## Unit 1 • Challenges

**School Contests**
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- Practice ...................................................... 2
- Word Sort. .................................................. 3
- Word Meaning ............................................. 4
- Proofreading .............................................. 5
- Posttest ...................................................... 6

**Miss Alaineus**
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Note: Pretest, Practice, Word Sort, Word Meaning, Proofreading, and Posttest pages are numbered consecutively for each section.
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</table>
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________ 1. jut
2. ________________ 2. nick
3. ________________ 3. tenth
4. ________________ 4. shrug
5. ________________ 5. stuff
6. ________________ 6. sense
7. ________________ 7. damp
8. ________________ 8. cot
9. ________________ 9. fling
10. ________________ 10. notch
11. ________________ 11. gush
12. ________________ 12. scan
13. ________________ 13. batch
14. ________________ 14. rough
15. ________________ 15. stump
16. ________________ 16. tough
17. ________________ 17. laugh
18. ________________ 18. guess
19. ________________ 19. lead
20. ________________ 20. dove
21. ________________ 21. past
22. ________________ 22. dock
23. ________________ 23. plum
24. ________________ 24. cinch
25. ________________ 25. blond

Review Words
21. ________________
22. ________________
23. ________________

Challenge Words
24. ________________
25. ________________

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle
Where are the spelling words?

d a m p e f g t e n t h w r t a r l t q g u e s s t u p c o t r
b r d s t u m p e l a u g h b z x e n i k a r t t h r u g e t
s c a n t o u g h m t s a p b a t c h e y s e n s e g l u w a
g f l i n g i g u s h r o u g h h j u t c h c s t u f f d o v e
c k o d h w q l e a d v n o t c h c n i h c l o k m l p u e r

Alphabetical Order
Use the lines below to write the spelling words in alphabetical order.

1. __________ 6. __________ 11. __________ 16. __________
2. __________ 7. __________ 12. __________ 17. __________
3. __________ 8. __________ 13. __________ 18. __________
4. __________ 9. __________ 14. __________ 19. __________
5. __________ 10. __________ 15. __________ 20. __________

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Sort each spelling word by finding the sound and spelling pattern to which it belongs.

**Short a spelled a**
1. _____________
2. _____________
3. _____________

**Short a spelled au**
1. _____________

**Short e spelled e**
1. _____________
2. _____________

**Short e spelled ue**
1. _____________

**Short e spelled ea**
1. _____________

**Short i spelled i**
1. _____________
2. _____________

**Short o spelled o**
1. _____________
2. _____________

**Short u spelled u**
1. _____________
2. _____________
3. _____________
4. _____________
5. _____________

**Short u spelled o**
1. _____________

**Short u spelled ou**
1. _____________
2. _____________
Definitions
Write the spelling word that matches each definition below.

1. throw ____________
2. wet ____________
3. small bed ____________
4. pour out ____________
5. mark ____________
6. stick out ____________
7. bird ____________
8. small cut ____________
9. confuse ____________
10. not smooth ____________
11. group ____________
12. read quickly ____________

Finish the Sentences
Write the spelling word that best completes each sentence.

13. It was a ____________ word to spell.
14. The ____________ question was the hardest of all.
15. His answer did not make ____________.
16. She was happy and started to ____________.
17. She took a ____________ because she did not know the answer.
18. He was unsure and answered the question with a ____________.
19. He had too much ____________ in his desk.
20. She gave him a ____________ pencil for the test.
Circle the misspelled words in the set of instructions. Write the words correctly on the lines below.

You will receive a list of ten words for the spelling bee. Before the contest begins, skain the list of words. The tenth word on the list is a bonus word. Its spelling is unusual and may stumpe you. You will get an extra point if you spell the bonus word correctly.

Here are some tips for the contest. If a word does not make cents to you, ask to hear it again. If you are not sure how to spell a word, take a gess. Last but not least, don’t worry if your hands feel dap. That just means you are feeling a little nervous.

1. ______________  3. ______________  5. ______________
2. ______________  4. ______________  6. ______________

Writing Activity

Have you ever watched or taken part in a contest? Write a description of what happened or what you think might happen at a contest, using four spelling words.
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**
1. A batch  
   B bach  
   C baatch  
   D bache
2. E rugh  
   F rughe  
   G rough  
   H rogh
3. A stumpe  
   B stuump  
   C stummp  
   D stump
4. E joot  
   F jut  
   G jat  
   H gat
5. A tough  
   B touff  
   C tuf  
   D tugh

**Sample B:**
6. E nik  
   F nikke  
   G nicke  
   H nick
7. A shruugg  
   B shruug  
   C shruuge  
   D shruug
8. E tenth  
   F teenth  
   G tenthe  
   H teenthe
9. A stouff  
   B stuff  
   C stufe  
   D stuffe
10. E lafe  
    F laagh  
    G lagh  
    H laugh

---

**Sample A:**

<table>
<thead>
<tr>
<th></th>
<th>A lump</th>
<th>B lumpe</th>
<th>C lump</th>
<th>D luump</th>
</tr>
</thead>
</table>

**Sample B:**

|   | E tacke  | F taak  | G tack  | H takk |

---

**1.** A batch  
B bach  
C baatch  
D bache

---

**2.** E rugh  
F rughe  
G rough  
H rogh

---

**3.** A stumpe  
B stuump  
C stummp  
D stump

---

**4.** E joot  
F jut  
G jat  
H gat

---

**5.** A tough  
B touff  
C tuf  
D tugh

---

**6.** E nik  
F nikke  
G nicke  
H nick

---

**11.** A gess  
B gues  
C guess  
D guss

---

**16.** E guush  
F gushe  
G gush  
H guss

---

**12.** E sense  
F sensss  
G sens  
H seens

---

**17.** A dove  
B duv  
C duve  
D dov

---

**13.** A dampe  
B dammp  
C daamp  
D damp

---

**18.** E lead  
F lede  
G leade  
H ledd

---

**14.** E kot  
F koot  
G cot  
H cott

---

**19.** A nootch  
B noch  
C notch  
D noutch

---

**15.** A fling  
B flinge  
C fliing  
D faling

---

**20.** E scane  
F scan  
G scaan  
H scahn
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________ 1. paste
2. ____________________ 2. bride
3. ____________________ 3. shave
4. ____________________ 4. spice
5. ____________________ 5. greed
6. ____________________ 6. plead
7. ____________________ 7. greet
8. ____________________ 8. heap
9. ____________________ 9. paid
10. ____________________ 10. coach
11. ____________________ 11. theme
12. ____________________ 12. type
13. ____________________ 13. oak
14. ____________________ 14. growth
15. ____________________ 15. yolk
16. ____________________ 16. folks
17. ____________________ 17. aim
18. ____________________ 18. prey
19. ____________________ 19. tow
20. ____________________ 20. grind

Review Words
21. ____________________ 21. tenth
22. ____________________ 22. damp
23. ____________________ 23. stuff

Challenge Words
24. ____________________ 24. decay
25. ____________________ 25. lifetime

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find Rhyming Words
Circle the word in each row that rhymes with the word in dark type.

1. bride  raid  tide  rude
2. greet  met  grunt  seat
3. shave  wave  dove  shy
4. tow  toe  too  saw
5. prey  say  eye  pry
6. plead  play  need  head
7. heap  yap  heel  deep
8. oak  joke  oat  neck
9. spice  icy  nice  speck
10. type  ripe  cup  twine
11. theme  then  dream  some
12. paid  pail  mad  parade
13. paste  taste  pass  coast
14. aim  lame  aid  may
15. greed  great  weed  grand

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Davy Crockett Saves the World
Grade 5/Unit 1

At Home: Review the Word Study Steps above to help the student spell new words.
Sort each spelling word by finding the sound and spelling pattern to which it belongs.

Write the words that have long a spelled:
- \( a\)i
  1. __________
  2. __________
- a-e
  1. __________
  2. __________
- ey
  1. __________

Write the words that have long e spelled:
- ee
  1. __________
  2. __________
- ea
  1. __________
  2. __________
- e-e
  1. __________

Write the words that have long i spelled:
- i
  1. __________
  2. __________
- y
  1. __________
  2. __________
- i-e
  1. __________

Write the words that have long o spelled:
- o
  1. __________
  2. __________
- oa
  1. __________
  2. __________
- ow
  1. __________
  2. __________
Replacements

Write the spelling word that can replace the underlined word or words in each sentence below.

1. Davy wasn’t like any kind of person she had ever met. ______________
2. He pulled up the trees and threw them in a pile. ______________
3. Davy’s new wife was as strong as he was. ______________
4. He used to say hello to people with a wave of his coonskin cap. ______________
5. His goal was to pull the tail off Halley’s Comet. ______________
6. Davy did not want to be given money for anything he did. ______________
7. The message of the story is that there is a way to solve every problem. ______________
8. People everywhere had heard about Davy Crockett. ______________

Definitions

Write the spelling word that matches each definition below.

9. part of an egg ______________
10. glue ______________
11. pull ______________
12. beg ______________
13. kind of tree ______________
14. crush ______________
15. hunted animal ______________
16. desire for a lot of something ______________
17. development ______________
18. cut off hair ______________
19. wagon pulled by horses ______________
20. something added to food ______________
America is in a heap of trouble. Halley’s Comet has made our country its pray. The comet is speeding toward the earth. It is getting bigger every day. If it crashes into the planet, it will grynde everything into small pieces.

Only a special tip of man can stop the comet. That man is Davy Crockett. He lives far away in the mountains. We don’t have to pled with him for help. As soon as news of the comet reaches him, he will be on his way. Pulling the tail off the comet won’t be a problem for Davy Crockett. He won’t even want to be pade for saving the world!

1. _______________  3. _______________  5. _______________
2. _______________  4. _______________  6. _______________

Writing Activity
Suppose that you were bigger than life, like Davy Crockett. What do you imagine you could do? Write a tall tale about yourself, using four spelling words.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**
- A: doom
- B: dume
- C: duum
- D: doome

**Sample B:**
- E: taik
- F: taak
- G: take
- H: tehk

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1 | A |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 2 | E |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 3 | A |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 4 | E |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 5 | A |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

1. A: fokes  
   - B: folks  
   - C: fokse  
   - D: fohks  

2. E: aame  
   - F: aame  
   - G: aime  
   - H: aim  

3. A: prey  
   - B: preye  
   - C: praiy  
   - D: priay  

4. E: yok  
   - F: yolke  
   - G: yolk  
   - H: yohk  

5. A: greed  
   - B: grede  
   - C: greid  
   - D: gried  

6. E: grete  
   - F: greet  
   - G: greit  
   - H: griet  

7. A: grinde  
   - B: grind  
   - C: gihnd  
   - D: griind  

8. E: growth  
   - F: groth  
   - G: garoth  
   - H: grought  

9. A: heep  
   - B: hepe  
   - C: heap  
   - D: heape  

10. E: coche  
    - F: coach  
    - G: coch  
    - H: coache  

11. A: ohk  
    - B: oke  
    - C: oak  
    - D: ock  

12. E: paid  
    - F: pade  
    - G: payed  
    - H: paad  

13. A: paste  
    - B: paist  
    - C: paast  
    - D: paiste  

14. E: pleed  
    - F: plede  
    - G: pleid  
    - H: plead  

15. A: shaiv  
    - B: shave  
    - C: shav  
    - D: shaive  

16. E: heem  
    - F: theim  
    - G: theeme  
    - H: theme  

17. A: brid  
    - B: bride  
    - C: briid  
    - D: briide  

18. E: toh  
    - F: towe  
    - G: tow  
    - H: tohe  

19. A: spyce  
    - B: spihec  
    - C: spihece  
    - D: spice  

20. E: tipe  
    - F: type  
    - G: tighp  
    - H: typ
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________ 1. tuna
2. ____________ 2. duty
3. ____________ 3. lose
4. ____________ 4. few
5. ____________ 5. doom
6. ____________ 6. bamboo
7. ____________ 7. brood
8. ____________ 8. crooks
9. ____________ 9. hoof
10. ____________ 10. hooks
11. ____________ 11. booth
12. ____________ 12. handbook
13. ____________ 13. prove
14. ____________ 14. mute
15. ____________ 15. amuse
16. ____________ 16. plume
17. ____________ 17. hue
18. ____________ 18. view
19. ____________ 19. bruise
20. ____________ 20. union
21. ____________ 21. theme
22. ____________ 22. coach
23. ____________ 23. bride
24. ____________ 24. strewn
25. ____________ 25. accuse

Review Words

Challenge Words
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find Rhyming Words

Circle the word in each row that rhymes with the word in dark type.

1. lose  choose  close  lost  
2. booth  both  tooth  comb  
3. hue  who  would  cue  
4. mute  cute  mood  flunk  
5. duty  sooty  fruity  dust  
6. view  grow  shoes  few  
7. plume  gloom  plunk  put  
8. crooks  rocks  rooks  cools  
9. brood  mood  broke  brook  
10. bruise  brush  burn  cruise  
11. prove  shove  move  dove  
12. doom  room  dorm  dome  
13. hoof  roof  half  woof  
14. few  feud  stew  fool  
15. amuse  confuse  amidst  among
Sort each spelling word by finding the sound and spelling pattern to which it belongs.

Write the words that have the /ü/ sound in *boot* spelled:

- **u**
  1. __________________
  2. __________________

- **o-e**
  1. __________________
  2. __________________
  3. __________________

- **u-e**
  1. __________________

Write the words that have the /ˈu/ sound in *cute* spelled:

- **u-e**
  1. __________________
  2. __________________
  3. __________________

- **ew**
  1. __________________

Write the words that have the /œ/ sound in *book* spelled:

- **oo**
  1. __________________
  2. __________________
  3. __________________
  4. __________________
Fill in the Blank

Write the spelling word that best completes each sentence.

1. Banana trees, rubber trees, and _____________ grow in tropical rain forests.
2. The canopy of trees in a rain forest blocks the _____________ of the sky.
3. A _____________ of smoke rose over the forest.
4. _____________ plants can grow in the soil of coniferous forests.
5. Deciduous trees _____________ their leaves in the fall.
6. It is everyone’s _____________ to protect forests.
7. The leaves have a beautiful _____________ in autumn.
8. He found its name in a _____________ to trees in North America.

Similar Meanings

Write the spelling word that has the same, or almost the same, meaning.

9. silent _____________ 15. box-like space _____________
10. bump _____________ 16. coming together _____________
11. worry _____________ 17. show _____________
12. animal foot _____________ 18. large fish _____________
13. entertain _____________ 19. disaster _____________
14. bent pieces of metal _____________ 20. dishonest people _____________
Circle the misspelled words in the paragraph. Write the words correctly on the lines below.

Our backyard has only a fue trees. The big maple tree is my favorite. I have a good vyoo of it from my room. All the trees in the yard are deciduous. They all loos their leaves in the fall. Before that happens, though, their leaves change color. The maple's leaves turn a red hiew. I amewz myself by collecting maple leaves each fall. Once I found a ploom from a bird on the ground by the maple. I saved it along with the leaves I had collected.

1. ______________  3. ______________  5. ______________
2. ______________  4. ______________  6. ______________

Writing Activity
Write about something in nature that interests you. Use four spelling words in your description.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
A loot  
B lut  
C loote  
D lote

Sample B:
E tock  
F tuk  
G took  
H tuke

1. A amuse  
B amyuse  
C amyoos  
D amoose  
6. E dume  
F doom  
G dum  
H doome  
11. A hue  
B hoo  
C hyoo  
D hu  
16. E handbook  
F handbuk  
G handbooke  
H handbuke

2. E bambu  
F bamboo  
G bambuu  
H bambo  
7. A fyoo  
B few  
C foo  
D fu  
12. E bruise  
F broose  
G broos  
H bruse  
17. A proove  
B proov  
C prove  
D pruve

3. A broode  
B brood  
C brode  
D brod  
8. E vu  
F vyoo  
G view  
H voo  
13. A buthe  
B booteh  
C booth  
D buth  
18. E myoot  
F moote  
G mute  
H miut

4. E croks  
F crokes  
G crooks  
H crookes  
9. A huf  
B hof  
C hoof  
D huuf  
14. E lose  
F loos  
G luse  
H lus  
19. A ploom  
B plume  
C ploume  
D pluhm

5. A toona  
B tuna  
C tuuna  
D tona  
10. E hucks  
F hookes  
G hukes  
H hooks  
15. A dootee  
B duty  
C dooty  
D dutey  
20. E oonon  
F unon  
G unun  
H union
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. heart
2. ____________________________ 2. swear
3. ____________________________ 3. aboard
4. ____________________________ 4. squares
5. ____________________________ 5. swore
6. ____________________________ 6. chart
7. ____________________________ 7. scorn
8. ____________________________ 8. starch
9. ____________________________ 9. source
10. ____________________________ 10. fare
11. ____________________________ 11. barge
12. ____________________________ 12. thorn
13. ____________________________ 13. marsh
14. ____________________________ 14. force
15. ____________________________ 15. harsh
16. ____________________________ 16. scarce
17. ____________________________ 17. coarse
18. ____________________________ 18. flare
19. ____________________________ 19. course
20. ____________________________ 20. sword

Review Words 21. ____________________________ 21. brood
22. ____________________________ 22. prove
23. ____________________________ 23. hoof

Challenge Words 24. ____________________________ 24. uproar
25. ____________________________ 25. gorge
Spelling
Words with /är/, /âr/, /ôr/: Practice

Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Fill-Ins
Fill in the missing letters of each word to form a spelling word.

1. m ____ ____ sh
2. h ____ ____ t
3. f ____ ____ e
4. st ____ ____ ch
5. th ____ ____ n
6. ab ____ ____ d
7. squ ____ ____ es
8. sw ____ ____ e
9. f ____ ____ ce
10. sw ____ ____ r
11. c ____ ____ ____ se
12. sw ____ ____ d
13. b ____ ____ ge
14. h ____ ____ sh
15. sc ____ ____ n
16. sc ____ ____ ce
17. fl ____ ____ e
18. s ____ ____ ____ ce
19. c ____ ____ ____ se
20. ch ____ ____ t

Use the words above to help you write a poem of at least 4 lines.

21. __________________________________________
22. __________________________________________
23. __________________________________________
24. __________________________________________
<table>
<thead>
<tr>
<th>Word</th>
<th>Word</th>
<th>Word</th>
<th>Word</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>force</td>
<td>scorn</td>
<td>sword</td>
<td>swore</td>
<td>source</td>
</tr>
<tr>
<td>aboard</td>
<td>course</td>
<td>coarse</td>
<td>chart</td>
<td>barge</td>
</tr>
<tr>
<td>harsh</td>
<td>marsh</td>
<td>starch</td>
<td>heart</td>
<td>scarce</td>
</tr>
<tr>
<td>squares</td>
<td>swear</td>
<td>flare</td>
<td>fare</td>
<td>thorn</td>
</tr>
</tbody>
</table>

Sort each spelling word by finding the sound and spelling pattern to which it belongs.

Write the words that have /är/ spelled:

- ar
  1. _____________
  2. _____________
  3. _____________
  4. _____________
  5. _____________

Write the words that have /âr/ spelled:

- are
  1. _____________
  2. _____________
  3. _____________

Write the words that have /ôr/ spelled:

- our
  1. _____________
  2. _____________

- ore
  1. _____________

- or
  1. _____________
  2. _____________
  3. _____________
  4. _____________

- oar
  1. _____________
  2. _____________
Fill in the Blanks

Write the spelling word that best completes each sentence.

1. Only the astronauts were allowed ____________ the spacecraft.
2. Her ____________ beat quickly as she listened to the countdown.
3. Scientists tracked the ____________ of the spacecraft.
4. The ____________ of gravity is weaker on the Moon than on Earth.
5. The astronauts’ jobs for each day were listed on a ____________.
6. The ____________ of the rockets could be seen for miles.
7. Their landing was ____________, but nothing was damaged.
8. He ____________ that he would return to the Moon one day.

Related Words

Write the spelling word that is related to the sets of words below.

9. circles, triangles, ____________
10. rough, stiff ____________
11. swamp, bog, ____________
12. needle, spike, ____________
13. soap, water, ____________
14. promise, pledge, ____________
15. blade, weapon, ____________
16. boat, ship, ____________
17. price, charge, ____________
18. rare, limited, ____________
19. hatred, dislike, ____________
20. beginning, cause, ____________

Words with /är/, /âr/, /ôr/: Word Meaning
Circle the misspelled words in the message. Write the words correctly on the lines below.

Dear Tyra,

We have been aboard the spacecraft for two days now. Everything is going smoothly. We are right on course to reach the space station. You can see where we are if you look at the chart I gave you.

