California Mathematics

Homework Practice Workbook

Contents Include:
80 worksheets—one for each lesson
TO THE TEACHER  These worksheets are the same ones found in the Chapter Resource Masters for *California Mathematics, Kindergarten*. The answers to these worksheets are available at the end of each Chapter Resource Masters booklet.
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Circle the objects that are the same.

Circle the shapes that are the same.

Put an X on the object that is different.
Color the fish orange. Color the birds blue. Sort the animals by color. Draw a line from each animal to the place where it belongs.
Look at the picture. Circle the objects that do not belong at a school.
Color some balloons red. Color some balloons yellow. Sort by size and color. Circle the balloons to show how you sorted.
1. Draw lines to match the objects in the two groups.

2. Draw lines to match the objects in the two groups. Draw the missing objects.
Draw lines to match the objects in the two groups. Circle the group that has more.

There are 3 shoes. Draw shoes so that there are more shoes than shoelaces.
1. Draw a line from an object in one group to match an object in the other group.
Circle the group that has less.

2. Look at the spools of thread. Draw less buttons than there are spools of thread.

3. Look at the spools of thread. Draw less buttons than there are spools of thread.
Use the picture to count how many. Color one square for each object counted.
Homework Practice

Read and Write 1, 2, and 3

1. Draw 1 tomato in the pot. Write the number 3 times.

2. Draw 1 potato in the pot. Write the number 3 times.

3. Draw 2 carrots in the pot. Write the number 3 times.

4. Draw 3 onions in the pot. Write the number 3 times.

1 2 3

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Grade K

Chapter 2
Put an X on each animal in a group of five. Circle each animal in a group of four.
Count the flowers. Write the number. Color to show the number.

1. Draw 5 flowers in the pot. Write the number.
2. Draw 4 flowers in the pot. Write the number.

Name ____________________

Grade K

Chapter 2
1. Each frog caught one dragonfly. Draw a line from each frog to a dragonfly. Draw 1 circle for each dragonfly that was *not* caught. Write how many dragonflies were *not* caught.

2. Each bee sat on one flower. Draw a line from each flower to a bee. Draw 1 circle for each bee. Write how many bees.
Read and Write 0

Count the bugs in each jar. Write the number that shows how many. Color the jars with 0 bugs.
Draw lines to match the blocks. Circle the group with more blocks.

Write the number of jacks in each bag. Circle the bag with less.

Write the number of marbles in each bag. Circle the bag with more.
1. Count the blocks. Write the numbers in order from 0 to 5.

2. Identify the number. Draw that number of flowers in the vase.
**Preparation:** Scissors and glue are needed for this activity.

Color the rows of boxes. Show a red, blue, red, blue, red, blue, pattern in the box above the dashed line. Show a yellow, red, yellow, red, yellow, red, pattern below the red, blue pattern.
1. Draw the object or fruit that could come next in the pattern.

2. Circle the object or fruit that could come next in the pattern.

3. 4. Circle the object or fruit that could come next in the pattern.
Circle the shape that could come next in the pattern.

Draw the shape that could come next in each pattern.
Choose 3 colors to color the objects on the shelf. Use the same colors for the objects below. Create a pattern.
Homework Practice

Problem-Solving Strategy: Act It Out

Preparation: Crayons in three colors are needed for this activity.

1. Look at the top row. Name the pattern. Use crayons to show the pattern. Then color the bottom row to show the pattern another way.

2. Look at the objects. Find the pattern. Use crayons to show the pattern. Then color the objects to show the pattern another way.
Compare the patterns. Circle the pattern that matches the pattern in the top row.

1

2

3
Draw one circle for each carrot and one box for each pepper to make 7.
Count and color one box for each object in that group.
Homework Practice

Number 8

1. Draw more to make 8.

2. Circle the group that shows 8.

3. 4. Circle the group that shows 8.
Draw 8 bones in the box. Write the number.

Draw 6 carrots in the box. Write the number.

Draw 7 balls in the box. Write the number.

Draw 8 eggs in the box. Write the number.
Homework Practice

Numbers 9 and 10

1. Count the objects. Color the group of 9 yellow. Color the group of 10 red.

2. Count the objects. Color the group of 9 green. Color the group of 10 blue.

3. Count the objects. Color the group of 9 red. Color the group of 10 blue.

Homework Practice
Read and Write 9 and 10

1. Count the objects. Write the number.

2. Count the objects. Write the number.

3. Count the objects. Write the number.

4. Count the objects. Write the number.

1 2 3 4 Count the objects. Write the number.
Homework Practice

Problem-Solving Strategy: Act it Out

Preparation: Coins are needed for this activity.

