Spelling
PRACTICE BOOK
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</table>
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _______________  1. clap
2. _______________  2. step
3. _______________  3. sick
4. _______________  4. rock
5. _______________  5. luck
6. _______________  6. crop
7. _______________  7. snack
8. _______________  8. mess
9. _______________  9. head
10. _______________ 10. shut
11. _______________ 11. miss
12. _______________ 12. stamp
13. _______________ 13. jump
14. _______________ 14. click
15. _______________ 15. pond
16. _______________ 16. cat
17. _______________ 17. man
18. _______________ 18. can
19. _______________ 19. bathtub
20. _______________ 20. anthill

Review Words

Challenge Words
Using the Word Study Steps

1. **LOOK** at the word.
2. **SAY** the word aloud.
3. **STUDY** the letters in the word.
4. **WRITE** the word.
5. **CHECK** the word.
   - Did you spell the word right?
   - If not, go back to step 1.

Find Rhyming Words

Circle the word in each row that rhymes with the word in dark type.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>1. sock</td>
<td>truck</td>
<td>rock</td>
<td>sick</td>
</tr>
<tr>
<td>2. dress</td>
<td>mess</td>
<td>dust</td>
<td>mast</td>
</tr>
<tr>
<td>3. trap</td>
<td>track</td>
<td>clam</td>
<td>clap</td>
</tr>
<tr>
<td>4. bump</td>
<td>jump</td>
<td>junk</td>
<td>bunch</td>
</tr>
<tr>
<td>5. fed</td>
<td>hid</td>
<td>head</td>
<td>hide</td>
</tr>
<tr>
<td>6. pick</td>
<td>sick</td>
<td>sock</td>
<td>dock</td>
</tr>
<tr>
<td>7. ramp</td>
<td>fan</td>
<td>sand</td>
<td>stamp</td>
</tr>
<tr>
<td>8. back</td>
<td>snap</td>
<td>sneak</td>
<td>snack</td>
</tr>
<tr>
<td>9. top</td>
<td>tip</td>
<td>crib</td>
<td>crop</td>
</tr>
<tr>
<td>10. brick</td>
<td>clock</td>
<td>click</td>
<td>cluck</td>
</tr>
<tr>
<td>11. kiss</td>
<td>miss</td>
<td>mist</td>
<td>mask</td>
</tr>
<tr>
<td>12. cut</td>
<td>shut</td>
<td>cat</td>
<td>sat</td>
</tr>
<tr>
<td>13. duck</td>
<td>dark</td>
<td>luck</td>
<td>lark</td>
</tr>
<tr>
<td>14. pep</td>
<td>pop</td>
<td>step</td>
<td>stop</td>
</tr>
<tr>
<td>15. bond</td>
<td>plod</td>
<td>plop</td>
<td>pond</td>
</tr>
</tbody>
</table>
Write the spelling words that rhyme with the words below. Then circle the letter that spells the short vowel sound in each word.

1. block
2. tuck
3. bed
4. cut
5. flap

Vowel Power
Write the spelling words that contain each short vowel sound below.

short a
6. _____________
7. _____________
8. _____________

short e
9. _____________
10. _____________
11. _____________

short i
12. _____________
13. _____________
14. _____________

short o
15. _____________
16. _____________
17. _____________

short u
18. _____________
19. _____________
20. _____________
Spelling

Short Vowels: Word Meaning

clap  rock  snack  shut  jump
step  luck  mess  miss  click
sick  crop  head  stamp  pond

What’s the Word?

Complete each sentence with a spelling word.

1. My sister makes a ___________ when she packs for school.
2. Put a ___________ on the letter before you send it.
3. I ___________ my mom when I go to school.
4. After math class, it’s time for a ___________.
5. Ducks like to swim in a ___________.
6. We ___________ when the music ends.
7. I walk with my ___________ held high.
8. Her shoes ___________ on the floor when she walks.
9. The farmer grew a ___________ of corn.
10. I don’t like to ___________ on cracks in the sidewalk.

Define It!

Write the spelling words that have the same meaning as the words below.

11. close ___________
12. stone ___________
13. ill ___________
14. leap ___________
15. chance ___________
There are six spelling mistakes in the drama club flyer. Circle the misspelled words. Write the words correctly on the lines below.

Join the drama club! You can step up on stage and be a star! All of your friends are doing it, and now so can you.

When you join the drama club, you will enter a new world. You can pretend to be anything. Be a cat and gump on a mouse. Be an old frog on a roc in the middle of a ponnd. The only limit is your imagination.

Everyone is scared at first. But the only way to get over your fears is to try. With any luck, when you walk off the stage, the people watching will clapp until their hands hurt.

The drama club is a great way to make new friends. Come and find the actor inside you. Join us!

1. ________________  4. ________________
2. ________________  5. ________________
3. ________________  6. ________________

Writing Activity
Write a postcard to an old friend describing your first day of school. Use at least four spelling words in your description.
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

<table>
<thead>
<tr>
<th>Sample A:</th>
<th>Sample B:</th>
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<td>A lump</td>
<td>E tackle</td>
</tr>
<tr>
<td>B lumpe</td>
<td>F taak</td>
</tr>
<tr>
<td>C lumpp</td>
<td>G tack</td>
</tr>
<tr>
<td>D luump</td>
<td>H takk</td>
</tr>
</tbody>
</table>

1. A klap
   B claap
   C clap
   D clapp

6. E krop
   F cropp
   G crop
   H crope

2. E stepp
   F step
   G steap
   H stap

7. A snaak
   B snacc
   C snack
   D snac

3. A sick
   B siick
   C sik
   D syck

8. E messe
   F mess
   G meass
   H mas

4. E rawk
   F roock
   G rocke
   H rock

9. A head
   B haed
   C hed
   D heade

5. A lucke
   B luck
   C lucc
   D luk

10. E shut
    F shutt
    G schut
    H schutt

11. A miss
    B mis
    C myss
    D mys

12. E stemp
    F stampe
    G Stampp
    H stamp

13. A jump
    B jumpe
    C juump
    D juumpe

14. E cliek
    F click
    G clyck
    H cliik

15. A ponde
    B pawnd
    C paund
    D pond
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________

Review Words 16. __________________________
17. __________________________
18. __________________________

Challenge Words 19. __________________________
20. __________________________

1. date
2. fine
3. rose
4. lake
5. life
6. home
7. safe
8. rice
9. globe
10. plane
11. wise
12. smoke
13. grade
14. smile
15. come
16. clap
17. sick
18. crop
19. sneeze
20. escape

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Choose the spelling word that best completes the sentence.

1. My favorite flower is a _______________.
2. We have to fly in a _______________ to visit my grandparents.
3. I make sure to put the _______________ on the top of my letters.
4. Dave swims in the _______________ every summer.
5. I looked at a _______________ to see the country where my pen pal was from.
6. Jill saw _______________ at the top of the house and knew there was a fire.
7. My favorite meal for dinner is _______________ and chicken.
8. My younger sister is in the first _______________.
9. I asked my uncle to _______________ over to help me with my homework.
10. To live a long _______________ you should exercise and eat healthy food.
11. I wrote my brother a letter to ask him when he was coming _______________.
12. My grandfather tells me to always do my homework so I can be _______________ when I grow up.
13. I _______________ every time I see my new puppy.
14. To be _______________ I look both ways when I cross the street.
15. I felt _______________ after a lot of rest.
Write the spelling words that contain each long vowel sound below.

**long a**
1. ________
2. ________
3. ________
4. ________
5. ________

**long o**
11. ________
12. ________
13. ________
14. ________

**long i**
6. ________
7. ________
8. ________
9. ________
10. ________
It Takes Three

Write a spelling word that goes with the other two words.

1. pond, sea, ____________
2. world, Earth, ____________
3. smart, clever, ____________
4. tulip, daisy, ____________

What Does It Mean?

Write a spelling word that matches each clue below.

5. The place where you live ______________
6. The day of the year ______________
7. Not a frown ______________
8. Flying machine ______________
9. Rises from a fire ______________
10. Out of harm’s way ______________
11. A side dish ______________
12. A class or year in school ______________
13. Arrive ______________
14. Feeling well ______________
15. A person’s time on Earth ______________
There are five spelling mistakes in this letter. Circle the misspelled words. Write the words correctly on the lines below.

Dear Aunt Mary,

I am back in Boston! Our plain ride was fun. It was cool to look out the window and see the mountains and clouds. I even saw the layk when we were taking off! The people in those little cars had no idea I was watching them. It was great!

It was great to visit you, but I’m glad to be hoom, saif and sound. We must make sure to talk often. I will try to write you as many letters as I can. Please com and see us soon.

Love,
Margaret

1. ____________ 4. ____________
2. ____________ 5. ____________
3. ____________

Writing Activity
Write a letter to your friend describing a trip you would like to take. Use at least three spelling words in your description.

Dear Juno • Book I/Unit I
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

### Sample A:
- A gayt
- B gate
- C gaat
- D gat

### Sample B:
- E niec
- F nice
- G nyce
- H naice

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</tr>
</thead>
<tbody>
<tr>
<td>B dayt</td>
<td>F home</td>
<td>B wise</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>C dait</td>
<td>G howme</td>
<td>C waise</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>D dayte</td>
<td>H haum</td>
<td>D wize</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>E fyn</td>
<td>B saif</td>
<td>B grade</td>
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<td></td>
<td></td>
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<tr>
<td>F fine</td>
<td>G seyfe</td>
<td>C graid</td>
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<tr>
<td>H faine</td>
<td>D safe</td>
<td>D graed</td>
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<tr>
<td>B roze</td>
<td>F riis</td>
<td>F smiyel</td>
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<td></td>
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</tr>
<tr>
<td>C roase</td>
<td>G rice</td>
<td>G smayle</td>
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<td></td>
<td></td>
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<tr>
<td>D roaze</td>
<td>H ryce</td>
<td>H smile</td>
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<td></td>
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<td>E lacke</td>
<td>B gloab</td>
<td>B kome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>F layk</td>
<td>C globe</td>
<td>C coome</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>H laike</td>
<td>D gloabe</td>
<td>D coam</td>
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</tbody>
</table>
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ______________________
2. ______________________
3. ______________________
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10. _____________________
11. _____________________
12. _____________________
13. _____________________
14. _____________________
15. _____________________

Review Words 16. ______________________
17. ______________________
18. ______________________

Challenge Words 19. ______________________
20. ______________________

1. fail
2. bay
3. pail
4. ray
5. plain
6. tray
7. trail
8. May
9. braid
10. sway
11. gray
12. plays
13. paint
14. snail
15. great
16. safe
17. rice
18. globe
19. lady
20. afraid

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

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<td>A</td>
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<td>V</td>
<td>L</td>
</tr>
</tbody>
</table>
Write the spelling words that contain the matching spelling of the long a sound.

long a spelled **ai**

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
7. ____________

long a spelled **ay**

8. ____________
9. ____________
10. ____________
11. ____________
12. ____________
13. ____________
14. ____________
15. ____________

long a spelled **ea**

8. ____________

Words Within Words

Add one letter to the word to create a spelling word.

16. ___________ + ray = ________________ or ________________
17. ___________ + nail = ________________
18. ___________ + way = ________________
19. ___________ + lays = ________________
It Takes Three

Write a spelling word that goes with the other two words.

1. dish, plate, __________
2. pond, lake, __________
3. path, road, __________
4. June, July, __________

What Does It Mean?

Write a spelling word that matches each clue below.

5. Very good __________
6. Simple __________
7. A beam of light __________
8. Dull and gloomy __________
9. An animal that moves slowly __________
10. A bucket __________
11. What a kitten does with yarn __________

Past Tense

To form the past tense of a verb you usually add -ed. Put these words in the past tense:

12. braid __________
13. paint __________
14. sway __________
15. fail __________
There are eight spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.

Every Mai I visit my grandma. She moved near the bae two years ago, but it already feels like home. It is a fun place to live. I always bring my payl and I fill it with sand and sometimes a snale gets in there. We sometimes have visitors. On nice days the seagulls fly over her house. I throw them bread crumbs and give them names.

My grandma plase lots of card games with me. She also teaches me a few card tricks. Sometimes we peant pictures of the trees in her yard.

After dinners we take walks on a trayl by the water. The sky is gray, the air is cool, and the sounds of the bay fill the night.

It is grait to visit grandma.

1. ____________ 5. ____________
2. ____________ 6. ____________
3. ____________ 7. ____________
4. ____________ 8. ____________

Writing Activity
Write about a place you like to visit. Use at least three spelling words in your description.
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

Sample A:  
1. A  fayle  
2. E  bey  
3. A  payle  
4. E  rai  
5. A  plian  

Sample B:  
6. E  trai  
7. A  trail  
8. E  Mai  
9. A  brade  
10. E  sway  
11. A  grae  
12. E  plaiz  
13. A  paint  
14. E  snale  
15. A  great  

- A clai  
- B clae  
- C claa  
- D clay  
- E mayl  
- F mail  
- G mael  
- H mayle  
- E tray  
- G traye  
- H trae  
- F trayl  
- G trayle  
- H treil  
- F brayd  
- G brayde  
- H braid  
- F swaye  
- G swaie  
- H swai  
- F playz  
- G playz  
- H plaes  
- F plays  
- G playnt  
- H paynte  
- F snail  
- G snaile  
- H snayle  
- F grayt  
- G grait  
- H graite  
- F gray  
- G graye  
- H gray
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

Review Words
1. ________________
2. ________________
3. ________________
4. ________________
5. ________________
6. ________________
7. ________________
8. ________________
9. ________________
10. ________________

Challenge Words
11. ________________
12. ________________
13. ________________
14. ________________
15. ________________
16. ________________
17. ________________
18. ________________
19. ________________
20. ________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Fill in the missing letters of each word to create a spelling word.

