## Contents

### Unit 1 • Relationships

<table>
<thead>
<tr>
<th>Title</th>
<th>Practice</th>
<th>Word Sort</th>
<th>Word Meaning</th>
<th>Proofreading</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Days</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>David’s New Friends</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>Short a</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>Making Friends</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>Mr. Putter &amp; Tabby Pour</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
</tr>
<tr>
<td>the Tea</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Short o</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Firefighters at Work</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Time For Kids:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>“Fighting the Fire”</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Short a</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Being Yourself</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Meet Rosina</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Short i</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coming to America</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My Name Is Yoon</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Short o</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Unit 2 • Growth and Change

<table>
<thead>
<tr>
<th>Title</th>
<th>Practice</th>
<th>Word Sort</th>
<th>Word Meaning</th>
<th>Proofreading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plants Alive!</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Tiny Seed</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Short u</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Animal Rescue</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A Harbor Seal Pup Grows Up</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Consonant Blends: Initial and Final sl, dr, sk, sp, st</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A Hospital Visit</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Time For Kids: “A Trip to the Emergency Room”</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Long a</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>How Animals Grow</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Farfallina and Marcel</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Long i</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Staying Fit</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>There’s Nothing Like Baseball</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Long o</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Unit 3 • Better Together

Telling Stories
Head, Body, Legs: A Story From Liberia
Long e
Practice ................................................................. 41
Word Sort ............................................................ 42
Word Meaning ..................................................... 43
Proofreading ......................................................... 44

Safety First
Officer Buckle and Gloria
Long u
Practice ................................................................. 45
Word Sort ............................................................ 46
Word Meaning ..................................................... 47
Proofreading ......................................................... 48

Creatures Old and Older
Time For Kids: “Meet the Super Croc”
Consonant Digraphs ch, sh, th, wh
Practice ................................................................. 49
Word Sort ............................................................ 50
Word Meaning ..................................................... 51
Proofreading ......................................................... 52

Curtain Up!
The Alvin Ailey Kids: Dancing As a Team
Medial, Final Consonant Digraphs ch, tch, sh, th
Practice ................................................................. 53
Word Sort ............................................................ 54
Word Meaning ..................................................... 55
Proofreading ......................................................... 56

On the Farm
Click, Clack, Moo:
Cows That Type
Initial Triple-Consonant Blends scr, spr, str
Practice ................................................................. 57
Word Sort ............................................................ 58
Word Meaning ..................................................... 59
Proofreading ......................................................... 60
# Unit 4 • Land, Sea, Sky

<table>
<thead>
<tr>
<th>Section</th>
<th>Practice</th>
<th>Word Sort</th>
<th>Word Meaning</th>
<th>Proofreading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Animal Needs</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Splish! Splash!</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Animal Baths</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>r</em>-Controlled Vowels ar, or</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Animal Survival</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Goose’s Story</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>r</em>-Controlled Vowels er, ir, ur</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A Way to Help</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Planet Earth</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Time For Kids: “A Way to Help”</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Planet Earth</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Variant Vowel oo, ou</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wild Weather</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Super Storm</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Variant Vowels oo, ui, ew</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Habitats and Homes</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nutik, the Wolf Pup</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Variant Vowels au, aw</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Topic</td>
<td>Sections</td>
<td>Pages</td>
<td></td>
<td></td>
</tr>
<tr>
<td>------------------------------------------------</td>
<td>-----------------------------------</td>
<td>---------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Life In the Desert</td>
<td>Practice</td>
<td>81</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dig, Wait, Listen: A Desert Toad’s Tale</td>
<td>Word Sort.</td>
<td>82</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diphthong ow, ou</td>
<td>Word Meaning.</td>
<td>83</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Proofreading.</td>
<td>84</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Play Time!</td>
<td>Practice</td>
<td>85</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pushing Up the Sky</td>
<td>Word Sort.</td>
<td>86</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diphthong oi, oy</td>
<td>Word Meaning.</td>
<td>87</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Proofreading.</td>
<td>88</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exploration</td>
<td>Practice</td>
<td>89</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Time For Kids: “Columbus Explores New Lands”</td>
<td>Word Sort.</td>
<td>90</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Schwa a</td>
<td>Word Meaning.</td>
<td>91</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Proofreading.</td>
<td>92</td>
<td></td>
<td></td>
</tr>
<tr>
<td>In the Garden</td>
<td>Practice</td>
<td>93</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Ugly Vegetables</td>
<td>Word Sort.</td>
<td>94</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Consonants gn, kn, wr, mb</td>
<td>Word Meaning.</td>
<td>95</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Proofreading.</td>
<td>96</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Our Moon</td>
<td>Practice</td>
<td>97</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Moon</td>
<td>Word Sort.</td>
<td>98</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hard and Soft</td>
<td>Word Meaning.</td>
<td>99</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Consonants c, g</td>
<td>Proofreading.</td>
<td>100</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Unit 6 • Expressions

Count on a Celebration
Mice and Beans
Endings -dge, -ge, -lge, -nge, -rge

Creating Stories
Stirring Up Memories
r-Controlled Vowels
ar, are, air

Worlds of Art
Time For Kids: “Music of the Stone Age”
r-Controlled Vowels
er, eer, ere, ear

Inventions Then and Now
African-American Inventors
r-Controlled Vowels
or, ore, oar

Other People, Other Places
Babu’s Song
r-Controlled Vowels
ire, ure
**Using the Word Study Steps**

1. **LOOK** at the word.
2. **SAY** the word aloud.
3. **STUDY** the letters in the word.
4. **WRITE** the word.
5. **CHECK** the word.
   Did you spell the word right?
   If not, go back to step 1.

**Puzzle**

**Solve the puzzle. Circle the six hidden spelling words.**

```
  o   w   a   g   p   s   t
  i   l   v   p   h   a   s
  h   i   m   n   w   z   b
  d   b   a   d   k   c   p
  s   e   f   i   x   y   d
  g   a   s   a   t   h   x
```

**Spelling Words**

- has
- wag
- bad
- six
- will
- sat
- had
- fix
- him
- if

**At Home:** Review the Word Study Steps with your child as you both go over this week’s spelling words.
Spelling
Words with Short \( \textit{a} \) and Short \( \textit{i} \): Word Sort

<table>
<thead>
<tr>
<th>has</th>
<th>six</th>
<th>him</th>
<th>sat</th>
<th>bad</th>
</tr>
</thead>
<tbody>
<tr>
<td>wag</td>
<td>if</td>
<td>will</td>
<td>had</td>
<td>fix</td>
</tr>
</tbody>
</table>

Word Sort

Look at the spelling words in the box. Write the spelling words that have the short \( \textit{a} \) sound.

1. ________ 2. ________ 3. ________
4. ________ 5. ________

Write the spelling words that have the short \( \textit{i} \) sound.

6. ________ 7. ________ 8. ________
9. ________ 10. ________

Misfit Letter

An extra letter has been added to each spelling word below. Draw a line through the letter that does not belong. Write the word correctly on the line.

11. hai$ $ ________ 12. fi$ $x$ $e$ ________
13. sayt ________ 14. hyim ________
15. whill ________ 16. iff ________
17. wage ________ 18. baid ________
19. sixe ________ 20. hayd ________
Name______________________________

has       six       him       sat       bad
wag       if        will      had       fix

Match-Ups

Draw a line from each spelling word to its meaning.

1. wag       to make better
2. six       the past tense of sit
3. fix       the number after five
4. bad       to move back and forth
5. sat       not good

Sentences to Complete

Write a spelling word on each line to complete the sentence.

6. I hope you __________ come to see my class tomorrow.
7. Can I help __________ with the test?
8. We __________ a new teacher last week.
10. What happens __________ my bus is late?
There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

I haid a very good day at school. I got to help fi kx the fish tank. Then Mr. Dan and I sayt down. I told hime all about a book I had read. He asked iff he could borrow it. I said, “Yes, I wil bring it in so the whole class can read it.”

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________ 6. ____________

Writing

Write about your day at school. Use three spelling words from your list.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word correctly?
   If not, go back to Step 1.

Find and Circle

Circle the 10 hidden spelling words. The words are across, down, and on a slant.

Spelling Words

- went
- not
- tell
- tug
- pet
- hut
- job
- tub
- fog
- bun

x s j o b t h p z y n s
n t f l u c u t e l l q
v o w g n x t f b t u b
g z t s w e n t k z f r

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
### Word Sort

Look at the spelling words in the box. Match each word to a vowel sound. Write the words on the lines.

<table>
<thead>
<tr>
<th>Short e</th>
<th>Short o</th>
<th>Short u</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. _________</td>
<td>4. _________</td>
<td>7. _________</td>
</tr>
<tr>
<td>2. _________</td>
<td>5. _________</td>
<td>8. _________</td>
</tr>
<tr>
<td>3. _________</td>
<td>6. _________</td>
<td>9. _________</td>
</tr>
<tr>
<td>10. _________</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### New Words

Make a new word from the spelling list by changing the vowel.

11. pat – a + e = _________
12. bin – i + u = _________
13. jab – a + o = _________
14. fig – i + o = _________
15. hat – a + u = _________
Write a spelling word to complete each sentence.

