## Contents

### Unit 1 • Our World

<table>
<thead>
<tr>
<th>Section</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Beginnings</td>
<td>1</td>
</tr>
<tr>
<td>First Day Jitters</td>
<td>2</td>
</tr>
<tr>
<td>Short Vowels</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Keeping in Touch</td>
<td>7</td>
</tr>
<tr>
<td>Dear Juno</td>
<td>8</td>
</tr>
<tr>
<td>CVCe Pattern, Long Vowels</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>12</td>
</tr>
<tr>
<td>Building Communities</td>
<td>13</td>
</tr>
<tr>
<td>Time For Kids:</td>
<td>14</td>
</tr>
<tr>
<td>Whose Habitat Is It?</td>
<td>15</td>
</tr>
<tr>
<td>Long a</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>17</td>
</tr>
<tr>
<td></td>
<td>18</td>
</tr>
<tr>
<td>Antarctic Life</td>
<td>19</td>
</tr>
<tr>
<td>Penguin Chick</td>
<td>20</td>
</tr>
<tr>
<td>Long o</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td>22</td>
</tr>
<tr>
<td></td>
<td>23</td>
</tr>
<tr>
<td></td>
<td>24</td>
</tr>
<tr>
<td>People and Their Pets</td>
<td>25</td>
</tr>
<tr>
<td>The Perfect Pet</td>
<td>26</td>
</tr>
<tr>
<td>Long i</td>
<td>27</td>
</tr>
<tr>
<td></td>
<td>28</td>
</tr>
<tr>
<td></td>
<td>29</td>
</tr>
<tr>
<td></td>
<td>30</td>
</tr>
<tr>
<td>Unit Review</td>
<td>31, 32</td>
</tr>
</tbody>
</table>
## Unit 2 • Investigations

### Putting on a Performance
- **Pretest** ......................................................... 33
- **Practice** ....................................................... 34
- **The Strongest One**
- **Long e**
- **Word Sort.** .................................................. 35
- **Word Meaning** .............................................. 36
- **Proofreading** ............................................... 37
- **Posttest** ....................................................... 38

### Wolves
- **Pretest** ......................................................... 39
- **Wolf!**
- **Words with ch, tch**
- **Practice** ....................................................... 40
- **Word Sort.** .................................................. 41
- **Word Meaning** .............................................. 42
- **Proofreading** ............................................... 43
- **Posttest** ....................................................... 44

### Past, Present, and Future
- **Pretest** ......................................................... 45
- **Time For Kids:**
- **What’s in Store for the Future?**
- **Words with th, wh, sh**
- **Practice** ....................................................... 46
- **Word Sort.** .................................................. 47
- **Word Meaning** .............................................. 48
- **Proofreading** ............................................... 49
- **Posttest** ....................................................... 50

### Out in Space
- **Pretest** ......................................................... 51
- **The Planets in Our Solar System**
- **Words with thr, spr, scr, str**
- **Practice** ....................................................... 52
- **Word Sort.** .................................................. 53
- **Word Meaning** .............................................. 54
- **Proofreading** ............................................... 55
- **Posttest** ....................................................... 56

### Being a Writer
- **Pretest** ......................................................... 57
- **Author: A True Story**
- **Words with wr, kn, gn**
- **Practice** ....................................................... 58
- **Word Sort.** .................................................. 59
- **Word Meaning** .............................................. 60
- **Proofreading** ............................................... 61
- **Posttest** ....................................................... 62

### Unit Review
- **Pretest** ......................................................... 63, 64
# Unit 3 • Discoveries

<table>
<thead>
<tr>
<th>Topic</th>
<th>Pretest</th>
<th>Practice</th>
<th>Word Sort.</th>
<th>Word Meaning</th>
<th>Proofreading</th>
<th>Posttest</th>
</tr>
</thead>
<tbody>
<tr>
<td>Food Around the World</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stone Soup</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Words with /är/ and /ôr/</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Solving Riddles</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>One Riddle, One Answer</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Words with /är/</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ecosystems in Balance</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Time For Kids:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Saving the Sand Dunes</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Words with /ûr/</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Making Journeys</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Jones Family</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Express</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Words with /ü/ /û/, and ü</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Art of Illustrating</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>What Do Illustrators Do?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Words with /oi/</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unit Review</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unit 4 • Determination</td>
<td>Pretest</td>
<td>Practice</td>
<td>Word Sort.</td>
<td>Word Meaning</td>
<td>Proofreading</td>
<td>Posttest</td>
</tr>
<tr>
<td>------------------------</td>
<td>--------</td>
<td>----------</td>
<td>------------</td>
<td>--------------</td>
<td>-------------</td>
<td>----------</td>
</tr>
<tr>
<td>What’s Cooking?</td>
<td>97</td>
<td>98</td>
<td>99</td>
<td>100</td>
<td>101</td>
<td>102</td>
</tr>
<tr>
<td>Cook-a-Doodle-Doo!</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Words with /ô/</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Getting Along</td>
<td>103</td>
<td>104</td>
<td>105</td>
<td>106</td>
<td>107</td>
<td>108</td>
</tr>
<tr>
<td>Seven Spools of Thread</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Words with /ou/</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Protecting Our Natural</td>
<td>109</td>
<td>110</td>
<td>111</td>
<td>112</td>
<td>113</td>
<td>114</td>
</tr>
<tr>
<td>Resources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Time For Kids:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Washington Weed</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Whackers</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Soft c and g</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Getting Involved</td>
<td>115</td>
<td>116</td>
<td>117</td>
<td>118</td>
<td>119</td>
<td>120</td>
</tr>
<tr>
<td>Here’s My Dollar</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Homophones</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A Place of My Own</td>
<td>121</td>
<td>122</td>
<td>123</td>
<td>124</td>
<td>125</td>
<td>126</td>
</tr>
<tr>
<td>My Very Own Room</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Plurals</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unit Review</td>
<td>127, 128</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Unit 5 • Challenges

Making Money
BOOM TOWN
COMPOUND WORDS

Making a Difference
BEATRICE’S GOAT
ADDING -s, -ed, and -ing

In Motion
TIME FOR KIDS:
A CAROUSEL OF DREAMS
ADDING -s, -ed, and -ing

Heroes
THE PRINTER
VCCV PATTERN

Animal Architects
ANIMAL HOMES
VCV PATTERN

Unit Review
# Unit 6 • Achievements

<table>
<thead>
<tr>
<th>Topic</th>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Helping Our Neighbors</td>
<td>Pretest</td>
<td>161</td>
</tr>
<tr>
<td>A Castle on Viola Street</td>
<td>Practice</td>
<td>162</td>
</tr>
<tr>
<td>Final /æl/</td>
<td>Word Sort.</td>
<td>163</td>
</tr>
<tr>
<td></td>
<td>Word Meaning</td>
<td>164</td>
</tr>
<tr>
<td></td>
<td>Proofreading</td>
<td>165</td>
</tr>
<tr>
<td></td>
<td>Posttest</td>
<td>166</td>
</tr>
<tr>
<td>Unusual Animals</td>
<td>Pretest</td>
<td>167</td>
</tr>
<tr>
<td>Wilbur’s Boast</td>
<td>Practice</td>
<td>168</td>
</tr>
<tr>
<td>Prefixes re-, un-, dis-, pre-</td>
<td>Word Sort.</td>
<td>169</td>
</tr>
<tr>
<td></td>
<td>Word Meaning</td>
<td>170</td>
</tr>
<tr>
<td></td>
<td>Proofreading</td>
<td>171</td>
</tr>
<tr>
<td></td>
<td>Posttest</td>
<td>172</td>
</tr>
<tr>
<td>Good Citizens</td>
<td>Pretest</td>
<td>173</td>
</tr>
<tr>
<td>Time For Kids: An American Hero</td>
<td>Practice</td>
<td>174</td>
</tr>
<tr>
<td>Flies Again</td>
<td>Word Sort.</td>
<td>175</td>
</tr>
<tr>
<td>Final /ər/</td>
<td>Word Meaning</td>
<td>176</td>
</tr>
<tr>
<td></td>
<td>Proofreading</td>
<td>177</td>
</tr>
<tr>
<td></td>
<td>Posttest</td>
<td>178</td>
</tr>
<tr>
<td>Working Together</td>
<td>Pretest</td>
<td>179</td>
</tr>
<tr>
<td>Mother to Tigers</td>
<td>Practice</td>
<td>180</td>
</tr>
<tr>
<td>Suffixes -ful, -less, -ly</td>
<td>Word Sort.</td>
<td>181</td>
</tr>
<tr>
<td></td>
<td>Word Meaning</td>
<td>182</td>
</tr>
<tr>
<td></td>
<td>Proofreading</td>
<td>183</td>
</tr>
<tr>
<td></td>
<td>Posttest</td>
<td>184</td>
</tr>
<tr>
<td>Raising Butterflies</td>
<td>Pretest</td>
<td>185</td>
</tr>
<tr>
<td>Home-Grown Butterflies</td>
<td>Practice</td>
<td>186</td>
</tr>
<tr>
<td>Accented Syllables</td>
<td>Word Sort.</td>
<td>187</td>
</tr>
<tr>
<td></td>
<td>Word Meaning</td>
<td>188</td>
</tr>
<tr>
<td></td>
<td>Proofreading</td>
<td>189</td>
</tr>
<tr>
<td></td>
<td>Posttest</td>
<td>190</td>
</tr>
</tbody>
</table>

| Unit Review                   |                  | 191, 192 |
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

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18. ______________________
19. ______________________
20. ______________________

Review Words

16. ______________________
17. ______________________
18. ______________________

Challenge Words

19. ______________________
20. ______________________

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find Rhyming Words

Circle the word in each row that rhymes with the word in dark type.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. sock</td>
<td>truck</td>
<td>rock</td>
<td>sick</td>
</tr>
<tr>
<td>2. dress</td>
<td>mess</td>
<td>dust</td>
<td>mast</td>
</tr>
<tr>
<td>3. trap</td>
<td>track</td>
<td>clam</td>
<td>clap</td>
</tr>
<tr>
<td>4. bump</td>
<td>jump</td>
<td>junk</td>
<td>bunch</td>
</tr>
<tr>
<td>5. fed</td>
<td>hid</td>
<td>head</td>
<td>hide</td>
</tr>
<tr>
<td>6. pick</td>
<td>sick</td>
<td>sock</td>
<td>dock</td>
</tr>
<tr>
<td>7. ramp</td>
<td>fan</td>
<td>sand</td>
<td>stamp</td>
</tr>
<tr>
<td>8. back</td>
<td>snap</td>
<td>sneak</td>
<td>snack</td>
</tr>
<tr>
<td>9. top</td>
<td>tip</td>
<td>crib</td>
<td>crop</td>
</tr>
<tr>
<td>10. brick</td>
<td>clock</td>
<td>click</td>
<td>cluck</td>
</tr>
<tr>
<td>11. kiss</td>
<td>miss</td>
<td>mist</td>
<td>mask</td>
</tr>
<tr>
<td>12. cut</td>
<td>shut</td>
<td>cat</td>
<td>sat</td>
</tr>
<tr>
<td>13. duck</td>
<td>dark</td>
<td>luck</td>
<td>lark</td>
</tr>
<tr>
<td>14. pep</td>
<td>pop</td>
<td>step</td>
<td>stop</td>
</tr>
<tr>
<td>15. bond</td>
<td>plod</td>
<td>plop</td>
<td>pond</td>
</tr>
</tbody>
</table>
Write the spelling words that rhyme with the words below. Then circle the letter that spells the short vowel sound in each word.

1. block ____________
2. tuck ____________
3. bed ____________
4. cut ____________
5. flap ____________

Vowel Power
Write the spelling words that contain each short vowel sound below.

short a
6. ____________
7. ____________
8. ____________

short e
9. ____________
10. ____________
11. ____________

short i
12. ____________
13. ____________
14. ____________

short o
15. ____________
16. ____________
17. ____________

short u
18. ____________
19. ____________
20. ____________
**What’s the Word?**

Complete each sentence with a spelling word.

1. My sister makes a ____________ when she packs for school.
2. Put a ____________ on the letter before you send it.
3. I ____________ my mom when I go to school.
4. After math class, it’s time for a ____________ .
5. Ducks like to swim in a ____________ .
6. We ____________ when the music ends.
7. I walk with my ____________ held high.
8. Her shoes ____________ on the floor when she walks.
9. The farmer grew a ____________ of corn.
10. I don’t like to ____________ on cracks in the sidewalk.

**Define It!**

Write the spelling words that have the same meaning as the words below.

11. close ____________
12. stone ____________
13. ill ____________
14. leap ____________
15. chance ____________
There are six spelling mistakes in the drama club flyer. Circle the misspelled words. Write the words correctly on the lines below.

Join the drama club! You can step up on stage and be a star! All of your friends are doing it, and now so can you.

When you join the drama club, you will enter a new world. You can pretend to be anything. Be a cat and gump on a mouse. Be an old frog on a roc in the middle of a ponnd. The only limit is your imagination.

Everyone is scared at first. But the only way to get over your fears is to try. With any luck, when you walk off the stage, the people watching will clapp until their hands hurt.

The drama club is a great way to make new friends. Come and find the actor inside you. Join us!

1. ___________
2. ___________
3. ___________
4. ___________
5. ___________
6. ___________

Writing Activity

Write a postcard to an old friend describing your first day of school. Use at least four spelling words in your description.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

**Sample A:**
- A lump
- B lumpe
- C lumpp
- D luump

**Sample B:**
- E tacke
- F taak
- G tack
- H takk

1. A klap
   - B claap
   - C clap
   - D clapp

6. E krop
   - F cropp
   - G crop
   - H crope

11. A miss
    - B mis
    - C myss
    - D mys

2. E stepp
   - F step
   - G steap
   - H stap

7. A snaak
   - B snacc
   - C snack
   - D snac

12. E stemp
    - F stampe
    - G Stampp
    - H stamp

3. A sick
   - B siick
   - C sik
   - D syck

8. E messe
   - F mess
   - G meass
   - H mas

13. A jump
    - B jumpe
    - C juump
    - D juump

4. E rawk
   - F roock
   - G rocke
   - H rock

9. A head
   - B haed
   - C hed
   - D heade

14. E cliek
    - F click
    - G clyck
    - H cliik

5. A lucke
   - B luck
   - C lucc
   - D luk

10. E shut
    - F shutt
    - G schut
    - H schutt

15. A pond
    - B pawnd
    - C paund
    - D pond
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

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1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
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6. ____________________________
7. ____________________________
8. ____________________________
9. ____________________________
10. ____________________________
11. ____________________________
12. ____________________________
13. ____________________________
14. ____________________________
15. ____________________________

Review Words

16. ____________________________
17. ____________________________
18. ____________________________

Challenge Words

19. ____________________________
20. ____________________________

1. date
2. fine
3. rose
4. lake
5. life
6. home
7. safe
8. rice
9. globe
10. plane
11. wise
12. smoke
13. grade
14. smile
15. come
16. clap
17. sick
18. crop
19. sneeze
20. escape
Name ______________________________

Using the Word Study Steps
1. LOOK at the word.  
2. SAY the word aloud.  
3. STUDY the letters in the word.  
4. WRITE the word.  
5. CHECK the word. Did you spell the word right? If not, go back to step 1.

Choose the spelling word that best completes the sentence.
1. My favorite flower is a _____________.
2. We have to fly in a _____________ to visit my grandparents.
3. I make sure to put the _____________ on the top of my letters.
4. Dave swims in the _____________ every summer.
5. I looked at a _____________ to see the country where my pen pal was from.
6. Jill saw _____________ at the top of the house and knew there was a fire.
7. My favorite meal for dinner is _____________ and chicken.
8. My younger sister is in the first _____________.
9. I asked my uncle to _____________ over to help me with my homework.
10. To live a long _____________ you should exercise and eat healthy food.
11. I wrote my brother a letter to ask him when he was coming _____________.
12. My grandfather tells me to always do my homework so I can be _____________ when I grow up.
13. I _____________ every time I see my new puppy.
14. To be _____________ I look both ways when I cross the street.
15. I felt _____________ after a lot of rest.
Write the spelling words that contain each long vowel sound below.

**long a**
1. __________
2. __________
3. __________
4. __________
5. __________

**long i**
6. __________
7. __________
8. __________
9. __________
10. __________

**long o**
11. __________
12. __________
13. __________
14. __________
It Takes Three

Write a spelling word that goes with the other two words.

1. pond, sea, _____________
2. world, Earth, _____________
3. smart, clever, _____________
4. tulip, daisy, _____________

What Does It Mean?

Write a spelling word that matches each clue below.

5. The place where you live _____________
6. The day of the year _____________
7. Not a frown _____________
8. Flying machine _____________
9. Rises from a fire _____________
10. Out of harm’s way _____________
11. A side dish _____________
12. A class or year in school _____________
13. Arrive _____________
14. Feeling well _____________
15. A person’s time on Earth _____________
There are five spelling mistakes in this letter. Circle the misspelled words. Write the words correctly on the lines below.

Dear Aunt Mary,

I am back in Boston! Our plain ride was fun. It was cool to look out the window and see the mountains and clouds. I even saw the layk when we were taking off! The people in those little cars had no idea I was watching them. It was great!

It was great to visit you, but I’m glad to be hoom, saif and sound. We must make sure to talk often. I will try to write you as many letters as I can. Please com and see us soon.

Love,
Margaret

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________

Writing Activity

Write a letter to your friend describing a trip you would like to take. Use at least three spelling words in your description.

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

Dear Juno • Book I/Unit 1
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

Sample A:

1. gayt
2. gate
3. gaat
4. gat

Sample B:

1. niec
2. nice
3. nyce
4. naice

1. date
2. fin
3. rose
4. lake
5. leyf

6. hoam
7. saife
8. ric
9. gloob
10. playn

11. wyse
12. smoak
13. grayd
14. smyle
15. come
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________
11. __________________________
12. __________________________
13. __________________________
14. __________________________
15. __________________________

Review Words
16. __________________________
17. __________________________
18. __________________________

Challenge Words
19. __________________________
20. __________________________

1. fail
2. bay
3. pail
4. ray
5. plain
6. tray
7. trail
8. May
9. braid
10. sway
11. gray
12. plays
13. paint
14. snail
15. great
16. safe
17. rice
18. globe
19. lady
20. afraid

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   - Did you spell the word right?
   - If not, go back to step 1.

Find and Circle

Where are the spelling words?

<table>
<thead>
<tr>
<th>P</th>
<th>L</th>
<th>A</th>
<th>I</th>
<th>N</th>
<th>M</th>
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<td>W</td>
<td>A</td>
<td>Y</td>
<td>V</td>
<td>L</td>
</tr>
</tbody>
</table>
Write the spelling words that contain the matching spelling of the long a sound.

**long a spelled **ai**

1. __________
2. __________
3. __________
4. __________
5. __________
6. __________
7. __________

**long a spelled **ay**

9. __________
10. __________
11. __________
12. __________
13. __________
14. __________
15. __________

**long a spelled **ea**

8. __________

**Words Within Words**

Add one letter to the word to create a spelling word.

16. __________ + ray = ________________ or ________________
17. __________ + nail = ________________
18. __________ + way = ________________
19. __________ + lays = ________________
It Takes Three

Write a spelling word that goes with the other two words.

1. dish, plate, _____________
2. pond, lake, _____________
3. path, road, _____________
4. June, July, _____________

What Does It Mean?

Write a spelling word that matches each clue below.

5. Very good ______________
6. Simple ______________
7. A beam of light____________
8. Dull and gloomy ______________
9. An animal that moves slowly ______________
10. A bucket ______________
11. What a kitten does with yarn ______________

Past Tense

To form the past tense of a verb you usually add -ed. Put these words in the past tense:

12. braid ______________
13. paint ______________
14. sway ______________
15. fail ______________
There are eight spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.

Every Mai I visit my grandma. She moved near the bae two years ago, but it already feels like home. It is a fun place to live. I always bring my payl and I fill it with sand and sometimes a snaile gets in there. We sometimes have visitors. On nice days the seagulls fly over her house. I throw them bread crumbs and give them names.

My grandma plase lots of card games with me. She also teaches me a few card tricks. Sometimes we peant pictures of the trees in her yard.

After dinners we take walks on a trayl by the water. The sky is gray, the air is cool, and the sounds of the bay fill the night.

It is grait to visit grandma.

