

Learning Activity for Grouping By Tens 1st Grade

Objective: The students will understand the meaning of place value by bundling straws, linking cubes, Base 10 blocks and counting beans into groups of 10, and then counting by tens up to 100.

Materials: building straws, rubber bands, linking cubes, Base 10 blocks, beans, tens/ones work mat

Grouping By Tens

We're groupin', groupin' by tens
We're groupin', groupin' by tens, everybody
can
Groupin', groupin' by tens,
Oo, Oo, groupin', groupin' by tens
Here we go now

One ten is ten, two tens are twenty,
Three tens are thirty, four tens are forty,
Five tens are fifty, six tens are sixty,
Seven tens are seventy
Eight tens are eighty, nine tens are ninety,
Ten tens - One hundred!

We're groupin', groupin' by tens do it again
now,
We're groupin', groupin' by tens, everybody
can
Groupin', groupin' by tens,

Oo, Oo, groupin', groupin' by tens
Here we go now!

One ten is ten, two tens are twenty,
Three tens are thirty, four tens are forty,
Five tens are fifty, six tens are sixty,
Seven tens are seventy
Eight tens are eighty, nine tens are ninety,
Ten tens - One hundred!

We're groupin', groupin' by tens do it again
now,
We're groupin', groupin' by tens everybody
can
Groupin', groupin' by tens,
Oo, Oo, groupin', groupin' by tens
We're groupin'

Procedure:

- 1) Play the song.
- 2) Discuss the meaning of the tens/ones work mat.
- 3) Have students identify one group of ten using the manipulative of choice. Students should count on the ones place, then move the bundle of 10 to the tens place.
- 4) Discuss what happens when you combine a 2nd group of 10, 3rd, 4th, etc.
- 5) Play the song again with students demonstrating the appropriate number of bundles of 10.

Evaluation: Teacher observation during the 2nd playing of the song. Practice counting by 10s by round-robin. Extension: Give students 5 additional numbers to put on their work mat that include tens and ones.