1. Tom lets me _____________ his dog.
2. I can _____________ that Jen likes me.
3. Gus and I _____________ to the park.
4. It is _____________ nice to be mean.
5. I bathe my puppy in the _____________.
6. Mike and Dan made a _____________ to play in.
7. I did a good _____________ helping my friend.
8. At dinner Dad gave me a hamburger on a _____________.
9. My dog likes to _____________ on his leash.
10. The _____________ makes it hard to see.

went    tub    not    tug    fog
pet     tell    hut    job    bun
There are six spelling mistakes in the letter below. Circle the misspelled words. Write the words correctly on the lines.

Dear Ben,

I want to tel you about Sam. He is my new peet rabbit. I weint to the store and got him a cage and some food. He is nat very big yet. I gave him his first bath in the tuab. Taking care of him is a big jaub. Please come see him soon!

Your friend,
Matt

1. ____________  2. ____________  3. ____________
4. ____________  5. ____________  6. ____________

Writing

Write a letter to a friend. Use three spelling words from the list.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   
   Did you spell the word right?  
   If not, go back to step 1.

Sounds the Same

Write a spelling word that rhymes with the words in each group.

1. dad sad ____________
2. rate date ____________
3. lake make ____________
4. map lap ____________
5. nag rag ____________
6. ram jam ____________

Spelling Words

- bag mad
- cap back
- ham cape
- bake made
- ate rake

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Word Sort

Look at the spelling words in the box. Write the spelling words that have the short \( a \) sound.

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________

Write the spelling words that have the long \( a \) sound.

6. ____________ 7. ____________ 8. ____________
9. ____________ 10. ____________

Word Find

Find and circle five spelling words in the puzzle.

a  b  q  p  t  k  e
a  m  a  c  x  u  d
t  a  i  g  f  y  l
e  d  c  q  r  s  h
y  e  g  b  a  c  k
u  q  x  v  k  x  j
z  t  l  w  e  m  n
Spelling
Words with Short a and Long a: Word Meaning

Questions

Write a spelling word to answer each question.

1. What can you use to make a pile of leaves? ____________
2. What can taste good on a sandwich? ____________
3. What can you put on your head? ____________
4. What can you put your lunch in? ____________
5. What word means not happy? ____________

Sentences to Complete

Write a spelling word to complete each sentence.

6. I ____________ an apple for lunch.
7. Dad ____________ a fire at camp.
8. We drove ____________ home after the show.
9. Kate wore a black ____________ on her back.
10. I can ____________ the bread in the oven.
There is one spelling mistake in each sentence. Circle the misspelled words. Write the correct words on the lines below.

1. Dad and I got a baig.
2. We went backe to camp with lots of sticks.
3. Dad made a fire, and we ayt fish for dinner.
4. I was maed when it started to rain.
5. We mayd sure the fire was out.

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________

Writing

Write about fire safety. Use three spelling words from your list.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word. Did you spell the word right? If not, go back to step 1.

X the Words

Put an X on the words with the long i sound.

rip pipe pick
hike fin mix
side did nine
five lit wick
fit lick sip
fix bit win

Spelling Words

did rip
fin mix
pick five
nine side
pipe hike
Spelling
Words with Short /i/ and Long /i/: Word Sort

Word Sort
Look at the spelling words in the box. Write the spelling words that have the short /i/ sound.

1. ____________  2. ____________  3. ____________  4. ____________  5. ____________

Write the spelling words that have the long /i/ sound.

6. ____________  7. ____________  8. ____________  9. ____________  10. ____________

Sounds the Same
Write the spelling word that rhymes with each word below.

11. bike ____________  16. dive ____________
12. bin ____________  17. stick ____________
13. kid ____________  18. ride ____________
14. ripe ____________  19. fix ____________
15. fine ____________  20. dip ____________

© Macmillan/McGraw-Hill
Name

Words with Short /i/ and Long /i/: Word Meaning

hike  did  rip  pipe  side
fin  mix  nine  five  pick

Match-Ups

Draw a line from each spelling word to its meaning.

1. rip  to walk in the woods
2. hike  part of a fish
3. pipe  to tear
4. mix  a metal tube
5. fin  to stir

Sentences to Complete

Write a spelling word to complete each sentence.

6. I _____________ the puzzle all by myself.
7. Can I ______________ some flowers for you?
8. I know that ten comes after ________________.
9. I painted one _______________ of the box.
10. I could read when I was ________________ years old.
There are six spelling mistakes in the list below. Circle the misspelled words. Write the words correctly on the lines below.

**Things I Can Do**

1. I can hik up a big hill.
2. I can mix red and yellow paint.
3. I can spell the word nien.
4. I can clean up my sied of the room.
5. I can pik up my little sister.
6. I can count down from fiv.

1. ___________  2. ___________  3. ___________
4. ___________  5. ___________  6. ___________

**Writing**

Make a list of things you can do all by yourself. Use four words from the spelling list.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Puzzle

Solve the puzzle. Circle the five hidden spelling words.

w y q f o x p
k c o n e s r
p o t x h m z
r w l r o p e
d a c j d o g

Spelling Words

dog  hope
fox  rope
lock  pot
rose  box
poke  cone

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Words with Short o and Long o: Word Sort

- dog
- lock
- poke
- rope
- box
- fox
- rose
- hope
- pot
- cone

Word Sort

Look at the spelling words in the box. Write the spelling words that have the short o sound.

1. ___________  
2. ___________  
3. ___________  
4. ___________  
5. ___________

Write the spelling words that have the long o sound.

6. ___________  
7. ___________  
8. ___________  
9. ___________  
10. ___________

Misfit Letter

An extra letter has been added to each spelling word below. Draw a line through the letter that does not belong. Write the word correctly on the line.

11. boxx ___________  
12. roepe ___________  
13. doag ___________  
14. coine ___________  
15. hopie ___________  
16. pooke ___________  
17. faox ___________  
18. locke ___________  
19. pout ___________  
20. roase ___________
Spelling
Words with Short "o" and Long "o": Word Meaning

Make a Connection
Write a spelling word to complete each pair of sentences.

1. A cat purrs.
   A ____________ barks.

2. The skunk smelled bad.
   The ____________ smelled nice.

3. We made eggs in the pan.
   We made soup in the ____________.

4. The bear was black.
   The ____________ was red.

5. The bag was made of paper.
   The ____________ was made of wood.

6. The string was easy to cut.
   The ____________ was hard to cut.

Sentences to Complete
Write a spelling word to complete each sentence.

7. Put the key in the ____________.

8. Mom put ice cream in the ____________.

9. I ____________ you can come to my party.

10. Do not ____________ me with the stick.
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

There is a new girl in my class. I hoape we can be friends. I will show her where to put her lunch boxe. I will tell her about my doig. I can teach her how to play jump rorope at recess. Then we can have an ice cream cozyne after school.

1. ____________  2. ____________  3. ____________
4. ____________  5. ____________

Writing

Write about how you would become friends with a new boy or girl who came to your school. Use five words from the spelling list.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Circle the Word

Circle the words with the long u sound.

- duck
- bump
- cup
- cube
- rude
- sun
- fume
- dude
- rule
- bud

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Spelling

Word Sort

Look at the spelling words in the box. Write each spelling word in the correct column.

<table>
<thead>
<tr>
<th>Short u Words</th>
<th>Long u Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ___________</td>
<td>6. ___________</td>
</tr>
<tr>
<td>2. ___________</td>
<td>7. ___________</td>
</tr>
<tr>
<td>3. ___________</td>
<td>8. ___________</td>
</tr>
<tr>
<td>4. ___________</td>
<td>9. ___________</td>
</tr>
<tr>
<td>5. ___________</td>
<td>10. __________</td>
</tr>
</tbody>
</table>

Rhyme Time

Write the spelling word that rhymes with each of these words.

11. bun ___________
12. lump ___________
13. mud ___________
14. luck ___________
15. pup ___________
Name ________________________________

has     sat     wag     had     bad
fix      six     him     will     if

Match-Ups

Draw a line from each spelling word to its meaning.

1. fume  something you drink from
2. cup    a smell
3. duck   a shape with six sides
4. cube   to hit
5. bump   a bird that swims

Sentences to Complete

Write a spelling word on each line to complete the sentence.

6. It is hot sitting in the _____________.
7. It is not nice to be _________________.
8. There is a pink _________________ on the plant.
9. Please follow the class _________________.
10. Gus is a cool _________________.
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Dad and I planted seeds today. We put them where they would get lots of sun. I gave each seed a cup of water. I made a sign with a rule. The sign said: Please do not bump the plants. I can’t wait until we see the first bud.

1. ___________ 2. ___________ 3. ___________
4. ___________ 5. ___________

Writing

Write about planting or taking care of seeds. Use five spelling words from your list.

__________________________________________________________________

__________________________________________________________________

__________________________________________________________________

__________________________________________________________________

__________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Word Builder

Be a word builder. Write the missing consonant to finish each spelling word.