1. s h ______ ______
2. r ______ ______ s t
3. s c ______ l d
4. b l ______ ______
5. f l ______ ______ t
6. g ______ l d
7. g r______ ______ s
8. c ______ ______ s t
9. s ______ l d
10. b ______ ______ l
11. c______ ______ l
12. s l ______ ______
13. l ______ ______ f
14. s n ______ ______
15. s ______ ______ k

Choose the spelling word that best completes the sentence.

1. The boat will_______________ on the lake.
2. ________________ fell all night and covered the ground.
3. I like to have a ________________ of ice cream for dessert.
Write the spelling words that contain the matching spelling of the long o sound.

**long o spelled ow**
1. __________
2. __________
3. __________
4. __________
5. __________
6. __________

**long o spelled oa**
10. __________
11. __________
12. __________
13. __________
14. __________
15. __________

**long o spelled o**
7. __________
8. __________
9. __________

**Words Within Words**
Write the spelling words that contain the small word.

16. old __________
17. oak __________
18. cold __________
19. oat __________
20. low __________
Words in Sentences

Write a spelling word to complete each sentence.

1. I had a _____________ of soup for lunch.
2. We bought a _____________ of bread at the store.
3. A penguin chick hatches and _____________ up.
4. Pieces of ice _____________ on top of the water.
5. Mark had to _____________ his dog for digging up the flowers.
6. The ground in Antarctica is covered in _____________.
7. They used to heat houses with _____________.
8. I brought my cat to school for _____________.
9. There were many _____________ necklaces in the window of the store.
10. The girls _____________ cookies outside the store.
11. On her birthday, Maggie will _____________ out the candles on her cake.
12. We had to _____________ the sponges in water.

Opposite

Write the spelling word that is the opposite in meaning to the word below.

13. fast _____________
14. hide _____________
15. sink _____________
16. praise _____________
There are seven spelling mistakes in this postcard. Circle the misspelled words. Write the words correctly on the lines below.

Dear Paula,

I told you I would send you a postcard! You sure do need to come here next summer. We had so much fun on our family vacation. We would sit on beaches that had sand the color of solid golde. The other penguins and I would play on the beach, flowte in the water, and soke up the sun. At night we would stay up late to listen to the singing of the whales while eating a big boal of ice cream.

I am sad that we have to leave the coste in a few days and go home to Antarctica. I hope there isn’t too much sno at home. I will shoe you pictures when I get home.

See you soon,

Peter

1. ____________  5. ____________
2. ____________  6. ____________
3. ____________  7. ____________
4. ____________

Writing Activity
Write about what you like to do on a cold or snowy day. Use at least three spelling words in your description.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

**Sample A:**

<table>
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<tr>
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<th>roa</th>
<th>B</th>
<th>row</th>
<th>C</th>
<th>roaw</th>
<th>D</th>
<th>Rowe</th>
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</thead>
</table>

**Sample B:**

<table>
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<th>rowd</th>
<th>B</th>
<th>rowde</th>
<th>C</th>
<th>roade</th>
<th>D</th>
<th>road</th>
</tr>
</thead>
</table>

1. A gowld
   B golde
   C gold
   D goald

6. E lofe
   F loaf
   G loafe
   H lowf

11. A slow
    B sloe
    C slowe
    D sloaw

2. E bole
   F boal
   G boale
   H bowl

7. A roast
   B roste
   C rowst
   D rost

12. E grows
    F groaws
    G groze
    H groaz

3. A soke
   B sowk
   C soak
   D sok

8. E cowst
   F coast
   G coste
   H coaste

13. A show
    B shoew
    C shoaw
    D shoew

4. E sowld
   F sold
   G soald
   H solde

9. A scold
   B scowld
   C scoald
   D scolde

14. E floet
    F flote
    G float
    H flowt

5. A snow
   B snowe
   C snoe
   D snoa

10. E coale
    F caol
    G cole
    H coal

15. A bloa
    B bloae
    C blowe
    D blow
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________    1. mild
2. __________________________    2. sky
3. __________________________    3. pie
4. __________________________    4. might
5. __________________________    5. find
6. __________________________    6. fight
7. __________________________    7. ties
8. __________________________    8. right
9. __________________________    9. fry
10. __________________________   10. tight
11. __________________________   11. child
12. __________________________   12. flight
13. __________________________   13. bright
14. __________________________   14. buy
15. __________________________   15. dye
16. __________________________   16. soak
17. __________________________   17. bowl
18. __________________________   18. gold
19. __________________________   19. wind
20. __________________________   20. children

Review Words

Challenge Words

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Crossword Puzzle

Read the clues. Then use the spelling words to complete the sentences.

ACROSS
1. I use my _____ to think.
2. The plane _____ was long.
4. I ___ milk for my new kitten.
5. The pants were too _____.
6. David _____ his shoes.
8. I cannot _____ my winter coat.
10. My answer was _____.
11. She uses ____ to color her hair.

DOWN
1. He closed the door with all his _____.
2. Let’s _____ fish for dinner.
3. The _____ missed his mother.
4. The sun is _____.
7. The bird flew up high in the _____.
8. The two angry dogs got into a _____.
9. We ate apple _____.

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Write the spelling words that contain the matching spelling of the long i sound.

long i spelled *ie*

1. _____________
2. _____________

long i spelled *igh*

3. _____________
4. _____________
5. _____________
6. _____________
7. _____________
8. _____________

long i spelled *y*

9. _____________
10. _____________

long i spelled *i*

11. _____________
12. _____________
13. _____________
Analogies

Use the clues to find the correct spelling word. Write your answer on the line.

1. not spicy ________________
2. to discover something ________________
3. the opposite of wrong ________________
4. to get something at the store ________________
5. a young person ________________

In the Dictionary

Many dictionary entries have sample sentences that show how the word can be used.

Complete each sample sentence with a spelling word.

6. The cook baked a peach ________________.
7. The car’s lights were very ________________.
8. Birds fly in the ________________.
9. I ________________ come to the party late.
10. You use ________________ to change the color of cloth.
There are seven spelling mistakes in these paragraphs. Circle the misspelled words. Write the words correctly on the lines below.

“Mom, can I leave yet?” yelled Lisa. Tomorrow was Lisa’s birthday and she was getting a new puppy. She loved to go to the pet store and look at the puppy she had picked out.

“Have you finished your dinner and had a piece of pye?” asked Lisa’s mother.

“Yes mom,” replied Lisa.

“Alright, you can go but you myght not be able to see your puppy because the store is closed,” said Lisa’s mother.

Lisa didn’t even hear her mother because she ran right out the door to see her puppy.

Lisa skipped down the street. She thought about her new puppy and how happy she was that she could find a puppy she liked. When she got to the store she peeked in the window. There he was playing in his wire cage. The store was closed and the lights were off. She could see his eyes that were as brit as the blue sky. He had brown fur and his tail was all black. Lisa had the green leash picked out and couldn’t wait to bye it. This was the best birthday ever!

1. ____________ 4. ____________ 7. ____________
2. ____________ 5. ____________
3. ____________ 6. ____________

Writing Activity

Write about something you can’t wait to happen. Use at least three spelling words in your description.

__________________________________________________________

__________________________________________________________

__________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

Sample A:  Sample B:
A. cind  E. light
B. kind  F. lyte
C. kynd  G. liet
D. cynd  H. lyght

1. A. mild  6. E. fite
   B. myld  F. fyte
   C. mightld  G. fight
   D. mild  H. fyet

2. E. skie  7. A. tyse
   F. sky  B. tighs
   G. boale  C. tiyes
   H. skigh  D. ties

3. A. pye  8. E. ryte
   B. pigh  F. riyt
   C. py  G. right
   D. pie  H. riet

4. E. might  9. A. frie
   F. myte  B. frye
   G. myght  C. fry
   H. mayt  D. fright

5. A. find  10. E. tight
   B. fynd  F. tite
   C. finde  G. tyte
   D. fighnd  H. tighte

11. A. chyld  12. E. flyte
    B. child  F. fliet
    C. childe  G. flight
    D. chylde  H. flite

    B. bryt  F. buy
    C. bryght  G. bigh
    D. bright  H. buye

15. A. digh  12. E. tite
    B. dye  F. tite
    C. diegh  G. tyte
    D. dygh
Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A, and do Sample B.

A. She sold her pye at the May fair.  
   A  B  C

B. I might shut my eyes if the skie gets too bright.  
   E  F  G

1. There was a great claap of thunder in the sky.  
   A  B  C

2. The wise man rose early to pante.  
   E  F  G

3. I will get a good grade if I kum up with the right answer.  
   A  B  C

4. The child plays with finger paint.  
   E  F  G

5. I fail to see how you could myss all three plays.  
   A  B  C

6. Her head myght ache if you shut the door too loudly.  
   E  F  G

7. The lofe of bread and the pie were slow to bake.  
   A  B  C

8. In May we will come to Boston to visit my grait aunt.  
   E  F  G

9. The balloon rose high into the golde sky.  
   A  B  C

10. The chyld will clap and smile when her mother returns.  
    E  F  G

11. She was slow to admit she might fale the test.  
    A  B  C
12. My uncle grows a crop of gold wheat on his farm.
   E F G
13. I miss seeing the loaf of bread as it gros in the oven.
   A B C
14. It is not rihte to smile when others fail.
   E F G
15. She sold the red roze to the wise woman.
   A B C
16. The head of the school schut the door to talk to the
   grade 4 teacher.
   E F G
17. The corn crop grows at a slo rate.
   A B C
18. We used gold paint on the costumes for the plaise.
   E F G
19. She will miss the apple piy if she does not come soon.
   A B C
20. The child will finish third graid in May.
   E F G
21. It is wyze to shut the windows if the sky turns gray.
   A B C
22. The right crop can always be solde.
   E F G
23. The loaf was sold to the man at the hade table.
   A B C
24. We clap when the great actors smile.
   E F G
25. I might bake a different pie this Mai.
   A B C
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________ 1. heel
2. ____________________ 2. seal
3. ____________________ 3. weak
4. ____________________ 4. week
5. ____________________ 5. bean
6. ____________________ 6. creek
7. ____________________ 7. speaks
8. ____________________ 8. team
9. ____________________ 9. free
10. ____________________ 10. green
11. ____________________ 11. clean
12. ____________________ 12. cream
13. ____________________ 13. street
14. ____________________ 14. freeze
15. ____________________ 15. field

Review Words
16. ____________________
17. ____________________
18. ____________________

Challenge Words
19. ____________________
20. ____________________

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Crossword Puzzle

Solve the crossword puzzle with spelling words that complete the sentences.

ACROSS

2. After the show, we ____________ the dressing rooms.
6. There is a scene in the play that happens near a watery _____________.
9. If you leave the water outside, it will ____________.
10. James played the part of a baby ____________ in the zoo scene.
11. I clap when my ____________ scores a goal.

DOWN

1. The ants carried a small black ____________ away from the picnic.
3. I was too ____________ to carry the heavy sets.
4. We passed a ____________ that was lit by a beautiful sunset.
5. Sometimes we play our guitars on the ____________ to make extra money.
6. Aunt Sarah likes to put ____________ in her tea.
7. I painted the leaves on the forest set bright ____________.
8. Some gum got stuck under the ____________ of my shoe.
Vowel Power

Write the spelling words that contain the matching spelling of the long e sound.

long e spelled **ea**

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
7. ____________

long e spelled **ee**

8. ____________
9. ____________
10. ____________
11. ____________
12. ____________
13. ____________
14. ____________
15. ____________
16. ____________

Rhyme Time

Write the spelling word that rhymes with each word below.

15. treat ____________
16. bean ____________
Spelling

Long e: Word Meaning

It Takes Three

Write a spelling word that goes with the other two words.

1. blue, yellow, ____________
2. pea, pod, ____________
3. group, club, ____________
4. road, highway, ____________

What Does It Mean?

Write a spelling word that matches each clue below.

5. Says ____________
6. Thick milk ____________
7. A grassy area ____________
8. Not strong ____________
9. Make ice from water ____________
10. Scrub or wash ____________
11. A part of the foot ____________
12. Close tightly ____________
13. Small stream ____________
14. At no cost ____________
15. Seven days ____________
Proofreading

There are six spelling mistakes in these paragraphs. Circle the misspelled words. Write the words correctly on the lines below.

This year I joined the dance team at school. It’s been so much fun. We’ve been practicing for a long time for our big show. I play the part of a butterfly. I get to do one dance all by myself.

