Spelling
PRACTICE BOOK
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Read the words. Say each word. Then complete each word to make a spelling word. Use each word once.

man  cat  hat  mat
ran  can  up  down

1. h ____ ____
   ____
   __  __

2. ____ p
   ____
   __  __

3. r ____ n
   ____
   __  __

4. c ____ n
   ____
   __  __

5. d ____ ____ n
   ____
   __  __

6. m ____ n
   ____
   __  __

7. ma ____
   ____
   __  __

8. ____ at
Write the words that end with **an**.

1. __________  2. __________  3. __________

Write the words that end with **at**.

4. __________  5. __________  6. __________

Write the other words.

7. word __________  8. word __________

**At Home:** Ask your child to tell you other words they know that end with **an** and with **at**.
Look at the picture. Use a spelling word to complete the sentence.

1. Can you see the __________?

2. The cat ran ____________.

3. The man has a ____________.

4. She can go ____________.

5. Here is a ____________.
Look at each set of words. One word in each set is correct. Use a pencil to fill in the circle in front of that word. Sample A is done for you.

Sample A

1. ○ A. cat
   ○ B. kat
   ○ C. catt

2. ○ A. haat
   ○ B. het
   ○ C. hat

3. ○ A. mot
   ○ B. mat
   ○ C. matt

4. ○ A. ran
   ○ B. raan
   ○ C. rann

5. ○ A. can
   ○ B. caan
   ○ C. kan

6. ○ A. upp
   ○ B. up
   ○ C. upt

7. ○ A. doon
   ○ B. don
   ○ C. down
Look at the spelling words in the box. Find the spelling words in the puzzle. Draw a circle around each word.

- dad
- sad
- nap
- tap
- sack
- back
- man
- mat
- too
- over

I Can! Can You? • Book 1.1/Unit 1
Look at the picture. Add **ad** or **ap** or **ack** to complete the word.

Words with **ad**  |  Words with **ap**  |  Words with **ack**

1. ____________  
2. ____________  
3. ____________  
4. ____________  
5. ____________  
6. ____________

I Can! Can You? • Book 1.1/Unit 1  

At Home: Help your child find words with short **a** in a magazine. Have them draw pictures of the words.
Write a spelling word to complete each sentence.

1. The cap is ___________ little.

2. The rat is on the ___________.

3. The ___________ can see the map.

4. Mack can ___________ the pan.

5. The bat is ___________ the pack.

6. Nan is ___________.
Mark an X on the line next to the word that is spelled correctly.

1. apn  pan  anp
2. too  oto  oot
3. dda  dad  daa
4. evor  over  orve
5. kabc  bakc  back

In each row put an X on the word that does not belong. Then write the spelling word.

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<td>see</td>
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<td>8.</td>
<td>has</td>
<td>pack</td>
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Read the words. Say each word.

pin  win  hit  sit  miss
kiss  sad  map  be  ride

Complete each spelling word with the letter i.

1. h____ t
2. r____ de
3. p____ n
4. m____ ss
5. s____ t
6. w____ n
7. k____ ss

Complete each spelling word with the letter a.

8. m____ p
9. s____ d

Complete the spelling word with the letter e.

10. b____
Read the spelling words.

pin   win   hit   sit   miss
kiss  sad   map   be   ride

Write the words that end with it.

1.          2.          

Write the words that end with in.

3.          4.          

Write the words that end with iss.

5.          6.          

Write the words that end with the letter e.

7.          8.          

At Home: Make cards with b, f, h, r, and t. Have your child try each letter in front of in and tell if it makes a word.
Look at each picture. Write a spelling word to make the sentence tell about the picture.

1. Jan wants to _____________.

2. Jan can ____________ on this.

3. Go, Jan. You can ____________!

4. This is a ____________ for Jan.

5. Wag has a ____________ for Jan.
Find the spelling words in the puzzle. Draw a circle around each word.

pin      win      hit      sit
miss     kiss     be      ride

Find the spelling words in the puzzle. Draw a circle around each word.

a     o     m     i     s     s     r     f     l

ɡ     u     c     e     y     k     w     i     n

s     i     t     o     v     l     j     z     x

j     u     f     p     i     n     m     k     u

y     b     e     k     u     z     l     a     v

f     v     p     c     l     h     i     t     o

k     i     s     s     a     r     f     k     x

u     c     o     l     r     i     d     e     j
Read the words. Say each word.

crib  crab  grab  grass  trap
trip  hit   win   that  good

Complete each word with the letter a.

1. gr ___ ss
2. th ___ t
3. cr ___ b
4. tr ___ p
5. gr ___ b

Complete each word with the letter i.

6. h ___ t
7. cr ___ b
8. tr ___ p
9. w ___ n

Complete the word with oo.

10. g___ d
Add the word parts to make a spelling word. Write the spelling word on the line.

1. gr + ab = ____________

2. tr + ap = ____________

3. cr + ib = ____________

4. th + at = ____________

5. tr + ip = ____________

6. cr + ab = ____________
Complete each sentence with a spelling word. Write the spelling word correctly on the line.

1. Wag, do you see ________________
   ___________ crab?

2. Wag, do not trap ________________
   ___________ the ____________!

3. You are ________________, Wag.
   You win a pat.

4. I can hit it in the ________________.

5. Wag, can you ________________ that for me?
Write the spelling word that goes with each picture.

1.  
   ____________
   ________
   ______
   ______

2.  
   ____________
   ________
   ______
   ______

3.  
   ____________
   ________
   ______
   ______

4.  
   ____________
   ________
   ______
   ______

Circle the spelling word in each row. Then write the word.

