Phonics/Spelling PRACTICE BOOK
## Contents

### Unit 1 • All About Us

<table>
<thead>
<tr>
<th>Section</th>
<th>Practice</th>
<th>Word Sort.</th>
<th>Word Meaning</th>
<th>Proofreading</th>
</tr>
</thead>
<tbody>
<tr>
<td>We Are Special</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pam and Sam</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Short a</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ready, Set, Move!</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I Can! Can You?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Short a</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Growing Up</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>How You Grew</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Short i</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pets</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pet Tricks</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>r Blends</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teamwork</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Soccer</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>End Blends: nd, st, nt, nk</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

© Macmillan/McGraw-Hill
Unit 2 • Outside My Door

Animal Families
Animal Moms and Dads
Short o

Practice .......................................................... 21

Word Sort. ...................................................... 22
Word Meaning .................................................. 23
Proofreading ..................................................... 24

Helping Out
Little Red Hen
Short e

Practice .......................................................... 25

Word Sort. ...................................................... 26
Word Meaning .................................................. 27
Proofreading ..................................................... 28

Where Animals Live
Time For Kids:
A Prairie Dog Home
Consonant Digraphs:
sh, th

Practice .......................................................... 29

Word Sort. ...................................................... 30
Word Meaning .................................................. 31
Proofreading ..................................................... 32

Sing and Dance!
The Fun Kids’ Band
Short u

Practice .......................................................... 33

Word Sort. ...................................................... 34
Word Meaning .................................................. 35
Proofreading ..................................................... 36

Let’s laugh
On My Way to School
Blends: bl, cl, fl

Practice .......................................................... 37

Word Sort. ...................................................... 38
Word Meaning .................................................. 39
Proofreading ..................................................... 40
## Unit 3 • Let’s Connect

<table>
<thead>
<tr>
<th>Activity</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Being Friends</strong></td>
<td></td>
</tr>
<tr>
<td>Kate’s Game</td>
<td>41</td>
</tr>
<tr>
<td>Long a</td>
<td></td>
</tr>
<tr>
<td><strong>Kids Around the World</strong></td>
<td></td>
</tr>
<tr>
<td>Kids Can Help</td>
<td>45</td>
</tr>
<tr>
<td><em>s Blends: sl, sn, sp</em></td>
<td></td>
</tr>
<tr>
<td><strong>Me and My Shadow</strong></td>
<td></td>
</tr>
<tr>
<td>Time For Kids: Short Shadows, Long Shadows</td>
<td></td>
</tr>
<tr>
<td>Consonant Digraphs: ch, tch, wh</td>
<td></td>
</tr>
<tr>
<td><strong>Our Families</strong></td>
<td></td>
</tr>
<tr>
<td>Smile Mike!</td>
<td>49</td>
</tr>
<tr>
<td>Long i</td>
<td></td>
</tr>
<tr>
<td><strong>Family Time</strong></td>
<td></td>
</tr>
<tr>
<td>Gram and Me</td>
<td>53</td>
</tr>
<tr>
<td>Triple Consonant Clusters: sc, spr, str</td>
<td></td>
</tr>
</tbody>
</table>
# Unit 4 • Our Earth

<table>
<thead>
<tr>
<th>Topic</th>
<th>Practice</th>
<th>Word Sort.</th>
<th>Word Meaning</th>
<th>Proofreading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Birds</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pelican Was Hungry</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Long o</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recycling</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>June Robot Cleans Up</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Long u</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>What’s the Weather?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Time For Kids:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stormy Weather</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Long a</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>What Scientists Do</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Meet Ben Franklin</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Long e</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Favorite Stories</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Little Rabbit and the</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Falling Fruit</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Long e</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Unit 5 • I Can Do It!

<table>
<thead>
<tr>
<th>Express Yourself</th>
<th>Practice</th>
<th>Word Sort.</th>
<th>Word Meaning</th>
<th>Proofreading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Olivia</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Long o</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Watch It Go</th>
<th>Practice</th>
<th>Word Sort.</th>
<th>Word Meaning</th>
<th>Proofreading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frog and Toad: The Kite</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Long i</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Inventions</th>
<th>Practice</th>
<th>Word Sort.</th>
<th>Word Meaning</th>
<th>Proofreading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time For Kids: Kids’</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Great Inventions</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>r- Controlled Vowel: är</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>I Can Do It</th>
<th>Practice</th>
<th>Word Sort.</th>
<th>Word Meaning</th>
<th>Proofreading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Whistle for Willie</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>r- Controlled Vowel: ôr</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>How Does It Grow?</th>
<th>Practice</th>
<th>Word Sort.</th>
<th>Word Meaning</th>
<th>Proofreading</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Fruit is a Suitcase for Seeds</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>r- Controlled Vowel: ür</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Unit 6 • Let’s Discover

<table>
<thead>
<tr>
<th>Section</th>
<th>Practice</th>
<th>Word Sort.</th>
<th>Word Meaning</th>
<th>Proofreading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bugs, Bugs, Bugs!</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dot and Jabber and the Big Bug Mystery</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vowel Dipthong: ou</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exploring Space</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Blue Jay Finds a Way</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Variant Vowel: oo (book)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>At Work</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Time For Kids: Cool Jobs</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Variant Vowel: oo (food)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Watching Animals Grow</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A Tiger Cub Grows Up</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vowel Dipthong: ô</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Let’s Build</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sand Castle</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vowel Dipthong: oi</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Read the words. Say each word. Then complete each word to make a spelling word. Use each word once.

<table>
<thead>
<tr>
<th>man</th>
<th>cat</th>
<th>hat</th>
<th>mat</th>
</tr>
</thead>
<tbody>
<tr>
<td>ran</td>
<td>can</td>
<td>up</td>
<td>down</td>
</tr>
</tbody>
</table>

1. h ___ ___
2. ___ p
3. r ___ n
4. c ___ n
5. d ___ ___ n
6. m ___ n
7. ma ___
8. ___ at
Write the words that end with an.

1. __________  2. __________  3. __________

Write the words that end with at.

4. __________  5. __________  6. __________

Write the other words.

7. word __________  8. word __________
Look at the picture. Use a spelling word to complete the sentence.

1. Can you see the _________?
2. The cat ran _________.
3. The man has a _________.
4. She can go _________.
5. Here is a _________.
Look at each set of words.
One word in each set is correct.
Use a pencil to fill in the circle in front of that word. 
Sample A is done for you.

Sample A
- **1.**  
  - A. cat 
  - B. kat
  - C. catt

- **2.**
  - A. haat
  - B. het
  - C. hat

- **3.**
  - A. mot
  - B. mat
  - C. matt

- **4.**
  - A. ran
  - B. raan
  - C. rann

- **5.**
  - A. can
  - B. caan
  - C. kan

- **6.**
  - A. upp
  - B. up
  - C. upt
Look at the spelling words in the box. Find the spelling words in the puzzle. Draw a circle around each word.