1. ____________  
2. ____________  
3. ____________  
4. ____________  
5. ____________  
6. ____________  
7. ____________  
8. ____________

Writing Activity
Write about a place you like to visit. Use at least three spelling words in your description.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

<table>
<thead>
<tr>
<th>Sample A:</th>
<th>Sample B:</th>
</tr>
</thead>
<tbody>
<tr>
<td>A clai</td>
<td>E mayl</td>
</tr>
<tr>
<td>B clae</td>
<td>F mail</td>
</tr>
<tr>
<td>C claa</td>
<td>G mael</td>
</tr>
<tr>
<td>D clay</td>
<td>H mayle</td>
</tr>
</tbody>
</table>

   B fayl   | F tray    | B grai   |
   C fail   | G traye   | C graye  |
   D fale   | H trae    | D gray   |

   F baye  | B trayl   | F plays  |
   G bai   | C trayle  | G playz  |
   H bay   | D treil   | H plaes  |

   B payl  | F Maye    | B pante  |
   C payl  | G Mey     | C paynt  |
   D paile | H May     | D paynte |

   F ray   | B brayd   | F snail  |
   G raye  | C brayde  | G snaile |
   H raie  | D braid   | H snayle |

   B plain  | F swaye   | B grayt  |
   C plaen  | G swaie   | C grait  |
   D playn  | H swai    | D graite |
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________ 1. gold
2. __________________________ 2. bowl
3. __________________________ 3. soak
4. __________________________ 4. sold
5. __________________________ 5. snow
6. __________________________ 6. loaf
7. __________________________ 7. roast
8. __________________________ 8. coast
9. __________________________ 9. scold
10. __________________________ 10. coal
11. __________________________ 11. slow
12. __________________________ 12. grows
13. __________________________ 13. show
14. __________________________ 14. float
15. __________________________ 15. blow
16. __________________________ 16. snail
17. __________________________ 17. plain
18. __________________________ 18. gray
19. __________________________ 19. window
20. __________________________ 20. program

Review Words

Challenge Words

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Fill in the missing letters of each word to create a spelling word.

1. s h ______ ______
2. r ______ ______ s t
3. s c ______ l d
4. b l ______ ______
5. f l ______ ______ t
6. g ______ l d
7. g r_______ ______ s
8. c ______ ______ s t
9. s ______ l d
10. b ______ ______ l
11. c_______ ______ l
12. s l ______ ______
13. l ______ ______ f
14. s n ______ ______
15. s ______ ______ k

Choose the spelling word that best completes the sentence.

1. The boat will___________ on the lake.
2. _____________ fell all night and covered the ground.
3. I like to have a _____________ of ice cream for dessert.
Write the spelling words that contain the matching spelling of the long o sound.

**long o spelled ow**
1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________

**long o spelled oa**
10. ____________
11. ____________
12. ____________
13. ____________
14. ____________
15. ____________

**long o spelled o**
7. ____________
8. ____________
9. ____________

**Words Within Words**
Write the spelling words that contain the small word.

16. old ____________
17. oak ____________
18. cold ____________
19. oat ____________
20. low ____________
Words in Sentences

Write a spelling word to complete each sentence.

1. I had a _______ of soup for lunch.

2. We bought a _______ of bread at the store.

3. A penguin chick hatches and _______ up.

4. Pieces of ice _______ on top of the water.

5. Mark had to _______ his dog for digging up the flowers.

6. The ground in Antarctica is covered in _______.

7. They used to heat houses with _______.

8. I brought my cat to school for _______ and tell.

9. There were many _______ necklaces in the window of the store.

10. The girls _______ cookies outside the store.

11. On her birthday, Maggie will _______ out the candles on her cake.

12. We had to _______ the sponges in water.

Opposite

Write the spelling word that is the opposite in meaning to the word below.

13. fast _______ 15. sink _______

14. hide _______ 16. praise _______
There are seven spelling mistakes in this postcard. Circle the misspelled words. Write the words correctly on the lines below.

Dear Paula,

I told you I would send you a postcard! You sure do need to come here next summer. We had so much fun on our family vacation. We would sit on beaches that had sand the color of solid golde. The other penguins and I would play on the beach, flowte in the water, and soke up the sun. At night we would stay up late to listen to the singing of the whales while eating a big boal of ice cream.

I am sad that we have to leave the coste in a few days and go home to Antarctica. I hope there isn’t too much sno at home. I will shoe you pictures when I get home.

See you soon,
Peter

1. ______________
2. ______________
3. ______________
4. ______________
5. ______________
6. ______________
7. ______________

Writing Activity

Write about what you like to do on a cold or snowy day. Use at least three spelling words in your description.

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

Sample A:  
A roa  
B row  
C roaw  
D rowe

Sample B:  
E rowd  
F rowde  
G roade  
H road

1. A gowld  
   B golde  
   C gold  
   D goald

6. E lofe  
   F loaf  
   G loafe  
   H lowf

11. A slow  
    B sloe  
    C slowe  
    D sloaw

2. E bole  
   F boal  
   G boale  
   H bowl

7. A roast  
   B roste  
   C rowst  
   D rost

12. E grows  
    F groaws  
    G groze  
    H groaz

3. A soke  
   B sowk  
   C soak  
   D sok

8. E cowst  
   F coast  
   G coste  
   H coaste

13. A show  
    B shoew  
    C shoaw  
    D shoe

4. E sowld  
   F sold  
   G soald  
   H solde

9. A scold  
   B scowld  
   C scoald  
   D scolde

14. E floet  
    F flote  
    G float  
    H flowt

5. A snow  
   B snowe  
   C snoe  
   D snoa

10. E coale  
    F caol  
    G cole  
    H coal

15. A bloa  
    B bloae  
    C blowe  
    D blow
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

<table>
<thead>
<tr>
<th>Review Words</th>
<th>Challenge Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. mild</td>
<td>19. wind</td>
</tr>
<tr>
<td>2. sky</td>
<td>20. children</td>
</tr>
<tr>
<td>3. pie</td>
<td></td>
</tr>
<tr>
<td>4. might</td>
<td></td>
</tr>
<tr>
<td>5. find</td>
<td></td>
</tr>
<tr>
<td>6. fight</td>
<td></td>
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<tr>
<td>7. ties</td>
<td></td>
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<td>8. right</td>
<td></td>
</tr>
<tr>
<td>9. fry</td>
<td></td>
</tr>
<tr>
<td>10. tight</td>
<td></td>
</tr>
<tr>
<td>11. child</td>
<td></td>
</tr>
<tr>
<td>12. flight</td>
<td></td>
</tr>
<tr>
<td>13. bright</td>
<td></td>
</tr>
<tr>
<td>14. buy</td>
<td></td>
</tr>
<tr>
<td>15. dye</td>
<td></td>
</tr>
<tr>
<td>16. soak</td>
<td></td>
</tr>
<tr>
<td>17. bowl</td>
<td></td>
</tr>
<tr>
<td>18. gold</td>
<td></td>
</tr>
</tbody>
</table>

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Crossword Puzzle
Read the clues. Then use the spelling words to complete the sentences.

ACROSS
1. I use my _____ to think.
2. The plane _____ was long.
4. I ___ milk for my new kitten.
5. The pants were too _____.
6. David _____ his shoes.
8. I cannot _____ my winter coat.
10. My answer was _____.
11. She uses ____ to color her hair.

DOWN
1. He closed the door with all his _____.
2. Let’s _____ fish for dinner.
3. The _____ missed his mother.
4. The sun is _____.
7. The bird flew up high in the _____.
8. The two angry dogs got into a _____.
9. We ate apple _____.
Write the spelling words that contain the matching spelling of the long i sound.

**long i spelled ie**

1. __________
2. __________

**long i spelled igh**

3. __________
4. __________
5. __________
6. __________
7. __________
8. __________

**long i spelled y**

9. __________
10. __________

**long i spelled i**

11. __________
12. __________
13. __________
Analogies

Use the clues to find the correct spelling word. Write your answer on the line.

1. not spicy __________
2. to discover something __________
3. the opposite of wrong __________
4. to get something at the store __________
5. a young person __________

In the Dictionary

Many dictionary entries have sample sentences that show how the word can be used.

Complete each sample sentence with a spelling word.

6. The cook baked a peach __________.
7. The car’s lights were very __________.
8. Birds fly in the __________.
9. I __________ come to the party late.
10. You use __________ to change the color of cloth.
There are seven spelling mistakes in these paragraphs. Circle the misspelled words. Write the words correctly on the lines below.

“Mom, can I leave yet?” yelled Lisa. Tomorrow was Lisa’s birthday and she was getting a new puppy. She loved to go to the pet store and look at the puppy she had picked out.

“Have you finished your dinner and had a piece of pye?” asked Lisa’s mother.

“Yes mom,” replied Lisa.

“Alright, you can go but you myght not be able to see your puppy because the store is closed,” said Lisa’s mother.

Lisa didn’t even hear her mother because she ran right out the door to see her puppy.

Lisa skipped down the street. She thought about her new puppy and how happy she was that she could fynde a puppy she liked. When she got to the store she peeked in the window. There he was playing in his wire cage. The store was closed and the lights were off. She could see his eyes that were as brit as the blue skigh. He had brown fur and his tail was all black. Lisa had the green leash picked out and couldn’t wait to bye it. This was the best birthday ever!

1. ____________ 4. ____________ 7. ____________
2. ____________ 5. ____________
3. ____________ 6. ____________

Writing Activity

Write about something you can’t wait to happen. Use at least three spelling words in your description.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

**Sample A:**
1. A cind
2. B kind
3. C kynd
4. D cynd

**Sample B:**
1. E light
2. F lyte
3. G liet
4. H lyght

<table>
<thead>
<tr>
<th>Sample A</th>
<th>Sample B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. A mild</td>
<td>6. E fite</td>
</tr>
<tr>
<td>B myld</td>
<td>F fyte</td>
</tr>
<tr>
<td>C mightld</td>
<td>G fight</td>
</tr>
<tr>
<td>D mield</td>
<td>H fyet</td>
</tr>
<tr>
<td>2. E skie</td>
<td>7. A tyse</td>
</tr>
<tr>
<td>F sky</td>
<td>B tighs</td>
</tr>
<tr>
<td>G boale</td>
<td>C tiyes</td>
</tr>
<tr>
<td>H skigh</td>
<td>D ties</td>
</tr>
<tr>
<td>3. A pye</td>
<td>8. E ryte</td>
</tr>
<tr>
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<td>F riyt</td>
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<td>G right</td>
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<td>D pie</td>
<td>H riet</td>
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<td>H mayt</td>
<td>D fright</td>
</tr>
<tr>
<td>5. A find</td>
<td>10. E tight</td>
</tr>
<tr>
<td>B fynd</td>
<td>F tite</td>
</tr>
<tr>
<td>C finde</td>
<td>G tyte</td>
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<tr>
<td>D fiqhnd</td>
<td>H tighte</td>
</tr>
<tr>
<td>11. A chyld</td>
<td>12. E flyte</td>
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<td>F fliet</td>
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<td>G flight</td>
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<td>F buy</td>
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<tr>
<td>C bryght</td>
<td>G bigh</td>
</tr>
<tr>
<td>D bright</td>
<td>H buye</td>
</tr>
</tbody>
</table>
Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A, and do Sample B.

A. She sold her pye at the May fair.
   A   B   C

B. I might shut my eyes if the skie gets too bright.
   E   F   G

1. There was a great claap of thunder in the sky.
   A   B   C

2. The wise man rose early to pante.
   E   F   G

3. I will get a good grade if I kum up with the right answer.
   A   B   C

4. The child plays with finger paint.
   E   F   G

5. I fail to see how you could myss all three plays.
   A   B   C

6. Her head myght ache if you shut the door too loudly.
   E   F   G

7. The lofe of bread and the pie were slow to bake.
   A   B   C

8. In May we will come to Boston to visit my grait aunt.
   E   F   G

9. The balloon rose high into the golde sky.
   A   B   C

10. The chyld will clap and smile when her mother returns.
    E   F   G

11. She was slow to admit she might fale the test.
    A   B   C
12. My uncle grows a crop of gold wheat on his farm.

13. I miss seeing the loaf of bread as it grows in the oven.

14. It is not right to smile when others fail.

15. She sold the red rose to the wise woman.

16. The head of the school shut the door to talk to the grade 4 teacher.

17. The corn crop grows at a slow rate.

18. We used gold paint on the costumes for the play.

19. She will miss the apple pie if she does not come soon.

20. The child will finish third grade in May.

21. It is wise to shut the windows if the sky turns gray.

22. The right crop can always be sold.

23. The loaf was sold to the man at the head table.

24. We clap when the great actors smile.

25. I might bake a different pie this May.
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____________________
2. _____________________
3. _____________________
4. _____________________
5. _____________________
6. _____________________
7. _____________________
8. _____________________
9. _____________________
10. _____________________
11. _____________________
12. _____________________
13. _____________________
14. _____________________
15. _____________________
16. _____________________
17. _____________________
18. _____________________
19. _____________________
20. _____________________

1. heel
2. seal
3. weak
4. week
5. bean
6. creek
7. speaks
8. team
9. free
10. green
11. clean
12. cream
13. street
14. freeze
15. field
16. right
17. pie
18. child
19. sixteen
20. peanut
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word. Did you spell the word right? If not, go back to step 1.

Crossword Puzzle

Solve the crossword puzzle with spelling words that complete the sentences.

ACROSS

2. After the show, we ____________ the dressing rooms.
6. There is a scene in the play that happens near a watery ____________.
9. If you leave the water outside, it will ____________.
10. James played the part of a baby ____________ in the zoo scene.
11. I clap when my ____________ scores a goal.

DOWN

1. The ants carried a small black ____________ away from the picnic.
3. I was too ____________ to carry the heavy sets.
4. We passed a ____________ that was lit by a beautiful sunset.
5. Sometimes we play our guitars on the ____________ to make extra money.
6. Aunt Sarah likes to put ____________ in her tea.
7. I painted the leaves on the forest set bright ____________.
8. Some gum got stuck under the ____________ of my shoe.
Vowel Power

Write the spelling words that contain the matching spelling of the long e sound.

long e spelled ea

1. ____________
2. ____________
3. ____________
4. ____________

5. ____________
6. ____________
7. ____________

long e spelled ee

8. ____________
9. ____________
10. ____________

11. ____________

12. ____________
13. ____________
14. ____________

15. treat ____________
16. bean ____________
It Takes Three

Write a spelling word that goes with the other two words.

1. blue, yellow, ____________
2. pea, pod, ____________
3. group, club, ____________
4. road, highway, ____________

What Does It Mean?

Write a spelling word that matches each clue below.

5. Says ____________
6. Thick milk ____________
7. A grassy area ____________
8. Not strong ____________
9. Make ice from water ____________
10. Scrub or wash ____________
11. A part of the foot ____________
12. Close tightly ____________
13. Small stream ____________
14. At no cost ____________
15. Seven days ____________
Proofreading

There are six spelling mistakes in these paragraphs. Circle the misspelled words. Write the words correctly on the lines below.

This year I joined the dance teem at school. It’s been so much fun. We’ve been practicing for a long time for our big show. I play the part of a butterfly. I get to do one dance all by myself.

I can’t believe that it is just one weke away. The teachers helped us build our stage outside on the soccer feeld. My mom made my costume. It’s dark grean with pretty, colorful wings. Mom also fixed the loose heal of my shoe.

Mom and dad bought their tickets last week. My sister gets hers for frie because she goes to school here, too. Some of the other dancers are nervous, but not me. I can’t wait for the show to begin.

1. ______________  
2. ______________  
3. ______________  
4. ______________  
5. ______________  
6. ______________

Writing Activity

Write a description of a favorite after-school activity. Use at least four spelling words in your description.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

### Sample A:
- A grene
- B grean
- C grien
- D green

### Sample B:
- E sneze
- F sneez
- G sneez
- H sneaze

1. A heale
   - B hele
   - C heel
   - D hiel

2. E siel
   - F seel
   - G sele
   - H seal

3. A weik
   - B weeke
   - C weake
   - D weak

4. E wiek
   - F week
   - G weik
   - H weake

5. A bean
   - B bene
   - C beane
   - D beene

6. E criek
   - F creake
   - G creek
   - H creke

7. A speeks
   - B speaks
   - C speiks
   - D spekes

8. E tiem
   - F teim
   - G team
   - H teme

9. A free
   - B frea
   - C frey
   - D frie

10. E grene
    - F green
    - G grean
    - H greene

11. A clene
    - B clean
    - C cleen
    - D cleene

12. E creem
    - F creim
    - G criem
    - H cream

13. A streat
    - B street
    - C streit
    - D striet

14. E freeze
    - F freze
    - G freaz
    - H freaze

15. A feeld
    - B field
    - C feald
    - D feild
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________ 1. chick
2. ____________________ 2. much
3. ____________________ 3. pitch
4. ____________________ 4. teacher
5. ____________________ 5. chum
6. ____________________ 6. lunch
7. ____________________ 7. ditch
8. ____________________ 8. cheek
9. ____________________ 9. hatch
10. ____________________ 10. cheese
11. ____________________ 11. bench
12. ____________________ 12. chunk
13. ____________________ 13. stretch
14. ____________________ 14. watching
15. ____________________ 15. crunching
16. ____________________ 16. weak
17. ____________________ 17. green
18. ____________________ 18. seal
19. ____________________ 19. catcher
20. ____________________ 20. sandwich

Review Words

Challenge Words
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

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<td>C</td>
<td>H</td>
<td>I</td>
<td>C</td>
<td>K</td>
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</tbody>
</table>
Write the spelling words with these spelling patterns.

**ch**
1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
7. ____________
8. ____________
9. ____________
10. ____________

**tch**
11. ____________
12. ____________
13. ____________
14. ____________
15. ____________

**Sounds Alike**
Write the spelling words that rhyme with the words below. Then circle the letters that spell the /ch/ sound in each word.
16. leak ____________
17. clench ____________
18. lick ____________
19. munch ____________
20. such ____________
What’s the Word?

Complete each sentence with a word from the spelling list.

1. The snow made a ___________ sound as the wolf walked across it.
2. We eat ___________ after science class.
3. When will the birds ___________ from their eggs?
4. I sat down on a park ___________ to write my letter.
5. The baby ___________ was soft and fuzzy.
6. Our ___________ told us a story about a wolf.
7. He would like a grilled ___________ sandwich.
8. Are you ___________ the baseball game on Friday night?
9. ___________ the ball over the plate.
10. You should take a walk to ___________ your legs.

Define It!

Write the spelling words that have the same meaning as the words or phrases below.

11. friend
12. a lot
13. large piece
14. part of a face
15. hole
Proofreading

There are six spelling mistakes in the story. Circle the misspelled words. Write the words correctly on the lines below.

One day a wolf went out in the woods for a walk. He was hungry so he went looking for some lounch. He saw a dich along the path. He decided to hide there to wait for a nice fat mouse to come along.

The wolf sat in the hole for a long time. He was tired of waching, but he was still very hungry. Suddenly, he heard footsteps cruncing the leaves on the path. He peeked out of the ditch and saw a little gray mouse dragging a bag.

The wolf leapt out of the hole and stood in front of the little mouse. Not very big, thought the wolf, but she will have to do. The mouse was scared, but then she had an idea.

“How about some cheez?” she said to the wolf. She reached into her bag and pulled out some cheese. The wolf looked at the large chunc of cheddar that the little mouse offered and then at the tiny size of the mouse.

“Thank you,” said the wolf. “That would be great.”

1. ________________  3. ________________  5. ________________
2. ________________  4. ________________  6. ________________

Writing Activity

Write a story about a two animals meeting in the woods. Use four spelling words in your writing.
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

**Sample A:**
- A: check
- B: ceck
- C: check
- D: schek

**Sample B:**
- E: watch
- F: wach
- G: watsch
- H: whach

1. A: chick
   - B: shick
   - C: chik
   - D: schick

2. E: mutch
   - F: mutsh
   - G: musch
   - H: much

3. A: pish
   - B: pitch
   - C: pitch
   - D: pich

4. E: techer
   - F: teacher
   - G: teasher
   - H: teatcher

5. A: chumm
   - B: schum
   - C: chume
   - D: chum

6. E: lonch
   - F: lunsh
   - G: lunch
   - H: lunsch

7. A: ditsh
   - B: dich
   - C: detch
   - D: ditch

8. E: sheak
   - F: cheek
   - G: cheak
   - H: cheec

9. A: hach
   - B: hatch
   - C: hasch
   - D: hatsch

10. E: cheese
    - F: cheeze
    - G: sheese
    - H: cheese

11. A: bench
    - B: bentch
    - C: bensh
    - D: bentsh

12. E: shunck
    - F: shunk
    - G: Chunck
    - H: chunk

13. A: strech
    - B: stretch
    - C: stretsch
    - D: shtrech

14. E: waching
    - F: wasching
    - G: watching
    - H: wathing

15. A: crunching
    - B: crunsging
    - C: cruching
    - D: crunshing
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________
2. ________________
3. ________________
4. ________________
5. ________________
6. ________________
7. ________________
8. ________________
9. ________________
10. ________________
11. ________________
12. ________________
13. ________________
14. ________________
15. ________________

Review Words
16. ________________
17. ________________
18. ________________

Challenge Words
19. ________________
20. ________________

1. thick
2. this
3. truth
4. whales
5. shock
6. fish
7. what
8. sixth
9. them
10. washing
11. wheel
12. pathway
13. month
14. dishpan
15. weather
16. lunch
17. chick
18. pitch
19. shadow
20. thicken

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find Rhyming Words

Circle the word in each row that rhymes with the spelling word on the left.