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<td>track</td>
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<tr>
<td>7. tag</td>
<td>trim</td>
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<tr>
<td>8. that</td>
<td>thin</td>
<td>too</td>
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Read the spelling words. Find the spelling words in the puzzle. Draw a circle around each word.

land  sand  fast  west  sink
sent  grass  trip  help  very
Use the clues to write a spelling word on the line.

1. starts like for + sounds like last

2. starts like sip + sounds like bent

3. starts like win + sounds like best

4. starts like sip + sounds like hand

5. starts like trap + sounds like sip

6. starts like last + sounds like hand

Name __________________________

At Home: Using the activity as a model, have your child write clues for sink and grass.
Pick the word that is correct. Write the word to complete the sentence.

1. Where is my hat? Can you ____________?  
   help  halp

2. Is it up in the ____________?  
   snik  sink

3. Is it down in the ____________?  
   sand  sadd

4. Is it in the ____________ over there?  
   grass  gars

5. You are ____________ good pals!  
   viry  very
Add a part from the box to make a spelling word. Circle the picture that matches the word.

nd  st  nk  lp

1. si
2. sa
3. fa
4. la
5. we
6. he

Circle the word that is correct.
7. snet  stenn  sent
8. very  very
Read the words. Say each word.

hop   top   log   hog   hot
lot   sand   sink   one   they

Complete each spelling word with the letter o.

1. h___ g
   2. h___ t
   3. t___ p
   4. l___ t
   5. h___ p
   6. l___ g

Complete each spelling word with the letter n.

7. si___ k
   8. sa___ d

Complete each spelling word with the letter e.

9. th___ y
   10. on ___
Circle the words that have the short o sound.

Write the words you circled.

1. 
2. 
3. 
4. 
5. 
6. 

At Home: Find items in the kitchen with the short o sound. Draw a picture of the kitchen and label the short o items.
Is the underlined word spelled correctly? Choose Yes or No. If the word is spelled wrong, write the word correctly.

1. Did the **hoog** have on a hat?
   Correct?  ○ Yes  ○ No
   

2. I can dig in the **sand**.
   Correct?  ○ Yes  ○ No
   

3. The dog will **hop** over the log.
   Correct?  ○ Yes  ○ No
   

4. The pan is very **hott**.
   Correct?  ○ Yes  ○ No
   

5. Are **thay** on top of the rock?
   Correct?  ○ Yes  ○ No
Look at each set of words. One word in each set is spelled correctly. Use a pencil to fill in the circle in front of that word.

1. ○ lot
   ○ lott
   ○ lat

2. ○ hoog
   ○ hig
   ○ hog

3. ○ onn
   ○ one
   ○ oen

4. ○ hopp
   ○ hap
   ○ hop

5. ○ ttop
   ○ toop
   ○ top

6. ○ they
   ○ thay
   ○ theyyy

7. ○ loog
   ○ log
   ○ logg

8. ○ hot
   ○ hott
   ○ hoht
Read the word. Say each word.

<table>
<thead>
<tr>
<th>leg</th>
<th>beg</th>
<th>men</th>
<th>hen</th>
<th>let</th>
</tr>
</thead>
<tbody>
<tr>
<td>get</td>
<td>hop</td>
<td>hot</td>
<td>who</td>
<td>some</td>
</tr>
</tbody>
</table>

Use the clues to write a spelling word on the line.

1. starts like back + sounds like peg

2. starts like miss + sounds like ten

3. starts like good + sounds like set

4. starts like land + sounds like peg

5. starts like hat + sounds like ten

6. starts like land + sounds like set

7. hot

8. hop

9. who

10. some
Complete each spelling word by writing the letter that makes the short e sound.

____
____

1. h ____ n
   ____
   ____

2. m ____ n
   ____
   ____

3. b ____ g
   ____
   ____

4. l ____ g
   ____
   ____

5. g ____ t
   ____
   ____

6. l ____ t
   ____
   ____
Write the spelling word that names the picture.

1. ___________

2. ___________

3. ___________

4. ___________

Circle the spelling word that completes the sentence.

5. Here are (some, get) hats.

6. (Let, Who) has the cat?
Mark an X on the line next to the word spelled correctly.

1. enm ____________ 2. leg ____________
   - - - - - 
   nme ____________  elg ____________
   - - - - - 
   men ____________  gle ____________

3. get ____________ 4. poh ____________
   - - - - - 
   teg ____________  hop ____________
   - - - - - 
   egt ____________  oph ____________

Use a letter from the box to write a spelling word.

w b t m

____
____
____

5. _____ ho 6. so _____ e
Add the word parts to make a spelling word. Write the spelling word on the line.

1. b + eg = ____________

2. sh + ip = ____________

3. wi + th = ____________

4. li + ve = ____________

5. ma + ny = ____________

6. fi + sh = ____________

7. th + ank = ____________

8. g + et = ____________

9. sh + op = ____________

10. th + in = ____________
Circle the words that have the **th** sound. Underline the words that have the **sh** sound.

Write the words you circled.

1. 
2. 
3. 

Write the words you underlined.

4. 
5. 
6.
Write a spelling word to complete each sentence.

1. Peg and Wag took a ride
   ___________
   ___________
on a ____________.

2. Peg and Wag saw
   ___________
   ___________
   ____________ fish

3. Look at Wag run
   ___________
   ___________
   ____________ Peg!

4. Wag can ____________
   the stick for Peg.

5. Wag can ____________
   for a pat.
Pick th or sh to correctly write a spelling word.

1. wi ___ 2. ___ ip
   ___   ___
3. ___ ank 4. fi ___
   ___   ___
5. ___ op 6. ___ in

Complete each word to make a spelling word.