<table>
<thead>
<tr>
<th>Dad</th>
<th>Sad</th>
<th>Nap</th>
<th>Tap</th>
<th>Sack</th>
</tr>
</thead>
<tbody>
<tr>
<td>Back</td>
<td>Man</td>
<td>Mat</td>
<td>Too</td>
<td>Over</td>
</tr>
</tbody>
</table>

- dad
- sad
- nap
- tap
- sack
- back
- man
- mat
- too
- over

<table>
<thead>
<tr>
<th>j m a n q e l x w</th>
</tr>
</thead>
<tbody>
<tr>
<td>y i f b h n a p z</td>
</tr>
<tr>
<td>v w d a d j f u g</td>
</tr>
<tr>
<td>s a c k e h y t m</td>
</tr>
<tr>
<td>u b z q x f t o o</td>
</tr>
<tr>
<td>f s a d g w i z k</td>
</tr>
<tr>
<td>y e n o v e r b l</td>
</tr>
<tr>
<td>b a c k o g s v u</td>
</tr>
<tr>
<td>i x j w f t a p y</td>
</tr>
<tr>
<td>b h m a t w e d z</td>
</tr>
</tbody>
</table>
Look at the picture. Add _ad_ or _ap_ or _ack_ to complete the word.

Words with _ad_       Words with _ap_       Words with _ack_

1. ___________       3. ___________       5. ___________

2. ___________       4. ___________       6. ___________

At Home: Help your child find words with short a in a magazine. Have them draw pictures of the words.
Write a spelling word to complete each sentence.

1. The cap is ___________ little.

2. The rat is on the ___________.

3. The ___________ can see the map.

4. Mack can ___________ the pan.

5. The bat is ___________ the pack.

6. Nan is _____________.

© Macmillan/McGraw-Hill
Mark an X on the line next to the word that is spelled correctly.

1. apn ______ pan ______ anp ______
2. too ______ oto ______ oot ______
3. dda ______ dad ______ daa ______
4. evor ______ over ______ orve ______
5. kabc ______ bakc ______ back ______

In each row put an X on the word that does not belong. Then write the spelling word.

6. mad ______ sad ______ go ______
7. tap ______ see ______ rap ______
8. has ______ pack ______ sack ______
Read the words. Say each word.

pin  win  hit  sit  miss
kiss  sad  map  be  ride

Complete each spelling word with the letter i.

1. h____ t
2. r____ de
3. p____ n
4. m____ ss
5. s____ t
6. w____ n
7. k____ ss

Complete each spelling word with the letter a.

8. m____ p
9. s____ d

Complete the spelling word with the letter e.

10. b____
Read the spelling words.

- pin  win  hit  sit  miss
- kiss  sad  map  be  ride

Write the words that end with it.

1. __________
2. __________

Write the words that end with in.

3. __________
4. __________

Write the words that end with iss.

5. __________
6. __________

Write the words that end with the letter e.

7. __________
8. __________
Look at each picture. Write a spelling word to make the sentence tell about the picture.

1. Jan wants to _____________.

2. Jan can ____________ on this.

3. Go, Jan. You can ____________!

4. This is a ____________ for Jan.

5. Wag has a ____________ for Jan.
Find the spelling words in the puzzle. Draw a circle around each word.

Find the spelling words in the puzzle. Draw a circle around each word.

- pin
- win
- hit
- sit
- miss
- kiss
- be
- ride

- a
- o
- m
- i
- s
- s
- r
- f
- l
- g
- u
- c
- e
- y
- k
- w
- i
- n
- s
- i
- t
- o
- v
- l
- j
- z
- x
- j
- u
- f
- p
- i
- n
- m
- k
- u
- y
- b
- e
- k
- u
- z
- l
- a
- v
- f
- v
- p
- c
- l
- h
- i
- t
- o
- k
- i
- s
- s
- a
- r
- f
- k
- x
- u
- c
- o
- l
- r
- i
- d
- e
- j
Read the words. Say each word.

crib  crab  grab  grass  trap
trip  hit  win  that  good

Complete each word with the letter a.

__ __
1. gr ___ ss
   __
   __
2. th ___ t
   __
3. cr ___ b
   __
   __
4. tr ___ p
   __
5. gr ___ b

Complete each word with the letter i.

__ __
6. h ___ t
   __
   __
7. cr ___ b
   __
8. tr ___ p
   __
   __
9. w ___ n

Complete the word with oo.

__ __
10. g ___ d
Add the word parts to make a spelling word. Write the spelling word on the line.

1. gr + ab = ______________________
2. tr + ap = ______________________
3. cr + ib = ______________________
4. th + at = ______________________
5. tr + ip = ______________________
6. cr + ab = ______________________
Complete each sentence with a spelling word. Write the spelling word correctly on the line.

1. Wag, do you see ____________ crab?

2. Wag, do not trap ____________ the ____________!

3. You are ____________, Wag. You win a pat.

4. I can hit it in the ____________.

5. Wag, can you ____________ that for me?
Write the spelling word that goes with each picture.

1. 
   [Image of a crab] 
   ____________________
   ____________________
   ____________________

2. 
   [Image of a crib] 
   ____________________
   ____________________
   ____________________

3. 
   [Image of a field of flowers] 
   ____________________
   ____________________
   ____________________

4. 
   [Image of an ice cream cone] 
   ____________________
   ____________________
   ____________________

Circle the spelling word in each row. Then write the word.

<table>
<thead>
<tr>
<th></th>
<th>look</th>
<th>come</th>
<th>good</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>tin</th>
<th>trap</th>
<th>track</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>tag</th>
<th>trim</th>
<th>trip</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>that</th>
<th>thin</th>
<th>too</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Pet Tricks • Book 1.1/Unit 1
Read the spelling words. Find the spelling words in the puzzle. Draw a circle around each word.

land  sand  fast  west  sink
sent  grass  trip  help  very
Use the clues to write a spelling word on the line.

1. starts like for + sounds like last

2. starts like sip + sounds like bent

3. starts like win + sounds like best

4. starts like sip + sounds like hand

5. starts like trap + sounds like sip

6. starts like last + sounds like hand

At Home: Using the activity as a model, have your child write clues for sink and grass.
Pick the word that is correct. Write the word to complete the sentence.