1. snails  whales  smells  walls
2. seal    sell    wheel   swell
3. feather farther weather whisper
4. stick   thick   stink   sink
5. tooth   soot    toot    truth
6. miss    mister  this    think
7. wish    fish    fit     finish
8. shut    shot    shop    what
9. stem    stern   storm   them
10. rock   shake   shock   short
Write the spelling words with these spelling patterns.

**th**
1. ___________  4. ___________  7. ___________
2. ___________  5. ___________  8. ___________
3. ___________  6. ___________

**wh**
9. ___________  12. ___________
10. ___________  13. ___________
11. ___________  14. ___________
15. ___________

**sh**

**Syllable Stuff**
Write the spelling words that have one syllable:
16. ___________  20. ___________  24. ___________
17. ___________  21. ___________  25. ___________
18. ___________  22. ___________  26. ___________
19. ___________  23. ___________

Write the spelling words that have two syllables:
27. ___________  29. ___________
28. ___________  30. ___________
Spelling

Words with th, wh, sh:
Word Meaning

thick whales what washing month
this shock sixth wheel dishpan
truth fish them pathway weather

What’s the Word?
Complete each sentence with a spelling word.

1. In college, I will study __________ events such as hurricanes.
2. She was __________ her hands before cooking class.
3. Next __________ my family will go visit my aunt.
4. I want to study __________, fish, and other ocean life when I grow up.
5. Last year, Mary came in __________ place in the national spelling bee.
6. The __________ is that no one knows what will happen many years from now.
7. __________ book is very interesting.
8. __________ do you want to be when you grow up?
9. People who lived in the past are interesting. I like to learn about __________.
10. Eating __________ has always been part of the diet in the United States.

Define It!
Write the spelling words that have the same meaning as the words or phrases below.

11. part of a car __________
12. tub for washing plates __________
13. upset __________
14. trail __________
Proofreading

There are six spelling mistakes in the letter below. Circle the misspelled words. Write the words correctly on the lines below.

Dear Joe,

I have to tell you about my trip to the coast last month. We went out on a boat to look for whales! It was quite an adventure. It made me very happy because I want to study ocean life when I grow up.

The weather was nice when we set out, sunny and warm. We saw a lot of fish, which was fun. I took many notes. After we ate lunch, the sky got very dark and it started to rain. The boat was big but it still rocked a lot in the waves. To tell you the truth, I was a little bit scared.

Then, we saw them: ten whales swimming in the distance. It was great.

When I get older, I want to learn more about these animals. Our guide told me that I could study whales in college. When I get my photos back, I will send you one.

Your friend,

Elizabeth

1. ____________ 3. ____________ 5. ____________
2. ____________ 4. ____________ 6. ____________

Writing Activity

Write a paragraph about what kind of job you would like to have in the future. Use at least four spelling words.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

**Sample A:**
- A each
- B eatch
- C eash
- D eatsch

**Sample B:**
- E wich
- F weth
- G wit
- H with

1. A thisk
   - B tick
   - C thich
   - D thick

2. E thiss
   - F this
   - G thes
   - H thess

3. A truuth
   - B trut
   - C truth
   - D ruth

4. E wales
   - F whayles
   - G whales
   - H whaels

5. A shawk
   - B shock
   - C schawk
   - D chack

6. E feesh
   - F fish
   - G fich
   - H fesh

7. A what
   - B wat
   - C watt
   - D whaut

8. E sith
   - F sickth
   - G siskth
   - H sixth

9. A them
   - B tem
   - C thum
   - D dem

10. E waching
    - F washing
    - G whashing
    - H wasching

11. A wheel
    - B weel
    - C wheelal
    - D while

12. E patway
    - F pathwhay
    - G phatway
    - H pathway

13. A mont
    - B munth
    - C munthth
    - D month

14. E dishpan
    - F dichpan
    - G ditchpan
    - H deshpan

15. A wether
    - B wheather
    - C weather
    - D weater
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________________
2. ________________________
3. ________________________
4. ________________________
5. ________________________
6. ________________________
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10. ________________________
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13. ________________________
14. ________________________
15. ________________________
16. ________________________
17. ________________________
18. ________________________
19. ________________________
20. ________________________

1. thread
2. scrubs
3. spree
4. screams
5. stream
6. scratch
7. spread
8. throne
9. three
10. screens
11. spray
12. throw
13. strong
14. scraped
15. strength
16. thick
17. washing
18. whales
19. streamer
20. scribble

Review Words

Challenge Words

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

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<td>S</td>
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</tr>
</tbody>
</table>

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Write the spelling words for each of these clusters below.

**thr**
1. 
2. 
3. 
4. 

**scr**
5. 
6. 
7. 
8. 
9. 

**spr**
10. 
11. 
12. 

**str**
13. 
14. 
15. 

**What’s in a Word?**
Write the spelling words in which you can find the smaller word.

16. ray
17. rub
18. row
Spelling

Name_________________________________________

Words with thr, spr, scr, str: Word Meaning

<table>
<thead>
<tr>
<th>thread</th>
<th>screams</th>
<th>spread</th>
<th>screens</th>
<th>strong</th>
</tr>
</thead>
<tbody>
<tr>
<td>scrubs</td>
<td>stream</td>
<td>throne</td>
<td>spray</td>
<td>scraped</td>
</tr>
<tr>
<td>spree</td>
<td>scratch</td>
<td>three</td>
<td>throw</td>
<td>strength</td>
</tr>
</tbody>
</table>

It Takes Three

Write a spelling word that goes with the other two words.

1. sewing, needle, ___________
2. yells, hollers, ___________
3. river, brook, ___________
4. mist, water, ___________
5. cleans, washes, ___________

What Does It Mean?

Write a spelling word that matches each clue below.

6. Where a king sits ___________
7. Having great power ___________
8. What they show movies on ___________
9. What you do with a ball ___________
10. To cut with a fingernail ___________

Make a Sentence

Use each word in a sentence.

11. strong ___________________________
12. three ___________________________
13. scraped _________________________
14. spree ___________________________
Proofreading

There are six spelling mistakes in this TV broadcast. Circle the misspelled words. Write the words correctly on the lines below.

Hello, everyone! This is Wendy Mills reporting live from the space shuttle lift-off. And what a sight it is. The shuttle is ready to go. The crowd is spread out across a huge field. You can hear screams of excitement all around. NASA has set up three big screens that show what is going on inside the shuttle. The captain sits in a chair that is as big as a thrown! Outside, workers are lifting lots of heavy equipment. Wow, they sure must be strong to carry all that weight. Any minute now they will throw the switch and the shuttle will take off. Stay tuned.

1. ________________ 3. ________________ 5. ________________  
2. ________________ 4. ________________ 6. ________________

Writing Activity

Write a news report of an event you have seen. Use at least four spelling words in your description.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

### Sample A:
- A trea
- B three
- C thee
- D threa

### Sample B:
- E skrape
- F scraep
- G scrape
- H scapp

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<td>B thead</td>
<td>F shratch</td>
<td>B scray</td>
<td></td>
</tr>
<tr>
<td>C thread</td>
<td>G scratch</td>
<td>C sprae</td>
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<td>D thraed</td>
<td>H scratsch</td>
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<td>B spread</td>
<td>F thrauw</td>
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<tr>
<td>G scrubes</td>
<td>C shread</td>
<td>G trow</td>
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<tr>
<td>H scubs</td>
<td>D spred</td>
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</thead>
<tbody>
<tr>
<td>B spre</td>
<td>F thrown</td>
<td>B strong</td>
<td></td>
</tr>
<tr>
<td>C shree</td>
<td>G trown</td>
<td>C stron</td>
<td></td>
</tr>
<tr>
<td>D spree</td>
<td>H trauwn</td>
<td>D stronge</td>
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<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>F screams</td>
<td>B tree</td>
<td>F scrapped</td>
<td></td>
</tr>
<tr>
<td>G sreems</td>
<td>C thre</td>
<td>G scapped</td>
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<tr>
<td>H screims</td>
<td>D three</td>
<td>H skaped</td>
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<tr>
<td>5. A steem</td>
<td>10. E screens</td>
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<tr>
<td>B strem</td>
<td>F screens</td>
<td>B strangh</td>
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<tr>
<td>C sream</td>
<td>G skcreens</td>
<td>C strength</td>
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<tr>
<td>D stream</td>
<td>H skreams</td>
<td>D strenth</td>
<td></td>
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</tbody>
</table>
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

<table>
<thead>
<tr>
<th>Word</th>
<th>Pretest</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>wrap</td>
</tr>
<tr>
<td>2.</td>
<td>knit</td>
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<tr>
<td>3.</td>
<td>gnat</td>
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<tr>
<td>4.</td>
<td>wrists</td>
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<tr>
<td>5.</td>
<td>knots</td>
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<td>6.</td>
<td>wrote</td>
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<td>7.</td>
<td>knight</td>
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<tr>
<td>8.</td>
<td>sign</td>
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<td>9.</td>
<td>knock</td>
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<td>10.</td>
<td>wreck</td>
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<td>11.</td>
<td>know</td>
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<td>12.</td>
<td>wring</td>
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<td>13.</td>
<td>gnaws</td>
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<td>14.</td>
<td>write</td>
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<td>15.</td>
<td>wrong</td>
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<tr>
<td>16.</td>
<td>throw</td>
</tr>
<tr>
<td>17.</td>
<td>spray</td>
</tr>
<tr>
<td>18.</td>
<td>scratch</td>
</tr>
<tr>
<td>19.</td>
<td>wristwatch</td>
</tr>
<tr>
<td>20.</td>
<td>knapsack</td>
</tr>
</tbody>
</table>

**Review Words**

16. ________________

17. ________________

18. ________________

**Challenge Words**

19. ________________

20. ________________

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Find Rhyming Words

Circle the word in each row that rhymes with the word in dark type.

1. trap    rip    tarp    wrap
2. float   foam   flat    wrote
3. song    wrong  sing    roam
4. sight   style   sit     knight
5. rock    known  knock   roll
6. mine    sign    mend    mint
7. flaws   gnaws  flame   naps
8. sing    wring  sang    write
9. bit     bite    knit    bait
10. deck   dock    deal    wreck
11. sat    gnat    gale    still
12. glow   glee    know    blew
13. mists  mast    gusts   wrists
14. blots  blast   knots   cost
15. sight  write  seen    shell

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Name ________________________________

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<table>
<thead>
<tr>
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<tbody>
<tr>
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<td>knight</td>
<td>wreck</td>
<td>gnaws</td>
</tr>
<tr>
<td>knit</td>
<td>knots</td>
<td>sign</td>
<td>know</td>
<td>write</td>
</tr>
<tr>
<td>gnat</td>
<td>wrote</td>
<td>knock</td>
<td>wring</td>
<td>wrong</td>
</tr>
</tbody>
</table>

**Pattern Power!**

Write the spelling words that have each silent letter.

**w**

1. __________
2. __________
3. __________
4. __________
5. __________
6. __________
7. __________

**k**

8. __________
9. __________
10. __________
11. __________
12. __________
13. __________
14. __________
15. __________

**g**

16. __________
17. __________
18. __________
19. __________
20. __________

**Word Hunt**

Write the spelling words in which each of the words below can be found.

16. night __________
17. not __________
18. ring __________
19. now __________
20. rap __________
Spelling
Words with wr, kn, gn: Word Meaning

<table>
<thead>
<tr>
<th>wrap</th>
<th>wrists</th>
<th>knight</th>
<th>wreck</th>
<th>gnaws</th>
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<td>knit</td>
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<td>write</td>
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<tr>
<td>gnat</td>
<td>wrote</td>
<td>knock</td>
<td>wring</td>
<td>wrong</td>
</tr>
</tbody>
</table>

Part of the Group

Read the heading for each group of words. Then add the spelling word that belongs in each group.

Things you do with thread
1. sew, stitch, _____________

Parts of arms
2. hands, elbows, _____________

Bugs
3. fly, spider, _____________

Things you tie
4. bows, shoelaces, _____________

In the Dictionary

Many dictionary entries have sample sentences that show how the word can be used. Complete each sample sentence with a spelling word.

5. The _____________ at the library said “Story Hour.”

6. Someday I want to _____________ the story of my life.

7. Marcy did not _____________ her family history.

8. This is a fairy tale about a monster that _____________ through stone.

Opposites!

Write the spelling word that has the opposite meaning.

9. right _____________

10. fix _____________
Proofreading

There are five spelling mistakes in this letter. Circle the misspelled words. Write the words correctly on the lines below.

Dear Diary,

An author came to school today to tell us about the book she wroat. It took her two years! It is about the many adventures of a nite. First, he is on a ship. Then, he is captured by an evil band of robbers. In the end, he becomes a king.

It is exciting to noe someone who is an author. I think I want to rit a book when I grow up. It would be about something I love. Maybe it will be about a lady who likes to nit pretty scarves and hats, just like my grandmother. Or maybe it will be about about my pet dog. Who knows!

I will write more tomorrow,

Alice

1. ___________ 3. ___________ 5. ___________
2. ___________ 4. ___________

Writing Activity

Write about a book you would like to write. Use at least four spelling words in your description.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

Sample A:  Sample B:

1. A kneal  
   B neal  
   C kneel  
   D neel  

2. E kneal  
   F kneel  

3. A kneal  
   B neal  
   C kneel  
   D neel  

4. A kneal  
   B neal  
   C kneel  
   D neel  

5. A kneal  
   B neal  
   C kneel  
   D neel  

6. E kneal  
   F kneel  

7. A kneal  
   B neal  
   C kneel  
   D neel  

8. E kneal  
   F kneel  

9. A kneal  
   B neal  
   C kneel  
   D neel  

10. A kneal  
    B neal  
    C kneel  
    D neel  

11. A kneal  
    B neal  
    C kneel  
    D neel  

12. E kneal  
    F kneel  

13. A kneal  
    B neal  
    C kneel  
    D neel  

14. E kneal  
    F kneel  

15. A kneal  
    B neal  
    C kneel  
    D neel  

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Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A, and do Sample B.

A. I want to see the whales very much.
   A B C

B. The truth is that night should be on the throne.
   E F G

1. I threw the pitch as fast as I could so my team would win.
   A B C

2. We were watching the weather report, when there was a knock at the door.
   E F G

3. We sat on a clean bench to eat our lunch.
   A B C

4. The green fish swam in the stream.
   E F G

5. Her teacher was watching her since her name.
   A B C

6. The boy sat on the bench watching his team play.
   E F G

7. I know that this gum must be scraped off the desk.
   A B C

8. The cook scrubs the pots after lunch once a week.
   E F G

9. Her teacher put her on the green team.
   A B C
10. I threw a strong peich, but I did not mean to break the window.

11. Last week my sister skrapped her knee when she fell on the street.

12. Once a munthe they clean the street.

13. There were knots in the thick yarn I used to knit the sweater.

14. I noew how to sign my name on this paper.

15. Joe asked his coach what was rong with the pitch.

16. The nurse skrubbs his scraped leg, while he stares at the stream outside his window.

17. The weather theiss month has been very mild.

18. Sign in, write your address, then nokk on that door.

19. You know how she scrubs the floor until it is klene.

20. Watt kind of fish would you like for lunch?
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. bark
2. ____________________________ 2. shorts
3. ____________________________ 3. sharp
4. ____________________________ 4. sore
5. ____________________________ 5. hard
6. ____________________________ 6. storms
7. ____________________________ 7. yard
8. ____________________________ 8. sport
9. ____________________________ 9. sharks
10. ____________________________ 10. porch
11. ____________________________ 11. pour
12. ____________________________ 12. story
13. ____________________________ 13. chore
14. ____________________________ 14. wore
15. ____________________________ 15. carve
16. ____________________________ 16. knots
17. ____________________________ 17. sign
18. ____________________________ 18. wrong
19. ____________________________ 19. orchard
20. ____________________________ 20. artist

Review Words

Challenge Words
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle
Where are the spelling words?

<table>
<thead>
<tr>
<th>S</th>
<th>H</th>
<th>A</th>
<th>R</th>
<th>K</th>
<th>S</th>
<th>B</th>
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<td>N</td>
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</tbody>
</table>
Pattern Power!

This week’s spelling words contain the vowel sounds /är/ and /ôr/. Write each spelling word under the word that has the same vowel sound.

### harm
1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________

### port
7. ____________
8. ____________
9. ____________
10. ____________
11. ____________
12. ____________
13. ____________
14. ____________
15. ____________

Write the spelling words with the /ôr/ sound spelled:

<table>
<thead>
<tr>
<th>or</th>
<th>ore</th>
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</thead>
<tbody>
<tr>
<td>16.</td>
<td>21.</td>
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<tr>
<td>17.</td>
<td>22.</td>
</tr>
<tr>
<td>18.</td>
<td>23.</td>
</tr>
<tr>
<td>19.</td>
<td>our</td>
</tr>
<tr>
<td>20.</td>
<td>24.</td>
</tr>
</tbody>
</table>
Synonym Alert!

Write the spelling words that have the same meanings as the words below.

1. pointed
2. tale
3. firm
4. game
5. shout

What’s the Word?

Complete each sentence with a spelling word.

6. At the feast, the chef will _____________ a turkey.
7. It is my _____________ to set the table.
8. Last night we ate dinner outside on the _____________.
9. _____________ water into each glass.
10. I bought new _____________ to wear.
11. _____________ love to eat small fish.
12. We ate our food outside in the _____________.
13. The _____________ made the lights go out.
14. For the dinner party, Meg _____________ her new shirt.
15. My arms were _____________ after stirring the soup for 2 hours.
There are six spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.

Everyone in my family has a chore at dinner time. Tonight we are having a big turkey dinner on the porch. We all have a lot of work to do. Mom is in charge of the gravy. She has to open a big jar of gravy and then heat it on the stove. My job is to set the table. I put out the plates and napkins. I also pour milk into all the glasses. My big brother Mike is in charge of cutting the bread. He has to use a sharp knife. Dad has the best job of all. It is hard, but he loves it. He has to carve the turkey!

1. _______________  4. _______________
2. _______________  5. _______________
3. _______________  6. _______________

Writing Activity

Write about a chore you must do each day. Use at least three spelling words in your description.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

Sample A:  
A  erm  
B  arm  
C  orm  
D  ahrm

Sample B:  
E  corn  
F  corne  
G  korn  
H  carn

1. A  baurk  
   B  bawrk  
   C  bark  
   D  barke

2. E  sharts  
   F  shorts  
   G  sherts  
   H  shurts

3. A  sharp  
   B  sherp  
   C  shaurp  
   D  shorp

4. E  sare  
   F  sor  
   G  saur  
   H  sore

5. A  hord  
   B  harde  
   C  hard  
   D  haurd

6. E  sturms  
   F  starms  
   G  stourms  
   H  storms

7. A  yard  
   B  yaurd  
   C  yarde  
   D  yurd

8. E  sport  
   F  spart  
   G  spourt  
   H  spowrt

9. A  shaurks  
   B  shawrks  
   C  sharks  
   D  sherks

10. E  purch  
    F  porch  
    G  parche  
    H  pourch

11. A  pour  
    B  paur  
    C  por  
    D  paure

12. E  staury  
    F  stary  
    G  storee  
    H  story

13. A  shure  
    B  chure  
    C  chare  
    D  chore

14. E  waur  
    F  wawr  
    G  wore  
    H  wor

15. A  carve  
    B  caurve  
    C  corve  
    D  carv
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ______________________
2. ______________________
3. ______________________
4. ______________________
5. ______________________
6. ______________________
7. ______________________
8. ______________________
9. ______________________
10. ______________________
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12. ______________________
13. ______________________
14. ______________________
15. ______________________
16. ______________________
17. ______________________
18. ______________________
19. ______________________
20. ______________________

Review Words

16. ______________________
17. ______________________
18. ______________________

Challenge Words

19. ______________________
20. ______________________

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Make Complete Words

Use the letters in the boxes to create words.

Circle the word beginnings that will correctly form spelling words. Then write the word on the lines below.

<table>
<thead>
<tr>
<th>bg</th>
<th>gl</th>
<th>g</th>
<th>th</th>
<th>st</th>
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<th>pl</th>
<th>cr</th>
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<tbody>
<tr>
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<td>th</td>
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<td>ears</td>
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</tr>
</tbody>
</table>
Name ____________________________________________

Pattern Power!
This week’s spelling words contain the vowel sound /âr/. Write the spelling words that have these patterns.

/âr/ spelled eir
1. ________________

/âr/ spelled ear
9. ________________
10. ________________

/âr/ spelled are
2. ________________
3. ________________
4. ________________
5. ________________
6. ________________
7. ________________
8. ________________

/âr/ spelled air
12. ________________
13. ________________
14. ________________
15. ________________

stairs bare dares pairs pears
mare share chairs hare square
bear wear glare their haircut
Analogies

An analogy is a statement that compares sets of words that are alike in some way: Night is to day as black is to white. This analogy points out that night and day are opposite in the same way that black and white are opposite.

Use the spelling words to complete the analogies below.

