Phonics/Spelling
PRACTICE BOOK
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Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Puzzle

Solve the puzzle. Circle the six hidden spelling words.

```
  o  w  a  g  p  s  t
  i  l  v  p  h  a  s
  h  i  m  n  w  z  b
  d  b  a  d  k  c  p
  s  e  f  i  x  y  d
  g  a  s  a  t  h  x
```

Spelling Words

- has
- sat
- wag
- had
- bad
- fix
- six
- him
- will
- if

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Name

Word Sort

Look at the spelling words in the box. Write the spelling words that have the short \textit{a} sound.

1. __________ 2. __________ 3. __________
4. __________ 5. __________

Write the spelling words that have the short \textit{i} sound.

6. __________ 7. __________ 8. __________
9. __________ 10. __________

Misfit Letter

An extra letter has been added to each spelling word below. Draw a line through the letter that does not belong. Write the word correctly on the line.

11. hais __________ 12. fixe __________
13. sayt __________ 14. hyim __________
15. whill __________ 16. iff __________
17. wage __________ 18. baid __________
19. sixe __________ 20. hayd __________
Spelling

Words with Short a and Short i: Word Meanings

Has  six  him  sat  bad
wag  if  will  had  fix

Match-Ups

Draw a line from each spelling word to its meaning.

1. wag  to make better
2. six  the past tense of sit
3. fix  the number after five
4. bad  to move back and forth
5. sat  not good

Sentences to Complete

Write a spelling word on each line to complete the sentence.

6. I hope you ____________ come to see my class tomorrow.
7. Can I help ____________ with the test?
8. We ____________ a new teacher last week.
10. What happens ____________ my bus is late?
There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

I haid a very good day at school. I got to help fikx the fish tank. Then Mr. Dan and I sayt down. I told hime all about a book I had read. He asked iff he could borrow it. I said, “Yes, I wil bring it in so the whole class can read it.”

1. _____________ 2. _____________ 3. _____________
4. _____________ 5. _____________ 6. _____________

Writing

Write about your day at school. Use three spelling words from your list.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word correctly?
   If not, go back to Step 1.

Find and Circle

Circle the 10 hidden spelling words. The words are across, down, and on a slant.

x s j o b t h p z y n s
n t f l u c u t e l l q
v o w g n x t f b t u b
g z t s w e n t k z f r
Word Sort

Look at the spelling words in the box. Match each word to a vowel sound. Write the words on the lines.

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<th>Short o</th>
<th>Short u</th>
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</thead>
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<td>7.</td>
</tr>
<tr>
<td>2.</td>
<td>5.</td>
<td>8.</td>
</tr>
<tr>
<td>3.</td>
<td>6.</td>
<td>9.</td>
</tr>
<tr>
<td>10.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

New Words

Make a new word from the spelling list by changing the vowel.

11. pat – a + e = ____________
12. bin – i + u = ____________
13. jab – a + o = ____________
14. fig – i + o = ____________
15. hat – a + u = ____________
Write a spelling word to complete each sentence.

1. Tom lets me _____________ his dog.
2. I can _____________ that Jen likes me.
3. Gus and I _____________ to the park.
4. It is _____________ nice to be mean.
5. I bathe my puppy in the _____________.
6. Mike and Dan made a _____________ to play in.
7. I did a good _____________ helping my friend.
8. At dinner Dad gave me a hamburger on a _____________.
9. My dog likes to _____________ on his leash.
10. The _____________ makes it hard to see.
There are six spelling mistakes in the letter below. Circle the misspelled words. Write the words correctly on the lines.

Dear Ben,

I want to tell you about Sam. He is my new pet rabbit. I went to the store and got him a cage and some food. He is not very big yet. I gave him his first bath in the tub. Taking care of him is a big job. Please come see him soon!

Your friend,

Matt

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________ 6. ____________

Writing

Write a letter to a friend. Use three spelling words from the list.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Sounds the Same

Write a spelling word that rhymes with the words in each group.

1. dad  sad  ____________
2. rate date ____________
3. lake make ____________
4. map lap ____________
5. nag rag ____________
6. ram jam ____________

**Spelling Words**

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<td>back</td>
</tr>
<tr>
<td>ham</td>
<td>cape</td>
</tr>
<tr>
<td>bake</td>
<td>made</td>
</tr>
<tr>
<td>ate</td>
<td>rake</td>
</tr>
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</table>
Words with Short \textit{a} and Long \textit{a}: Word Sort

Look at the spelling words in the box. Write the spelling words that have the short \textit{a} sound.

1. ___________  
2. ___________  
3. ___________  
4. ___________  
5. ___________  

Write the spelling words that have the long \textit{a} sound.

6. ___________  
7. ___________  
8. ___________  
9. ___________  
10. ___________

Word Find

Find and circle five spelling words in the puzzle.

\begin{center}
\begin{tabular}{cccccccc}
 a & b & q & p & t & k & e \\
 a & m & a & c & x & u & d \\
 t & a & i & g & f & y & l \\
 e & d & c & q & r & s & h \\
y & e & g & b & a & c & k \\
u & q & x & v & k & x & j \\
z & t & l & w & e & m & n \\
\end{tabular}
\end{center}
Questions

Write a spelling word to answer each question.

1. What can you use to make a pile of leaves? ______________
2. What can taste good on a sandwich? ______________
3. What can you put on your head? ______________
4. What can you put your lunch in? ______________
5. What word means not happy? ______________

Sentences to Complete

Write a spelling word to complete each sentence.

6. I ______________ an apple for lunch.
7. Dad ______________ a fire at camp.
8. We drove ______________ home after the show.
9. Kate wore a black ______________ on her back.
10. I can ______________ the bread in the oven.
There is one spelling mistake in each sentence.
Circle the misspelled words. Write the correct words on the lines below.

1. Dad and I got a baig.
2. We went backe to camp with lots of sticks.
3. Dad made a fire, and we ayt fish for dinner.
4. I was maed when it started to rain.
5. We mayd sure the fire was out.

1. ___________ 2. ___________ 3. ___________
4. ___________ 5. ___________

Writing
Write about fire safety. Use three spelling words from your list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?  
   If not, go back to step 1.

X the Words

Put an X on the words with the long i sound.

- rip
- pipe
- pick
- hike
- fin
- mix
- side
- did
- nine
- five
- lit
- wick
- fit
- lick
- sip
- fix
- bit
- win

Spelling Words

- did
- rip
- fin
- mix
- pick
- five
- nine
- side
- pipe
- hike
Name______________________________

hike    did    rip    pipe    side
fin      mix     nine    five    pick

Word Sort

Look at the spelling words in the box. Write the spelling words that have the short i sound.
1. _________  2. _________  3. _________
4. _________  5. _________

Write the spelling words that have the long i sound.
6. _________  7. _________  8. _________
9. _________  10. _________

Sounds the Same

Write the spelling word that rhymes with each word below.
11. bike _________  16. dive _________
12. bin _________  17. stick _________
13. kid _________  18. ride _________
14. ripe _________  19. fix _________
15. fine _________  20. dip _________
Spelling

Words with Short i and Long i: Word Meaning

Name ___________________________

hike    did    rip    pipe    side
fin      mix    nine     five    pick

Match-Ups

Draw a line from each spelling word to its meaning.

1. rip  
   to walk in the woods
2. hike  
   part of a fish
3. pipe  
   to tear
4. mix  
   a metal tube
5. fin  
   to stir

Sentences to Complete

Write a spelling word to complete each sentence.

6. I ____________ the puzzle all by myself.
7. Can I ____________ some flowers for you?
8. I know that ten comes after ____________.
9. I painted one ____________ of the box.
10. I could read when I was ____________ years old.
There are six spelling mistakes in the list below. Circle the misspelled words. Write the words correctly on the lines below.

**Things I Can Do**

1. I can hik up a big hill.
2. I can mix red and yellow paint.
3. I can spell the word nien.
4. I can clean up my sied of the room.
5. I can pik up my little sister.
6. I can count down from fiv.

1. ____________  2. ____________  3. ____________  
4. ____________  5. ____________  6. ____________

**Writing**

Make a list of things you can do all by yourself. Use four words from the spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   - Did you spell the word right?
   - If not, go back to step 1.