It’s hard to describe what it felt like to blast off from Earth. The four of the rockets was incredible. We couldn’t see the flare of the rockets when we took off. I bet you had a good view, though. I swear my heart skipped a beat. I wonder how you felt as you watched the spacecraft lift off.

I’ll be home sooner than you think. Take care of your little brother!

Love, Dad

1. ________________ 3. ________________ 5. ________________
2. ________________ 4. ________________ 6. ________________

Writing Activity

Imagine that you are on a space trip. Write an e-mail message home to a friend or your family. Use four spelling words in your message.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**
- A spot
- B spott
- C spote
- D spoht

1. A force
2. E skohrn
3. A sorde
4. E swor
5. A sorce

**Sample B:**
- E taak
- F taik
- G take
- H tak

6. E aboard
7. A corse
8. E corse
9. A chort
10. E borje

11. A horsh
12. E marsh
13. A staarch
14. E haart
15. A scarce

16. E skwaers
17. A sware
18. E flaere
19. A faer
20. E thorne

**Words with /ær/, /âr/, /ôr/: Posttest**
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. clear
2. ____________________________ 2. nerve
3. ____________________________ 3. squirt
4. ____________________________ 4. verse
5. ____________________________ 5. surf
6. ____________________________ 6. lurk
7. ____________________________ 7. year
8. ____________________________ 8. stern
9. ____________________________ 9. spurts
10. ____________________________ 10. lurch
11. ____________________________ 11. blurt
12. ____________________________ 12. thirst
13. ____________________________ 13. spur
14. ____________________________ 14. engineer
15. ____________________________ 15. jeer
16. ____________________________ 16. sneer
17. ____________________________ 17. dreary
18. ____________________________ 18. squirm
19. ____________________________ 19. swerve
20. ____________________________ 20. yearns
21. ____________________________ 21. aboard
22. ____________________________ 22. barge
23. ____________________________ 23. scarce
24. ____________________________ 24. smear
25. ____________________________ 25. rehearse
Spelling

Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Where Are the Spelling Words?
Find and circle the spelling words in this puzzle.

| a m s p u r t s o k y e a r j e e r y u q e b l u r t j a |
| l u r k g r i e n g i n e e r o a n e r v e s q u i r t o s |
| a e r d r e a r y c e t h i r s t o g s p u r e v s u r f f r |
| s n e e r a s w e r v e u n v e r s e i b n e r s t e r n w |
| o r l u r c h y e a r n s i m a c l e a r p a s q u i r m a |

Make a Puzzle
Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.
<table>
<thead>
<tr>
<th>Word</th>
<th>Word</th>
<th>Word</th>
<th>Word</th>
<th>Word</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>squirm</td>
<td>dreary</td>
<td>nerve</td>
<td>squirt</td>
<td>verse</td>
<td>surf</td>
</tr>
<tr>
<td>surf</td>
<td>lurk</td>
<td>swerve</td>
<td>stern</td>
<td>spurts</td>
<td>lurch</td>
</tr>
<tr>
<td>lurch</td>
<td>blurt</td>
<td>thirst</td>
<td>spur</td>
<td>engineer</td>
<td>jeer</td>
</tr>
<tr>
<td>jeer</td>
<td>sneer</td>
<td>clear</td>
<td>year</td>
<td>yearns</td>
<td></td>
</tr>
</tbody>
</table>

Sort each spelling word by finding the sound and spelling pattern to which it belongs.

Write the words that have /ûr/ spelled:

- **er**
  1. __________
  2. __________
  3. __________
  4. __________
  5. __________

- **ur**
  1. __________
  2. __________
  3. __________
  4. __________

- **ir**
  1. __________
  2. __________
  3. __________

Write the words that have /îr/ spelled:

- **ear**
  1. __________
  2. __________
  3. __________

- **eear**
  1. __________
  2. __________
  3. __________
Spelling

Name ____________________________

Words with /ûr/, /îr/:

Word Meaning

- squirm
- dreary
- nerve
- squirt
- verse
- surf
- lurk
- swerve
- stern
- spurt
- stealth
- jeer
- sneer
- clear
- year
- yearns

Opposites

Write the spelling word whose meaning is the opposite of each clue below.

1. smiling ________________________ 4. be still ________________________
2. applaud ________________________ 5. cloudy ________________________
3. cheery ________________________ 6. smile warmly ________________________

Fill in the Blank

Write the spelling word that best completes each sentence.

7. Every roof dog ______________________ to be free.
8. Most dogs do not have the ______________________ to escape.
9. They ______________________ in the shadows of the buildings.
10. A ______________________ is too long to be tied up.
11. The dogs would ______________________ at anyone who passed by.
12. They would bark in ______________________ during the day.
13. Pipiolo would ______________________ out a bark in reply.
14. He would ______________________ away from the other dogs.
15. He tried to ______________________ them to escape.
16. It would take an ______________________ to break their chains.
17. Lupe wanted to take Pipiolo for a run in the ______________________.
18. She liked to ______________________ water in his mouth.
19. He had a great ______________________ for water.
20. Lupe sang a ______________________ of her favorite song to him.
Circle the misspelled words in the diary entry below. Write the words correctly on the lines below.

Dear Diary,

The roof dogs will never jere at Papiolo again. Today he was the enginear of their escape. Papiolo knew the dogs finally had the nurv to break free. He gave them cler instructions about what to do. Then he told the dogs to wait. A little later, a truck came up the road to the village to deliver oranges. The dogs jumped into the back of the truck. With a lirch, the truck headed out of the village. The roof dogs had left their drery lives behind!

1. ____________ 3. ____________ 5. ____________
2. ____________ 4. ____________ 6. ____________

Writing Activity

Pretend that Papiolo is your pet dog. Write a paragraph about what you and Papiolo might do together. Use four words from the spelling list.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
- A first
- B furst
- C foorst
- D fuhrst

Sample B:
- E deir
- F dere
- G deer
- H der

1. A skwirm
   - B squirm
   - C sqirm
   - D sqoorm

6. E surf
   - F sirf
   - G soorf
   - H surfe

11. A lirch
    - B lurch
    - C lurch
    - D lurch

16. E jeir
    - F jere
    - G jeer
    - H jir

2. E dreery
    - F drery
    - G dreary
    - H drerey

7. A lurk
   - B loork
   - C lurke
   - D lerke

12. E blurt
    - F blirt
    - G blerte
    - H blert

17. A snir
    - B sneer
    - C snere
    - D snear

3. A nerve
   - B nurv
   - C nirv
   - D nirve

8. E swurve
   - F swurv
   - G swerve
   - H swirve

13. A thirst
    - B therst
    - C thirst
    - D thirste

18. E clir
    - F cleer
    - G clere
    - H clear

4. E skwirt
   - F sqirt
   - G sqoort
   - H squrt

9. A stirn
   - B sturne
   - C sturn
   - D stern

14. E spir
    - F spurre
    - G spur
    - H spuhr

19. A yir
    - B yeer
    - C yere
    - D year

5. A verss
   - B virse
   - C verse
   - D virs

10. E spurttes
    - F sperts
    - G spurts
    - H spourts

15. A engineer
    - B enginire
    - C enginir
    - D enginere

20. E yurns
    - F yearns
    - G yims
    - H yerns
Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A and do Sample B.

A. He paid for the last batch of bambu.
   A   B   C

B. The engineer climbed aboard the barge.
   E   F   G

1. He made a notch in the aok tree with his sword.
   A   B   C

2. She had the nerve to bloort out a harsh word.
   E   F   G

3. The marsh was damp and dreery.
   A   B   C

4. It was his dooty to prove that he knew the handbook well.
   E   F   G

5. The coach knew that foo players could run the course.
   A   B   C

6. We had the good sense not to laff at his guess.
   E   F   G

7. The hoof of the prey was clearly in vieu.
   A   B   C

8. The bride started to gush when she heard the kind words of her fokes.
   E   F   G

9. The oak branches lay in a heap by the stumpf.
   A   B   C

10. The bryde walked over to greet the groom’s folks.
    E   F   G
11. He began to brood over the scorn in his heart.
   A  B  C  D

12. The engineer found the source of the plume of smoke.
   E  F  G  H

13. The crooks swore that they did not have the stuff.
   A  B  C  D

14. The sord left a nick in the stump.
   E  F  G  H

15. He will grind the stump into a heap of sawdust.
   A  B  C  D

16. It was her duty to pay the fare on time.
   E  F  G  H

17. She tried to swerve and lurch to avoid the phone bewth.
   A  B  C  D

18. The engineer read each verse from the handbook.
   E  F  G  H

19. He noticed that a few hoof prints led into the surf.
   A  B  C  D

20. I can guess from your laugh that the stuff is gone.
   E  F  G  H

21. The barge will tow the catch of twona.
   A  B  C  D

22. In her view, he remained meyoot in the face of scorn.
   E  F  G  H

23. The crowd started to jeer at the crucks for their greed.
   A  B  C  D

24. She yurns to lurk by the oak tree.
   E  F  G  H

25. His folks thought that the tuna tasted tuff.
   A  B  C  D
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. afternoon
2. ____________________________ 2. background
3. ____________________________ 3. overcome
4. ____________________________ 4. pillowcase
5. ____________________________ 5. rooftop
6. ____________________________ 6. flagpole
7. ____________________________ 7. footprint
8. ____________________________ 8. vice president
9. ____________________________ 9. cornfield
10. ____________________________ 10. cornmeal
11. ____________________________ 11. ice-skating
12. ____________________________ 12. cardboard
13. ____________________________ 13. field trip
14. ____________________________ 14. ninety-one
15. ____________________________ 15. eggshell
16. ____________________________ 16. all right
17. ____________________________ 17. cheerleader
18. ____________________________ 18. armchair
19. ____________________________ 19. earthworm
20. ____________________________ 20. mountaintop
21. ____________________________ 21. blurt
22. ____________________________ 22. jeer
23. ____________________________ 23. thirst
24. ____________________________ 24. first-class
25. ____________________________ 25. briefcase

Review Words

Challenge Words

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Bits and Pieces
Find the word in the box that completes the compound word.
Write the compound word.

<table>
<thead>
<tr>
<th>leader</th>
<th>president</th>
<th>top</th>
<th>step</th>
<th>ground</th>
</tr>
</thead>
<tbody>
<tr>
<td>shell</td>
<td>worm</td>
<td>field</td>
<td>trip</td>
<td>right</td>
</tr>
<tr>
<td>pole</td>
<td>one</td>
<td>case</td>
<td>meal</td>
<td>board</td>
</tr>
<tr>
<td>noon</td>
<td>chair</td>
<td>skating</td>
<td>come</td>
<td>top</td>
</tr>
</tbody>
</table>

1. mountain __________  11. pillow __________
2. cheer __________   12. after __________
3. back __________    13. vice __________
4. ice- __________    14. foot __________
5. over __________    15. roof __________
6. corn __________    16. arm __________
7. all __________     17. flag __________
8. egg __________     18. field __________
9. earth __________  19. corn __________
10. card __________   20. ninety- __________

At Home: Review the Word Study Steps above to help the student spell new words.
### Open or Closed?

**Sort the spelling words according to the pattern by which they form compound words.**

<table>
<thead>
<tr>
<th>One Word</th>
<th>Two Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
<td>2.</td>
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<tr>
<td>3.</td>
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<td>4.</td>
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<td>5.</td>
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<td>6.</td>
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<td>7.</td>
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<td>8.</td>
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<td>9.</td>
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<td>10.</td>
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<td>11.</td>
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<td>12.</td>
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<td>13.</td>
<td></td>
</tr>
<tr>
<td>14.</td>
<td></td>
</tr>
<tr>
<td>15.</td>
<td></td>
</tr>
</tbody>
</table>

**Hyphenated**

1. 
2. 

---

- afternoon
- background
- cornfield
- cornmeal
- earthworm
- flagpole
- footstep
- mountain top
- overcome
- pillow case
- rooftop
- cardboard
- ice-skating
- ninety-one
- vice president
- all right
- field trip
- armchair
- cheerleader
- eggshell
Spelling

Compound Words: Word Meaning

afternoon   background   cornfield   cornmeal   earthworm
flagpole    footstep     mountaintop overcome   pillowcase
rooftop     cardboard    ice-skating   ninety-one vice president
all right   field trip   armchair     cheerleader eggshell

Meaning Match
Write the spelling word that matches each clue below

1. gliding on ice  ____________  9. walking sound  ____________
2. high part of house ____________ 10. no problem  ____________
3. to conquer  ____________  11. a peak  ____________
4. class outing  ____________  12. crops grow here  ____________
5. box material  ____________  13. lives in dirt  ____________
6. middle of day  ____________  14. shouts at sports  ____________
7. shelter for bird  ____________  15. 30 + 30 + 31  ____________
8. place to sit  ____________

Sentence Derby
Fill in the sentences below with the correct spelling word.

16. Sarah fed ____________ to the little bird.
17. Harry was elected ____________ of his class.
18. Marty lined the dog’s bed with a ____________ stuffed with straw.
19. Mary checked the dog’s ____________ to see if he had an owner.
20. The children designed a banner for the ____________.
Circle the misspelled words in this story. Write the words correctly on the lines below.

Tracy found a kitten outside the iceskating rink. She asked her mother if it would be all right to take the kitten home. At first, the kitten was fearful. It would shake when it heard a footstep or any loud noise. Tracy took good care of it and helped it overcome its fear. She lined a card-board box with a pillow case for its bed. She sat in the arm chair all afternoon with the cat curled in her lap. Tracy tried to find out the cat’s back ground, but no one knew anything about it. Finally, her parents let her keep it!

1. _____________  3. _____________  5. _____________
2. _____________  4. _____________  6. _____________

Writing Activity

Make up a story about a person who is kind to an animal. Write your story in the space below. Use four spelling words.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
1. A afternoon  
B afternoon  
C afternune  
D aphternoon

2. E bacground  
F bakground  
G background  
H background

3. A kornfield  
B cornfeeld  
C cornfeild  
D cornfield

4. E cornmeel  
F cornmeal  
G cornmele  
H cornemeal

5. A earthworm  
B erthworm  
C earthwirm  
D erthwirm

Sample B:
6. E flagpole  
F flagpol  
G flagpoll  
H flagpole

7. A footstepp  
B footstep  
C footstep  
D footsteppe

8. E mountaintop  
F mountentop  
G mountaintopp  
H mountainetop

9. A overcomme  
B overcome  
C overcome  
D overcom

10. E pillowcase  
F pilloughcase  
G pillocase  
H pillowcase

11. A rooftop  
B rooffop  
C rooftop  
D roofoppe

12. E cardbord  
F cardbord  
G cardbord  
H cardbored

13. A ice-skating  
B eice-skating  
C ice-skateng  
D ice-skating

14. E ninty-one  
F ninedy-one  
G ninety-one  
H neinty-one

15. A vice presidnet  
B vise presidnet  
C vice presidnet  
D vic presidnet

16. E awl right  
F all rite  
G all right  
H al rite

17. A field trip  
B feeld trip  
C field tripp  
D field tryp

18. E armchair  
F armchare  
G armchar  
H armchaire

19. A cheerleader  
B cheerleeder  
C cheerleader  
D chereleader

20. E egshell  
F eggshell  
G eggshel  
H egshel
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________ 1. rattlers
2. ________________ 2. fangs
3. ________________ 3. countries
4. ________________ 4. liberties
5. ________________ 5. potatoes
6. ________________ 6. rodeos
7. ________________ 7. taxes
8. ________________ 8. reptiles
9. ________________ 9. surroundings
10. ________________ 10. beliefs
11. ________________ 11. difficulties
12. ________________ 12. batches
13. ________________ 13. abilities
14. ________________ 14. lashes
15. ________________ 15. identities
16. ________________ 16. losses
17. ________________ 17. possibilities
18. ________________ 18. notches
19. ________________ 19. zeroes
20. ________________ 20. eddies

Review Words 21. ________________ 21. flagpole
22. ________________ 22. vice president
23. ________________ 23. ninety-one

Challenge Words 24. ________________ 24. mangoes
25. ________________ 25. sinews

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
**Using the Word Study Steps**

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.  
   Did you spell the word right?  
   If not, go back to step 1.

**X the Words**

Put an X on the one word in each line that does not fit the spelling pattern.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. liberties</td>
<td>possibilities</td>
<td>zeroes</td>
<td>abilities</td>
</tr>
<tr>
<td>2. fangs</td>
<td>countries</td>
<td>rodeos</td>
<td>beliefs</td>
</tr>
<tr>
<td>3. batches</td>
<td>rattlers</td>
<td>reptiles</td>
<td>fangs</td>
</tr>
<tr>
<td>4. lashes</td>
<td>potatoes</td>
<td>identities</td>
<td>notches</td>
</tr>
<tr>
<td>5. difficulties</td>
<td>eddies</td>
<td>possibilities</td>
<td>rodeos</td>
</tr>
<tr>
<td>6. taxes</td>
<td>abilities</td>
<td>losses</td>
<td>notches</td>
</tr>
<tr>
<td>7. reptiles</td>
<td>batches</td>
<td>taxes</td>
<td>potatoes</td>
</tr>
<tr>
<td>8. beliefs</td>
<td>rodeos</td>
<td>rattlers</td>
<td>difficulties</td>
</tr>
<tr>
<td>9. countries</td>
<td>identities</td>
<td>surroundings</td>
<td>eddies</td>
</tr>
<tr>
<td>10. losses</td>
<td>zeroes</td>
<td>lashes</td>
<td>liberties</td>
</tr>
</tbody>
</table>
Pattern Power!

Sort the spelling words by finding the spelling pattern to which each belongs.

-**es**
1. __________
2. __________
3. __________
4. __________
5. __________
6. __________
7. __________

-**s**
1. __________
2. __________
3. __________
4. __________
5. __________

**no change**
1. __________

-**ies**
1. __________
2. __________
3. __________
4. __________
5. __________
6. __________
7. __________
Fill in the Blanks

Write the spelling word that best completes each sentence.

1. The water whirled around in the ____________.
2. Rattlesnakes live in several ____________ with different climates.
3. Miranda enjoyed making mashed ____________ with gravy.
4. The spy had several different ____________ to fool his enemies.
5. Snakes can be found at the zoo with other ____________.
6. The number one million contains six ____________.
7. Rattlers are more aware of their ____________ than people are.
8. The team had ten wins and three ____________ in the season.

Similar Meanings

Write the spelling word that has the same, or almost the same, meaning.

9. talents ____________ 15. cowboy ____________
10. freedoms ____________ 16. problems ____________
11. snakes ____________ 17. eye protection ____________
12. values ____________ 18. groups ____________
13. government ____________ 19. suggestions ____________
14. money ____________ 20. cuts ____________
Circle each misspelled word in this report. Write the correctly spelled word on the lines below.

Americans are asked to help their government according to their abilities. In the United States, as in many other countries, this means that people must pay taxes. The government uses the money to help citizens, build projects, and defend our liberties. Sometimes paying the government causes difficulties, especially if businesses have had losses during the year.

1. _____________ 3. _____________ 5. _____________
2. _____________ 4. _____________ 6. _____________

Writing Activity
Write a short report about snakes. Use four spelling words in your writing.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**

<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>abilitys</td>
<td>abilities</td>
<td>abilities</td>
<td>abilities</td>
</tr>
<tr>
<td>2.</td>
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<td>countrys</td>
<td>contries</td>
<td>countrees</td>
</tr>
<tr>
<td>3.</td>
<td>batches</td>
<td>batchs</td>
<td>batchess</td>
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</tr>
<tr>
<td>4.</td>
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</tr>
<tr>
<td>5.</td>
<td>eddys</td>
<td>eddies</td>
<td>edies</td>
<td>eddyes</td>
</tr>
</tbody>
</table>

**Sample B:**

<table>
<thead>
<tr>
<th></th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>H</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.</td>
<td>fangz</td>
<td>fangs</td>
<td>fanges</td>
<td>fanegs</td>
</tr>
<tr>
<td>7.</td>
<td>identitees</td>
<td>identitys</td>
<td>identities</td>
<td>iddentities</td>
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<tr>
<td>8.</td>
<td>lashes</td>
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<td>lashus</td>
<td>lasshes</td>
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<tr>
<td>9.</td>
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<td>liberties</td>
<td>libertys</td>
<td>liberties</td>
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<tr>
<td>10.</td>
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<td>notchas</td>
<td>notches</td>
<td>noches</td>
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<tr>
<td>11.</td>
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<td>possabilities</td>
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<td>possibleities</td>
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<tr>
<td>12.</td>
<td>rattlers</td>
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<td>rattlers</td>
<td>rattlers</td>
</tr>
<tr>
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Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

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Review Words 21. ________________________
22. ________________________
23. ________________________

Challenge Words 24. ________________________
25. ________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, downward, or diagonally.