Look at the picture. Use coins to show how many. Draw coins to show how many. Write the number.
Draw lines to match objects in the two groups. Write the number. Put an X on the number and group that are less.

1

2

3

4

KNS1.2, KNS1.3
1. Count the popcorn. Write the missing number.
   
   8
   9

2. Count the stripes. Write the number that comes before. Draw the missing stripes.
   
   4
   5

3. Count the balloons. Write the missing number.
   
   6
   7

4. Count the balls. Write the number that comes after. Draw the missing balls.
   
   1
   2
Collecting and Recording Data

Talk about the picture. Count the objects. Color boxes to show how many. Write the number.

1

2

3

4

Talk about the picture. Count the objects. Color boxes to show how many. Write the number.
Preparation: Scissors and glue are needed for this activity.

Cut out the shapes. Move each shape to the picture. Glue it in the correct row to make a graph. Circle the group with the most shapes.
Preparation: Scissors and glue are needed for this activity.

1 Jeff makes the perfect sandwich. First, he puts on a slice of tomato. Then, he puts on a piece of lettuce. Finally, he puts on a slice of cheese. Follow Jeff’s pattern. Make 2 more sandwiches by cutting and pasting the pictures in order.

2 The pet store sold 2 cats, then a dog, then two more cats, and then another dog. If this pattern continues, what will be the next 3 animals sold? Cut and glue the pictures in order.
**Preparation:** Scissors and glue are needed for this activity.

Which place do you want to visit more—the circus or the aquarium? Ask 5 family members. Cut and glue the picture of this place on the graph. Circle the group that shows more. Talk with your family about your graph.
Make a Graph

What is your favorite fruit?

[Graph with fruit icons]

Preparation: Scissors and glue are needed for this activity.

What is your favorite fruit? Ask five people in your family. Draw and color the fruit in the empty squares. Cut and glue the pictures on the graph. Talk with your family about your graph.
Count the objects. Write the number three times.
Count the objects. Write the number three times.

1. Count the fish. Write the number three times.

2. Count the juice boxes. Write the number three times.

3. Count the starfish. Write the number three times.
Count the objects. Write the number.

1. Count the objects. Write the number.

2. Count the objects. Write the number.

3. Count the objects. Write the number.
How many of each food? Color each row on the graph to show how many. Which foods have the same amount? Circle these pictures in the graph.
Count the animals. Write the number.
Count the butterflies. Write the number. Count the birds. Write the number. Circle the number that is more.
Some numbers are behind the leaves. Write the hidden numbers.

1. 16 18 19 20
   _______ _______ _______

2. 13 15 17
   _______ _______ _______
Homework Practice

Explore Length

1. Circle the longer animal. Put an X on the shorter animal.
2. Draw a line that is longer.
3. Draw a line that is shorter.
1. Draw a line 3 pennies long over the top needle. Draw a line 4 pennies long over the middle needle. Draw a line 5 pennies long over the bottom needle.

2. Put an X on the group that shows shortest to longest. Circle the group that shows longest to shortest.

3. Draw a ribbon that is longer.
1. Look at the fish bowl. Draw a line shorter than the bowl. Then draw a line taller than the bowl.

2-3 4. Put an X on the object that is shorter. Circle the object that is taller.
1. Circle the taller object. Guess how many pennies tall the object is. Use pennies to check.

2. Circle the longer object. Guess how many pennies long the object is. Use pennies to check.
Circle the heavier object. Put an X on the lighter object.

Draw a line from each object to its correct place on the scale.
Circle the object that holds more. Put an X on the object that holds less.
1. Count the objects. Write the number three times.

2. Count the objects. Write the number three times.

3. Count the objects. Write the number three times.
Count the objects. Write the number three times.
Preparation: Coins or buttons are needed for this activity.

1. Look at the number. Count the objects that you can see. Use coins or buttons to find out how many more objects are covered by the tape. Write the number.

2. [Diagram of objects with some covered by tape.]

Answer: 15

Answer: 29
Count the objects. Write the numbers. Circle the number that shows more. Put an X on the number that shows less.
1. Write the missing numbers.