I can’t believe that it is just one week away. The teachers helped us build our stage outside on the soccer field. My mom made my costume. It’s dark green with pretty, colorful wings. Mom also fixed the loose heel of my shoe.

Mom and dad bought their tickets last week. My sister gets hers for free because she goes to school here, too. Some of the other dancers are nervous, but not me. I can’t wait for the show to begin.

1. ______________  4. ______________
2. ______________  5. ______________
3. ______________  6. ______________

Writing Activity

Write a description of a favorite after-school activity. Use at least four spelling words in your description.
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

Sample A:  
A: grene  
B: grean  
C: grien  
D: green  

Sample B:  
E: sneze  
F: sneeze  
G: sneez  
H: sneaze  

1. A: heale  
B: hele  
C: heel  
D: hiel  

2. E: siel  
F: seel  
G: sele  
H: seal  

3. A: weik  
B: weeke  
C: weake  
D: weak  

4. E: wiek  
F: week  
G: weik  
H: weake  

5. A: bean  
B: bene  
C: beane  
D: beene  

6. E: criek  
F: creake  
G: creek  
H: creke  

7. A: speeks  
B: speaks  
C: speiks  
D: spekes  

8. E: tiem  
F: teim  
G: team  
H: teme  

9. A: free  
B: frea  
C: frey  
D: frie  

10. E: grene  
F: green  
G: grean  
H: greene  

11. A: clene  
B: clean  
C: cleen  
D: cleene  

12. E: creem  
F: creim  
G: criem  
H: cream  

13. A: streat  
B: street  
C: streit  
D: striet  

14. E: freeze  
F: freze  
G: freaz  
H: freaze  

15. A: feeld  
B: field  
C: feald  
D: feild
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________
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19. __________________________
20. __________________________

Words with ch, tch:

1. chick
2. much
3. pitch
4. teacher
5. gum
6. lunch
7. ditch
8. cheek
9. hatch
10. cheese
11. bench
12. chunk
13. stretch
14. watching
15. crunching
16. weak
17. green
18. seal
19. catcher
20. sandwich

Review Words

Challenge Words

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

<table>
<thead>
<tr>
<th>C</th>
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</table>
Write the spelling words with these spelling patterns.

**ch**

1. ____________  
2. ____________  
3. ____________  
4. ____________  
5. ____________  
6. ____________  
7. ____________  
8. ____________  
9. ____________  
10. ____________

**tch**

11. ____________  
12. ____________  
13. ____________  
14. ____________  
15. ____________

**Sounds Alike**

Write the spelling words that rhyme with the words below. Then circle the letters that spell the /ch/ sound in each word.

16. leak  ______________
17. clench  ______________
18. lick  ______________
19. munch  ______________
20. such  ______________

What’s the Word?

Complete each sentence with a word from the spelling list.

1. The snow made a ____________ sound as the wolf walked across it.
2. We eat ____________ after science class.
3. When will the birds ____________ from their eggs?
4. I sat down on a park ____________ to write my letter.
5. The baby ____________ was soft and fuzzy.
6. Our ____________ told us a story about a wolf.
7. He would like a grilled ____________ sandwich.
8. Are you ____________ the baseball game on Friday night?
9. ____________ the ball over the plate.
10. You should take a walk to ____________ your legs.

Define It!

Write the spelling words that have the same meaning as the words or phrases below.

11. friend ____________
12. a lot ____________
13. large piece ____________
14. part of a face ____________
15. hole ____________
Proofreading

There are six spelling mistakes in the story. Circle the misspelled words. Write the words correctly on the lines below.

One day a wolf went out in the woods for a walk. He was hungry so he went looking for some lunch. He saw a ditch along the path. He decided to hide there to wait for a nice fat mouse to come along.

The wolf sat in the hole for a long time. He was tired of watching, but he was still very hungry. Suddenly, he heard footsteps crunching the leaves on the path. He peeked out of the ditch and saw a little gray mouse dragging a bag.

The wolf leapt out of the hole and stood in front of the little mouse. Not very big, thought the wolf, but she will have to do. The mouse was scared, but then she had an idea.

“How about some cheese?” she said to the wolf. She reached into her bag and pulled out some cheese. The wolf looked at the large chunk of cheddar that the little mouse offered and then at the tiny size of the mouse.

“Thank you,” said the wolf. “That would be great.”

1. ________________  3. ________________  5. ________________
2. ________________  4. ________________  6. ________________

Writing Activity

Write a story about two animals meeting in the woods. Use four spelling words in your writing.
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

**Sample A:**
- A: sheck
- B: ceck
- C: check
- D: schek

**Sample B:**
- E: watch
- F: wach
- G: watsch
- H: whach

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Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________
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13. __________________________
14. __________________________
15. __________________________

Review Words

16. __________________________
17. __________________________
18. __________________________

Challenge Words

19. __________________________
20. __________________________

1. thick
2. this
3. truth
4. whales
5. shock
6. fish
7. what
8. sixth
9. them
10. washing
11. wheel
12. pathway
13. month
14. dishpan
15. weather
16. lunch
17. chick
18. pitch
19. shadow
20. thicken

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find Rhyming Words

Circle the word in each row that rhymes with the spelling word on the left.

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<td>1. snails</td>
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<td>smells</td>
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<td>2. seal</td>
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<td>3. feather</td>
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<td>6. miss</td>
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<td>7. wish</td>
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<td>shot</td>
<td>shop</td>
<td>what</td>
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<td>9. stem</td>
<td>stern</td>
<td>storm</td>
<td>them</td>
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<tr>
<td>10. rock</td>
<td>shake</td>
<td>shock</td>
<td>short</td>
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</tbody>
</table>

What’s in Store for the Future
Book 1/Unit 2

At Home: Review the Word Study Steps to help your child spell new words.
Write the spelling words with these spelling patterns.

**th**

1. ____________  
2. ____________  
3. ____________  
4. ____________  
5. ____________  
6. ____________  
7. ____________  
8. ____________  

**wh**

9. ____________  
10. ____________  
11. ____________  
12. ____________  

**sh**

13. ____________  
14. ____________  
15. ____________  

**Syllable Stuff**

Write the spelling words that have one syllable:

16. ____________  
17. ____________  
18. ____________  
19. ____________  
20. ____________  
21. ____________  
22. ____________  
23. ____________  
24. ____________  
25. ____________  
26. ____________  

Write the spelling words that have two syllables:

27. ____________  
28. ____________  
29. ____________  
30. ____________  

Write the spelling words that have one syllable:
What’s the Word?

Complete each sentence with a spelling word.

1. In college, I will study _______________ events such as hurricanes.
2. She was _______________ her hands before cooking class.
3. Next _______________ my family will go visit my aunt.
4. I want to study _______________, fish, and other ocean life when I grow up.
5. Last year, Mary came in _______________ place in the national spelling bee.
6. The _______________ is that no one knows what will happen many years from now.
7. _______________ book is very interesting.
8. _______________ do you want to be when you grow up?
9. People who lived in the past are interesting. I like to learn about _______________.
10. Eating _______________ has always been part of the diet in the United States.

Define It!

Write the spelling words that have the same meaning as the words or phrases below.

11. part of a car _______________ 13. upset _______________
12. tub for washing plates _______________ 14. trail _______________
Proofreading

There are six spelling mistakes in the letter below. Circle the misspelled words. Write the words correctly on the lines below.

Dear Joe,

I have to tell you about my trip to the coast last month. We went out on a boat to look for whales! It was quite an adventure. It made me very happy because I want to study ocean life when I grow up.

The weather was nice when we set out, sunny and warm. We saw a lot of fish, which was fun. I took many notes. After we ate lunch, the sky got very dark and it started to rain. The boat was big but it still rocked a lot in the waves. To tell you the truth, I was a little bit scared.

Then, we saw them: ten whales swimming in the distance. It was great. When I get older, I want to learn more about these animals. Our guide told me that I could study whales in college. When I get my photos back, I will send you one.

Your friend,
Elizabeth

1. ____________ 3. ____________ 5. ____________
2. ____________ 4. ____________ 6. ____________

Writing Activity

Write a paragraph about what kind of job you would like to have in the future. Use at least four spelling words.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

Sample A:                                      Sample B:
  A  each                                    E  wich
  B  eatch                                   F  weth
  C  eash                                    F  wit
  D  eatsch                                   H  with

1.  A  thisk                                  6.  E  feesh
    B  tick                                    F  fish
    C  thich                                  G  fich
    D  thick                                   H  fesh

2.  E  thiss                                  7.  A  what
    F  this                                    B  wat
    G  thes                                   C  watt
    H  thess                                   D  whaut

3.  A  truuth                                 8.  E  sith
    B  trut                                    F  sickth
    C  truth                                   G  siskth
    D  ruth                                    H  sixth

4.  E  wales                                 9.  A  them
    F  whayles                                 B  tem
    G  whales                                 C  thum
    H  whaels                                  D  dem

5.  A  shawk                                 10. E  waching
    B  shock                                   F  washing
    C  schawk                                  G  whashing
    D  chack                                   H  wasching

11.  A  wheel                                11. E  wheel
     B  weel                                   C  wheal
     C  wheather                                D  while

12.  E  patway                               12. F  pathwhay
     F  pathway                                G  phatway
     G  pathway                                H  pathway

     B  munth                                  C  munthth
     C  month                                  D  month

     F  dichpan                                G  ditchpan
     G  deshpan                                H  deshpan

15.  A  wether                               15. B  wheather
     B  wheather                               C  weather
     C  weather                                D  weater
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________________ 1. thread
2. ________________________ 2. scrubs
3. ________________________ 3. spree
4. ________________________ 4. screams
5. ________________________ 5. stream
6. ________________________ 6. scratch
7. ________________________ 7. spread
8. ________________________ 8. throne
9. ________________________ 9. three
10. ________________________ 10. screens
11. ________________________ 11. spray
12. ________________________ 12. throw
13. ________________________ 13. strong
14. ________________________ 14. scraped
15. ________________________ 15. strength
16. ________________________ 16. thick
17. ________________________ 17. washing
18. ________________________ 18. whales
19. ________________________ 19. streamer
20. ________________________ 20. scribble
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

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<td>C</td>
</tr>
</tbody>
</table>
Write the spelling words for each of these clusters below.

**thr**
1. ____________
2. ____________
3. ____________
4. ____________

**scr**
5. ____________
6. ____________
7. ____________
8. ____________
9. ____________

**spr**
10. ____________
11. ____________
12. ____________

**str**
13. ____________
14. ____________
15. ____________

What’s in a Word?
Write the spelling words in which you can find the smaller word.

16. ray ____________
17. rub ____________
18. row ____________
It Takes Three

Write a spelling word that goes with the other two words.

1. sewing, needle, ____________
2. yells, hollers, ____________
3. river, brook, ____________
4. mist, water, ____________
5. cleans, washes, ____________

What Does It Mean?

Write a spelling word that matches each clue below.

6. Where a king sits ____________
7. Having great power ____________
8. What they show movies on ____________
9. What you do with a ball ____________
10. To cut with a fingernail ____________

Make a Sentence

Use each word in a sentence.

11. strong ____________________________
12. three ____________________________
13. scraped ____________________________
14. spree ____________________________
Proofreading

There are six spelling mistakes in this TV broadcast. Circle the misspelled words. Write the words correctly on the lines below.

Hello, everyone! This is Wendy Mills reporting live from the space shuttle lift-off. And what a sight it is. The shuttle is ready to go. The crowd is spread out across a huge field. You can hear screams of excitement all around. NASA has set up three big screens that show what is going on inside the shuttle. The captain sits in a chair that is as big as a throne! Outside, workers are lifting lots of heavy equipment. Wow, they sure must be strong to carry all that weight. Any minute now they will throw the switch and the shuttle will take off. Stay tuned.

1. ____________  3. ____________  5. ____________
2. ____________  4. ____________  6. ____________

Writing Activity

Write a news report of an event you have seen. Use at least four spelling words in your description.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

**Sample A:**
- ① trea
- ② three
- ③ thee
- ④ theea

**Sample B:**
- ⑥ skrape
- ⑦ scraep
- ⑧ scrape
- ⑨ scrapp

1. ① thred
- ② thead
- ③ thread
- ④ thraed

6. ⑥ scatch
- ⑦ shratch
- ⑧ scratch
- ⑨ scratsch

2. ⑥ scrubs
- ⑦ skrubs
- ⑧ scrubes
- ⑨ scubs

7. ① shpread
- ② spread
- ③ shread
- ④ spred

3. ⑥ sprean
- ⑦ spre
- ⑧ shree
- ⑨ spree

8. ① throne
- ② thrown
- ③ trown
- ④ traunw

4. ⑥ skreams
- ⑦ screams
- ⑧ sreems
- ⑨ screims

9. ① threa
- ② tree
- ③ thre
- ④ three

5. ⑥ steem
- ⑦ streem
- ⑧ sream
- ⑨ streem

10. ⑥ screens
- ⑦ screens
- ⑧ skreens
- ⑨ skreams

11. ① spray
- ② scray
- ③ sprae
- ④ spraiy

12. ⑥ throw
- ⑦ thrauw
- ⑧ trow
- ⑨ throwe

13. ① shtrong
- ② strong
- ③ stron
- ④ stronge

14. ⑥ scraped
- ⑦ scrapped
- ⑧ scapped
- ⑨ skraped

15. ① stength
- ② strangth
- ③ strength
- ④ strenth
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

### Words with **wr**, **kn**, **gn**:

#### Pretest

<table>
<thead>
<tr>
<th>Review Words</th>
<th>Challenge Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>16.</td>
<td>19.</td>
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<tr>
<td>17.</td>
<td>20.</td>
</tr>
<tr>
<td>18.</td>
<td>19. wristwatch</td>
</tr>
<tr>
<td>16. throw</td>
<td>19. knapsack</td>
</tr>
<tr>
<td>17. spray</td>
<td>18. scratch</td>
</tr>
<tr>
<td>18. scratch</td>
<td></td>
</tr>
</tbody>
</table>

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word. Did you spell the word right?
   If not, go back to step 1.