1. Grass is to trim as hair is to ____________.
2. Toad is to frog as rabbit is to ____________.
3. Ball is to block as circle is to ____________.
4. Kitten is to cat as cub is to ____________.

Definition, Please!

Write the spelling word that matches each definition.

5. A female horse ________________
6. To shine brightly ________________
7. A flight of steps ________________
8. Not covered ________________
9. To let other people use something ________________
10. Groups of two ________________
Name

There are five spelling mistakes in these riddles. Circle the misspelled words. Write the words correctly on the lines below.

**Riddles**

What have four legs but can’t walk?  **Answer:** Chares
What did the peres say to the hayr?  **Answer:** Nothing, they can’t talk!
What go up and down but never move?  **Answer:** Steirs
Why doesn’t a beir wear shoes?  **Answer:** So he can go barefoot.

1. ________________  
2. ________________  
3. ________________  
4. ________________  
5. ________________

**Writing Activity**

Write two riddles of your own. Use at least two spelling words in each riddle.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

<table>
<thead>
<tr>
<th>Sample A:</th>
<th>Sample B:</th>
</tr>
</thead>
<tbody>
<tr>
<td>① caer</td>
<td>⑤ yeer</td>
</tr>
<tr>
<td>② cere</td>
<td>⑥ year</td>
</tr>
<tr>
<td>③ care</td>
<td>⑦ yere</td>
</tr>
<tr>
<td>④ carr</td>
<td>⑧ yare</td>
</tr>
</tbody>
</table>

1. ① staires  6. ⑤ wair
② stayres    ⑥ wear
③ stairs     ⑥ waer
④ steres     ⑥ waire

2. ⑤ mare     7. ① daers
⑥ marr       ② dars
⑦ maar       ② dairs
⑧ mair       ② dares

3. ① baer     8. ⑤ chares
② bear       ⑥ chiars
③ bair       ⑥ cheres
④ bere       ⑥ chairs

4. ⑤ bare     9. ① glar
⑥ bere       ⑥ glare
⑦ bair       ⑥ glere
⑧ baire      ⑥ gler

5. ① shair    10. ⑤ piars
② shaire     ⑥ peres
③ shere      ⑥ pairs
④ share      ⑥ payrs

11. ① haire   12. ⑤ their
② haeer      ⑤ thayr
③ hare       ⑤ thier
④ hayr       ⑤ theire

13. ① perrs   14. ⑤ squaire
② parrs      ⑤ square
③ pears      ⑤ sqare
④ paers      ⑤ squair

15. ① hayrecut ⑤ squaire
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________
8. ____________________________
9. ____________________________
10. ____________________________
11. ____________________________
12. ____________________________
13. ____________________________
14. ____________________________
15. ____________________________
16. ____________________________
17. ____________________________
18. ____________________________
19. ____________________________
20. ____________________________

Review Words

16. bare
17. bear
18. stairs

Challenge Words

19. perfect
20. Thursday

Words with /ûr/:
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle
Where are the spelling words?

<table>
<thead>
<tr>
<th>W</th>
<th>O</th>
<th>R</th>
<th>L</th>
<th>D</th>
<th>Z</th>
<th>P</th>
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<tr>
<td>O</td>
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<td>W</td>
<td>O</td>
<td>R</td>
<td>D</td>
<td>R</td>
</tr>
</tbody>
</table>
This week’s spelling words contain the vowel sound /ûr/. Write the spelling words that have these patterns.

/ûr/ spelled ur
1. ____________
2. ____________
3. ____________

/ûr/ spelled ear
7. ____________
8. ____________

/ûr/ spelled or
9. ____________
10. ____________
11. ____________

/ûr/ spelled er
4. ____________
5. ____________
6. ____________

/ûr/ spelled ir
12. ____________
13. ____________
14. ____________
15. ____________

Words with /ûr/:
- turns
- learn
- earn
- girls
- world
- first
- purr
- nurse
- firm
- serve
- herds
- third
- perch
- word
- worth
What’s the Word?

Complete each sentence with a spelling word.

1. There are hundreds of different trees in the ____________.
2. _______________ of elephants travel in packs in Africa.
3. Vets _______________ sick animals to health.
4. A man from Norway was the _______________ person to reach the South Pole.
5. Betsy will _______________ as class president this year.
6. When I pet my cat I hear her _______________.
7. The bird sang all day as she sat on her _______________.
8. I _______________ 50 dollars a week for cleaning out the cage.
9. Jack was the _______________ person in the line.
10. The truck cannot make wide _______________ around the corners.
11. The _______________ was very hard to spell.
12. The painting of the animals was _______________ a lot of money.

Find the Opposites

Write the spelling word that is the opposite of each word.

13. boys _______________
14. soft _______________
15. forget _______________
16. last _______________
There are six spelling mistakes in this essay. Circle the misspelled words. Write the words correctly on the lines below.

Exploring Ecosystems

A lot of people want to explore space, but I want to explore this world. There is so much to see and do right here on this planet. I want to learn as much as I can about the deserts and oceans here on earth. I want to study herds of camels as they cross the Sahara. I want to observe eagles as they perch on a mountain. It will be difficult, but it will be worth it. I may even be the first person to discover a new ecosystem!

1. _____________ 4. _____________
2. _____________ 5. _____________
3. _____________ 6. _____________

Writing Activity

Imagine that you are an explorer. Write about a new ecosystem that you just found for the first time. Use at least four spelling words.

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

**Sample A:**

- A hir
- B herr
- C hur
- D her

**Sample B:**

- E dirt
- F dert
- G dort
- H durt

1. A turns
- B tirms
- C terns
- D terrns

2. E forst
- F first
- G ferst
- H furst

3. A hirds
- B heirds
- C herds
- D hurds

4. E lern
- F liern
- G learn
- H limn

5. A purr
- B pir
- C pur
- D perr

6. E thurd
- F third
- G therd
- H thord

7. E ern
- F arne
- G earn
- H urne

8. E nirse
- F nurse
- G nerse
- H narse

9. E pirch
- F purch
- G perch
- H pourch

10. E goils
- F gerls
- G gurls
- H girls

11. A furm
- B ferm
- C firem
- D firm

12. E wurd
- F word
- G wirld
- H werd

13. A world
- B wurld
- C wirld
- D warld

14. E sirve
- F sierve
- G surve
- H serve

15. A wurth
- B warth
- C wirth
- D worth
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________
8. ____________________________
9. ____________________________
10. ____________________________
11. ____________________________
12. ____________________________
13. ____________________________
14. ____________________________
15. ____________________________

Review Words
16. ____________________________
17. ____________________________
18. ____________________________

Challenge Words
19. ____________________________
20. ____________________________

1. loop
2. rude
3. look
4. clue
5. spoon
6. tube
7. shook
8. blue
9. cubes
10. goose
11. mules
12. gloom
13. true
14. shoe
15. stew
16. firm
17. turns
18. learn
19. classroom
20. childhood

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?
If not, go back to step 1.

Crossword Puzzle

Solve the crossword puzzle with spelling words that complete the sentences.

ACROSS
1. The story about the elephant going on vacation was ____________.
2. We stacked the ____________ to show the math problem.
4. Did you ____________ at Tina’s pictures from her family vacation?
5. I can’t find the black ____________ that my aunt wants to wear.
6. The ____________ at that pond is the biggest I’ve ever seen.
7. The ____________ worked hard carrying loads of hay on the farm.

DOWN
2. Can you give me a ____________ on what to get my aunt for her birthday?
3. Do you think she would like a new ____________ for a gift?
4. The big red ____________ looked pretty tied around the gift.
5. The building ____________ as the train roared past.
6. The store was dark and gave a sense of ____________.
8. The sky was perfectly clear and bright ____________.
Pattern Power!

Write the spelling words that have these patterns.

**u-e**
1. ___________
2. ___________
3. ___________
4. ___________
5. ___________
6. ___________
7. ___________
8. ___________
9. ___________
10. ___________
11. ___________
12. ___________
13. ___________
14. ___________
15. ___________

**ue**

**oe**

**oo**

**ew**

**oo-e**

**true**

**rude**

**spoon**

**blue**

**mules**

**shoe**

**gloom**

**stew**

**loop**

**clue**

**shook**

**goose**

**true**

**look**

**tube**

**cubes**

**gloom**

**stew**
Words with /ü/, /u/, and /u/:

<table>
<thead>
<tr>
<th>Word</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>loop</td>
<td>clue</td>
</tr>
<tr>
<td>rude</td>
<td>spoon</td>
</tr>
<tr>
<td>look</td>
<td>tube</td>
</tr>
</tbody>
</table>

**Analogies**

An analogy is a statement that compares sets of words that are alike in some way: Night is to day as black is to white. This analogy points out that night and day are opposite in the same way that black and white are opposite.

Use spelling words to complete the analogies below.

1. Wrong is to right as false is to ____________.
2. Head is to hat as foot is to ____________.
3. Ear is to listen as eye is to ____________.
4. Neat is to messy as polite is to ____________.

**In the Dictionary**

Many dictionary entries have sample sentences that show how the word can be used. Complete each sample sentence with a spelling word.

5. Read the first ____________ in the crossword puzzle.
6. We rode on ____________ down into the Grand Canyon.
7. You can float down the river in an inner ____________.
8. Make a ____________ with the rope.
9. Father made a vegetable ____________ for dinner.
10. Before opening the gift, she ____________ the box.
11. The water will become ice ____________ in the freezer.
12. I could not see anything through the fog and ____________.
There are six spelling mistakes in the travel brochure below. Circle the misspelled words. Write the words correctly on the lines below.

A family camping trip is a wonderful way to spend time together and get away from it all. You might want to look into going in the spring. The blue skies and green trees will be a nice change from the classroom and the office.

There is a lot to do while camping. You can go for a bike ride or take a hike on a trail. Go on a nature walk. You might see a deer or a gousse.

Cooking on a camping trip is also a lot of fun. Bring a pot, a wooden spoune, and some vegetables to make stue on the campfire. Do not forget to pack some snacks, too! It's tru that you won't have all of the comforts of home, but that makes the camping trip even more special!

1. ________________ 4. ________________
2. ________________ 5. ________________
3. ________________ 6. ________________

Writing Activity
Write a postcard to a friend about a journey you have taken or would like to take. Use at least four spelling words in your description.
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

<table>
<thead>
<tr>
<th>Sample A:</th>
<th>Sample B:</th>
</tr>
</thead>
<tbody>
<tr>
<td>A bouk</td>
<td>E too</td>
</tr>
<tr>
<td>B bok</td>
<td>F tou</td>
</tr>
<tr>
<td>C book</td>
<td>G tue</td>
</tr>
<tr>
<td>D buuk</td>
<td>H tu</td>
</tr>
</tbody>
</table>

1. A lupe        
   B lewp         
   C loope        
   D loop         
2. E rude        
   F roode       
   G reud        
   H rewd        
3. A louk        
   B look        
   C lewk        
   D luk          
4. E cloo        
   F clewe       
   G cleu        
   H clue        
5. A spewn       
   B spoun       
   C spoon       
   D spawn        

11. A mules      
   B mools       
   C mewles      
   D mouls       
12. E glume      
   F gloome      
   G gloom       
   H glewm       
13. A trew       
   B true        
   C trou        
   D troo        
14. E shue       
   F shu         
   G shew        
   H shoe        
15. A stoow      
   B stouw       
   C steuw       
   D stew
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

<table>
<thead>
<tr>
<th>1. coy</th>
<th>1. coy</th>
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<td>6. point</td>
<td>6. point</td>
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<td>7. noise</td>
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<td>10. spoiled</td>
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<td>11. enjoys</td>
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<td>12. voice</td>
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<tr>
<td>16. spoon</td>
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</tr>
<tr>
<td>17. rude</td>
<td>17. rude</td>
</tr>
<tr>
<td>18. shook</td>
<td>18. shook</td>
</tr>
<tr>
<td>19. noisy</td>
<td>19. noisy</td>
</tr>
<tr>
<td>20. checkpoint</td>
<td>20. checkpoint</td>
</tr>
</tbody>
</table>

**Review Words**

| 16. spoon       |
| 17. rude        |
| 18. shook       |

**Challenge Words**

| 19. noisy       |
| 20. checkpoint  |

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find Rhyming Words

Circle the word in each row that rhymes with the word in dark type.

1. royal roll loyal lowly
2. toil foil flow fool
3. voice choose choice chore
4. spoiled older bold boiled
5. toys tools toes enjoys
6. joins count coins clowns
7. boil soil sore sold
8. joint paint pond point
9. boys noise nose noisy
10. joy coy say low
Pattern Power
Write the spelling words with the /oi/ sound spelled:

**oi**

1. ________________   9. ________________
2. ________________   10. ________________
3. ________________   11. ________________
4. ________________   12. ________________
5. ________________   13. ________________
6. ________________   14. ________________
7. ________________   15. ________________
8. ________________

**Syllable Power**
Write the spelling words that have one syllable:

16. ________________   21. ________________
17. ________________   22. ________________
18. ________________   23. ________________
19. ________________   24. ________________
20. ________________

Write the spelling words that have two syllables:

25. ________________   27. ________________
26. ________________   28. ________________
Analogies

An analogy is a statement that compares sets of words that are alike in some way. Use spelling words to complete the analogies below.

1. Drummer is to drum as singer is to ____________ .
2. Dark is to light as silence is to ____________ .
3. Apples are to fruit as pennies are to ____________ .
4. Bad is to awful as glad is to ____________ .
5. Head is to nod as finger is to ____________ .

Define It!

Write the spelling words that have the same meaning as the words or phrases below.

6. dirt ____________
7. aluminum wrap for sandwich ____________
8. faithful ____________
9. work hard ____________
10. selection ____________
11. bean used for food ____________
12. shy ____________
13. heated water ____________
14. ruined ____________
15. likes ____________
There are six spelling mistakes in the letter below. Circle the misspelled words. Write the words correctly on the lines below.

Dear Ms. Jones,

I am a loual fan of your work as an illustrator. I wanted to ask you about what it takes to do your job because I want to be an illustrator, too. Everyone says I draw well, so it seems like a good choys for me.

Your drawings make so many people joieful. I wish I could do that! Even my Uncle Bob, who never smiles, engues your drawings.

When did you decide to become an illustrator? What do you do every day? Is it hard? Are there times when you toyel over a drawing for a long time?

I think the best job for me would be one that I love. My poynt is that I think I would be a good illustrator. Thanks for being my hero!

Sincerely,
Albert Martin

1. ____________ 4. ____________
2. ____________ 5. ____________
3. ____________ 6. ____________

Writing Activity

Think about a hero you have and write a letter about why you look up to him or her. Use at least three spelling words in your letter.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

<table>
<thead>
<tr>
<th>Sample A:</th>
<th>Sample B:</th>
</tr>
</thead>
<tbody>
<tr>
<td>A) toi</td>
<td>E) boy</td>
</tr>
<tr>
<td>B) toie</td>
<td>F) boye</td>
</tr>
<tr>
<td>C) toye</td>
<td>G) boi</td>
</tr>
<tr>
<td>D) toy</td>
<td>H) boie</td>
</tr>
</tbody>
</table>

1. A) coi   6. E) poynt   11. A) enjoys
   B) koie  F) piont   B) enjoise
   C) coy   G) poyunt  C) enjoiys
   D) koy   H) point   D) enjoice
2. E) soil  7. A) noyse   12. E) voyce
   F) soyal  B) noise   F) voise
   G) soyl   C) noize   G) vouyce
   H) soyll  D) noys    H) voice
3. A) foil  8. E) loil    13. A) choyce
   B) foyl  F) loyel    B) choise
   C) fioi  G) loyal    C) choyse
   D) foyal  H) loiel   D) choice
   F) toil   B) boyeld   F) soibeen
   G) toyel  C) boyled   G) soibean
   H) toill  D) bioled   H) sueybean
5. A) coyns 10. E) spoyeld 15. A) joiful
   B) coins  F) spoyald  B) juoiful
   C) coines  G) spoiled  C) joyful
   D) cions  H) spoilld  D) juoyufl
Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A, then do Sample B.

A. The nurse told the gurls a funny story.
   A  B  C

B. It is harde to eat stew without a spoon.
   E  F  G

1. She will surve the stew first.
   A  B  C

2. There was a sharp noys in the air.
   E  F  G

3. You look nice when you wear your bloo pants.
   A  B  C

4. The pointe of the lesson was to learn how to share.
   E  F  G

5. Their customer enjoys the soibeen bread.
   A  B  C

6. The girls found it hard to listen to the story.
   E  F  G

7. He was sore from climbing the hard starres.
   A  B  C

8. Pour the furst batch of stew into the bowls.
   E  F  G

9. The spoiled gurrls were rude to the clerk.
   A  B  C

10. I will shair the story with their parents.
    E  F  G
11. The nurse will **poor** the medicine into a **spoon**.  
   | A | B | C

12. Look at the **scharp** point on the sword.  
   | E | F | G

13. It is **rood** to make **noise** when he reads the **story**.  
   | A | B | C

14. We painted the **stairs** blue to surprise the **nerse**.  
   | E | F | G

15. They **serve their** bread with soybean oil.  
   | A | B | C

16. The **spoilled** eggs left a sharp smell in the air.  
   | E | F | G

17. It is rude not to share your stew.  
   | A | B | C

18. She en**ji**s eating with the blue spoon I gave her.  
   | E | F | G

19. First, we will **lurn** about soybean farmers.  
   | A | B | C

20. The nurse took care of the girls who were **soor**.  
   | E | F | G

21. He **spoiled** the surprise by taking a **louck** down the stairs.  
   | A | B | C

22. The new waiter will learn to pour water and serve food.  
   | E | F | G

23. He made the point that you had to **wair** a hard hat.  
   | A | B | C

24. Mom **enjois** it when I wear my funny **spon** costume.  
   | E | F | G

25. The loud noise made the sore cat jump in the **aer**.  
   | A | B | C
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ______________________  1. yawn
2. ______________________  2. taught
3. ______________________  3. salt
4. ______________________  4. lawn
5. ______________________  5. halls
6. ______________________  6. hauls
7. ______________________  7. hawks
8. ______________________  8. squawk
9. ______________________  9. bought
10. ______________________ 10. bawls
11. ______________________ 11. drawing
12. ______________________ 12. caused
13. ______________________ 13. paused
14. ______________________ 14. crawled
15. ______________________ 15. coughing

Review Words
16. ______________________ 16. joyful
17. ______________________ 17. coins
18. ______________________ 18. spoiled

Challenge Words
19. ______________________ 19. walrus
20. ______________________ 20. autumn
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

X the Word

Put an X on the word in each row that does not fit the pattern.

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<td>lawn</td>
<td>hawks</td>
<td>bought</td>
</tr>
<tr>
<td>2</td>
<td>caused</td>
<td>paused</td>
<td>salt</td>
<td>hails</td>
</tr>
<tr>
<td>3</td>
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<td>bawls</td>
<td>crawled</td>
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<tr>
<td>4</td>
<td>crawled</td>
<td>squawk</td>
<td>spoiled</td>
<td>hawks</td>
</tr>
<tr>
<td>5</td>
<td>coins</td>
<td>taught</td>
<td>hails</td>
<td>caused</td>
</tr>
<tr>
<td>6</td>
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<td>salt</td>
<td>halls</td>
<td>falls</td>
</tr>
<tr>
<td>7</td>
<td>drawing</td>
<td>lawn</td>
<td>broom</td>
<td>hawks</td>
</tr>
<tr>
<td>8</td>
<td>paused</td>
<td>stopped</td>
<td>hails</td>
<td>cause</td>
</tr>
<tr>
<td>9</td>
<td>thought</td>
<td>bought</td>
<td>coughing</td>
<td>spoiled</td>
</tr>
<tr>
<td>10</td>
<td>crawled</td>
<td>bawl</td>
<td>hawk</td>
<td>halls</td>
</tr>
</tbody>
</table>
Pattern Power!
Write the spelling words that have these patterns.

/ô/ spelled au
1. ____________  2. ____________  3. ____________

/ô/ spelled aw
4. ____________  7. ____________  9. ____________
5. ____________  8. ____________ 10. ____________
  6. ____________

/ô/ spelled a
11. ____________  12. ____________

/ô/ spelled auğh
13. ____________

/ô/ spelled ough
14. ____________  15. ____________
What’s the Word?

Complete each sentence with a spelling word.

1. The chef _____________ us how to bake cookies.
2. She _____________ a loaf of bread at the bakery.
3. There was too much _____________ in the soup.
4. Watch out! Those large _____________ are trying to eat our picnic food!
5. My mother _____________ when she loses her favorite recipe book.
6. We set up a lemonade stand on the front _____________.
7. Margaret is _____________ a picture of a strawberry shortcake.
8. She _____________ the burnt cookies to the trash.
9. The smell of pepper made us start sneezing and _____________.
10. After he finished dinner, Bob let out a big _____________ and fell asleep.
11. You could smell the cookies all the way down our _____________.
12. The smell _____________ me to smile.

Synonym Alert!

For each word below, write the spelling word that has the same meaning.