7. m ___ ___ y 8. ___ ___ ve
Read the spelling words in the box. Find the spelling words in the puzzle. Draw a circle around each word.

run  fun  nut  cut  bug
rug  thin  shop  under  put

The Fun Kids’ Band
In each row put an X on the word that does not belong. Then write the spelling word.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>what</td>
<td>thin</td>
</tr>
<tr>
<td>2.</td>
<td>under</td>
<td>two</td>
</tr>
<tr>
<td>3.</td>
<td>bug</td>
<td>sit</td>
</tr>
<tr>
<td>4.</td>
<td>fun</td>
<td>sun</td>
</tr>
</tbody>
</table>

Write the spelling words that sound like hug.

5. __________________
6. __________________

Write the spelling words that sound like hut.

7. __________________
8. __________________
Write the spelling word that goes with each picture.

1. ________

2. ________

3. ________

4. ________

5. ________

6. ________
Change one letter to make a spelling word with the short u sound. Then write the word on the line.

1. not _______

2. bag _______

3. rag _______

4. ran _______

5. fan _______

6. cat _______

Circle the word that is spelled correctly.

7. put putt puth

8. under uner under
### Write the words that have 3 letters.

1. ________  
2. ________  

### Write the words that have 4 letters.

3. ________  
4. ________  
5. ________  

### Write the words that have 5 letters.

6. ________  
7. ________  
8. ________  

### Write the word that has 6 letters.

9. ________

### Words to Choose from:
- clip  
- clock  
- flag  
- flip  
- black  
- block  
- fun  
- nut  
- school  
- today
Look at the pictures. Combine one word part from each box to make a spelling word.

bl  cl  fl  ack  ag  ip  ock

1. ________________________
2. ________________________
3. ________________________

4. ________________________
5. ________________________
6. ________________________
The underlined word is spelled wrong. Write the word correctly.

1. What did you do at **scool**?

   __________

   __________________________

2. Did you see a show **todey**?

   __________

   __________________________

3. Yes! It was a **funn** show.

   __________

   __________________________

4. A man did a jump and a **filp**!

   __________

   __________________________

5. The man had a pal with a **flagg**.

   __________

   __________________________

6. The man’s pal did a trick on a **blok**.

   __________

   __________________________

7. The man gave his pal a **nuut**.

   __________

   __________________________
Pick a letter from the box to make a spelling word. Then write the word.

**o i a d**

1. cl _____ ck
2. sch _____ ol
3. fl _____ p
4. cl _____ p
5. to _____ ay
6. fl _____ g

Circle the 2 spelling words that are correct. Then write the word.

black   bleck   blick   block   bluck

7. ___________  8. ___________
Name__________________________________________

Read the words. Say each word.

make   take   came   game   gate
late   black   flag   walk   all

Complete each spelling word by writing the letter a.

1. l_____ te
   ______
2. _____ ll
   ______
3. t_____ ke
   ______
4. g_____ me
   ______
5. fl_____ g
   ______
6. m_____ ke
   ______
7. g_____ te
   ______
8. bl_____ ck
   ______
9. c_____ me
   ______
10. w_____ lk
    ______
Read each row of words. Put an X on the word that does not belong.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. make</td>
<td>black</td>
<td>take</td>
</tr>
<tr>
<td>2. flag</td>
<td>game</td>
<td>came</td>
</tr>
<tr>
<td>3. gate</td>
<td>late</td>
<td>walk</td>
</tr>
<tr>
<td>4. crib</td>
<td>black</td>
<td>block</td>
</tr>
<tr>
<td>5. hop</td>
<td>flip</td>
<td>flag</td>
</tr>
<tr>
<td>6. walk</td>
<td>away</td>
<td>was</td>
</tr>
</tbody>
</table>
Write the spelling word that names the picture.

1. ____________
   ![Chessboard]

2. ____________
   ![Gate]

3. ____________
   ![Boy Walking]

Write the spelling word that completes the sentence.

4. We can _____________ play.
   ![Baseball Players]

5. I do not want to be _____________.
   ![Girl Sitting with Watch]
Circle the word in each row that is spelled correctly.

<table>
<thead>
<tr>
<th></th>
<th>lawk</th>
<th>walk</th>
<th>kawl</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>black</td>
<td>kcabl</td>
<td>cablk</td>
</tr>
<tr>
<td>3</td>
<td>glaf</td>
<td>lagf</td>
<td>flag</td>
</tr>
<tr>
<td>4</td>
<td>all</td>
<td>lal</td>
<td>lla</td>
</tr>
</tbody>
</table>

Write the spelling words that rhyme with **cake**.

5. ____________________  ____________________

Write the spelling words that rhyme with **same**.

6. ____________________  ____________________

Write the spelling words that rhyme with **ate**.

7. ____________________  ____________________
Read each word. Then close your eyes and try to spell it.

sled    slip     snake     snap     spill
spin    make     game     people     water

Add the word parts to make a spelling word. Write the spelling word on the line.

1. sp + ill = __________
2. sn + ake = __________
3. wa + ter = __________
4. m + ake = __________
5. g + ame = __________
6. sl + ed = __________
7. sp + in = __________
8. peo + ple = __________
9. sl + ip = __________
10. sn + ap = __________
Use the clues to write a spelling word on the line.

1. starts like **sled** + sounds like **trip**

2. starts like **snake** + sounds like **map**

3. starts like **spin** + sounds like **hill**

4. starts like **man** + sounds like **take**

5. starts like **good** + sounds like **camed**
Where can you go? What can you do? Use spelling words to complete the sentences.

1. You can go here. You can see a    ____________.
2. You can go here. You can    ____________.
3. You can go here. You can see the    ____________.
4. You can go here. You can see    ____________ ride.
Find the spelling words in the puzzle. Draw a circle around each word.

u b o h s n a k e
q x e z r a j c v
f y t w a t e r h
s l e d v z b w u
j c s p i l l l x q
z k a y e h y f g
b x u s l i p v d
p e o p l e j o z
y j d c r s p i n
h s n a p q f x b

Write the spelling words from the puzzle.