G Q A D S L F M R G D A R Z T J Y C
N U P E K F F A N E K B M G Q F O O
I A P I Y B S I T D EV R E S E D M
N L L V X I W A D E T T E R G E R P
E I I N V E N G N I K A R B G K D L
T F E E N I D R I P P I N G N G E I
A I D E C G N I S U M A S E A N M C
E E R S O I N J U R E D N A R I M A
R D A D E I L E R C O K G S L G I T
H F F O R B I D D I N G S I E G K E
T P R G D D E R R E F E R N D O S D
B L A G C P V Y R X Y Q N G S J Q R

List the words below as you find them in the puzzle.

1. ________  6. ________  11. ________  16. ________
2. ________  7. ________  12. ________  17. ________
3. ________  8. ________  13. ________  18. ________
5. ________  10. ________ 15. ________  20. ________
Sort each spelling word according to its ending. Write the spelling words that end in:

-**ed**

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 
11. 
12. 

Write the spelling words that end in:

-**ing**

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
Definitions
Write the spelling word that has the same, or almost the same, meaning.

1. depended ________________
2. amazed ________________
3. funny ________________
4. hard to understand or handle ________________
5. hurt ________________
6. running lightly ________________
7. able; prepared for something ________________
8. twisted; full of knots ________________
9. read quickly ________________

Sentence Completions
Complete each sentence with a spelling word.

10. The veterans of the Vietnam War ________________ to have a monument built in their honor.

11. The family thought about ________________ their membership to the museum.

12. Before a monument was built just for them, some women ________________ the men.

13. The mural showed a woman ________________ leaves outside her home.

14. Maya Lin ________________ to the victims of the Civil War in her speech.
Circle the misspelled words in the passage. Write the words correctly on the lines below.

Maya Lin stood there, getting ready to give her speech. She skimmed her notes, making sure that nothing was missing. She had applied for the job three weeks ago, knowing that she was qualified. Now that she worked at the museum, she regretted not knowing about the job sooner. She began her speech with an amusing story to relieve some of the pressure. Within minutes, the audience was fascinated.

1. ____________ 3. ____________ 5. ____________
2. ____________ 4. ____________ 6. ____________

Writing Activity

Write a paragraph about something you can do to honor those who have lost their lives in service to their country. Use four words from your spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
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________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**

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20. ________________________________

Review Words

21. ________________________________
22. ________________________________
23. ________________________________

Challenge Words

24. ________________________________
25. ________________________________

1. joint
2. foul
3. coil
4. hoist
5. stout
6. dawdle
7. mouthful
8. counter
9. brought
10. bawl
11. fountain
12. sprawls
13. douse
14. clause
15. sprouts
16. cautious
17. turmoil
18. scrawny
19. foundation
20. turquoise
21. relied
22. forbidding
23. easing
24. buoyant
25. renown
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Here and There

Circle the spelling words in this puzzle. Each word appears once.

B J F O U N D A T I O N F
R M O U T H F U L N M R O
O L U T U R Q U O I S E U
U K L X B A W L P R T Q N
G J C A U T I O U S O B T
H O I S T W E R T B U H A
T I C P U H X D H A T Y I
D N L R R S P R A W L S N
O T A O M B C O I L V Z G
U A U U O C O U N T E R H
S B S T I N S C R A W N Y
E R E S L V D A W D L E C
Sort each spelling word by finding the sound and spelling pattern to which it belongs.

Write the words with the sound /ô/ spelled:

aw
1. ________________
2. ________________
3. ________________
4. ________________

au
1. ________________
2. ________________

ou
1. ________________

Write the words with the /ou/ sound:

1. ________________
2. ________________
3. ________________
4. ________________
5. ________________
6. ________________
7. ________________
8. ________________

Write the words with the /oi/ sound:

1. ________________
2. ________________
3. ________________
4. ________________
5. ________________
Analogies
An analogy compares two pairs of words. It shows how two word pairs are similar. For example, up is to down as in is to out. Use spelling words to complete the analogies below.

1. **chair** is to **table** as **stool** is to ____________.
2. **hurry** is to **run** as **stroll** is to ____________.
3. **corner** is to **walls** as ____________ is to **bones**.
4. **top** is to **roof** as **bottom** is to ____________.
5. **snow** is to **white** as **sea** is to ____________.
6. **cocoon** is to **butterflies** as **seed** is to ____________.
7. **take** is to **took** as **bring** is to ____________.
8. **music** is to **cd player** as **water** is to ____________.
9. **chair** is to **sit** as **sofa** is to ____________.
10. **head** is to **body** as ____________ is to **sentence**.

Antonyms
Write the spelling word that is the opposite of each word below.

11. **dry** ____________
12. **release** ____________
13. **careless** ____________
14. **small taste** ____________
15. **slender** ____________
16. **peace** ____________
17. **enormous** ____________
18. **laugh** ____________
19. **drop** ____________
20. **fair** ____________
Circle the misspelled words in this paragraph. Write the words correctly on the lines below.

Lupe loved to work in her island garden. She checked it every morning, looking for sprouts of vegetables and flowers. First she would douse the plants with water. Then she sampled a mouthful of fresh tomatoes. She brought fresh flowers in and put them on the kitchen counter. Her grandmother taught her to take long-stemmed flowers and coyle them into a crown. Sometimes it was fun to dawdle in the garden, and enjoy the sound of water in the fauntain.

1. _______________  3. _______________  5. _______________
2. _______________  4. _______________  6. _______________

Writing Activity

Can you imagine a beautiful park? Write a description of the park and what you might do there. Use four spelling words in your description.

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Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**
- A) baut
- B) bouht
- C) bought
- D) bawt

**Sample B:**
- E) spoil
- F) spoyl
- G) spoile
- H) spoyel

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<td>H) schrawny</td>
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</tbody>
</table>
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________________  2. ________________________
3. ________________________  4. ________________________
5. ________________________  6. ________________________
7. ________________________  8. ________________________
9. ________________________  10. ________________________
11. ________________________ 12. ________________________
13. ________________________ 14. ________________________
15. ________________________ 16. ________________________
17. ________________________ 18. ________________________
19. ________________________ 20. ________________________

Review Words

21. ________________________ 22. ________________________
23. ________________________

Challenge Words

24. ________________________ 25. ________________________

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Fill in the missing letters of each word to form a spelling word.

1. ke ___ ___ el
2. cha ___ ___ ion
3. vu ___ ___ ure
4. ho ___ ___ ow
5. a ___ ___ ent
6. mu ___ ___ er
7. mu ___ ___ ang
8. fla ___ ___ er
9. e ___ ___ ire
10. go ___ ___ les
11. pi ___ ___ ent
12. fra ___ ___ ent
13. va ___ ___ ey
14. cu ___ ___ ure
15. ga ___ ___ op
16. su ___ ___ on
17. bli ___ ___ ard
18. fi ___ ___ een
19. jo ___ ___ er
20. de ___ ___ ist

Use the spelling words above to write a poem of at least 4 lines.

21. __________________________________________
22. __________________________________________
23. __________________________________________
24. __________________________________________
This week’s spelling words have two consonants between two vowels. Sort the words according to the spelling pattern for the double consonants between the vowels.

**repeated consonants**
1. _____________
2. _____________
3. _____________
4. _____________
5. _____________
6. _____________
7. _____________
8. _____________
9. _____________
10. _____________

**different consonants**
1. _____________
2. _____________
3. _____________
4. _____________
5. _____________
6. _____________
7. _____________
8. _____________
9. _____________
10. _____________

**Alphabetical Order**
Use the lines below to write the spelling words in alphabetical order.

1. ___________ 6. ___________ 11. ___________ 16. ___________
2. ___________ 7. ___________ 12. ___________ 17. ___________
3. ___________ 8. ___________ 13. ___________ 18. ___________
5. ___________ 10. ___________ 15. ___________ 20. ___________
We Go Together

Write the spelling word that matches each clue below.

1. snow storm  
2. run  
3. winner  
4. to praise  
5. eye protection  
6. between mountains  
7. dog’s home  
8. empty inside  
9. not here  
10. bird of prey  
11. small piece  
12. color in paint  
13. tooth doctor  
14. wild horse  

Complete the Sentence

Finish each sentence using a spelling word.

15. The ruler took great pride in his _____________.
16. We could hear the unhappy child _____________ under his breath.
17. The Greek _____________ had wonderful art and architecture.
18. My mother runs to stay healthy; she is a _____________.
19. A judge can ____________ you to be in court.
20. There will be ____________ candles on her birthday cake.
Circle each incorrectly spelled word in this diary entry. Write the words correctly on the lines below.

I like to read about the old West. There are great stories about the culture of the ranchers and cowboys. I like to imagine what it would be like to gallop away on a mustang. Cowboys and cowgirls faced danger often. They could be lost in a valley or caught in a blizzard. Even in a safe place, they could be hurt by a fragment of stone thrown from a horse’s hoof. The wide and empty range must have felt like the cowboy’s empire.

1. _____________  3. _____________  5. _____________
2. _____________  4. _____________  6. _____________

Writing Activity
Write a letter to Bob or another cowboy or cowgirl. Use four words from the spelling list.
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
1. A absent  6. E mutter
2. E vallee  7. A goggles
3. A pigment 8. E fifteen
5. A emppire 10. E denttist

Sample B:
6. F mutter 11. A joger
7. B gogles 12. E kennal

Sample A:
6. E mutter 11. A joger
2. E vallee 12. E kennal
3. A pigment 13. A summun
4. E blizzard 14. E champion
5. A emppire 15. A musttang

Sample B:
6. F mutter 11. A joger
7. B gogles 12. E kennal

Sample A:
6. E mutter 11. A joger
7. A goggles 12. E kennal
8. E fifteen 13. A summun
10. E denttist 15. A musttang

Sample B:
6. F mutter 11. A joger
7. B gogles 12. E kennal

Sample A:
6. E mutter 11. A joger
7. A goggles 12. E kennal
8. E fifteen 13. A summun
10. E denttist 15. A musttang

Sample B:
6. F mutter 11. A joger
7. B gogles 12. E kennal

Sample A:
6. E mutter 11. A joger
7. A goggles 12. E kennal
8. E fifteen 13. A summun
10. E denttist 15. A musttang

Sample B:
6. F mutter 11. A joger
7. B gogles 12. E kennal

Sample A:
6. E mutter 11. A joger
7. A goggles 12. E kennal
8. E fifteen 13. A summun
10. E denttist 15. A musttang
Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A and do Sample B.

A. The loud sound came from a high tower.
   A  B  C  D

B. The grate big balloon burst with a bang.
   E  F  G  H

1. This afternoon I saw an earthworm crawling through cornmeal.
   A  B  C

2. Beautiful turquoise water filled a fifteen foot fountain.
   E  F  G  H

3. Let’s gallop into the valley for shelter from the blizzard.
   A  B  C  D

4. Some reptiles, including rattlers, have fangs.
   E  F  G  H

5. She brought a coil of rope into the valley.
   A  B  C  D

6. From the rooftop, I could see a vulture in our cornfield.
   E  F  G  H

7. People find reptiles amusing in some countries.
   A  B  C  D

8. In the field, she was fascinated by the earthworm and the vulture.
   E  F  G  H

9. Amusing things happened in all of the fifteen countries we visited.
   A  B  C  D

10. Who brought fifteen reptiles to the zoo?
    E  F  G  H
11. He saw an egshell this afternoon, not an earthworm.
   A   B   C

12. The foundation of the fontain is dripping wet.
   E   F   G

13. A piece of turquoise eggshell fell from the rooftop nest.
   A   B   C

14. That afternoon, we regretted using all of the cornmeal.
   E   F   G

15. We had difficulties amusing our cousin all afternoon.
   A   B   C

16. We piled potatoes and sprouts on the kitchen counter.
   E   F   G

17. The blizzard over the valley fascinated me.
   A   B   C

18. I’ve seen rattlers in that hollow log by the cornfield.
   E   F   G

19. The blizzard complicated our field trip plans.
   A   B   C

20. The dog was fascinated by the hollow log in the valley.
   E   F   G

21. A snake will not coil and show its fangs in a blizzard.
   A   B   C

22. Rattlers with fangs create difficulties for cowhands.
   E   F   G

23. The patient horse deserved to gallop in the valley.
   A   B   C

24. He deserved a break after the complicated counter situation.
   E   F   G

25. She regretted bringing the cornmeal and the eggshell.
   A   B   C
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________________ 1. minus
2. ________________________ 2. loser
3. ________________________ 3. humor
4. ________________________ 4. closet
5. ________________________ 5. recent
6. ________________________ 6. student
7. ________________________ 7. equal
8. ________________________ 8. profile
9. ________________________ 9. local
10. ________________________ 10. comet
11. ________________________ 11. vacant
12. ________________________ 12. punish
13. ________________________ 13. cavern
14. ________________________ 14. shiver
15. ________________________ 15. decent
16. ________________________ 16. linen
17. ________________________ 17. legal
18. ________________________ 18. panic
19. ________________________ 19. smoky
20. ________________________ 20. tyrant

Review Words
21. ________________________ 21. valley
22. ________________________ 22. fifteen
23. ________________________ 23. culture

Challenge Words
24. ________________________ 24. fatigue
25. ________________________ 25. fugitive
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle
Where are the spelling words?

List the words below as you find them in the puzzle.

1. _________  6. _________  11. _________  16. _________
2. _________  7. _________  12. _________  17. _________
3. _________  8. _________  13. _________  18. _________
5. _________ 10. _________ 15. _________  20. _________
Sort each spelling word by determining if it follows the V/VC pattern or the VC/V pattern. Write each word in the correct column.

<table>
<thead>
<tr>
<th>V/VC Pattern</th>
<th>VC/V Pattern</th>
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<tbody>
<tr>
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<td>7. _______</td>
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<td>8. _______</td>
<td>Use the spelling words above to help you write a poem of at least 4 lines.</td>
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<td>9. _______</td>
<td>1. __________________</td>
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<td>13. _______</td>
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</tbody>
</table>

- tyrant
- profile
- smoky
- minus
- local
- equal
- linen
- legal
- loser
- decent
- humor
- closet
- comet
- punish
- vacant
- recent
- student
- shiver
- cavern
- panic

Name ________________________________
Definitions
Write the spelling word that matches each definition below.

1. bully ____________
2. empty ____________
3. cave ____________
4. one who lost ____________
5. type of cloth ____________
6. place for clothes ____________
7. pupil ____________
8. the same as ____________
9. subtract ____________
10. shake ____________

Finish the Sentences
Write the spelling word that best completes each sentence.

11. Do you think the general would ____________ the children for speaking to him?
12. I was frightened, but I didn’t ____________ when I saw the soldiers.
13. The general laughed at him, so he must have had a sense of ____________.
14. If you’re looking at his ____________, you’re looking at the side of his face.
15. Was that a ____________ event, or did it happen a long time ago?
16. They wondered if the laws that he passed were ____________.
17. The soldier had been smoking a pipe, so the room was ____________.
18. The ____________ streaked through the night sky.
19. The ____________ pond closest to our house was full of ice.
20. They came to believe that the general was a ____________ man.
Circle the misspelled words in this paragraph. Write the words correctly on the lines below.

Colin felt that General Gage was a desent man, and not a tierant like King George. General Gage understood that a studdent like Colin enjoyed sledding on a locall hill during recess. General Gage didn’t even punnish Colin for being so bold as to ask him to remove the tents from the hill. Even though the cold wind made Colin shivver, he was happy that General Gage had made it possible to go sledding.

1. _______________  3. _______________  5. _______________
2. _______________  4. _______________  6. _______________

Writing Activity

Think about something that you like to do. Has there ever been a time when you couldn’t do it and you had to ask someone’s permission to help you? Write about what happened, or what you think might happen, in this situation. Use four spelling words.
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
- A regu
- B regal
- C reagel
- D reagel

Sample B:
- E closee
- F closer
- G cloeser
- H closer

1. A tyrunt
   B tyrent
   C tirant
   D tyrant

2. E profyle
   F profile
   G profile
   H profile

3. A smoky
   B smmoky
   C smokky
   D smokkey

4. E mihnus
   F minus
   G minise
   H mineus

5. A local
   B lockal
   C locul
   D locel

6. E equel
   F equul
   G equal
   H equall

7. A linnen
   B linen
   C lynen
   D lynnen

8. E legal
   F legul
   G legall
   H leegal

9. A lozer
   B loozer
   C loseer
   D loser

10. E decent
    F deesent
    G desent
    H descint

11. A houmor
    B huemor
    C humor
    D humer

12. E closset
    F closet
    G clozet
    H closett

13. A comet
    B commet
    C comit
    D comett

14. E punissh
    F punnish
    G punish
    H puhnish

15. A vacent
    B vaceant
    C vaccant
    D vacant

16. E recent
    F rescent
    G ricent
    H resint

17. A student
    B stoodent
    C studint
    D studdent

18. E shivver
    F schiver
    G shiver
    H shivur

19. A cavirn
    B cavurn
    C cavern
    D cavvern

20. E pannick
    F pannic
    G panick
    H panic
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________________________ 1. video
2. ________________________________ 2. poet
3. ________________________________ 3. riot
4. ________________________________ 4. piano
5. ________________________________ 5. diary
6. ________________________________ 6. radio
7. ________________________________ 7. ideas
8. ________________________________ 8. ruin
9. ________________________________ 9. diet
10. ________________________________ 10. patriot
11. ________________________________ 11. fluid
12. ________________________________ 12. rodeo
13. ________________________________ 13. cruel
14. ________________________________ 14. genuine
15. ________________________________ 15. casual
16. ________________________________ 16. trial
17. ________________________________ 17. fuel
18. ________________________________ 18. meteor
19. ________________________________ 19. diameter
20. ________________________________ 20. meander

Review Words
21. ________________________________ 21. recent
22. ________________________________ 22. closet
23. ________________________________ 23. minus

Challenge Words
24. ________________________________ 24. situation
25. ________________________________ 25. variety

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

1. cas _____ l
2. rod _____
3. rad _____
4. p _____ t
5. d _____ meter
6. r _____ n
7. vid _____
8. p _____ no
9. cr _____ l
10. met _____ r

Reverse Alphabetical Order

Use the lines below to write the spelling words in reverse alphabetical order.

1. ________   6. ________   11. ________   16. ________
2. ________   7. ________   12. ________   17. ________
3. ________   8. ________   13. ________   18. ________
5. ________   10. ________   15. ________   20. ________
Sort each spelling word by finding the sound and spelling pattern to which it belongs.

**ea**
1. ____________
2. ____________

**io**
1. ____________

**eo**
1. ____________
2. ____________
3. ____________

**ue**
1. ____________
2. ____________
3. ____________

**ia**
1. ____________
2. ____________
3. ____________
4. ____________

**oe**
1. ____________

**ua**
1. ____________
2. ____________

**ui**
1. ____________
2. ____________
3. ____________

**ie**
1. ____________
Fill in the Blank

Write the spelling word that best completes each sentence.

1. Esther wrote in her ____________ each day.
2. Did you watch the ____________ about voting rights?
3. She played the ____________ while he sang.
4. Did all the angry people looking for gold cause a ____________?
5. Her ____________ included the belief that women should be able to vote and hold office.
6. I’d like to write a poem about her, but I am not a ____________.
7. We went to Wyoming and saw horses and cowboys at the ____________.
8. The horses had a ____________ of oats and other grains.
9. The cowboys were not _____________. They treated the horses kindly.
10. We wore ____________ clothing because we were sitting on the ground.

Definitions

Write the spelling word that matches each definition below.

11. device that plays music and news ____________
12. real, not fake ____________
13. line through the center of a circle ____________
14. move or walk slowly ____________
15. one who supports his or her country ____________
16. rock from space ____________
17. type of energy, such as gasoline ____________
18. destroy ____________
19. decision process in a court ____________
20. liquid ____________
Circle the misspelled words in the passage. Write the words correctly on the lines below.

Mrs. Esther Morris was a true patriot. In her time, she would have been called a genuen article. She was a fair judge. She didn’t punish Ben Sheeks when he misbehaved during a trial. There was no video when Mrs. Morris lived. There wasn’t even radio. I would have liked to see or hear her. I like many of her ideus.

