

Name \_\_\_\_\_ Date \_\_\_\_\_

## Spotlight on Performance Script

# A Farmer's Life

### Costume/Prop Suggestions

Children should dress in “country” attire—jeans, cutoffs, flannel and denim shirts, bandanas, straw, cowboy hats, and so on. Farmer Jones should look distinctive in overalls, flannel shirt, and straw hat.

### Set Suggestions

The stage can be set with flower pots, hay bales, various garden tools, wheel spoke, as well as cutouts of an outhouse, barn, and chicken house. Consider hanging a cutout sun from the ceiling and add trees around the stage for overall effect.

### Script Begins

*(Please note: This script was created for an expanded cast but can be manipulated to fit any number of children you would like to use.)*

### *Song 1: Planting Seeds, p. T284*

*(During the song Farmer Jones first appears. He stretches, takes a breath of fresh air, and then begins pantomiming the planting of a garden as described in the song. At the end of the song a group of children appear.)*

**Farmer Jones:** Yee haw y'all and how-dee-doo!  
I'm Farmer Jones and I welcome all of you!

**Child 1:** Gee, Farmer Jones, this farm is really great.  
There's so much to see here. I can hardly wait!

**Child 2:** Clean, fresh air and plenty of sun.  
I can tell a day here is going to be fun.

**Child 3:** *(pointing)* What's that moving over there on the ground?  
I think I see something wiggling around.

**Farmer Jones:** Those are worms, one of earth's greatest joys.  
Watch what they can do, girls and boys.

***Song 2: Worms, p. T286***

**Child 4:** (*pointing to the distance*) Look at the crops that grow on this land.  
(*turning to Farmer Jones*) Being a farmer must really be grand.

**Child 5:** So many things our earth has to give.  
Each source gives us strength to help us live.

**Child 6:** There's corn and wheat and a garden, too.  
When planting time comes there is lots to do.

**Child 7:** Do you ever wonder how it's all done  
That things can grow out in the sun?

**Child 8:** Tell us, Farmer Jones, for you must know  
How oats, peas, beans and barley grow.

(*During the song Farmer Jones leads the children in planting as they follow the song's directions.*)

***Song 3: Oats, Peas, Beans, and Barley Grows, p. T287***

**Child 9:** Out here on the farm there's so much to see  
And all the farm animals seem as friendly as can be.

**Child 10:** There are cows and sheep and all the rest.  
I just can't decide which I like the best.

**Child 11:** My favorite animal has to be  
Chickens, for they walk so happily.

**Child 12:** In Mexico "los pollitos" is their name.  
But I'm sure that in that country they look just the same.

(*During the song the children and Farmer Jones imitate being a chicken as they act out the song.*)

***Song 4: Los pollitos (Little Chickens), p. T288***

**Child 13:** There's so much about this farm that I like.  
Hey, down to the water, let's take a hike!

**Child 14:** Maybe we'll have time to fish,  
Or go for a swim if we wish.

**Child 15:** I'd like to see a frog or two,

Why, there are many things we can do.

**Child 16:** (*shrugging*) And who knows? With any luck  
We might just see Little Duddle Duck.

(*During the song, Little Ducky Duddle and her duck friends appear and dance around the stage.*)

***Song 5: Little Ducky Duddle, p. T289***

**Child 17:** I can't believe it's time to go.  
This day has been really great, you know.

**Child 18:** Our time here seems to have gone so fast.  
I'm just sad it cannot last.

**Child 19:** I think we've all had lots of fun.  
(*turning to Farmer Jones*) Thanks, Farmer Jones, you're our number one.

**Farmer Jones:** Being together is the happiest thing.  
Join me now as we dance and sing!

(*Farmer Jones and children dance and sing the song together.*)

***Song 6: The Garden Hoedown, p. T290***