13. creeped _____________
14. squeal _____________
15. stopped _____________
Proofreading
There are four spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.

Steps for making a salad:
1. Always wash your hands with soap and water before you start cooking.
2. Make sure you bought everything you need.
3. Get out the things you will need for the dressing, such as oil, vinegar, and salt.
4. Toss together the lettuce and the other vegetables.
5. If you have a garden next to your lawn, you can add fresh vegetables to your salad.
6. Remember what you were taught for the next time you make a salad.

1. _____________ 3. _____________ 2. _____________ 4. _____________

Writing Activity
Write the steps for another activity you like to do. Use at least three spelling words in your paragraph.
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

Sample A:
1. A sawlt
   B sealt
   C salt
   D sault
2. A yaun
   B yonn
   C yawn
   D yann
3. A sault
   B sawlt
   C selt
   D salt
4. A lawn
   B laun
   C laughn
   D lohn
5. A hawls
   B haughls
   C halls
   D haulls

Sample B:
1. E fawl
   F fall
   G faul
   H faol
2. E haughls
   F hals
   G hawls
   H hauls
3. E hauks
   F hawks
   G haks
   H haulks
4. E baught
   F bawt
   G bought
   H baght
5. E boughls
   F bals
   G bauls
   H bawls
6. E haughls
   F hals
   G hawls
   H hauls
7. A hauks
   B hawks
   C haks
   D haulks
8. E squauk
   F squawk
   G sqwack
   H squock
9. E baught
   F bawt
   G bought
   H baght
10. A boughls
    B bals
    C bauls
    D bawls
11. E drawing
    F drauing
    G drauwing
    H draughing
12. A cawsed
    B cassed
    C caused
    D coused
13. A pased
    B poused
    C pawsed
    D paused
14. E crowled
    F crauled
    G crawled
    H craeld
15. A caufling
    B coughing
    C caufing
    D cogging
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ______________________
2. ______________________
3. ______________________
4. ______________________
5. ______________________
6. ______________________
7. ______________________
8. ______________________
9. ______________________
10. ______________________
11. ______________________
12. ______________________
13. ______________________
14. ______________________
15. ______________________

Review Words
16. ______________________
17. ______________________
18. ______________________

Challenge Words
19. ______________________
20. ______________________

Words with /ou/:

1. found
2. town
3. shout
4. owl
5. couch
6. bow
7. scout
8. round
9. plow
10. crowd
11. proud
12. clouds
13. ground
14. louder
15. bounce
16. drawing
17. lawn
18. hauls
19. snowplow
20. outline

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find Rhyming Words

Circle the word in each row that rhymes with the word in dark type.

1. towel       sole       owl       bowl
2. ouch        couch      foul      loud
3. sound       sew        down      ground
4. out         shout      mound     town
5. frown       own        town      snow
6. found       out        scout     round
7. ounce       bounce     howl      once
8. how         plow       plot      hope
9. cloud       proud      clock     draw
10. shout       snow       scout     stop
11. loud        cloud      long      couch
12. bow         louder     ground    plow
Pattern Power!

This week’s spelling words contain the vowel sound /ou/. Write the spelling words with the /ou/ sound spelled:

**ou**
1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 

**ow**
11. 
12. 
13. 
14. 
15. 

Words Within Words

Write each spelling word in which you can find the smaller word.

16. row 
17. low 
18. loud 
19. own 
20. round 

- found
- owl
- scout
- crowd
- ground
- town
- couch
- round
- proud
- louder
- shout
- bow
- plow
- clouds
- bounce
Words with /ou/: Word Meaning

- found
- owl
- scout
- crowd
- ground
- town
- couch
- round
- proud
- louder
- shout
- bow
- plow
- clouds
- bounce

Analogies

An analogy is a statement that compares sets of words that are alike in some way: Night is to day as black is to white. This analogy points out that night and day are opposite in the same way that black and white are opposite.

Use the spelling words to complete the analogies below.

1. Top is to bottom as sky is to ____________.
2. Bad is to good as lost is to ____________.
3. Quiet is to whisper as loud is to ____________.
4. Flying disk is to throw as ball is to ____________.
5. Moo is to cow as hoot is to ____________.
6. Salute is to general as ____________ is to audience.

Define It!

Write the spelling word that matches each definition.

7. Large group of people ____________
8. Big soft seat to sit on ____________
9. Feeling pleased about what you did ____________
10. What rain falls from ____________
11. Someone who goes out to get information ____________
12. Shape of a circle ____________
13. A place where people live ____________
14. Raised volume ____________
15. Tool on a farm ____________
Proofreading

There are six spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.

Our Class Newsletter

Our class is proud to announce that we have come up with some new rules. The lunchroom has gotten louder over the past year. We found it is hard to enjoy eating our lunches. We have decided that to fix the problem we will do two things. First, everyone must sit at one of the round tables during lunch. There must be no walking around. Second, you are not allowed to shot at each other or stomp on the growned. These new rules should make lunchtime much better. If we make the lunchroom a nicer place, everyone will want to eat there.

1. ________________  4. ________________
2. ________________  5. ________________
3. ________________  6. ________________

Writing Activity

Write an article for your class newsletter. Use at least three spelling words in your paragraph.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

Sample A:

A. owt  
B. ott  
C. oute  
D. out

Sample B:

E. brown  
F. braun  
G. bron  
H. browne

1. A. fownd  
   B. fawnd  
   C. faund  
   D. found

2. A. taun  
   F. town  
   G. tawn  
   H. toun

3. A. shout  
   B. showt  
   C. shaut  
   D. shawl

4. A. awel  
   F. oal  
   G. owel  
   H. owl

5. A. couch  
   B. cowch  
   C. coch  
   D. couch

6. E. bau  
   F. bou  
   G. bow  
   H. baw

7. A. scowt  
   B. scaut  
   C. scout  
   D. scawt

8. E. raund  
   F. round  
   G. rawnd  
   H. rownd

9. E. plow  
   F. plauh  
   G. plau  
   H. plau

10. A. craud  
     B. crowd  
     C. crawd  
     D. crod

11. E. praud  
     F. prawd  
     G. proud  
     H. prowed

12. A. clowds  
     B. clawds  
     C. clauds  
     D. clouds

13. A. grownd  
     B. ground  
     C. graund  
     D. grawnd

14. E. lowder  
     F. lauwder  
     G. loder  
     H. louder

15. A. bownce  
     B. bownse  
     C. bownse  
     D. bounce
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________
2. ____________________
3. ____________________
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11. ____________________
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15. ____________________
16. ____________________
17. ____________________
18. ____________________
19. ____________________
20. ____________________

1. cell
2. gems
3. age
4. place
5. gyms
6. city
7. cents
8. price
9. space
10. nice
11. giant
12. changes
13. pages
14. gentle
15. message
16. crowd
17. clouds
18. found
19. giraffe
20. celebrate

Review Words

Challenge Words

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

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<thead>
<tr>
<th>P</th>
<th>P</th>
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Word Sort

Write the spelling words that have soft c spelled:

\[c\]
1. ___________

\[ce\]
2. ___________
3. ___________
4. ___________
5. ___________
6. ___________
7. ___________

Write the spelling words that have soft g spelled:

\[g\]
8. ___________
9. ___________
10. ___________
11. ___________

\[ge\]
12. ___________
13. ___________
14. ___________

Rhyme Time

Write the spelling word that rhymes with each word below.

15. face ___________
16. cages ___________
17. bell ___________
18. pity ___________
19. rims ___________
20. ranges ___________
It Takes Three

Write a spelling word that goes with the other two words.

1. cost, amount, ____________  
   4. town, village, ____________
2. jewelry, charms, ____________  
   5. calm, tender, ____________
3. coins, change, ____________

Words in Sentences

Write a spelling word to complete each sentence.

1. There are many ____________ inside a book.
2. There was a time when the Earth was a cold and frosty ____________.
3. Dinosaurs lived during a different ____________.
4. You get 5 ____________ for each bottle you recycle.
5. We won’t cut down trees to make ____________ for a mall.
6. You must be ____________ when you pet animals.
7. There are ____________ trees in the redwood forest.
8. We had a “Save the Forest” meeting in each of the school ____________.
9. My sister looked at a plant ____________ under a microscope.
10. You cannot put a ____________ on nature.
11. They mine for ____________ in those mountains.
12. I left a ____________ on her answering machine.
13. The actor ____________ his costume in the play.
14. The ____________ woman never litters.
15. The pollution from the ____________ is hurting the forest nearby.
Proofreading

There are six spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.

What You Can Do to Help Save the Planet

There are several ways to help take care of nature in your town. Write to your sitti mayor about a pollution problem. This will tell him or her that you are worried about the environment. You can raise money, too. Save your extra sence. Even spare change can help buy a tree. You can then plant it on your street or in a public park. Remember to always be jentl with animals. We all have to share the same natural space. You should be nys to any wildlife you find. Never litter. This only makes the roads and grassy areas dirty. Save your plastic bottles. Buy a ginte can to put them in. When you have enough, take them in for recycling. The most important thing you can do is this: Tell others about keeping our world clean. Pass on this important mesaje to everyone you know.

1. ______________  3. ______________  5. ______________
2. ______________  4. ______________  6. ______________

Writing Activity

Write a paragraph about what you can do to help the planet. Use at least three spelling words in your paragraph.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

**Sample A:**
- A caige
- B cage
- C caje
- D cayj

**Sample B:**
- E rice
- F ryse
- G ryce
- H raice

1. A sel
   - B cell
   - C selle
   - D cel

2. E jems
   - F jehms
   - G gems
   - H gehms

3. A aig
   - B aje
   - C age
   - D adje

4. E place
   - F playce
   - G plase
   - H plaise

5. A jyms
   - B gymms
   - C jims
   - D gims

6. E city
   - F sity
   - G citty
   - H cety

7. A zents
   - B sence
   - C cents
   - D cense

8. E pryce
   - F price
   - G prise
   - H pryse

9. E spase
   - F spaice
   - G spayce
   - H space

10. A nyce
    - B nise
    - C naice
    - D nice

11. E jiant
    - F jyant
    - G giant
    - H gyant

12. A chanjes
    - B chaynjes
    - C chainges
    - D changes

13. A pages
    - B pajes
    - C payges
    - D paiges

14. E jentle
    - F gentle
    - G gentel
    - H jentel

15. A mecage
    - B mesadge
    - C messej
    - D message
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

<table>
<thead>
<tr>
<th>Review Words</th>
<th>Challenge Words</th>
<th>Homophones: Pretest</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. _________________</td>
<td>19. _______________</td>
<td>1. sale</td>
</tr>
<tr>
<td>2. _________________</td>
<td>20. _______________</td>
<td>2. sail</td>
</tr>
<tr>
<td>3. _________________</td>
<td></td>
<td>3. beet</td>
</tr>
<tr>
<td>4. _________________</td>
<td></td>
<td>4. beat</td>
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<tr>
<td>5. _________________</td>
<td></td>
<td>5. rode</td>
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<tr>
<td>6. _________________</td>
<td></td>
<td>6. road</td>
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<td>7. _________________</td>
<td></td>
<td>7. rowed</td>
</tr>
<tr>
<td>8. _________________</td>
<td></td>
<td>8. its</td>
</tr>
<tr>
<td>9. _________________</td>
<td></td>
<td>9. it’s</td>
</tr>
<tr>
<td>10. _________________</td>
<td>11. _______________</td>
<td>10. your</td>
</tr>
<tr>
<td>11. _________________</td>
<td>12. _______________</td>
<td>11. you’re</td>
</tr>
<tr>
<td>12. _________________</td>
<td>13. _______________</td>
<td>12. there</td>
</tr>
<tr>
<td>13. _________________</td>
<td>14. _______________</td>
<td>13. they’re</td>
</tr>
<tr>
<td>14. _________________</td>
<td>15. _______________</td>
<td>14. peace</td>
</tr>
<tr>
<td>15. _________________</td>
<td>16. _______________</td>
<td>15. piece</td>
</tr>
<tr>
<td>16. _________________</td>
<td>17. _______________</td>
<td>16. city</td>
</tr>
<tr>
<td>17. _________________</td>
<td>18. _______________</td>
<td>17. gems</td>
</tr>
<tr>
<td>18. _________________</td>
<td>19. _______________</td>
<td>18. space</td>
</tr>
<tr>
<td>19. _________________</td>
<td>20. _______________</td>
<td>19. seen</td>
</tr>
<tr>
<td>20. _________________</td>
<td></td>
<td>20. scene</td>
</tr>
</tbody>
</table>

**At Home:** Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Crossword Puzzle

Write the spelling word that best matches each clue. Put the spelling word in the box that starts with the same number.

ACROSS

3. I could hear the _________ of the drum.
4. Harry started a bake _________ to raise money.
5. The baboon’s face turned as red as a _________.
8. Keep _________ zoo ticket in case you need it later.
11. We _________ from one end of the zoo’s lake to the other.
12. I sewed a small _________ of the quilt we made for my grandmother.

DOWN

1. We wrote a newsletter to stop wars and talk about _________.
2. The gorilla put _________ hand against the glass wall.
6. They are walking over _________ by the aquarium.
7. We wanted to fix the holes in the _________.
9. Every time I _________ my bike, I wore my helmet.
10. The sailor raised the _________ and then the boat left the dock.
Homophones are words that sound alike but have different spellings and different meanings. Write the spelling words that are homophones of the words below.

1. there
2. peace
3. sale
4. beet
5. rowed
6. it’s
7. your

Which spelling words are contractions?

8. 9. 10.

Write the spelling words that have the sounds below.

long e

long a
15. 16.

long o
17. 18. 19.
Homophones are words that sound alike but have different spellings and different meanings. In each sentence below, a homophone is used incorrectly. Circle the incorrect homophone and write the correct homophone on the line following the sentence.

1. Its important to help people that need you. ________________
2. All of the cakes and pies were on sail for a good cause. ________________
3. Is that you’re mother on TV? ________________
4. The rowed was long and dark. ________________
5. Someday there will be piece on earth. ________________
6. My family used a beat and a carrot from our garden to make soup. ________________
7. At camp we learned how to sale a boat. ________________
8. We were allowed to feed the chimp a peace of banana. ________________
9. The gorilla scratched it’s head. ________________
10. There going to open a new community center in our town. ________________
11. The group road through the jungle in a truck. ________________
12. We beet last year’s record by raising even more money for the zoo. ________________
13. They’re are many volunteers who help at the soup kitchen. ________________
14. Your so good at listening to others. ________________
15. We all road the boat to shore. ________________
Proofreading

There are seven spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.

Volunteer Fair

Yo’re invited to our annual volunteer fair. We will have lots of ideas about how to help your community. You could adopt a raod. You could raise money for an animal shelter by holding a bake sael. You could even help build a pease of the new community center. Thire are so many ideas, you won’t know where to start. Its going to be quite a fair. So please join us this Friday. Yore community needs you.

1. ________________  
2. ________________  
3. ________________  
4. ________________  
5. ________________  
6. ________________  
7. ________________

Writing Activity

Write ideas you have for helping your community. Use at least three spelling words in your paragraph.

__________________________________________________________________________  
__________________________________________________________________________  
__________________________________________________________________________  
__________________________________________________________________________  
__________________________________________________________________________  
__________________________________________________________________________  
__________________________________________________________________________  
__________________________________________________________________________  
__________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

**Sample A:**

<table>
<thead>
<tr>
<th></th>
<th>soe</th>
<th>soe</th>
<th>soe</th>
<th>soe</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
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<th>soe</th>
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<th>sowe</th>
<th>sowe</th>
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<tbody>
<tr>
<td>F</td>
<td>G</td>
<td>H</td>
<td>I</td>
<td>J</td>
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</tbody>
</table>

**Sample B:**

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<tr>
<th></th>
<th>rowd</th>
<th>roed</th>
<th>yure</th>
<th>thier</th>
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</thead>
<tbody>
<tr>
<td>6</td>
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<td>8</td>
<td>9</td>
<td>10</td>
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<tr>
<th></th>
<th>ets</th>
<th>itz</th>
<th>peace</th>
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</thead>
<tbody>
<tr>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
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<table>
<thead>
<tr>
<th></th>
<th>your</th>
<th>yure</th>
<th>your’e</th>
<th>your’e</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td></td>
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<tr>
<th></th>
<th>peise</th>
<th>peise</th>
<th>peise</th>
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<tbody>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>piece</th>
<th>piece</th>
<th>piece</th>
</tr>
</thead>
<tbody>
<tr>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
</tr>
</tbody>
</table>

1. A sale  
   B sayle  
   C saile  
   D sayel  

2. E sayle  
   F sail   
   G cayle  
   H sayel  

3. A beet  
   B beete  
   C biet   
   D biet   

4. E beete  
   F beat   
   G biet   
   H biet   

5. A wroad  
   B raud   
   C rowd   
   D rode   

6. E rowd  
   F roud  
   G road   
   H raud   

7. A roed  
   B wrowd  
   C rowed  
   D roud   

8. E ets  
   F i’ts  
   G its   
   H itz   

9. E itz  
   F i’ts  
   G ets  
   H it’s   

10. A your  
    B yure  
    C your’e  
    D your’r  

11. E yure  
    F you’re  
    G your’e  
    H your’r  

12. A thier  
    B thare  
    C there  
    D theyr’e  

13. A thier  
    B theyr’e  
    C they’re  
    D they’re  

14. E peace  
    F peise  
    G peice  
    H pease  

15. A peice  
    B peise  
    C piece  
    D pease  

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. years
2. ____________________________ 2. twins
3. ____________________________ 3. trays
4. ____________________________ 4. states
5. ____________________________ 5. ashes
6. ____________________________ 6. foxes
7. ____________________________ 7. inches
8. ____________________________ 8. flies
9. ____________________________ 9. cities
10. ____________________________ 10. ponies
11. ____________________________ 11. bunches
12. ____________________________ 12. alleys
13. ____________________________ 13. lunches
14. ____________________________ 14. cherries
15. ____________________________ 15. daisies
16. ____________________________ 16. sale
17. ____________________________ 17. rode
18. ____________________________ 18. you’re
19. ____________________________ 19. heroes
20. ____________________________ 20. libraries

Review Words

Challenge Words

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

X the Word

Put an X on the word in each row that does not fit the pattern.

<table>
<thead>
<tr>
<th></th>
<th>years</th>
<th>lunches</th>
<th>ash</th>
<th>cherries</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>cherry</td>
<td>tray</td>
<td>pony</td>
<td>bunches</td>
</tr>
<tr>
<td>2</td>
<td>city</td>
<td>daisies</td>
<td>flies</td>
<td>states</td>
</tr>
<tr>
<td>3</td>
<td>inch</td>
<td>lunches</td>
<td>bunches</td>
<td>cities</td>
</tr>
<tr>
<td>4</td>
<td>state</td>
<td>ponies</td>
<td>ashes</td>
<td>trays</td>
</tr>
<tr>
<td>5</td>
<td>trays</td>
<td>twin</td>
<td>cherries</td>
<td>alleys</td>
</tr>
<tr>
<td>6</td>
<td>fox</td>
<td>ashes</td>
<td>city</td>
<td>munch</td>
</tr>
<tr>
<td>7</td>
<td>daisies</td>
<td>inches</td>
<td>years</td>
<td>fly</td>
</tr>
<tr>
<td>8</td>
<td>twins</td>
<td>foxes</td>
<td>alley</td>
<td>ponies</td>
</tr>
<tr>
<td>9</td>
<td>tray</td>
<td>year</td>
<td>daisy</td>
<td>states</td>
</tr>
<tr>
<td>10</td>
<td>rode</td>
<td>daisies</td>
<td>cherries</td>
<td>ponies</td>
</tr>
<tr>
<td>11</td>
<td>gems</td>
<td>twins</td>
<td>years</td>
<td>space</td>
</tr>
<tr>
<td>12</td>
<td>inches</td>
<td>gems</td>
<td>foxes</td>
<td>boxes</td>
</tr>
<tr>
<td>13</td>
<td>years</td>
<td>flies</td>
<td>cities</td>
<td>ponies</td>
</tr>
</tbody>
</table>
This week’s spelling list contains plural words. Plurals are words that name more than one thing.

Write the spelling words for each of these plural endings.

**s**
1. ____________
2. ____________
3. ____________
4. ____________

**y to i + -es**
5. ____________
6. ____________
7. ____________
8. ____________
9. ____________

Find the Base Word

Write the base word of each plural noun.

16. flies ____________
17. ponies ____________
18. bunches ____________
Part of the Group

Add the spelling word that belongs in each group below.

Fruits
1. apples, grapes, ________________

Baby animals
2. calves, kittens, ________________

Places to live
3. towns, villages, ________________

Units of time
4. days, months, ________________

Animals
5. sheep, bears, ________________

Flowers
6. roses, lilies, ________________

A Clue for You
7. They are small streets behind buildings. ________________
8. You carry food on them. ________________
9. There are 50 of these in the United States. ________________
10. They buzz through the air. ________________
11. What is left after something burns. ________________
12. What students bring to school to eat. ________________
13. Groups of something. ________________
14. There are 12 of these in 1 foot. ________________
15. Two people who look exactly alike. ________________
Proofreading

There are six spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.