Puzzle

Solve the puzzle. Circle the five hidden spelling words.

```
wyqfoxp
kconesr
potxhmz
rwlrope
`
**Words with Short \( \text{o} \) and Long \( \text{o} \): Word Sort**

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<th>lock</th>
<th>poke</th>
<th>rope</th>
<th>box</th>
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<td>fox</td>
<td>rose</td>
<td>hope</td>
<td>pot</td>
<td>cone</td>
</tr>
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**Word Sort**

Look at the spelling words in the box. Write the spelling words that have the short \( \text{o} \) sound.

1. __________
2. __________
3. __________
4. __________
5. __________

Write the spelling words that have the long \( \text{o} \) sound.

6. __________
7. __________
8. __________
9. __________
10. __________

**Misfit Letter**

An extra letter has been added to each spelling word below. Draw a line through the letter that does not belong. Write the word correctly on the line.

11. boxx __________
12. roepe __________
13. doag __________
14. coine __________
15. hopie __________
16. pooke __________
17. faox __________
18. locke __________
19. pout __________
20. roase __________
Make a Connection

Write a spelling word to complete each pair of sentences.

1. A cat purrs.
   A ___________ barks.

2. The skunk smelled bad.
   The ___________ smelled nice.

3. We made eggs in the pan.
   We made soup in the ____________.

4. The bear was black.
   The ___________ was red.

5. The bag was made of paper.
   The ___________ was made of wood.

6. The string was easy to cut.
   The ___________ was hard to cut.

Sentences to Complete

Write a spelling word to complete each sentence.

7. Put the key in the ____________.

8. Mom put ice cream in the ____________.

9. I ____________ you can come to my party.

10. Do not ____________ me with the stick.
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

There is a new girl in my class. I hoape we can be friends. I will show her where to put her lunch boxe. I will tell her about my doig. I can teach her how to play jump roepe at recess. Then we can have an ice cream coyne after school.

1. ______________ 2. ______________ 3. ______________
4. ______________ 5. ______________

Writing

Write about how you would become friends with a new boy or girl who came to your school. Use five words from the spelling list.
Using the Word Study Steps

1. **LOOK** at the word.
2. **SAY** the word aloud.
3. **STUDY** the letters in the word.
4. **WRITE** the word.
5. **CHECK** the word.
   Did you spell the word right?
   If not, go back to step 1.

### Circle the Word

**Circle the words with the long u sound.**

- duck
- bump
- cup
- cube
- rude
- sun
- fume
- dude
- rule
- bud

---

**Spelling Words**

- sun
- bud
- duck
- bump
- cup
- cube
- dude
- fume
- rule
- rude

---

**At Home:** Review the Word Study Steps with your child as you both go over this week’s spelling words.
Word Sort

Look at the spelling words in the box. Write each spelling word in the correct column.

<table>
<thead>
<tr>
<th>Short u Words</th>
<th>Long u Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>6.</td>
</tr>
<tr>
<td>2.</td>
<td>7.</td>
</tr>
<tr>
<td>3.</td>
<td>8.</td>
</tr>
<tr>
<td>4.</td>
<td>9.</td>
</tr>
<tr>
<td>5.</td>
<td>10.</td>
</tr>
</tbody>
</table>

Rhyme Time

Write the spelling word that rhymes with each of these words.

11. bun ______________
12. lump ______________
13. mud ______________
14. luck ______________
15. pup ______________
Match-Ups

Draw a line from each spelling word to its meaning.

1. fume  something you drink from
2. cup    a smell
3. duck   a shape with six sides
4. cube   to hit
5. bump   a bird that swims

Sentences to Complete

Write a spelling word on each line to complete the sentence.

6. It is hot sitting in the _____________.
7. It is not nice to be _____________.
8. There is a pink _____________ on the plant.
9. Please follow the class _____________.
10. Gus is a cool _______________.

Words with Short, Long u: Word Meaning
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Dad and I planted seeds today. We put them where they would get lots of sun. I gave each seed a cup of water. I made a sign with a rule. The sign said: Please do not bump the plants. I can’t wait until we see the first buds.

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________

Writing

Write about planting or taking care of seeds. Use five spelling words from your list.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Word Builder

Be a word builder. Write the missing consonant to finish each spelling word.

1. s ____ ips
2. d ____ ess
3. s ____ ell
4. mus ____
5. d ____ op
6. s ____ in
7. tas ____
8. s ____ ide
9. s ____ ill
10. cris ____

Spelling Words

- slide
- task
- slips
- still
- dress
- must
- drop
- crisp
- skin
- spell

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Name ____________________________

<table>
<thead>
<tr>
<th>drop</th>
<th>skin</th>
<th>task</th>
<th>spell</th>
<th>crisp</th>
</tr>
</thead>
<tbody>
<tr>
<td>slide</td>
<td>must</td>
<td>still</td>
<td>dress</td>
<td>slips</td>
</tr>
</tbody>
</table>

**Word Sort**

Find the spelling words that begin or end with each of the sounds below. Write the words in the correct box.

<table>
<thead>
<tr>
<th>sl</th>
<th>dr</th>
<th>dr</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>st</th>
<th>sp</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td></td>
</tr>
</tbody>
</table>

**Pattern Smart**

Write the spelling words that have the same pattern as *drum*.

11. _____________
12. _____________

Write the spelling words that have the same pattern as *slap*.

13. _____________
14. _____________

15. Where do these letters appear? Circle the answer.
   at the beginning
   at the end
Name ____________________________________________

<table>
<thead>
<tr>
<th>dress</th>
<th>task</th>
<th>drop</th>
<th>skin</th>
<th>still</th>
</tr>
</thead>
<tbody>
<tr>
<td>slips</td>
<td>must</td>
<td>crisp</td>
<td>spell</td>
<td>slide</td>
</tr>
</tbody>
</table>

Not the Same

On the line beside each word, write the spelling word that means the opposite.

1. pick up ____________
2. soggy ____________
3. undress ____________
4. moving ____________

Sentences to Complete

Write a spelling word on each line to complete the sentence.

6. Can I go down the ________________?
7. I can ________________ a lot of words.
8. My ________________ is red from the sun.
9. Dad and Mom ________________ pay their bills.
10. The ________________ was to wash the windows.
There are five spelling mistakes in the diary entry below. Circle the misspelled words. Write the words correctly on the lines below.

**May 10** Today I found a stray kitten. I knew I must take care of her. I took her inside. I think she was so scared that she sat still. I gave her a dropp of milk. She liked it! She started to lick her fur. Her skin was red. I will need to take her to the vet. Finding who owns her will not be a easy task. But I know I will!

1. _____________ 2. _____________ 3. _______________
4. _____________ 5. _____________

**Writing**
Write about how you would help rescue an animal. Use five spelling words from the list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

main jay
wait pay
sail stay
tail hay
train may

Spelling Words
Write the Words

Write the spelling words that have the long \( a \) sound spelled \( ai \).

1. __________ 2. __________ 3. __________
4. __________ 5. __________

Write the spelling words that have the long \( a \) sound spelled \( ay \).

6. __________ 7. __________ 8. __________
9. __________ 10. __________

New Words

Make a new word from the spelling list by changing the first letter.

11. way – w + j = __________
12. mail – m + t = __________
13. day – d + h = __________
14. gain – g + m = __________
15. brain – b + t = __________
Words with Long a:

<table>
<thead>
<tr>
<th>Word Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>tail</td>
</tr>
<tr>
<td>stay</td>
</tr>
<tr>
<td>pay</td>
</tr>
<tr>
<td>main</td>
</tr>
<tr>
<td>wait</td>
</tr>
<tr>
<td>may</td>
</tr>
<tr>
<td>sail</td>
</tr>
<tr>
<td>hay</td>
</tr>
<tr>
<td>jay</td>
</tr>
<tr>
<td>train</td>
</tr>
</tbody>
</table>

Sentences to Complete

Write the spelling word on each line to complete the sentence.

1. I have to _____________ a quarter for the milk.
2. My dog wags his _____________ when he is happy.
3. Do you know how to _____________ a boat?
4. Will you _____________ for me to get there?
5. I _____________ not go to the game today.
6. What time does the _____________ come?
7. Grandma will _____________ at our house.
8. Is that a blue _____________ in the tree?
9. There were lots of shops on the _____________ street.
10. There is plenty of _____________ in the barn.
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Today my mom fell and hurt her arm. My dad thought she mae need a cast. We all went to the hospital. We needed to see the mayn doctor. We had to waet our turn. Then my mom got an x-ray. She did need a cast. The doctor told her to staay still. My dad left to paye the bill. At last, we all went home and signed Mom’s new cast.

1. ______________  2. ______________  3. ______________
4. ______________  5. ______________

Writing

Write about how you would help someone who got hurt or who was sick. Use five spelling words from your list.

_________________________________________________________________________________

_________________________________________________________________________________

_________________________________________________________________________________

_________________________________________________________________________________

_________________________________________________________________________________
Name________________________________________

Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

X the Words
Put an X on the words with the long i sound.

- dry dip pick lie rip
- sit sight mit try mind
- wild tip high clip tie
- hill cry light tilt will

Spelling Words
light high
sight wild
mind dry
cry try
tie lie

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Write the Words

Write the spelling words that have the long \(i\) sound spelled \(i\).
1. ___________  2. ___________

Write the spelling words that have the long \(i\) sound spelled \(ie\).
3. ___________  4. ___________

Write the spelling words that have the long \(i\) sound spelled \(y\).
5. ___________  6. ___________  7. ___________

Write the spelling words that have the long \(i\) sound spelled \(igh\).
8. ___________  9. ___________  10. ___________

Misfit Letter

An extra letter has been added to each spelling word below. Draw a line through the letter that does not belong. Write the word correctly on the line.

11. highe ___________  12. miend ___________
13. crye ___________  14. tyie ___________
15. wiled ___________
Words with Long i:

Word Meaning

Find the opposite. Draw lines to connect the spelling words to words that mean the opposite.

<table>
<thead>
<tr>
<th>spelling word</th>
<th>opposite word</th>
</tr>
</thead>
<tbody>
<tr>
<td>dry</td>
<td>low</td>
</tr>
<tr>
<td>high</td>
<td>wet</td>
</tr>
<tr>
<td>wild</td>
<td>heavy</td>
</tr>
<tr>
<td>light</td>
<td>tame</td>
</tr>
</tbody>
</table>

Sentences to Complete

Write a spelling word on each line to complete the sentence.

5. Can you ____________ your shoes?
6. I will ____________ to help you fix the car.
7. You look sad when you ____________.
8. Your ____________ is what helps you see.
9. Do you ____________ if I sit next to you?
10. You should never tell a ____________.
There are five spelling mistakes in the report below. Circle the misspelled words. Write the words correctly on the lines below.

Our class took a trip to the zoo. We saw tame animals and wield animals. There was a baby kangaroo. He could jump highe. We did not miend getting splashed by the baby seal pups. We sat in the sun to get dry. We liked the newborn lion cubs the best. The zoo keeper told us not to trye to feed them. Their mother might get mad!

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________

Writing

Write a report about baby or adult animals. Use five words from the spelling list.

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Crossword Puzzle
Write the spelling word that best matches each clue. Put
the spelling words in the boxes that start with the same
number.

ACROSS
2. past tense of tell
3. almost all
7. to get bigger
8. what you wash with

DOWN
1. moves
3. to cut grass
4. to heat bread
5. a bird
6. soap bubbles

At Home: Review the Word Study Steps with your child as
you both go over this week’s spelling words.
Write the Words

Write the spelling words that have the long o sound spelled o.

1. ____________  2. ____________

Write the spelling words that have the long o sound spelled oa.

3. ____________  4. ____________  5. ____________

Write the spelling words that have the long o sound spelled ow.

6. ____________  7. ____________  8. ____________

Write the spelling words that have the long o sound spelled oe.

9. ____________  10. ____________

Rhyme Time

Write the spelling word that rhymes with each of these words.

11. cold ____________
12. hoes ____________
13. rope ____________
14. doe ____________
15. roast ____________
Spelling

Words with Long o:

<table>
<thead>
<tr>
<th>Word Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name__________</td>
</tr>
</tbody>
</table>

- toast
- soap
- mow
- goes
- crow
- grow
- toe
- told
- most
- foam

Sentences to Complete

Write a spelling word on each line to complete the sentence.

1. I _____________ my friend to wait for me after class.
2. What color are _____________ trees?
3. Dad will _____________ the grass today.
4. Mom made eggs and _____________.
5. There is a bar of _____________ on the sink.
6. A _____________ is a black bird.
7. Did you _____________ an inch taller?
8. I stubbed my _____________ on the step.
9. Joe _____________ to work at nine.
10. The soap made bubbles and _____________.

There’s Nothing Like Baseball

Book 2.1/Unit 2

39
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

When I groe up I want to play baseball like my brother. He gois to practice every day. He tolde me that he works hard to be a good player. He has never missed a game. Once he even played with a broken tow. What he loves moast about baseball is that it helps keep him in shape.

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________

Writing
What sport or activity keeps you in good shape? Write about it. Use five spelling words from your list.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Puzzle

Solve the puzzle. Circle the ten hidden spelling words.

