

O•10 Bluebells

INSTRUMENTATION												
SG/AG	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	B	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	finger cymbals
SM	<input type="checkbox"/>	<input type="checkbox"/>	E	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	E	<input type="checkbox"/>	
BX/BM	<input type="checkbox"/>	<input type="checkbox"/>	E	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	B	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

FORM

Introduction: 4 beats of accompaniment played by BX/BM
 Song: Voices with *tutti* instruments

Have children:

- Echo you, saying the poem phrase by phrase with the following rhythm:

NOTEWORTHY

Rhythm: quarter note, eighth notes, sixteenth notes, steady beat
 Melody: *mi so la*
 Harmony: bordun



Blue - bells, pret - ty flow - ers,



Cock - le shells be - neath the sea,



Say the months to find your birth-day,



come and jump the rope with me.

- Clap the rhythm of the words as they say the poem.
- Decide what unpitched percussion instruments should play for each segment.
- Perform the rhythm of the poem on unpitched percussion. Use it for an interlude.

TEACHING THE ORCHESTRATION

1. Teach the bass xylophone/bass metallophone part.

Have children:

- Pat the beat while singing the song.
- Transfer the pat to E and B on the bass xylophone and bass metallophone.
- Sing the song and play the BX/BM part.

2. Teach the soprano/alto glockenspiel, soprano metallophone, and finger cymbals parts.

Have the children:

- Mirror you in performing the following body percussion pattern as they sing the song, accompanied by the BX/BM. (See page 14.)
- Transfer the snaps to B on the SG/AG.
- Transfer the claps to finger cymbals and octave Es on SM.

3. Combine all parts with singing.

OPPORTUNITY FOR CREATIVITY

Put the following visual on the board or overhead projector.

Blue bells, pretty flowers,

Cockle shells beneath the sea.

Say the months to find your birthday

Come and jump the rope with me.