Melody and Melissa were tooins, but they couldn’t have been more different. Melody loved picking daisys, arranging flowers, and playing with her stuffed poonys. Melissa loved flis and insects and crawling around in the dirt. The problem was that they shared a room. Melody liked the room to be neat with boonchs of flowers in all the windows. Melissa was far from neat. She tracked in mud and brought bugs into the room. It had been a problem for many years. One day Melody decided that maybe she and Melissa should divide the room in two. That way they could both get what they wanted. Melissa thought it was a great idea. They hung a white sheet a few inshs from the ceiling. Now Melody’s room is always beautiful, and Melissa’s room is always messy. They are the happiest sisters around.

1. ______________  4. ______________
2. ______________  5. ______________
3. ______________  6. ______________

Writing Activity

If you could have your dream room, what would it be like? Use at least three spelling words in your paragraph.

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

**Sample A:**
- A keys
- B keeze
- C keyes
- D keies

**Sample B:**
- E ladys
- F ladees
- G laides
- H ladies

1. A yeares
   - B yiers
   - C years
   - D yeirs

2. E twins
   - F twinz
   - G twiness
   - H twyns

3. A traies
   - B trays
   - C trayies
   - D traes

4. E staties
   - F statez
   - G states
   - H statses

5. A ashes
   - B ashesies
   - C ashez
   - D ashes

6. E foxes
   - F foxies
   - G foxs
   - H foxses

7. A inches
   - B inchies
   - C inchez
   - D inches

8. E flys
   - F flyes
   - G flies
   - H fliez

9. E cityies
   - F cities
   - G citys
   - H citees

10. A poneis
    - B poneese
    - C poneez
    - D ponies

11. E bunches
    - F bunchs
    - G bunschs
    - H bunchez

12. A alleyies
    - B alleyes
    - C alleys
    - D alleies

13. A lunchs
    - B lunches
    - C lunschs
    - D lunchez

14. E cherrys
    - F cherryis
    - G cherryies
    - H cherries

15. A daisys
    - B daisees
    - C daisies
    - D daysies
Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A, and do Sample B.

A. The giant slipped on a piece of ice.
   \[ \text{A} \quad \text{B} \quad \text{C} \]

B. There was a shout from the crowd when the team loost.
   \[ \text{E} \quad \text{F} \quad \text{G} \]

1. The crowd got louder as the hero came down the road.
   \[ \text{A} \quad \text{B} \quad \text{C} \]

2. I water my daisys with the pitcher you bought me.
   \[ \text{E} \quad \text{F} \quad \text{G} \]

3. After my dad flies to a city, he wawks to his hotel.
   \[ \text{A} \quad \text{B} \quad \text{C} \]

4. The town did not believe that the giyant was nice.
   \[ \text{E} \quad \text{F} \quad \text{G} \]

5. Your piece of cake is two inches bigger than mine.
   \[ \text{A} \quad \text{B} \quad \text{C} \]

6. They’re going to leave you a messige if they get lost.
   \[ \text{E} \quad \text{F} \quad \text{G} \]

7. Bob bete Mark in a race that night.
   \[ \text{A} \quad \text{B} \quad \text{C} \]

8. Yorre uncle lived in ten different states in ten years.
   \[ \text{E} \quad \text{F} \quad \text{G} \]

9. The vase of daisies looked nice on the round table.
   \[ \text{A} \quad \text{B} \quad \text{C} \]

10. Gather around and I will tell you about the giant who
    scared the toun.
    \[ \text{E} \quad \text{F} \quad \text{G} \]

11. It is hard to understand your message when you showt
    into the phone.
    \[ \text{A} \quad \text{B} \quad \text{C} \]

12. It would not be good if the three inches of water in the
    basement turned to ice.
    \[ \text{E} \quad \text{F} \quad \text{G} \]
<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>13. Cara bought a piece of pie at the city fair.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14. They’re being lowder than a whole crowd.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15. I heard my mother shout when she fell on the ise.</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>16. On one of her walks, she lost the necklace he gave her many yeres ago.</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>17. I bawt my mother a suitcase to use when she flies to different states for work.</td>
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</tr>
<tr>
<td>18. For years that team beat every other team they played on the rood.</td>
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<tr>
<td>19. In his message he told us he slipped on a peese of ice.</td>
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</tr>
<tr>
<td>20. The town came together to beat the giant at his own game.</td>
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<td></td>
</tr>
<tr>
<td>21. The crowd got louder as Bill swam through the wauter.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>22. The nise man who walks by our house wears a round hat.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>23. They’re visiting the sittee down the road today.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>24. I visited so many staits this summer that I don’t know where I lost my jacket.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25. When she flys to see her grandmother, she brings daisies tied with a few inches of ribbon.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. airplane
2. daytime
3. birthday
4. daylight
5. hairdo
6. notebook
7. birdhouse
8. barefoot
9. headlight
10. sometime
11. someone
12. newspaper
13. sidewalks
14. basketball
15. stagecoach
16. states
17. inches
18. cities
19. somebody
20. handwriting

Review Words:

Challenge Words:
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Compound Riddles

Join two words from the riddle to make a compound word.

1. A foot that is bare _____________
2. The light of the day ______________
3. Paper where you read the news ______________
4. The day of your birth ______________
5. The house of a bird ______________
6. The way someone will do your hair ______________
7. Time during the day______________
8. A ball you shoot in a basket ______________
9. A book in which you write a note ______________
10. Place for walks on the side of the road ______________

Make a Compound Word

A compound word is made up of two or more smaller words.

Draw lines connecting the words that form other compound words.

11. some coach
12. air one
13. head time
14. some plane
15. stage light
Compound Words: Word Sort

What’s in a Word?

Compound words are made up of smaller words. Write the spelling words that have the following words in them.

1. some ____________ ____________
2. light ____________ ____________
3. time ____________ ____________
4. day ____________ ____________ ____________ ____________

Order Please!

Write each group of spelling words in alphabetical order.

birdhouse, airplane, basketball, barefoot, birthday

5. ____________
6. ____________
7. ____________
8. ____________
9. ____________

notebook, hairdo, newspaper, headlight, daytime

10. ____________
11. ____________
12. ____________
13. ____________
14. ____________

someone, sometime, sidewalks, stagecoach

15. ____________
16. ____________
17. ____________
18. ____________
What’s the Word?
Complete each sentence with a spelling word.

1. My brother delivers the __________ on our street to make money.
2. I wish __________ would hire me.
3. Put on your shoes. You can’t go to work __________.
4. I often wake up before __________.
5. The woman went to the beauty salon for a new __________.
6. Write down your ideas in a __________ so you do not forget them.
7. The car’s __________ was not working.
8. The __________ along the streets were full of people walking.
9. The store sells shoes for kids who play soccer, baseball, and __________.
10. She works at night because she is too busy during the __________.
11. My __________ is a day that I stay home from work and relax.
12. I would like to open my own business __________ in the future.

Where Would It Be?
Write the spelling word that would most likely be found in each of these places.

13. in the backyard __________
14. at an airport __________
15. in a movie about the old West __________
There are six spelling mistakes in the letter. Circle the misspelled words. Write the words correctly on the lines below.

Dear Mr. Taylor,

I am writing to you for some advice on a business idea I had. I read about your sports store in the newspaper. You seem like someone who could help me.

I had the idea one day while I was walking home. My feet were hurting because I had been playing basketball barefoot. My idea was to create a mailing list of customers. With each name, you could also list the person’s birthday. Your store could use the list to send letters reminding your customers to buy a new pair of shoes. You could even include a coupon! Maybe you could sell the list to different stores in town. The barber shop could send a coupon for a hairspray.

What do you think? If you are interested, please write to me.

Regards,

Josh Curtain

1. _______________
2. _______________
3. _______________
4. _______________
5. _______________
6. _______________

Writing Activity

Write a paragraph describing a business you would like to start. Use at least four spelling words in your description.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

### Sample A:
- A without
- B without
- C without
- D without

### Sample B:
- E outside
- F outsighted
- G outside
- H outside

<table>
<thead>
<tr>
<th>1.</th>
<th>A areplain</th>
<th>B airplane</th>
<th>C airplane</th>
<th>D errplane</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>A areplain</td>
<td>B airplane</td>
<td>C airplane</td>
<td>D errplane</td>
</tr>
<tr>
<td>2.</td>
<td>E daytime</td>
<td>F daytyme</td>
<td>G daitime</td>
<td>H daytim</td>
</tr>
<tr>
<td></td>
<td>E daytime</td>
<td>F daytyme</td>
<td>G daitime</td>
<td>H daytim</td>
</tr>
<tr>
<td>3.</td>
<td>A birthdai</td>
<td>B birtday</td>
<td>C birthday</td>
<td>D berthday</td>
</tr>
<tr>
<td></td>
<td>A birthdai</td>
<td>B birtday</td>
<td>C birthday</td>
<td>D berthday</td>
</tr>
<tr>
<td>4.</td>
<td>E daylite</td>
<td>F daelyte</td>
<td>G daylight</td>
<td>H deylight</td>
</tr>
<tr>
<td></td>
<td>E daylite</td>
<td>F daelyte</td>
<td>G daylight</td>
<td>H deylight</td>
</tr>
<tr>
<td>5.</td>
<td>A hairdo</td>
<td>B hayredo</td>
<td>C haredo</td>
<td>D herrdo</td>
</tr>
<tr>
<td></td>
<td>A hairdo</td>
<td>B hayredo</td>
<td>C haredo</td>
<td>D herrdo</td>
</tr>
<tr>
<td>6.</td>
<td>E knotbook</td>
<td>F nootbook</td>
<td>G notebook</td>
<td>H notbook</td>
</tr>
<tr>
<td></td>
<td>E knotbook</td>
<td>F nootbook</td>
<td>G notebook</td>
<td>H notbook</td>
</tr>
<tr>
<td>7.</td>
<td>A birdhause</td>
<td>B birdhaus</td>
<td>C birdhous</td>
<td>D birdhouse</td>
</tr>
<tr>
<td></td>
<td>A birdhause</td>
<td>B birdhaus</td>
<td>C birdhous</td>
<td>D birdhouse</td>
</tr>
<tr>
<td>8.</td>
<td>E barefut</td>
<td>F barefoot</td>
<td>G baerfoot</td>
<td>H bairfoot</td>
</tr>
<tr>
<td></td>
<td>E barefut</td>
<td>F barefoot</td>
<td>G baerfoot</td>
<td>H bairfoot</td>
</tr>
<tr>
<td>9.</td>
<td>E headlite</td>
<td>F hedlight</td>
<td>G headlyte</td>
<td>H headlight</td>
</tr>
<tr>
<td></td>
<td>E headlite</td>
<td>F hedlight</td>
<td>G headlyte</td>
<td>H headlight</td>
</tr>
<tr>
<td>10.</td>
<td>E soumtime</td>
<td>F sometime</td>
<td>G sumtime</td>
<td>H sometyme</td>
</tr>
<tr>
<td></td>
<td>E soumtime</td>
<td>F sometime</td>
<td>G sumtime</td>
<td>H sometyme</td>
</tr>
<tr>
<td>11.</td>
<td>E someone</td>
<td>F sumwon</td>
<td>G somewon</td>
<td>H somewan</td>
</tr>
<tr>
<td></td>
<td>E someone</td>
<td>F sumwon</td>
<td>G somewon</td>
<td>H somewan</td>
</tr>
<tr>
<td>12.</td>
<td>A newspaper</td>
<td>B newspaper</td>
<td>C newspapper</td>
<td>D newspaper</td>
</tr>
<tr>
<td></td>
<td>A newspaper</td>
<td>B newspaper</td>
<td>C newspapper</td>
<td>D newspaper</td>
</tr>
<tr>
<td>13.</td>
<td>A sidewoks</td>
<td>B sidewalks</td>
<td>C sydewalkes</td>
<td>D sidewaulks</td>
</tr>
<tr>
<td></td>
<td>A sidewoks</td>
<td>B sidewalks</td>
<td>C sydewalkes</td>
<td>D sidewaulks</td>
</tr>
<tr>
<td>14.</td>
<td>E basketbull</td>
<td>F basketbal</td>
<td>G basketbol</td>
<td>H basketball</td>
</tr>
<tr>
<td></td>
<td>E basketbull</td>
<td>F basketbal</td>
<td>G basketbol</td>
<td>H basketball</td>
</tr>
<tr>
<td>15.</td>
<td>A stagcoche</td>
<td>B stajcoach</td>
<td>C stagecoah</td>
<td>D stagecoach</td>
</tr>
<tr>
<td></td>
<td>A stagcoche</td>
<td>B stajcoach</td>
<td>C stagecoah</td>
<td>D stagecoach</td>
</tr>
</tbody>
</table>
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________ 1. names
2. ________________ 2. named
3. ________________ 3. naming
4. ________________ 4. hopes
5. ________________ 5. hoped
6. ________________ 6. hoping
7. ________________ 7. dances
8. ________________ 8. danced
9. ________________ 9. dancing
10. ________________ 10. drops
11. ________________ 11. dropped
12. ________________ 12. dropping
13. ________________ 13. wraps
14. ________________ 14. wrapped
15. ________________ 15. wrapping
16. ________________ 16. airplane
17. ________________ 17. someone
18. ________________ 18. newspaper
19. ________________ 19. driving
20. ________________ 20. traded

Review Words

Challenge Words

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

X the Word
Put an X on the word in each row that does not fit the pattern.

1. named jumped grabbed stirs
2. wrapped wraps lined hurried
3. lives hopes gives giving
4. drop dropping playing wrapping
5. dances dancing hoping running
6. naming shake shaking splitting
7. dropped wrapped hope hoped
8. wraps names dances play
9. digging forgets naming losing
10. wrap hoped stopped mopped
Pattern Power!
Write the spelling words that show what you do before adding 
-ed or -ing.

<table>
<thead>
<tr>
<th>Drop e and add -ed</th>
<th>Drop e and add -ing</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ____________</td>
<td>6. ____________</td>
</tr>
<tr>
<td>2. ____________</td>
<td>7. ____________</td>
</tr>
<tr>
<td>3. ____________</td>
<td>8. ____________</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Double final consonant and add -ed</th>
<th>Double final consonant and add -ing</th>
</tr>
</thead>
<tbody>
<tr>
<td>4. ____________</td>
<td>9. ____________</td>
</tr>
<tr>
<td>5. ____________</td>
<td>10. ____________</td>
</tr>
</tbody>
</table>

Rhyme Time
Write a spelling word that rhymes with each of these words.

11. stops ____________
12. ropes ____________
13. maps ____________
14. games ____________
15. chances ____________
What’s the Word?

Complete each sentence with a spelling word.

1. She was ___________ woman of the year for her good work.
2. The people ___________ and sang for joy.
3. The mother was so happy that a tear ___________ from her eye.
4. The child ___________ to go to college in the future.
5. I ___________ to spend a year helping others.
6. My brother ___________ up sandwiches to give to the homeless.
7. The girl sings and ___________ to get parts in musicals.
8. The group ___________ one winner of the service award each week.
9. When Dad ___________ you off at school, go right inside.
10. We ___________ the food up for the soup kitchen.

Find the Base Words

Write the base word of each -ing word.

11. naming ___________
12. wrapping ___________
13. dancing ___________
14. dropping ___________
15. hoping ___________
There are six spelling mistakes in the speech below. Circle the misspelled words. Write the words correctly on the lines below.

Welcome, students, parents, and teachers, to this assembly!

This year our school is giving an award to the student who has done the most to help others. One student has shown us that it does not matter what you are named or where you live. Everyone can find ways to help others.

She hopes to be a role model for other students. Her actions prove that even small things can make a difference. Our winner spent time dropping food off at a soup kitchen with her family and wrapping small gifts for people in a nursing home. She has also shared her talents with others, dancing in performances at a local hospital.

For all these reasons and more, we are naming Susan Harper our student of the year!

1. ____________  4. ____________
2. ____________  5. ____________
3. ____________  6. ____________

Writing Activity

Write a paragraph about how you could use your talents to help others. Use at least four spelling words in your description.

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

Sample A:
- A skips
- B skipse
- C skeps
- D skipce
- E skips
- F skipse
- G skeps
- H skipce

Sample B:
- A hoppet
- B hopped
- C hoppt
- D haupped
- E hauping
- F hopin
- G hoping
- H hoppin
- A dances
- B danses
- C dancis
- D dansis
- A haups
- B haupes
- C hopes
- D hopps
- A haupt
- B hoped
- C hauped
- D howpt
- E drawps
- F drops
- G draups
- H dropes
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________ 1. tries
2. ____________________ 2. tried
3. ____________________ 3. trying
4. ____________________ 4. dries
5. ____________________ 5. dried
6. ____________________ 6. drying
7. ____________________ 7. hurries
8. ____________________ 8. hurried
9. ____________________ 9. hurrying
10. ____________________ 10. studies
11. ____________________ 11. studied
12. ____________________ 12. studying
13. ____________________ 13. plays
14. ____________________ 14. played
15. ____________________ 15. playing

Review Words
16. ____________________ 16. dances
17. ____________________ 17. hoping
18. ____________________ 18. wrapping

Challenge Words
19. ____________________ 19. obeyed
20. ____________________ 20. worrying

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

<table>
<thead>
<tr>
<th>T</th>
<th>R</th>
<th>Y</th>
<th>I</th>
<th>N</th>
<th>G</th>
<th>E</th>
<th>H</th>
<th>B</th>
<th>V</th>
<th>X</th>
<th>M</th>
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<td>N</td>
<td>G</td>
<td>S</td>
<td>C</td>
<td>Y</td>
<td>S</td>
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</table>
Words with Endings
y to i:

Word Sort

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<tr>
<th>tries</th>
<th>dries</th>
<th>hurries</th>
<th>studies</th>
<th>plays</th>
</tr>
</thead>
<tbody>
<tr>
<td>tried</td>
<td>dried</td>
<td>hurried</td>
<td>studied</td>
<td>played</td>
</tr>
<tr>
<td>trying</td>
<td>drying</td>
<td>hurrying</td>
<td>studying</td>
<td>playing</td>
</tr>
</tbody>
</table>

Pattern Power!
Write the spelling words that have one syllable.

1. 
2. 
3. 
4. 
5. 
6. 

Write the spelling words that have two syllables.

7. 
8. 
9. 
10. 
11. 
12. 

Write the spelling words that have three syllables.

13. 
14. 
15. 

Rhyme Time
Write a spelling word that rhymes with each of these words.

16. fries
17. stayed
18. praying
19. buddies
20. flying
What’s the Word?

Complete each sentence with a spelling word.

1. The baseball player ___________ to get to first base.
2. After school she dances to music and ___________ volleyball with friends.
3. I ___________ hard for the test, so I hope I did well.
4. We were all ___________ to win the race.
5. The socks that were ___________ on the line were blowing in the wind.
6. The children ___________ in the backyard after lunch.
7. The teacher was hoping that the students were ___________.
8. The cat ___________ to climb the tree, but she could not do it.
9. Gretel was dropping crumbs while ___________ down the path.
10. The machine ___________ the clothes by blowing air on them.

Find the Base Words

Write the base word of each spelling word.

11. tries ___________
12. playing ___________
13. studies ___________
14. hurries ___________
15. dried ___________
There are six spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.

Our class is studying dances performed by people around the world. People dance for many reasons: to celebrate good things, to welcome visitors, or just to have fun.

We watched videos of children who were playing and dancing with their friends. They tried to jump as high and spin as fast as they could. It looked like fun!

I like to dance, too. I take ballet lessons. I am almost always late for class. Sometimes my tights have not dried out from being washed. Other times I am hurrying to finish my homework. My sister studies tap dancing. When I get older, I will learn other kinds of dancing, too.

I know why people all over the world dance. It’s fun, and it’s good exercise!

1. _________________  4. _________________
2. _________________  5. _________________
3. _________________  6. _________________

Writing Activity

Imagine that you are the coach of a soccer team. Write the speech that you would give your players before the big game. Use at least four spelling words in your description.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

Sample A:
A  cryed
B  cried
C  cride
D  creid

Sample B:
E  crys
F  chries
G  crise
H  cries

1. A  trize
   B  tries
   C  trys
   D  treis

2. E  tryed
   F  tride
   G  tryd
   H  tried

3. A  trying
   B  trian
   C  treyeing
   D  triying

4. E  drys
   F  dryes
   G  drize
   H  dries

5. A  dryed
   B  dreid
   C  dried
   D  dride

6. E  driing
   F  driefg

7. A  hurrees
   B  hurrys
   C  hurries
   D  huries

8. E  hurried
   F  hureed
   G  hurried
   H  huried

9. E  huing
   F  hurying
   G  hurryin
   H  herryin

10. A  studies
    B  studyes
    C  studys
    D  studees

11. E  studyed
    F  studied
    G  studdied
    H  studeed

12. A  studing
    B  studieing
    C  studeeing
    D  studying

13. A  plaze
    B  plays
    C  plaice
    D  plais

14. E  plaide
    F  playde
    G  playd
    H  played

15. A  playing
    B  plaing
    C  plaeng
    D  playeing
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________________ 1. basket
2. ________________________ 2. rabbit
3. ________________________ 3. napkin
4. ________________________ 4. letter
5. ________________________ 5. invite
6. ________________________ 6. bedtime
7. ________________________ 7. mammal
8. ________________________ 8. number
9. ________________________ 9. fellow
10. ________________________ 10. chapter
11. ________________________ 11. follow
12. ________________________ 12. problem
13. ________________________ 13. chicken
14. ________________________ 14. butter
15. ________________________ 15. Sunday
16. ________________________ 16. tried
17. ________________________ 17. studies
18. ________________________ 18. drying
19. ________________________ 19. splendid
20. ________________________ 20. complete

Review Words

Challenge Words
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find Rhyming Words
Circle the word in each row that rhymes with the word in dark type.