1. Where is my hat? Can you ____________? help halp

2. Is it up in the ____________? snik sink

3. Is it down in the ____________? sand sadd

4. Is it in the ____________ over there? grass gars

5. You are ____________ good pals! viry very
Add a part from the box to make a spelling word. Circle the picture that matches the word.

nd  st  nk  lp

1. si ____________  2. sa ____________
3. fa ____________  4. la ____________
5. we ____________  6. he ____________

Circle the word that is correct.
7. snet  stenn  sent  8. very  very
Read the words. Say each word.

hop   top   log   hog   hot
lot   sand  sink   one   they

Complete each spelling word with the letter **o**.

1. h____ g
2. h____ t
3. t____ p
4. l____ t
5. h____ p
6. l____ g

Complete each spelling word with the letter **n**.

7. si____ k
8. sa____ d

Complete each spelling word with the letter **e**.

9. th____ y
10. on____
Circle the words that have the short o sound.

Write the words you circled.

1. 
2. 
3. 
4. 
5. 
6. 

At Home: Find items in the kitchen with the short o sound. Draw a picture of the kitchen and label the short o items.
Is the underlined word spelled correctly? Choose Yes or No. If the word is spelled wrong, write the word correctly.

1. Did the hoog have on a hat?
   Correct?  ○ Yes  ○ No

2. I can dig in the sand.
   Correct?  ○ Yes  ○ No

3. The dog will hop over the log.
   Correct?  ○ Yes  ○ No

4. The pan is very hott.
   Correct?  ○ Yes  ○ No

5. Are thay on top of the rock?
   Correct?  ○ Yes  ○ No
Look at each set of words. One word in each set is spelled correctly. Use a pencil to fill in the circle in front of that word.

1. ○ lot
   ○ lott
   ○ lat

2. ○ hoog
   ○ hig
   ○ hog

3. ○ onn
   ○ one
   ○ oen

4. ○ hopp
   ○ hap
   ○ hop

5. ○ ttop
   ○ toop
   ○ top

6. ○ they
   ○ thay
   ○ theyyy

7. ○ loog
   ○ log
   ○ logg

8. ○ hot
   ○ hott
   ○ hoht
Name

Read the word. Say each word.

<table>
<thead>
<tr>
<th>leg</th>
<th>beg</th>
<th>men</th>
<th>hen</th>
<th>let</th>
</tr>
</thead>
<tbody>
<tr>
<td>get</td>
<td>hop</td>
<td>hot</td>
<td>who</td>
<td>some</td>
</tr>
</tbody>
</table>

Use the clues to write a spelling word on the line.

1. starts like back + sounds like peg ____________
2. starts like miss + sounds like ten ____________
3. starts like good + sounds like set ____________
4. starts like land + sounds like peg ____________
5. starts like hat + sounds like ten ____________
6. starts like land + sounds like set ____________

Write the spelling word on the line.

7. hot ____________  8. hop ____________
9. who ____________ 10. some ____________
Complete each spelling word by writing the letter that makes the short e sound.

1. h ___ n
   ___
   ___
2. m ___ n
   ___
   ___
3. b ___ g
   ___
   ___
4. l ___ g
   ___
   ___
5. g ___ t
   ___
   ___
6. l ___ t

At Home: Make up a silly sentence or story using mostly words that begin with short e.
Write the spelling word that names the picture.

1. __________
   ![Picture of a nest and a chicken]

2. __________
   ![Picture of a jumping rabbit]

3. __________
   ![Picture of a fireplace]

4. __________
   ![Picture of three men discussing]

Circle the spelling word that completes the sentence.
5. Here are (some, get) hats.
6. (Let, Who) has the cat?
Mark an X on the line next to the word spelled correctly.

1. enm
2. leg
3. get
4. poh
5. ho

Use a letter from the box to write a spelling word.

w b t m

5. _____ ho
6. so _____ e
Add the word parts to make a spelling word. Write the spelling word on the line.

1. b + eg = ___________  
2. sh + ip = ___________  
3. wi + th = ___________  
4. li + ve = ___________  
5. ma + ny = ___________  
6. fi + sh = ___________  
7. th + ank = ___________  
8. g + et = ___________  
9. sh + op = ___________  
10. th + in = ___________
Circle the words that have the _th_ sound. Underline the words that have the _sh_ sound.

Write the words you circled.

1. ____________ 2. ____________ 3. ____________

Write the words you underlined.

4. ____________ 5. ____________ 6. ____________

At Home: Write a sentence that uses three or more spelling words on this page.
Write a spelling word to complete each sentence.

1. Peg and Wag took a ride
   ____________
   — — — — — —
   on a ____________.

2. Peg and Wag saw
   ____________
   — — — — — —
   ____________ fish

3. Look at Wag run
   ____________
   — — — — — —
   ____________ Peg!

4. Wag can ____________
   the stick for Peg.
   ____________
   — — — — — —

5. Wag can ____________
   for a pat.
   ____________
   — — — — — —
Pick th or sh to correctly write a spelling word.

1. wi ___ 2. ___ ip
3. ___ ank 4. fi ___
5. ___ op 6. ___ in

Complete each word to make a spelling word.

7. m ___ ___ y 8. ___ ___ ve
Read the spelling words in the box. Find the spelling words in the puzzle. Draw a circle around each word.

run  fun  nut  cut  bug
rug  thin  shop  under  put

j a x m t h i n q
z f u n v q k m l
w m l y z c u t a
u n d e r x j k v
q j w i r u n m y
y k a p u t j v z
a r u g w q a l w
z x j k l s h o p
v y n u t a y m v
b u g m w z q j k
In each row put an X on the word that does not belong. Then write the spelling word.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. what thin this</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. under two up</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. bug sit tug</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. fun sun man</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Write the spelling words that sound like hug.

5. ____________ 6. ____________

Write the spelling words that sound like hut.

7. ____________ 8. ____________
Write the spelling word that goes with each picture.

1. __________
   
   [Picture of an ant]

2. __________
   
   [Picture of a display case with hats for sale]

3. __________
   
   [Picture of a boy running]

4. __________
   
   [Picture of a pair of scissors cutting a piece of material]

5. __________
   
   [Picture of a sponge]

6. __________
Change one letter to make a spelling word with the short u sound. Then write the word on the line.

__________

1. not ___________

2. bag ___________

3. rag ___________

4. ran ___________

5. fan ___________

6. cat ___________

Circle the word that is spelled correctly.

7. put putt puth

8. udner uner under
Write the words that have 3 letters.

1. __________  2. __________

Write the words that have 4 letters.

3. __________  4. __________  5. __________

Write the words that have 5 letters.

6. __________  7. __________  8. __________  9. __________

Write the word that has 6 letters.

10. __________
Look at the pictures. Combine one word part from each box to make a spelling word.

bl cl fl
ack ag ip ock

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________ 6. ____________
The underlined word is spelled wrong. Write the word correctly.