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________
8. ____________________________
Read the words. Say each word.

whip  whale  catch  match  chin
chop  slip  spin  our  your

Write the word with 3 letters.
________________
   __  __  __  __  __  
1. __________

Write the words with 4 letters.
________________  __________________  __________________
   __  __  __  __  __  __  __  __  __
2. __________  3. __________  4. __________
________________  __________________  __________________
   __  __  __  __  __  __  __
5. __________  6. __________  7. __________

Write the words with 5 letters.
________________  __________________
   __  __  __  __  __  __  __
8. __________  9. __________
________________
   __  __  __  __  __
10. __________
Write the words that begin with **ch**.

1. ______________________
2. ______________________

Write the words that begin with **wh**.

3. ______________________
4. ______________________

Write the words that end with **tch**.

5. ______________________
6. ______________________
The underlined word is spelled wrong. Write the word correctly.

1. We can make shapes on  
   ____________  
   ____________  
   ower wall. ____________

2. I can make a wale.
   ____________  
   ____________

3. I like yure shape, too.
   ____________  
   ____________

Use the letter and picture clue to make a spelling word. Write the word on the line.

4. s + ____________

5. s + ____________
Look at each set of words.
One word in each set is spelled correctly.
Use a pencil to fill in the circle in front of that word.

1. ○ cach
   ○ cacth
   ○ catch

2. ○ chopp
   ○ cthop
   ○ chop

3. ○ cin
   ○ chin
   ○ chinn

4. ○ whale
   ○ wale
   ○ whall

5. ○ whipe
   ○ whip
   ○ wiph

6. ○ yor
   ○ yur
   ○ your

7. ○ our
   ○ orr
   ○ uor

8. ○ mathc
   ○ match
   ○ macht
Read the spelling words in the box.
Find the spelling words in the puzzle.
Draw a circle around each word.

like  spike  ride  hide  bike
mine  whip  chop  call  there

smile Mike!  •  book 1.3/unit 3
Circle the words that have the long \( \textit{i} \) sound.

Write the words you circled.

1. 
2. 
3. 
4. 
5. 
6. 

At Home: Copy the words in the box onto a piece of paper. Circle the letters in each word that make the long \( \textit{i} \) sound.
Choose the word that is spelled correctly to complete each sentence. Write the word.

1. Dad can _____________ the nuts.
   - chop   - chopp

2. I can _____________ the eggs.
   - wip   - whip

3. Jim, put some water _____________ in _____________.
   - thare   - there

4. Let’s _____________ Mom to have one.
   - call   - cale

5. Do you _____________ it Mom?
   - like   - liek
Circle the spelling word in each row. Then write the spelling word.

<table>
<thead>
<tr>
<th>Row</th>
<th>Words</th>
<th>Spelling Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>jump call</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>bike sled</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>want flip</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>there now</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>good ours</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>hide flip</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>walk ride</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>pin block</td>
<td></td>
</tr>
</tbody>
</table>
Write the words that have 4 letters.

1. __________
2. __________
3. __________
4. __________

Write the words that have 5 letters.

5. __________
6. __________
7. __________

Write the words that have 6 letters.

8. __________
9. __________
10. __________
Read each row of words. Put an X on the word that does not belong.

<table>
<thead>
<tr>
<th>1.</th>
<th>splash</th>
<th>split</th>
<th>spill</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.</td>
<td>take</td>
<td>like</td>
<td>bike</td>
</tr>
<tr>
<td>3.</td>
<td>string</td>
<td>ship</td>
<td>strike</td>
</tr>
<tr>
<td>4.</td>
<td>hide</td>
<td>sled</td>
<td>ride</td>
</tr>
<tr>
<td>5.</td>
<td>school</td>
<td>scrub</td>
<td>scrap</td>
</tr>
<tr>
<td>6.</td>
<td>were</td>
<td>this</td>
<td>here</td>
</tr>
</tbody>
</table>
Is the underlined word spelled correctly? Choose Yes or No. If the word is spelled wrong, write it correctly.

1. Nan says she will make me a hat.
   
   ○ Yes   ○ No

2. Nan wants more string.
   
   ○ Yes   ○ No

3. This scrapp is too little.
   
   ○ Yes   ○ No

4. I like watching Nan make a hat.
   
   ○ Yes   ○ No
Circle the spelling word that is spelled correctly.

1. scrub  brusc

2. pascr  scrap

3. trings  string

4. splash  plashes

Pick a letter from the box to correctly write a spelling word.

5. we _______ e
6. stri _______ e
7. sa _______ s
8. sp _______ it
Name

Read each word. Then close your eyes and try to spell it.

joke  woke  nose  hose  note
vote  splash  string  every  any

Add an o and an e to make a spelling word.

1. n  s
2. n  t
3. v  t
4. j  k
5. w  k
6. h  s

Complete each spelling word by writing the letter s.

7.  tring
8.  plash

Complete each spelling word by writing the letter y.

9.  ever
10.  an
Write the spelling words that end with -ose.

1. ____________  2. ____________

Write the spelling words that end with -oke.

3. ____________  4. ____________

Write the spelling words that end with -ote.

5. ____________  6. ____________

Write the spelling words that do not have the long o sound.

7. ____________  8. ____________

9. ____________  10. ____________
Write a spelling word for each clue.

