

## Learning Activity for Ten in the Bed Kindergarten

**Objective:** The students will be able to demonstrate the concept of subtraction through manipulating beans and counting.

**Materials:** 1 cup per student with 10 beans or blocks

### Ten In The Bed

There were ten in the bed  
And the little one said,  
"Roll over, roll over"  
So they all rolled over  
And one fell out

There were nine in the bed  
And the little one said,  
"Roll over, roll over"  
So they all rolled over  
And one fell out

There were eight in the bed  
And the little one said,  
"Roll over, roll over"  
So they all rolled over  
And one fell out

There were seven in the bed  
And the little one said,  
"Roll over, roll over"  
So they all rolled over  
And one fell out

There were six in the bed  
And the little one said,  
"Roll over, roll over"  
So they all rolled over

And one fell out

There were five in the bed  
And the little one said,  
"Roll over, roll over"  
So they all rolled over  
And one fell out

There were four in the bed  
And the little one said,  
"Roll over, roll over"  
So they all rolled over  
And one fell out

There were three in the bed  
And the little one said,  
"Roll over, roll over"  
So they all rolled over  
And one fell out

There were two in the bed  
And the little one said,  
"Roll over, roll over"  
So they all rolled over  
And one fell out

There was one in the bed  
And the little one said,  
"Good night"

### Procedure:

1. Teacher demonstration of how "roll-over" and "one fell out".
2. Play the song.
3. Follow along with the song, illustrating the concept of subtraction.

**Evaluation:** Teacher observation when working and singing the song. Teacher will choose a number of blocks; students will identify the number, and then cover up one to identify the number of blocks remaining. As an extension, students will "cover-up" more than one to identify what is left. Students will record results as a subtraction number sentence and a picture. Repeat 8 times; 4 times with teacher direction and 4 times student decision.