1. What did you do at school?
   ________________________
   ________________________

2. Did you see a show today?
   ________________________
   ________________________

3. Yes! It was a fun show.
   ________________________
   ________________________

4. A man did a jump and a flip!
   ________________________
   ________________________

5. The man had a pal with a flag.
   ________________________
   ________________________

6. The man’s pal did a trick on a block.
   ________________________
   ________________________
   ________________________

7. The man gave his pal a nut.
   ________________________
   ________________________
Pick a letter from the box to make a spelling word. Then write the word.

<table>
<thead>
<tr>
<th>o</th>
<th>i</th>
<th>a</th>
<th>d</th>
</tr>
</thead>
</table>

1. cl _____ ck
2. sch _____ ol
3. fl _____ p
4. cl _____ p
5. to _____ ay
6. fl _____ g

Circle the 2 spelling words that are correct. Then write the word.

black  bleck  blick  block  bluck

7. ____________
8. ____________
Read the words. Say each word.

make  take  came  game  gate
late  black  flag  walk  all

Complete each spelling word by writing the letter _a_.

1. l_______ te
2. _______ ll
3. t_______ ke
4. g_______ me
5. fl_______ g
6. m_______ ke
7. g_______ te
8. bl_______ ck
9. c_______ me
10. w_______ lk
Read each row of words. Put an X on the word that does not belong.

<table>
<thead>
<tr>
<th></th>
<th>make</th>
<th>black</th>
<th>take</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>flag</td>
<td>game</td>
<td>came</td>
</tr>
<tr>
<td>2.</td>
<td>gate</td>
<td>late</td>
<td>walk</td>
</tr>
<tr>
<td>3.</td>
<td>crib</td>
<td>black</td>
<td>block</td>
</tr>
<tr>
<td>4.</td>
<td>hop</td>
<td>flip</td>
<td>flag</td>
</tr>
<tr>
<td>5.</td>
<td>walk</td>
<td>away</td>
<td>was</td>
</tr>
</tbody>
</table>
Write the spelling word that names the picture.

1. __________

Write the spelling word that completes the sentence.

4. We can ____________ play.

5. I do not want to be ____________.
Circle the word in each row that is spelled correctly.

<table>
<thead>
<tr>
<th></th>
<th>lawk</th>
<th>walk</th>
<th>kawl</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.</td>
<td>black</td>
<td>kcabl</td>
<td>cablk</td>
</tr>
<tr>
<td>3.</td>
<td>glaf</td>
<td>lagf</td>
<td>flag</td>
</tr>
<tr>
<td>4.</td>
<td>all</td>
<td>lal</td>
<td>lla</td>
</tr>
</tbody>
</table>

Write the spelling words that rhyme with **cake**.


5. ___________________  ___________________

Write the spelling words that rhyme with **same**.


6. ___________________  ___________________

Write the spelling words that rhyme with **ate**.


7. ___________________  ___________________
Read each word. Then close your eyes and try to spell it.

Add the word parts to make a spelling word. Write the spelling word on the line.

1. sp + ill =
2. sn + ake =
3. wa + ter =
4. m + ake =
5. g + ame =
6. sl + ed =
7. sp + in =
8. peo + ple =
9. sl + ip =
10. sn + ap =
Use the clues to write a spelling word on the line.

1. starts like **sled** + sounds like **trip**

2. starts like **snake** + sounds like **map**

3. starts like **spin** + sounds like **hill**

4. starts like **man** + sounds like **take**

5. starts like **good** + sounds like **cane**

At Home: Make up clues for the remaining spelling words.
Where can you go? What can you do?
Use spelling words to complete the sentences.

1. You can go here. You can see a _______ _______ _______.

2. You can go here. You can _______ _______ _______ _______.

3. You can go here. You can see the _______ _______ _______.

5. You can go here. You can see _______ _______ _______ _______ ride.
Find the spelling words in the puzzle. 
Draw a circle around each word.

Write the spelling words from the puzzle.

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________
8. ____________________________
Read the words. Say each word.

whip  whale  catch  match  chin
chop  slip  spin  our  your

Write the word with 3 letters.

_________
   _ _ _ _ _
1. __________

Write the words with 4 letters.

_________  _________  _________  _________
   _ _ _ _   _ _ _ _   _ _ _ _   _ _ _ _
2. __________ 3. __________ 4. __________
   _________  _________  _________  _________
   _ _ _ _   _ _ _ _   _ _ _ _   _ _ _ _
5. __________ 6. __________ 7. __________

Write the words with 5 letters.

_________  _________
   _ _ _ _   _ _ _ _
8. __________ 9. __________
   _________
   _ _ _ _
10. __________
Spelling

Words with Digraphs: ch, wh, tch

Write the words that begin with **ch**.

1. ____________
2. ____________

Write the words that begin with **wh**.

3. ____________
4. ____________

Write the words that end with **tch**.

5. ____________
6. ____________
The underlined word is spelled wrong. Write the word correctly.

1. We can make shapes on
   ________________
   __ __ __ __ __ __
   ower wall. ________________

2. I can make a wale.
   ________________
   __ __ __ __ __ __ __
   ____________________

3. I like yure shape, too.
   ________________
   __ __ __ __ __ __
   ____________________

Use the letter and picture clue to make a spelling word. Write the word on the line.

4. s + ________________
   ________________

5. s + ________________
Look at each set of words.
One word in each set is spelled correctly.
Use a pencil to fill in the circle in front of that word.

1. ○ cach
   ○ cacth
   ○ catch

2. ○ chopp
   ○ cthop
   ○ chop

3. ○ cin
   ○ chin
   ○ chinn

4. ○ whale
   ○ wale
   ○ whall

5. ○ whipe
   ○ whip
   ○ wiph

6. ○ yor
   ○ yur
   ○ your

7. ○ our
   ○ orr
   ○ uor

8. ○ mathc
   ○ match
   ○ macht
Name ____________________________

Read the spelling words in the box.
Find the spelling words in the puzzle.
Draw a circle around each word.

like  spike  ride  hide  bike
mine  whip  chop  call  there

Smile Mike!  •  Book 1.3/Unit 3 53
Circle the words that have the long i sound.

Write the words you circled.

1. __________
2. __________
3. __________
4. __________
5. __________
6. __________
Choose the word that is spelled correctly to complete each sentence. Write the word.

__________________________
__________________________
__________________________
__________________________
__________________________

1. Dad can __________________ the nuts.
   chop    chopp
   ______________________
   ______________________

2. I can __________________ the eggs.
   wip    whip
   ______________________
   ______________________

3. Jim, put some water __________________ in ___________________.
   thare    there
   ______________________
   ______________________

4. Let’s __________________ Mom to have one.
   call    cale
   ______________________
   ______________________

5. Do you __________________ it Mom?
   like    liek
   ______________________
   ______________________
Circle the spelling word in each row. Then write the spelling word.