1. You can do this in water.
   _____________
   — — — — — — —
   _____________

2. This is so a kite doesn’t get
   _____________
   — — — — — — —
   away. _____________

3. You use this to sniff a
   _____________
   — — — — — — —
   rose. _____________

4. Water comes out of the end
   _____________
   — — — — — — —
   of this. _____________

5. You tell this to be funny.
   _____________
   — — — — — — —
   _____________
Look at the pictures. Combine one word part from each box to make a spelling word.

```
<table>
<thead>
<tr>
<th>h</th>
<th>j</th>
<th>n</th>
</tr>
</thead>
<tbody>
<tr>
<td>w</td>
<td>w</td>
<td></td>
</tr>
</tbody>
</table>

|  oke |  ose |  ote |
```

1. ________
2. ________
3. ________
4. ________
5. ________
6. ________

Complete each spelling word by writing a y.

7. an ________
8. ever ________
Read each word. Then close your eyes and try to spell it.

use  June  tune  flute  cute
mule  woke  nose  done  after

Add the word parts to make a spelling word. Write the spelling word on the line.

1. mul + e = ___________
2. do + ne = ___________
3. no + se = ___________
4. t + une = ___________
5. flu + te = ___________
6. us + e = ___________
7. aft + er = ___________
8. wok + e = ___________
9. Ju + ne = ___________
10. cu + te = ___________
In each row put an X on the word that does not belong.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. joke</td>
<td>woke</td>
<td>look</td>
</tr>
<tr>
<td>2. net</td>
<td>June</td>
<td>tune</td>
</tr>
<tr>
<td>3. flute</td>
<td>cute</td>
<td>top</td>
</tr>
<tr>
<td>4. nose</td>
<td>spin</td>
<td>hose</td>
</tr>
<tr>
<td>5. rule</td>
<td>call</td>
<td>mule</td>
</tr>
</tbody>
</table>

At Home: Use two of the spelling words to make up something silly, such as a “cute mule.” Draw a picture of it.
Is the underlined word spelled correctly? Choose Yes or No. If the word is spelled wrong, write the word correctly.

1. Put the can in this box when you are donne with it.
   Correct? ______
   ○ Yes  ○ No ______

2. We can use this bag again.
   Correct? ______
   ○ Yes  ○ No ______

3. I toss my trash in the bin after I eat.
   Correct? ______
   ○ Yes  ○ No ______

4. We went on a fun trip in Juen.
   Correct? ______
   ○ Yes  ○ No ______

5. I took a ride on a mule.
   Correct? ______
   ○ Yes  ○ No ______
Find the spelling words in the puzzle. Draw a circle around each word.

<table>
<thead>
<tr>
<th>B</th>
<th>P</th>
<th>G</th>
<th>T</th>
<th>U</th>
<th>N</th>
<th>E</th>
<th>I</th>
<th>M</th>
</tr>
</thead>
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<tr>
<td>O</td>
<td>K</td>
<td>C</td>
<td>Q</td>
<td>V</td>
<td>H</td>
<td>Y</td>
<td>W</td>
<td>U</td>
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<td>F</td>
<td>L</td>
<td>U</td>
<td>T</td>
<td>E</td>
<td>X</td>
<td>P</td>
<td>G</td>
<td>L</td>
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<td>V</td>
<td>H</td>
<td>T</td>
<td>I</td>
<td>O</td>
<td>B</td>
<td>K</td>
<td>Z</td>
<td>E</td>
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<td>D</td>
<td>G</td>
<td>E</td>
<td>W</td>
<td>H</td>
<td>V</td>
<td>Q</td>
<td>R</td>
<td>P</td>
</tr>
<tr>
<td>O</td>
<td>W</td>
<td>I</td>
<td>K</td>
<td>A</td>
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<td>U</td>
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<td>K</td>
<td>B</td>
</tr>
</tbody>
</table>

Write the spelling words from the puzzle.

1. __________________
2. __________________
3. __________________
4. __________________
5. __________________
6. __________________
7. __________________
8. __________________
Write the words that have 3 letters.

1. ___________  
2. ___________  
3. ___________

Write the words that have 4 letters.

4. ___________  
5. ___________  
6. ___________  
7. ___________  
8. ___________

Write the words that have 5 letters.

9. ___________  
10. ___________
Use the clues to write a spelling word on the line.

1. starts like call + sounds like flute

2. starts like want + sounds like say

3. starts like dog + sounds like say

4. starts like chin + sounds like main

5. starts like make + sounds like pail

At Home: Write a sentence about what you like to do on a rainy day.
The underlined word is spelled wrong. Write the word correctly.

1. We can’t play if it rains.
   ______________________
   
   ______________________

2. I know what we can do.
   ______________________
   
   ______________________

3. We can use that box.
   ______________________
   
   ______________________

4. Put your mail in here.
   ______________________
   
   ______________________

5. This is a game!
   ______________________
   
   ______________________
Which word has the long _a_ sound spelled correctly? Write the word on the line.

<p>| | | | |</p>
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<thead>
<tr>
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<tbody>
<tr>
<td>1. wai</td>
<td>way</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. rain</td>
<td>rayn</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. day</td>
<td>dai</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. mayl</td>
<td>mail</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. play</td>
<td>plai</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. chayn</td>
<td>chain</td>
<td></td>
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</tbody>
</table>

Circle the word that is spelled correctly.

<p>| | | |</p>
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<tbody>
<tr>
<td>7. grayt</td>
<td>grait</td>
<td>great</td>
</tr>
<tr>
<td>8. knoe</td>
<td>know</td>
<td>knowe</td>
</tr>
</tbody>
</table>
Read the spelling words in the box. Find the spelling words in the puzzle. Draw a circle around each word.

- me
- we
- feed
- keep
- seat
- beak
- main
- day
- friends
- knew

```
c r h x l p s o v
b j q u k n e w g
e h v c t u a z r
a l w y g f t h x
k e e p o r p a j
o u h q x i e c s
g d a y l e v m e
v j z o r n u a t
h c f e e d g i x
l q u h p s z n o
```
Write the words that have the long e sound.