```
  o e a t y h e
  p m q u e e n
  e b a b y w e
  m e a n b h s
  e a c p o n y
  s z l e a f u
  n e e d h s b
  a y k s e e k
```

Spelling Words

<table>
<thead>
<tr>
<th>eat</th>
<th>leaf</th>
</tr>
</thead>
<tbody>
<tr>
<td>mean</td>
<td>queen</td>
</tr>
<tr>
<td>need</td>
<td>seek</td>
</tr>
<tr>
<td>baby</td>
<td>pony</td>
</tr>
<tr>
<td>he</td>
<td>we</td>
</tr>
</tbody>
</table>

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Spelling

Name__________________________________________________________

need    baby    we    queen    eat
leaf    he    mean    seek    pony

Word Sort

Fill in the blanks below with spelling words that match each spelling pattern.

e    ee    ea    y

1. ________  3. ________  6. ________  9. ________
2. ________  4. ________  7. ________  10. ________
3. ________  8. ________

New Words

Make a new word from the spelling list by changing the first letter.

11. seed – s + n ____________
12. be – b + w ____________
13. lean – l + m ____________
14. me – m + h ____________
15. peek – p + s ____________
Name

pony he seek mean need
leaf eat baby we queen

Match-Ups

Draw a line from each spelling word to its meaning.

1. pony a small horse
2. baby to take in food
3. leaf not nice
4. seek a very young child
5. mean part of a plant
6. eat to try to find

Sentences to Complete

Write a spelling word on each line to complete the sentence.

7. Can _____________ all go to the play with you?
8. The king and _____________ wore crowns.
9. How will _____________ find his way home?
10. I _______________ to get some sleep.
There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

My grandpa likes to tell stories. He tells me about things I did when I was a little babie. He remembers when wey went to the park together. He says that when I was a baby, I did not eet very much. Now I nead a lot of food to fill me up! Hee tells me about the first time I rode on a ponie. I did not want to get off. I hope my grandpa keeps telling me stories.

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________ 6. ____________

Writing
Write a family story. Use four words from the spelling list. Share and compare your story with a classmate’s story.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

X the Words

Put an X on the words with the long u sound.

hut  fuse  bun  bugle  button

tune  rug  dune  use  us

bug  music  luck  duke  mule

flute  much  cup  June  sun

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Words with Long u: Word Sort

Look at the spelling words in the box. Write the spelling words that have the long u sound spelled u.

1. ____________
2. ____________

Write the spelling words that have the long u sound spelled u_e.

3. ____________
4. ____________
5. ____________
6. ____________
7. ____________
8. ____________
9. ____________
10. ____________

Puzzle

Solve the puzzle. Circle the five hidden spelling words.

e u m u l e z
i f l u t e s
u s e f n k g
e c n t u n e
y d u n e l m
Match-Ups

Draw a line from each spelling word to its meaning.

1. June  - a sand hill
2. flute  - the month before July
3. dune  - a nobleman
4. mule  - an animal like a donkey
5. duke  - a wind instrument

Sentences to Complete

Write a spelling word on each line to complete the sentence.

6. I like ____________ class because I get to play the drums.
7. A ____________ blew so all the lights went out.
8. A ____________ is like a trumpet.
9. Can I ____________ your pen to write a note?
10. Dad hums a ____________ when he rocks the baby.
There are five spelling mistakes in the list of rules below. Circle the misspelled words. Write the words correctly on the lines below.

Rules for Music Class

1. Do not uise instruments without asking the teacher.
2. Tuuine your instrument before class begins.
3. Make sure no one will trip on your buggle.
4. Keep your fluit in the case unless you are playing it.
5. Put all of the musec books in a neat stack before you leave.

1. ____________ 2. ____________ 3. ____________ 4. ____________ 5. ____________

Writing

Write about other school rules that are important to follow. Use five spelling words from your list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

<table>
<thead>
<tr>
<th>chest</th>
<th>chill</th>
</tr>
</thead>
<tbody>
<tr>
<td>chase</td>
<td>shape</td>
</tr>
<tr>
<td>sheep</td>
<td>thing</td>
</tr>
<tr>
<td>think</td>
<td>white</td>
</tr>
<tr>
<td>while</td>
<td>wheat</td>
</tr>
</tbody>
</table>

Spelling Words

Meet the Super Croc

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
### Word Sort

Look at the spelling words in the box. Write the spelling words that follow the patterns below.

<table>
<thead>
<tr>
<th>words with \textit{th}</th>
<th>words with \textit{sh}</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. chase</td>
<td>3. wheat</td>
</tr>
<tr>
<td>2. think</td>
<td>4. chill</td>
</tr>
<tr>
<td>5. sheep</td>
<td>8. white</td>
</tr>
<tr>
<td>6. chill</td>
<td>9. thing</td>
</tr>
<tr>
<td>7. while</td>
<td>10. shape</td>
</tr>
</tbody>
</table>

### Sound the Same

Write the spelling words that have the same pattern as \textit{ship}.

| 11.                      | 12.                      |

Write the spelling words that have the same pattern as \textit{cheap}.


| 15.                      |

16. Circle the letters that spell the pattern in each word you wrote. Where do these letters appear? Circle the answer.

- at the beginning
- in the middle
- at the end
Spelling

Opposites

Draw a line to connect the words that mean the opposite.

1. chill  black
2. white  warm up
3. chase  let go

Sentences to Complete

Write a spelling word on each line to complete the sentence.

4. A circle is a round ____________.
5. Wool comes from ____________.
6. I ____________ we should go home now.
7. Mom reads the map ____________ Dad drives.
8. Is there ____________ in the bread?
9. The toy ____________ was filled with blocks.
10. What ____________ is big, red, and shiny?
There are six spelling mistakes in the paragraph. Circle the misspelled words. Write the words correctly on the lines below.

Julie and I were digging in the dirt. Julie found a whiet rock. The shaip of the rock was round. She looked closely at the rock whyle I kept on digging. Julie said, “I thinke this might be a fossil. I see a thinng that looks like a bone.” Then a chille ran up my spine. Could this be the fossil of a dinosaur?

1. ___________ 2. ___________ 3. ___________
4. ___________ 5. ___________ 6. ___________

Writing

Write about what it would be like to find the fossil of an animal that lived millions of years ago. Use four spelling words from your list.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

X the Word

Look at the end part of the spelling words in each row.
Put an X on the word that does not belong.

1. watch    matching    fishing
2. each      dish        which
3. fishing   wishbone    matching
4. path      teeth        each
5. teaching  matching    watch

Spelling Words

each      which
teaching  path
teeth     fishing
wishbone  watch
matching  dish
Pattern Power

Write the spelling words for each of these patterns.

th

1. _____________
2. _____________
3. _____________
4. _____________
5. _____________

sh

6. _____________
7. _____________
8. _____________
9. _____________
10. _____________

ch

11. _____________
12. _____________
13. _____________
14. _____________
15. _____________

Rhyme Time

Write the spelling word that rhymes with each of these words.

11. peach _____________
12. bath _____________
13. fish _____________
14. rich _____________
15. reaching _____________
Sentences to Complete

Write a spelling word on each line to complete the sentence.

1. Trish put her sandwich on a ____________.
2. Hold the ____________ and make a wish.
3. Brush your ____________ three times a day.
4. We rode our bikes on the dirt ____________.
5. I don’t know ____________ street to take.
6. What time does your ____________ say?
7. Mitch got ____________ one of us a gift.

Word Building

Add -ing to each word. Write the spelling word.

8. teach + ing = ____________
9. fish + ing = ____________
10. match + ing = ____________
There are six spelling mistakes in the invitation below. Circle the misspelled words. Write the words correctly on the lines below.

Dear Parents,

Please come to our class play. Mrs. Jones is teaching us some new songs. Each one of us will have a special part. We are going to wear matching costumes and hats. We hope you will come and watch us!