<table>
<thead>
<tr>
<th></th>
<th>swallow</th>
<th>fellow</th>
<th>follow</th>
<th>swell</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.</td>
<td>better</td>
<td>letter</td>
<td>ladder</td>
<td>batter</td>
</tr>
<tr>
<td>3.</td>
<td>flutter</td>
<td>batter</td>
<td>flatter</td>
<td>butter</td>
</tr>
<tr>
<td>4.</td>
<td>yellow</td>
<td>fellow</td>
<td>yelled</td>
<td>follow</td>
</tr>
<tr>
<td>5.</td>
<td>polite</td>
<td>police</td>
<td>invite</td>
<td>polish</td>
</tr>
<tr>
<td>6.</td>
<td>camel</td>
<td>mammal</td>
<td>maple</td>
<td>manage</td>
</tr>
<tr>
<td>7.</td>
<td>habit</td>
<td>rapid</td>
<td>rather</td>
<td>rabbit</td>
</tr>
<tr>
<td>8.</td>
<td>Monday</td>
<td>birthday</td>
<td>today</td>
<td>Sunday</td>
</tr>
</tbody>
</table>

X the Word
Put an X on the word in each row that does not fit the pattern.

<table>
<thead>
<tr>
<th></th>
<th>napkin</th>
<th>basket</th>
<th>rabbit</th>
<th>tried</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.</td>
<td>Sunday</td>
<td>drying</td>
<td>number</td>
<td>butter</td>
</tr>
<tr>
<td>11.</td>
<td>studies</td>
<td>follow</td>
<td>problem</td>
<td>stopping</td>
</tr>
<tr>
<td>12.</td>
<td>chicken</td>
<td>bedtime</td>
<td>click</td>
<td>jumping</td>
</tr>
</tbody>
</table>
Pattern Power!
Write the spelling words with these spelling patterns.

\[
\begin{align*}
ll & \\
1. & \quad \underline{} \\
2. & \quad \underline{}
\end{align*}
\quad \begin{align*}
tt & \\
4. & \quad \underline{} \\
5. & \quad \underline{}
\end{align*}
\]

\[
\begin{align*}
mm & \\
3. & \quad \underline{}
\end{align*}
\quad \begin{align*}
bb & \\
6. & \quad \underline{}
\end{align*}
\]

Order Please!
Write each group of spelling words in alphabetical order.

basked, chapter, chicken, bedtime

7. \underline{}
8. \underline{}

invite, napkin, Sunday, number, problem

11. \underline{}
12. \underline{}
13. \underline{}
14. \underline{}
15. \underline{}}
VCCV Pattern: Word Meaning

basket  letter  mammal  chapter  chicken
rabbit  invite  number  follow  butter
napkin  bedtime  fellow  problem  Sunday

What’s the Word?
Complete each sentence with a spelling word.

1. The nurse brought the sick man soup and bread with ________________.
2. The police officers’ awards dinner will be on ________________ night.
3. The next ________________ of the book is about firefighters.
4. My mom rescued my pet ________________ from a neighborhood dog.
5. Officer Dan is a wonderful father and a good ________________.
6. When you have a ________________, ask your parents for help.
7. Will you ________________ your friend to the firehouse fundraiser?
8. ________________ the police officer to safety.
9. They delivered a ________________ of fruit to the firefighters who saved them.
10. I wrote a ________________ to her because she is my hero.

It Takes Three
Write a spelling word that goes with the other two words.

11. reptile, bird, ________________
12. fork, placemat, ________________
13. letter, symbol, ________________
14. pig, cow, ________________
15. lunchtime, daytime, ________________
There are six spelling mistakes in this story. Circle the misspelled words. Write the words correctly on the lines below.

The Great Rescue

One Sunday afternoon my family went on a picnic. My mother packed our lunch in a big bascett. We found a shady spot under a tree and ate fried chikin and bread with bauter.

After lunch my sister and I took a canoe out on the lake. We were drifting along when suddenly my sister screamed. I looked over to see what the problime was. There was a hole in the bottom of the boat. The canoe was filling up with water.

Luckily our parents saw us and ran for help. Another person said he would help. This fine fello swam out to the canoe. He held out a rope for us to grab onto, and then he dragged us to shore. He was our hero!

It was an exciting end to an almost peaceful picnic.

1. ______________
2. ______________
3. ______________
4. ______________
5. ______________
6. ______________

Writing Activity

Imagine that you are on a picnic and something unexpected happens. Write a short story about it, using at least four spelling words.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

<table>
<thead>
<tr>
<th>Sample A:</th>
<th>Sample B:</th>
</tr>
</thead>
<tbody>
<tr>
<td>A  ento</td>
<td>⑥ daddy</td>
</tr>
<tr>
<td>⑧ intoo</td>
<td>⑦ daddie</td>
</tr>
<tr>
<td>⑨ into</td>
<td>⑧ dady</td>
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<tr>
<td>⑩ intue</td>
<td>⑪ dadie</td>
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<tr>
<td>⑥ bedtim</td>
<td>⑥ folow</td>
</tr>
<tr>
<td>⑦ bedtime</td>
<td>⑦ follo</td>
</tr>
<tr>
<td>⑧ beddtime</td>
<td>⑧ follow</td>
</tr>
<tr>
<td>⑨ beadtime</td>
<td>⑨ falow</td>
</tr>
<tr>
<td>⑩ basket</td>
<td>⑬ probem</td>
</tr>
<tr>
<td>⑪ bakset</td>
<td>⑭ problum</td>
</tr>
<tr>
<td>⑫ baseket</td>
<td>⑰ problem</td>
</tr>
<tr>
<td>⑬ basskit</td>
<td>⑰ prolbem</td>
</tr>
<tr>
<td>⑭ nappkin</td>
<td>⑭ chicken</td>
</tr>
<tr>
<td>⑮ napkin</td>
<td>⑮ chiken</td>
</tr>
<tr>
<td>⑯ napekin</td>
<td>⑯ chiccen</td>
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<tr>
<td>⑰ napkine</td>
<td>⑰ chickn</td>
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<tr>
<td>⑯ leter</td>
<td>⑯ buter</td>
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<tr>
<td>⑰ lettar</td>
<td>⑰ butter</td>
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<tr>
<td>⑱ letar</td>
<td>⑱ buttar</td>
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<tr>
<td>⑰ letter</td>
<td>⑰ butor</td>
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<tr>
<td>⑭ invite</td>
<td>⑭ Senday</td>
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<td>⑮ envite</td>
<td>⑮ Sundai</td>
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<tr>
<td>⑯ invit</td>
<td>⑯ Sudnay</td>
</tr>
<tr>
<td>⑯ inevite</td>
<td>⑯ Sunday</td>
</tr>
</tbody>
</table>
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________ 1. pilot
2. ____________________ 2. diner
3. ____________________ 3. tiger
4. ____________________ 4. favor
5. ____________________ 5. lemon
6. ____________________ 6. planet
7. ____________________ 7. model
8. ____________________ 8. shady
9. ____________________ 9. robot
10. ____________________ 10. tiny
11. ____________________ 11. label
12. ____________________ 12. cozy
13. ____________________ 13. silent
14. ____________________ 14. spider
15. ____________________ 15. frozen

Review Words 16. ____________________ 16. follow
17. ____________________ 17. basket
18. ____________________ 18. Sunday

Challenge Words 19. ____________________ 19. melon
20. ____________________ 20. stomach
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

<table>
<thead>
<tr>
<th>S</th>
<th>P</th>
<th>I</th>
<th>D</th>
<th>E</th>
<th>R</th>
<th>C</th>
<th>O</th>
<th>Z</th>
<th>Y</th>
</tr>
</thead>
<tbody>
<tr>
<td>Z</td>
<td>G</td>
<td>W</td>
<td>E</td>
<td>M</td>
<td>O</td>
<td>D</td>
<td>E</td>
<td>L</td>
<td>G</td>
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<tr>
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<td>Q</td>
<td>P</td>
<td>O</td>
<td>B</td>
<td>B</td>
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<td>J</td>
<td>U</td>
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<td>V</td>
<td>F</td>
<td>J</td>
<td>I</td>
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<td>A</td>
<td>N</td>
<td>E</td>
<td>T</td>
<td>N</td>
<td>T</td>
<td>R</td>
<td>G</td>
</tr>
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<td>V</td>
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<td>L</td>
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<td>L</td>
<td>E</td>
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<td>F</td>
<td>R</td>
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<td>N</td>
<td>E</td>
<td>R</td>
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<td>E</td>
<td>R</td>
<td>S</td>
<td>H</td>
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<td>U</td>
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<td>P</td>
<td>F</td>
<td>R</td>
<td>O</td>
<td>Z</td>
<td>E</td>
<td>N</td>
<td>X</td>
</tr>
</tbody>
</table>
Name

VCV Pattern: Word Sort

<table>
<thead>
<tr>
<th>pilot</th>
<th>favor</th>
<th>model</th>
<th>tiny</th>
<th>silent</th>
</tr>
</thead>
<tbody>
<tr>
<td>diner</td>
<td>lemon</td>
<td>shady</td>
<td>label</td>
<td>spider</td>
</tr>
<tr>
<td>tiger</td>
<td>planet</td>
<td>robot</td>
<td>cozy</td>
<td>frozen</td>
</tr>
</tbody>
</table>

Rhyme Time

Write the spelling word that rhymes with each word below.

1. chosen ____________________ 4. lady ____________________
2. table _________________ 5. nosy _________________
3. flavor _________________ 6. rider _________________

Syllable Patterns

How a word is divided into syllables may depend on whether the vowel in the first part of the word is long or short. If the first syllable has a short vowel sound, it is usually divided after the consonant. If the first syllable has a long vowel sound, it is usually divided after the vowel. Divide each spelling word into syllables.

7. pilot ____________________
8. planet _________________
9. robot _________________
10. model _________________
11. diner__________________
12. silent _________________
13. tiger _________________
14. lemon _________________
15. tiny _________________
What’s the Word?
Complete each sentence with a spelling word.

1. The black__________ was spinning a new web.
2. The large, _____________ oak tree is home to many animals.
3. The Bengal _____________, which is a kind of large cat, lives in India.
4. Birds build nests on every part of the _____________ Earth.
5. Many fish live beneath the surface of a _____________ pond.
6. The black bear slept in his _____________, warm den all winter.
7. It takes many__________ ants to build an anthill.
8. Bugs were living in the _____________ tree and eating the sour fruit.
9. The owl was as _____________ as a mouse as she landed in her nest.
10. I made a clay _____________ of a beehive for my science project.

Define It!
Write the spelling word that has the same meaning as each word or phrase below.

11. A tag___________
12. A machine that looks like a person _____________
13. A small restaurant _____________
14. Special help given to a friend _____________
15. A person who steers a plane _____________
There are six spelling mistakes in this report. Circle the misspelled words. Write the words correctly on the lines below.

King of the Jungle

Some people think that the lion is the king of the jungle, but lions do not even live in forests. The real king of the jungle is the tigger!

I did a report on these large cats. Here are a few things I learned. These animals live in Asia, not in Africa, as many people think. They are tongue when they are born, only 2 or 3 pounds, but they grow fast. The biggest one on the planet weighs more than 1,000 pounds! Because they live alone, they can be silent as they walk through the shady forest looking for food.

The next time someone calls a lion the king of the jungle, do me a favor, and tell them the truth!

1. ____________ 4. ____________
2. ____________ 5. ____________
3. ____________ 6. ____________

Writing Activity

Imagine that you are an insect living in your backyard. Write a paragraph describing something about your life in this backyard home. Use at least four spelling words in your description.
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

### Sample A:
- A wagon
- B wagen
- C waggon
- D waggen

### Sample B:
- E pallace
- F pallase
- G palase
- H palace

<table>
<thead>
<tr>
<th></th>
<th>Sample A:</th>
<th>Sample B:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>A pilote</td>
<td>E planet</td>
</tr>
<tr>
<td></td>
<td>B pilot</td>
<td>F plannet</td>
</tr>
<tr>
<td></td>
<td>C pillot</td>
<td>G planit</td>
</tr>
<tr>
<td></td>
<td>D pielot</td>
<td>H plannit</td>
</tr>
<tr>
<td>2.</td>
<td>E dinar</td>
<td>A modell</td>
</tr>
<tr>
<td></td>
<td>F dinnar</td>
<td>B model</td>
</tr>
<tr>
<td></td>
<td>G dyner</td>
<td>C moddel</td>
</tr>
<tr>
<td></td>
<td>H diner</td>
<td>D modul</td>
</tr>
<tr>
<td>3.</td>
<td>A tiger</td>
<td>E shadey</td>
</tr>
<tr>
<td></td>
<td>B tigger</td>
<td>F shadie</td>
</tr>
<tr>
<td></td>
<td>C tyger</td>
<td>G shady</td>
</tr>
<tr>
<td></td>
<td>D tiggur</td>
<td>H shadee</td>
</tr>
<tr>
<td>4.</td>
<td>E favur</td>
<td>E robbut</td>
</tr>
<tr>
<td></td>
<td>F favvor</td>
<td>F robat</td>
</tr>
<tr>
<td></td>
<td>G favor</td>
<td>G robot</td>
</tr>
<tr>
<td></td>
<td>H favore</td>
<td>H robbat</td>
</tr>
<tr>
<td>5.</td>
<td>A lemone</td>
<td>A tinee</td>
</tr>
<tr>
<td></td>
<td>B lemon</td>
<td>B tinnie</td>
</tr>
<tr>
<td></td>
<td>C lemmion</td>
<td>C tiney</td>
</tr>
<tr>
<td></td>
<td>D lemmin</td>
<td>D tiny</td>
</tr>
<tr>
<td>6.</td>
<td>B planet</td>
<td>F plannet</td>
</tr>
<tr>
<td></td>
<td>C planit</td>
<td>G plannit</td>
</tr>
<tr>
<td>7.</td>
<td>D planet</td>
<td>H plannit</td>
</tr>
<tr>
<td>8.</td>
<td>A shadey</td>
<td>F shadey</td>
</tr>
<tr>
<td></td>
<td>B shadie</td>
<td>G shadie</td>
</tr>
<tr>
<td>9.</td>
<td>E shadey</td>
<td>H shadee</td>
</tr>
<tr>
<td>10.</td>
<td>E shadey</td>
<td>H shadee</td>
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<tr>
<td>11.</td>
<td>B shadey</td>
<td>G shadie</td>
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<tr>
<td>12.</td>
<td>C shadey</td>
<td>H shadie</td>
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<tr>
<td>13.</td>
<td>E shadey</td>
<td>H shadee</td>
</tr>
<tr>
<td>14.</td>
<td>B shadey</td>
<td>G shadie</td>
</tr>
<tr>
<td>15.</td>
<td>E shadey</td>
<td>H shadie</td>
</tr>
</tbody>
</table>

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Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A, and do Sample B.

A. I want to see the whales very much.
   A B C

B. The truth is that the nite should be on the throne.
   E F G

1. He studies the math problime in his notebook.
   A B C

2. The tiney bear cub tried to climb the frozen hill.
   E F G

3. Follow the cat to its cozy hiding place in the shadey tree.
   A B C

4. Hurriing down the frozen path, he dropped his scarf.
   E F G

5. I read about the airplane in the newspaper last Sunday.
   A B C

6. She played the piano while the tiny kids were danceing.
   E F G

7. Somone was drying his wet socks by the cozy fireplace.
   A B C

8. She hoped to sit beneath the shady tree and stay silent.
   E F G

9. We were hurrying to catch our areplan when we heard there was a problem.
   A B C

10. Someone put the letere in my notebook.
    E F G

11. I was drying my eyes as silent tears dropped from my chin.
    A B C
12. The newspaper names who is having a birtheday.
   E   F
   G

13. I was wrapping the birthday gift in newspaper.
   A   B
   C

14. He is sittin while he studies the letter.
   E   F
   G

15. The tiny airplane landed on the frozen ground.
   A   B
   C

16. We plaied and hoped the rain would stop, while our
   E   F
   G
   boots were drying.

17. We were hurrying as we tried to follow the guide.
   A   B
   C

18. She studys steps in the notebook, then begins dancing.
   E   F
   G

19. The teacher namms someone to solve the problem.
   A   B
   C

20. We tried to follow the directions in the letter.
   E   F
   G

21. Dancing under the shady tree, I hopd it wouldn’t rain.
   A   B
   C

22. He played while she was wrapping the gift baskit.
   E   F
   G

23. We gave her a basket for her birthday on Sunday.
   A   B
   C

24. While wrapping presents in the cosey room, she
   E   F
   G
   names winter her favorite season.

25. We dropped off a basket for the brunch on Sunday.
   A   B
   C
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________
11. __________________________
12. __________________________
13. __________________________
14. __________________________
15. __________________________
16. __________________________
17. __________________________
18. __________________________
19. __________________________
20. __________________________

Review Words

16. __________________________
17. __________________________
18. __________________________

Challenge Words

19. __________________________
20. __________________________

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Rhyme Time
Circle the word in each row that rhymes with the word in dark type.

<table>
<thead>
<tr>
<th>1.</th>
<th>tickle</th>
<th>ticket</th>
<th>pickle</th>
<th>picnic</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.</td>
<td>table</td>
<td>able</td>
<td>bubble</td>
<td>trouble</td>
</tr>
<tr>
<td>3.</td>
<td>middle</td>
<td>rattle</td>
<td>puddle</td>
<td>riddle</td>
</tr>
<tr>
<td>4.</td>
<td>owl</td>
<td>towel</td>
<td>bowl</td>
<td>town</td>
</tr>
<tr>
<td>5.</td>
<td>pickle</td>
<td>picking</td>
<td>nickel</td>
<td>nibble</td>
</tr>
<tr>
<td>6.</td>
<td>candle</td>
<td>handy</td>
<td>handsome</td>
<td>handle</td>
</tr>
</tbody>
</table>

X the Word
Put an X on the word in each row that does not fit the pattern.

<table>
<thead>
<tr>
<th>7.</th>
<th>little</th>
<th>puzzle</th>
<th>barrel</th>
<th>riddle</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.</td>
<td>pickle</td>
<td>panel</td>
<td>purple</td>
<td>puzzle</td>
</tr>
<tr>
<td>9.</td>
<td>travel</td>
<td>tunnel</td>
<td>towel</td>
<td>handle</td>
</tr>
<tr>
<td>10.</td>
<td>castle</td>
<td>camel</td>
<td>cattle</td>
<td>couple</td>
</tr>
<tr>
<td>11.</td>
<td>awful</td>
<td>able</td>
<td>eagle</td>
<td>table</td>
</tr>
<tr>
<td>12.</td>
<td>handle</td>
<td>stable</td>
<td>sparkle</td>
<td>squirrel</td>
</tr>
</tbody>
</table>
Pattern Power!

Write the spelling words with these spelling patterns for the final /el/ sound.

-el
1. ____________ 4. ____________
2. ____________ 5. ____________
3. ____________ 6. ____________

-le
7. ____________ 12. ____________
8. ____________ 13. ____________
9. ____________ 14. ____________
10. ____________ 15. ____________
11. ____________

Syllable Patterns

How a word is divided into syllables may depend on whether the vowel in the first part of the word is long or short. Divide the following spelling words into syllables.

16. able ____________ 19. nickel ____________
17. camel ____________ 20. handle ____________
18. eagle ____________
What’s the Word?

Complete each sentence with a spelling word.

1. Our class was _____________ to help out at the soup kitchen.
2. Save an extra dime or _____________ each week to give to help others.
3. The doctors _____________ to other countries to help the sick.
4. The house is not a _____________, but it is a nice home.
5. If we each give a _____________ bit of ourselves, our city can be stronger.
6. We drive through a _____________ on our way to the homeless shelter.

It Takes Three

Read the heading for each group of words. Then add the spelling word that belongs in that group.

Birds
7. owl, hawk, _____________

Colors
8. green, orange, _____________

Things Used for Washing Hands
9. soap, water, _____________

Desert Animals
10. lizard, coyote, _____________
There are six spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.

