

Name _____ Date _____

Spotlight on Performance Script

Club Music

Costume/Prop Suggestions

Create a "Club Music" t-shirt for all of the children to wear. Accompany this shirt with shorts or jeans. Each child could wear an additional item to characterize his/her personality, such as baseball caps, sunglasses, bandanas around necks, wild-colored tennis shoes, and so on.

Set Suggestions

Set the stage like the inside of a clubhouse. To make a wood effect, hang brown craft paper on the walls and add black paint to draw wood planks. Don't forget to include an occasional knot hole. Hang a "Club Music" sign across the doorway. Other additional signs to add might be: "Kids Rule," "Music's Great," "Keep Out," and so on. Add various mismatched furniture, such as an old overstuffed chair, bench, rocking chair, card table, large pillows, bean bag, and so on.

Script Begins

(Please note: This script is created for a small cast but can be expanded to fit any number of children you would like to use.)

Song 1: Consider Yourself, p. 335

(During the song, the children enter the club house singing. They wave to each other and all take their place in a long line across the back of the stage, except for Blake. He stands to the side, angling toward the group. All march in place and sing until the end of the song.)

Blake: *(addressing the group)* Thank you for singing our Club Music song and for being here for our weekly meeting. It's now time for roll call.

(As Blake reads from a list, each person steps forward to respond and then returns to his/her spot.)

Blake: Shelly

Shelly: Here!

Blake: Teddy

Teddy: Here!

Blake: Haley

Haley: Here!

Blake: Jordan

Jordan: Here!

Blake: Brenda

Brenda: Here!

Blake: We're all here. Great! It's now time to recite our Club Music creed.

(All children raise right hand as if doing a "Boy Scout" pledge.)

All: *(singing a 5-tone scale up and down)* "Fa la la la la la la la la" *(in speaking voices)*
We, the members of Club Music, do solemnly promise to use music as we work and play. We know that music can put a smile on your face and a song in your heart.

Blake: Thank you. Today we will begin with our favorite game, "Bear Hide-n-Seek." You know the rules: one person is the bear and hides. The others then try to find the bear. The person who finds the bear is the winner and becomes the next hider. Shelly, you may go first. We will give you 10 seconds to hide.

(All the children close their eyes and begin counting aloud as Shelly hides. When the counting is over, the song begins.)

<p><i>Song 2: Look High, Look Low, p. 338</i></p>
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(During the song, the children play the game with everyone getting a chance to be the "bear.")

Blake: We will now hear from our recreational director, Haley.

Haley: *(stepping forward to address the group)* As you know, next week we will be taking our monthly field trip, but we've yet to decide where we will be going.

Teddy: I think we should go to the country. There's nothing like the "bright golden haze on the meadow."

Brenda: Oh, absolutely not! We must go to the city. Why, think of the shopping we could do!

Jordan: No, I agree with Teddy. In the country we can go fishing and camping.

Shelly: And I agree with Brenda. In the city we can go to the mall!

Teddy and Jordan: We vote country!

Brenda and Shelly: And we vote city!

(The two opposing groups stand nose to nose.)

Teddy/Jordan: Country!

Brenda/Shelly: City!

Teddy/Jordan: Country!

Brenda/Shelly: City!

Blake and Haley: *(stepping in between the two groups)* Hold it!

Blake: Remember our motto: “Make music instead of enemies.”

Haley: Yes, let’s sing about it!

<p><i>Song 3: City Life, p. 341</i></p>
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(During the song, the boys sing about the “country” as they dramatize the lyrics. The girls then sing about the “city” adding the appropriate actions. When the two parts are sung together, both groups recreate their actions on opposite sides of the stage.)

Teddy: We still haven’t decided anything.

Haley: Well, I have great news. We have enough time to go both places!

All: Yeah!

(Brenda goes and sits on the floor looking very sad.)

Blake: *(turning to Brenda)* Brenda, what’s wrong?

Brenda: I’m not quite sure. All day long I’ve been kind of sad and I don’t know why.

Blake: Well, remember our other motto: “Music chases the blues away.”

Shelly: I think we should sing my favorite song, “Flip, Flop and Fly” to help Brenda feel better.

Jordan: Great idea, Shelly!

Song 4: Flip, Flop and Fly, p. 336

Brenda: You were right! That song makes me happy!

Blake: You know, Brenda, music can help with lots of things.

Shelly: Yes, it helps you see that some things are not so bad after all.

Jordan: But more than that. Music is just plain fun!

Teddy: And it makes you feel good inside.

Haley: But then, so do good friends!

Blake: You're right, Haley! Let's end our meeting by singing our club song once again.

All: Yeah!

(All put arms around each other and exit the stage singing.)

Song 5: Consider Yourself (Reprise), p. 335