1. ____________________
2. ____________________
3. ____________________
4. ____________________
5. ____________________
6. ____________________

Write the words that have the long a sound.

7. ____________________
8. ____________________

Write the words that do not have the long a or long e sound.

9. ____________________
10. ____________________
Circle the spelling word that is spelled correctly. Then write the word.

1. feed
   feed
   __________
   - - - - - - -

2. seet
   seat
   __________
   - - - - - - -

3. freends
   friends
   __________
   - - - - - - -

4. beak
   beek
   __________
   - - - - - - -

Write the spelling word that completes the sentence.

5. I don’t want to give it back. I want to __________ it.
Put an X on the word that is spelled wrong in each row. Then write the word correctly.

1. flip feed far
2. seet sent sound
3. funny flag frends
4. mail make mee
5. knewe kick walk
6. black beek bike
7. wea went way
8. woke know keap
Write a **y** to make a spelling word.

1. funn ________
2. pupp ________
3. bunn ________
4. bump ________
5. penn ________
6. sand ________

Write the missing **e**’s. Then write each word.

7. b ________ for ________
8. k ________ p
9. s ________ at
10. h ________ ard
Circle the words that end with the long e sound.

Write the words you circled.

1. __________
2. __________
3. __________
4. __________
5. __________
6. __________
Circle the spelling word in each row. Then write the spelling word on the line.

1. joke funny their

2. house dime penny

3. beach friends sandy

4. warm heard seen

5. puppy dog idea

6. after great before
Look at each set of words.
One word in each set is spelled correctly.
Use a pencil to fill in the circle in front of that word.

1. ○ funney
   ○ funny
   ○ funy

2. ○ penny
   ○ pennie
   ○ peney

3. ○ pupuy
   ○ puppee
   ○ puppy

4. ○ beefor
   ○ before
   ○ beforr

5. ○ heard
   ○ hered
   ○ haerrd

6. ○ bummpee
   ○ bumpeye
   ○ bumpy

7. ○ bunny
   ○ bunnie
   ○ bunea

8. ○ sandiye
   ○ sandy
   ○ sandeey
Write the words that have 2 letters.

1. ________  2. ________

Write the words that have 3 letters.

3. ________  4. ________

Write the words that have 4 letters.

5. ________  6. ________

Write the words that have 5 letters.

7. ________  8. ________

Write the words that have 6 letters.

9. ________  10. ________
Write the spelling words that rhyme with show.

1. ____________
2. ____________
3. ____________
4. ____________

Write the spelling words that rhyme with goat.

5. ____________
6. ____________

Write the spelling words that do not have the long o sound.

7. ____________
8. ____________
9. ____________

At Home: How many other words can you think of that rhyme with show and goat? List them.
Write a spelling word that rhymes with the underlined words in the sentence.

1. The ___________ can float in the moat.

2. My ___________ bunny likes days that are sunny.

3. The goat ate my ___________ and my note!

4. The crow can ___________ to the show.

5. Joe doesn’t know how to ___________.

6. Oh, ___________, he is going too slow!
Find the 8 spelling words in the puzzle.

Draw a circle around each word.

```
d g o v q p c j z
k i m d x y l s r
f v p e r f b k o
j s b l u n o v w
x l o w i k e m g
u i a z q u f o d
f q t j c o a t x
n c s v i s l h i
y x d g b z q e s
p j f a t h e r k
```

Write the spelling words from the puzzle.

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
Add the word parts to make a spelling word. Write the spelling word on the line.

1. ni + ght = ___________
2. hea + rd = ___________
3. l + ow = ___________
4. b + y = ___________
5. ne + ver = ___________
6. f + ind = ___________
7. m + y = ___________
8. bo + at = ___________
9. ki + nd = ___________
10. rig + ht = ___________
Circle the spelling words in each row.

1. wide find kind
2. by line my
3. stone low row
4. night right bite
5. boat goat vote
6. never head ever

Write two long i spelling words that have four letters.
7. __________
8. __________

Write two long i spelling words that have five letters.
9. __________
10. __________
Write a spelling word for each clue.

1. This is where you put your hat.

2. This comes at the end of day.

3. When a thing is lost, you hope to do this.

4. You can ride this on the water.

5. A friend who is nice is this.

6. If I sit here, the seat is this.
Find the word that is spelled wrong. Write the word correctly on the line.

1. I can ride mey bike fast. ____________

2. The ball zipped over his hedd. ____________

3. The wind whipped biye and made the blades spin. ____________

4. I would nevver jump out of a plane! ____________

5. Do it rite to get a strike. ____________

Fill in the circle next to the word that is spelled correctly.

6. O kined
   O kinnd
   O kind

7. O nite
   O night
   O nytte

8. O find
   O fyned
   O fighnd
Write **ar** to make a spelling word.

1. b ____ n
2. ____ m
3. h ____ m
4. y ____ n
5. ____ t
6. c ____ t

Use a letter from the box to write a spelling word.

<table>
<thead>
<tr>
<th>g</th>
<th>t</th>
<th>d</th>
<th>y</th>
</tr>
</thead>
</table>
7. chil ____ ren
8. ri ____ ht
9. b ____
10. be ____ ter
Circle the two words in each group that rhyme.

1. horn  harm  farm
2. letter  mother  better
3. cart  part  clip
4. yarn  your  barn
5. rain  right  light
6. by  boy  my

At Home: Look at the words you circled. Seven of them are spelling words. Find them and list them.
Write the spelling word that names the picture.

