

## **Learning Activity for Things We Like to Do! Kindergarten**

**Objective:** The students will be able to count and identify, using different materials, the numbers 1-20.

**Materials:** Random assortment of objects to count; pattern blocks, buttons, pennies, beans, and linking cubes to use with the song.

### **Things We Like to Do! (Numbers 1 to 20)**

These are things we like to do!  
So we make a list of things to do!  
'Cause these are things we like....to do!

One, two, it's time to wake.  
*(One, two, it's time to wake.)*  
Three, four, we'll cook and bake.  
*(Three, four, we'll cook and bake.)*  
Five, six, we'll ride our bike.  
*(Five, six, we'll ride our bike.)*  
Seven, eight, we'll take a hike.  
*(Seven, eight, we'll take a hike.)*  
Nine, ten, we'll fly our kite.  
*(Nine, ten, we'll fly our kite.)*

These are things we like to do!  
So we make a list of things to do!  
'Cause these are things we like....to do!

Eleven, twelve, we'll read and write.  
*(Eleven, twelve, we'll read and write.)*  
Thirteen, fourteen, we'll feed our fish.  
*(Thirteen, fourteen, we'll feed our fish.)*  
Fifteen, sixteen, we'll make a wish.  
*(Fifteen, sixteen, we'll make a wish.)*  
Seventeen, eighteen, we'll brush our hair.  
*(Seventeen, eighteen, we'll brush our hair.)*  
Nineteen, twenty, we'll hug our bear.  
*(Nineteen, twenty, we'll hug our bear.)*

These are things we like to do!  
So we make a list of things to do!  
'Cause these are things we like....to do!

Things we like to do!  
Things we like to do!  
Things we like to do!

#### **Procedure:**

1. Play the song.
2. The teacher will demonstrate a few numbers with linking cubes, illustrating the bigger the number, the longer the link.
3. During the song, students will snap the linking cubes together like a train to represent the numbers 1-20.
4. Students may work with a group of 3 or 4 students.
5. Play the song again having the students hold up the linking cubes that represent each number in the song.

**Evaluation:** Teacher observation when singing the song. The students will play a game called Grab a Handful to demonstrate the numbers 1-20.

**Rules of the game:** Grab a handful of objects. Ask your partner or group to guess how many there are. Count them together. Write and draw the number on a recording sheet. Take turns grabbing and guessing 8 more times. Try to use a different type of object each time. If student hands are too small to grab 20 items, then have each student grab a handful and combine.