6 8 9

2. Write the missing numbers.

14 15 18

3. Write the missing numbers.

23 25 26
Use the flowers at the top of the page. They can help you estimate the number of flowers in each garden. Write your answer.
Look at the picture. Circle the time of day it shows.

1. Morning, Afternoon, and Evening

2. Morning, Afternoon, and Evening
**Homework Practice**

*Days of the Week*

Mr. Reed’s Kindergarten Class

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<td>🎼🎺 труба</td>
<td>⚽️😍 футбол</td>
<td>📚📖 книга</td>
<td>🔧🔗 клей</td>
<td>🎤📽️ проектор</td>
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**Preparation:** Scissors and glue are needed for this activity.

1. What is Mr. Reed’s class doing on Friday? Cut and glue the picture from the bottom of the page.
2. What is the class doing on Monday? Cut and glue the picture.
3. What will the class do on Thursday? Cut and glue the picture.
4. What will Mr. Reed’s class do on Tuesday? Cut and glue the picture.
### Homework Practice

**Calendar**

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1. Draw an X by the name of the month.
2. Circle the first day of the month.
3. Draw a triangle on the last day of the month.
4. Color these boxes yellow: January 16, 19, and 30.
5. Color the first Saturday purple.
Today is Tuesday.
I wear a for those I meet.

Yesterday was Monday.
I put on my feet.

Tomorrow will be Wednesday.
I don’t know what I’ll wear.

But if it gets too sunny,
will stop the glare.

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**Preparation:** Scissors and glue are needed for this activity.

Listen to the poem. Put your finger on today and color the correct picture red. Put your finger on yesterday and color the correct picture yellow. Put your finger on tomorrow and color the correct picture blue. Cut and glue each picture on the correct day.
I eat at __________ o’clock.

I go to __________ o’clock.

I listen to __________ o’clock.

Write the number that tells the hour that each activity happens.
Homework Practice

Using a Digital Clock

1. Look at the analog clock. Circle the digital clock that shows the same time.

   - Analog clock:
     - 11:00
   - Digital clocks:
     - 7:00
     - 9:00

2. Look at the analog clock. Circle the digital clock that shows the same time.

   - Analog clock:
     - 10:00
     - 11:00
   - Digital clocks:
     - 2:00
     - 3:00

Note: Circle the correct digital clock for each analog clock.
Write a number on the digital clock to match the time on the analog clock. Explain your answer. Circle whether the picture shows something that happens in the morning, afternoon, or evening.
Circle the object that does not match the solid shape.
Draw lines from the objects that can roll, that can have a shape stacked on it, and that can slide to their matching shapes.
Draw a line from the solid shape to the plane shape that matches the shaded side.
Preparation: Scissors and glue are needed for this activity.

Complete the puzzle by cutting out each triangle and gluing it in the missing place above.
Draw two square-shaped and two rectangle-shaped boxes.
Preparation: Scissors and glue are needed for this activity.

Look through magazines, books, or in rooms of your home. Cut and glue or draw magazine pictures, book pictures, or room items of those things shaped like a circle and triangle. Which shape did you find more of?
Homework Practice

Plane Shapes In Position

Preparation: Scissors and glue are needed for this activity.

Color the small shapes. Cut them out. Glue some or all of them to make a larger shape.
Look at the top row of shapes. Find the pattern. Color the shape that could come next in the pattern.
Preparation: Buttons or coins are needed for this activity.

Listen to the story. Put a coin on the picture to count. Add the coins to find out how many there are in all.

1. Jacob picks up 1 toy and puts it on a desk. Maggie picks up 2 toys and puts them on a different desk. Tell how many toys are there on the desks altogether.

2. 2 students are standing by the board. 2 students are listening at their desks. Tell how many students are there in all.

3. Jacob has 3 books. Maggie has 3 books. They put their books on the bookshelf. Tell how many books are on the bookshelf altogether.
Use Objects to Add

1. Craig only has 1 clean shirt left hanging. Craig hangs up 5 more clean shirts. Count the coins or buttons to add. How many shirts does he have hanging in all? Write the number.

2. Four ants are on a picnic table. 1 more ant joins them. Count the coins or buttons to add. How many ants are on the picnic table altogether? Write the number.

3. Four buses park in a lot. 3 more buses park. Count the coins or buttons to add. How many total buses are in the parking lot? Write the number.

Preparation: Coins or buttons are needed for this activity.