The play is in the gym. Follow the red path to find your seat. The shows are Friday, Saturday, and Sunday. Which show will you come to see?

1. __________
2. __________
3. __________
4. __________
5. __________
6. __________

Writing

Invite someone to come watch you sing, dance, or perform something special. Use four spelling words from your list.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

scr, str, spr:

<table>
<thead>
<tr>
<th>Screen</th>
<th>Strict</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scream</td>
<td>Sprain</td>
</tr>
<tr>
<td>Scrape</td>
<td>Spring</td>
</tr>
<tr>
<td>Scream</td>
<td>Spruce</td>
</tr>
<tr>
<td>Struck</td>
<td>Strap</td>
</tr>
</tbody>
</table>

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Spelling

Words with Blends
scr, str, spr:
Word Sort

strap spruce strict struck scream
scrape spring sprain stripe screen

Word Sort

Find the spelling words that begin with each of the letters below. Write the words on the lines.

<table>
<thead>
<tr>
<th>scr</th>
<th>str</th>
<th>spr</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>4.</td>
<td>8.</td>
</tr>
<tr>
<td>2.</td>
<td>5.</td>
<td>9.</td>
</tr>
<tr>
<td>3.</td>
<td>6.</td>
<td>10.</td>
</tr>
<tr>
<td>7.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Missing Letter

A letter is missing from each spelling word below. Write the missing letter in the box. Then write the spelling word correctly on the line.

11. spain ________________
12. sream ________________
13. sriict ________________
14. spuce ________________
15. sripe ________________
Match-Ups

Draw a line from each spelling word to its meaning.

1. scrape  to yell
2. scream  the season after winter
3. sprain   a kind of tree
4. spruce   a leather or cloth band
5. strap    to rub
6. spring   to twist a muscle

Sentences to Complete

Write a spelling word on each line to complete the sentence.

7. The _____________ on the window keeps the bugs out.
8. Dan had a red _____________ on his soccer uniform.
9. Last time I was up to bat I _____________ out.
10. Our principal is very _____________ about school rules.
There are six spelling mistakes in the story below. Circle the misspelled words. Write the words correctly on the lines below.

Kate grew up on a dairy farm. Her parents were very strict. Everyone had to get up at 5:00 in the morning to help with chores. Kate would help milk the cows. Her favorite cow had a black stripe on its front leg.

One spring day it was raining very hard. When Kate went to help feed the animals, she slipped in the mud. She fell and hurt her ankle. The doctor said it was just a sprain and that it would heal quickly. Kate had to stay off of her feet. It struck her then how much she missed being around the animals. When Kate’s ankle was better she went horseback riding. She let out a loud scream because she was so happy.

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________ 6. ____________

Writing
Write about how you could help out on a farm. Use four spelling words in your list.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Solve the puzzle. Circle the ten hidden spelling words.

h o r s e s  s t a r t
t o p  a h f a r m u d
a k s o r t n o s a
r p a r t w c f o r
k i z t s t o r m k
Words with r-Controlled Vowels: ar, or: Word Sort

Look at the spelling words in the box. Match each word to a spelling pattern.

<table>
<thead>
<tr>
<th>ar</th>
<th>or</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>6.</td>
</tr>
<tr>
<td>2.</td>
<td>7.</td>
</tr>
<tr>
<td>3.</td>
<td>8.</td>
</tr>
<tr>
<td>4.</td>
<td>9.</td>
</tr>
<tr>
<td>5.</td>
<td>10.</td>
</tr>
</tbody>
</table>

Circle the Word

Circle the words with or.

short  dark  farm  part  for
start  sort  horse  storm  park
Name ____________________________________________

<table>
<thead>
<tr>
<th>dark</th>
<th>farm</th>
<th>storm</th>
<th>for</th>
<th>part</th>
</tr>
</thead>
<tbody>
<tr>
<td>horse</td>
<td>short</td>
<td>start</td>
<td>park</td>
<td>sort</td>
</tr>
</tbody>
</table>

**Opposites**

Write the spelling word that means the opposite of each word below.

1. stop  
2. light
3. long

**Sentences to Complete**

Write a spelling word on the line to complete the sentence.

4. Sam has the biggest ____________ in the play.
5. Cows and pigs live on a _____________.
6. I have a gift ____________ my best friend.
7. Do you know how to ride a ____________?
8. Sue has to ____________ the socks by color.
9. We heard thunder during the _____________.
10. There are swings and a slide at the _____________.

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There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

My dog can run in the perk. During a starm, my dog hides under the couch. After dirk, my dog sleeps in bed with me. A herse is too big to sleep in a bed. It lives in a stable on a faerm. A horse likes to run fer miles. It eats a lot of food. I think a dog is easier to take care of than a horse.

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________ 6. ____________

Writing

Write about the needs of two different animals. Use four words from your spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Word Builder

Be a word builder. Write the missing vowel to finish each spelling word.

1. c l ____ r k
2. t ____ r n
3. h ____ r t
4. s ____ r
5. t ____ r m
6. h ____ r d
7. c h ____ r n
8. b ____ r s t
9. s t ____ r
10. s k ____ r t

Spelling Words

<table>
<thead>
<tr>
<th>clerk</th>
<th>term</th>
</tr>
</thead>
<tbody>
<tr>
<td>herd</td>
<td>skirt</td>
</tr>
<tr>
<td>sir</td>
<td>stir</td>
</tr>
<tr>
<td>churn</td>
<td>burst</td>
</tr>
<tr>
<td>hurt</td>
<td>turn</td>
</tr>
</tbody>
</table>
Spelling

Words with r-Controlled Vowels: er, ir, ur: Word Sort

term  hurt  sir  herd  stir
skirt  clerk  churn  burst  turn

Word Sort

Look at the spelling words in the box. Match each word with a spelling pattern.

er  1. _______  2. _______  3. _______
ir  4. _______  5. _______  6. _______
ur  7. _______  8. _______  9. _______
   10. __________

Misfit Letter

An extra letter has been added to each spelling word below. Draw a line through the letter that does not belong. Write the word correctly on the line.

11. stier
12. hierd
13. clierk
14. huert
15. cheurn
Name

Words with r-Controlled Vowels:

- er,
- ir,
- ur:

<table>
<thead>
<tr>
<th>Word</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>churn</td>
<td>burst clerk skirt term</td>
</tr>
<tr>
<td>sir</td>
<td>hurt turn stir herd</td>
</tr>
</tbody>
</table>

Sentences to Complete

Write a spelling word on each line to complete the sentence.

1. The ________ in the store waited on us.
2. Trish wore a ________ and a sweater to the dance.
3. The first school ________ is over in November.
4. You can call the man ________ to be polite.
5. Please take your ________ in the game.

Word Meaning

Say it another way. Draw a line from each spelling word to the word or words that mean almost the same.

6. burst  mix
7. stir   pop
8. herd   stir milk
9. hurt   wounded
10. churn large group
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Animals have many different needs. Jason knows this from helping on his father’s ranch. It is Jason’s turn to help with the cattle. There is a large hurd. They all need to stay together. Jason also needs to make sure that none of the cattle gets hurt. Jason needs to stir a special medicine into the food of one cow that is sick. This is a big job. It takes a burst of energy for Jason to take care of the whole herd.

1. ____________  2. ____________  3. ____________  
4. ____________  5. ____________

Writing

Write a paragraph about the needs of one of your favorite animals. Use five words from your spelling list.
Using the Word Study Steps

1. **LOOK** at the word.
2. **SAY** the word aloud.
3. **STUDY** the letters in the word.
4. **WRITE** the word.
5. **CHECK** the word. Did you spell the word right? If not, go back to step 1.

<table>
<thead>
<tr>
<th>Spelling Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>shook</td>
</tr>
<tr>
<td>stood</td>
</tr>
<tr>
<td>hook</td>
</tr>
<tr>
<td>brook</td>
</tr>
<tr>
<td>crook</td>
</tr>
<tr>
<td>foot</td>
</tr>
<tr>
<td>soot</td>
</tr>
<tr>
<td>could</td>
</tr>
<tr>
<td>should</td>
</tr>
<tr>
<td>would</td>
</tr>
</tbody>
</table>

Find and Circle

Where are the spelling words?

