

Learning Activity for Slip to the Side 3rd Grade

Objective: The students will be able to demonstrate an understanding of rounding to the nearest 10 using a number line.

Materials: 1-50 number line for each student

Slip To The Side

Yo! Yo Yo! Say Yo! Come on, Yo Yo!

You just slip to the side, and you look for a five.

Well there's a rule that you need when you're learning how to round.
It will help you decide to go up or down.

Yo! Yo Yo! Say Yo! Come on, Yo Yo

If you remember this rule and you don't forget.
You'll know how to round, it's a sure bet.

You just slip to the side, and you look for a five.
You just slip to the side, and you look for a five.

You just slip to the side, and you look for a five.
You just slip to the side, and you look for a five.

Yo! Yo Yo! Say Yo! Come on, Yo Yo!

You just slip to the side, and you look for a five.
You just slip to the side, and you look for a five.

Well if the number that you see is a five or more,
You gotta round up now, that's for sure.
If the number that you see is a four or less,
You gotta round down to avoid a mess.

Look for a five,
Look for a five,
Look for a five.

You just slip to the side, and you look for a five.

Yo

Procedure:

- 1) Play the song.
- 2) Discuss the rules for rounding. Stress the importance of rounding up if the ones digit is 5 or greater.
- 3) Students place their number line on their desk.
- 4) Teacher directs students to locate a number. EX: 36
- 5) Teacher asks students if 36 is closer to 30 or 40.
- 6) Students determine that the shorter the distance, the closer the number is to that multiple of 10. Repeat with 5 other numbers given by the teacher, recording the 2 multiples of 10 that the number is between along with the rounded answer.

Evaluation: Teacher observation while students are using the number line to round to the nearest 10. Extension: Give students 5 numbers to round to the nearest 100 using the same process, knowing that 50 is the halfway point.