1. s ____ ips
2. d ____ ess
3. s ____ ell
4. mus ____
5. d ____ op
6. s ____ in
7. tas ____
8. s ____ ide
9. s ____ ill
10. cris ____

Spelling Words

slide   task
slips   still
dress   must
drop    crisp
skin    spell

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Spelling

Words with Consonant Blends: Word Sort

Name ________________________________

<table>
<thead>
<tr>
<th>drop</th>
<th>skin</th>
<th>task</th>
<th>spell</th>
<th>crisp</th>
</tr>
</thead>
<tbody>
<tr>
<td>slide</td>
<td>must</td>
<td>still</td>
<td>dress</td>
<td>slips</td>
</tr>
</tbody>
</table>

**Word Sort**

Find the spelling words that begin or end with each of the sounds below. Write the words in the correct box.

- **sl**
  1. ____________
  2. ____________
  7. ____________
  8. ____________

- **dr**
  3. ____________
  4. ____________
  9. ____________

- **dr**
  5. ____________
  6. ____________

- **st**
  10. ____________

- **sp**
  11. ____________
  12. ____________
  13. ____________
  14. ____________

**Pattern Smart**

Write the spelling words that have the same pattern as **drum**.

11. ____________

Write the spelling words that have the same pattern as **slap**.

13. ____________

15. Where do these letters appear? Circle the answer.
   - at the beginning
   - at the end
Name

Not the Same

On the line beside each word, write the spelling word that means the opposite.

1. pick up
2. soggy
3. undress
4. moving

Sentences to Complete

Write a spelling word on each line to complete the sentence.

6. Can I go down the ____________?
7. I can ____________ a lot of words.
8. My ____________ is red from the sun.
9. Dad and Mom ____________ pay their bills.
10. The ____________ was to wash the windows.
There are five spelling mistakes in the diary entry below. Circle the misspelled words. Write the words correctly on the lines below.

**May 10** Today I found a stray kitten. I knew I must take care of her. I took her inside. I think she was so scared that she sat still. I gave her a drop of milk. She liked it! She started to lick her fur. Her skin was red. I will need to take her to the vet. Finding who owns her will not be an easy task. But I know I will!

1. ___________ 2. ___________ 3. ___________
4. ___________ 5. ___________

Writing

Write about how you would help rescue an animal. Use five spelling words from the list.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

```
p main t o h a y i g
m main
a main
i main
n main
```

Spelling Words

- main
- jay
- wait
- pay
- sail
- stay
- tail
- hay
- train
- may
Write the Words

Write the spelling words that have the long \( a \) sound spelled \( ai \).

1. __________ 2. __________ 3. __________ 4. __________ 5. __________

Write the spelling words that have the long \( a \) sound spelled \( ay \).

6. __________ 7. __________ 8. __________ 9. __________ 10. __________

New Words

Make a new word from the spelling list by changing the first letter.

11. way – w + j = __________
12. mail – m + t = __________
13. day – d + h = __________
14. gain – g + m = __________
15. brain – b + t = __________
Name

Words with Long a:

Word Meaning

tail stay pay main wait
may sail hay jay train

Sentences to Complete

Write the spelling word on each line to complete the sentence.

1. I have to ___________ a quarter for the milk.
2. My dog wags his ___________ when he is happy.
3. Do you know how to ___________ a boat?
4. Will you ___________ for me to get there?
5. I ___________ not go to the game today.
6. What time does the ___________ come?
7. Grandma will ___________ at our house.
8. Is that a blue ___________ in the tree?
9. There were lots of shops on the ___________ street.
10. There is plenty of ___________ in the barn.
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Today my mom fell and hurt her arm. My dad thought she mae need a cast. We all went to the hospital. We needed to see the mayn doctor. We had to waet our turn. Then my mom got an x-ray. She did need a cast. The doctor told her to staiy still. My dad left to paye the bill. At last, we all went home and signed Mom’s new cast.

1. ______________  2. ______________  3. ______________
4. ______________  5. ______________

Writing
Write about how you would help someone who got hurt or who was sick. Use five spelling words from your list.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

X the Words

Put an X on the words with the long i sound.

- dry
- sit
- wild
- hill
- dip
- sight
- tip
- cry
- pick
- mit
- high
- light
- lie
- try
- clip
- tilt
- rip
- wild
- mind
- try
- tie
- will

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Write the Words

Write the spelling words that have the long *i* sound spelled *i*.

1. ___________     2. ___________

Write the spelling words that have the long *i* sound spelled *ie*.

3. ___________     4. ___________

Write the spelling words that have the long *i* sound spelled *y*.

5. ___________     6. ___________     7. ___________

Write the spelling words that have the long *i* sound spelled *igh*.

8. ___________     9. ___________     10. ___________

Misfit Letter

An extra letter has been added to each spelling word below. Draw a line through the letter that does not belong. Write the word correctly on the line.

11. highe ___________     12. miend ___________
13. crye ___________     14. tyie ___________
15. wiled ___________
<table>
<thead>
<tr>
<th>light</th>
<th>lie</th>
<th>try</th>
<th>high</th>
<th>tie</th>
</tr>
</thead>
<tbody>
<tr>
<td>wild</td>
<td>mind</td>
<td>sight</td>
<td>cry</td>
<td>dry</td>
</tr>
</tbody>
</table>

**Word Meaning**

Find the opposite. Draw lines to connect the spelling words to words that mean the opposite.

1. dry      low
2. high     wet
3. wild     heavy
4. light    tame

**Sentences to Complete**

Write a spelling word on each line to complete the sentence.

5. Can you _____________ your shoes?
6. I will _____________ to help you fix the car.
7. You look sad when you ________________.
8. Your ________________ is what helps you see.
9. Do you ________________ if I sit next to you?
10. You should never tell a ________________.
There are five spelling mistakes in the report below. Circle the misspelled words. Write the words correctly on the lines below.

Our class took a trip to the zoo. We saw tame animals and wield animals. There was a baby kangaroo. He could jump highe. We did not miend getting splashed by the baby seal pups. We sat in the sun to get driy. We liked the newborn lion cubs the best. The zoo keeper told us not to trye to feed them. Their mother might get mad!

1. ______________  2. ______________  3. ______________
4. ______________  5. ______________

Writing

Write a report about baby or adult animals. Use five words from the spelling list.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Crossword Puzzle
Write the spelling word that best matches each clue. Put the spelling words in the boxes that start with the same number.

ACROSS
2. past tense of tell
3. almost all
7. to get bigger
8. what you wash with

DOWN
1. moves
3. to cut grass
4. to heat bread
5. a bird
6. soap bubbles

Spelling Words
grow toast
mow soap
crow foam
toe told
goes most

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Write the Words

Write the spelling words that have the long o sound spelled o.
1. ____________ 2. ____________

Write the spelling words that have the long o sound spelled oa.
3. ____________ 4. ____________ 5. ____________

Write the spelling words that have the long o sound spelled ow.
6. ____________ 7. ____________ 8. ____________

Write the spelling words that have the long o sound spelled oe.
9. ____________ 10. ____________

Rhyme Time

Write the spelling word that rhymes with each of these words.
11. cold ____________
12. hoes ____________
13. rope ____________
14. doe ____________
15. roast ____________
Name ________________________________

Words with Long o:

Word Meaning
toast  soap  mow  goes  crow
grow  toe  told  most  foam

Sentences to Complete

Write a spelling word on each line to complete the sentence.

1. I ____________ my friend to wait for me after class.
2. What color are ____________ trees?
3. Dad will ____________ the grass today.
4. Mom made eggs and ____________.
5. There is a bar of ____________ on the sink.
6. A ____________ is a black bird.
7. Did you ____________ an inch taller?
8. I stubbed my ____________ on the step.
9. Joe ____________ to work at nine.
10. The soap made bubbles and ____________.
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

When I grow up I want to play baseball like my brother. He goes to practice every day. He told me that he works hard to be a good player. He has never missed a game. Once he even played with a broken tow. What he loves most about baseball is that it helps keep him in shape.

1. ____________  2. ____________  3. ____________
4. ____________  5. ____________

Writing

What sport or activity keeps you in good shape? Write about it. Use five spelling words from your list.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Puzzle
Solve the puzzle. Circle the ten hidden spelling words.

```
o e a t y h e
p m q u e e n
e b a b y w e
m e a n b h s
e a c p o n y
s z l e a f u
n e e d h s b
a y k s e e k
```

Spelling Words
- eat
- leaf
- mean
- queen
- need
- seek
- baby
- pony
- he
- we

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Word Sort

Fill in the blanks below with spelling words that match each spelling pattern.

\[
\begin{array}{cccc}
e & ee & ea & y \\
1. & & & \\
2. & & & \\
3. & & & \\
4. & & & \\
5. & & & \\
6. & & & \\
7. & & & \\
8. & & & \\
9. & & & \\
10. & & & \\
\end{array}
\]

New Words

Make a new word from the spelling list by changing the first letter.

11. seed – s + n ____________
12. be – b + w ____________
13. lean – l + m ____________
14. me – m + h ____________
15. peek – p + s ____________
Match-Ups

Draw a line from each spelling word to its meaning.