```
would dqwsrtiy
mshookntbvc
wqksdffgshjk
coolldbntmhw
rbrooktqop
osoothjokoz
oxshouldcckb
kbnmqqwfootr
```
Spelling

Name__________________________

Words with Variant Vowels: oo and ou:

Word Sort

Look at the spelling words in the box. Match the spelling word with the spelling pattern and write the word.

oot
1. ______________ 2. ______________

ook
3. ______________ 4. ______________
5. ______________ 6. ______________

ood
7. ______________

ould
8. ______________ 9. ______________
10. ______________

Pattern Smart

Write the spelling words that have the same pattern as book.
11. ______________ 12. ______________
13. ______________ 14. ______________

Write the spelling word that has the same pattern as hood.
15. ______________
Spelling

Words with Variant Vowels: oo and ou:

<table>
<thead>
<tr>
<th>Word Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>hook</td>
</tr>
<tr>
<td>brook</td>
</tr>
<tr>
<td>would</td>
</tr>
<tr>
<td>should</td>
</tr>
<tr>
<td>shook</td>
</tr>
<tr>
<td>stood</td>
</tr>
<tr>
<td>crook</td>
</tr>
<tr>
<td>foot</td>
</tr>
<tr>
<td>could</td>
</tr>
<tr>
<td>soot</td>
</tr>
</tbody>
</table>

Sentences to Complete

Write a spelling word on each line to complete the sentence.

1. The _____________ stole a watch from the shop.
2. An inch is smaller than a _____________.
3. Hang your coat up on the _____________.
4. We saw ducks swimming in the _____________.
5. I ____________ up so long my feet hurt.
6. He ____________ not be able to play in the game.
7. The little boy ____________ with fear.
8. Mom knew I ____________ pick her up at the mall.
9. There was ____________ in the fireplace.
10. You ____________ know the answer to this question.
There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Our class stood by the brook. It was littered with trash. We knew we should do something. We got some garbage bags and gloves. We started picking up the trash. Jan’s foot almost slipped into the brook. We had to be careful. Someone could get hurt. But we knew everyone would be very happy that we took care of the brook.

1. ______________  2. ______________  3. ______________  
4. ______________  5. ______________  6. ______________

Writing
Write about cleaning up something to make Earth a better place. Use four spelling words from your list.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.

2. SAY the word aloud.

3. STUDY the letters in the word.

4. WRITE the word.

5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

<table>
<thead>
<tr>
<th>Spelling Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>root glue</td>
</tr>
<tr>
<td>boot flew</td>
</tr>
<tr>
<td>suit new</td>
</tr>
<tr>
<td>fruit shoe</td>
</tr>
<tr>
<td>clue canoe</td>
</tr>
</tbody>
</table>

Find and Circle

Circle the ten hidden spelling words.

b r o o t k n e w q
o p c a n o e l j s
o g l f r u i t o u
t w u s h g l u e i
f l e w g s h o e t

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Spelling

Words with Variant Vowels: \( \text{oo, ue, ui, ew, oe} \): Word Sort

suit shoe root clue fruit

Word Sort

Look at the spelling words in the box. Write the spelling words that match each spelling pattern.

\[
\begin{array}{ccc}
\text{oo} & \text{ue} & \text{ui} \\
1. & 3. & 5. \\
2. & 4. & 6. \\
\text{ew} & \text{oe} \\
7. & 9. \\
8. & 10. \\
\end{array}
\]

Rhyme Around

Write the spelling word that completes each rhyme.

11. Dad has a funny suit. The pattern on it is made of ____________.

12. The toy plane flew because it was brand ____________.

13. We were riding in the canoe when I lost my right ____________.

14. I will give you a clue. This sticky stuff smells like ____________.

15. I was digging up the root when I got mud on my ____________.
Match-Ups

Draw a line from each spelling word to its meaning.

1. root  to make stick
2. glue   part of a plant
3. clue   a set of clothes
4. new    a small boat
5. canoe  recently grown or made
6. suit   a hint

Sentences to Complete

Write a spelling word on each line to complete the sentence.

7. My cowboy ____________ goes up to my knee.
8. I ate a piece of ____________ for lunch.
9. Which ____________ needs a new lace?
10. Mom ____________ to Texas to see her brother.
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Dave had one buit on when he saw the weather report. A nue cold front was on its way. There was going to be a big winter storm. The big gray clouds were one clew that snow would start falling soon. Dave rushed to the airport. Somehow the pilot floo the plane and landed it before the storm began. Dave saw his friend get off the plane in a sute. Dave gave him a heavy winter coat and gloves for his cold visit to Chicago.

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________

Writing
Write about a big storm. Use five words from your spelling list.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

X the Word

Put an X on the word in each row that has a different vowel sound.

1. crawl  lamb  law
2. wait   pause  fault
3. draw   fawn   band
4. raw    jaw    jam
5. lunch  launch hawk
Spelling

Words with Variant Vowels: au, aw:

Word Sort

Look at the spelling words in the box. Write the spelling words that have the *au* pattern.

1. ___________  2. ___________  3. ___________

Write the spelling words that have the *aw* pattern.

4. ___________  5. ___________  6. ___________
7. ___________  8. ___________  9. ___________
10. ___________

Missing Letter

A letter is missing from each spelling word below. Write the missing letter in the box. Then write the spelling word correctly on the line.

11. pase □ ___________
12. hak □ ___________
13. lanch □ ___________
14. cral □ ___________
15. falt □ ___________
Make a Connection

Write a spelling word to complete each pair of sentences.

1. A child can run. A baby can _____________.
2. A bee is one kind of insect. A _____________ is one kind of bird.
3. I like to paint. You like to _____________.
4. A baby cow is called a calf. A baby deer is called a _____________.
5. Our fingers are part of our hand. Our _____________ is part of our mouth.
6. You need to cook the meat. But carrots you can eat _____________.

Sentences to Complete

Write a spelling word on each line to complete the sentence.

7. They will _____________ the rocket at noon.
8. Is it your _____________ that the vase broke?
9. Wearing your seat belt is a _____________.
10. Stop or _____________ after you read the first page.
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

It is very cold and windy in the Arctic. You’re likely to see a baby polar bear living there, but not a little faun. You might also spot a snowy owl, but not a hauk. The Arctic is just too cold for some animals! Animals that have a thick coat of fur can crawl, jump, or play in the snow. You might pause and watch a reindeer or moose make tracks in the snow.

What other Arctic animals can you think of? Try to draw them!

1. ____________  
2. ____________  
3. ____________
4. ____________  
5. ____________

Writing

Write about one or more animals that can survive in the Arctic. Use five spelling words from your list.

________________________________________

________________________________________

________________________________________

________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Puzzle

Solve the puzzle. Circle all the hidden spelling words.

h r o u n d s h o w l
o k v a c r o w n l o
u b s d w q u m r y u
s i b r o w n z s e d
e c l o w n d u y r t
g r o w l p c l o u d

Spelling Words

clown  round
growl  loud
howl   cloud
brown  house
crown  sound
Words with Diphthong \textit{ou}: \textit{ow} and \textit{ou}: Word Sort

clown  round  crown  loud  cloud
sound  house  brown  growl  howl

Word Sort

Look at the spelling words in the box. Fill in the blanks below with spelling words that match each spelling pattern.

\begin{tabular}{ll}
\textit{ow} & \textit{ou} \\
1. & 6. \\
2. & 7. \\
3. & 8. \\
4. & 9. \\
5. & 10. \\
\end{tabular}

Rhyme Time

Write the spelling words that rhyme with each of these words.

11. pound  12. mouse
   
   
   

13. owl
   
   
   

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Name

<table>
<thead>
<tr>
<th>Words with Diphthong \textit{ou}: \textit{ow} and \textit{ou}: Word Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>clown, round, crown, loud, cloud, sound, house, brown, growl, howl</td>
</tr>
</tbody>
</table>

**Match-Ups**

Draw a line from each spelling word to its meaning.

1. clown  shaped like a ball
2. brown  a person who makes you laugh
3. round  a color
4. crown  a building to live in
5. loud  something worn by a king or queen
6. house  noisy

**Sentences to Complete**

Write a spelling word on the line to complete each sentence.

7. Will the dog ________ at a stranger?
8. The ________ in the sky was fluffy and white.
9. There was a loud ________ when the alarm went off.
10. I think I heard a coyote ____________.
There are six spelling mistakes in the report below. Circle the misspelled words. Write the words correctly on the lines below.

A desert is a hot, dry place. It may look brown because few green plants can survive there. Some animals can and do live in the desert. You may hear a loud sound at night. What is it? It might be the howl of a coyote. Or it might be the growl of a dingo. Dingoes are like dogs. Some dangerous animals live in the desert, too. If you see one of them, go back into your house!

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________ 6. ____________

Writing

Write a short report about animals that live in the desert. Use four of the spelling words in your report.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

X the Word

