

# Learning Activity for Skip Counting 1<sup>st</sup> Grade

**Objective:** The students will demonstrate skip counting using beans and a 100 chart.

**Materials:** beans, 100 chart per student

## Skip Counting

*Spoken:*

**Solo:** Are you ready to count?

**Kids:** You bet!

**Solo:** Are you ready to skip count?

**All:** Let's go!

2 shoe, 4 shoes, 6 shoes, 8  
I like "skip counting" it's so great!

10 shoes, 12 shoes, look and see

A pair for you and a pair for me.

14 shoes, 16 shoes, 18 shoes, a plenty,

I see 2 more, that makes 20!

2 hands, 4 hands, 6 hands, 8

I like "skip counting" it's so great!

10 hands, 12 hands, look and see

How many hands can clap for me?

(Clap 8 times)

*Sung:*

Skip Counting, Skip  
Counting,

Ev'rybody skip count!

Skip Counting, Skip

Counting,

Time to skip count!

Skip Counting, Skip  
Counting,

Ev'rybody skip count!

Skip Counting, Skip

Counting,

Time to skip count!

Skip Counting, Skip  
Counting,

Ev'rybody skip count!

Skip Counting, Skip

Counting,

Time to skip count!

Skip Counting, Skip

Counting,

Ev'rybody skip count!

Skip Counting, Skip

Counting,

Time to skip count!

Skip Counting, Skip

Counting,

Ev'rybody skip count!

Skip Counting, Skip

Counting,

Time to skip count!

Skip Counting, Skip  
Counting,

Ev'rybody skip count!

Skip Counting, Skip

Counting,

Time to skip count!

(Yell) Skip Count!

### Procedure:

- 1) Play the song.
- 2) Ask students what they think skip counting is. Discuss.
- 3) Give each student a Counting 100 Chart and beans.
- 4) Play the song again. Have students cover the numbers that are in the song, during the song.
- 5) Students will cover the rest of the skip counting numbers in this pattern all the way to 100.
- 6) Identify a number to start with. Students will say aloud the next 10 skip counting numbers. Repeat process 2 more times.

**Evaluation:** Student observation when playing the song the 2<sup>nd</sup> time and while participating in the group game. Explain: We are going to have a skip counting race to 100. Each table group has one piece of paper. When I say "go" the first person will write 2, the next will write 4, and so on until your table group has written by two's all the way to 100." When playing "Pass the Paper" explain that the paper should be passed clock-wise. The first table group that has successfully skip counted all the way to 100 lets the teacher know they are done by putting their pencils down and sitting quietly. Extension: Play a 2<sup>nd</sup> game, but skip count by 3s, 4s or 5s instead.

Students should then independently skip count by the 2 numbers not used during the game. Students may use Counting 100 Chart to assist.