1. __________
2. __________
3. __________
4. __________
5. __________
6. __________

Writing Activity

Suppose that you could write a letter to Mrs. Morris. What would you say about her ideas? How would you describe what voting is like today? Use the lines below to write your letter. Include four spelling words.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**

<p>| | | | |</p>
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td><strong>A</strong></td>
<td>dial</td>
<td><strong>B</strong></td>
<td>diul</td>
</tr>
<tr>
<td><strong>C</strong></td>
<td>dieal</td>
<td><strong>D</strong></td>
<td>diel</td>
</tr>
</tbody>
</table>

1. **A** ideas
   | **B** idees
   | **C** ideaz
   | **D** iddeas

2. **E** poett
   | **F** poete
   | **G** poet
   | **H** poette

3. **A** ryot
   | **B** riot
   | **C** riott
   | **D** rhiot

4. **E** viddeo
   | **F** vidio
   | **G** video
   | **H** video

5. **A** piano
   | **B** pianno
   | **C** peano
   | **D** peanno

6. **E** diery
   | **F** dieary
   | **G** diary
   | **H** dyary

7. **A** radio
   | **B** radeo
   | **C** radieo
   | **D** raidio

8. **E** flewid
   | **F** flued
   | **G** flooid
   | **H** fluid

9. **A** jenuine
   | **B** genuine
   | **C** genuin
   | **D** genuinne

10. **E** rodeo
    | **F** rodio
    | **G** rodeio
    | **H** roddio

11. **A** meteor
    | **B** meteeor
    | **C** meteor
    | **D** metior

12. **E** crewl
    | **F** crule
    | **G** cruel
    | **H** cruell

13. **A** casual
    | **B** cassual
    | **C** casuall
    | **D** cazual

14. **E** meandir
    | **F** meannder
    | **G** meander
    | **H** meandar

15. **A** diammeter
    | **B** dyameter
    | **C** dieameter
    | **D** diameter

16. **E** fuel
    | **F** fuell
    | **G** fule
    | **H** fewl

17. **A** paatriot
    | **B** patriot
    | **C** paytriot
    | **D** patriot

18. **E** rhuin
    | **F** ruine
    | **G** ruin
    | **H** rooin

19. **A** diet
    | **B** diete
    | **C** diett
    | **D** dyet

20. **E** triel
    | **F** trial
    | **G** triall
    | **H** tryal
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________
2. ________________
3. ________________
4. ________________
5. ________________
6. ________________
7. ________________
8. ________________
9. ________________
10. ________________
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12. ________________
13. ________________
14. ________________
15. ________________
16. ________________
17. ________________
18. ________________
19. ________________
20. ________________

Review Words
21. ________________
22. ________________
23. ________________

Challenge Words
24. ________________
25. ________________

1. hilltop
2. grassland
3. footprint
4. handsome
5. landlord
6. partner
7. cockpit
8. fairground
9. address
10. fiddler
11. reckless
12. pilgrim
13. improve
14. instant
15. dolphin
16. orphan
17. concrete
18. complain
19. district
20. although
21. ideas
22. piano
23. fuel
24. mischief
25. laughter

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

1. a _____ _____ ough
2. di _____ _____ ict
3. gra _____ _____ and
4. la _____ _____ ord
5. ha _____ _____ ome
6. a _____ _____ ess
7. co _____ _____ ete
8. i _____ _____ ant
9. co _____ _____ ain
10. o _____ _____ an
11. i _____ _____ ove
12. re _____ _____ ess
13. pi _____ _____ im
14. pa _____ _____ er
15. foo _____ _____ int
16. fi _____ _____ er
17. do _____ _____ in
18. fai _____ _____ ound
19. hi _____ _____ op
20. co _____ _____ it

Make a Puzzle

Make a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.
Name

Sort each spelling word by writing it in the correct column. Note: One word can be placed in all three columns.

First syllable is stressed
1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
7. ____________
8. ____________
9. ____________
10. _____________
11. _____________
12. _____________
13. _____________
14. _____________
15. _____________
16. _____________

Second syllable is stressed
1. ____________
2. ____________
3. ____________

Either syllable could be stressed
1. ____________
Spelling

Fill in the Blank

Write the spelling word that best completes each sentence.

1. A child who does not have parents is called an ________________.
2. The ________________ is a very intelligent marine animal.
3. Did the ranger ________________ when they created their own path?
4. The ________________ asked for the rent.
5. I'll meet you at the Ferris wheel in the ________________.
6. Write your return ________________ at the top of the letter.
7. My dance ________________ didn’t make a mistake during the recital.
8. The pilot sits in the airplane’s ________________.

Similar Meanings

Write the spelling word that has the same, or almost the same, meaning.

9. immediate ________________
10. attractive ________________
11. out of control ________________
12. area ________________
13. make better ________________
14. one who plays a fiddle ________________
15. grass-covered land ________________
16. mixture of cement, sand, rock and water ________________
Circle the misspelled words in the passage. Write the words correctly on the lines below.

Although much has been done to protect the environment from reckless activities, there are many things that we can do to improve our surroundings. My school has an environmental club. A local business is our partner. We are raising money to restore a nearby grassland. We don’t want it covered in concrete someday.

1. ____________  3. ____________  5. ____________
2. ____________  4. ____________  6. ____________

Writing Activity

Write a paragraph about an area near your home or school that you would like to protect. Use four words from your spelling list.

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
- A lafter
- B lafter
- C laughter
- D laughtir

Sample B:
- E complete
- F compleet
- G comcompleete
- H complet

1. A orphen
   B orphan
   C orphun
   D orphon

2. E complain
   F complane
   G commplain
   H complainn

3. A hiltop
   B hilltop
   C hilltopp
   D hilltop

4. E concrete
   F concreet
   G concret
   H concreat

5. A instent
   B instunt
   C instant
   D instont

6. E reckluss
   F reckliss
   G reckless
   H wreckless

7. A handsomme
   B handsum
   C hansome
   D handsome

8. E faergound
   F faerground
   G fargraund
   H fareground

9. A grasland
   B grasslend
   C grassland
   D grassland

10. E landlord
    F landdlord
    G landlordd
    H lanndlord

11. A pilgrem
    B pilgrim
    C pillgrimm
    D pilgrum

12. E districkt
    F disstrict
    G district
    H distrik

13. A address
    B adress
    C addres
    D adrruss

14. E impruev
    F improov
    G impruev
    H improve

15. A allthow
    B althow
    C although
    D allthough

16. E partner
    F partener
    G pardner
    H partnir

17. A footprint
    B futtpint
    C foottprint
    D foootprint

18. E dollphin
    F dolffin
    G dolphin
    H dolfin

19. A cockpit
    B cokpit
    C cockpitt
    D cackpit

20. E fidler
    F fiddler
    G fidller
    H fiddleer
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________
2. ____________________
3. ____________________
4. ____________________
5. ____________________
6. ____________________
7. ____________________
8. ____________________
9. ____________________
10. ____________________
11. ____________________
12. ____________________
13. ____________________
14. ____________________
15. ____________________
16. ____________________
17. ____________________
18. ____________________
19. ____________________
20. ____________________

Review Words
21. ____________________
22. ____________________
23. ____________________

Challenge Words
24. ____________________
25. ____________________

1. dozen
2. beside
3. motion
4. appoint
5. season
6. phony
7. observe
8. active
9. restore
10. expert
11. reserve
12. embrace
13. coastal
14. python
15. govern
16. scorching
17. flurry
18. canvas
19. copper
20. cocoon
21. partner
22. footprint
23. dolphin
24. superb
25. bleachers
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

1. p _____ th _____ n
2. sc _____ rch _____ ng
3. s _____ _____ son
4. d _____ z _____ n
5. m _____ ti _____ n
6. ph _____ n _____
7. _____ ct _____ ve
8. c _____ nv _____ s
9. _____ xp _____ rt
10. _____ mbr _____ ce
11. c _____ _____ stal
12. r _____ s _____ rve
13. g _____ v _____ rn
14. fl _____ rr _____
15. c _____ pp _____ r
16. app _____ _____ nt
17. b _____ s _____ de
18. c _____ c _____ _____ n
19. r _____ st _____ re
20. _____ bs _____ rve

Write the Words

Use the lines below to practice writing the spelling words.

_________________  __________________  __________________  __________________
_________________  __________________  __________________  __________________
_________________  __________________  __________________  __________________
_________________  __________________  __________________  __________________
_________________  __________________  __________________  __________________
_________________  __________________  __________________  __________________
_________________  __________________  __________________  __________________
_________________  __________________  __________________  __________________
_________________  __________________  __________________  __________________
_________________  __________________  __________________  __________________
Write the spelling words in alphabetical order.

1. ________________
2. ________________
3. ________________
4. ________________
5. ________________
6. ________________
7. ________________
8. ________________
9. ________________
10. ________________
11. ________________
12. ________________
13. ________________
14. ________________
15. ________________
16. ________________
17. ________________
18. ________________
19. ________________
20. ________________

Make a Puzzle

Make a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.
Fill in the Blank

Complete each sentence with a spelling word.

1. It was a hot day, and the sun was ___________ the land.
2. The people in the village came running to stand ___________ the new pump.
3. They thought it would be wise to ___________ a leader to be in charge of the pump.
4. There must have been a ___________ people lined up to try out the new machine.
5. Fatima made the pump work by using a smooth, pulling ___________.
6. There was a ___________ of activity, and then a gush of clear water.
7. No matter how hard he tried, Ahmed couldn’t ___________ the pump to working order.
8. The children all gathered to ___________ the new pump in action.

Definitions

Write the spelling word that has the same, or almost the same, meaning.

9. a type of snake ___________
10. fake; not real ___________
11. busy; in use ___________
12. to direct or rule a country or state ___________
13. the area where land meets water ___________
14. a person who has great skill in a particular area ___________
15. a reddish-brown metal ___________
16. to set something aside for later use ___________
Circle the misspelled words in the passage. Write the words correctly on the lines below.

It was a skorching day, and Fatima didn’t feel like getting up. Just the simple moshun of sitting up seemed to be too much. The chief had decided to appoynt someone to teach the rest of the village how to use the new pump, and the people considered Fatima an expurt. Now she stood in front of them on the first day of the dry seesun. “Obsurve,” she said as she gripped the handle.

1. ____________ 3. ____________ 5. ____________
2. ____________ 4. ____________ 6. ____________

Writing Activity

Write a paragraph about a time you learned to use something new. Use four words from your spelling list.
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**

1. **A** beyond  
   **B** beeyond  
   **C** beeond  
   **D** beayond

2. **E** skorching  
   **F** scorching  
   **G** scortching  
   **H** scoreching

3. **A** seaseen  
   **B** season  
   **C** seasin  
   **D** seasun

4. **E** dozizn  
   **F** dozzen  
   **G** duzzen  
   **H** dozen

5. **A** motian  
   **B** motien  
   **C** motion  
   **D** motieon

**Sample B:**

6. **E** phony  
   **F** phoney  
   **G** phonny  
   **H** phonney

7. **A** acteve  
   **B** actuve  
   **C** aktive  
   **D** active

8. **E** cannvas  
   **F** canvas  
   **G** canvase  
   **H** canvis

9. **A** expirt  
   **B** exspert  
   **C** expert  
   **D** expurt

10. **E** embrace  
    **F** embrase  
    **G** embraise  
    **H** embraise

11. **A** coastel  
    **B** coastal  
    **C** coastul  
    **D** coastol

12. **E** risserve  
    **F** riserve  
    **G** resserver  
    **H** reserve

13. **A** govvern  
    **B** guvern  
    **C** govvern  
    **D** govurn

14. **E** flury  
    **F** flurry  
    **G** flurrey  
    **H** flurree

15. **A** kopper  
    **B** coper  
    **C** copper  
    **D** copperr

16. **E** appoint  
    **F** apoint  
    **G** appointnt  
    **H** epoint

17. **A** baside  
    **B** beeside  
    **C** besside  
    **D** beside

18. **E** cacoon  
    **F** cocoon  
    **G** coccooon  
    **H** caccoon

19. **A** restore  
    **B** ristore  
    **C** restoer  
    **D** resstore

20. **E** obsserve  
    **F** absverse  
    **G** observe  
    **H** obbserve
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ______________________ |
2. ______________________ |
3. ______________________ |
4. ______________________ |
5. ______________________ |
6. ______________________ |
7. ______________________ |
8. ______________________ |
9. ______________________ |
10. ______________________ |
11. ______________________ |
12. ______________________ |
13. ______________________ |
14. ______________________ |
15. ______________________ |
16. ______________________ |
17. ______________________ |
18. ______________________ |
19. ______________________ |
20. ______________________ |

Review Words
21. ______________________ |
22. ______________________ |
23. ______________________ |

Challenge Words
24. ______________________ |
25. ______________________ |

1. sugar
2. gentler
3. scissors
4. founder
5. director
6. scholar
7. saucer
8. labor
9. commander
10. error
11. crater
12. pillar
13. splendor
14. peddler
15. professor
16. shatter
17. governor
18. vapor
19. equator
20. soldier
21. appoint
22. season
23. canvas
24. refrigerator
25. remainder
Spelling

Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle
Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, downward, or diagonally.

R R E T A R C I P R O F E S S O R S
C E E R R O R N B J K H X S G R R R
K R D T T N W J V O I M M Y M O E R
O O G N R O D N E L P S S Z S I V A
E B O R A D I R E C T O R S D A R L
Q A V W E M R A G U S J I L P O E O
U L E C Q D M H J C O C O O X O N C H
A W R R U Q N O W F S S R R D A U C
T T N K Z X X U C S H A T T E R A S
O M O D P S S Z O G E N T L E R S R
R A R P I L L A R F O P E D D L E R

List the words below as you find them in the puzzle.

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
7. ____________
8. ____________
9. ____________
10. ____________
11. ____________
12. ____________
13. ____________
14. ____________
15. ____________
16. ____________
17. ____________
18. ____________
19. ____________
20. ____________

At Home: Review the Word Study Steps above to help the student spell new words.
Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the spelling words with the /ər/ spelled:

**-or**
1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
7. ____________
8. ____________
9. ____________

**-er**
1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
7. ____________
8. ____________

**-ar**
1. ____________
2. ____________
3. ____________
What’s the Word?

Complete each sentence with a spelling word.

1. Danny used _____________ to cut a hole in the board.
2. At the end of the story, Walter was as sweet as _____________ with his little brother.
3. The meteor made a huge _____________ in the ground outside the house.
4. Danny thought that he had made an _____________ in the game.
5. Walter hoped that the meteor wouldn’t _____________ the television.
6. The ship’s _____________ pointed a laser at the Budwing house.
7. Danny often wished that Walter would be _____________ when he teased him.
8. A flying _____________ hovered several feet from the window.
9. With his helmet and boots, the robot looked a little like a _____________.
10. The spaceship knocked out a _____________ in the living room.

Meaning Match

Write the spelling word that matches each clue below.

11. line around the middle of Earth _____________
12. gas _____________
13. hard work _____________
14. person in charge of a project _____________
15. advanced student _____________
16. traveling salesperson _____________
Circle the misspelled words in the passage. Write the words correctly on the lines below.

Danny and Walter were sitting inside when the entire house began to shake. It felt as if the windows could shatter at any moment. Slowly, a mysterious vapour started pouring in from underneath the door. Walter almost dropped the scissors he was holding as the flying saucer knocked over a pillar just outside the house. When they looked outside, there was a huge crater in the driveway.

1. ____________ 3. ____________ 5. ____________
2. ____________ 4. ____________ 6. ____________

Writing Activity

Write a paragraph about a game that you like to play. Use four spelling words in your paragraph.

__________________________________________________________
__________________________________________________________
__________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

A begar
B beggar
C beggarr
D baggar

1. A directer
   B director
   C directar
   D director

2. E shater
   F shatter
   G shattar
   H shattur

3. A soldier
   B soldiur
   C soldiar
   D soldierr

4. E govenor
   F governor
   G govenor
   H govener

5. A errar
   B error
   C eror
   D errarr

6. E commandder
   F commannder
   G comander
   H commander

7. A peddlor
   B peddlar
   C peddler
   D pedler

8. E professor
   F professer
   G professur
   H professar

9. A pillar
   B pilar
   C pillar
   D pillur

10. E splender
    F splendor
    G splendar
    H splendur

Sample B:

E actor
F acktor
G acter
H actar

11. A sissors
    B scissors
    C scisers
    D scissurs

12. E vapper
    F vappor
    G vapor
    H vapor

13. A scolar
    B scholar
    C scholer
    D scholar

14. E sugar
    F sugor
    G suger
    H suggar

15. A equater
    B equateor
    C equator
    D equatar

16. E laber
    F labar
    G labeur
    H labor

17. A foundor
    B foundar
    C foundir
    D founder

18. E cratear
    F crater
    G cratar
    H crator

19. A saucer
    B sauser
    C sauceor
    D saucear

20. E gentlor
    F gentlur
    G gentlar
    H gentler
Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A and do Sample B.

A. Let’s appoint an expert this season.
   A       B       C

B. The student and the professor discussed the crater.
   E       F       G

1. The royal governor sent troops to punish the patriot.
   A       B       C

2. Observe the sled tracks to find their resent motion.
   E       F       G

3. This season, you can observe smoky chimneys.
   A       B       C

4. The recent snowfall was fun, although it made him shiver.
   E       F       G

5. My mother is an active scholar and a genuine friend.
   A       B       C

6. A casual sense of humor would improve my stories.
   E       F       G

7. She used new sizzers to restore the dress’s splendor.
   A       B       C

8. Her genuine story convinced the casual crowd in an instant.
   E       F       G

9. I could improve on the piano if my fingers did not meander.
   A       B       C

10. If you don’t panic, you won’t shatter the bottle of fewal.
    E       F       G

11. The damp fuel made the fire smoky, not scorching.
    A       B       C

NONE

A. A  B  C  D

B. E  F  G  H

1. A  B  C  D

2. E  F  G  H

3. A  B  C  D

4. E  F  G  H

5. A  B  C  D

6. E  F  G  H

7. A  B  C  D

8. E  F  G  H

9. A  B  C  D

10. E  F  G  H

11. A  B  C  D
12. The skorching sun could ruin the canvas tent by causing its color to fade.

13. A reckless error could rooen everything.

14. When will the city restoar the local fairground?

15. The landlord found an errer in the address book.

16. Don’t meandor, stay near your partner, and try not to panic.

17. Her tennis partttner was an instant expert at the game.

18. He waved the scissors in a recklace motion.

19. The music’s splender made us shiver for an instant.

20. The lawyer had no sense of humor and made a moshun to punish the man.

21. The schollar was an expert witness at the trial.

22. The landlord lost her local adress book.

23. The smoky fi  re is scorching the enstant potatoes.

24. Just one error could shadder and ruin the glass.

25. He is in constant motion, always doing aktive labor in the garden.
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________ 1. slogan
2. __________________ 2. woolen
3. __________________ 3. listen
4. __________________ 4. heron
5. __________________ 5. frighten
6. __________________ 6. lengthen
7. __________________ 7. captain
8. __________________ 8. mountain
9. __________________ 9. sandal
10. __________________ 10. signal
11. __________________ 11. global
12. __________________ 12. bushel
13. __________________ 13. marvel
14. __________________ 14. barrel
15. __________________ 15. practical
16. __________________ 16. pretzel
17. __________________ 17. fable
18. __________________ 18. chuckle
19. __________________ 19. angle
20. __________________ 20. nozzle

Review Words
21. __________________
22. __________________
23. __________________

Challenge Words
24. __________________
25. __________________

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Fill-Ins
Fill in the missing letters of each word to form a spelling word.
1. ang ___ ___
2. her ___ ___
3. length ___ ___
4. marv ___ ___
5. wool ___ ___
6. list ___ ___
7. bush ___ ___
8. sign ___ ___
9. nozz ___ ___
10. practic ___ ___

11. barr ___ ___
12. capt ___ ___ ___
13. fright ___ ___
14. slog ___ ___
15. mount ___ ___ ___
16. pretz ___ ___
17. fab ___ ___
18. glob ___ ___
19. sand ___ ___
20. chuck ___ ___

Alphabetical Order
Use the lines below to write the spelling words in alphabetical order.

1. ________ 6. ________ 11. ________ 16. ________
2. ________ 7. ________ 12. ________ 17. ________
3. ________ 8. ________ 13. ________ 18. ________
5. ________ 10. ________ 15. ________ 20. ________

Goin' Someplace Special
Grade 5/Unit 4
At Home: Review the Word Study Steps above to help the student spell new words.
Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the spelling words with the /el/ spelled:

<table>
<thead>
<tr>
<th>-el</th>
<th>-al</th>
<th>-le</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1.</td>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
<td>2.</td>
<td>2.</td>
</tr>
<tr>
<td>3.</td>
<td>3.</td>
<td>3.</td>
</tr>
<tr>
<td>4.</td>
<td>4.</td>
<td>4.</td>
</tr>
</tbody>
</table>

Write the spelling words with the /en/ spelled:

<table>
<thead>
<tr>
<th>-on</th>
<th>-an</th>
<th>-ain</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1.</td>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Fill in the Blanks

Complete each sentence with a spelling word.