1. jump  call  yell
2. bike  sled  crab
3. want  flip  like
4. there  now  here
5. good  ours  mine
6. hide  flip  show
7. walk  ride  tap
8. pin  block  spike
Write the words that have 4 letters.

1. _____________________________
2. _____________________________
3. _____________________________
4. _____________________________

Write the words that have 5 letters.

5. _____________________________
6. _____________________________
7. _____________________________

Write the words that have 6 letters.

8. _____________________________
9. _____________________________
10. _____________________________
**Spelling**

**Words With Triple Consonant Clusters**

<table>
<thead>
<tr>
<th>strike</th>
<th>string</th>
<th>splash</th>
<th>split</th>
<th>scrub</th>
</tr>
</thead>
<tbody>
<tr>
<td>scrap</td>
<td>like</td>
<td>ride</td>
<td>says</td>
<td>were</td>
</tr>
</tbody>
</table>

Read each row of words. Put an X on the word that does not belong.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. splash</td>
<td>split</td>
<td>spill</td>
<td></td>
</tr>
<tr>
<td>2. take</td>
<td>like</td>
<td>bike</td>
<td></td>
</tr>
<tr>
<td>3. string</td>
<td>ship</td>
<td>strike</td>
<td></td>
</tr>
<tr>
<td>4. hide</td>
<td>sled</td>
<td>ride</td>
<td></td>
</tr>
<tr>
<td>5. school</td>
<td>scrub</td>
<td>scrap</td>
<td></td>
</tr>
<tr>
<td>6. were</td>
<td>this</td>
<td>here</td>
<td></td>
</tr>
</tbody>
</table>
Is the underlined word spelled correctly? Choose Yes or No. If the word is spelled wrong, write it correctly.

1. Nan sayes she will make me a hat.
   - Yes   - No

2. Nan wants more string.
   - Yes   - No

3. This scrapp is too little.
   - Yes   - No

4. I like watching Nan make a hat.
   - Yes   - No
Circle the spelling word that is spelled correctly.

1. scrub  brusc
2. pascr  scrap
3. trings  string
4. splash  plashes

Pick a letter from the box to correctly write a spelling word.

k  y  l  r

5. we _______ e  6. stri _______ e
5. _______ 6. _______
5. _______ e 6. _______ e
7. sa _______ s  8. sp _______ it
7. _______ s 8. _______ it
Name

Read each word. Then close your eyes and try to spell it.

joke      woke      nose      hose      note
vote      splash     string  every      any

Add an o and an e to make a spelling word.

1. n ______ s ______
   ______ ______

2. n ______ t ______
   ______ ______

3. v ______ t ______
   ______ ______

4. j ______ k ______
   ______ ______

5. w ______ k ______
   ______ ______

6. h ______ s ______

Complete each spelling word by writing the letter s.

7. _______ tring
   _______ ______

8. _______ plash

Complete each spelling word by writing the letter y.

9. ever _______
   _______ ______

10. an _______
Write the spelling words that end with -ose.

1. ____________ 2. ____________

Write the spelling words that end with -oke.

3. ____________ 4. ____________

Write the spelling words that end with -ote.

5. ____________ 6. ____________

Write the spelling words that do not have the long o sound.

7. ____________ 8. ____________

9. ____________ 10. ____________
Write a spelling word for each clue.

1. You can do this in water.
   ________________
   __ __ __ __ __
   ________________

2. This is so a kite doesn’t get away.
   ________________
   __ __ __ __ __
   __________________

3. You use this to sniff a rose.
   ________________
   __ __ __ __ __
   ________________

4. Water comes out of the end of this.
   ________________
   __ __ __ __ __
   __________________

5. You tell this to be funny.
   ________________
   __ __ __ __ __
   ________________
Look at the pictures. Combine one word part from each box to make a spelling word.

1. ________  
2. ________  
3. ________  

Complete each spelling word by writing a y.

4. ________  
5. ________  
6. ________  
7. an ________  
8. ever ________
Name______________________________

Read each word. Then close your eyes and try to spell it.

use        June        tune        flute        cute
mule       woke        nose        done        after

Add the word parts to make a spelling word. Write the spelling word on the line.

_________  ___________
1. mul + e =  ___________  2. do + ne =  ___________
    ___________  ___________
3. no + se =  ___________  4. t + une =  ___________
    ___________  ___________
5. flu + te =  ___________  6. us + e =  ___________
    ___________  ___________
7. aft + er =  ___________  8. wok + e =  ___________
    ___________  ___________
9. Ju + ne =  ___________  10. cu + te =  ___________
In each row put an X on the word that does not belong.

<table>
<thead>
<tr>
<th></th>
<th>joke</th>
<th>woke</th>
<th>look</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.</td>
<td>net</td>
<td>June</td>
<td>tune</td>
</tr>
<tr>
<td>3.</td>
<td>flute</td>
<td>cute</td>
<td>top</td>
</tr>
<tr>
<td>4.</td>
<td>nose</td>
<td>spin</td>
<td>hose</td>
</tr>
<tr>
<td>5.</td>
<td>rule</td>
<td>call</td>
<td>mule</td>
</tr>
</tbody>
</table>
Is the underlined word spelled correctly? Choose Yes or No. If the word is spelled wrong, write the word correctly.

1. Put the can in this box when you are donne with it.
   Correct? ________________
   ○ Yes ○ No

2. We can use this bag again.
   Correct? ________________
   ○ Yes ○ No

3. I toss my trash in the bin after I eat.
   Correct? ________________
   ○ Yes ○ No

4. We went on a fun trip in Juen.
   Correct? ________________
   ○ Yes ○ No

5. I took a ride on a mule.
   Correct? ________________
   ○ Yes ○ No
Find the spelling words in the puzzle. Draw a circle around each word.

B P G T U N E I M
O K C Q V H Y W U
F L U T E X P G L
V H T I O B K Z E
D G E W H V Q R P
O W I K A X U S E
N H P O F Z G V T
E X B S T Y K A I
Q J U N E V U O W
G I X P R H Q K B

Write the spelling words from the puzzle.

1. __________
2. __________
3. __________
4. __________
5. __________
6. __________
7. __________
8. __________

June Robot Cleans Up
Book 1.4/Unit 4
Write the words that have 3 letters.

1. ____________
2. ____________
3. ____________

Write the words that have 4 letters.

4. ____________
5. ____________
6. ____________
7. ____________
8. ____________

Write the words that have 5 letters.

9. ____________
10. ____________
Use the clues to write a spelling word on the line.

1. starts like call + sounds like flute

2. starts like want + sounds like say

3. starts like dog + sounds like say

4. starts like chin + sounds like main

5. starts like make + sounds like pail
The underlined word is spelled wrong. Write the word correctly.