1. pony  —  a small horse
2. baby  —  to take in food
3. leaf   —  not nice
4. seek  —  a very young child
5. mean  —  part of a plant
6. eat   —  to try to find

Sentences to Complete

Write a spelling word on each line to complete the sentence.

7. Can _____________ all go to the play with you?
8. The king and _____________ wore crowns.
9. How will _____________ find his way home?
10. I _____________ to get some sleep.
There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

My grandpa likes to tell stories. He tells me about things I did when I was a little babie. He remembers when wey went to the park together. He says that when I was a baby, I did not eet very much. Now I nead a lot of food to fill me up! Hee tells me about the first time I rode on a ponie. I did not want to get off. I hope my grandpa keeps telling me stories.

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________ 6. ____________

Writing

Write a family story. Use four words from the spelling list. Share and compare your story with a classmate’s story.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

X the Words

Put an X on the words with the long u sound.

hut fuse bun bugle button

use tune dune

bug music luck duke mule

flute much cup June sun

Spelling Words

mule June

bugle music

fuse duke

use tune

flute dune

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Word Sort

Look at the spelling words in the box. Write the spelling words that have the long u sound spelled u.

1. ____________ 2. ____________

Write the spelling words that have the long u sound spelled u_e.

3. ____________ 4. ____________ 5. ____________
6. ____________ 7. ____________ 8. ____________
9. ____________ 10. ____________

Puzzle

Solve the puzzle. Circle the five hidden spelling words.

e u m u l e z
i f l u t e s
u s e f n k g
e c n t u n e
y d u n e l m
Name ________________________________

**Match-Ups**

Draw a line from each spelling word to its meaning.

1. June  
   - a sand hill
2. flute  
   - the month before July
3. dune  
   - a nobleman
4. mule  
   - an animal like a donkey
5. duke  
   - a wind instrument

**Sentences to Complete**

Write a spelling word on each line to complete the sentence.

6. I like _____________ class because I get to play the drums.
7. A _____________ blew so all the lights went out.
8. A _____________ is like a trumpet.
9. Can I _____________ your pen to write a note?
10. Dad hums a _____________ when he rocks the baby.
There are five spelling mistakes in the list of rules below. Circle the misspelled words. Write the words correctly on the lines below.

**Rules for Music Class**

1. Do not uise instruments without asking the teacher.
2. Tuuene your instrument before class begins.
3. Make sure no one will trip on your buggle.
4. Keep your fluit in the case unless you are playing it.
5. Put all of the musec books in a neat stack before you leave.

_1. _____________ 2. _____________ 3. _____________
_4. _____________ 5. _____________

**Writing**

Write about other school rules that are important to follow. Use five spelling words from your list.

____________________
____________________
____________________
____________________
____________________
Spelling
Words with Digraphs
th, sh, wh, ch:
Practice

Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle
Where are the spelling words?

Spelling Words
chest    chill
chase    shape
sheep    thing
think    white
while    wheat

Meet the Super Croc
Book 2.1/Unit 3

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Spelling
Words with Digraphs
th, sh, wh, ch:
Word Sort

chase  wheat  think  chest  shape  
sheep  white  chill  thing  while

Word Sort

Look at the spelling words in the box. Write the spelling words that follow the patterns below.

words with th
1. ____________
2. ____________

words with sh
3. ____________
4. ____________

words with wh
5. ____________
6. ____________
7. ____________

words with ch
8. ____________
9. ____________
10. ____________

Sound the Same

Write the spelling words that have the same pattern as ship.
11. ____________
12. ____________

Write the spelling words that have the same pattern as cheap.
13. ____________
14. ____________
15. ____________

16. Circle the letters that spell the pattern in each word you wrote. Where do these letters appear? Circle the answer.
   at the beginning  in the middle  at the end
Opposites

Draw a line to connect the words that mean the opposite.

1. chill
2. white
3. chase

Sentences to Complete

Write a spelling word on each line to complete the sentence.

4. A circle is a round _____________.
5. Wool comes from _____________.
6. I ____________ we should go home now.
7. Mom reads the map _____________. Dad drives.
8. Is there ____________ in the bread?
9. The toy ____________ was filled with blocks.
10. What ____________ is big, red, and shiny?
There are six spelling mistakes in the paragraph. Circle the misspelled words. Write the words correctly on the lines below.

Julie and I were digging in the dirt. Julie found a white rock. The shape of the rock was round. She looked closely at the rock while I kept on digging. Julie said, “I think this might be a fossil. I see a thing that looks like a bone.” Then a chill ran up my spine. Could this be the fossil of a dinosaur?

1. ____________  2. ____________  3. ____________
4. ____________  5. ____________  6. ____________

Writing

Write about what it would be like to find the fossil of an animal that lived millions of years ago. Use four spelling words from your list.

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

X the Word

Look at the end part of the spelling words in each row.
Put an X on the word that does not belong.

1. watch matching fishing
2. each dish which
3. fishing wishbone matching
4. path teeth each
5. teaching matching watch

Spelling Words

Each which
teaching path
teeth fishing
wishbone watch
matching dish

At Home: Review the Word Study Steps with your child as you both go over this week's spelling words.

The Alvin Ailey Kids: Dancing As a Team • Book 2.1/Unit 3
Pattern Power

Write the spelling words for each of these patterns.

**th**
1. ___________
2. ___________
3. ___________
4. ___________
5. ___________

**sh**
6. ___________
7. ___________
8. ___________
9. ___________
10. ___________

**ch**
11. ___________
12. ___________
13. ___________
14. ___________
15. ___________

Rhyme Time

Write the spelling word that rhymes with each of these words.

11. peach ___________
12. bath ___________
13. fish ___________
14. rich ___________
15. reaching ___________
Name

Sentences to Complete

Write a spelling word on each line to complete the sentence.

1. Trish put her sandwich on a ______________.
2. Hold the ______________ and make a wish.
3. Brush your ______________ three times a day.
4. We rode our bikes on the dirt ______________.
5. I don’t know ______________ street to take.
6. What time does your ______________ say?
7. Mitch got ______________ one of us a gift.

Word Building

Add -ing to each word. Write the spelling word.

8. teach + ing = ______________
9. fish + ing = ______________
10. match + ing = ______________

Words with Digraphs

th, sh, ch, tch:

Word Meaning

The Alvin Ailey Kids: Dancing As a Team • Book 2.1/Unit 3
There are six spelling mistakes in the invitation below. Circle the misspelled words. Write the words correctly on the lines below.

Dear Parents,

Please come to our class play. Mrs. Jones is teaching us some new songs. Each one of us will have a special part. We are going to wear matching costumes and hats. We hope you will come and watch us!

The play is in the gym. Follow the red path to find your seat. The shows are Friday, Saturday, and Sunday. Which show will you come to see?

1. ___________ 2. ___________ 3. ___________
4. ___________ 5. ___________ 6. ___________

Writing

Invite someone to come watch you sing, dance, or perform something special. Use four spelling words from your list.

__________________________  
__________________________  
__________________________  

© Macmillan/McGraw-Hill
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

scr, str, spr:

- screen
- scream
- scrape
- spring
- scream
- sprain
- scrape
- spring
- struck
- strap

Click Clack Moo: Cows That Type
Book 2.1/Unit 3

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Word Sort

Find the spelling words that begin with each of the letters below. Write the words on the lines.

<table>
<thead>
<tr>
<th>scr</th>
<th>str</th>
<th>spr</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>4.</td>
<td>8.</td>
</tr>
<tr>
<td>2.</td>
<td>5.</td>
<td>9.</td>
</tr>
<tr>
<td>3.</td>
<td>6.</td>
<td>10.</td>
</tr>
<tr>
<td>7.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Missing Letter

A letter is missing from each spelling word below. Write the missing letter in the box. Then write the spelling word correctly on the line.

11. spain □______________
12. sream □______________
13. sRICT □______________
14. spuce □______________
15. sripe □______________
Match-Ups

Draw a line from each spelling word to its meaning.

1. scrape to yell
2. scream the season after winter
3. sprain a kind of tree
4. spruce a leather or cloth band
5. strap to rub
6. spring to twist a muscle

Sentences to Complete

Write a spelling word on each line to complete the sentence.

7. The _____________ on the window keeps the bugs out.
8. Dan had a red _____________ on his soccer uniform.
9. Last time I was up to bat I _____________ out.
10. Our principal is very _____________ about school rules.
There are six spelling mistakes in the story below. Circle the misspelled words. Write the words correctly on the lines below.

Kate grew up on a dairy farm. Her parents were very strict. Everyone had to get up at 5:00 in the morning to help with chores. Kate would help milk the cows. Her favorite cow had a black strippe on its front leg.

One spring day it was raining very hard. When Kate went to help feed the animals, she slipped in the mud. She fell and hurt her ankle. The doctor said it was just a sprain and that it would heal quickly. Kate had to stay off of her feet. It struc her then how much she missed being around the animals. When Kate’s ankle was better she went horseback riding. She let out a loud skream because she was so happy.

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________ 6. ____________

Writing
Write about how you could help out on a farm. Use four spelling words in your list.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Solve the puzzle. Circle the ten hidden spelling words.

```
h o r s e s  s t a r t
t a r m u d
a k s o r t n o s a
r p a r t w c f o r
k i z t s t o r m k
```

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.