Find two words in each row with the same vowel sound and spelling pattern. Cross out the other word that does not belong.

1. royal  crawl  soy  
2. soil     moist  most
3. brown   broil  oil
4. joy      job    toy
5. boil     point  paint

Spelling Words

- soil    oil
- broil   toy
- moist   joy
- point   soy
- boil    royal

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Spelling

Words with Diphthong "oi": Word Sort

<table>
<thead>
<tr>
<th>boil</th>
<th>moist</th>
<th>joy</th>
<th>toy</th>
<th>point</th>
</tr>
</thead>
<tbody>
<tr>
<td>broil</td>
<td>soil</td>
<td>soy</td>
<td>royal</td>
<td>oil</td>
</tr>
</tbody>
</table>

Word Sort

Look at the spelling words in the box. Write the spelling words that have the "oi" pattern.

1. ____________  2. ____________  3. ____________
4. ____________  5. ____________  6. ____________

Write the spelling words that have the "oy" pattern.

7. ____________  8. ____________  9. ____________
10. ____________

Missing Letter

A letter is missing from each spelling word below. Write the missing letter in the box. Then write the spelling word correctly on the line.

11. brol [□] ____________
12. roal [□] ____________
13. moit [□] ____________
14. pont [□] ____________
15. sil [□] ____________
Spelling

Words with Diphthong oi: oi

and oy: Word Meaning

<table>
<thead>
<tr>
<th>boil</th>
<th>moist</th>
<th>joy</th>
<th>toy</th>
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</tr>
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<td>broil</td>
<td>soil</td>
<td>soy</td>
<td>royal</td>
<td>oil</td>
</tr>
</tbody>
</table>

Sentences to Complete

Write a spelling word on each line to complete the sentence.

1. Mom fried the fish in ____________.
2. The new baby brought much ____________ to her family.
3. I can ____________ the meat in the oven.
4. Water made the towel feel ____________.
5. The ____________ family sat on their thrones.

Definitions

Write the spelling word for each definition.

6. An object that children play with ____________
7. A small mark or dot used in writing ____________
8. Dirt that plants grow in ____________
9. To heat water until it bubbles ____________
10. A sauce used on foods ____________
There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Once I was in a play about a king and queen. The stage was a rouyal castle. The queen did not cook. She had her servant boel water for her tea. The king was very funny. He put soey sauce on everything he ate! I played the king and queen’s child. I brought them great joiy. My favorite toiy in the castle was a nutcracker. The nutcracker squeaked when I used it. I learned how to oel it so it did not make any noise. The play was fun to be in!

1. ____________  2. ____________  3. ____________  
4. ____________  5. ____________  6. ____________

Writing

Write about acting in a play. Use four or five of your spelling words. Circle the spelling words you use.

________________________________________________________

________________________________________________________

________________________________________________________

________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Circle the ten hidden spelling words in the puzzle.

z a w a k e m a k o
a g o w d s n l e c
b a p a c v k o b o
o i u y a d s n p m
v n w t a g r e e m
e a l i k e i d e a

Spelling Words

alone agree
ago above
again awake
away idea
alike comma
Word Sort

Look at the spelling words in the box. Write the spelling words that have schwa at the beginning.

1. __________
2. __________
3. __________
4. __________
5. __________
6. __________
7. __________
8. __________

Write the spelling words that have schwa at the end.

9. __________
10. __________

Questions and Answers

Write the spelling word that answers each question.

11. What word is the opposite of below? __________
12. What word describes two things that are the same? __________
13. What word is a punctuation mark? __________
14. What word means “to have a thought”? __________
15. What word means “you have the same opinion”? __________
Write a spelling word on each line to complete the sentence.

1. The twins dress ____________ every day.
2. We played the game over and over ____________.
3. There is a ____________ in the last sentence.
4. I ____________ with your decision to stay home.
5. The shelf is up ____________ the table.
6. Are you ____________ or sleeping?
7. Whose ____________ was it to clean up the basement?
8. Sam moved far ____________ last year.
9. When you are by yourself, you are ____________.
10. Long ____________ people did not have cars to drive.
There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Long ago there was an explorer named Christopher Columbus. Columbus had the idea that he would discover new lands. Columbus sailed away on several voyages. He did not sail alone. He had a crew on each of his ships. None of his trips was exactly alike. He did not travel to the same place over and over again. He discovered many new places in the Caribbean and South America.

1. __________  2. __________  3. __________
4. __________  5. __________  6. __________

Writing

Write about an explorer who came to America. Use four words from your spelling list.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

X the Word

Look at the spelling words in each row. Find two words in each row with the same silent letter. Cross out the other word that does not belong.

1. lamb    thumb    wren
2. knee    wrist    knot
3. gnaw    sign     lamb
4. wren    debt     thumb
5. sign    knife    knee

Spelling Words

knee    wrist
knife    wren
knot    thumb
gnaw    lamb
sign    debt

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Word Sort

Look at the spelling words in the box. Match each word to a spelling pattern. Write the spelling words on the lines below.

Silent \(w\)

1. __________
2. __________

Silent \(g\)

6. __________
7. __________

Silent \(k\)

3. __________
4. __________
5. __________

Silent \(b\)

8. __________
9. __________
10. __________

Missing Letter

The silent letter is missing from each spelling word below. Write the missing letter in the box. Then write the spelling word correctly on the line.

11. nee \[
12. det \[
13. rist \[
14. naw \[
15. lam \[

Match-Ups

Draw a line from each spelling word to its meaning.

1. lamb  a part of the arm
2. wrist  a baby sheep
3. knife  a part of the leg
4. knee  a bird
5. wren  a cutting blade

Sentences to Complete

Write a spelling word on each line to complete the sentence.

6. Your shoelace has a big _____________.
7. The ____________ on the door tells visitors where to go.
8. Your ____________ is one of your five fingers.
9. If you owe money, you are in _____________.
10. The beaver will ____________ on the tree bark.
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Grandpa and I planted a garden. Grandpa’s rist hurt, so I dug the holes and dropped in the seeds. I had one nee on the ground as I covered the seeds with dirt. Then we made a signe for each vegetable we planted. Grandpa says that I have a green thum. When we finished, we saw a ren flying by. Now Grandpa and I are going to make a scarecrow to keep the birds away!

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________

Writing

Write about planting and taking care of a garden. Use five spelling words. Circle the spelling words you use.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

c a m p x g e r m z
e q w r t i y p s d
n f g h j f g l z x
t c v n m t y r w t
y p c a v e m d a g
h j k l z x c f g b
n w g i r l c a o z
m e l k j h g c n d
s g e m p y t e r w

Spelling Words

camp    wagon
cave    gift
cent    gym
face    gem
girl    germ
Words with Hard and Soft c and g: Word Sort

Look at the spelling words in the box. Write the spelling words that have the sound of soft c.

1. _______  2. _______

Write the spelling words that have the sound of hard c.

3. _______  4. _______

Write the spelling words that have the sound of soft g.

5. _______  6. _______  7. _______

Write the spelling words that have the sound of hard g.

8. _______  9. _______  10. _______

Sounds the Same

If c makes the same sound in both words, circle yes.
If c does not make the same sound in both words, circle no.

11. cave, face yes no
12. camp, cave yes no
13. face, cent yes no
Name ____________________________________________

wagon  gift  camp  cent  gym
face  germ  cave  girl  gem

Match-Ups

Draw a line from each spelling word to its meaning.

1. wagon  the front of the head
2. gift  a cart used by children
3. face  a place where there are tents
4. gym  a present
5. camp  a precious stone
6. gem  a room for games and sports

Sentences to Complete

Write a spelling word on each line to complete the sentence.

7. Bats were flying inside the dark _____________.
8. One _______________ is the same as one penny.
9. Sandy is the name of a _______________ in my class.
10. The _______________ made the little boy sick.
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

At kamp we learned a lot about the sun and the moon. Why is it dark inside a kave? It is dark because there is no sunlight. The sun is like a jem that brightly shines during the day. At night, it is the moon that shines on your face. The moon and stars light up the night sky. Sometimes the moon looks round like a one scent coin. Other times you can only see a sliver of the moon. Look up in the sky now. What do you see?

1. ______________  2. ______________  3. ______________
4. ______________  5. ______________

Writing

Write about the day sky and the night sky. Use five spelling words from your list.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Puzzle

Solve the puzzle. Circle the hidden spelling words.