1. ’Tricia Ann ate her _____________ on a bench marked Whites Only.
2. The _____________ made an announcement over the loudspeaker.
3. When ’Tricia Ann reached the library, there was mud on her left _____________.
4. The traffic _____________ turned red as she crossed the street.
5. The _____________ of cherries cost four dollars at the market.
6. A thin, white _____________ flew across the sky.
7. She knew it was late by looking at the _____________ of the sun.
8. The shoemaker tried to _____________ ’Tricia Ann’s boot by half an inch.
9. The man adjusted the _____________ on the hose to rinse off the library steps.
10. The Mission Church had _____________ blankets to keep people warm in the winter.

Synonyms

Write the spelling word that comes closest in meaning to each word below.

11. worldwide _______________  15. useful _______________
12. motto _______________  16. scare _______________
13. story _______________  17. container _______________
14. laugh _______________  18. wonder _______________
Circle the misspelled words in the passage. Write the words correctly on the lines below.

'Tricia Ann was having trouble finding her left sandel. The mountan hike started at three o’clock, and she was running late. She tried to think back to the last time she wore the shoes. “I put them in a practicul place where I wouldn’t lose them,” she said aloud. All of a sudden, she let out a chuckel. The lost shoe was underneath the wullen blanket by her bed! Tying the last of the straps, she grabbed a pretzel and ran out the door.

1. ____________ 3. ____________ 5. ____________
2. ____________ 4. ____________ 6. ____________

Writing Activity

Write a paragraph about a person you know or have read about who was treated unfairly. Use four words from your spelling list.
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
- A bottle
- B botle
- C bottle
- D bottul

Sample B:
- E sharpin
- F sharpun
- G sharppen
- H sharpen

1. A angul
   B angle
   C angal
   D angull

2. E herron
   F heron
   G herun
   H herrun

3. A langthen
   B lengthun
   C lengthin
   D lengthen

4. E marvell
   F marvul
   G marble
   H marval

5. A woolen
   B woollen
   C woolun
   D woollun

6. E listin
   F listun
   G lissen
   H listen

7. A bushel
   B bushshel
   C bushul
   D bushell

8. E signal
   F signul
   G signall
   H signal

9. A nozzal
   B nozzel
   C nozzle
   D nossle

10. E practicul
    F practical
    G practicall
    H practicel

11. A barrel
    B barel
    C barrell
    D barral

12. E capten
    F captain
    G captin
    H captun

13. A frightun
    B friten
    C frighten
    D frightin

14. E slogan
    F slogean
    G slowgan
    H slogen

15. A mounten
    B mountain
    C mowntain
    D mountan

16. E pretsel
    F pretzul
    G pretzle
    H pretzel

17. A fable
    B fabel
    C fabull
    D fabill

18. E globul
    F globel
    G globle
    H global

19. A sandal
    B sandle
    C sandel
    D sandul

20. E chuckel
    F chuckle
    G chuckil
    H chuckul
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ______________________ 1. grownup
2. ______________________ 2. power
3. ______________________ 3. shower
4. ______________________ 4. bestow
5. ______________________ 5. August
6. ______________________ 6. allow
7. ______________________ 7. encounter
8. ______________________ 8. grouchy
9. ______________________ 9. rowdy
10. _______________________ 10. laundry
11. _______________________ 11. flawless
12. _______________________ 12. coward
13. _______________________ 13. lawyer
14. _______________________ 14. applause
15. _______________________ 15. arousing
16. _______________________ 16. faucet
17. _______________________ 17. trousers
18. _______________________ 18. caution
19. _______________________ 19. boundary
20. _______________________ 20. doubting

Review Words

21. ___________________________ 21. angle
22. ___________________________ 22. mountain
23. ___________________________ 23. sandal

Challenge Words

24. ___________________________ 24. southern
25. ___________________________ 25. roughness

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle
Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, or downward.

REWAL IGY W OLLA J C T AF
S H O W E R B F R R W O T S E B O N R L
A P P L A U S E O A Y H C U O R G I O A
D R A W O C S N W D R E W O P N V Z U W
C A U T I O N R N N T R O U S E R S S L
D O U B T I N G U U T S U G U A P N I E
F A U C E T L U P O L A U N D R Y A N S
R E T N U O C N E B R O W D Y D J A G S

List the words below as you find them in the puzzle.

1. __________ 6. __________ 11. __________ 16. __________
2. __________ 7. __________ 12. __________ 17. __________
3. __________ 8. __________ 13. __________ 18. __________
4. __________ 9. __________ 14. __________ 19. __________
5. __________ 10. __________ 15. __________ 20. __________
### Words with Accented Syllables: Word Sort

<table>
<thead>
<tr>
<th>First syllable is stressed</th>
<th>Second syllable is stressed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. encounter</td>
<td>1. flawless</td>
</tr>
<tr>
<td>2. lawyer</td>
<td>2. caution</td>
</tr>
<tr>
<td>3. power</td>
<td>3. August</td>
</tr>
<tr>
<td>4. allow</td>
<td>4. rowdy</td>
</tr>
<tr>
<td>5. flawless</td>
<td>5. grouchy</td>
</tr>
<tr>
<td>6. shower</td>
<td>6. trousers</td>
</tr>
<tr>
<td>7. doubting</td>
<td>7. applause</td>
</tr>
<tr>
<td>8. boundary</td>
<td>8. coward</td>
</tr>
<tr>
<td>9. bestow</td>
<td>9. grownup</td>
</tr>
<tr>
<td>10. laundry</td>
<td>10. arousing</td>
</tr>
</tbody>
</table>
Name__________________________________________

encounter  August  faucet  shower
lawyer  rowdy  trousers  doubting
power  grouchy  applause  boundary
allow  bestow  coward  grownup
flawless  caution  laundry  arousing

Replacements
Write the spelling word that can replace the boldfaced word or words in each sentence.

1. Carlos’ skunk-trapping idea was nearly perfect. ________________
2. Five minutes of clapping followed the concert. ________________
3. I don’t know why he was in a bad mood yesterday. ________________
4. Do you think Gloria will permit me to see her again? ________________
5. She held a cup under the kitchen tap to get some water. ________________
6. The skunk walked along the border of their property. ________________
7. Carlos, there’s a huge pile of dirty clothes in the corner! ________________
8. I always use care when going near wild animals. ________________
9. Carlos had trouble getting the smell out of his pants. ________________
10. Why is he acting like such a scared person? ________________

It Takes Three
Write a spelling word that goes with the other two words.

11. adult, parent ________________
12. soap, bath ________________
13. teacher, doctor ________________
14. September, December ________________
15. give, donate ________________
Circle the misspelled words in the passage. Write the words correctly on the lines below.

Carlos was in a growchy mood. He had been washing his hands under the fawcet for five minutes, trying to make the smell go away. At this rate, he would have to take yet another shouer. How was he supposed to know that he would encounter a skunk? Now he knew why his mother didn’t allow him to wander around outside alone. Next time, he would use more caushion around animals.

1. ___________ 3. ___________ 5. ___________
2. ___________ 4. ___________ 6. ___________

Writing Activity

Write a paragraph about a time when you encountered an animal. Use four words from your spelling list.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**
1. A allow  
   B ellow  
   C alow  
   D allou  
2. E arrossing  
   F arousing  
   G aroussing  
   H arosing  
3. A boundary  
   B boundry  
   C boundery  
   D broundary  
4. E beestow  
   F bistow  
   G bestow  
   H bestowe  
5. A grounup  
   B grownup  
   C grownnup  
   D grownuup

**Sample B:**
6. E coword  
   F cowerd  
   G cowward  
   H coward  
7. A doubting  
   B doubtting  
   C douting  
   D dowting  
8. E rowddy  
   F rowdy  
   G rowdie  
   H roudy  
9. A encountrer  
   B encounter  
   C incounter  
   D encountrer  
10. E powwer  
    F power  
    G powerr  
    H powwerr  
11. A shower  
    B showwer  
    C cowward  
    D showwerr  
12. E trouzers  
    F trowsers  
    G trouzers  
    H trouwerr  
13. A growchy  
    B grouchy  
    C grouchee  
    D grouchie  
14. E applause  
    F upplause  
    G uplause  
    H aplause  
15. A loiyer  
    B lawer  
    C loyer  
    D lawyer  
16. E Auggust  
    F Awgust  
    G August  
    H Augusst  
17. A laundry  
    B lawndry  
    C laundree  
    D laundrie  
18. E caution  
    F caushion  
    G cawtion  
    H cawshun  
19. A flawless  
    B flawless  
    C flwles  
    D flwliss  
20. E faucit  
    F fawcet  
    G faucet  
    H fauset
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. contest
2. ____________________________ 2. content
3. ____________________________ 3. protest
4. ____________________________ 4. combat
5. ____________________________ 5. permits
6. ____________________________ 6. rebel
7. ____________________________ 7. present
8. ____________________________ 8. insert
9. ____________________________ 9. desert
10. ____________________________ 10. subject
11. ____________________________ 11. minute
12. ____________________________ 12. compact
13. ____________________________ 13. conduct
14. ____________________________ 14. contract
15. ____________________________ 15. refuse
16. ____________________________ 16. conflict
17. ____________________________ 17. research
18. ____________________________ 18. excuse
19. ____________________________ 19. entrance
20. ____________________________ 20. extract

Review Words
21. ____________________________ 21. doubting
22. ____________________________ 22. allow
23. ____________________________ 23. caution

Challenge Words
24. ____________________________ 24. effect
25. ____________________________ 25. affect

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, downward, or diagonally.

CESUFERTTTTE MTKETTYH
OCOMBATGNSCMFGERCNCSCS
NMINTEDDEEUHIKEIITAORIU
TYPGQNANTTDGVSLLRMAJC
RSTETNOCNONBFEATPEXXHJ
ATRESNFORODNNXASVIWE
CPRESENTCPCCCECELEBERC
TPERMITSWNCELTLRRESUCXET

List the words below as you find them in the puzzle.

1. __________  6. __________  11. __________  16. __________
2. __________  7. __________  12. __________  17. __________
3. __________  8. __________  13. __________  18. __________
4. __________  9. __________  14. __________  19. __________
5. __________ 10. __________  15. __________  20. __________

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At Home: Review the Word Study Steps above to help the student spell new words.
Write the spelling words in alphabetical order.

1. __________  
2. __________  
3. __________  
4. __________  
5. __________  
6. __________  
7. __________  
8. __________  
9. __________  
10. __________  
11. __________  
12. __________  
13. __________  
14. __________  
15. __________  
16. __________  
17. __________  
18. __________  
19. __________  
20. __________

Make a Puzzle

Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.
refuse contest entrance present
insert permits minute extract
desert rebel contract compact
subject conduct research conflict
combat excuse protest content

Where's the accent?

For each of the spelling words above, the meaning varies according to where the accent is placed. Circle the choice that best completes each sentence. The accented syllable is shown in bold.

1. There was a huge ______________ between the two candidates.  
   (conflict, conflict)

2. A special team was assigned to ______________ the voter data.  
   (research, research)

3. The president held a meeting to ______________ his findings.  
   (present, present)

4. Voting only takes one ______________ of your time.  
   (minute, minute)

5. The reporter tried to ______________ an interview.  
   (conduct, conduct)

6. You may ______________ to admit how you voted.  
   (refuse, refuse)

7. The Democrats wanted to ______________ the results.  
   (contest, contest)

8. The government ______________ every citizen to vote.  
   (permits, permits)

9. The Republican President spoke on the ______________ of war.  
   (subject, subject)

10. The ______________ of the President’s speech was interesting.  
    (content, content)
A small crowd gathered outside the White House to hear the President speak. The subject of his speech was voting. A team of experts had done research about how many people actually voted. “There is no excuse for not voting,” he began. “The Constitution permits each of you to take part in the election process. I intend to conduct a survey asking people why they chose not to vote. When I have that information, I will present it to you so that we may work on solving this problem.”

1. ____________ 3. ____________ 5. ____________
2. ____________ 4. ____________ 6. ____________

Writing Activity
Write a paragraph about what you could do to encourage more people to vote in presidential elections. Use four words from your spelling list.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:  
- effect  
- afect  
- iffect  
- effekt  

Sample B:  
- afect  
- affect  
- afekt  
- uffect  

1. A excuse  
   B excusse  
   C exxcuse  
   D escuse  

2. E conttest  
   F contest  
   G conntest  
   H connttest  

3. A conntent  
   B content  
   C conttent  
   D connttent  

4. E refuze  
   F refusse  
   G rifuse  
   H refuse  

5. A proetest  
   B prottest  
   C protest  
   D protestt  

6. E conduckt  
   F connduct  
   G conduct  
   H connduct  

7. A subject  
   B subject  
   C subbject  
   D subjeckt  

8. E extract  
   F extract  
   G extract  
   H extrackt  

9. A permmits  
   B permits  
   C permitts  
   D purmits  

10. E inssert  
    F incert  
    G insert  
    H insertt  

11. A desert  
    B desurt  
    C dessurt  
    D dezert  

12. E reble  
    F rebbel  
    G rebel  
    H rebble  

13. A combat  
    B combbat  
    C combatt  
    D commbat  

14. E conflict  
    F conflickt  
    G conflcikt  
    H conflict  

15. A risearch  
    B research  
    C resssearch  
    D resurch  

16. E compact  
    F commpact  
    G compact  
    H compactt  

17. A contratct  
    B contractt  
    C contract  
    D connttract  

18. E entrance  
    F entrence  
    G entrunce  
    H entrance  

19. A present  
    B prezent  
    C pressent  
    D presunt  

20. E minnute  
    F minute  
    G minnute  
    H minuht
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____________________________
2. _____________________________
3. _____________________________
4. _____________________________
5. _____________________________
6. _____________________________
7. _____________________________
8. _____________________________
9. _____________________________
10. _____________________________
11. _____________________________
12. _____________________________
13. _____________________________
14. _____________________________
15. _____________________________
16. _____________________________
17. _____________________________
18. _____________________________
19. _____________________________
20. _____________________________

Words with /cher/ and /zh/:

1. rancher
2. searcher
3. enclosure
4. future
5. butcher
6. measure
7. pleasure
8. mixture
9. treasure
10. feature
11. pasture
12. creature
13. lecture
14. gesture
15. nature
16. fracture
17. moisture
18. stretcher
19. legislature
20. azure

Review Words

21. _____________________________
22. _____________________________
23. _____________________________

Challenge Words

24. _____________________________
25. _____________________________

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Spelling

Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Fill-Ins
Fill in the missing letters of each word to form a spelling word.

1. fu ____ ____ e
2. crea ____ ____ e
3. sear ____ ____ ____
4. fea ____ ____ e
5. frac ____ ____ e
6. ges ____ ____ e
7. legisla ____ ____ e
8. enclo ____ ____ e
9. mea ____ ____ e
10. mix ____ ____ e
11. mois ____ ____ e
12. na ____ ____ e
13. pas ____ ____ e
14. plea ____ ____ e
15. a ____ ____ e
16. stret ____ ____ e____
17. trea ____ ____ e
18. ran ____ e____
19. but ____ e____
20. lec ____ ____ e____

Write the Words
Use the lines below to practice writing the spelling words.

1. __________ 6. __________ 11. __________ 16. __________
2. __________ 7. __________ 12. __________ 17. __________
3. __________ 8. __________ 13. __________ 18. __________
4. __________ 9. __________ 14. __________ 19. __________
5. __________ 10. __________ 15. __________ 20. __________
Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the spelling words with the /chër/ spelled:

- _ture_
  1. _______________
  2. _______________
  3. _______________
  4. _______________
  5. _______________
  6. _______________
  7. _______________
  8. _______________
  9. _______________
 10. _______________
 11. _______________

- _cher_
  1. _______________
  2. _______________
  3. _______________
  4. _______________

Write the spelling words with the /zhër/ spelled:

- _sure_
  1. _______________
  2. _______________
  3. _______________
  4. _______________

- _zure_
  1. _______________
Fill in the Blanks

Complete each sentence with a spelling word.

1. It’s hard not to _____________ when you’re excited or nervous.
2. There was a small _____________ in the tree branch after the hurricane hit.
3. It can feel hotter outside when there’s more _____________ in the air.
4. Scientists often try to _____________ the humidity in the air.
5. There might be a hidden _____________ somewhere on this island.
6. The students found shelter in a small _____________.
7. The professor gave a _____________ on the topic of weather.
8. The _____________ shop was full of people getting food in preparation for the storm.
9. After the storm cleared, there was a beautiful _____________ sky.
10. The storm brought a _____________ of wind, rain, and flooding.

Definitions

Write the spelling word that has the same, or almost the same, meaning.

11. animal or living thing _____________
12. person who looks for something _____________
13. special attraction _____________
14. law-making body _____________
15. time after the present _____________
Circle the misspelled words in the passage. Write the words correctly on the lines below.

Andrew walked outside. He felt as if something were different. There wasn’t a church in sight. There was more moisture in the air. The sky had changed from a beautiful azure to a dark gray. Soon there would be a mixture of rain, wind, and flooding. Nature was about to demonstrate the effects of a natural disaster. Andrew put a cup on the porch to measure the rainfall and headed inside to watch.

Writing Activity

Write a paragraph about what you would do if you found out that a hurricane was going to hit your town. Use four words from your spelling list.
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
A cullcher
B culcher
C cullture
D culture

Sample B:
E teechur
F teachur
G teecher
H teacher

1. A futur
   B fewture
   C fuchure
   D future

2. E creature
   F creature
   G creture
   H criature

3. A searchar
   B sercher
   C searcher
   D searchur

4. E feature
   F feette
   G fette
   H fiture

5. A fracture
   B frakture
   C fracchure
   D fractture

6. E gesttur
   F gessture
   G gesture
   H gestur

7. A legislatture
   B legislatture
   C leggislature
   D legislature

8. E enklosure
   F enclosure
   G encloisher
   H enkoshure

9. A measure
   B meazure
   C mesure
   D mezzhure

10. E mixcher
    F micksture
    G mixture
    H mixtture

11. A moistturre
    B moisturre
    C moistre
    D moisture

12. E naturre
    F natture
    G nachure
    H nature

13. A pasture
    B passture
    C pastture
    D pasturre

14. E plesure
    F pleasure
    G pleazure
    H pleazhure

15. A azzure
    B azzure
    C azure
    D azzurre

16. E stretcher
    F stretchur
    G stretchar
    H stretchure

17. A tresure
    B treasure
    C treress
    D trezzure

18. E ranchir
    F ranchur
    G ranncher
    H rancher

19. A butcher
    B bucher
    C butcher
    D butcherr

20. E lecktture
    F lecture
    G lectturre
    H lectturre
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________
8. ____________________________
9. ____________________________
10. ____________________________
11. ____________________________
12. ____________________________
13. ____________________________
14. ____________________________
15. ____________________________
16. ____________________________
17. ____________________________
18. ____________________________
19. ____________________________
20. ____________________________

Review Words

21. ____________________________
22. ____________________________
23. ____________________________

Challenge Words

24. ____________________________
25. ____________________________

1. distance
2. importance
3. balance
4. attendance
5. absence
6. performance
7. dependence
8. substance
9. disturbance
10. appearance
11. assistance
12. ignorance
13. brilliance
14. ambulance
15. residence
16. radiance
17. resistance
18. reluctance
19. persistence
20. hesitation
21. creature
22. measure
23. rancher
24. vigilance
25. inference

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Fill-Ins
Fill in the missing letters of each word to form a spelling word.
1. ignor ___ ___ ___ e
2. abs ___ ___ ___ e
3. persist ___ ___ ___ e
4. appea ___ ___ ___ ce
5. reluc ___ ___ ___ ce
6. resid ___ ___ ___ e
7. distur ___ ___ ___ ce
8. brill ___ ___ ___ ce
9. ambu ___ ___ ___ ce
10. resis ___ ___ ___ ce
11. dista ___ ___ ___
12. assis ___ a ___ ___ e
13. ba ___ a ___ ___ e
14. rad ___ ___ n ___ ___ e
15. impor ___ ___ n ___ ___ e
16. hesit ___ ___ ___ e
17. depen ___ ___ ___ ce
18. subs ___ ___ n ___ ___ e
19. atten ___ ___ ___ ce
20. perfor ___ ___ n ___ ___ e

Use the spelling words above to help you write a poem of at least 4 lines.
21. _______________________________________________________
22. _______________________________________________________
23. _______________________________________________________
24. _______________________________________________________

At Home: Review the Word Study Steps above to help the student spell new words.
Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the spelling words that contain two syllables and are spelled:

- **ence**
  1. ______________
  2. ______________
  3. ______________

- **ance**
  1. ______________
  2. ______________
  3. ______________
  4. ______________

Write the spelling words that contain three syllables and are spelled:

- **ence**
  1. ______________
  2. ______________
  3. ______________

- **ance**
  1. ______________
  2. ______________
  3. ______________
  4. ______________
  5. ______________
  6. ______________
  7. ______________
  8. ______________
  9. ______________
  10. ____________
  11. ____________
  12. ____________
Words with -ance and -ence: Word Meaning

ambulance  residence  assistance  reluctance
brilliance  dependence  persistence  disturbance
balance  hesitance  ignorance  importance
performance  substance  radiance  resistance
attendance  absence  appearance  distance

Definitions
Write the spelling word that has the same, or almost the same, meaning.
1. great intelligence; shininess
2. the need for someone or something
3. something that takes up space
4. the state of being against or opposed to doing something
5. the state of having little or no knowledge
6. the state of feeling unsure or having doubts
7. a glowing quality
8. opposition; a pull in the opposite direction
9. the act of being present
10. a public display or presentation

Fill in the Blanks
Complete each sentence with a spelling word.
11. The Fisher learned the of being honest.
12. The Basketmaker was unable to keep her on the log.
13. The to the market was a little more than one mile.
14. After tricking the people carrying food, the Fisher returned to his .
15. After falling into the river, the Fisher was taken away in a(an) .
Circle the misspelled words in the passage. Write the words correctly on the lines below.