Spelling Words

<table>
<thead>
<tr>
<th>part</th>
<th>sort</th>
</tr>
</thead>
<tbody>
<tr>
<td>start</td>
<td>storm</td>
</tr>
<tr>
<td>park</td>
<td>short</td>
</tr>
<tr>
<td>farm</td>
<td>for</td>
</tr>
<tr>
<td>dark</td>
<td>horse</td>
</tr>
</tbody>
</table>
Word Sort

Look at the spelling words in the box. Match each word to a spelling pattern.

1. ___________________  6. ___________________
2. ___________________  7. ___________________
3. ___________________  8. ___________________
4. ___________________  9. ___________________
5. ___________________  10. ___________________

Circle the Word

Circle the words with or.

short  dark  farm  part  for
start  sort  horse  storm  park
Name ____________________________________________

Words with r-Controlled Vowels: ar, or: Word Meaning

dark    farm    storm    for    part
horse    short    start    park    sort

Opposites
Write the spelling word that means the opposite of each word below.

1. stop ____________
2. light ____________
3. long ____________

Sentences to Complete
Write a spelling word on the line to complete the sentence.

4. Sam has the biggest ____________ in the play.
5. Cows and pigs live on a ____________.
6. I have a gift ____________ my best friend.
7. Do you know how to ride a ____________?
8. Sue has to ____________ the socks by color.
9. We heard thunder during the ____________.
10. There are swings and a slide at the ____________.
There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

My dog can run in the perk. During a starm, my dog hides under the couch. After dirk, my dog sleeps in bed with me. A herse is too big to sleep in a bed. It lives in a stable on a faerm. A horse likes to run fer miles. It eats a lot of food. I think a dog is easier to take care of than a horse.

1. ___________  2. ___________  3. ___________
4. ___________  5. ___________  6. ___________

Writing

Write about the needs of two different animals. Use four words from your spelling list.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Word Builder

Be a word builder. Write the missing vowel to finish each spelling word.

1. c l _____ r k
2. t _____ r n
3. h _____ r t
4. s _____ r
5. t _____ r m
6. h _____ r d
7. c h _____ r n
8. b _____ r s t
9. s t _____ r
10. s k _____ r t

Spelling Words

<table>
<thead>
<tr>
<th>clerk</th>
<th>term</th>
</tr>
</thead>
<tbody>
<tr>
<td>herd</td>
<td>skirt</td>
</tr>
<tr>
<td>sir</td>
<td>stir</td>
</tr>
<tr>
<td>churn</td>
<td>burst</td>
</tr>
<tr>
<td>hurt</td>
<td>turn</td>
</tr>
</tbody>
</table>

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Word Sort

Look at the spelling words in the box. Match each word with a spelling pattern.

**er**
1. __________
2. __________
3. __________

**ir**
4. __________
5. __________
6. __________

**ur**
7. __________
8. __________
9. __________
10. __________

Misfit Letter

An extra letter has been added to each spelling word below. Draw a line through the letter that does not belong. Write the word correctly on the line.

11. stier
12. hierd
13. clerkr
14. huert
15. cheurn
Spelling
Words with r-Controlled Vowels: er, ir, ur:
Word Meaning

Name

<table>
<thead>
<tr>
<th>churn</th>
<th>burst</th>
<th>clerk</th>
<th>skirt</th>
<th>term</th>
</tr>
</thead>
<tbody>
<tr>
<td>sir</td>
<td>hurt</td>
<td>turn</td>
<td>stir</td>
<td>herd</td>
</tr>
</tbody>
</table>

Sentences to Complete
Write a spelling word on each line to complete the sentence.

1. The ________ in the store waited on us.
2. Trish wore a ________ and a sweater to the dance.
3. The first school ________ is over in November.
4. You can call the man ________ to be polite.
5. Please take your ________ in the game.

Word Meaning
Say it another way. Draw a line from each spelling word to the word or words that mean almost the same.

6. burst                          mix
7. stir                           pop
8. herd                          stir milk
9. hurt                          wounded
10. churn                       large group
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Animals have many different needs. Jason knows this from helping on his father’s ranch. It is Jason’s turn to help with the cattle. There is a large herd. They all need to stay together. Jason also needs to make sure that none of the cattle gets hurt. Jason needs to stir a special medicine into the food of one cow that is sick. This is a big job. It takes a burst of energy for Jason to take care of the whole herd.

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________

Writing

Write a paragraph about the needs of one of your favorite animals. Use five words from your spelling list.

_________________________________________

_________________________________________

_________________________________________

_________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

shook  stood
hook  brook
crook  foot
soot  could
should  would

Spelling Words

shook
hook
crook
soot
should
Spelling

Words with Variant Vowels: oo and ou:

Word Sort

Look at the spelling words in the box. Match the spelling word with the spelling pattern and write the word.

<table>
<thead>
<tr>
<th>Pattern</th>
<th>Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>oot</td>
<td>would, shook, should, hook, could, soot, brook, foot, crook, stood</td>
</tr>
</tbody>
</table>

1. ____________  
2. ____________

3. ____________  
4. ____________

5. ____________  
6. ____________

7. ____________

8. ____________  
9. ____________

10. ____________

Pattern Smart

Write the spelling words that have the same pattern as book.

11. ____________  
12. ____________

13. ____________  
14. ____________

Write the spelling word that has the same pattern as hood.

15. ____________
Name______________________________

hook   brook   would   should   shook
stood   crook   foot   could   soot

Sentences to Complete

Write a spelling word on each line to complete the sentence.

1. The ____________ stole a watch from the shop.
2. An inch is smaller than a ____________.
3. Hang your coat up on the ____________.
4. We saw ducks swimming in the ____________.
5. I ____________ up so long my feet hurt.
6. He ____________ not be able to play in the game.
7. The little boy ____________ with fear.
8. Mom knew I ____________ pick her up at the mall.
9. There was ____________ in the fireplace.
10. You ____________ know the answer to this question.
There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Our class studied by the brook. It was littered with trash. We knew we should do something. We got some garbage bags and gloves. We started picking up the trash. Jan’s fut almost slipped into the brook. We had to be careful. Someone could get hurt. But we knew everyone would be very happy that we took care of the brook.

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________ 6. ____________

Writing

Write about cleaning up something to make Earth a better place. Use four spelling words from your list.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Circle the ten hidden spelling words.

b r o o t k n e w q
o p c a n o e l j s
o g l f r u i t o u
i t w u s h g l u e i
f l e w g s h o e t

Spelling Words

<table>
<thead>
<tr>
<th>root</th>
<th>glue</th>
</tr>
</thead>
<tbody>
<tr>
<td>boot</td>
<td>flew</td>
</tr>
<tr>
<td>suit</td>
<td>new</td>
</tr>
<tr>
<td>fruit</td>
<td>shoe</td>
</tr>
<tr>
<td>clue</td>
<td>canoe</td>
</tr>
</tbody>
</table>
Word Sort

Look at the spelling words in the box. Write the spelling words that match each spelling pattern.

<table>
<thead>
<tr>
<th>oo</th>
<th>ue</th>
<th>ui</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>3.</td>
<td>5.</td>
</tr>
<tr>
<td>2.</td>
<td>4.</td>
<td>6.</td>
</tr>
<tr>
<td>ew</td>
<td>oe</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>9.</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>10.</td>
<td></td>
</tr>
</tbody>
</table>

Rhyme Around

Write the spelling word that completes each rhyme.

11. Dad has a funny suit. The pattern on it is made of ____________.
12. The toy plane flew because it was brand ____________.
13. We were riding in the canoe when I lost my right ____________.
14. I will give you a clue. This sticky stuff smells like ____________.
15. I was digging up the root when I got mud on my ____________.
Spelling

Words with Variant Vowels: oo, ue, ui, ew, oe: Word Meaning

Name______________________________________

canoe boot fruit glue new
root shoe clue suit flew

Match-Ups

Draw a line from each spelling word to its meaning.

1. root to make stick
2. glue part of a plant
3. clue a set of clothes
4. new a small boat
5. canoe recently grown or made
6. suit a hint

Sentences to Complete

Write a spelling word on each line to complete the sentence.

7. My cowboy _______________ goes up to my knee.
8. I ate a piece of _______________ for lunch.
9. Which _______________ needs a new lace?
10. Mom _______________ to Texas to see her brother.
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Dave had one buit on when he saw the weather report. A nue cold front was on its way. There was going to be a big winter storm. The big gray clouds were one clew that snow would start falling soon. Dave rushed to the airport. Somehow the pilot floo the plane and landed it before the storm began. Dave saw his friend get off the plane in a sute. Dave gave him a heavy winter coat and gloves for his cold visit to Chicago.