Find Rhyming Words

Circle the word in each row that rhymes with the word in dark type.

1. trap rip tarp wrap
2. float foam flat wrote
3. song wrong sing roam
4. sight style sit knight
5. rock known knock roll
6. mine sign mend mint
7. flaws gnaws flame naps
8. sing wring sang write
9. bit bite knit bait
10. deck dock deal wreck
11. sat gnat gale still
12. glow glee know blew
13. mists mast gusts wrists
14. blots blast knots cost
15. sight write seen shell

At Home: Review the Word Study Steps to help your child spell new words.
Spelling

Words with \(wr, \, kn, \, gn:\)
Word Sort

wrap  wrists  knight  wreck  gnaws
knit  knots  sign  know  write
gnat  wrote  knock  wring  wrong

Pattern Power!

Write the spelling words that have each silent letter.

\(w\)
1. ____________  5. ____________
2. ____________  6. ____________
3. ____________  7. ____________
4. ____________

\(k\)
8. ____________  13. ____________
9. ____________  14. ____________
10. ____________  15. ____________
11. ____________  12. ____________

\(g\)

Word Hunt

Write the spelling words in which each of the words below can be found.

16. night  ____________  19. now  ____________
17. not  ____________  20. rap  ____________
18. ring  ____________
Part of the Group

Read the heading for each group of words. Then add the spelling word that belongs in each group.

Things you do with thread
1. sew, stitch, _____________

Parts of arms
2. hands, elbows, _____________

Bugs
3. fly, spider, _____________

Things you tie
4. bows, shoelaces, _____________

In the Dictionary

Many dictionary entries have sample sentences that show how the word can be used. Complete each sample sentence with a spelling word.

5. The _____________ at the library said “Story Hour.”
6. Someday I want to _____________ the story of my life.
7. Marcy did not _____________ her family history.
8. This is a fairy tale about a monster that _____________ through stone.

Opposites!

Write the spelling word that has the opposite meaning.

9. right _____________
10. fix _____________
Proofreading

There are five spelling mistakes in this letter. Circle the misspelled words. Write the words correctly on the lines below.

Dear Diary,

An author came to school today to tell us about the book she wroa. It took her two years! It is about the many adventures of a nite. First, he is on a ship. Then, he is captured by an evil band of robbers. In the end, he becomes a king.

It is exciting to noe someone who is an author. I think I want to rit a book when I grow up. It would be about something I love. Maybe it will be about a lady who likes to nit pretty scarves and hats, just like my grandmother. Or maybe it will be about about my pet dog. Who knows!

I will write more tomorrow,

Alice

1. ____________ 3. ____________ 5. ____________
2. ____________ 4. ____________

Writing Activity

Write about a book you would like to write. Use at least four spelling words in your description.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

Sample A:  Sample B:

   B neal  F wroat  B know
   C kneel  G roate  C gnow
   D neel  H wrote  D knoa

   F knigt  B gnite  F wrign
   G knit  C gnight  G wreng
   H gnite  D knite  H wrang

   B gnat  F sihn  B naws
   C nat  G sign  C gnaus
   D gnate  H sighn  D gnaws

   F wrighthst  B gnock  F righte
   G rhist  C knawk  G write
   H wrists  D gnack  H wryte

5. A gnots  10. E wreck  15. A rong
   B knots  F wrek  B wronge
   C notes  G react  C wrong
   D gnaughts  H reck  D ronge
Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A, and do Sample B.

<table>
<thead>
<tr>
<th></th>
<th>A. I want to see the whales very much.</th>
<th></th>
<th>B. The truth is that night should be on the throne.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
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<td>B</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>1. I threw the pitch as fast as I could so my team would win.</th>
<th></th>
<th>2. We were watching the weather report, when there was a knock at the door.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
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</tbody>
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<th></th>
<th>3. We sat on a clean bench to eat our lunch.</th>
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<th>4. The green fish swam in the stream.</th>
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<th></th>
<th>5. Her teacher was watching her since her name.</th>
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<th>6. The boy sat on the bench watching his team play.</th>
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<tbody>
<tr>
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<th></th>
<th>7. I know that this gum must be scraped off the desk.</th>
<th></th>
<th>8. The cook scrubs the pots after lunch once a week.</th>
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<th>9. Her teacher put her on the green team.</th>
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</tbody>
</table>
10. I threw a strong peich, but I did not mean to break the window.

11. Last week my sister skrapped her knee when she fell on the street.

12. Once a munthe they clean the street.

13. There were knots in the thick yarn I used to knit the sweater.

14. I noew how to sign my name on this paper.

15. Joe asked his coach what was rong with the pitch.

16. The nurse skrubbs his scraped leg, while he stares at the stream outside his window.

17. The weather theiss month has been very mild.

18. Sign in, write your address, then nokk on that door.

19. You know how she scrubs the floor until it is klene.

20. Watt kind of fish would you like for lunch?
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ___________________________  
2. ___________________________  
3. ___________________________  
4. ___________________________  
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6. ___________________________  
7. ___________________________  
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14. ___________________________  
15. ___________________________  
16. ___________________________  
17. ___________________________  
18. ___________________________  
19. ___________________________  
20. ___________________________

At Home: Help your child practice the words he or she missed to prepare for the Posttest.

Review Words 16. ___________________________  
17. ___________________________  
18. ___________________________  

Challenge Words 19. ___________________________  
20. ___________________________

Stone Soup • Book 1/Unit 3
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

<table>
<thead>
<tr>
<th>S</th>
<th>H</th>
<th>A</th>
<th>R</th>
<th>K</th>
<th>S</th>
<th>B</th>
<th>S</th>
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</tbody>
</table>
Words with /är/ and /ôr/:

Pattern Power!

This week’s spelling words contain the vowel sounds /är/ and /ôr/. Write each spelling word under the word that has the same vowel sound.

harm
1. _____________
2. _____________
3. _____________
4. _____________
5. _____________
6. _____________

port
7. _____________
8. _____________
9. _____________
10. _____________
11. _____________
12. _____________
13. _____________
14. _____________
15. _____________

Write the spelling words with the /ôr/ sound spelled:

or
16. _____________
17. _____________
18. _____________
19. _____________
20. _____________

ore
21. _____________
22. _____________
23. _____________
24. _____________

Stone Soup • Book 1/Unit 3
Spelling

Name

Words with /är/ and /ôr/:

<table>
<thead>
<tr>
<th>Word</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>bark</td>
<td>sore</td>
</tr>
<tr>
<td>shorts</td>
<td>yard</td>
</tr>
<tr>
<td>sharp</td>
<td>porch</td>
</tr>
<tr>
<td>storms</td>
<td>chore</td>
</tr>
<tr>
<td>hard</td>
<td>sport</td>
</tr>
<tr>
<td>storms</td>
<td>pour</td>
</tr>
<tr>
<td>sharks</td>
<td>wore</td>
</tr>
<tr>
<td>story</td>
<td>carve</td>
</tr>
</tbody>
</table>

Synonym Alert!

Write the spelling words that have the same meanings as the words below.

1. pointed
2. tale
3. firm
4. game
5. shout

What’s the Word?

Complete each sentence with a spelling word.

6. At the feast, the chef will _______________ a turkey.
7. It is my _______________ to set the table.
8. Last night we ate dinner outside on the _______________.
9. _______________ water into each glass.
10. I bought new _______________ to wear.
11. _______________ love to eat small fish.
12. We ate our food outside in the _______________.
13. The _______________ made the lights go out.
14. For the dinner party, Meg _______________ her new shirt.
15. My arms were _______________ after stirring the soup for 2 hours.
There are six spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.

Everyone in my family has a chore at dinner time. Tonight we are having a big turkey dinner on the porch. We all have a lot of work to do. Mom is in charge of the gravy. She has to open a big jar of gravy and then heat it on the stove. My job is to set the table. I put out the plates and napkins. I also pour milk into all the glasses. My big brother Mike is in charge of cutting the bread. He has to use a sharp knife. Dad has the best job of all. It is hard, but he loves it. He has to carve the turkey!

1. _______________  
2. _______________  
3. _______________  
4. _______________  
5. _______________  
6. _______________

Writing Activity

Write about a chore you must do each day. Use at least three spelling words in your description.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

### Sample A:

<table>
<thead>
<tr>
<th>A</th>
<th>erm</th>
<th>B</th>
<th>arm</th>
<th>C</th>
<th>orm</th>
<th>D</th>
<th>ahrm</th>
</tr>
</thead>
</table>

### Sample B:

<table>
<thead>
<tr>
<th>E</th>
<th>corn</th>
<th>F</th>
<th>corne</th>
<th>G</th>
<th>korn</th>
<th>H</th>
<th>carn</th>
</tr>
</thead>
</table>

1. A baurk  
   B bawrk  
   C bark    
   D barke  

2. E sharts  
   F shorts  
   G sherts  
   H shurts  

3. A sharp   
   B sherp   
   C shaurp  
   D shorp   

4. E sare    
   F sor     
   G saur    
   H sore    

5. A hord    
   B harde   
   C hard    
   D haurd   

6. E sturms  
   F starms  
   G stourms  
   H storms   

7. A yard    
   B yaurd   
   C yarde   
   D yurds   

8. E sport   
   F spart   
   G spourt  
   H spowrt  

9. A shaurks 
   B shawrk  
   C sharks  
   D sherks  

10. E purch   
   F porch   
    G parche 
    H pourch 

11. A pour   
    B paur    
    C por     
    D paure   

12. E staury 
    F stary   
    G storee  
    H story   

13. A shure  
    B chure   
    C chare   
    D chore   

14. E waur   
    F wawr    
    G wore    
    H wor     

15. A carve  
    B caurve  
    C corve   
    D carv   

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Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

| 1. __________________________ | 1. stairs |
| 2. __________________________ | 2. mare |
| 3. __________________________ | 3. bear |
| 4. __________________________ | 4. bare |
| 5. __________________________ | 5. share |
| 6. __________________________ | 6. wear |
| 7. __________________________ | 7. dares |
| 8. __________________________ | 8. chairs |
| 9. __________________________ | 9. glare |
| 10. __________________________ | 10. pairs |
| 11. __________________________ | 11. hare |
| 12. __________________________ | 12. their |
| 13. __________________________ | 13. pears |
| 14. __________________________ | 14. square |
| 15. __________________________ | 15. haircut |

**Review Words**

16. __________________________
17. __________________________
18. __________________________

**Challenge Words**

19. __________________________
20. __________________________

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Make Complete Words

Use the letters in the boxes to create words.
Circle the word beginnings that will correctly form spelling words. Then write the word on the lines below.

<table>
<thead>
<tr>
<th>b</th>
<th>gl</th>
<th>g</th>
<th>th</th>
<th>st</th>
<th>z</th>
<th>pl</th>
<th>cr</th>
</tr>
</thead>
<tbody>
<tr>
<td>h</td>
<td>t</td>
<td>q</td>
<td>o</td>
<td>w</td>
<td>b</td>
<td>br</td>
<td>sh</td>
</tr>
<tr>
<td>squ</td>
<td>sh</td>
<td>e</td>
<td>d</td>
<td>p</td>
<td>ch</td>
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<td>m</td>
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<td>l</td>
<td>i</td>
<td>q</td>
<td>dr</td>
<td>th</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>z</th>
<th>j</th>
<th>x</th>
<th>c</th>
</tr>
</thead>
<tbody>
<tr>
<td>w</td>
<td>b</td>
<td>k</td>
<td>th</td>
</tr>
<tr>
<td>u</td>
<td>c</td>
<td>p</td>
<td>tr</td>
</tr>
<tr>
<td>m</td>
<td>u</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Pattern Power!

This week’s spelling words contain the vowel sound /âr/. Write the spelling words that have these patterns.

/âr/ spelled **eir**
1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
7. ____________
8. ____________

/âr/ spelled **ear**
9. ____________
10. ____________
11. ____________
12. ____________
13. ____________
14. ____________
15. ____________

/stairs bare dares pairs pears/mare share chairs hare square/bear wear glare their haircut/
Words with /âr/:  

<table>
<thead>
<tr>
<th>stairs</th>
<th>bare</th>
<th>dares</th>
<th>pairs</th>
<th>pears</th>
</tr>
</thead>
<tbody>
<tr>
<td>mare</td>
<td>share</td>
<td>chairs</td>
<td>hare</td>
<td>square</td>
</tr>
<tr>
<td>bear</td>
<td>wear</td>
<td>glare</td>
<td>their</td>
<td>haircut</td>
</tr>
</tbody>
</table>

### Analogies

An analogy is a statement that compares sets of words that are alike in some way: **Night** is to **day** as **black** is to **white**. This analogy points out that **night** and **day** are opposite in the same way that **black** and **white** are opposite.

