

# O•13 Bow, Wow, Wow!

INSTRUMENTATION												
SG/AG	□	D	□	□	□	□	□	D	□	□	□	finger cymbals, woodblock
BM/BX	□	D	□	□	□	A	□	□	□	□	□	

## FORM

Introduction: BX/BM play first 4 measures, Add SG/AG for 4 measures, Add woodblock and finger cymbals for 4 measures

Song: Voices with *tutti* instruments

Interlude: Play rhythm of dog breeds on unpitched percussion

Song: Voices with *tutti* instruments

## NOTEWORTHY

Rhythm: quarter notes, eighth notes, half notes, quarter rest

Melody pentatonic (*do re mi so la*)

Harmony: chord bordun

## TEACHING THE ORCHESTRATION

### 1. Teach the bass xylophone/bass metallophone part.

- Have children:
- Echo you, saying the following speech pattern: *This dog is Tom-my's* (to the rhythm half-half-half-quarter-quarter).
  - Pat the rhythm of the words.
  - Transfer the pats to low D and A on BX/BM.
  - Sing the song with the BX/BM part.

### 2. Teach the soprano glockenspiel/alto glockenspiel parts.

- Have the children:
- Sing the song with BX/BM accompaniment as they mirror you, snapping their fingers on the first beat of each phrase.
  - Transfer the snaps to octave Ds on SG/AG.
  - Sing the song with the BX/BM and SG/AG parts.

### 3. Teach the wood block and finger cymbal parts.

Place on the board these words, underlining the last word in each line.

Lit-tle dog, lit-tle dog.

Lit-tle Tom-my Tuck-er's dog.

- Have children:
- Read the text rhythmically.
  - Divide into two groups with Group 1 clapping the rhythm of the words and Group 2 snapping only on the underlined words.
  - Transfer the claps to woodblock and the snaps to finger cymbals.

### 4. Combine all parts with singing.

## OPPORTUNITIES FOR CREATIVITY

- Have children:
- Brainstorm to find names for different breeds of dogs.
  - Figure out the notation for each name, using quarter notes and eighth notes.
  - Put the rhythms (and words) into the following chart on the board (finishing with "Pug" and a quarter rest).

		Pug	‡

- Perform on unpitched percussion instruments. Use this as an interlude. (See Form above.)