1. ____________
   ![Barn](image)

2. ____________
   ![Shopping Cart](image)

3. ____________
   ![Hand](image)

4. ____________
   ![Yarn](image)

5. ____________
   ![Picture](image)

6. ____________
   ![People](image)
Read the story.
Circle the 8 words that are not spelled correctly.
Then write the words correctly on the lines.

The childrin made some beautiful art. Kim’s was made of yarn. “Can we hang it in the barn?” she said.

“There is a lot of arte,” Mark said. “I can’t lift it. My arm is in a sling.”

“I have a beter idea,” Pam said. “Let’s put it all in a cart. Then we can pull it.”

“This is a great plan,” Mark said. “It does not harm the art or my back.”

1. __________ 2. __________

3. __________ 4. __________

5. __________ 6. __________

7. __________ 8. __________
Write the words that end with -orn.

1. __________
2. __________
3. __________

Write the words that end with -ork.

4. __________
5. __________
6. __________

Write the words with ar.

7. __________
8. __________

Write the words with th.

9. __________
10. __________
Circle the words that have the or sound.

- cork
- low
- late
- horn
- cat

- barn
- born
- Good job!
- horn
- Winner!

- art
- many
- have
- fork
- nothing

- pork
- Way to go!
- You did your best!
- Great work!
- You’re #1!

Write the words you circled.

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
Read the clue.
Write the spelling word in the puzzle.
Put one letter in each box.

ACROSS
3. You use this to eat.
4. You used your brain and did this.
6. A dog is called a puppy when it is this.
7. You can eat this plant.

DOWN
1. This is a kind of plug.
2. This means “not any.”
5. This part of a car beeps.
6. Pigs live here.

Whistle for Willie • Book 1.5/Unit 5
Circle the spelling word in each row.
Then write the spelling word on the line.

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<tr>
<th></th>
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<th>father</th>
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</table>

<table>
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<th>coat</th>
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</tbody>
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<th>nothing</th>
<th>never</th>
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</thead>
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<tr>
<th></th>
<th>born</th>
<th>block</th>
<th>boys</th>
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<table>
<thead>
<tr>
<th></th>
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<th>hello</th>
<th>horn</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
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<tr>
<th></th>
<th>people</th>
<th>pork</th>
<th>puppy</th>
</tr>
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<tbody>
<tr>
<td>7</td>
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<table>
<thead>
<tr>
<th></th>
<th>cute</th>
<th>chain</th>
<th>corn</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
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</tbody>
</table>
Find the spelling words in the puzzle.
Draw a circle around each word.
Complete the spelling word by writing the letters that make the sound in **heard** and **were**.

1. b ____ n
   ____
   ____

2. f ____ r
   ____
   ____

3. d ____ t
   ____
   ____

4. h ____
   ____
   ____

5. f ____ n
6. b ____ d

Write the words that have the **or** sound.

7. __________
   ____
   ____

8. __________
Circle the spelling word that completes the sentence. Write it on the line.

1. What a ____________ yard you have!
   beautiful  her  fur
   ____________

2. Look at that tall green ____________!
   burn  fern  her
   ____________

3. That came ____________ Granddad’s yard.
   fork  fur  from
   ____________

4. Why is there a net on top of the ____________?
   beautiful  dirt  burn
   ____________

5. Now ____________ and his friends can’t eat the seeds.
   fork  corn  bird
   ____________
Change one letter to spell the /ur/ sound correctly. Write the spelling word on the line.

1. fer ____________
2. berd ____________
3. durt ____________
4. hir ____________
5. furn ____________
6. birn ____________

Circle the word that is spelled correctly. Write it on the line.

7. frum       fram       from
8. beautiful   baeutiful   buetiful
Add the word parts to make a spelling word. Write the spelling word on the line.

1. mou + se = ____________
2. to + wn = ____________
3. ho + w = ____________
4. go + ne = ____________
5. be + en = ____________
6. mo + uth = ____________
7. he + r = ____________
8. c + ow = ____________
9. o + ut = ____________
10. bur + n = ____________
Write the spelling words with the same /ou/ sound as the word in the bug.

1. ____________________________ 4. ____________________________
2. ____________________________ 5. ____________________________
3. ____________________________ 6. ____________________________

Write the spelling words you did not write above.

7. ____________________________ 8. ____________________________
9. ____________________________ 10. ____________________________

At Home: Make up a story about a mouse and a cow. Use as many spelling words as you can.
Write a spelling word for the clue.

1. Flames do this. ______________
2. You use this to eat. ______________
3. This is the animal that says, “Moo!” ______________

Write a spelling word to complete the sentence.

4. The ant has ______________ into its nest.
5. A tiny spider creeped up ______________ arm.
6. The spider has ______________ making a web.
Change one letter to make a spelling word. Write the spelling word on the line.

1. house __________________________ 2. down __________________________

3. hop _____________________________ 4. bone ____________________________

5. seen _____________________________ 6. cot _____________________________

7. nut _____________________________ 8. month ___________________________

Look at the words you wrote above. Circle the words that have the /ou/ sound.
### Spelling

**Words with Variant Vowel: oo (book)**

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<tr>
<th>book</th>
<th>took</th>
<th>look</th>
<th>hood</th>
<th>cook</th>
</tr>
</thead>
<tbody>
<tr>
<td>wood</td>
<td>town</td>
<td>mouth</td>
<td>earth</td>
<td>bear</td>
</tr>
</tbody>
</table>

#### Write **oo** to make a spelling word.

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<table>
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</thead>
<tbody>
<tr>
<td><strong>1. h_________d</strong></td>
<td><strong>2. l_________k</strong></td>
</tr>
<tr>
<td><strong>3. c_________k</strong></td>
<td><strong>4. b_________k</strong></td>
</tr>
<tr>
<td><strong>5. w_________d</strong></td>
<td><strong>6. t_________k</strong></td>
</tr>
</tbody>
</table>

#### Write **ea** to make a spelling word.

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</thead>
<tbody>
<tr>
<td><strong>7. b_________r</strong></td>
<td><strong>8. ___________rth</strong></td>
</tr>
</tbody>
</table>

#### Write **o** to make a spelling word.

<p>| | |</p>
<table>
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<tr>
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<th></th>
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</thead>
<tbody>
<tr>
<td><strong>9. m_________uth</strong></td>
<td><strong>10. t_________wn</strong></td>
</tr>
</tbody>
</table>
Circle the words that have the **oo** sound you hear in the word good.