The Basketmaker ran a distance of four miles to get to the village. Once she was there, she went straight to the residence of her friend, the Lumberjack. She told him of what the Fisher had done, and of the importance of teaching him a lesson. Finally, she asked for his assistance. The Lumberjack’s appearance was stern at first, but he soon agreed to help. They would teach the Fisher their own lesson about balance!

1. ____________  3. ____________  5. ____________
2. ____________  4. ____________  6. ____________

Writing Activity

Write a paragraph about a time when you or someone you know played a trick on someone else. Use four words from your spelling list.

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:  
A inference  
B infurance  
C infrence  
D infrince  

Sample B:  
E vigilance  
F vigilance  
G vigilence  
H vigilence

1. A ambullance  
B ambbulance  
C ambulence  
D ambulance

2. E apearance  
F appearance  
G appeareance  
H appeareance

3. A assistance  
B asistance  
C assistence  
D assistance

4. E attendance  
F attendance  
G attendance  
H attenddance

5. A brillience  
B brillianee  
C brillianc  
D brillience

6. E deppendance  
F deppendence  
G dependance  
H dependence

7. A substance  
B substance  
C substance  
D substance

8. E disturbance  
F disturbence  
G disturbence  
H disturbence

9. A balance  
B ballance  
C balence  
D ballence

10. E hesitance  
F hesitence  
G hesatance  
H hesatence

11. A ignorance  
B iggnorance  
C ignorence  
D ignorance

12. E importtence  
F importence  
G importence  
H importtance

13. A performance  
B performence  
C performmence  
D performance

14. E persistance  
F persistance  
G persistance  
H perssistance

15. A raddiance  
B radianse  
C radience  
D radiance

16. E resistance  
F resistence  
G resistence  
H resisstance

17. A reluctance  
B reluctance  
C reluctence  
D relunctence

18. E absence  
F absbsence  
G absance  
H absence

19. A residence  
B ressidence  
C residence  
D ressidence

20. E disstance  
F distence  
G distance  
H disttance
Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A and do Sample B.

A. Don’t frighten the captain with your signal.  

1. A sandal is not a practical mountain-climbing shoe.

2. Don’t allow pressure to affect your performance.

3. Scientists measure how much moisture is present before storms.

4. The lecture was about the importance of good balance.

5. “Always listen to nature” is my slogan.

6. The absence of clouds revealed an azure sky in nature.

7. I hope he will not refuse to conduct research.

8. In a minute, he will throw his trowels in the laundry.

9. The captain told us to use caution and not to be rowdy.

10. Listen for a minute to hear if the laundry is done.

11. Who would put trousers and a sandal in the laundry?

A. A B C D

1. A B C D

2. E F G H

3. A B C D

4. E F G H

5. A B C D

6. E F G H

7. A B C D

8. E F G H

9. A B C D

10. E F G H

11. A B C D
12. In the future, I will refuse a pretzel if it is offered.

13. He was grouchy because the shower had no nozzle.

14. Measure the distance from here to the mountain.

15. It may be difficult to conduct research in August.

16. Please excuse my poor sense of balance and distance.

17. The subject of the president’s slogan was nature.

18. Can you measure the importance of a good slogan?

19. My residents is on the southern side of the mountain.

20. What is the distance to the treasure near the mountain?

21. In the fable, the girl ate her pretzel with great pleasure.

22. The characters were a rebel, a rancher, and a coward.

23. We gazed at the August sky with pleasure.

24. They made the grochy Fisher lose his balance in less than a minute.

25. The measure of moisture was high near the mountain.
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. margin
2. ____________________________ 2. jolt
3. ____________________________ 3. surge
4. ____________________________ 4. plunge
5. ____________________________ 5. jigsaw
6. ____________________________ 6. legend
7. ____________________________ 7. ridge
8. ____________________________ 8. budge
9. ____________________________ 9. lodge
10. ____________________________ 10. agent
11. ____________________________ 11. damage
12. ____________________________ 12. ranger
13. ____________________________ 13. jumble
14. ____________________________ 14. luggage
15. ____________________________ 15. baggage
16. ____________________________ 16. dodge
17. ____________________________ 17. challenge
18. ____________________________ 18. journal
19. ____________________________ 19. judgment
20. ____________________________ 20. knowledge

Review Words
21. ____________________________ 21. assistance
22. ____________________________ 22. importance
23. ____________________________ 23. absence

Challenge Words
24. ____________________________ 24. oxygen
25. ____________________________ 25. surgeon

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, downward, or diagonally.

Find the spelling words in each row:

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
7. ____________
8. ____________
9. ____________
10. ____________
11. ____________
12. ____________
13. ____________
14. ____________
15. ____________
16. ____________
17. ____________
18. ____________
19. ____________
20. ____________

List the words below as you find them in the puzzle.

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
7. ____________
8. ____________
9. ____________
10. ____________
11. ____________
12. ____________
13. ____________
14. ____________
15. ____________
16. ____________
17. ____________
18. ____________
19. ____________
20. ____________
Name ____________________________________________

Sort each spelling word by finding the sound and spelling pattern to which it belongs.

Write the spelling words that end with the soft g spelled:

-dge
1. ____________
2. ____________
3. ____________
4. ____________
5. ____________

Write the spelling words that begin with the soft g spelled:

j-
1. ____________
2. ____________
3. ____________
4. ____________
5. ____________

Write the spelling words that have the soft g in the middle spelled:

-ge
1. ____________
2. ____________
3. ____________

-gi
1. ____________

Write the spelling words that end with the soft g spelled:

-ge
1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
Fill in the blanks

Complete each sentence with the correct spelling word.

1. The Antarctic weather was a ____________ for Shackleton and his men.
2. The Endurance suffered ____________ from the pressure of the ice floes.
3. Some sailors kept a ____________ while at sea.
4. Working a ____________ puzzle is a good way to pass the time.
5. Each ____________ of cold ocean water soaked the boat and the sailors.
6. ____________ of the sea and of fixing boats helped Shackleton’s men stay safe.
7. They piled all of their belongings, their ____________ and ____________, on the ice.
8. Two lifeboats were used to make a ____________ for shelter.
9. It must have felt great to cross the last ____________ and see the whaling station.
10. Shackleton used good ____________ when he said that they should leave the boat.

Synonyms

Write the spelling word that comes closest in meaning to each word below.

11. avoid ____________
12. cause ____________
13. mix up ____________
14. fall ____________
15. bump ____________
16. edge ____________
17. story ____________
18. park worker
19. move ____________
Circle the misspelled words in the passage. Write the words correctly on the lines below.

The men faced the challenge of sailing in the Antarctic with courage. They chopped ice from the boat to keep sailing. Their small boat already had damage from a large surge of icy water. Still, they managed to dodge the largest waves. It was their goal to avoid any high crest or deep plunge. Their journey became a legend of triumph over danger.

1. ______________ 3. ______________ 5. ______________
2. ______________ 4. ______________ 6. ______________

Writing Activity
Write a paragraph about a time when you or someone you know had to be brave. Use four words from your spelling list.

_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>bullge</td>
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<tr>
<td>B</td>
<td>bulge</td>
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<tr>
<td>C</td>
<td>bulje</td>
</tr>
<tr>
<td>D</td>
<td>buldge</td>
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</tbody>
</table>

**Sample B:**

<p>| | |</p>
<table>
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<tr>
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<th></th>
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<tbody>
<tr>
<td>E</td>
<td>rigid</td>
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<td>F</td>
<td>riggid</td>
</tr>
<tr>
<td>G</td>
<td>rijjid</td>
</tr>
<tr>
<td>H</td>
<td>ridgid</td>
</tr>
</tbody>
</table>

1. **A** ajent  
   **B** agent  
   **C** aggent  
   **D** aigent  
2. **E** bagage  
   **F** baggage  
   **G** baguge  
   **H** bagadge  
3. **A** budge  
   **B** budje  
   **C** buge  
   **D** buhdge  
4. **E** chalenge  
   **F** challenze  
   **G** challunge  
   **H** challenge  
5. **A** damij  
   **B** dammage  
   **C** damage  
   **D** damadge  
6. **E** plunje  
   **F** plundge  
   **G** plunge  
   **H** plunnge  
7. **A** giggsaw  
   **B** jiggsaw  
   **C** gisaw  
   **D** jisaw  
8. **E** jolt  
   **F** golt  
   **G** giolt  
   **H** jolt  
9. **A** jernal  
   **B** journal  
   **C** gournal  
   **D** gernal  
10. **E** judgment  
    **F** jujment  
    **G** jugment  
    **H** judgment  
11. **A** jumble  
    **B** jumbel  
    **C** jumbul  
    **D** gumble  
12. **E** knowlege  
    **F** nowledge  
    **G** knowledge  
    **H** knowlledge  
13. **A** lojje  
    **B** ladge  
    **C** logge  
    **D** lodge  
14. **E** luggage  
    **F** lugege  
    **G** luggie  
    **H** lugej  
15. **A** margein  
    **B** marjin  
    **C** margin  
    **D** marjein  
16. **E** lejjend  
    **F** leggend  
    **G** lejend  
    **H** legend  
17. **A** ranger  
    **B** ranjer  
    **C** rangger  
    **D** raneger  
18. **E** ridge  
    **F** rigge  
    **G** ridje  
    **H** rijje  
19. **A** surje  
    **B** surge  
    **C** serge  
    **D** serje  
20. **E** dudge  
    **F** doddge  
    **G** dodge  
    **H** dodje
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. sweet
2. ____________________________ 2. peel
3. ____________________________ 3. peer
4. ____________________________ 4. pole
5. ____________________________ 5. poll
6. ____________________________ 6. peal
7. ____________________________ 7. waste
8. ____________________________ 8. manner
9. ____________________________ 9. current
10. ____________________________ 10. manor
11. ____________________________ 11. pier
12. ____________________________ 12. waist
13. ____________________________ 13. currant
14. ____________________________ 14. presents
15. ____________________________ 15. counsel
16. ____________________________ 16. presence
17. ____________________________ 17. council
18. ____________________________ 18. stationary
19. ____________________________ 19. stationery
20. ____________________________ 20. suite

Review Words
21. ____________________________ 21. journal
22. ____________________________ 22. budge
23. ____________________________ 23. ranger

Challenge Words
24. ____________________________ 24. kernel
25. ____________________________ 25. colonel

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Fill-Ins
Fill in the missing letters of each word to form a spelling word.

1. su____e  8. ma____r  15. pe____
2. sw____t  9. po____e  16. p____e____
3. p____r  10. pol____
4. p____r  11. station____y  17. prese____s
5. cur____en____  12. stati____er____
6. curr____t  13. wai____
7. man____r  14. was____

Make a Puzzle
Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.

At Home: Review the Word Study Steps above to help the student spell new words.
Sort each spelling word according to its number of syllables. Then write the words on the lines below.

<table>
<thead>
<tr>
<th>One syllable</th>
<th>Two syllables</th>
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</table>

Four syllables
1. _____________
2. _____________

Use the spelling words above to help you write a poem of at least 4 lines.
1. ____________________________________________________________________
2. ____________________________________________________________________
3. ____________________________________________________________________
4. ____________________________________________________________________
What’s the Word?
Complete each sentence with the correct spelling word.

1. Wesley used the leaves of his plant to make ____________ for writing letters.
2. The fruit in Weslandia was yellow in color and tasted ____________.
3. Wesley helped the plant grow around a ____________ to keep it from falling down.
4. Wesley used everything that grew in Weslandia, so there was never any ____________.
5. Wesley’s parents heard a ____________ of laughter coming from behind the plant.
6. Busy in the world of Weslandia, Wesley lost track of ____________ events.
7. Wesley used to be scared in the ____________ of older boys.
8. The boys in the neighborhood wanted to help form a ____________ for Weslandia.
9. Before creating Weslandia, Wesley always acted in a shy, quiet ____________.
10. In his swing, Wesley was able to ____________ around the corner without being seen.
Circle the misspelled words in the passage. Write the words correctly on the lines below.

Wesley never exercised, and his manner of dieting was poor. Luckily, the fruits that he grew were not only suitable but healthful, too. To his surprise, he could even eat the peel. Within a few weeks, his waste shrunk by two inches. The boys who had teased him before now came and sought his counsel. People in the neighborhood went out of their way just to be in his presents.

1. ____________  3. ____________  5. ____________
2. ____________  4. ____________  6. ____________

Writing Activity

Write a paragraph about a summer project that you would like to try. Use four words from your spelling list.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**
- A flowr
- B flour
- C flouer
- D flauer

**Sample B:**
- E flower
- F flowr
- G flouer
- H flowwer

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</tbody>
</table>
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________ 1. prewash
2. ____________________ 2. disable
3. ____________________ 3. discolor
4. ____________________ 4. mistaken
5. ____________________ 5. preheats
6. ____________________ 6. mistrust
7. ____________________ 7. incorrect
8. ____________________ 8. disconnect
9. ____________________ 9. preview
10. ____________________ 10. prejudge
11. ____________________ 11. misjudge
12. ____________________ 12. discomfort
13. ____________________ 13. dismount
14. ____________________ 14. misunderstand
15. ____________________ 15. disobey
16. ____________________ 16. dishonest
17. ____________________ 17. injustice
18. ____________________ 18. disapprove
19. ____________________ 19. inexpensive
20. ____________________ 20. indefinite
21. ____________________ 21. presence
22. ____________________ 22. stationary
23. ____________________ 23. current
24. ____________________ 24. prehistoric
25. ____________________ 25. misbehave

Review Words
21. ____________________
22. ____________________
23. ____________________

Challenge Words
24. ____________________
25. ____________________

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle
Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, downward, or diagonally.

D P R E J U D G E S K G I E D D P L H E
Z I E C I T S U J N I L N V E I G U S T
I R S E G D U J S I M G C I V S G A A I
L I Z H P R E V I E W B O S O C E S W N
D W X D O D I S A B L E R E N R O N T E I
R H X T N N A Y C D L F R E P M E A R F
Y D B O O J E C P J R N E P P F K E P E
Y E B O S I D S R E F G C X A O A H M D
D I S M O U N T T E N K T E S R T E D N
M I S U N D E R S T A N D N I T S R G I
T C E N N O C S I D U R N I D U I P K J
M I S T R U S T D I S C O L O R M D C A

List each of the words below as you find them in the puzzle.

1. ______________
2. ______________
3. ______________
4. ______________
5. ______________
6. ______________
7. ______________
8. ______________
9. ______________
10. ______________
11. ______________
12. ______________
13. ______________
14. ______________
15. ______________
16. ______________
17. ______________
18. ______________
19. ______________
20. ______________
<table>
<thead>
<tr>
<th>Prefix</th>
<th>Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>dis-</td>
<td>indefinite, disable, incorrect, dismount, preview, misunderstand, disobey, prewash</td>
</tr>
<tr>
<td>in-</td>
<td>dishonest, inexpensive, prejudge, mistaken, dishonest, misjudge, discomfort, mistrust</td>
</tr>
<tr>
<td>mis-</td>
<td>disapprove, misjudge, discomfort, disolor, injustice, preheats, mistrust, disconnect</td>
</tr>
<tr>
<td>pre-</td>
<td></td>
</tr>
</tbody>
</table>

Sort each spelling word according to its prefix. Then write the words on the lines below.

**dis-**
1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 

**mis-**
1. 
2. 
3. 
4. 

**pre-**
1. 
2. 
3. 
4.

**in-**
1. 
2. 
3. 
4.
Name____________________________

Words with Prefixes dis-, in-, mis-, and pre-: Word Meaning

<table>
<thead>
<tr>
<th>indefinite</th>
<th>disable</th>
<th>incorrect</th>
<th>dismount</th>
</tr>
</thead>
<tbody>
<tr>
<td>preview</td>
<td>misunderstand</td>
<td>disobey</td>
<td>prewash</td>
</tr>
<tr>
<td>dishonest</td>
<td>inexpensive</td>
<td>prejudice</td>
<td>mistaken</td>
</tr>
<tr>
<td>disapprove</td>
<td>misjudge</td>
<td>discomfort</td>
<td>discolored</td>
</tr>
<tr>
<td>injustice</td>
<td>preheats</td>
<td>mistrust</td>
<td>disconnect</td>
</tr>
</tbody>
</table>

Similar Meanings
Write the spelling word that has the same, or almost the same, meaning.

1. wrong ________________  6. go against the rules ________________
2. lying ________________  7. stain ________________
3. unsure; unclear ________________  8. uneasiness ________________
4. cheap ________________  9. divide ________________
5. frown on ________________  10. get down or get off ________________

Fill in the Blanks
Complete each sentence using the correct spelling word.

11. Due to her haircut, she often was ________________ for her sister.
12. Since Lewis and Clark had no map, it was easy to ________________ distances.
13. When Clark first saw the ocean, he had a ________________ of what we see today.
14. Joseph Andrews once tried to ________________ the machines that chop down trees.
15. The destruction of our natural environment is a real ________________.
16. We began to ________________ him when he continued to lie to us.
17. When you ________________ your clothes, you use up more water.
18. His mother ________________ the oven before cooking dinner.
Spelling

Words with Prefixes dis-, in-, mis-, and pre-: Proofreading

Circle the misspelled words in the passage. Write the words correctly on the lines below.

Many people are mistakin about what they can do to help protect nature. They think that the destruction of our environment is an injustis, but they don’t know how they can help. In fact, there are plenty of easy and inexpencive ways to take action. Some people disobay recycling laws because they don’t know any better! You can tell people who litter or pollute that you disaproove. Don’t prejuge others, but take some time to learn what you can do to help.