Use the spelling words to complete the analogies below.

1. Grass is to trim as hair is to ___________.  
2. Toad is to frog as rabbit is to ___________.  
3. Ball is to block as circle is to ___________.  
4. Kitten is to cat as cub is to ___________.

### Definition, Please!

Write the spelling word that matches each definition.

5. A female horse ________________
6. To shine brightly ________________
7. A flight of steps_______________
8. Not covered ________________
9. To let other people use something ________________
10. Groups of two ________________
There are five spelling mistakes in these riddles. Circle the misspelled words. Write the words correctly on the lines below.

Riddles

What have four legs but can’t walk?

What did the peres say to the hayr?

What go up and down but never move?

Why doesn’t a beir wear shoes?

Answer: Chares

Answer: Nothing, they can’t talk!

Answer: Steirs

Answer: So he can go barefoot.

1. ____________

2. ____________

3. ____________

4. ____________

5. ____________

Writing Activity

Write two riddles of your own. Use at least two spelling words in each riddle.
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

<table>
<thead>
<tr>
<th>Sample A:</th>
<th>Sample B:</th>
</tr>
</thead>
<tbody>
<tr>
<td>A caer</td>
<td>E yeer</td>
</tr>
<tr>
<td>B cere</td>
<td>F year</td>
</tr>
<tr>
<td>C care</td>
<td>G yere</td>
</tr>
<tr>
<td>D carr</td>
<td>H yare</td>
</tr>
</tbody>
</table>

1. A staires  
   B stayres  
   C stairs  
   D steres

2. E mare  
   F marr  
   G maar  
   H mair

3. A baer  
   B bear  
   C bair  
   D bere

4. E bare  
   F bere  
   G bair  
   H baire

5. A shair  
   B shaire  
   C shere  
   D share

6. E wair  
   F wear  
   G waer  
   H waire

7. A daers  
   B dars  
   C dairs  
   D dares

8. E chares  
   F chiars  
   G cheres  
   H chairs

9. A glar  
   B glare  
   C glere  
   D gler

10. E piars  
    F peres  
    G pairs  
    H payrs

11. A haire  
    B haer  
    C hare  
    D hayr

12. E their  
    F thayr  
    G thier  
    H theire

13. A perrs  
    B parrs  
    C pears  
    D paers

14. E squaire  
    F square  
    G sqare  
    H squair

15. A hayrecut  
    B herrcut  
    C heyrcut  
    D haircut
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________ 1. turns
2. __________________________ 2. first
3. __________________________ 3. herds
4. __________________________ 4. learn
5. __________________________ 5. purr
6. __________________________ 6. third
7. __________________________ 7. earn
8. __________________________ 8. nurse
9. __________________________ 9. perch
10. __________________________ 10. girls
11. __________________________ 11. firm
12. __________________________ 12. word
13. __________________________ 13. world
14. __________________________ 14. serve
15. __________________________ 15. worth
16. __________________________ 16. bare
17. __________________________ 17. bear
18. __________________________ 18. stairs
19. __________________________ 19. perfect
20. __________________________ 20. Thursday

Review Words

Challenge Words

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

| W | O | R | L | D | Z | P | X | Q | C |
|---|---|---|---|---|---|---|---|---|
| O | C | F | G | C | N | U | R | S | E |
| R | D | A | W | E | G | R | E | J | A |
| T | H | I | R | D | I | R | I | P | R |
| H | E | J | U | I | R | Q | S | E | N |
| W | R | C | F | T | L | E | A | R | N |
| F | D | U | I | O | S | P | D | C | D |
| I | S | E | R | V | E | K | L | H | F |
| R | A | K | S | G | T | U | R | N | S |
| M | A | A | T | J | W | O | R | D | R |
This week’s spelling words contain the vowel sound /ûr/. Write the spelling words that have these patterns.

/ûr/ spelled ur
1. ___________
2. ___________
3. ___________

/ûr/ spelled ear
7. ___________
8. ___________

/ûr/ spelled or
9. ___________
10. ___________
11. ___________

/ûr/ spelled er
4. ___________
5. ___________
6. ___________

/ûr/ spelled ir
12. ___________
13. ___________
14. ___________
15. ___________

Words with /ûr/
Word Sort

turns learn earn girls world
first purr nurse firm serve
herds third perch word worth
Words with /ûr/:

<table>
<thead>
<tr>
<th>turns</th>
<th>learn</th>
<th>earn</th>
<th>girls</th>
<th>world</th>
</tr>
</thead>
<tbody>
<tr>
<td>first</td>
<td>purr</td>
<td>nurse</td>
<td>firm</td>
<td>serve</td>
</tr>
<tr>
<td>herds</td>
<td>third</td>
<td>perch</td>
<td>word</td>
<td>worth</td>
</tr>
</tbody>
</table>

What’s the Word?

Complete each sentence with a spelling word.

1. There are hundreds of different trees in the___________.
2. _____________ of elephants travel in packs in Africa.
3. Vets _____________ sick animals to health.
4. A man from Norway was the _____________ person to reach the South Pole.
5. Betsy will _____________ as class president this year.
6. When I pet my cat I hear her _____________.
7. The bird sang all day as she sat on her___________.
8. I _____________ 50 dollars a week for cleaning out the cage.
9. Jack was the _____________ person in the line.
10. The truck cannot make wide _____________ around the corners.
11. The___________ was very hard to spell.
12. The painting of the animals was _____________ a lot of money.

Find the Opposites

Write the spelling word that is the opposite of each word.

13. boys _____________
14. soft _____________
15. forget _____________
16. last _____________
There are six spelling mistakes in this essay. Circle the misspelled words. Write the words correctly on the lines below.

Exploring Ecosystems

A lot of people want to explore space, but I want to explore this world. There is so much to see and do right here on this planet. I want to learn as much as I can about the deserts and oceans here on earth. I want to study herds of camels as they cross the Sahara. I want to observe eagles as they perch on a mountain. It will be difficult, but it will be worth it. I may even be the first person to discover a new ecosystem!

1. _______________ 4. _______________
2. _______________ 5. _______________
3. _______________ 6. _______________

Writing Activity

Imagine that you are an explorer. Write about a new ecosystem that you just found for the first time. Use at least four spelling words.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

Sample A:  
- ① hir
- ② herr
- ③ hur
- ④ her

Sample B:  
- ⑤ dirt
- ⑥ dert
- ⑦ dort
- ⑧ durt

1. ① turns  
   - ② tirms
   - ③ terns
   - ④ terrns

2. ⑤ forst  
   - ⑥ first
   - ⑦ ferst
   - ⑧ furst

3. ⑤ hirds  
   - ⑥ heirsds
   - ⑦ herds
   - ⑧ hurds

4. ⑤ lern  
   - ⑥ liern
   - ⑦ learn
   - ⑧ lim

5. ① purr  
   - ② pir
   - ③ pur
   - ④ perr

6. ⑤ thurd  
   - ⑥ third
   - ⑦ therd
   - ⑧ thord

7. ⑤ erne  
   - ⑥ arne
   - ⑦ earn
   - ⑧ urne

8. ⑤ nirse  
   - ⑥ nurse
   - ⑦ nerse
   - ⑧ narse

9. ⑤ pirch  
   - ⑥ purch
   - ⑦ perch
   - ⑧ pourch

10. ⑤ goils  
    - ⑥ gerls
    - ⑦ gurls
    - ⑧ girls

11. ① furm
    - ② ferm
    - ③ firem
    - ④ firm

12. ⑤ wurd
    - ⑥ word
    - ⑦ wirld
    - ⑧ werd

13. ⑤ world
    - ⑥ wurld
    - ⑦ wirld
    - ⑧ warld

14. ⑤ sirve
    - ⑥ sieve
    - ⑦ surve
    - ⑧ serve

15. ① wurth
    - ② warth
    - ③ wirth
    - ④ worth
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ___________________________ 1. loop
2. ___________________________ 2. rude
3. ___________________________ 3. look
4. ___________________________ 4. clue
5. ___________________________ 5. spoon
6. ___________________________ 6. tube
7. ___________________________ 7. shook
8. ___________________________ 8. blue
9. ___________________________ 9. cubes
10. __________________________ 10. goose
11. __________________________ 11. mules
12. __________________________ 12. gloom
13. __________________________ 13. true
14. __________________________ 14. shoe
15. __________________________ 15. stew

Review Words

16. __________________________
17. __________________________
18. __________________________

Challenge Words

19. __________________________
20. __________________________
Using the Word Study Steps

1. **LOOK** at the word.  
2. **SAY** the word aloud.  
3. **STUDY** the letters in the word.  
4. **WRITE** the word.  
5. **CHECK** the word.
   Did you spell the word right?  
   If not, go back to step 1.

Crossword Puzzle

Solve the crossword puzzle with spelling words that complete the sentences.

**ACROSS**

1. The story about the elephant going on vacation was ____________.
2. We stacked the ______________ to show the math problem.
4. Did you ______________ at Tina’s pictures from her family vacation?
5. I can’t find the black ______________ that my aunt wants to wear.
6. The ______________ at that pond is the biggest I’ve ever seen.
7. The ______________ worked hard carrying loads of hay on the farm.

**DOWN**

2. Can you give me a ______________ on what to get my aunt for her birthday?
3. Do you think she would like a new ______________ for a gift?
4. The big red ______________ looked pretty tied around the gift.
5. The building ______________ as the train roared past.
6. The store was dark and gave a sense of ______________.
8. The sky was perfectly clear and bright ______________.
Name ____________________________________________

Words with /ü/, /û/, and /û:/

Pattern Power!

Write the spelling words that have these patterns.

**u-e**
1. __________
2. __________
3. __________
4. __________

**ue**
10. __________
11. __________
12. __________

**oe**
13. __________

**oo**
5. __________
6. __________
7. __________
8. __________
9. __________

**oo-e**
14. __________
15. __________

The Jones Family Express
Book I/Unit 3
Analogies

An analogy is a statement that compares sets of words that are alike in some way: Night is to day as black is to white. This analogy points out that night and day are opposite in the same way that black and white are opposite.

Use spelling words to complete the analogies below.

1. Wrong is to right as false is to ____________.
2. Head is to hat as foot is to ____________.
3. Ear is to listen as eye is to ____________.
4. Neat is to messy as polite is to ____________.

In the Dictionary

Many dictionary entries have sample sentences that show how the word can be used. Complete each sample sentence with a spelling word.

5. Read the first ____________ in the crossword puzzle.
6. We rode on ____________ down into the Grand Canyon.
7. You can float down the river in an inner ____________.
8. Make a ____________ with the rope.
9. Father made a vegetable ____________ for dinner.
10. Before opening the gift, she ____________ the box.
11. The water will become ice ____________ in the freezer.
12. I could not see anything through the fog and ____________.
There are six spelling mistakes in the travel brochure below.
Circle the misspelled words. Write the words correctly on the lines below.

A family camping trip is a wonderful way to spend time together and get away from it all. You might want to look into going in the spring. The blue skies and green trees will be a nice change from the classroom and the office.

There is a lot to do while camping. You can go for a bike ride or take a hike on a trail. Go on a nature walk. You might see a deer or a gousse.

Cooking on a camping trip is also a lot of fun. Bring a pot, a wooden spoune, and some vegetables to make stuie on the campfire. Do not forget to pack some snacks, too! It’s tru that you won’t have all of the comforts of home, but that makes the camping trip even more special!