1. We can’t play if it rains.
   ________________________
   ________

2. I knoew what we can do.
   ________________________
   ________

3. We can yuse that box.
   ________________________
   ________

4. Put your mial in here.
   ________________________
   ________

5. This is a graite game!
   ________________________
   ________
Which word has the long a sound spelled correctly? Write the word on the line.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. wai</td>
<td>way</td>
</tr>
<tr>
<td>2. rain</td>
<td>rayn</td>
</tr>
<tr>
<td>3. day</td>
<td>dai</td>
</tr>
<tr>
<td>4. mayl</td>
<td>mail</td>
</tr>
<tr>
<td>5. play</td>
<td>plai</td>
</tr>
<tr>
<td>6. chayn</td>
<td>chain</td>
</tr>
</tbody>
</table>

Circle the word that is spelled correctly.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>7. grayt</td>
<td>grait</td>
<td>great</td>
</tr>
<tr>
<td>8. knoe</td>
<td>know</td>
<td>knowe</td>
</tr>
</tbody>
</table>
Read the spelling words in the box. Find the spelling words in the puzzle. Draw a circle around each word.

me  we  feed  keep  seat
beak  main  day  friends  knew

c r h x l p s o v
b j q u k n e w g
e h v c t u a z r
a l w y g f t h x
k e e p o r p a j
o u h q x i e c s
g d a y l e v m e
v j z o r n u a t
h c f e e d g i x
l q u h p s z n o
Write the words that have the long e sound.

1. ______________________
2. ______________________
3. ______________________
4. ______________________
5. ______________________
6. ______________________

Write the words that have the long a sound.

7. ______________________
8. ______________________

Write the words that do not have the long a or long e sound.

9. ______________________
10. ______________________
Name______________________________________________________

me we feed keep seat
beak main day friends knew

Circle the spelling word that is spelled correctly. Then write the word.

feed feed

1. ________________
seet seat

2. ________________
freends friends

3. ________________
beak beek

4. ________________

Write the spelling word that completes the sentence.

5. I don’t want to give it back. I want to _______________ it.
Put an X on the word that is spelled wrong in each row. Then write the word correctly.

<table>
<thead>
<tr>
<th>Row</th>
<th>Word 1</th>
<th>Word 2</th>
<th>Word 3</th>
<th>Corrected Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>flip</td>
<td>feed</td>
<td>far</td>
<td>flip</td>
</tr>
<tr>
<td>2.</td>
<td>seet</td>
<td>sent</td>
<td>sound</td>
<td>set</td>
</tr>
<tr>
<td>3.</td>
<td>funny</td>
<td>flag</td>
<td>frends</td>
<td>funny</td>
</tr>
<tr>
<td>4.</td>
<td>mail</td>
<td>make</td>
<td>mee</td>
<td>mail</td>
</tr>
<tr>
<td>5.</td>
<td>knewe</td>
<td>kick</td>
<td>walk</td>
<td>knew</td>
</tr>
<tr>
<td>6.</td>
<td>black</td>
<td>beek</td>
<td>bike</td>
<td>black</td>
</tr>
<tr>
<td>7.</td>
<td>wea</td>
<td>went</td>
<td>way</td>
<td>wea</td>
</tr>
<tr>
<td>8.</td>
<td>woke</td>
<td>know</td>
<td>keap</td>
<td>woke</td>
</tr>
</tbody>
</table>
Name

<table>
<thead>
<tr>
<th>bumpy</th>
<th>penny</th>
<th>puppy</th>
<th>sandy</th>
<th>funny</th>
</tr>
</thead>
<tbody>
<tr>
<td>bunny</td>
<td>keep</td>
<td>seat</td>
<td>before</td>
<td>heard</td>
</tr>
</tbody>
</table>

Write a **y** to make a spelling word.

<table>
<thead>
<tr>
<th>1. funn</th>
<th>2. pupp</th>
</tr>
</thead>
<tbody>
<tr>
<td>_________</td>
<td>_________</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. bunn</th>
<th>4. bump</th>
</tr>
</thead>
<tbody>
<tr>
<td>_________</td>
<td>_________</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5. penn</th>
<th>6. sand</th>
</tr>
</thead>
<tbody>
<tr>
<td>_________</td>
<td>_________</td>
</tr>
</tbody>
</table>

Write the missing **e**’s. Then write each word.

<table>
<thead>
<tr>
<th>7. b ______ for _______</th>
</tr>
</thead>
<tbody>
<tr>
<td>_______ _______</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>8. k ______ _______ p</th>
</tr>
</thead>
<tbody>
<tr>
<td>_______</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>9. s ______ at</th>
</tr>
</thead>
<tbody>
<tr>
<td>_______</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>10. h ______ ard</th>
</tr>
</thead>
<tbody>
<tr>
<td>__________________________</td>
</tr>
</tbody>
</table>

Little Rabbit and The Falling Fruit
Book 1.4/Unit 4
Circle the words that end with the long e sound.

bumpy  penny  puppy  sandy  funny  
bunny  keep  seat  before  heard

Write the words you circled.

1. ___________________  2. ___________________  3. ___________________

4. ___________________  5. ___________________  6. ___________________

At Home: Write a sentence about an animal. Use words with the long e sound.
Circle the spelling word in each row. Then write the spelling word on the line.

1. joke funny their ____________
2. house dime penny ____________
3. beach friends sandy ____________
4. warm heard seen ____________
5. puppy dog idea ____________
6. after great before ____________
Look at each set of words. One word in each set is spelled correctly. Use a pencil to fill in the circle in front of that word.

1. ○ funney  
   ○ funny  
   ○ funy

2. ○ penny  
   ○ pennie  
   ○ peney

3. ○ pupuy  
   ○ puppee  
   ○ puppy

4. ○ beefor  
   ○ before  
   ○ beforr

5. ○ heard  
   ○ hered  
   ○ haerrd

6. ○ bummpee  
   ○ bumpeye  
   ○ bumpy

7. ○ bunny  
   ○ bunnie  
   ○ bunea

8. ○ sandiye  
   ○ sandy  
   ○ sandeey
Write the words that have 2 letters.

1. ____________ 2. ____________

Write the words that have 3 letters.

3. ____________ 4. ____________

Write the words that have 4 letters.

5. ____________ 6. ____________

Write the words that have 5 letters.

7. ____________ 8. ____________

Write the words that have 6 letters.

9. ____________ 10. ____________
Write the spelling words that rhyme with **show**.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Write the spelling words that rhyme with **goat**.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Write the spelling words that do **not** have the long o sound.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

At Home: How many other words can you think of that rhyme with **show** and **goat**? List them.
Write a spelling word that rhymes with the underlined words in the sentence.