Write the words you circled.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
Write the spelling word that names the picture.

1. ____________________
2. ____________________
3. ____________________
4. ____________________
5. ____________________
6. ____________________
7. ____________________
8. ____________________
Find the spelling words in the puzzle. Draw a circle around each word.

Write the spelling words from the puzzle.

1. ____________________________________________________________
2. ____________________________________________________________
3. ____________________________________________________________
4. ____________________________________________________________
5. ____________________________________________________________
6. ____________________________________________________________
7. ____________________________________________________________
8. ____________________________________________________________
Write the words that end with -oom.

1. __________________
2. __________________

Write the words that end with -ool.

3. __________________
4. __________________

Write the words that end with -oon.

5. __________________
6. __________________

Write the spelling words that do not end with -oom, -ool, or -oon.

7. __________________
8. __________________

9. __________________
10. __________________
Write three pairs of spelling words that rhyme.

1. ___________________   ___________________

2. ___________________   ___________________

3. ___________________   ___________________

Use the clues to write a spelling word on the line.

4. starts like tool + sounds like book

5. starts like hoop + sounds like good
Use the spelling words in the box to complete the story.

took laugh broom room ever hood

Mom works at the animal park. She feeds the animals

and cleans their living spaces. Boo Boo is a chimp. He

likes to watch Mom sweep up with the ____________.

One day, Boo Boo ____________ my mother’s coat

from the hook. He pulled the ____________ over his

head. Mom chased him around the ____________.

Then Mom began to _____________. It was

the funniest thing Boo Boo had

___________

___________ done!
Fill in the circle next to the word that is spelled correctly.

1. ○ laff
   ○ laghe
   ○ laugh

2. ○ cule
   ○ cool
   ○ colle

3. ○ room
   ○ vrome
   ○ romm

4. ○ evre
   ○ evur
   ○ ever

5. ○ soon
   ○ soone
   ○ sunne

6. ○ brume
   ○ broom
   ○ brome

7. ○ polle
   ○ poul
   ○ pool

8. ○ moon
   ○ mune
   ○ mone
Read the spelling words in the box.

haul   claw   cause   paw   saw
dawn   cool   soon   air   enough

Find the spelling words in the puzzle.
Draw a circle around each word.

haul   claw   cause   paw   saw
dawn   cool   soon   air   enough
Write the words with the /o/ sound.

1. ____________________________ 2. ____________________________
3. ____________________________ 4. ____________________________
5. ____________________________ 6. ____________________________

Write the words with the oo sound in food.

7. ____________________________ 8. ____________________________

Write the words that do not have the /o/ sound or the oo sound.

9. ____________________________ 10. ____________________________
The underlined word is spelled wrong. Write the word correctly.

1. Snap can wave his __claw__e.
   ____________
   ____________

2. Pal lets me shake his __paow__.
   ____________
   ____________

3. Buzz wakes us up at __daun__.
   ____________
   ____________

4. Polly flies up into the __ayre__.
   ____________
   ____________

5. Splash likes to swim in __coul__ water.
   ____________
   ____________

6. Hopper will be big __sune__.
   ____________
   ____________
Look at each set of words. One word in each set is spelled correctly. Use a pencil to fill in the circle in front of that word.

1. ○ ayer
   ○ aire
   ○ air
2. ○ cause
   ○ cawse
   ○ cose

3. ○ pawwe
   ○ pau
   ○ paw
4. ○ donn
   ○ dawn
   ○ daun

5. ○ enuogh
   ○ enough
   ○ enouge
6. ○ haul
   ○ hawl
   ○ hol

7. ○ clauw
   ○ clohe
   ○ claw
8. ○ sawe
   ○ saw
   ○ sauwe
Read the spelling words in the box.

joy   toy   boy   spoil   coin
join   dawn   cause   toward   circle

Write the words that have 3 letters.

1. ____________
2. ____________
3. ____________

Write the words that have 4 letters.

4. ____________
5. ____________
6. ____________

Write the words that have 5 letters.

7. ____________
8. ____________

Write the words that have 6 letters.

9. ____________
10. ____________
Complete the spelling word by writing the letters that make the /oi/ sound.

1. t ________________
   ________________

2. sp ________________ l
   ________________

3. c ________________ n
   ________________

4. j ________________
   ________________

5. j ________________ n
   ________________

6. b ________________

Write the words that have the /o/ sound.

7. ________________

8. ________________

At Home: List words that rhyme with spoil. Write a sentence using one spelling word and one word from your list.
Read the clue. Write the spelling word in the puzzle. Put one letter in each box.

ACROSS
1. What word means “on the way to”?
2. This makes you feel happy.
3. A penny is this kind of money.
4. This can happen to old food.
5. This makes something happen.

DOWN
1. You play with this.
2. What time of day does the sun rise?
3. It is a round shape.
4. This makes something happen.

Name: ________________________________
Circle the spelling word in each row. Then write the spelling word on the line.

1. space  spoil  shout

2. table  thought  toward

3. boy  block  bear

4. curious  circle  crowded

5. join  jaw  joke

6. jar  jump  joy

7. clues  chain  coin

8. tiny  toy  try