1. _______________
2. _______________
3. _______________
4. _______________
5. _______________
6. _______________

Writing Activity
Write a postcard to a friend about a journey you have taken or would like to take. Use at least four spelling words in your description.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

### Sample A: Sample B:

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>bouk</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>bok</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>book</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>buuk</td>
<td></td>
</tr>
</tbody>
</table>

1. A lupe
2. E rude
3. A louk
4. E cloo
5. A spewn

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>E</td>
<td>too</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>tou</td>
<td></td>
</tr>
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<td>G</td>
<td>tue</td>
<td></td>
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<tr>
<td>H</td>
<td>tu</td>
<td></td>
</tr>
</tbody>
</table>

6. E toob
7. A shook
8. E bloo
9. A coobs
10. E gewse

<p>| | | |</p>
<table>
<thead>
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<th></th>
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</thead>
<tbody>
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<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

11. A mules
12. E glume
13. A trew
14. E shue
15. A stoow

**The Jones Family Express**

Book 1/Unit 3
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

**Words with /oi/:**

**Pretest**

1. coy
2. soil
3. foil
4. toil
5. coins
6. point
7. noise
8. loyal
9. boiled
10. spoiled
11. enjoys
12. voice
13. choice
14. soybean
15. joyful
16. spoon
17. rude
18. shook
19. noisy
20. checkpoint

**Review Words**

16. ________________
17. ________________
18. ________________

**Challenge Words**

19. ________________
20. ________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find Rhyming Words

Circle the word in each row that rhymes with the word in dark type.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. royal</td>
<td>roll</td>
<td>loyal</td>
<td>lowly</td>
</tr>
<tr>
<td>2. toil</td>
<td>foil</td>
<td>flow</td>
<td>fool</td>
</tr>
<tr>
<td>3. voice</td>
<td>choose</td>
<td>choice</td>
<td>chore</td>
</tr>
<tr>
<td>4. spoiled</td>
<td>older</td>
<td>bold</td>
<td>boiled</td>
</tr>
<tr>
<td>5. toys</td>
<td>tools</td>
<td>toes</td>
<td>enjoys</td>
</tr>
<tr>
<td>6. joins</td>
<td>count</td>
<td>coins</td>
<td>clowns</td>
</tr>
<tr>
<td>7. boil</td>
<td>soil</td>
<td>sore</td>
<td>sold</td>
</tr>
<tr>
<td>8. joint</td>
<td>paint</td>
<td>pond</td>
<td>point</td>
</tr>
<tr>
<td>9. boys</td>
<td>noise</td>
<td>nose</td>
<td>noisy</td>
</tr>
<tr>
<td>10. joy</td>
<td>coy</td>
<td>say</td>
<td>low</td>
</tr>
</tbody>
</table>
Pattern Power
Write the spelling words with the /oi/ sound spelled:

**oi**

1. ________
2. ________
3. ________
4. ________
5. ________
6. ________
7. ________
8. ________

**oy**

9. ________
10. ________
11. ________
12. ________
13. ________
14. ________
15. ________

Syllable Power
Write the spelling words that have one syllable:

16. ________
17. ________
18. ________
19. ________
20. ________

21. ________
22. ________
23. ________
24. ________

Write the spelling words that have two syllables:

25. ________
26. ________
27. ________
28. ________
Analogies

An analogy is a statement that compares sets of words that are alike in some way. Use spelling words to complete the analogies below.

1. Drummer is to drum as singer is to ____________ .
2. Dark is to light as silence is to ____________ .
3. Apples are to fruit as pennies are to ____________ .
4. Bad is to awful as glad is to ____________ .
5. Head is to nod as finger is to ____________ .

Define It!

Write the spelling words that have the same meaning as the words or phrases below.

6. dirt ____________
7. aluminum wrap for sandwich ____________
8. faithful ____________
9. work hard ____________
10. selection ____________
11. bean used for food ____________
12. shy ____________
13. heated water ____________
14. ruined ____________
15. likes ____________
There are six spelling mistakes in the letter below. Circle the misspelled words. Write the words correctly on the lines below.

Dear Ms. Jones,

I am a loual fan of your work as an illustrator. I wanted to ask you about what it takes to do your job because I want to be an illustrator, too. Everyone says I draw well, so it seems like a good choys for me.

Your drawings make so many people joieful. I wish I could do that! Even my Uncle Bob, who never smiles, engues your drawings.

When did you decide to become an illustrator? What do you do every day? Is it hard? Are there times when you toyel over a drawing for a long time?

I think the best job for me would be one that I love. My poynt is that I think I would be a good illustrator. Thanks for being my hero!

Sincerely,

Albert Martin

1. _____________
2. _____________
3. _____________
4. _____________
5. _____________
6. _____________

Writing Activity

Think about a hero you have and write a letter about why you look up to him or her. Use at least three spelling words in your letter.

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

Sample A:  
- A  toi  
- B  toie  
- C  toye  
- D  toy  

Sample B:  
- E  boy  
- F  boye  
- G  boi  
- H  boie  

1. A  coi  
   B  koie  
   C  coy  
   D  koy  

2. E  soil  
   F  soyal  
   G  soyl  
   H  soyll  

3. A  foil  
   B  foyl  
   C  fiol  
   D  foyal  

4. E  toyal  
   F  toil  
   G  toyel  
   H  toill  

5. A  coyns  
   B  coins  
   C  coines  
   D  cions  

6. E  poynt  
   F  piont  
   G  poyunt  
   H  point  

7. E  noyse  
   F  noyal  
   G  noyl  
   H  noyl  

8. E  loil  
   F  loyl  
   G  loyal  
   H  loiel  

9. A  boiled  
   B  boyeld  
   C  boyled  
   D  bioled  

10. E  spoyeld  
    F  spoyald  
    G  spilled  
    H  spoilld  

11. A  enjoys  
    B  enjoise  
    C  enjoys  
    D  enjoice  

12. E  voyce  
    F  voise  
    G  vousyce  
    H  voice  

13. A  choyce  
    B  choise  
    C  choyse  
    D  choice  

14. E  soybean  
    F  soibeen  
    G  soibean  
    H  sueybean  

15. A  joiful  
    B  jouiful  
    C  joyful  
    D  jouyuf
Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A, then do Sample B.

A. The nurse told the gurls a funny story.
   A  B  C

B. It is harde to eat stew without a spoon.
   E  F  G

1. She will surve the stew first.
   A  B  C

2. There was a sharp noys in the air.
   E  F  G

3. You look nice when you wear your bloo pants.
   A  B  C

4. The pointe of the lesson was to learn how to share.
   E  F  G

5. Their customer enjoys the soibeen bread.
   A  B  C

6. The girls found it hard to listen to the story.
   E  F  G

7. He was sore from climbing the hard starres.
   A  B  C

8. Pour the furst batch of stew into the bowls.
   E  F  G

9. The spoiled gurrls were rude to the clerk.
   A  B  C

10. I will shair the story with their parents.
    E  F  G
11. The nurse will **poor** the medicine into a **spoon**.
   A              B                                        C

12. Look at the **scharp** point on the sword.
   E                  F       G

13. It is **rood** to make **noise** when he reads the **story**.
   A                    B                                     C

14. We painted the **stairs** blue to surprise the **nerse**.
   E       F                              G

15. They serve **theyr** bread with soybean oil.
   A       B                           C

16. The **spoilled** eggs left a **sharp** smell in the **air**.
   E                           F                        G

17. It is **rude** not to **share** your **stew**.
   A                 B              C

18. She **enjois** eating with the **blue** spoon I gave her.
   E                               F       G

19. First, we will **lurn** about soybean farmers.
   A                  B                  C

20. The nurse took care of the **girls** who were **soor**.
   E                                F                     G

21. He **spoiled** the surprise by taking a **louck** down the stairs.
   A                                            B                     C

22. The new waiter will learn to **pour** water and serve **food**.
   E          F                      G

23. He made the **point** that you had to **wair** a hard hat.
   A                               B         C

24. Mom enjoys it when I wear my funny **spon** costume.
   E                       F                     G

25. The loud noise made the **sore** cat jump in the **aer**.
   A                       B                            C
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____________________  1. yawn
2. _____________________  2. taught
3. _____________________  3. salt
4. _____________________  4. lawn
5. _____________________  5. halls
6. _____________________  6. hauls
7. _____________________  7. hawks
8. _____________________  8. squawk
9. _____________________  9. bought
10. _____________________  10. bawls
11. _____________________ 11. drawing
12. _____________________ 12. caused
13. _____________________ 13. paused
14. _____________________ 14. crawled
15. _____________________ 15. coughing

Review Words 16. _____________________ 16. joyful
17. _____________________ 17. coins
18. _____________________ 18. spoiled

Challenge Words 19. _____________________ 19. walrus
20. _____________________ 20. autumn

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

X the Word
Put an X on the word in each row that does not fit the pattern.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>yawn</td>
<td>lawn</td>
<td>hawks</td>
</tr>
<tr>
<td>2.</td>
<td>caused</td>
<td>paused</td>
<td>salt</td>
</tr>
<tr>
<td>3.</td>
<td>drawing</td>
<td>joy</td>
<td>bawls</td>
</tr>
<tr>
<td>4.</td>
<td>crawled</td>
<td>squawk</td>
<td>spoiled</td>
</tr>
<tr>
<td>5.</td>
<td>coins</td>
<td>taught</td>
<td>hauls</td>
</tr>
<tr>
<td>6.</td>
<td>bought</td>
<td>salt</td>
<td>halls</td>
</tr>
<tr>
<td>7.</td>
<td>drawing</td>
<td>lawn</td>
<td>broom</td>
</tr>
<tr>
<td>8.</td>
<td>paused</td>
<td>stopped</td>
<td>hauls</td>
</tr>
<tr>
<td>9.</td>
<td>thought</td>
<td>bought</td>
<td>coughing</td>
</tr>
<tr>
<td>10.</td>
<td>crawled</td>
<td>bawl</td>
<td>hawk</td>
</tr>
</tbody>
</table>
Name ________________________________

yawn  lawn  hawks  bawls  paused
taught  halls  squawk  drawing  crawled
salt    hauls  bought  caused  coughing

Pattern Power!
Write the spelling words that have these patterns.

/ô/ spelled au
1. ______________  2. ______________  3. ______________

/ô/ spelled aw
4. ______________  7. ______________  9. ______________
5. ______________  8. ______________ 10. ______________
6. ______________

/ô/ spelled a
11. ______________ 12. ______________

/ô/ spelled augh
13. ______________

/ô/ spelled ough
14. ______________ 15. ______________
What’s the Word?

Complete each sentence with a spelling word.

1. The chef _____________ us how to bake cookies.
2. She ________________ a loaf of bread at the bakery.
3. There was too much _______________ in the soup.
4. Watch out! Those large _______________ are trying to eat our picnic food!
5. My mother _______________ when she loses her favorite recipe book.
6. We set up a lemonade stand on the front _______________.
7. Margaret is _______________ a picture of a strawberry shortcake.
8. She _______________ the burnt cookies to the trash.
9. The smell of pepper made us start sneezing and _______________.
10. After he finished dinner, Bob let out a big _______________ and fell asleep.
11. You could smell the cookies all the way down our _______________.
12. The smell _______________ me to smile.

Synonym Alert!

For each word below, write the spelling word that has the same meaning.

13. creeped _______________
14. squeal _______________
15. stopped _______________
Proofreading

There are four spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.

Steps for making a salad:

1. Always wash your hands with soap and water before you start cooking.
2. Make sure you bought everything you need.
3. Get out the things you will need for the dressing, such as oil, vinegar, and sawlt.
4. Toss together the lettuce and the other vegetables.
5. If you have a garden next to your lawn, you can add fresh vegetables to your salad.
6. Remember what you were taught for the next time you make a salad.

1. ____________ 3. ____________
2. ____________ 4. ____________

Writing Activity

Write the steps for another activity you like to do. Use at least three spelling words in your paragraph.

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

Sample A:  
A  sawlt  
B  sealt  
C  salt  
D  sault  

Sample B:  
E  fawl  
F  fall  
G  faul  
H  faol  

1.  A  yaun  
B  yonn  
C  yawn  
D  yann  

2.  E  taught  
F  tawt  
G  tawght  
H  tauht  

3.  A  sault  
B  sawlt  
C  selt  
D  salt  

4.  E  lawn  
F  laun  
G  laugn  
H  lohn  

5.  A  hawls  
B  haughls  
C  halls  
D  hauills  

6.  E  haughls  
F  hals  
G  hawls  
H  hauls  

7.  A  hauks  
B  hawks  
C  haks  
D  hauklks  

8.  E  squauk  
F  squawk  
G  sqwack  
H  squock  

9.  E  baught  
F  bawt  
G  bought  
H  baght  

10.  A  boughls  
B  bals  
C  bauls  
D  bawls  

11.  E  drawing  
F  drauing  
G  drauwing  
H  draughing  

12.  A  cawssed  
B  cassed  
C  caused  
D  coued  

13.  A  paed  
B  poused  
C  pawsed  
D  paused  

14.  E  crowled  
F  crauled  
G  crawled  
H  craled  

15.  A  caughing  
B  coughing  
C  cawfing  
D  cogning
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________
11. __________________________
12. __________________________
13. __________________________
14. __________________________
15. __________________________
16. __________________________
17. __________________________
18. __________________________
19. __________________________
20. __________________________

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find Rhyming Words

Circle the word in each row that rhymes with the word in dark type.

1. towel   sole   owl   bowl
2. ouch    couch  foul  loud
3. sound   sew    down  ground
4. out     shout  mound  town
5. frown   own    town  snow
6. found   out    scout  round
7. ounce   bounce howl  once
8. how     plow   plot  hope
9. cloud   proud  clock  draw
10. shout  snow   scout  stop
11. loud   cloud  long  couch
12. bow    louder  ground  plow
Pattern Power!

This week’s spelling words contain the vowel sound /ou/. Write the spelling words with the /ou/ sound spelled:

**ou**

1. ____________  
2. ____________  
3. ____________  
4. ____________  
5. ____________  
6. ____________  
7. ____________  
8. ____________  
9. ____________  
10. ____________

**ow**

11. ____________  
12. ____________  
13. ____________  
14. ____________  
15. ____________

**Words Within Words**

Write each spelling word in which you can find the smaller word.

16. row ____________  
17. low ____________  
18. loud ____________  
19. own ____________  
20. round ____________
Words with /ou/:

- found
- owl
- scout
- crowd
- ground
- town
- couch
- round
- proud
- louder
- shout
- bow
- plow
- clouds
- bounce

Analogy

An analogy is a statement that compares sets of words that are alike in some way: Night is to day as black is to white. This analogy points out that night and day are opposite in the same way that black and white are opposite.