```
  a  h  i  n  g  e  k  c  a  g  e  n
  l  a  r  g  e  s  o  h  p  t  i  r
  o  b  e  f  u  t  b  a  r  g  e  a
  d  j  u  d  g  e  c  n  z  s  p  n
  g  z  t  n  b  u  l  g  e  d  x  g
  e  f  x  u  c  n  z  e  p  a  g  e
```
Word Sort

Look at the spelling words in the box. Write the spelling words that end with the spelling pattern *dge*.

1. __________  2. __________

Write the spelling words that end with the spelling pattern *rge*.

3. __________  4. __________

Write the spelling words that end with the spelling pattern *nge*.

5. __________  6. __________  7. __________

Write the spelling word that ends with the spelling pattern *lge*.

8. __________

Write the remaining two words that end with the spelling pattern *ge*.

9. __________  10. __________

Rhyme Time

Write the spelling words that rhyme with each of these words.

rage  11. __________  12. __________
strange  13. __________  14. __________
budge  15. __________
Sentences to Complete

Write a spelling word on each line to complete the sentence.

1. Jose’s pet rabbit lives in a ____________.
2. The ____________ on the door needs to be oiled.
3. Turn to the last ____________ of your book.
4. Do you think Sam will ____________ his mind?
5. The ____________ box did not fit in the closet.
6. The ____________ banged her gavel in court.
7. People live in the ski ____________ all winter.
8. Your stomach might ____________ if you eat too much.
9. The ____________ floated down the river.
10. The age ____________ is between six and ten years.
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Last Sunday we had a surprise party for Grandma’s birthday. The party was at Grandpa’s lodge in a large room. We had to change how the tables were arranged so everyone had a place to sit. The time range for the party was from four o’clock to eight o’clock, but everyone came early to yell “Surprise!” Grandma was so happy to see her friends. Even the judge who lives next door came. Grandma can’t wait until her next birthday!

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________

Writing

Write about a special family celebration. Use five words from the spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

X the Word

Find two words in each row with the same vowel sound and spelling pattern. Cross out the other word that does not belong.

1. pair  chair  charm
2. star  stamp  shark
3. card  care  rare
4. dare  storm  stare
5. hair  fair  farm

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
### Word Sort

Look at the spelling words in the box. Match each word with a spelling pattern.

<table>
<thead>
<tr>
<th>Pattern</th>
<th>Words</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ar</strong></td>
<td>fair, care, star, hair, pair</td>
</tr>
<tr>
<td></td>
<td>shark, stare, dare, rare, chair</td>
</tr>
</tbody>
</table>

#### ar
1. __________
2. __________

#### are
3. __________
4. __________
5. __________
6. __________

#### air
7. __________
8. __________
9. __________
10. __________

### Misfit Letter

An extra letter has been added to each spelling word below. Draw a line through the letter that does not belong. Write the word correctly on the line.

<table>
<thead>
<tr>
<th>Letter</th>
<th>Words</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>caire, faire, paire, shairk, chaier</td>
</tr>
</tbody>
</table>

11. caire __________
12. faire __________
13. paire __________
14. shairk __________
15. chaier __________
Spelling

Words with r-Controlled Vowels: ar, are, air:

<table>
<thead>
<tr>
<th>Word</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>fair</td>
<td>care</td>
</tr>
<tr>
<td>shark</td>
<td>stare</td>
</tr>
</tbody>
</table>

Definitions

Write the spelling word for each definition.

1. A piece of furniture that you sit on _______________
2. Not common _______________
3. A large fish _______________
4. An object seen in the night sky _______________
5. To look at something with eyes open wide _______________
6. Two similar things used together _______________
7. A festival or carnival _______________

Sentences to Complete

Write a spelling word on each line to complete the sentence.

8. Wash your _______________ in the shower.

9. I _______________ you to go to school dressed like a monkey.

10. Pat takes _______________ of her new puppy.
There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Everyone in our class is writing a book. Mark’s book is about a shairk. Jeff’s book is about a shooting starr. My book is about how to take cair of your haire. After we write our books, we will illustrate them. Then we will sit in an author’s chare and read our stories to each other. We might also have a book faire so the entire school can read our books.

1. __________ 2. __________ 3. __________
4. __________ 5. __________ 6. __________

Writing

Be an author! Write a story about something you know about or enjoy doing. Use four words from your spelling list.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

w s t e e r v o e a r
h a w q u e e r l d c
e m b o p e r c h e t
r x d e e r b h f a s
e n e a r l o h e r e

Spelling Words

near  queer
dear  verb
ear  perch
deer  here
steer  where
Spelling

Name

Words with *r*-Controlled Vowels: *er*, *eer*, *ere*, *ear*:

**Word Sort**

Look at the spelling words in the box. Write the spelling words that have the *er* spelling pattern.

1. ____________ 2. ____________

Write the spelling words that have the *eer* spelling pattern.

3. ____________ 4. ____________ 5. ____________

Write the spelling words that have the *ere* spelling pattern.

6. ____________ 7. ____________

Write the spelling words that have the *ear* spelling pattern.

8. ____________ 9. ____________ 10. ____________

**Find the Pattern**

Read each group of words. Circle the word that does not fit the pattern.

11. near, ear, deer

12. here, verb, where

13. perch, steer, queer

14. where, dear, near

15. deer, perch, verb
Spelling

Words with \( r \)-Controlled Vowels: \( \text{er, eer, ere, ear} \)

Word Meanings

<table>
<thead>
<tr>
<th>Spellings</th>
<th>Meanings</th>
</tr>
</thead>
<tbody>
<tr>
<td>near</td>
<td>where</td>
</tr>
<tr>
<td>ear</td>
<td>steer</td>
</tr>
<tr>
<td>deer</td>
<td>verb</td>
</tr>
<tr>
<td>verb</td>
<td>perch</td>
</tr>
<tr>
<td>here</td>
<td>dear</td>
</tr>
<tr>
<td>dear</td>
<td>queer</td>
</tr>
</tbody>
</table>

Match-Ups

Draw a line from each spelling word to its meaning.

1. deer — the part of the body used for listening
2. ear — close by
3. near — an animal with antlers
4. queer — to guide or direct
5. perch — odd or strange
6. steer — a small fish

Sentences to Complete

Write a spelling word on each line to complete the sentence.

7. Please come _______ so I can show you my fish.
8. I wonder _______ we are going today in the boat.
9. The word \( \text{run} \) is an example of a _________.
10. You are a _________ to take such good care of me.
There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

My mom is an artist. She has a studio where she works every day. We live near the woods so my mom draws lots of animals. One day she drew a deer that she saw right outside her window. A fisherman lives next door, so my mom painted a picture of a perch for him. My mom painted a picture of a cool race car for me. I have it hanging here in my bedroom. I love that picture. It is very dear to me.

1. __________  2. __________  3. __________
4. __________  5. __________  6. __________

Writing
Write about what you would draw or paint if you were an artist. Use four words from your spelling list.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