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________

Writing
Write about a big storm.
Use five words from your spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

<table>
<thead>
<tr>
<th>Spelling Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>pause</td>
</tr>
<tr>
<td>draw</td>
</tr>
<tr>
<td>launch</td>
</tr>
<tr>
<td>law</td>
</tr>
<tr>
<td>fault</td>
</tr>
<tr>
<td>jaw</td>
</tr>
<tr>
<td>fawn</td>
</tr>
<tr>
<td>hawk</td>
</tr>
<tr>
<td>raw</td>
</tr>
<tr>
<td>crawl</td>
</tr>
</tbody>
</table>

X the Word

Put an X on the word in each row that has a different vowel sound.

1. crawl          lamb          law
2. wait           pause         fault
3. draw           fawn          band
4. raw            jaw           jam
5. lunch          launch        hawk

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Spelling
Words with Variant Vowels: au, aw:

Word Sort

Look at the spelling words in the box. Write the spelling words that have the **au** pattern.

1. ____________  2. ____________  3. ____________

Write the spelling words that have the **aw** pattern.

4. ____________  5. ____________  6. ____________
7. ____________  8. ____________  9. ____________
10. ____________

Missing Letter

A letter is missing from each spelling word below. Write the missing letter in the box. Then write the spelling word correctly on the line.

11. pase  [ ] ____________
12. hak  [ ] ____________
13. lanch  [ ] ____________
14. cral  [ ] ____________
15. falt  [ ] ____________
Spelling

Words with Variant Vowels: *au, aw*

**Word Meaning**

<table>
<thead>
<tr>
<th>jaw</th>
<th>crawl</th>
<th>fawn</th>
<th>launch</th>
<th>raw</th>
</tr>
</thead>
<tbody>
<tr>
<td>pause</td>
<td>draw</td>
<td>law</td>
<td>fault</td>
<td>hawk</td>
</tr>
</tbody>
</table>

**Make a Connection**

Write a spelling word to complete each pair of sentences.

1. A child can run. A baby can ____________.
2. A bee is one kind of insect. A ____________ is one kind of bird.
3. I like to paint. You like to ____________.
4. A baby cow is called a calf. A baby deer is called a ____________.
5. Our fingers are part of our hand. Our ____________ is part of our mouth.
6. You need to cook the meat. But carrots you can eat ____________.

**Sentences to Complete**

Write a spelling word on each line to complete the sentence.

7. They will ____________ the rocket at noon.
8. Is it your ____________ that the vase broke?
9. Wearing your seat belt is a ____________.
10. Stop or ____________ after you read the first page.
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

It is very cold and windy in the Arctic. You’re likely to see a baby polar bear living there, but not a little faun. You might also spot a snowy owl, but not a hauk. The Arctic is just too cold for some animals! Animals that have a thick coat of fur can crawl, jump, or play in the snow. You might pause and watch a reindeer or moose make tracks in the snow.

What other Arctic animals can you think of? Try to draw them!

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________

Writing

Write about one or more animals that can survive in the Arctic. Use five spelling words from your list.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Puzzle

Solve the puzzle. Circle all the hidden spelling words.

round show l
look vacrownlo
ubsdwqumryu
sbinwnzsed
ecldundyrt
growlpcloud

Spelling Words

clown round
growl loud
howl cloud
brown house
crown sound

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Word Sort

Look at the spelling words in the box. Fill in the blanks below with spelling words that match each spelling pattern.

<table>
<thead>
<tr>
<th>ow</th>
<th>ou</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>6.</td>
</tr>
<tr>
<td>2.</td>
<td>7.</td>
</tr>
<tr>
<td>3.</td>
<td>8.</td>
</tr>
<tr>
<td>4.</td>
<td>9.</td>
</tr>
<tr>
<td>5.</td>
<td>10.</td>
</tr>
</tbody>
</table>

Rhyme Time

Write the spelling words that rhyme with each of these words.

11. pound  
   ____________  
   ____________

12. mouse  
   ____________  
   ____________

13. owl    
   ____________  
   ____________
Name

Words with Diphthong ou: ow 
and ou: Word Meaning

clown  round  crown  loud  cloud 
sound  house  brown  growl  howl

Match-Ups

Draw a line from each spelling word to its meaning.

1. clown  shaped like a ball
2. brown  a person who makes you laugh
3. round  a color
4. crown  a building to live in
5. loud  something worn by a king or queen
6. house  noisy

Sentences to Complete

Write a spelling word on the line to complete each sentence.

7. Will the dog __________ at a stranger?
8. The ____________ in the sky was fluffy and white.
9. There was a loud ____________ when the alarm went off.
10. I think I heard a coyote ______________.
There are six spelling mistakes in the report below. Circle the misspelled words. Write the words correctly on the lines below.

A desert is a hot, dry place. It may look brown because few green plants can survive there. Some animals can and do live in the desert. You may hear a loud sound at night. What is it? It might be the howl of a coyote. Or it might be the growl of a dingo. Dingoes are like dogs. Some dangerous animals live in the desert, too. If you see one of them, go back into your house!

1. __________________  2. __________________  3. __________________
4. __________________  5. __________________  6. __________________

Writing

Write a short report about animals that live in the desert. Use four of the spelling words in your report.

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

X the Word

Find two words in each row with the same vowel sound and spelling pattern. Cross out the other word that does not belong.

1. royal  crawl  soy
2. soil    moist  most
3. brown  broil  oil
4. joy     job    toy
5. boil    point  paint
Spelling

Name ____________________________________________

Words with Diphthong oi: oi and oy: Word Sort

boil   moist   joy   toy   point
broil   soil   soy   royal   oil

Word Sort

Look at the spelling words in the box. Write the spelling words that have the *oi* pattern.

1. _____________  2. _____________  3. _____________
4. _____________  5. _____________  6. _____________

Write the spelling words that have the *oy* pattern.

7. _____________  8. _____________  9. _____________
10. _____________

Missing Letter

A letter is missing from each spelling word below. Write the missing letter in the box. Then write the spelling word correctly on the line.

11. brol _____________
12. roal _____________
13. moit _____________
14. pont _____________
15. sil _____________
Spelling

Words with Diphthong oi: oi and oy: Word Meaning

boil moist joy toy point
broil soil soy royal oil

Sentences to Complete

Write a spelling word on each line to complete the sentence.

1. Mom fried the fish in _____________.
2. The new baby brought much _____________ to her family.
3. I can _____________ the meat in the oven.
4. Water made the towel feel _____________.
5. The _____________ family sat on their thrones.

Definitions

Write the spelling word for each definition.

6. An object that children play with _____________
7. A small mark or dot used in writing _____________
8. Dirt that plants grow in _____________
9. To heat water until it bubbles _____________
10. A sauce used on foods _____________
There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Once I was in a play about a king and queen. The stage was a royal castle. The queen did not cook. She had her servant boil water for her tea. The king was very funny. He put soy sauce on everything he ate! I played the king and queen’s child. I brought them great joy. My favorite toy in the castle was a nutcracker. The nutcracker squeaked when I used it. I learned how to oil it so it did not make any noise. The play was fun to be in!

1. ___________  2. ___________  3. ___________
4. ___________  5. ___________  6. ___________

Writing

Write about acting in a play. Use four or five of your spelling words. Circle the spelling words you use.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Circle the ten hidden spelling words in the puzzle.

z a w a k e m a k o
a g o w d s n l e c
b a p a c v k o b o
o i u y a d s n p m
v n w t a g r e e m
e a l i k e i d e a
Spelling

Words with Schwa: Word Sort

Look at the spelling words in the box. Write the spelling words that have schwa at the beginning.

1. __________ 2. __________
3. __________ 4. __________
5. __________ 6. __________
7. __________ 8. __________

Write the spelling words that have schwa at the end.

9. __________
10. __________

Questions and Answers

Write the spelling word that answers each question.

11. What word is the opposite of below? __________
12. What word describes two things that are the same? __________
13. What word is a punctuation mark? __________
14. What word means “to have a thought”? __________
15. What word means “you have the same opinion”? __________
Sentences to Complete

Write a spelling word on each line to complete the sentence.

1. The twins dress ___________ every day.
2. We played the game over and over ___________.
3. There is a ___________ in the last sentence.
4. I ___________ with your decision to stay home.
5. The shelf is up ___________ the table.
6. Are you ___________ or sleeping?
7. Whose ___________ was it to clean up the basement?
8. Sam moved far ___________ last year.
9. When you are by yourself, you are ___________.
10. Long ___________ people did not have cars to drive.
There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Long aego there was an explorer named Christopher Columbus. Columbus had the idea that he would discover new lands. Columbus sailed away on several voyages. He did not sail alone. He had a crew on each of his ships. None of his trips was exactly alike. He did not travel to the same place over and over again. He discovered many new places in the Caribbean and South America.

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________ 6. ____________

Writing

Write about an explorer who came to America. Use four words from your spelling list.

________________________
________________________
________________________
________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

X the Word

Look at the spelling words in each row. Find two words in each row with the same silent letter. Cross out the other word that does not belong.

1. lamb  thumb  wren
2. knee  wrist  knot
3. gnaw  sign  lamb
4. wren  debt  thumb
5. sign  knife  knee
Spelling
Words with Silent Letters: gn, kn, wr, mb:

Word Sort

Look at the spelling words in the box. Match each word to a spelling pattern. Write the spelling words on the lines below.