Use the spelling words to complete the analogies below.

1. Top is to bottom as sky is to ____________.
2. Bad is to good as lost is to ____________.
3. Quiet is to whisper as loud is to ____________.
4. Flying disk is to throw as ball is to ____________.
5. Moo is to cow as hoot is to ____________.
6. Salute is to general as ____________ is to audience.

Define It!

Write the spelling word that matches each definition.

7. Large group of people ____________
8. Big soft seat to sit on ____________
9. Feeling pleased about what you did ____________
10. What rain falls from ____________
11. Someone who goes out to get information ____________
12. Shape of a circle ____________
13. A place where people live ____________
14. Raised volume ____________
15. Tool on a farm ____________
Proofreading

There are six spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.

Our Class Newsletter

Our class is proud to announce that we have come up with some new rules. The lunchroom has gotten looder over the past year. We found it is hard to enjoy eating our lunches. We have decided that to fix the problem we will do two things. First, everyone must sit at one of the round tables during lunch. There must be no walking around. Second, you are not allowed to schot at each other or stomp on the growned. These new rules should make lunchtime much better. If we make the lunchroom a nicer place, everyone will want to eat there.

1. ____________  4. ____________
2. ____________  5. ____________
3. ____________  6. ____________

Writing Activity

Write an article for your class newsletter. Use at least three spelling words in your paragraph.

__________________________________________
__________________________________________
__________________________________________
__________________________________________
__________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

<table>
<thead>
<tr>
<th>Sample A:</th>
<th>Sample B:</th>
</tr>
</thead>
<tbody>
<tr>
<td>A owt</td>
<td>E brown</td>
</tr>
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<td>B ott</td>
<td>F braun</td>
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<td>C oute</td>
<td>G bron</td>
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<tr>
<td>D out</td>
<td>H browne</td>
</tr>
</tbody>
</table>

B fawnd  F bou  F prawd  
C faund  G bow  G proud  
D found  H baw  H prowd  

F town  B scaut  B clawds  
G tawn  C scout  C clauds  
H toun  D scawt  D clouds  

B showt  F round  B ground  
C shaut  G rawnd  C graund  
D shawt  H rownd  D grawnd  

F oal  G plau  F lauwder  
G owel  H plaw  G loder  
H owl  

5. A couch  10. A craud  15. A bownce  
B cowch  B crowd  B bounse  
C coch  C crawd  C bownse  
D couch  D crod  D bounce  

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Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____________________ 1. cell
2. _____________________ 2. gems
3. _____________________ 3. age
4. _____________________ 4. place
5. _____________________ 5. gyms
6. _____________________ 6. city
7. _____________________ 7. cents
8. _____________________ 8. price
9. _____________________ 9. space
10. _____________________ 10. nice
11. _____________________ 11. giant
12. _____________________ 12. changes
13. _____________________ 13. pages
14. _____________________ 14. gentle
15. _____________________ 15. message

Review Words 16. _____________________ 16. crowd
17. _____________________ 17. clouds
18. _____________________ 18. found

Challenge Words 19. _____________________ 19. giraffe
20. _____________________ 20. celebrate
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

<table>
<thead>
<tr>
<th>P</th>
<th>P</th>
<th>X</th>
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<td>W</td>
<td>L</td>
<td>R</td>
<td>P</td>
</tr>
</tbody>
</table>
Soft c and g: Word Sort

Word Sort

Write the spelling words that have soft c spelled:

c
1. __________

c_e
2. __________ 5. __________
3. __________ 6. __________
4. __________ 7. __________

Write the spelling words that have soft g spelled:

g
8. __________ 10. __________
9. __________ 11. __________

g_e
12. __________ 14. __________
13. __________

Rhyme Time

Write the spelling word that rhymes with each word below.

15. face __________
16. cages __________
17. bell __________
18. pity __________
19. rims __________
20. ranges __________
It Takes Three

Write a spelling word that goes with the other two words.

1. cost, amount, ____________  
2. jewelry, charms, ____________  
3. coins, change, ____________  
4. town, village, ____________  
5. calm, tender, ____________

Words in Sentences

Write a spelling word to complete each sentence.

1. There are many ____________ inside a book.
2. There was a time when the Earth was a cold and frosty ____________.
3. Dinosaurs lived during a different ____________.
4. You get 5 ____________ for each bottle you recycle.
5. We won’t cut down trees to make ____________ for a mall.
6. You must be ____________ when you pet animals.
7. There are ____________ trees in the redwood forest.
8. We had a “Save the Forest” meeting in each of the school ____________.
9. My sister looked at a plant ____________ under a microscope.
10. You cannot put a ____________ on nature.
11. They mine for ____________ in those mountains.
12. I left a ____________ on her answering machine.
13. The actor ____________ his costume in the play.
14. The ____________ woman never litters.
15. The pollution from the ____________ is hurting the forest nearby.
Proofreading

There are six spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.

What You Can Do to Help Save the Planet

There are several ways to help take care of nature in your town. Write to your sitti mayor about a pollution problem. This will tell him or her that you are worried about the environment. You can raise money, too. Save your extra sence. Even spare change can help buy a tree. You can then plant it on your street or in a public park. Remember to always be jentl with animals. We all have to share the same natural space. You should be nys to any wildlife you find. Never litter. This only makes the roads and grassy areas dirty. Save your plastic bottles. Buy a ginte can to put them in. When you have enough, take them in for recycling. The most important thing you can do is this: Tell others about keeping our world clean. Pass on this important mesaje to everyone you know.

1. ____________  3. ____________  5. ____________  
2. ____________  4. ____________  6. ____________

Writing Activity

Write a paragraph about what you can do to help the planet. Use at least three spelling words in your paragraph.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

### Sample A:
- A caige
- B cage
- C caje
- D cayj

### Sample B:
- E rice
- F ryse
- G ryce
- H raice

<table>
<thead>
<tr>
<th>Set</th>
<th>Sample A</th>
<th>Sample B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
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<td>2.</td>
<td>E jems</td>
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<tr>
<td>3.</td>
<td>A aig</td>
<td>E pryce</td>
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<td>4.</td>
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<td>E spase</td>
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<td>5.</td>
<td>A jyms</td>
<td>A nyce</td>
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<td>6.</td>
<td>B cell</td>
<td>F sity</td>
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<td>7.</td>
<td>F jehms</td>
<td>B sence</td>
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<td>8.</td>
<td>B aje</td>
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<td>C age</td>
<td>G citty</td>
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<td>12.</td>
<td>D gehms</td>
<td>H cety</td>
</tr>
<tr>
<td>13.</td>
<td>D place</td>
<td>G prise</td>
</tr>
<tr>
<td>14.</td>
<td>D plase</td>
<td>H space</td>
</tr>
<tr>
<td>15.</td>
<td>D jyms</td>
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<td></td>
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<td>C naice</td>
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<tr>
<td></td>
<td></td>
<td>D nice</td>
</tr>
</tbody>
</table>
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. sale
2. ____________________________ 2. sail
3. ____________________________ 3. beet
4. ____________________________ 4. beat
5. ____________________________ 5. rode
6. ____________________________ 6. road
7. ____________________________ 7. rowed
8. ____________________________ 8. its
9. ____________________________ 9. it’s
10. ____________________________ 10. your
11. ____________________________ 11. you’re
12. ____________________________ 12. there
13. ____________________________ 13. they’re
14. ____________________________ 14. peace
15. ____________________________ 15. piece
16. ____________________________ 16. city
17. ____________________________ 17. gems
18. ____________________________ 18. space
19. ____________________________ 19. seen
20. ____________________________ 20. scene

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Crossword Puzzle

Write the spelling word that best matches each clue. Put the spelling word in the box that starts with the same number.

**ACROSS**

3. I could hear the __________ of the drum.
4. Harry started a bake __________ to raise money.
5. The baboon’s face turned as red as a ________.
8. Keep __________ zoo ticket in case you need it later.
11. We _________ from one end of the zoo’s lake to the other.
12. I sewed a small __________ of the quilt we made for my grandmother.

**DOWN**

1. We wrote a newsletter to stop wars and talk about ________.
2. The gorilla put __________ hand against the glass wall.
6. They are walking over __________ by the aquarium.
7. We wanted to fix the holes in the ________.
9. Every time I _________ my bike, I wore my helmet.
10. The sailor raised the _________ and then the boat left the dock.
Homophones are words that sound alike but have different spellings and different meanings. Write the spelling words that are homophones of the words below.

1. there ____________
2. peace ____________
3. sale ____________
4. beet ____________
5. rowed ____________ ____________
6. it’s ____________
7. your ____________

Which spelling words are contractions?

8. ____________ 9. ____________ 10. ____________

Write the spelling words that have the sounds below.

long e
11. ____________ 12. ____________
13. ____________ 14. ____________

long a
15. ____________ 16. ____________

long o
17. ____________ 18. ____________ 19. ____________
Homophones are words that sound alike but have different spellings and different meanings. In each sentence below, a homophone is used incorrectly. Circle the incorrect homophone and write the correct homophone on the line following the sentence.

1. Its important to help people that need you. ________________
2. All of the cakes and pies were on sail for a good cause. ________________
3. Is that you’re mother on TV? ________________
4. The rowed was long and dark. ________________
5. Someday there will be piece on earth. ________________
6. My family used a beat and a carrot from our garden to make soup. ________________
7. At camp we learned how to sale a boat. ________________
8. We were allowed to feed the chimp a peace of banana. ________________
9. The gorilla scratched it’s head. ________________
10. There going to open a new community center in our town. ________________
11. The group road through the jungle in a truck. ________________
12. We beet last year’s record by raising even more money for the zoo. ________________
13. They’re are many volunteers who help at the soup kitchen. ________________
14. Your so good at listening to others. ________________
15. We all road the boat to shore. ________________
Proofreading

There are seven spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.

**Volunteer Fair**

Yo’re invited to our annual volunteer fair. We will have lots of ideas about how to help your community. You could adopt a raod. You could raise money for an animal shelter by holding a bake sael. You could even help build a pease of the new community center. Thire are so many ideas, you won’t know where to start. Its going to be quite a fair. So please join us this Friday. Yore community needs you.

1. ___________  
2. ___________  
3. ___________  
4. ___________  
5. ___________  
6. ___________  
7. ___________

**Writing Activity**

Write ideas you have for helping your community. Use at least three spelling words in your paragraph.

__________________________________________________________________

__________________________________________________________________

__________________________________________________________________

__________________________________________________________________

__________________________________________________________________

__________________________________________________________________

__________________________________________________________________

__________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

**Sample A:**

<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>sale</td>
<td>sayle</td>
<td>saile</td>
<td>sayel</td>
</tr>
<tr>
<td>2</td>
<td>beet</td>
<td>beete</td>
<td>biet</td>
<td>beit</td>
</tr>
<tr>
<td>3</td>
<td>wroad</td>
<td>raud</td>
<td>road</td>
<td>raud</td>
</tr>
</tbody>
</table>

**Sample B:**

<table>
<thead>
<tr>
<th></th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>H</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>soe</td>
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<td>4</td>
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<td>soe</td>
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<td>soe</td>
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<tr>
<td>5</td>
<td>soe</td>
<td>soe</td>
<td>soe</td>
<td>soe</td>
</tr>
</tbody>
</table>

**Homophones: Posttest**

- Posttest 6: rowd, roud, road, raud
- Posttest 7: roed, wroed, rowed, rode
- Posttest 8: ets, i’ts, its, itz
- Posttest 9: ets, i’ts, its, itz
- Posttest 10: your, yure, your’e, yowr
- Posttest 11: yure, you’re, your’e, yowr
- Posttest 12: thier, thare, there, theyr’e
- Posttest 13: thier, thare, there, theyr’e
- Posttest 14: peace, peise, peice, pease
- Posttest 15: peace, peise, peice, pease
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________  
2. ________________  
3. ________________  
4. ________________  
5. ________________  
6. ________________  
7. ________________  
8. ________________  
9. ________________  
10. ________________  
11. ________________  
12. ________________  
13. ________________  
14. ________________  
15. ________________  
16. ________________  
17. ________________  
18. ________________  
19. ________________  
20. ________________

1. years  
2. twins  
3. trays  
4. states  
5. ashes  
6. foxes  
7. inches  
8. flies  
9. cities  
10. ponies  
11. bunches  
12. alleys  
13. lunches  
14. cherries  
15. daisies  
16. sale  
17. rode  
18. you’re  
19. heroes  
20. libraries

Review Words

Challenge Words

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

X the Word

Put an X on the word in each row that does not fit the pattern.

1. years lunches ash cherries
2. cherry tray pony bunches
3. city daisies flies states
4. inch lunches bunches cities
5. state ponies ashes trays
6. trays twin cherries alleys
7. fox ashes city munch
8. daisies inches years fly
9. twins foxes alley ponies
10. tray year daisy states
11. rode daisies cherries ponies
12. gems twins years space
13. inches gems foxes boxes
14. years flies cities ponies
This week’s spelling list contains plural words. Plurals are words that name more than one thing.

