

## Learning Activity for Lemonade 2<sup>nd</sup> Grade

**Objective:** The students will use skip counting with money to solve a problem.

**Materials:** plastic coins for each pair of students

### Lemonade! - A Skip Counting Money Song

(Sung)  
Lemonade – Home made – Yum Yum!  
That's my trade – Lemonade – Tastin' great – Get some  
Hey! You've got a quarter – Thanks!  
(interlude)  
(Spoken) Get your lemonade here!  
(Sung)  
Lemonade – Home made – don't wait!  
Twenty-five -cents a glass - get yours now! - Top grade!  
2 dimes and a nickel? – Thanks!  
(spoken over drum beat) That's 10, 20,  
plus 5, makes 25!  
(Sung)  
Over here – cool down – school's out  
Lemons from - my own tree - buy from me – here now!  
5 nickels? – Thanks!  
(spoken over drum beat) That's 5, 10, 15, 20, 25 for 1  
lemonade!  
(Sung)  
Get it cold – tasty – you'll see  
Twenty-five - cents is all – sweet and fine – trust me!

1 dime and three nickels? – Thanks!  
(spoken over drum beat) That's 10, plus 15, 20, 25 for 1  
lemonade!  
(interlude)  
(Sung)  
Let me count – up my – money  
Quarter -1  
(spoken over drum beat) 25!  
Dimes – 3  
(spoken over drum beat) 35, 45, 55,  
Nickels 9  
(spoken over drum beat)  
60, 65, 70, 75, 80, 85, 90, 95, 1 dollar!  
Yea! me!  
Now I've earned a dollar – Thanks!  
(interlude)  
(Sung)  
Lemonade – Home made – Yum Yum!  
That's my trade – Lemonade – Tastin' great – Get some  
Hey! You've got a quarter – Thanks!

### Procedure:

- 1) Play the song.
- 2) Students show the different ways to show 25¢ and draw the combinations on their work mat.
- 3) Ask the students to buy 2 lemonades. Show 4 ways to show 50¢.
- 4) As students find the different combinations, practice counting out the money with a partner.

**Evaluation:** Teacher observation. Give the students \$1.00 to buy 4 lemonades. Have the students come up with at least 5 of the different combinations to make a dollar using nickels, dimes and quarters. Students will prove to their partner by counting the change back using skip counting.