

Name _____ Date _____

Spotlight on Performance Script

Happy Times

Costume/Prop Suggestions

Children should wear regular school clothes. The clown should be dressed in brightly colored clothing complete with wig, face paint, clown nose, and silly shoes. He/She should be holding several helium-filled balloons.

Set Suggestions

Create an outdoor theme complete with trees, flowers and sunshine. Add to this different sizes and colors of various music notes, such as whole, half, quarter, and eighths. Place and hang these notes everywhere on the set.

Script Begins

(Please note: This script is created for a small cast but can be expanded to fit any number of children you would like to use.)

(A group of children is found sitting in a circle on the floor, all looking very bored and disheartened. A clown enters the stage carrying several balloons and waving to the crowd. He/She performs several silly antics. The clown then spies the children and gives each a balloon.)

Clown: Hello boys and girls, how are all of you!
Why are you sitting there looking oh so blue?

Kid 1: *(in a monotone voice without looking at the clown)*
Hello Mr. Clown, but as you can see
My friends and I are as bored as we can be.

Kid 2: *(continuing in the same monotone voice)*
We've played every game that we have in this place
And watched TV 'til we're blue in the face.

Kid 3: Yes, we definitely have nothing to do
So we'll just sit here and wait until the day is through.

Clown: Come now, surely you don't mean what you say.
Just look all around. It's a beautiful day!

Kid 4: That's what you think, but your day is fun,
Giving away balloons to each and everyone.

Clown: Hmm, let's see, *(snapping fingers)* I think I have a plan.
Let's get rid of your woes by singing "This Old Man."

Song 1: This Old Man, p. T306

(During the song, the children begin by watching the clown dance around as he/she acts out the song. By the second verse they all decide to join along. Each attaches their balloon to a different place on the stage and joins the clown.)

Kid 1: I do feel better! That song was such fun.
Do you happen to know another one?

Kid 2: Perhaps a song that's new to us.
I'm sure it could bring us more happiness.

Clown: Well, I do know a tune from Mexico.
It's a children's song from long ago.

Kid 3: *(with begging hands)* Can you teach it to us? Please, please, Mr. Clown.

Kid 4: *(joining in)* Yes, I'm sure it will help us with our frowns!

Clown: Yes I will, but listen carefully
For the words are sung in Spanish, as you soon will see.

Song 2: Piñon, pirulín, p. T311

Kid 1: That certainly was a happy tune.
I hope we sing it again very soon.

Kid 2: A song in another language is always a wonderful thing.
It proves that everywhere children love to sing!

Clown: Yes, singing songs from other countries is quite unique.
Let me teach you a song from a country called Mozambique.

Song 3: Yo, Mamana, Yo, p. T307

(During the song the clown pretends to sing alone. The children listen while sitting on the floor, gently swaying left and right. On the repeat they join in with the clown.)

Kid 3: I didn't realize that singing could make me so happy.
All of a sudden I'm feeling quite snappy! *(snaps fingers)*

Kid 4: Me, too. I think music is great.
Let's learn another song. I really cannot wait!

Clown: (*cupping hands to ears*) Then tune up your ears; I've another to share.
This song happens to be about a singing bear!

(*Children laugh.*)

Song 4: Boris, the Singing Bear, p. T312

(*During the song, the children act out the lyrics with one pretending to be Boris, the singing bear, and the others playing the part of the choir members. At the end of the song, the children once again break into laughter.*)

Kid 1: A bear in a choir, what a silly song.

Kid 2: Yet what a fun tune with which to sing along.

Clown: (*shrugging out with hands*) Many people sing all through their day
Just to pass the time away.

Kid 3: My grandpa likes to sing when he goes fishin'.
It helps catch fish—he's just a-wishin'.

Kid 4: (*motioning to the clown*) How about it, Mr. Clown, does there happen to be
A song about fish that live in the sea?

Clown: Why, of course! In fact, there are many.
I'll sing you a song about fish a 'plenty!

Song 5: Plenty Fishes in the Sea, p. T310

Kid 1: All this music makes me want to dance.
(*motioning to the clown*) Do you know a song with a dance, by chance?

Clown: As a matter of fact I think I do.
Let's sing it now before we're through!

Kid 2: Stop! Hold on now; let's just wait.
I don't think I dance too great!

Clown: Sure you do; why feel defeat?
For dancing is like singing with your feet!

Song 6: Uga Uga Uga, p. T313

(During the song the children all join together to perform a simple dance.)

Kid 3: *(motioning to Kid 2)* Hey now, that wasn't too bad.

Kid 4: Yes, wasn't that a great time you just had?

Kid 2: I have to admit that this was great fun
But I'm too tired to dance another one.

Kid 1: Yes, me, too. I feel rather beat.
Why, I could just lay myself down to sleep.

(Kid 1 gives a big yawn and stretch.)

Clown: You've all danced yourselves to sleep you say?
Well, here's a little tune that just might make your day.

Song 7: Dance Myself to Sleep, p. T314

Kid 1: Well Mr. Clown, thanks for showing us the way.
Singing sure is a great way to play.

Kid 2: *(holding head)* We've learned so many songs my head is in a spin.

Kid 3: Mine, too, but I can't wait 'til we can do this all again.

Kid 4: *(turning to the clown)* You've turned our frowns upside down.
You really are a wonderful clown!

Clown: Remember, when searching for happiness there's one thing to do;
Look deep within your hearts for it's found in me and you.
Now come, let's sing! It's on with the show!
One last song before we must go!

Song 8: Pat Pat Patty Pat, p. T308

(The clown and children join together in singing the song while performing the actions.)