Silent w
1. ____________
2. ____________

Silent g
6. ____________
7. ____________

Silent k
3. ____________
4. ____________
5. ____________

Silent b
8. ____________
9. ____________
10. ____________

Missing Letter

The silent letter is missing from each spelling word below. Write the missing letter in the box. Then write the spelling word correctly on the line.

11. nee □ ____________
12. det □ ____________
13. rist □ ____________
14. naw □ ____________
15. lam □ ____________
Match-Ups

Draw a line from each spelling word to its meaning.

1. lamb  a part of the arm
2. wrist  a baby sheep
3. knife  a part of the leg
4. knee  a bird
5. wren  a cutting blade

Sentences to Complete

Write a spelling word on each line to complete the sentence.

6. Your shoelace has a big _____________.
7. The _____________ on the door tells visitors where to go.
8. Your _____________ is one of your five fingers.
9. If you owe money, you are in _____________.
10. The beaver will _____________ on the tree bark.
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Grandpa and I planted a garden. Grandpa’s rist hurt, so I dug the holes and dropped in the seeds. I had one nee on the ground as I covered the seeds with dirt. Then we made a signe for each vegetable we planted. Grandpa says that I have a green thum. When we finished, we saw a ren flying by. Now Grandpa and I are going to make a scarecrow to keep the birds away!

1. ___________  2. ___________  3. ___________
4. ___________  5. ___________

Writing
Write about planting and taking care of a garden. Use five spelling words. Circle the spelling words you use.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

<table>
<thead>
<tr>
<th>c</th>
<th>a</th>
<th>m</th>
<th>p</th>
<th>x</th>
<th>g</th>
<th>e</th>
<th>r</th>
<th>m</th>
<th>z</th>
</tr>
</thead>
<tbody>
<tr>
<td>e</td>
<td>q</td>
<td>w</td>
<td>r</td>
<td>t</td>
<td>i</td>
<td>y</td>
<td>p</td>
<td>s</td>
<td>d</td>
</tr>
<tr>
<td>n</td>
<td>f</td>
<td>g</td>
<td>h</td>
<td>j</td>
<td>f</td>
<td>g</td>
<td>l</td>
<td>z</td>
<td>x</td>
</tr>
<tr>
<td>t</td>
<td>c</td>
<td>v</td>
<td>n</td>
<td>m</td>
<td>t</td>
<td>y</td>
<td>r</td>
<td>w</td>
<td>t</td>
</tr>
<tr>
<td>y</td>
<td>p</td>
<td>c</td>
<td>a</td>
<td>v</td>
<td>e</td>
<td>m</td>
<td>d</td>
<td>a</td>
<td>g</td>
</tr>
<tr>
<td>h</td>
<td>j</td>
<td>k</td>
<td>l</td>
<td>z</td>
<td>x</td>
<td>c</td>
<td>f</td>
<td>g</td>
<td>b</td>
</tr>
<tr>
<td>n</td>
<td>w</td>
<td>g</td>
<td>i</td>
<td>r</td>
<td>l</td>
<td>c</td>
<td>a</td>
<td>o</td>
<td>z</td>
</tr>
<tr>
<td>m</td>
<td>e</td>
<td>l</td>
<td>k</td>
<td>j</td>
<td>h</td>
<td>g</td>
<td>c</td>
<td>n</td>
<td>d</td>
</tr>
<tr>
<td>s</td>
<td>g</td>
<td>e</td>
<td>m</td>
<td>p</td>
<td>y</td>
<td>t</td>
<td>e</td>
<td>r</td>
<td>w</td>
</tr>
</tbody>
</table>

Spelling Words

- camp
- wagon
- cave
- gift
- cent
- gym
- face
- gem
- girl
- germ

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Words with Hard and Soft c and g: Word Sort

Word Sort

Look at the spelling words in the box. Write the spelling words that have the sound of soft c.

1. ____________  2. ____________

Write the spelling words that have the sound of hard c.

3. ____________  4. ____________

Write the spelling words that have the sound of soft g.

5. ____________  6. ____________  7. ____________

Write the spelling words that have the sound of hard g.

8. ____________  9. ____________ 10. ____________

Sounds the Same

If c makes the same sound in both words, circle yes. If c does not make the same sound in both words, circle no.

11. cave, face     yes   no
12. camp, cave     yes   no
13. face, cent     yes   no
Name ________________________________

wagon  gift  camp  cent  gym
face  germ  cave  girl  gem

Match-Ups

Draw a line from each spelling word to its meaning.

1. wagon  the front of the head
2. gift  a cart used by children
3. face  a place where there are tents
4. gym  a present
5. camp  a precious stone
6. gem  a room for games and sports

Sentences to Complete

Write a spelling word on each line to complete the sentence.

7. Bats were flying inside the dark ________________.
8. One ________________ is the same as one penny.
9. Sandy is the name of a ________________ in my class.
10. The ________________ made the little boy sick.
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

At kamp we learned a lot about the sun and the moon. Why is it dark inside a kave? It is dark because there is no sunlight. The sun is like a jem that brightly shines during the day. At night, it is the moon that shines on your fase. The moon and stars light up the night sky. Sometimes the moon looks round like a one scent coin. Other times you can only see a sliver of the moon. Look up in the sky now. What do you see?

1. ____________  2. ____________  3. ____________
4. ____________  5. ____________

Writing

Write about the day sky and the night sky. Use five spelling words from your list.

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Puzzle

Solve the puzzle. Circle the hidden spelling words.

a h i n g e k c a g e n
l a r g e s o h p t i r
o b e f u t b a r g e a
d j u d g e c n z s p n
g z t n b u l g e d x g
e f x u c n z e p a g e

Spelling Words

- cage
- barge
- page
- bulge
- judge
- change
- lodge
- range
- large
- hinge

Name ________________________________
## Spelling

**Word Sort**

Look at the spelling words in the box. Write the spelling words that end with the spelling pattern \( dge \).

1. ________  
2. ________

Write the spelling words that end with the spelling pattern \( rge \).

3. ________  
4. ________

Write the spelling words that end with the spelling pattern \( nge \).

5. ________  
6. ________  
7. ________

Write the spelling word that ends with the spelling pattern \( lge \).

8. ________

Write the remaining two words that end with the spelling pattern \( ge \).

9. ________  
10. ________

**Rhyme Time**

Write the spelling words that rhyme with each of these words.

rage  
11. ________  
12. ________

strange  
13. ________  
14. ________

budge  
15. ________
Spelling
Words with ge, dge, rge, lge, nge:
Word Meaning

large  bulge  range  cage  lodge
page  change  judge  hinge  barge

Sentences to Complete

Write a spelling word on each line to complete the sentence.

1. Jose’s pet rabbit lives in a _____________.
2. The ____________ on the door needs to be oiled.
3. Turn to the last ____________ of your book.
4. Do you think Sam will ____________ his mind?
5. The ____________ box did not fit in the closet.
6. The ____________ banged her gavel in court.
7. People live in the ski ____________ all winter.
8. Your stomach might ____________ if you eat too much.
9. The ____________ floated down the river.
10. The age ____________ is between six and ten years.
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Last Sunday we had a surprise party for Grandma’s birthday. The party was at Grandpa’s lodje in a largge room. We had to chanje how the tables were arranged so everyone had a place to sit. The time rangge for the party was from four o’clock to eight o’clock, but everyone came early to yell “Surprise!” Grandma was so happy to see her friends. Even the juge who lives next door came. Grandma can’t wait until her next birthday!

1. ___________  
2. ___________  
3. ___________  
4. ___________  
5. ___________

Writing
Write about a special family celebration. Use five words from the spelling list.

________________________________________________

________________________________________________

________________________________________________

________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

X the Word

Find two words in each row with the same vowel sound and spelling pattern. Cross out the other word that does not belong.

1. pair    chair    charm
2. star    stamp    shark
3. card    care     rare
4. dare    storm    stare
5. hair    fair     farm

Spelling Words

star    dare
shark   hair
care    pair
stare   chair
rare    fair
Words with r-Controlled Vowels: ar, are, air:

Word Sort

Look at the spelling words in the box. Match each word with a spelling pattern.

ar
1. ___________  
2. ___________

are
3. ___________  
4. ___________
5. ___________  
6. ___________

air
7. ___________  
8. ___________
9. ___________  
10. ___________

Misfit Letter

An extra letter has been added to each spelling word below. Draw a line through the letter that does not belong. Write the word correctly on the line.

11. caire ___________  
12. faire ___________
13. paire ___________  
14. shairk ___________
15. chaier ___________
Spelling

Words with r-Controlled Vowels: ar, are, air:

Word Meaning

<table>
<thead>
<tr>
<th>Word</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>fair</td>
<td>care star hair pair shark stare dare rare chair</td>
</tr>
</tbody>
</table>

Definitions

Write the spelling word for each definition.

1. A piece of furniture that you sit on _______
2. Not common _______
3. A large fish _______
4. An object seen in the night sky _______
5. To look at something with eyes open wide _______
6. Two similar things used together _______
7. A festival or carnival _______

Sentences to Complete

Write a spelling word on each line to complete the sentence.

