

# Learning Activity for 98 Pink Elephants 1<sup>st</sup> Grade

**Objective:** The students will know the difference between the one's place and the ten's place in a 2-digit number.

## Materials:

Look and you will see.

9 groups of elephants  
In families of 10, you see  
make 90 pink elephants,  
Or 9 families.

Oh,  
Place Value is easy, as can be, so count with me,  
What's the number in the one's place?  
Look and you will see.

8 young Pink elephants,  
Had a party in a flower pot  
In the one's place, what have we got?  
8 elephants in one spot!

Oh,  
Place Value is easy, as can be, so count with me,  
Add the one's and the ten's place,  
And the number's plain to see.

98 pink elephants  
See there they go, all in a row  
98 Pink elephants  
Dance to and fro

98 Pink Elephants!  
The Place Value Song  
*Lyrics-Pamela Phillips Oland Music-Mark  
Brymer  
For McGraw-Hill Math Project*

98 pink elephants  
See there they go, all in a row  
98 pink elephants  
Dance to and fro.

Can you count pink elephants,  
the number is, not hard if you  
Break it down by Place Value,  
the number you will know.

Can you count pink elephants?  
The number is, not hard if you  
Break it down by Place Value,  
the number you will know.

Oh,  
Place Value is easy, as can be, so count with me,  
What's the number in the ten's place?

**Procedure:** 1) Play the song. 2) Work with manipulatives (base 10 blocks) to visually see the numbers that are being discussed. 3) The song could be changed to use with any 2 digit number.

**Evaluation:** Teacher observation when playing and singing the song. Choose 5 different 2 digit numbers to demonstrate understanding of 2 digit numbers.