Listen to the story. Use coins or buttons to add. Write the number that tells how many.

Craig hangs up 5 more clean shirts. Count the coins or buttons to add. How many shirts does he have hanging in all? Write the number.

Four ants are on a picnic table. 1 more ant joins them. Count the coins or buttons to add. How many ants are on the picnic table altogether? Write the number.

Four buses park in a lot. 3 more buses park. Count the coins or buttons to add. How many total buses are in the parking lot? Write the number.
Homework Practice
Ways to Make 4 and 5

Preparation: Coins or buttons are needed for this activity.

1. Use coins or buttons to make 4 and 5. Color the 2 groups using 2 different colors. Write the numbers.

2. Draw circles to show a way to make 4. Write the numbers.
Homework Practice

Ways to Make 6 and 7

1. Use crayons to model ways to make 6 and 7. Put crayons on the objects. Color the groups using 2 different colors. Write the numbers.

2. Draw squares to show a different way to make 6. Write the numbers.

3. Use crayons to model ways to make 6 and 7. Put crayons on the objects. Color the groups using 2 different colors. Write the numbers.

Grade K 72 Chapter 11
Homework Practice

Ways to Make 8 and 9

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Preparation: Crayons in two different colors are needed for this activity.

1. Use crayons to make 8 and 9. Put crayons on the objects. Color the groups using 2 different colors. Write the numbers.

2. Draw hats to show a different way to make 8. Write the numbers.
Homework Practice

Problem-Solving Strategy: Act It Out

1

[Diagram of sailboats]

_______ and _______ is _______ in all

2

[Diagram of trucks]

_______ and _______ is _______ in all

3

[Diagram of wagons]

_______ and _______ is _______ in all

Preparation: Cereal pieces or dry macaroni are needed for this activity.

Use dry macaroni to act out each addition story. Find how many in all. Write the numbers.
**Preparation:** Buttons or coins are needed for this activity.

Listen to the stories. Place buttons in or below the fish tank to show how many turtles. Remove buttons to show turtles that climb out. Count the buttons to show how many are left.

1. There are 4 turtles in the tank. 1 turtle climbs out. Tell how many turtles are left.
2. There are 5 turtles in the tank. 4 turtles climb out. Tell how many are left.
3. There are 3 turtles in the tank. 1 turtle climbs out. Tell how many turtles are left.
Homework Practice

Use Objects to Subtract

1. There are 7 cars. 2 drive away. How many cars are there now?

2. There are 5 bicycles. 3 ride away. How many bicycles are there now?

3. There are 4 trucks. 3 drive away. How many trucks are left?

Preparation: Coins are needed for this activity.

Use coins to model the story. Write the number that shows how many are left.

1. There are 7 cars. 2 drive away. How many cars are there now?
2. There are 5 bicycles. 3 ride away. How many bicycles are there now?
3. There are 4 trucks. 3 drive away. How many trucks are left?
Homework Practice

Subtract from 4 and 5

1. __ __ __
   ___ take away 3 is ___

2. __ __ __
   ___ take away 2 is ___

3. __ __ __ __
   ___ take away ___ is ___

Preparation: Pennies are needed for this activity.

1. Use pennies to model the subtraction story. Write the numbers.
2. Make your own subtraction story. Use pennies to model your story. Write the numbers.
Homework Practice

Subtract from 6 and 7

1. Take away 5 is ___.

2. Take away 3 is ___.

3. Take away ____ is _____.

Preparation: Dry cereal or macaroni is needed for this activity.

1. Use cereal to model the subtraction story. Write the numbers.
2. Create your own subtraction story. Use cereal to model your story. Write the numbers.
Homework Practice

Subtract from 8 and 9

1. 

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  ____ take away 3 is ____

2. 

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  ____ take away 5 is ____

3. 

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  ____ take away ____ is ____

**Preparation:** Buttons are needed for this activity.

1. Use buttons to model the subtraction story. Write the numbers.
2. Create your own subtraction story. Use buttons to model your story. Write the numbers.
Problem-Solving Strategy: Draw a Picture

1. 7 birds are on a fence. 3 birds fly away. How many are left?

2. 8 dogs are barking. 5 dogs stop. How many are left barking?

3. 9 fish are swimming together. 2 fish swim away. How many are left?

Draw a picture in the box to show how many. Draw an X on pictures to show subtraction. Count the pictures. Write the numbers.