1. The __________ can float in the moat.

2. My __________ bunny likes days that are sunny.

3. The goat ate my __________ and my note!

4. The crow can ____________ to the show.

5. Joe doesn’t know how to ___________

6. Oh, ____________, he is going too slow!
Find the 8 spelling words in the puzzle.
Draw a circle around each word.

Write the spelling words from the puzzle.

1. ________
2. ________
3. ________
4. ________
5. ________
6. ________
7. ________
8. ________
Add the word parts to make a spelling word. Write the spelling word on the line.

1. ni + ght = ____________
2. hea + rd = ____________
3. l + ow = ____________
4. b + y = ____________
5. ne + ver = ____________
6. f + ind = ____________
7. m + y = ____________
8. bo + at = ____________
9. ki + nd = ____________
10. rig + ht = ____________
Circle the spelling words in each row.

1. wide    find    kind
2. by      line    my
3. stone   low     row
4. night   right   bite
5. boat    goat    vote
6. never   head    ever

Write two long i spelling words that have four letters.

7. __________  8. __________

Write two long i spelling words that have five letters.

9. __________  10. __________
Write a spelling word for each clue.

1. This is where you put your hat.
   — — — — —
   __________

2. This comes at the end of day.
   — — — — —
   __________

3. When a thing is lost, you hope
to do this. — — — — —
   _______________

4. You can ride this on the water.
   — — — — —
   __________

5. A friend who is nice is this.
   — — — — —
   __________

6. If I sit here, the seat is this.
   — — — — —
   __________
Find the word that is spelled wrong. Write the word correctly on the line.

1. I can ride mey bike fast. ____________

2. The ball zipped over his hedde. ____________

3. The wind whipped biye and made the blades spin. ____________

4. I would nevver jump out of a plane! ____________

5. Do it rite to get a strike. ____________

Fill in the circle next to the word that is spelled correctly.

6. O kined
   O kinnd
   O kind

7. O nite
   O night
   O nytte

8. O find
   O fyned
   O fighnd
Write **ar** to make a spelling word.

1. b ____ n
2. ____ m
3. h ____ m
4. y ____ n
5. ____ t
6. c ____ t

Use a letter from the box to write a spelling word.

- d
- y

7. chil ____ ren
8. ri ____ ht
9. b ____
10. be ____ ter
<table>
<thead>
<tr>
<th>cart</th>
<th>art</th>
<th>barn</th>
<th>yarn</th>
<th>arm</th>
</tr>
</thead>
<tbody>
<tr>
<td>harm</td>
<td>right</td>
<td>by</td>
<td>better</td>
<td>children</td>
</tr>
</tbody>
</table>

Circle the two words in each group that rhyme.

1. horn  harm  farm
2. letter  mother  better
3. cart  part  clip
4. yarn  your  barn
5. rain  right  light
6. by  boy  my
Write the spelling word that names the picture.

1. ____________
2. ____________

3. ____________
4. ____________

5. ____________
6. ____________

Words with r-Controlled Vowel: ar
Read the story.
Circle the 8 words that are not spelled correctly.
Then write the words correctly on the lines.

The children made some beautiful art. Kim’s was made of yarn. “Can we hang it in the barn?” she said.

“There is a lot of art,” Mark said. “I can’t lift it. My arm is in a sling.”

“I have a better idea,” Pam said. “Let’s put it all in a cart. Then we can pull it.”

“This is a great plan,” Mark said. “It does not harm the art or my back.”

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
Write the words that end with -orn.

1. __________
2. __________
3. __________

Write the words that end with -ork.

4. __________
5. __________
6. __________

Write the words with ar.

7. __________
8. __________

Write the words with th.

9. __________
10. __________
Circle the words that have the or sound.

Write the words you circled.

1. 
2. 
3. 
4. 
5. 
6. 

Whistle for Willie • Book 1.5/Unit 5

At Home: List things in your house that have the or sound. Which room has the most things with the or sound?
Read the clue.
Write the spelling word in the puzzle.
Put one letter in each box.

DOWN
1. This is a kind of plug.
2. This means “not any.”
3. You use this to eat.
4. You used your brain and did this.
5. This part of a car beeps.
6. Pigs live here.
7. A dog is called a puppy when it is this.
6. You can eat this plant.

ACROSS
3. You use this to eat.
4. You used your brain and did this.
6. A dog is called a puppy when it is this.
7. You can eat this plant.
Circle the spelling word in each row.  
Then write the spelling word on the line.

1. three there thought

2. fork from father

3. crab cork coat

4. night nothing never

5. born block boys

6. house hello horn

7. people pork puppy

8. cute chain corn
Find the spelling words in the puzzle.
Draw a circle around each word.

her    fern    bird    dirt    fur
burn   fork    corn    from    beautiful
Complete the spelling word by writing the letters that make the sound in heard and were.

_____  _____
1. b ____ n  2. f ____ r
   _____  _____
3. d ____ t  4. h ____
   _____  _____
5. f ____ n  6. b ____ d

Write the words that have the or sound.

___________  ___________
    _ _ _ _ _  _ _ _ _ _
7. ___________  8. ___________
Circle the spelling word that completes the sentence. Write it on the line.

1. What a ____________ yard you have!
   beautiful  her  fur

2. Look at that tall green ____________!
   burn  fern  her

3. That came ____________ Granddad’s yard.
   fork  fur  from

4. Why is there a net on top of the ____________?
   beautiful  dirt  burn

5. Now ____________ and his friends can’t eat the seeds.
   fork  corn  bird
Change one letter to spell the /ur/ sound correctly. Write the spelling word on the line.

1. fer ____________ 2. berd ____________
   ____________

3. durt ____________ 4. hir ____________
   ____________

5. furn ____________ 6. birn ____________

Circle the word that is spelled correctly. Write it on the line.

7. frum fram from ____________

8. beautiful baeutiful buetiful ____________
Add the word parts to make a spelling word. Write the spelling word on the line.

1. mou + se = ____________
2. to + wn = ____________
3. ho + w = ____________
4. go + ne = ____________
5. be + en = ____________
6. mo + uth = ____________
7. he + r = ____________
8. c + ow = ____________
9. o + ut = ____________
10. bur + n = ____________
Write the spelling words with the same /ou/ sound as the word in the bug.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________

Write the spelling words you did not write above.

7. __________________________
8. __________________________
9. __________________________
10. __________________________

At Home: Make up a story about a mouse and a cow. Use as many spelling words as you can.
Write a spelling word for the clue.

1. Flames do this. ____________________________
2. You use this to eat. ____________________________
3. This is the animal that says, “Moo!” ____________________________

Write a spelling word to complete the sentence.