My parents always taught me that it is important to give to those who have less than we do. It does not have to mean giving money. If you are abbel, it is also great to give your time and talents.

Each summer, we travle to a nearby city and work with a group of people building a house for another family. Even when I was litel, I could help by passing out lunch to the workers. Everyone got a sandwich and a pikkel. Then I would spend the afternoon playing with toys or a puzle with other kids.

Last year, I was old enough to handel a bigger job. I would bring the right tools to my mom and dad.

It feels good to help others. It can be a lot of fun too!

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________

Writing Activity

Do you have a hero? People who help others are community heroes. Write four questions you would like to ask your hero. Use at least three spelling words in your questions.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

Sample A:  
- funnel  
- funnul  
- funnle  
- funnal

Sample B:  
- stabal  
- stable  
- stabel  
- stabble

1. A abel  
   B abal  
   C abul  
   D able

2. E purple  
   F purpal  
   G purpel  
   H purpple

3. A riddel  
   B riddle  
   C riddal  
   D riddull

4. E handle  
   F handel  
   G handal  
   H handell

5. A towle  
   B towwell  
   C towell  
   D towel

6. E eagel  
   F eagal  
   G eagell  
   H eagle

7. A puzzel  
   B puzzle  
   C puzzal  
   D puzall

8. E castel  
   F cassel  
   G castal  
   H castle

9. A littel  
   B little  
   C litle  
   D littal

10. E nickle  
    F nickal  
    G nickel  
    H nickell
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ______________________ 1. untied
2. ______________________ 2. repay
3. ______________________ 3. disagree
4. ______________________ 4. preheat
5. ______________________ 5. unafraid
6. ______________________ 6. return
7. ______________________ 7. preschool
8. ______________________ 8. dislike
9. ______________________ 9. disappear
10. ______________________ 10. resell
11. ______________________ 11. precook
12. ______________________ 12. prepay
13. ______________________ 13. unbeaten
14. ______________________ 14. reprint
15. ______________________ 15. unwrap
16. ______________________ 16. nickel
17. ______________________ 17. handle
18. ______________________ 18. pickle
19. ______________________ 19. unlucky
20. ______________________ 20. recover

Review Words

Challenge Words

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Find and circle the hidden spelling words.

<table>
<thead>
<tr>
<th>D</th>
<th>I</th>
<th>S</th>
<th>A</th>
<th>P</th>
<th>P</th>
<th>E</th>
<th>A</th>
<th>R</th>
<th>U</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>U</td>
<td>X</td>
<td>U</td>
<td>R</td>
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<td>R</td>
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<td>N</td>
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<td>S</td>
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<td>N</td>
<td>E</td>
<td>E</td>
<td>E</td>
<td>D</td>
<td>P</td>
<td>A</td>
</tr>
<tr>
<td>A</td>
<td>T</td>
<td>K</td>
<td>W</td>
<td>P</td>
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<td>T</td>
<td>I</td>
<td>R</td>
<td>F</td>
</tr>
<tr>
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<td>I</td>
<td>Q</td>
<td>R</td>
<td>A</td>
<td>C</td>
<td>U</td>
<td>S</td>
<td>I</td>
<td>R</td>
</tr>
<tr>
<td>R</td>
<td>E</td>
<td>P</td>
<td>A</td>
<td>Y</td>
<td>H</td>
<td>R</td>
<td>L</td>
<td>N</td>
<td>A</td>
</tr>
<tr>
<td>E</td>
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<td>Q</td>
<td>P</td>
<td>Z</td>
<td>O</td>
<td>N</td>
<td>I</td>
<td>T</td>
<td>I</td>
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<tr>
<td>E</td>
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<td>R</td>
<td>E</td>
<td>C</td>
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<td>O</td>
<td>K</td>
<td>Q</td>
<td>D</td>
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<tr>
<td>R</td>
<td>E</td>
<td>S</td>
<td>E</td>
<td>L</td>
<td>L</td>
<td>K</td>
<td>E</td>
<td>X</td>
<td>Z</td>
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<td>E</td>
<td>T</td>
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<td>N</td>
<td>Z</td>
<td>K</td>
<td></td>
</tr>
<tr>
<td>K</td>
<td>X</td>
<td>P</td>
<td>R</td>
<td>E</td>
<td>H</td>
<td>E</td>
<td>A</td>
<td>T</td>
<td>Z</td>
</tr>
</tbody>
</table>
Write the spelling words that begin with each of these prefixes.

**re-**
1. ____________
2. ____________
3. ____________
4. ____________

**dis-**
5. ____________
6. ____________
7. ____________

**un-**
8. ____________
9. ____________
10. ____________
11. ____________

**pre-**
12. ____________
13. ____________
14. ____________
15. ____________
What’s the Word?

Complete each sentence with a spelling word.

1. I do not know anyone who would__________ my puppy.
2. She __________ his leash and took him for a walk.
3. Can we __________ the snake to the pet store?
4. My mother will __________ the oven before baking the cake.
5. The ducks __________ under the water.
6. I have to __________ with you—I think pets are terrific!
7. She brought her pet hamster with her to__________.
8. We can never __________ you for saving our cat.
9. My turtle is __________ in our neighborhood turtle races.
10. That rabbit knows how to __________ a candy bar!

Find the Base

Write the base word for the spelling words below.

11. unafraid_____________
12. prepay_____________
13. resell_____________
14. reprint_____________
15. precook_____________
There are six spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.

My sister Ariel is in preskoul. She has a cat named Sally. Ariel and Sally both disslike dogs. They run screaming if they see a dog, no matter how gentle or sweet the dog is.

One day, Ariel and I were in the yard playing when we heard a dog barking near our house. I was unafrade, so I went to see why he was barking. When I got closer, I saw Sally tangled in the dog’s leash. She was scratching at him, but he was just sitting there calling for help. When I untyed the cat, the dog ran off.

Ariel would like to reepay the dog for his kindness, but we have never seen him rettern.

1. 
2. 
3. 
4. 
5. 
6. 

Writing Activity
Do you have a pet? Is there an animal you would like to have for a pet? Write a paragraph describing your pet or the pet you would like to have. Use at least four spelling words in your description.
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

Sample A:  
1. A  
2. B  
3. C  
4. D  
5. A  
6. E  
7. A  
8. E  
9. A  
10. E  

Sample B:  
A  
B  
C  
D  
E  
F  
G  
H  
I  

1. A  
2. B  
3. C  
4. D  
5. A  
6. E  
7. A  
8. E  
9. A  
10. E  

11. A  
12. E  
13. A  
14. E  
15. A  

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Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. sister
2. sailor
3. dollar
4. toaster
5. winter
6. doctor
7. later
8. dancer
9. mayor
10. writer
11. silver
12. cellar
13. trailer
14. December
15. author
16. resell
17. prepay
18. unwrap
19. circular
20. editor

Review Words

Challenge Words

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Rhyme Time
Circle the word in each row that rhymes with the word in dark type.

<table>
<thead>
<tr>
<th></th>
<th>greater</th>
<th>later</th>
<th>letter</th>
<th>lighter</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.</td>
<td>trailer</td>
<td>silver</td>
<td>sailing</td>
<td>sailor</td>
</tr>
<tr>
<td>3.</td>
<td>fighter</td>
<td>writer</td>
<td>water</td>
<td>fatter</td>
</tr>
<tr>
<td>4.</td>
<td>collar</td>
<td>color</td>
<td>dollar</td>
<td>deliver</td>
</tr>
<tr>
<td>5.</td>
<td>answer</td>
<td>drawer</td>
<td>dancer</td>
<td>dinner</td>
</tr>
<tr>
<td>6.</td>
<td>mister</td>
<td>sister</td>
<td>master</td>
<td>clowns</td>
</tr>
</tbody>
</table>

X the Word
Put an X on the word in each row that does not fit the pattern.

<table>
<thead>
<tr>
<th></th>
<th>sister</th>
<th>silver</th>
<th>summer</th>
<th>sailor</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.</td>
<td>December</td>
<td>dancer</td>
<td>doctor</td>
<td>danger</td>
</tr>
<tr>
<td>9.</td>
<td>tractor</td>
<td>trailer</td>
<td>toaster</td>
<td>temper</td>
</tr>
<tr>
<td>10.</td>
<td>cellar</td>
<td>dollar</td>
<td>duller</td>
<td>collar</td>
</tr>
<tr>
<td>11.</td>
<td>winter</td>
<td>visitor</td>
<td>writer</td>
<td>later</td>
</tr>
<tr>
<td>12.</td>
<td>matter</td>
<td>author</td>
<td>mayor</td>
<td>anchor</td>
</tr>
</tbody>
</table>
Pattern Power!

Write the spelling words with these spelling patterns for the final /ər/ sound.

-er
1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
7. ____________
8. ____________
9. ____________

-or
10. ____________
11. ____________
12. ____________
13. ____________

-ar
14. ____________
15. ____________

Syllable Patterns

How a word is divided into syllables may depend on whether the vowel in the first part of the word is long or short. Divide the following spelling words into syllables.

16. sailor ____________
17. winter ____________
18. toaster ____________
19. author ____________
20. trailer ____________
Finish the Sentence

Complete each sentence using a spelling word.

1. This year, my oldest ____________ will be able to vote.
2. Thomas Jefferson was one ____________ of the Declaration of Independence.
3. My parents went to a rally for the ____________.
4. Elections take place ____________ in the year.
5. He started his campaign in the month of ____________.
6. In the ____________, it is important to donate blankets and clothing to shelters.
7. George Washington’s picture is on the ____________ bill.
8. The candidate travels in a ____________ during the campaign.

Analogies

An analogy is a statement that compares sets of words that are alike in some way: Night is to day as black is to white. This analogy points out that night and day are opposite in the same way that black and white are opposite.

Use the spelling words to complete the analogies below.

1. Jazz is to ____________ as ballet is to ____________.
2. Coffee is to ____________ as bread is to ____________.
3. Yellow is to ____________ as gray is to ____________.
4. Brush is to ____________ as pen is to ____________.
There are six spelling mistakes in this speech. Circle the misspelled words. Write the words correctly on the lines below.

Hello, my fellow citizens. Thank you so much for coming out on this cold winter day. Seeing you all here is very inspiring. Running for mayor has been a great experience. I have met so many people in this community. Yesterday, I spoke to a doctor who is concerned about our hospitals. Later, I spoke to a sailor who is afraid our ports are too crowded. I even spoke to a dancer who says there is not enough appreciation for the arts. With your help we will win this election. Then, I can help everyone with these issues.

I’ll see you on election day!

1. ________________  4. ________________
2. ________________  5. ________________
3. ________________  6. ________________

Writing Activity

Pretend you are running for class president. Write a speech you would give to your class. Use at least three spelling words in your paragraph.
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

Sample A: Sample B:

   B sisster  F dokter  B silvher
   C sister  G docter  C silver
   D sistar  H doctar  D silvor

   F sailir  B latar  F celler
   G sailer  C lator  G cellar
   H sailar  D later  H celar

   B dollar  F danser  B trailor
   C dollor  G dancur  C traler
   D dollur  H dancir  D trailer

   F tosteer  B mayor  F Decembur
   G taoster  C mayore  G December
   H toaster  D mayer  H Decembir

   B winter  F writer  B authur
   C whinter  G writor  C author
   D wenter  H writtor  D arthor
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. careful
2. ____________________________ 2. cheerful
3. ____________________________ 3. helpful
4. ____________________________ 4. colorful
5. ____________________________ 5. harmful
6. ____________________________ 6. peaceful
7. ____________________________ 7. pitiful
8. ____________________________ 8. painless
9. ____________________________ 9. priceless
10. ____________________________ 10. helpless
11. ____________________________ 11. sleepless
12. ____________________________ 12. rainless
13. ____________________________ 13. helplessly
14. ____________________________ 14. carefully
15. ____________________________ 15. peacefully

Review Words
16. ____________________________ 16. doctor
17. ____________________________ 17. dollar
18. ____________________________ 18. December

Challenge Words
19. ____________________________ 19. wonderful
20. ____________________________ 20. cloudless

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

X the Word
Put an X on the word that does not fit the pattern in each row.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. careful</td>
<td>pitiful</td>
<td>barrel</td>
<td>bashful</td>
</tr>
<tr>
<td>2. harmful</td>
<td>panel</td>
<td>mindful</td>
<td>peaceful</td>
</tr>
<tr>
<td>3. anxiously</td>
<td>carefully</td>
<td>lovely</td>
<td>towel</td>
</tr>
<tr>
<td>4. peacefully</td>
<td>hopeful</td>
<td>awfully</td>
<td>beautifully</td>
</tr>
<tr>
<td>5. lost</td>
<td>helpless</td>
<td>speechless</td>
<td>sleepless</td>
</tr>
<tr>
<td>6. painless</td>
<td>priceless</td>
<td>rainless</td>
<td>peaceful</td>
</tr>
<tr>
<td>7. helplessly</td>
<td>money</td>
<td>happily</td>
<td>luckily</td>
</tr>
<tr>
<td>8. bubble</td>
<td>cheerful</td>
<td>helpful</td>
<td>peaceful</td>
</tr>
<tr>
<td>9. pitiful</td>
<td>colorful</td>
<td>careful</td>
<td>busily</td>
</tr>
<tr>
<td>10. rainless</td>
<td>priceless</td>
<td>pitiful</td>
<td>helpless</td>
</tr>
</tbody>
</table>
Pattern Power!

Write the spelling words that end with each of these suffixes.

-ful
1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
7. ____________

-less
11. ____________
12. ____________
13. ____________
14. ____________
15. ____________

-ly
8. ____________
9. ____________
10. ____________
For each spelling word below write the base word. The first one is done for you.

1. peaceful  ________________
2. helplessly  ________________
3. cheerful  ________________
4. helpful  ________________
5. harmful  ________________
6. helpless  ________________
7. colorful  ________________
8. painless  ________________
9. carefully  ________________
10. rainless  ________________
11. careful  ________________
12. sleepless  ________________
13. pitiful  ________________
14. priceless  ________________
15. peacefully  ________________

Which has a base word that changes y to i when adding a suffix?
16. ________________
There are six spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.

From behind the tree, the doctor observed the lion as he slept peacefully by the swamp. The doctor knew that even though the lion looked peaceful, he needed to get some very important medicine. To give the lion the medicine, the doctor would have to be very, very careful. Lions do not like to be surprised. The shot would be painless, though. Without it, the lion would be helpless to fight the disease that was spreading in the jungle. The doctor knew he had a hard job. Yet, it was important to him to have a job that was helpful to animals.

1. ______________  4. ______________
2. ______________  5. ______________
3. ______________  6. ______________

Writing Activity
Write about a job in science you might want to have someday. Use at least three spelling words in your paragraph.
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

**Sample A:**
- A hopefull
- B hopefill
- C hopeful
- D hopefle

**Sample B:**
- E careles
- F carelest
- G carelless
- H careless

1. A careful
   - B careful
   - C carefol
   - D carefill

2. E cheerfil
   - F cheerful
   - G cheerful
   - H cheerfull

3. A helpfil
   - B helpfol
   - C helpful
   - D helpfull

4. E colorfil
   - F colorfol
   - G colorfull
   - H colorful

5. A harmfil
   - B harmfill
   - C harmfull
   - D harmful

6. E peacfil
   - F peacefull
   - G peaceful
   - H peacefill

7. A pitiful
   - B pitefull
   - C pitifill
   - D pitifull

8. E painlass
   - F painless
   - G painliss
   - H painluss

9. A pricelass
   - B pricelass
   - C priceluss
   - D priceless

10. E helpless
    - F helpliss
    - G helpliss
    - H helpest

11. A sleeplass
    - B sleepless
    - C sleepless
    - D sleepliss

12. E rainlass
    - F rainless
    - G raneless
    - H rainliss

13. A helplessli
    - B helplissly
    - C helplessly
    - D helplessly

14. E carefulli
    - F carefully
    - G carefully
    - H carefully

15. A peacefully
    - B peacefully
    - C peacefully
    - D peacefi lly
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

Review Words
16. ______________________
17. ______________________
18. ______________________

Challenge Words
19. ______________________
20. ______________________

1. because
2. rubber
3. about
4. puddle
5. alive
6. behind
7. before
8. around
9. better
10. attract
11. kettle
12. hammer
13. attend
14. tickle
15. people
16. peaceful
17. helpless
18. carefully
19. believe
20. beaver
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle
Where are the spelling words?

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At Home: Review the Word Study Steps to help your child spell new words.
Spelling

Pattern Power!

This week’s spelling words have syllables that are accented differently. Divide the spelling list into words where the first syllable is accented and where the second syllable is accented.

Accented first syllable

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
7. ____________

Accented second syllable

8. ____________
9. ____________
10. ____________
11. ____________
12. ____________
13. ____________
14. ____________
15. ____________

Words:
because puddle before attract attend
rubber alive around kettle tickle
about behind better hammer people
What’s the Word?

Complete each sentence with a spelling word.

1. I am reading a book ____________ butterflies.
2. ____________ going to sleep, butterflies look for a safe place to rest.
3. It would ____________ if a butterfly landed on your nose.
4. My mother bought a feeder that will ____________ butterflies to our yard.
5. ____________ have always found butterflies beautiful to watch.
6. Butterflies have eyes that allow them to see things that are ____________ them.
7. The butterfly will drink from a mud ____________ .
8. If you are good, you can ____________ the butterfly show with me.
9. I bought my mother a tea ____________ with butterflies painted on it.
10. I love butterflies ____________ they are so colorful.
11. It took us one hour to walk ____________ the pond.

What Does It Mean?

Write a spelling word that matches each clue.

12. Strong, elastic material ____________
13. A hand tool ____________
14. Not dead ____________
15. Something that is improved ____________
There are six spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.

Yesterday, I sat on the steps of school waiting for my mom to pick me up. No other people were around. Most of the other kids were playing on the swing set. I didn’t feel like playing. I was behind in science and my teacher was not happy. She said I had to do better on my science paper to get a good grade. The problem was I didn’t know what to write about. Just then a butterfly flew up and landed on my hand. It was beautiful and had wings with orange and black stripes. It walked up my finger. The tingle made me laugh and it flew away. All of a sudden my mom drove up. I didn’t get to show her the butterfly. But then I realized that I could write about butterflies for my paper! I asked my mom if we could stop at the library before we went home. I couldn’t wait to learn more about butterflies.

1. __________
2. __________
3. __________
4. __________
5. __________
6. __________

Writing Activity

Write about an experience you had with another creature. Use at least three spelling words in your paragraph.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

**Sample A:**

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</table>

1. A 6. 11. A  
   B  F  B  
   C  G  C  
   D  H  D  

2. 2. 7. 12. E  
   E  ruber  
   F  rubbir  
   G  rubber  
   H  rubbur  

3. 3. 8. 13. A  
   A  abowt  
   B  aboute  
   C  about  
   D  abbout  

4. 4. 9. 14. E  
   E  pudle  
   F  puddle  
   G  puddile  
   H  puddle  

5. 5. 10. 15. A  
   A  allive  
   B  alive  
   C  alavive  
   D  allave  

11. 11. 12. E  
   A  kettle  
   B  kettal  
   C  ketel  

   A  attend  
   B  attend  
   C  attened  
   D  aatrond  

14. 14. 15. A  
   E  tickel  
   F  tickul  
   G  tickle  
   H  tickal  

15. 15.  }
Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A, and do Sample B.

**A. In the winter, peeples walk around in heavy coats.**
- A
- B
- C

**B. The doctor will check on my sister later.**
- E
- F
- G

1. My sister likes it when there are many people around.
- A
- B
- C

2. It is so peaceful in the winter when it is about to snow.
- E
- F
- G

3. The doctor may disagree with the nurse about when you will be able to leave the hospital.
- A
- B
- C

4. I am unafraid of starting preschool in the winter.
- E
- F
- G

5. The colorful bird had little people spots on his wings.
- A
- B
- C

6. No one will be able to see you if you stand behind the cellar door.
- E
- F
- G

7. She carefully walked around the puttle so she wouldn’t get dirty.
- A
- B
- C

8. Peeples dislike feeling that they are helpless.
- E
- F
- G

9. The clerk gives a nickel for every colorful bottle you return.
- A
- B
- C

10. What is harmful about going to the doctor?
- E
- F
- G

11. My sister hopes to travel to Europe later this year.
- A
- B
- C
12. He was unifraid of the dark cellar even when he was little.
13. It is peaceful to sit behind our purple house on the porch.
14. Lader in the winter, the puddle will turn to ice.
15. Little animals are helples in harmful weather.
16. I dislike it when mom has to leave me behind to travel.
17. She must carefully return the form to her preschool teacher.
18. I bet you a nickel that there is a purple monster in the sellar.
19. Most people disagre that children are totally helpless.
20. The doctor carefully wrapped a bandage around her leg.
21. My sister sold brownies for a nickle at the preschool bake sale.
22. The colorful bird will return to her nest later.
23. She is unafraid to travel in a calm and peaceful boat.
24. We disagree that you’ll be able to hop over the puddle.
25. I dislick that she is about to go to that harmful place.