```
more  roar
tore  board
wore  port
store  north
oar  fort
```

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Look at the spelling words in the box. Match each word with a spelling pattern.

**or**
1. 
2. 
3. 

**ore**
4. 
5. 
6. 
7. 

**oar**
8. 
9. 
10. 

X the Word

Look at the vowel spelling pattern in each row of spelling words. In each row, cross out the word that does not belong.

<table>
<thead>
<tr>
<th>Store</th>
<th>Board</th>
<th>Tore</th>
</tr>
</thead>
<tbody>
<tr>
<td>oar</td>
<td>roar</td>
<td>port</td>
</tr>
<tr>
<td>fort</td>
<td>north</td>
<td>more</td>
</tr>
<tr>
<td>wore</td>
<td>board</td>
<td>roar</td>
</tr>
<tr>
<td>north</td>
<td>port</td>
<td>store</td>
</tr>
</tbody>
</table>
Definitions

Write the spelling word for each definition.

1. Past tense of tear
2. A paddle used to row a boat
3. A loud rumbling sound
4. A harbor
5. The direction opposite of south
6. A place where things are sold
7. An army post

Sentences to Complete

Write a spelling word on each line to complete the sentence.

8. I need _____________ glue to finish my art project.
9. Sue _____________ her red dress to the party.
10. The wooden _____________ had nails pounded into it.
There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Inventors have dreamed up many new things over the years. There are moar inventions today than ever before. Someone invented an oare to row a boat. Someone else invented a bord game called checkers. Long ago, if you woore your jeans and toare them, you would need to mend them by hand. Today you can fix them on a sewing machine. Or you can drive to a big department stoore and buy a new pair. What other inventions can you think of?

Writing

Write about your own idea for an invention. Use four words from the spelling list.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Puzzle

Solve the puzzle. Circle all of the hidden spelling words.

w d r i e r f p u r e
i x o t p u l y f d s
r c r i e r i l n d f
e u b r l a e s w r i
h r p e s u r e l v r
k e w z g q s h i r e

Spelling Words

- fire
- flier
- wire
- crier
- hire
- sure
- tire
- cure
- drier
- pure
Word Sort

Look at the spelling words in the box. Write the spelling words that have the *ire* pattern.

1. ___________  2. ___________
3. ___________  4. ___________

Write the spelling words that have the *ier* pattern.

5. ___________  6. ___________
7. ___________

Write the spelling words that have the *ure* pattern.

8. ___________  9. ___________
10. ___________

Match Patterns

If the spelling words in each row have the same pattern, circle *yes*. If they do not have the same pattern, circle *no*.

11. wire, tire, hire   yes  no
12. flier, drier, crier   yes  no
13. pure, crier, drier   yes  no
14. fire, flier, sure   yes  no
15. sure, cure, pure   yes  no
**Spelling**

Name ________________________________

**Words with r-Controlled Vowels:**

- *ire*
- *ier*
- *ure*

<table>
<thead>
<tr>
<th>Word</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>wire</td>
<td>a thin rod of metal</td>
</tr>
<tr>
<td>sure</td>
<td>not dirty or polluted; clean</td>
</tr>
<tr>
<td>pure</td>
<td>a person who cries</td>
</tr>
<tr>
<td>crier</td>
<td>to make well</td>
</tr>
<tr>
<td>fire</td>
<td>a person or thing that flies</td>
</tr>
<tr>
<td>flier</td>
<td></td>
</tr>
<tr>
<td>cure</td>
<td></td>
</tr>
<tr>
<td>tire</td>
<td></td>
</tr>
<tr>
<td>hire</td>
<td></td>
</tr>
<tr>
<td>drier</td>
<td></td>
</tr>
</tbody>
</table>

**Match-Ups**

Draw a line from each spelling word to its meaning.

1. crier  
   not dirty or polluted; clean
2. pure   
   a thin rod of metal
3. wire   
   a person who cries
4. flier  
   to make well
5. cure   
   a person or thing that flies

**Sentences to Complete**

Write a spelling word on each line to complete the sentence.

6. Will you _____________ me to do the job?
7. The car has a flat _____________ that needs to be changed.
8. Are you _____________ you want to play outside in the rain?
9. My wet towel felt _____________ after it was in the sun.
10. We used logs to make a _____________ at camp.
There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

I am flying to visit my grandpa who lives in Italy. The plane should be taking off right now, but it has a flat tiere. I shure hope it gets fixed soon! Now the tire is fixed, but there is a loose wier. This needs to be fixed too. At last, this fliere is ready to take off! I know it can fly in this rainstorm. I think it will be driere when the plane lands in Rome. I hope there is puri sunshine so my grandpa and I can go sightseeing!

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________ 6. ____________

Writing

Write about visiting a relative who lives far away. Use four words from your spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________