8. Wash your _______ in the shower.
9. I _______ you to go to school dressed like a monkey.
10. Pat takes _______ of her new puppy.
There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Everyone in our class is writing a book. Mark’s book is about a shairk. Jeff’s book is about a shooting starr. My book is about how to take cair of your haire. After we write our books, we will illustrate them. Then we will sit in an author’s chare and read our stories to each other. We might also have a book faire so the entire school can read our books.

1. __________
2. __________
3. __________
4. __________
5. __________
6. __________

Writing

Be an author! Write a story about something you know about or enjoy doing. Use four words from your spelling list.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

w s t e e r v o e a r
h a w q u e e r l d c
e m b o p e r c h e t
r x d e e r b h f a s
e n e a r l o h e r e

Spelling Words

near queer
dear verb
ear perch
deer here
steer where

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Spelling

Words with r-Controlled
Vowels: er, eer, ere, ear:
Word Sort

near where deer verb perch
ear steer here dear queer

Word Sort

Look at the spelling words in the box. Write the spelling words that have the er spelling pattern.
1. ____________ 2. ____________

Write the spelling words that have the eer spelling pattern.
3. ____________ 4. ____________ 5. ____________

Write the spelling words that have the ere spelling pattern.
6. ____________ 7. ____________

Write the spelling words that have the ear spelling pattern.
8. ____________ 9. ____________ 10. ____________

Find the Pattern

Read each group of words. Circle the word that does not fit the pattern.
11. near, ear, deer
12. here, verb, where
13. perch, steer, queer
14. where, dear, near
15. deer, perch, verb
### Match-Ups

**Draw a line from each spelling word to its meaning.**

1. deer \[\rightarrow\] the part of the body used for listening
2. ear \[\rightarrow\] close by
3. near \[\rightarrow\] an animal with antlers
4. queer \[\rightarrow\] to guide or direct
5. perch \[\rightarrow\] odd or strange
6. steer \[\rightarrow\] a small fish

### Sentences to Complete

**Write a spelling word on each line to complete the sentence.**

7. Please come \[\underline{}\] so I can show you my fish.
8. I wonder \[\underline{}\] we are going today in the boat.
9. The word *run* is an example of a \[\underline{}\].
10. You are a \[\underline{}\] to take such good care of me.
There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

My mom is an artist. She has a studio where she works every day. We live near the woods so my mom draws lots of animals. One day she drew a deer that she saw right outside her window. A fisherman lives next door, so my mom painted a picture of a perch for him. My mom painted a picture of a cool race car for me. I have it hanging here in my bedroom. I love that picture. It is very dear to me.

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________ 6. ____________

Writing

Write about what you would draw or paint if you were an artist. Use four words from your spelling list.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

<table>
<thead>
<tr>
<th>g</th>
<th>s</th>
<th>t</th>
<th>o</th>
<th>r</th>
<th>e</th>
<th>h</th>
<th>j</th>
<th>k</th>
<th>l</th>
</tr>
</thead>
<tbody>
<tr>
<td>r</td>
<td>y</td>
<td>o</td>
<td>t</td>
<td>r</td>
<td>r</td>
<td>b</td>
<td>w</td>
<td>q</td>
<td>q</td>
</tr>
<tr>
<td>o</td>
<td>z</td>
<td>r</td>
<td>w</td>
<td>d</td>
<td>x</td>
<td>o</td>
<td>a</td>
<td>r</td>
<td>c</td>
</tr>
<tr>
<td>a</td>
<td>f</td>
<td>e</td>
<td>v</td>
<td>b</td>
<td>n</td>
<td>a</td>
<td>g</td>
<td>t</td>
<td>y</td>
</tr>
<tr>
<td>r</td>
<td>n</td>
<td>m</td>
<td>o</td>
<td>r</td>
<td>e</td>
<td>r</td>
<td>k</td>
<td>z</td>
<td>x</td>
</tr>
<tr>
<td>z</td>
<td>n</td>
<td>x</td>
<td>c</td>
<td>v</td>
<td>b</td>
<td>d</td>
<td>n</td>
<td>p</td>
<td>s</td>
</tr>
<tr>
<td>w</td>
<td>o</td>
<td>r</td>
<td>e</td>
<td>s</td>
<td>d</td>
<td>f</td>
<td>g</td>
<td>o</td>
<td>j</td>
</tr>
<tr>
<td>k</td>
<td>r</td>
<td>k</td>
<td>l</td>
<td>q</td>
<td>w</td>
<td>p</td>
<td>r</td>
<td>r</td>
<td>t</td>
</tr>
<tr>
<td>y</td>
<td>t</td>
<td>p</td>
<td>z</td>
<td>m</td>
<td>f</td>
<td>o</td>
<td>r</td>
<td>t</td>
<td>x</td>
</tr>
<tr>
<td>c</td>
<td>h</td>
<td>v</td>
<td>b</td>
<td>n</td>
<td>n</td>
<td>r</td>
<td>m</td>
<td>p</td>
<td>y</td>
</tr>
</tbody>
</table>

Spelling Words

- more
- roar
- tore
- board
- wore
- port
- store
- north
- oar
- fort

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Look at the spelling words in the box. Match each word with a spelling pattern.

**or**

1. ____________  
2. ____________  
3. ____________

**ore**

4. ____________  
5. ____________  
6. ____________  
7. ____________

**oar**

8. ____________  
9. ____________  
10. ____________

**X the Word**

Look at the vowel spelling pattern in each row of spelling words. In each row, cross out the word that does not belong.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>store</td>
<td>board</td>
<td>tore</td>
</tr>
<tr>
<td>oar</td>
<td>roar</td>
<td>port</td>
</tr>
<tr>
<td>fort</td>
<td>north</td>
<td>more</td>
</tr>
<tr>
<td>wore</td>
<td>board</td>
<td>roar</td>
</tr>
<tr>
<td>north</td>
<td>port</td>
<td>store</td>
</tr>
</tbody>
</table>
Definitions

Write the spelling word for each definition.

1. Past tense of tear
2. A paddle used to row a boat
3. A loud rumbling sound
4. A harbor
5. The direction opposite of south
6. A place where things are sold
7. An army post

Sentences to Complete

Write a spelling word on each line to complete the sentence.

8. I need ____________ glue to finish my art project.
9. Sue ____________ her red dress to the party.
10. The wooden ____________ had nails pounded into it.
There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Inventors have dreamed up many new things over the years. There are moar inventions today than ever before. Someone invented an oare to row a boat. Someone else invented a bord game called checkers. Long ago, if you woore your jeans and toare them, you would need to mend them by hand. Today you can fix them on a sewing machine. Or you can drive to a big department stoore and buy a new pair. What other inventions can you think of?

1. ____________  2. ____________
3. ____________  4. ____________
5. ____________  6. ____________

Writing

Write about your own idea for an invention. Use four words from the spelling list.

_____________________________________________________________________

_____________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Puzzle

Solve the puzzle. Circle all of the hidden spelling words.

```
  w d r i e r f p u r e
  i x o t p u l y f d s
  r c r i e r i l n d f
  e u b r l a e s w r i
  h r p e s u r e l v r
  k e w z g q s h i r e
```
Words with r-Controlled Vowels: ire, ier, ure:

Word Sort

Look at the spelling words in the box. Write the spelling words that have the *ire* pattern.

1. 
2. 
3. 
4. 

Write the spelling words that have the *ier* pattern.

5. 
6. 
7. 

Write the spelling words that have the *ure* pattern.

8. 
9. 
10. 

Match Patterns

If the spelling words in each row have the same pattern, circle *yes*. If they do not have the same pattern, circle *no*.

11. wire, tire, hire yes no
12. flier, drier, crier yes no
13. pure, crier, drier yes no
14. fire, flier, sure yes no
15. sure, cure, pure yes no
Spelling

Words with r-Controlled Vowels: ire, ier, ure:

Word Meaning

- wire: not dirty or polluted; clean
- pure: a thin rod of metal
- crier: a person who cries
- fire: to make well
- flier: a person or thing that flies

Match-Ups

Draw a line from each spelling word to its meaning.

1. crier not dirty or polluted; clean
2. pure a thin rod of metal
3. wire a person who cries
4. flier to make well
5. cure a person or thing that flies

Sentences to Complete

Write a spelling word on each line to complete the sentence.

6. Will you _______________ me to do the job?
7. The car has a flat _______________ that needs to be changed.
8. Are you _______________ you want to play outside in the rain?
9. My wet towel felt _______________ after it was in the sun.
10. We used logs to make a _______________ at camp.
There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

I am flying to visit my grandpa who lives in Italy. The plane should be taking off right now, but it has a flat tire. I shure hope it gets fixed soon! Now the tire is fixed, but there is a loose wier. This needs to be fixed too. At last, this fliere is ready to take off! I know it can fly in this rainstorm. I think it will be drier when the plane lands in Rome. I hope there is puri sunshine so my grandpa and I can go sightseeing!

1. ___________  2. ___________  3. ___________
4. ___________  5. ___________  6. ___________

Writing
Write about visiting a relative who lives far away. Use four words from your spelling list.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________