4. The ant has ____________________________ into its nest.
5. A tiny spider creeped up ____________________________ arm.
6. The spider has ____________________________ making a web.
Spelling

Words with Diphthong /ou/: ou, ow

cow  how  town  out  mouse  mouth  her  burn  gone  been

Change one letter to make a spelling word. Write the spelling word on the line.

1. house

2. down

3. hop

4. bone

5. seen

6. cot

7. nut

8. month

Look at the words you wrote above. Circle the words that have the /ou/ sound.
Write **oo** to make a spelling word.

1. h  _ _ _ _ _ d
2. l  _ _ _ _ _ k
3. c  _ _ _ _ _ k
4. b  _ _ _ _ _ k
5. w  _ _ _ _ _ d
6. t  _ _ _ _ _ k

Write **ea** to make a spelling word.

7. b  _ _ _ _ _ r
8.  _ _ _ _ _ rth

Write **o** to make a spelling word.

9. m  _ _ _ _ _ uth
10. t  _ _ _ _ _ wn
Circle the words that have the **oo** sound you hear in the word **good**.

Write the words you circled.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
Write the spelling word that names the picture.

1. ____________

2. ____________

3. ____________

4. ____________

5. ____________

6. ____________

7. ____________

8. ____________
Find the spelling words in the puzzle. Draw a circle around each word.

Write the spelling words from the puzzle.

1. ____________ 2. ____________
   ____________  ____________

3. ____________ 4. ____________
   ____________  ____________

5. ____________ 6. ____________
   ____________  ____________

7. ____________ 8. ____________
Write the words that end with -oom.

1. ____________
2. ____________

Write the words that end with -ool.

3. ____________
4. ____________

Write the words that end with -oon.

5. ____________
6. ____________

Write the spelling words that do not end with -oom, -ool, or -oon.

7. ____________
8. ____________

7. ____________
8. ____________
Write three pairs of spelling words that rhyme.

1. ___________________  ___________________
   ___________________  ___________________
2. ___________________  ___________________
   ___________________  ___________________
3. ___________________  ___________________

Use the clues to write a spelling word on the line.

4. starts like tool + sounds like book  ___________________

5. starts like hoop + sounds like good  ___________________
Mom works at the animal park. She feeds the animals and cleans their living spaces. Boo Boo is a chimp. He __________ likes to watch Mom sweep up with the __________. One day, Boo Boo __________ my mother’s coat __________ from the hook. He pulled the __________ over his __________ head. Mom chased him around the __________. Then Mom began to __________. It was the funniest thing Boo Boo had __________ __________ done!
Fill in the circle next to the word that is spelled correctly.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>○ laff</td>
<td>2.</td>
</tr>
<tr>
<td></td>
<td>○ laghe</td>
<td></td>
</tr>
<tr>
<td></td>
<td>○ laugh</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>○ evre</td>
<td>5.</td>
</tr>
<tr>
<td></td>
<td>○ evur</td>
<td></td>
</tr>
<tr>
<td></td>
<td>○ ever</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>○ polle</td>
<td>8.</td>
</tr>
<tr>
<td></td>
<td>○ poul</td>
<td></td>
</tr>
<tr>
<td></td>
<td>○ pool</td>
<td></td>
</tr>
</tbody>
</table>
Name ____________________________________________

Read the spelling words in the box.

haul claw cause paw saw
dawn cool soon air enough

Find the spelling words in the puzzle.
Draw a circle around each word.

haul claw cause paw saw
dawn cool soon air enough
Write the words with the /o/ sound.

1. ___________________  2. ___________________
3. ___________________  4. ___________________
5. ___________________  6. ___________________

Write the words with the oo sound in food.

7. ___________________  8. ___________________

Write the words that do not have the /o/ sound or the oo sound.

9. ___________________  10. ___________________
The underlined word is spelled wrong. Write the word correctly.

1. Snap can wave his clawe.
   ____________
   ____________
   ____________

2. Pal lets me shake his paow.
   ____________
   ____________
   ____________

3. Buzz wakes us up at daun.
   ____________
   ____________
   ____________

4. Polly flies up into the ayre.
   ____________
   ____________
   ____________

5. Splash likes to swim in coul water.
   ____________
   ____________
   ____________

6. Hopper will be big suine.
   ____________
   ____________
   ____________
Look at each set of words. One word in each set is spelled correctly. Use a pencil to fill in the circle in front of that word.

1. ○ ayer
   ○ aire
   ○ air

2. ○ cause
   ○ cawse
   ○ cose

3. ○ pawwe
   ○ pau
   ○ paw

4. ○ donn
   ○ dawn
   ○ daun

5. ○ enuogh
   ○ enough
   ○ enouge

6. ○ haul
   ○ hawl
   ○ hol

7. ○ clauw
   ○ clohe
   ○ claw

8. ○ sawe
   ○ saw
   ○ sauwe
Read the spelling words in the box.
joy toy boy spoil coin
join dawn cause toward circle

Write the words that have 3 letters.
1. ___________ 2. ___________

Write the words that have 4 letters.
3. ___________ 4. ___________ 5. ___________

Write the words that have 5 letters.
6. ___________ 7. ___________ 8. ___________

Write the words that have 6 letters.
9. ___________ 10. ___________
Complete the spelling word by writing the letters that make the /oi/ sound.

1. t __________________ 
2. sp __________________ l
3. c __________________ n
4. j __________________ 
5. j __________________ n
6. b __________________ 

Write the words that have the /o/ sound.

7. __________________ 
8. __________________
Read the clue. Write the spelling word in the puzzle. Put one letter in each box.

**ACROSS**
1. What word means “on the way to”?
3. This makes you feel happy.
4. A penny is this kind of money.
6. This can happen to old food.

**DOWN**
1. You play with this.
2. What time of day does the sun rise?
4. It is a round shape.
5. This makes something happen.

© Macmillan/McGraw-Hill
Circle the spelling word in each row. Then write the spelling word on the line.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. space</td>
<td>spoil</td>
<td>shout</td>
</tr>
<tr>
<td>2. table</td>
<td>thought</td>
<td>toward</td>
</tr>
<tr>
<td>3. boy</td>
<td>block</td>
<td>bear</td>
</tr>
<tr>
<td>4. curious</td>
<td>circle</td>
<td>crowded</td>
</tr>
<tr>
<td>5. join</td>
<td>jaw</td>
<td>joke</td>
</tr>
<tr>
<td>6. jar</td>
<td>jump</td>
<td>joy</td>
</tr>
<tr>
<td>7. clues</td>
<td>chain</td>
<td>coin</td>
</tr>
<tr>
<td>8. tiny</td>
<td>toy</td>
<td>try</td>
</tr>
</tbody>
</table>