1. ______________  3. ______________  5. ______________
2. ______________  4. ______________  6. ______________

Writing Activity
Write a paragraph about things that you can do to help protect nature in your area. Use four words from your spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**

- A: misshapp
- B: mishapp
- C: misshap
- D: mishap

**Sample B:**

- E: missuse
- F: misuse
- G: misusse
- H: missusse

   B: disaprove  F: mistakken  B: preheats  F: discollor
   C: dissaprove  G: misstaken  C: preheats  G: discollor
   D: disaprove  H: mistaken  D: preheels  H: discollor

   F: disscomfort  B: misstrust  F: inexppensive  B: disconnect
   G: discomfort  C: mistrust  G: inexpenssive  C: disconnectt
   H: discommfort  D: mistrusttt

   B: disshonest  F: misunnderstand  B: injustice  F: misjudje
   C: dishonest  G: misunnderstand  C: injustisse  G: misjuge
   D: disshonnest  H: misunnderstand  D: jusstic  H: misjudje

   F: dissmount  B: incorrect  F: indefинite  B: prepreudge
   G: dissmount  C: incorreect  G: indedefinite  C: preejudge
   H: dissmmount  D: incorrect  H: indefinite  D: prejuje

   B: disobey  F: prevwee  B: dissable  F: preewewash
   C: disobey  G: preview  C: disable  G: prewash
   D: dissobbey  H: preview  D: dissabbble  H: prewasssh
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____________________________ 1. sadness
2. _____________________________ 2. gladness
3. _____________________________ 3. needless
4. _____________________________ 4. harmless
5. _____________________________ 5. darkness
6. _____________________________ 6. fullness
7. _____________________________ 7. stillness
8. _____________________________ 8. hopeless
9. _____________________________ 9. fearless
10. ______________________________ 10. weakness
11. ______________________________ 11. bottomless
12. ______________________________ 12. foolishness
13. ______________________________ 13. fondness
14. ______________________________ 14. effortless
15. ______________________________ 15. meaningless
16. ______________________________ 16. emptiness
17. ______________________________ 17. forgiveness
18. ______________________________ 18. motionless
19. ______________________________ 19. ceaseless
20. ______________________________ 20. fierceness

Review Words 21. ______________________________
22. ______________________________
23. ______________________________

Challenge Words 24. ______________________________
25. ______________________________

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

1. bottom____ ___ ___s
2. cease____ ___ ___s
3. dark____ ___ ___s
4. effort____ ___ ___s
5. empt____ ___ ___ss
6. fea____ ___ ___ess
7. fierc____n____ ___s
8. fon____ ___ ___es____
9. fooli____ ____ ___ess
10. forgiv____ ___ ___ess
11. ful____n____ ___s
12. hope____ ___ ___ss
13. gla____ ___ ___ess
14. mean____ng____ ___ss
15. har____ ___ ___ess
16. moti____ ___ ___l___ss
17. need____ ___ ___ss
18. sti____ ___ ___l___e___s
19. sa____n____ ___s____
20. wea____ ___ ___es____

Use the spelling words above to write a poem of at least 4 lines.

1. __________________________________________
2. __________________________________________
3. __________________________________________
4. __________________________________________
Sort each spelling word by its suffix. On the lines below, write the spelling words with the \textit{-less} suffix that have:

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>emptiness</td>
<td>fullness</td>
<td>motionless</td>
<td>hopeless</td>
</tr>
<tr>
<td>gladness</td>
<td>fierceness</td>
<td>stillness</td>
<td>ceaseless</td>
</tr>
<tr>
<td>bottomless</td>
<td>darkness</td>
<td>sadness</td>
<td>weakness</td>
</tr>
<tr>
<td>foolishness</td>
<td>effortless</td>
<td>needless</td>
<td>meaningless</td>
</tr>
<tr>
<td>harmless</td>
<td>forgiveness</td>
<td>fearless</td>
<td>fondness</td>
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</table>

Write the spelling words with the \textit{-ness} suffix that have:

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<tr>
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<td>meaningless</td>
<td></td>
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<tr>
<td>harmless</td>
<td>forgiveness</td>
<td>fearless</td>
<td>fondness</td>
<td></td>
</tr>
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</table>

Sort each spelling word by its suffix. On the lines below, write the spelling words with the \textit{-less} suffix that have:

<p>| | | | |</p>
<table>
<thead>
<tr>
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</thead>
</table>
| two syllables
1.  
2.  
3.  
4.  
5.  |

<p>| | | | |</p>
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<thead>
<tr>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>
| three syllables
1.  
2.  
3.  
4.  |

Write the spelling words with the \textit{-ness} suffix that have:

<p>| | | | | |</p>
<table>
<thead>
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<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>
| two syllables
1.  
2.  
3.  
4.  
5.  
6.  
7.  
8.  |

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>
| three syllables
1.  
2.  
3.  |

Find the two spelling words that rhyme and write them on the lines below.

1.  
2.  
Words with Suffixes
-less and -ness:

Word Meaning

emptiness  fullness  motionless  hopeless
gladness  fierceness  stillness  ceaseless
bottomless  darkness  sadness  weakness
foolishness  effortless  needless  meaningless
harmless  forgiveness  fearless  fondness

Definitions

Write the spelling word that comes closest in meaning to the words below.

1. still; not moving ____________
2. impossible; without a chance ____________
3. happiness ____________
4. unafraid ____________
5. not stopping ____________
6. unnecessary ____________
7. the absence of light ____________
8. not requiring energy ____________
9. causing little or no hurt ____________
10. love; affection ____________

Fill in the Blanks

Complete the sentences, using the correct spelling word.

11. John’s grandfather felt like he was in a ____________ canyon.
12. When John’s grandfather saw the dead soldiers, he was filled with ____________.
13. After the battle, there was an eerie ____________ on the field.
14. The Navajo language was ____________ to the Japanese, who didn’t speak it.
15. John began to appreciate the ____________ of the soldiers.
16. The ____________ of the battlefield showed that the war had long been over.
Circle the misspelled words in the passage. Write the words correctly on the lines below.

The soldiers stood moshunless in the field. What was so important about a harmliess code? As the darknes crept in, they felt alone. An emptyness came over them as they waited. The mission seemed meaninglis to them. They had no idea that the language which was efortless to them would stump the Japanese army!

1. ________________ 3. ________________ 5. ________________
2. ________________ 4. ________________ 6. ________________

Writing Activity

Write a paragraph about what you would do if you had a code of your own. Use four words from your spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

The Unbreakable Code
Grade 5/Unit 5
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

1. A bottomless
   B bottommless
   C bottomless
   D bottomless

2. E ceaselless
   F ceasless
   G ceaseless
   H ceeseless

3. A darkness
   B darkness
   C darknes
   D darknness

4. E efortlless
   F efortless
   G efortless
   H efortless

5. A emptynness
   B emptinness
   C epmtyness
   D emptiness

Sample B:

6. E fearless
   F fearless
   G fearless
   H fereless

7. A fierceness
   B feirceness
   C fi  erceness
   D feircenness

8. E fondnness
   F fondnss
   G fonddness
   H fondness

9. A foolishness
   B foolishshness
   C foolishnness
   D foillianess

10. E forgiveness
    F forggiveness
    G forgivenness
    H forgiveness

11. A fullness
    B fulness
    C fullness
    D fulnness

12. A fierceness
    B feirceness
    C fi  erceness
    D feircenness

13. A gladnness
    B gladnss
    C gladness
    D gladness

14. A meaningless
    B meaningless
    C meaningless
    D meaninggless

15. A harmmless
    B harmles
    C harmles
    D harmless

16. E motionlless
    F motionnless
    G motitionless
    H motionless

17. A needlless
    B needeless
    C needless
    D needless

18. E stillness
    F stilness
    G stillnness
    H stilnness

19. A sadnness
    B saddness
    C sadness
    D saddenedness

20. E weeknss
    F weakness
    G weakeness
    H weakness
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ______________ 1. impress
2. ______________ 2. correct
3. ______________ 3. elect
4. ______________ 4. discuss
5. ______________ 5. locate
6. ______________ 6. decorate
7. ______________ 7. confuse
8. ______________ 8. estimate
9. ______________ 9. impression
10. ______________ 10. correction
11. ______________ 11. election
12. ______________ 12. discussion
13. ______________ 13. location
14. ______________ 14. decoration
15. ______________ 15. confusion
16. ______________ 16. estimation
17. ______________ 17. concentrate
18. ______________ 18. exhaust
19. ______________ 19. concentration
20. ______________ 20. exhaustion

Review Words
21. ______________ 21. hopeless
22. ______________ 22. fearless
23. ______________ 23. forgiveness

Challenge Words
24. ______________ 24. conclude
25. ______________ 25. conclusion

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Fill-Ins
Fill in the missing letters of each word to form a spelling word.

1. disc____s
2. loca____
3. imp____ss
4. el____t
5. elect____n
6. correc____on
7. decor____e
8. confusi____
9. concentrati____
10. concentra____
11. discus____on
12. loca____n
13. impress____
14. corre____
15. confu____
16. decora____on
17. estim____ion
18. exhau____
19. exhaust____
20. estim____e

Alphabetical Order
Use the lines below to write the spelling words in alphabetical order.

1. _________ 6. _________ 11. _________ 16. _________
2. _________ 7. _________ 12. _________ 17. _________
3. _________ 8. _________ 13. _________ 18. _________
5. _________ 10. _________ 15. _________ 20. _________

At Home: Review the Word Study Steps above to help the student spell new words.
Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the spelling words with the ending spelled:

- **-ate**
  1. ____________________
  2. ____________________
  3. ____________________
  4. ____________________

- **-ct**
  1. ____________________
  2. ____________________

- **-ss**
  1. ____________________
  2. ____________________

- **-tion**
  1. ____________________
  2. ____________________
  3. ____________________
  4. ____________________
  5. ____________________
  6. ____________________
  7. ____________________

Write the spelling words with the ending spelled:

- **-se**
  1. ____________________

- **-st**
  1. ____________________

- **-sion**
  1. ____________________
Name ________________________________________

Meaning Match

Write the spelling word that matches each clue below.

1. the state of being tired
   __________________________
2. the act of thinking
   __________________________
3. to guess
   __________________________
4. the result of voting
   __________________________
5. to find
   __________________________
6. an opinion
   __________________________
7. to talk
   __________________________
8. to have a strong effect on
   __________________________
9. a place
   __________________________
10. the act of making right
    __________________________

Fill in the Blanks

Complete each sentence with a spelling word.

11. Ana Rosa goes inside because when she works she needs to
    __________________________.
12. At first, there was some __________________ about the truth behind the sea
    monster.
13. His Jeep blew __________________ into the air.
14. No one had time to __________________ the porch for the planning meeting.
15. Our first __________________ was that it was a sea monster.
16. They decided to __________________ someone to watch from the tree.
17. Their __________________ about the sea monster lasted into the night.
18. Ana Rosa was __________________ about there being something in the
    water.
Name ____________________________________________

Circle the misspelled words in the passage. Write the words correctly on the lines below.

Ana Rosa climbed up the gri gri tree in order to concentrayt. It was a perfect locasion for watching the ocean. One day, Ana Rosa saw something that broke her consentrasion: a sea monster! At first no one believed her, but then it turned out that she was correcte. People met to diskus the sea monster. Their discustion lasted late into the night.

1. _______________  3. _______________  5. _______________
2. _______________  4. _______________  6. _______________

Writing Activity
Write a paragraph about a time when you or a person you know planned an event or an activity. Use four words from your spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**
- A edditt
- B eddit
- C edit
- D editt

1. A concentrate
   - B concentrate
   - C concentrate
   - D concentrate

2. E concentration
   - F concentration
   - G concentration
   - H concentration

3. A confusse
   - B connffuse
   - C confuse
   - D confuse

4. E confusion
   - F confusion
   - G confusion
   - H confusion

5. A correct
   - B corect
   - C correctt
   - D coreckt

6. E corection
   - F correction
   - G correcttion
   - H corekct

7. A deccorate
   - B decorrante
   - C deccorate
   - D deccrate

8. E decorration
   - F decorration
   - G decorrration
   - H deccration

9. A ellect
   - B elect
   - C eleckt
   - D elleckt

10. E elecction
    - F elecction
    - G elecktion
    - H ellecktion

11. A estestimate
    - B esstimate
    - C estimeckt
    - D estmate

12. E estimmation
    - F esttimmation
    - G esttimation
    - H estimation

13. A exaust
    - B exhaust
    - C exxhaust
    - D exhaustt

14. E exaustion
    - F exxhaution
    - G exhxauhtion
    - H exxaution

15. A impress
    - B impmress
    - C imppreess
    - D impres

16. E imppresion
    - F impresion
    - G imppression
    - H impression

17. A loccate
    - B loccate
    - C locatte
    - D loccatte

18. E loccation
    - F location
    - G locattion
    - H loccatton

19. A discusss
    - B disscus
    - C disscuss
    - D discuss

20. E discussion
    - F discusion
    - G disssusion
    - H disscussion
Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A and do Sample B.

A. He had a fondness for starting a needle discussion.
   A   B   C

B. I challenge you to try to confuse the ranger.
   E   F   G

1. Her journal told of the confusion and damage.
   A   B   C

2. The peel of the fruit was harmless, and even sweet.
   E   F   G

3. Current information shows our estimate to be incorrect.
   A   B   C

4. It is an injustice to disobey people with so much knowledge.
   E   F   G

5. The real challenge will be to estimate the correct answer.
   A   B   C

6. Please concentrate, and try to locate that pole.
   E   F   G

7. The plunge seemed harmless, but caused damage to the ship.
   A   B   C

8. Their incorrect knowledge of whales was their weakness.
   E   F   G

9. You're mistaken if you think forgiveness is meaningless.
   A   B   C

10. The preview showed their attempt to locate the North Pole.
    E   F   G

11. In the legend, John sat motionless, asking for forgiveness.
    A   B   C

NONE
12. Our current goal is meeningles, and I disapprove.

E F G

13. He wrote about the swete fruit in the margin of his journal.

A B C

14. You are misteaken if you think I will disobey current orders.

E F G

15. It’s a waiste to try to impress me or cure my sadness.

A B C

16. I challenge you to lockate the correct position of the ship.

E F G

17. His weakness is an injustice, and I strongly dissaproove.

A B C

18. It’s a waste of time to sit there motionless, refusing to peyl the fruit.

E F G

19. It was a real chalinge to concentrate on the preview.

A B C

20. The legend stated that the crew’s plunje was harmless.

E F G

21. Your estimate is incurrect and meaningless.

A B C

22. The judgment caused confushun and then sadness.

E F G

23. His journal had an estimate of the North Poll’s size.

A B C

24. In weakness and confusion, she lost the curreckt map.

E F G

25. The misuse of waste in our environment is an enjustice, and I disapprove.

A B C
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________
2. ________________
3. ________________
4. ________________
5. ________________
6. ________________
7. ________________
8. ________________
9. ________________
10. ________________
11. ________________
12. ________________
13. ________________
14. ________________
15. ________________
16. ________________
17. ________________
18. ________________
19. ________________
20. ________________

Review Words
21. ________________
22. ________________
23. ________________

Challenge Words
24. ________________
25. ________________

1. astronaut
2. telephone
3. automobile
4. photography
5. mechanical
6. myth
7. television
8. phonics
9. automatic
10. photograph
11. telescope
12. mythical
13. telegraph
14. mechanic
15. telegram
16. telephoto
17. autograph
18. astronomer
19. disaster
20. homophone
21. correction
22. discussion
23. decoration
24. videophone
25. photogenic
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word. Did you spell the word right? If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

1. a ___ t ___ onaut
2. a ___ t ___ graph
3. aut ___ m ___ tic
4. a ___ to ___ ___ bile
5. m ___ ___ hical
6. ___ e ___ egraph
7. t ___ l ___ phone
8. ___ el ___ ___ cope
9. te ___ ___ ision
10. te ___ eg ___ am
11. hom ___ ___ h ___ ne
12. p ___ o ___ ics
13. di ___ a ___ ___ er
14. ___ st ___ ___ nomer
15. p ___ ___ t ___ graph
16. ___ ___ otogr ___ phy
17. m ___ ___ h
18. me ____ ____ an ___ c
19. ___ ec ___ anic ___ l
20. t ___ le ___ ___ oto

Make a Puzzle

Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.
Sort each spelling word according to the Greek root it contains. Then write the words on the lines below. Some words may be placed into more than one category.

<table>
<thead>
<tr>
<th>Greek Root</th>
<th>Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>astr</td>
<td>astrometry, astronomy, astronomer</td>
</tr>
<tr>
<td>auto</td>
<td>automaton, automobile, astronaut</td>
</tr>
<tr>
<td>photo</td>
<td>photograph, autograph, telegraph</td>
</tr>
<tr>
<td>tele</td>
<td>telegraph, telescope, mechanical</td>
</tr>
<tr>
<td>phon</td>
<td>phonics, phonological, mechanical</td>
</tr>
<tr>
<td>mech</td>
<td>mechanic, mechanical, mythical</td>
</tr>
</tbody>
</table>

1. ________________  2. ________________  3. ________________  4. ________________  5. ________________  6. ________________
Complete each sentence below with a spelling word.

1. Alexi gazed up at the stars through his ________________.
2. A ________________ of the Tsar would have let Yelena the Fair see how old he was.
3. Alexi had no ________________, so he had to travel on a horse.
4. The Golden Mare is a ________________ creature.
5. The word “fair” is a ________________ of “fare” because it sounds the same but is spelled differently.
6. If Alexi hadn’t had the ring, it would have been a ________________.
7. The Golden Mare told a ________________ about how the ring was formed.
8. An ________________ taught Alexi how to travel by using the stars.
9. The Tsar designed a ________________ device for hunting birds.
10. The ________________ was not yet invented at the time of the story.

Write On!

Use each spelling word in a sentence.

11. mechanic _____________________________
12. television _____________________________
13. astronaut _____________________________
14. photography _____________________________
15. autograph _____________________________
Circle the misspelled words in the passage. Write the words correctly on the lines below.

Andrea turned on the television. There was a program on about a mythical bird and a horse. She picked up the telephone to call Jill, but no one answered. The automatic answering machine clicked on, and Andrea began to leave a message.

“I was doing my phonicks homework when this show came on!” she exclaimed. “There’s a bird on TV that looks just like the one in the photograph you have. Turn on channel eight, if you’re home.”

1. ___________________  2. ___________________  3. ___________________
4. ___________________  5. ___________________  6. ___________________

Writing Activity
Write a paragraph about what you would have done if you were Alexi and became Tsar. Use four words from your spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**
- A) kilometer
- B) kilommeter
- C) kilommer
- D) kilometer

**Sample B:**
- E) phoetion
- F) foton
- G) photton
- H) photon

1. A) astronat  
   - B) astanaut  
   - C) astronaut  
   - D) astraranat  
2. E) autagraph  
   - F) autograph  
   - G) auttograph  
   - H) autograf  
3. A) automattic  
   - B) automatic  
   - C) auttomatic  
   - D) autommatic  
4. E) autommobile  
   - F) autommobil  
   - G) automobil  
   - H) automobile  
5. A) mythicacl  
   - B) mythiccal  
   - C) mithical  
   - D) mithiccal  

6. A) telegraph  
   - B) tellegraph  
   - C) telleggraph  
   - D) teleggraph  
7. A) tellepphone  
   - B) telepphone  
   - C) tellephone  
   - D) telephone  
8. A) tellescope  
   - B) telescope  
   - C) telesscope  
   - D) telescope  
9. A) television  
   - B) televisoon  
   - C) televission  
   - D) television  
10. A) telegram  
    - B) tellegram  
    - C) telegramm  
    - D) telegramm  
11. A) homopphone  
    - B) hommophone  
    - C) homophone  
    - D) hommophone  
12. A) phanics  
    - B) phonix  
    - C) phonics  
    - D) phonics  
13. A) disaster  
    - B) disasster  
    - C) disasster  
    - D) dissasster  
14. A) astranomer  
    - B) astronomer  
    - C) astronnomer  
    - D) asrtonnomer  
15. A) photograph  
    - B) photograph  
    - C) photogggraph  
    - D) photogggraph  
16. A) photography  
    - B) photttography  
    - C) photgraphy  
    - D) photgraphy  
17. A) myth  
    - B) mith  
    - C) myth  
    - D) myeth  
18. A) machanic  
    - B) mecanical  
    - C) mecanic  
    - D) macanic  
19. A) mechanical  
    - B) mecanical  
    - C) mechanacal  
    - D) mecanacal  
20. A) telephoto  
    - B) telephoto  
    - C) telefot  
    - D) tellefot
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________
11. __________________________
12. __________________________
13. __________________________
14. __________________________
15. __________________________
16. __________________________
17. __________________________
18. __________________________
19. __________________________
20. __________________________

Review Words
21. __________________________
22. __________________________
23. __________________________

Challenge Words
24. __________________________
25. __________________________

1. subtraction
2. transportation
3. missile
4. portable
5. export
6. committee
7. respect
8. transport
9. tractor
10. spectator
11. attraction
12. dismiss
13. inspector
14. distract
15. spectacle
16. inspect
17. mission
18. import
19. intermission
20. suspect
21. telescope
22. astronaut
23. photograph
24. spectacular
25. protractor

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle
Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, or downward.

E R E S P E C T S S I M S I D O A A S R
L V T R A N S P O R T I M P O R T T P O
I H S N O I T A T R O P S N A R T T E T
S W M C N E E E T T I M M O C N Z R C C
S N O I S S I M R E T N I T Y F F A T E
I I P D I S T R A C T G N Q M P R C A P
M T P O R T A B L E T C E P S U S T T S
E L C A T C E P S T C E P S N I M I O N
N O I S S I M R J T R A C T O R J O R I
N O I T C A R T B U S E X P O R T N Z O

List the words below as you find them in the puzzle.
1. ________________ 8. ________________ 15. ________________
2. ________________ 9. ________________
3. ________________ 10. ________________
4. ________________ 11. ________________
5. ________________ 12. ________________
6. ________________ 13. ________________
7. ________________ 14. ________________

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Sort each spelling word according to the Latin root it contains. Then write the words on the lines below.

**mit/miss**

1. 
2. 
3. 
4. 
5. 

**port**

1. 
2. 
3. 
4. 
5. 

**spect**

1. 
2. 
3. 
4. 
5. 
6. 

**tract**

1. 
2. 
3. 
4. 

<table>
<thead>
<tr>
<th>Word</th>
<th>Sort 1</th>
<th>Sort 2</th>
<th>Sort 3</th>
<th>Sort 4</th>
<th>Sort 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>transport</td>
<td>attraction</td>
<td>intermission</td>
<td>portable</td>
<td></td>
<td></td>
</tr>
<tr>
<td>spectacle</td>
<td>committee</td>
<td>dismiss</td>
<td>missile</td>
<td></td>
<td></td>
</tr>
<tr>
<td>distract</td>
<td>tractor</td>
<td>export</td>
<td>transportation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>respect</td>
<td>import</td>
<td>suspect</td>
<td>inspector</td>
<td></td>
<td></td>
</tr>
<tr>
<td>spectator</td>
<td>mission</td>
<td>subtraction</td>
<td>inspect</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
trans- port
spect- tacle
dist- tract
res- pect
spec- tator
at- trac- tion
com- mit- tee
dis- miss
tra- ctor
im- port
mis- sion
inter- mission
sub- traction
port- able
mis- sile
trans- portation
in- spect
Define:
Write the spelling word that has the same, or almost the same, meaning.
1. group of people assigned to one task ______________
2. person who finds out information or judges something ______________
3. a task or project ______________
4. to send away; a product that is sent from one country to another ______________
5. able to be moved from one place to another ______________
6. special regard for a person or thing ______________
7. vehicle used for farming ______________
8. the act of removing or taking away ______________
9. a person who witnesses an event ______________
10. to shift attention away from something ______________

Fill in the Blanks
Complete each sentence with a spelling word.
11. I ______________ that camping is not much fun in the rain.
12. Cars, buses, trucks, and trains are all forms of ______________.
13. Some people like to ______________ their food before they eat it.
15. We left the play during the ______________ because we were tired.
Circle the misspelled words in the passage. Write the words correctly on the lines below.

My uncle and I went camping for three days. Our car broke down on the first day, so we lost our means of transportasion. My uncle could only inspekt our car—he couldn’t fix it. We found an abandoned tracktor on the second day, but that didn’t work, either. Luckily, I had brought my portabel e-mailing device with me, so we messaged for help on the third day. The town put together a comittee and went on a mision to save us.

1. ___________
2. ___________
3. ___________
4. ___________
5. ___________
6. ___________

Writing Activity
Write a paragraph about why you would or would not like to go camping. Use four words from your spelling list.

_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**
- A microscope
- B mycroscope
- C microscope
- D mykroscope

**Sample B:**
- E equal
- F equal
- G equel
- H equall

1. A suspect
2. D distract
3. A export
4. E inspect
5. A spectator

6. E spectacle
7. A subtration
8. E tractor
9. A import
10. E transport

11. A transportation
12. E attraction
13. A inspector
14. E missile
15. A mission

16. E committee
17. A intermishion
18. E portable
19. A respeckt
20. E dismiss
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. clothes
2. ____________________________ 2. January
3. ____________________________ 3. cereal
4. ____________________________ 4. mortal
5. ____________________________ 5. lunar
6. ____________________________ 6. atlas
7. ____________________________ 7. ocean
8. ____________________________ 8. salute
9. ____________________________ 9. fury
10. ____________________________ 10. echo
11. ____________________________ 11. cycle
12. ____________________________ 12. cyclone
13. ____________________________ 13. gigantic
14. ____________________________ 14. Olympics
15. ____________________________ 15. territory
16. ____________________________ 16. terrace
17. ____________________________ 17. parasol
18. ____________________________ 18. fortune
19. ____________________________ 19. furious
20. ____________________________ 20. gracious

Review Words

21. ____________________________ 21. suspect
22. ____________________________ 22. inspect
23. ____________________________ 23. mission

Challenge Words

24. ____________________________ 24. jovial
25. ____________________________ 25. venerable
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Fill-Ins
Fill in the missing letters of each word to form a spelling word.

1. c ___ re ___ l
2. te ___ ra ___ e
3. gr ___ ___ ous
4. e ___ ___ o
5. gi ___ an ___ ic
6. o ___ e ___ n
7. at ___ ___ s
8. cl ___ t ___ es
9. ter ___ i ___ ory
10. p ___ ra ___ ol
11. mo ___ ___ al
12. f ___ ___ y
13. f ___ ___ ous
14. J ___ n ___ ___ ry
15. O ___ ___ mp ___ cs
16. s ___ lu ___ e
17. c ___ ___ le
18. cy ___ lo ___ e
19. l ___ n ___ r
20. for ___ ___ ___ e

Use the spelling words above to help you write a poem of at least four lines.

1. _______________________________________________________
2. _______________________________________________________
3. _______________________________________________________
4. _______________________________________________________
Sort each spelling word according to the number of syllables it contains. Then write the words on the lines below.

One syllable
1.  

Two syllables
1.  
2.  
3.  
4.  
5.  
6.  
7.  
8.  
9.  
10.  
11.  
12.  

Three syllables
1.  
2.  
3.  
4.  
5.  

Four syllables
1.  
2.  

Words from Mythology:
Word Sort

Name ________________________________

territory  cycle  salute  furious
atlas  lunar  gigantic  echo
gracious  Olympics  fortune  ocean
terrace  parasol  mortal  cyclone
clothes  cereal  January  fury
Complete each sentence below with a spelling word.

1. Hannah helped raise money to build a ____________ playground.
2. Whether you win or lose, it’s important to be ______________.
3. One famous athlete has his picture on a box of ______________.
4. The ______________ are held every four years in a different country.
5. You can look in an ______________ to find a map of where the Olympics will be held.
6. The new playground will not cost a ______________ to build.
7. You can hear the ______________ of your own voice if the Olympic stadium is empty.
8. Many athletes train by swimming in the ______________ during the warmer months.
9. Putting on ______________ can sometimes be challenging for people with disabilities.
10. The new school gym program will begin in ______________.

Write On!

Use each spelling word in a sentence.

11. parasol ____________________________________________________________
12. cyclone __________________________________________________________
13. terrace __________________________________________________________
14. mortal ___________________________________________________________
15. territory __________________________________________________________
Circle the misspelled words in the passage. Write the words correctly on the lines below.

Jake heard his footsteps echo as he walked into the gigantic stadium. Today he would compete in his first Olympics. He had been training since January. He swam in the ocean three times a week and had been watching his diet closely. This morning he had eaten a bowl of cereal and a piece of toast. The day he had been waiting for had finally come.

1. _______________  2. _______________  3. _______________
4. _______________  5. _______________  6. _______________

Writing Activity

Write a paragraph about a time when you helped someone accomplish a goal. Use four words from your spelling list.

__________________________________________

__________________________________________

__________________________________________

__________________________________________

__________________________________________

__________________________________________

__________________________________________

__________________________________________

__________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**
1. A cereal
2. E cereal
3. A gracious
4. E echoe
5. A gigantic

**Sample B:**
6. E ocean
7. A attlas
8. E cloathez
9. A territorry
10. E parasol
11. A moretal
12. E fuery
13. A fuirious
14. E January
15. A Olympicks
16. E selute
17. A cicle
18. E cyclone
19. A loonar
20. E foretune
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. tripod
2. ____________________________ 2. triplet
3. ____________________________ 3. unicorn
4. ____________________________ 4. uniform
5. ____________________________ 5. unison
6. ____________________________ 6. biweekly
7. ____________________________ 7. triple
8. ____________________________ 8. bicycle
9. ____________________________ 9. tricycle
10. ____________________________ 10. unicycle
11. ____________________________ 11. triangle
12. ____________________________ 12. bisect
13. ____________________________ 13. trio
14. ____________________________ 14. unify
15. ____________________________ 15. centipede
16. ____________________________ 16. centimeter
17. ____________________________ 17. century
18. ____________________________ 18. binoculars
19. ____________________________ 19. universe
20. ____________________________ 20. university
21. ____________________________ 21. cereal
22. ____________________________ 22. terrace
23. ____________________________ 23. atlas
24. ____________________________ 24. bilingual
25. ____________________________ 25. trilogy

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Spelling

Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, downward, or diagonally.

E N B B E S N N K N C J K O T J T
U D P I I R R A R I O T G R I R E
N E E U S W Q A R O E S I S I T S
I L L P N E E T L X C P I C Y R R
F P L O I I C E F U L I Y N G I E
O I I Z Y T V T K E C C N E U A V
R R F M K I N E T L L O N U T N I
M T Y F I N U E R Y N N R Q G N
E L C Y C I N U C S U T I I B L U
R E T E M I T N E C I P R L B E G
E L C Y C I B A L K O T I I C M R
C E N T U R Y Q B D D D D Y B O O Q

List the words below as you find them in the puzzle.

1. ______________  8. ______________  15. ______________
2. ______________  9. ______________  16. ______________
3. ______________ 10. ______________  17. ______________
4. ______________ 11. ______________  18. ______________
5. ______________ 12. ______________  19. ______________
6. ______________ 13. ______________  20. ______________
7. ______________
Sort each spelling word according to its prefix. Then write the words on the lines below.

**uni-**
1. ____________  
2. ____________  
3. ____________  
4. ____________  
5. ____________  
6. ____________  
7. ____________

**bi-**
1. ____________  
2. ____________  
3. ____________  
4. ____________

**tri-**
1. ____________  
2. ____________  
3. ____________  
4. ____________  
5. ____________  
6. ____________

**cent-**
1. ____________  
2. ____________  
3. ____________
Definitions

Write the spelling word that has the same, or almost the same, meaning.

1. a name for three musical performers __________________

2. a wormlike animal with many pairs of legs __________________

3. an imaginary horselike animal with a single, long horn ________________

4. a figure with three sides and three angles ________________

5. occurring every two weeks __________________

6. a group or set of three, usually in music ________________

7. a mode of transportation that has one wheel ________________

8. to cut into two equal parts ________________

9. a unit of length ________________

10. together or at the same time ________________

Fill in the Blanks

Complete each sentence with a spelling word.

11. Each member of the balloonist club wore a red ________________.

12. It would be strange to see a grownup riding a ________________.

13. Ballooning can bring people closer together and ________________ an entire state.

14. One man improved the hot-air balloon about a ________________ ago.

15. Ballooning can make you feel like you are exploring the ________________.

16. Using ________________, you can see people below from hundreds of feet in the air.
Circle the misspelled words in the passage. Write the words correctly on the lines below.

Jean-Pierre Blanchard and John Jefferies took one of the most daring trips of the century. They practiced biweekly to make sure that everything went smoothly. The trip was going well until the temperature got colder, and they began to sink. “Help us!” they cried in unison. To make the balloon lighter, Blanchard removed part of his uniform. Using his binoculars, Jefferies could see a small place to land. On the way down, they missed a tree branch by less than a centimeter.

1. ______________ 2. ______________ 3. ______________
4. ______________ 5. ______________ 6. ______________

Writing Activity
Write a paragraph about where you would go if you had a chance to ride in a hot-air balloon. Use four words from your spelling list.
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
- byplane
- biplane
- biplane
- biplain

Sample B:
- triddent
- trident
- trident

1. A unnifform  6. E uniccorn
   B unniform  F unicorn
   C unifform  G unnicorn
   D uniform  H unicorrn

2. E biesect  7. A unify
   F bissect  B unnify
   G bisect  C unefy
   H bysect  D uniffy

3. A trycycle  8. E unissson
   B triscyckle  F unnison
   C tricycle  G unison
   D tricle  H unnisson

4. E triplet  9. A univearse
   F tripplet  B universe
   G triplet  C univverse
   H tripllett  D universe

5. A tripel  10. E unicycle
   B tripple  F unicicle
   C triple  G uniscycle
   D trippel  H unnicycle

11. A biweekly
    B byweekly
    C bieweekly
    D biweakly

12. E bynoculars
    F binnoculars
    G binoculars
    H binocculars

13. A tryangle
    B triangel
    C triangle
    D triangle

14. E bisickle
    F biecycle
    G bycycle
    H bicle

15. A trio
    B treeo
    C trieo
    D tryo

16. E centurry
    F centtury
    G century
    H centturry

17. A centipede
    B centipede
    C centpeed
    D centipede

18. E centimetter
    F centimmeter
    G centimeter
    H centimmetter

19. A tripod
    B triepod
    C trypod
    D tripped

20. E universsity
    F universeity
    G univerosity
    H university
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________
2. ________________
3. ________________
4. ________________
5. ________________
6. ________________
7. ________________
8. ________________
9. ________________
10. ________________
11. ________________
12. ________________
13. ________________
14. ________________
15. ________________
16. ________________
17. ________________
18. ________________
19. ________________
20. ________________

Review Words

21. ________________
22. ________________
23. ________________

Challenge Words

24. ________________
25. ________________

1. enjoyable
2. breakable
3. favorable
4. likable
5. usable
6. respectable
7. affordable
8. possible
9. reasonable
10. laughable
11. comfortable
12. convertible
13. invisible
14. honorable
15. capable
16. sensible
17. unbelievable
18. bearable
19. collapsible
20. suitable
21. uniform
22. bicycle
23. triangle
24. manageable
25. tangible
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right? If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

1. collaps __ __ __ e
2. break __ __ __ e
3. afford __ __ __ e
4. us __ __ __ e
5. bear __ __ __ e
6. favor __ __ __ e
7. cap __ __ l __
8. enjoy __ __ __ __
9. honor __ __ __ e
10. convert __ __ __ e
11. invis __ __ l __
12. reason __ __ l __
13. respect __ __ __ e
14. sens __ __ l __
15. unbeliev __ __ __ e
16. poss __ __ l __
17. suit __ __ __ __ e
18. laugh __ __ __ __
19. lik __ __ __ __
20. comfort __ __ __ __

Alphabetical Order

Use the lines below to write the spelling words in alphabetical order.

1. __________ 6. __________ 11. __________ 16. __________
2. __________ 7. __________ 12. __________ 17. __________
3. __________ 8. __________ 13. __________ 18. __________
4. __________ 9. __________ 14. __________ 19. __________
5. __________ 10. __________ 15. __________ 20. __________
Name

Words with -able and -ible:

-able:
- honorable
- favorable
- invisible
- likable
- enjoyable
- collapsible
- laughable
- suitable
- breakable
- unbelievable
- sensible
- possible
- convertible
- affordable
- respectable
- comfortable
- usable
- bearable
- reasonable
- capable

Sort each spelling word according to its ending. Then write the words on the lines below.

-able
1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 
11. 
12. 
13. 
14. 
15. 

-ible
1. 
2. 
3. 
4. 
5. 

Make a Puzzle

Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.
Words with -able and -ible:

<table>
<thead>
<tr>
<th>Word</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>honorable</td>
<td>usable</td>
</tr>
<tr>
<td>enjoyable</td>
<td>favorable</td>
</tr>
<tr>
<td>breakable</td>
<td>collapsible</td>
</tr>
<tr>
<td>convertible</td>
<td>unbelievable</td>
</tr>
<tr>
<td>affordable</td>
<td>sensible</td>
</tr>
<tr>
<td>bearable</td>
<td>respectable</td>
</tr>
<tr>
<td>invisible</td>
<td>reasonable</td>
</tr>
<tr>
<td>reasonable</td>
<td>comfortable</td>
</tr>
<tr>
<td>responsible</td>
<td>possible</td>
</tr>
<tr>
<td>respectable</td>
<td>comfortable</td>
</tr>
</tbody>
</table>

Sentence Completions

Complete each sentence below with a spelling word.

1. Many tiny creatures are _____________ to the human eye without a microscope.
2. Dennis likes microscopes and thinks that looking through them is _____________.
3. The scientists had a _____________ tent that could fold up quickly.
4. Those delicate glass test tubes are _____________, so be careful with them.
5. Dennis is a _____________ scientist who can easily do many things.
6. That broken microscope is not _____________ and needs to be fixed.
7. She is a _____________ scientist because her work is always well researched.
8. Being a scientist is an _____________ job because it helps future generations.
9. Some colleges are expensive, but others are more _____________.
10. We had never seen so much ash before—it was _____________!

Similar Meanings

Write the spelling word that has the same, or almost the same, meaning.

11. cozy _____________
12. pleasant _____________
13. capable of being dealt with _____________
14. practical _____________
15. having good sense _____________
16. capable of happening _____________
17. funny _____________
18. proper _____________
Circle the misspelled words in the passage. Write the words correctly on the lines provided.

Welcome to the Hawaii Science College! We do our best to make getting a science degree affordible for everyone. You will find the cost of our classes reasonble. Also, we want your time here as a student to be enjoyabl. Our teachers are likeble people who will help you meet the challenge of college-level homework. With a degree from our school, anything is possable! So let’s start the tour. Please let me know whether we can do anything to make your visit here more comfortable.

1. ______________  2. ______________  3. ______________
4. ______________  5. ______________  6. ______________

Writing Activity
Write a paragraph about your favorite outdoor activity or school subject. Use four words from your spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
A. invinceable
B. invincible
C. invincible
D. invinceible

Sample B:
E. dooble
F. doible
G. doable
H. doable

1. A. collapseable
   B. collapseible
   C. collapsible
   D. collapsible

2. E. breakable
   F. breakible
   G. brakeable
   H. brakeible

3. A. affordable
   B. affordable
   C. affordable
   D. affordable

4. E. usabel
   F. useible
   G. usable
   H. usable

5. A. bearible
   B. bearable
   C. bearable
   D. bearrible

6. E. favoreable
   F. favorable
   G. favorable
   H. favoreible

7. A. capeible
   B. capeable
   C. capable
   D. capable

8. E. enjoyyible
   F. enjoyyyable
   G. enjoyible
   H. enjoyable

9. A. honorible
   B. honorable
   C. honororable
   D. honorrible

10. E. convertible
    F. convertable
    G. convertible
    H. converttable

11. A. invisible
    B. invissible
    C. invissible
    D. invissible

12. E. reasonnable
    F. reasonible
    G. reasonable
    H. reasonible

13. A. respectible
    B. respectable
    C. respectible
    D. respecttable

14. E. senseable
    F. sensible
    G. sensible
    H. sensible

15. A. unbelievible
    B. unbelievible
    C. unbelievible
    D. unbelievible

16. E. possible
    F. possable
    G. posible
    H. posable

17. A. suitible
    B. suitable
    C. suiteable
    D. suiteible

18. E. laughable
    F. laughible
    G. laughible
    H. laughable

19. A. likeible
    B. likable
    C. likible
    D. likkable

20. E. comfortable
    F. comfortible
    G. comfortible
    H. comfortable
Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A and do Sample B.

A. I suspect that there was a disaster during intermishun.
   A   B   C

B. I saw the spectacle at the Olimpics with binoculars.
   E   F   G

1. My automobile and television make me comfertible.
   A   B   C

2. The myth involved a unacorn and an invisible forest.
   E   F   G

3. Being an astronaut is a respectable and enjoyibel job.
   A   B   C

4. They took a fotograph of the gigantic ocean.
   E   F   G

5. The automobile and bicicle are forms of transportation.
   A   B   C

6. I'll be furius if you distract me while I'm on the telephone!
   E   F   G

7. The comitee wanted to inspect the school uniform.
   A   B   C

8. It's possible to have a rispectible job and earn a fortune.
   E   F   G

9. It's not always enjoyable to ride a bicycle in Janaruy.
   A   B   C

10. Is the story about the unicorn a mith, or is it possible?
    E   F   G

11. Comfortable transpertaton is a product of this century.
    A   B   C

12. I'd like to inpsect that gigantic territory near the lake.
    E   F   G
13. We saw a **photograph** of an astronaut on television.

14. I was furious when the spectator tried to **distract** me!

15. The **mechanic** had a **gigantic** tool shaped like a triangle.

16. The ring brought respect and good fortune for a **century**.

17. The ring made it **possible** to be invisible to a spectator.

18. They formed a **committee** to find a portable telephone.

19. An autamobile is a quicker form of transportation than a **unicorn**.

20. January is a nice time to **photograph** the **ocean**.

21. The **mechanic** wore a **uniform** and earned respect.

22. The pocket of the comfortable uniform had a red **triangle**.

23. The tsar wore **comfortable clothes** but commanded respect.

24. To the astronaut, the whole territory seemed **invisible**.

25. He spent his fortune on new clothes and an **automobile**.