Write the spelling words for each of these plural endings.

\( s \)
1. ______________
2. ______________
3. ______________
4. ______________

\( y \) to \( i \) + \( -es \)
5. ______________
6. ______________
7. ______________
8. ______________
9. ______________

\( es \)
10. ______________
11. ______________
12. ______________
13. ______________
14. ______________
15. ______________

Find the Base Word
Write the base word of each plural noun.
16. flies ______________
17. ponies ______________
18. bunches ______________
Part of the Group

Add the spelling word that belongs in each group below.

Fruits
1. apples, grapes, ____________

Baby animals
2. calves, kittens, ____________

Places to live
3. towns, villages, ____________

Units of time
4. days, months, ____________

Animals
5. sheep, bears, ____________

Flowers
6. roses, lilies, ____________

A Clue for You
7. They are small streets behind buildings. ____________
8. You carry food on them. ____________
9. There are 50 of these in the United States. ____________
10. They buzz through the air. ____________
11. What is left after something burns. ____________
12. What students bring to school to eat. ____________
13. Groups of something. ____________
14. There are 12 of these in 1 foot. ____________
15. Two people who look exactly alike. ____________
Proofreading

There are six spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.

Melody and Melissa were tooins, but they couldn’t have been more different. Melody loved picking daisys, arranging flowers, and playing with her stuffed poonys. Melissa loved flis and insects and crawling around in the dirt. The problem was that they shared a room. Melody liked the room to be neat with boonchs of flowers in all the windows. Melissa was far from neat. She tracked in mud and brought bugs into the room. It had been a problem for many years. One day Melody decided that maybe she and Melissa should divide the room in two. That way they could both get what they wanted. Melissa thought it was a great idea. They hung a white sheet a few inshs from the ceiling. Now Melody’s room is always beautiful, and Melissa’s room is always messy. They are the happiest sisters around.

1. ____________ 4. ____________
2. ____________ 5. ____________
3. ____________ 6. ____________

Writing Activity

If you could have your dream room, what would it be like? Use at least three spelling words in your paragraph.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

**Sample A:**
- A keys
- B keeze
- C keyes
- D keies

**Sample B:**
- E ladys
- F ladees
- G laides
- H ladies

1. A yeares  
   B yiers  
   C years  
   D yeirs

2. E twins  
   F twinz  
   G twiness  
   H twyns

3. A traies  
   B trays  
   C trayies  
   D traes

4. E staties  
   F statez  
   G states  
   H statses

5. A ashs  
   B ashes  
   C ashez  
   D ashes

6. E foxes  
   F foxies  
   G foxs  
   H foxses

7. A inches  
   B inchies  
   C inchez  
   D inches

8. E flys  
   F flyes  
   G flies  
   H fliez

9. E cityies  
   F cities  
   G citys  
   H citees

10. A poneis  
    B poneese  
    C poneez  
    D ponies

11. E bunches  
    F bunchs  
    G bunschs  
    H bunchez

12. A alleyies  
    B alleyes  
    C alleys  
    D alleies

13. A lunches  
    B lunches  
    C lunches  
    D lunchez

14. E cherrys  
    F cherryis  
    G cherryies  
    H cherries

15. A daisys  
    B daisees  
    C daisies  
    D daysies
Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A, and do Sample B.

A. The giant slipped on a piece of ice.

B. There was a shout from the crowd when the team loost.

1. The crowd got louder as the hero came down the road.

2. I water my daisys with the pitcher you bought me.

3. After my dad flies to a city, he wawks to his hotel.

4. The town did not believe that the giyant was nice.

5. Your piece of cake is two inches bigger than mine.

6. They’re going to leave you a messige if they get lost.

7. Bob bete Mark in a race that night.

8. Yorre uncle lived in ten different states in ten years.

9. The vase of daisies looked nice on the round table.

10. Gather around and I will tell you about the giant who scared the toun.

11. It is hard to understand your message when you showt into the phone.

12. It would not be good if the three inches of water in the basement turned to ice.
13. Cara bought a piece of pie at the city fair.  
A  B  C  D

14. They’re being lowder than a whole crowd.  
E  F  G  H

15. I heard my mother shout when she fell on the ise.  
A  B  C  D

16. On one of her walks, she lost the necklace he gave her many yeres ago.  
E  F  G

17. I bawt my mother a suitcase to use when she flies to different states for work.  
A  B  C

18. For years that team beat every other team they played on the rood.  
E  F  G

19. In his message he told us he slipped on a peese of ice.  
A  B  C

20. The town came together to beat the giant at his own game.  
E  F  G

21. The crowd got louder as Bill swam through the wauter.  
A  B  C

22. The nice man who walks by our house wears a round hat.  
E  F  G

23. They’re visiting the sittee down the road today.  
A  B  C

24. I visited so many staits this summer that I don’t know where I lost my jacket.  
E  F  G

25. When she flies to see her grandmother, she brings daisies tied with a few inches of ribbon.  
A  B  C
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ___________________________ 1. airplane
2. ___________________________ 2. daytime
3. ___________________________ 3. birthday
4. ___________________________ 4. daylight
5. ___________________________ 5. hairdo
6. ___________________________ 6. notebook
7. ___________________________ 7. birdhouse
8. ___________________________ 8. barefoot
9. ___________________________ 9. headlight
10. ___________________________ 10. sometime
11. ___________________________ 11. someone
12. ___________________________ 12. newspaper
13. ___________________________ 13. sidewalks
14. ___________________________ 14. basketball
15. ___________________________ 15. stagecoach

Review Words 16. ___________________________
17. ___________________________
18. ___________________________

Challenge Words 19. ___________________________
20. ___________________________
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Compound Riddles
Join two words from the riddle to make a compound word.

1. A foot that is bare _______________
2. The light of the day _______________
3. Paper where you read the news _______________
4. The day of your birth _______________
5. The house of a bird _______________
6. The way someone will do your hair _______________
7. Time during the day _______________
8. A ball you shoot in a basket _______________
9. A book in which you write a note _______________
10. Place for walks on the side of the road _______________

Make a Compound Word
A compound word is made up of two or more smaller words.
Draw lines connecting the words that form other compound words.

11. some coach
12. air one
13. head time
14. some plane
15. stage light
What’s in a Word?

Compound words are made up of smaller words. Write the spelling words that have the following words in them.

1. some
2. light
3. time
4. day

Order Please!

Write each group of spelling words in alphabetical order.

birdhouse, airplane, basketball, barefoot, birthday

5. __________________
6. __________________
7. __________________
8. __________________
9. __________________

notebook, hairdo, newspaper, headlight, daytime

10. __________________
11. __________________
12. __________________
13. __________________
14. __________________

someone, sometime, sidewalks, stagecoach

15. __________________
16. __________________
17. __________________
18. __________________
What’s the Word?

Complete each sentence with a spelling word.

1. My brother delivers the ____________ on our street to make money.
2. I wish ____________ would hire me.
3. Put on your shoes. You can’t go to work ____________.
4. I often wake up before ____________.
5. The woman went to the beauty salon for a new ____________.
6. Write down your ideas in a ____________ so you do not forget them.
7. The car’s ____________ was not working.
8. The ____________ along the streets were full of people walking.
9. The store sells shoes for kids who play soccer, baseball, and ____________.
10. She works at night because she is too busy during the ____________.
11. My ____________ is a day that I stay home from work and relax.
12. I would like to open my own business ____________ in the future.

Where Would It Be?

Write the spelling word that would most likely be found in each of these places.

13. in the backyard ____________
14. at an airport ____________
15. in a movie about the old West ____________
There are six spelling mistakes in the letter. Circle the misspelled words. Write the words correctly on the lines below.

Dear Mr. Taylor,

I am writing to you for some advice on a business idea I had. I read about your sports store in the newspaper. You seem like someone who could help me.

I had the idea one day while I was walking home. My feet were hurting because I had been playing basketball barefoot. My idea was to create a mailing list of customers. With each name, you could also list the person’s birthday. Your store could use the list to send letters reminding your customers to buy a new pair of shoes. You could even include a coupon! Maybe you could sell the list to different stores in town. The barber shop could send a coupon for a hairdo.

What do you think? If you are interested, please write to me.

Regards,
Josh Curtain

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________

Writing Activity

Write a paragraph describing a business you would like to start. Use at least four spelling words in your description.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

<table>
<thead>
<tr>
<th>Sample A:</th>
<th>Sample B:</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ without</td>
<td>□ owtside</td>
</tr>
<tr>
<td>□ wittout</td>
<td>□ outsighted</td>
</tr>
<tr>
<td>□ without</td>
<td>□ ootside</td>
</tr>
<tr>
<td>□ wethout</td>
<td>□ outside</td>
</tr>
</tbody>
</table>

1. □ areplain  □ notebook
   □ airplane  □ nootbook
   □ airplain  □ notbook
   □ errplane  □ notbook

2. □ daytime  □ birdhause
   □ daytyme  □ birdhaus
   □ daitime  □ birdhous
   □ daytim  □ birdhouse

3. □ birthdai  □ barefut
   □ birtday  □ barefoot
   □ birthday  □ baerfoot
   □ bertday  □ bairfoot

4. □ daylite  □ headlite
   □ daelyte  □ hedlight
   □ daylight  □ headlyte
   □ deylight  □ headlight

5. □ hairdo  □ soumtime
   □ hayredo  □ sometime
   □ haredo  □ simulte
   □ herrdo  □ sometyme
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________
11. __________________________
12. __________________________
13. __________________________
14. __________________________
15. __________________________

Review Words  16. __________________________
17. __________________________
18. __________________________

Challenge Words  19. __________________________
20. __________________________

1. names
2. named
3. naming
4. hopes
5. hoped
6. hoping
7. dances
8. danced
9. dancing
10. drops
11. dropped
12. dropping
13. wraps
14. wrapped
15. wrapping
16. airplane
17. someone
18. newspaper
19. driving
20. traded

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

X the Word

Put an X on the word in each row that does not fit the pattern.

1. named jumped grabbed stirs
2. wrapped wraps lined hurried
3. lives hopes gives giving
4. drop dropping playing wrapping
5. dances dancing hoping running
6. naming shake shaking splitting
7. dropped wrapped hope hoped
8. wraps names dances play
9. digging forgets naming losing
10. wrap hoped stopped mopped
Pattern Power!

Write the spelling words that show what you do before adding -ed or -ing.

**drop e and add -ed**
1. __________
2. __________
3. __________

**double final consonant and add -ed**
4. __________
5. __________

**drop e and add -ing**
6. __________
7. __________
8. __________

**double final consonant and add -ing**
9. __________
10. __________

Rhyme Time

Write a spelling word that rhymes with each of these words.

11. stops __________
12. ropes __________
13. maps __________
14. games __________
15. chances __________
What’s the Word?

Complete each sentence with a spelling word.

1. She was ____________ woman of the year for her good work.
2. The people ____________ and sang for joy.
3. The mother was so happy that a tear ____________ from her eye.
4. The child ____________ to go to college in the future.
5. I ____________ to spend a year helping others.
6. My brother ____________ up sandwiches to give to the homeless.
7. The girl sings and ____________ to get parts in musicals.
8. The group ____________ one winner of the service award each week.
9. When Dad ____________ you off at school, go right inside.
10. We ____________ the food up for the soup kitchen.

Find the Base Words

Write the base word of each -ing word.

11. naming ____________
12. wrapping ____________
13. dancing ____________
14. dropping ____________
15. hoping ____________
There are six spelling mistakes in the speech below. Circle the misspelled words. Write the words correctly on the lines below.

Welcome, students, parents, and teachers, to this assembly!

This year our school is giving an award to the student who has done the most to help others. One student has shown us that it does not matter what you are naimmed or where you live. Everyone can find ways to help others.

She hoopes to be a role model for other students. Her actions prove that even small things can make a difference. Our winner spent time droping food off at a soup kitchen with her family and wrapping small gifts for people in a nursing home. She has also shared her talents with others, danceing in performances at a local hospital.

For all these reasons and more, we are nameing Susan Harper our student of the year!

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________

Writing Activity
Write a paragraph about how you could use your talents to help others. Use at least four spelling words in your description.

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

<table>
<thead>
<tr>
<th>Sample A:</th>
<th>Sample B:</th>
</tr>
</thead>
<tbody>
<tr>
<td>A skips</td>
<td>E hoppet</td>
</tr>
<tr>
<td>B skipse</td>
<td>F hopped</td>
</tr>
<tr>
<td>C skeps</td>
<td>G hoping</td>
</tr>
<tr>
<td>D skipce</td>
<td>H haupped</td>
</tr>
</tbody>
</table>

   B naimz           F hopin   F drawpt
   C namses          G hoping   G dropped
   D names           H hoppin   H dropped

   F naimed          B danses  B dropping
   G naimd           C dancis  C droppin
   H naymd           D dansis  D droppinge

   B naiming         F dancd  B wrapse
   C nameing          G danst  C rapps
   D naming           H danced  D wraps

   F haupes          F dancing  F wrappt
   G hopes           G dancign G wrapt
   H hopps           H dancin  H wrapped

5. A haupt          10. A drawps 15. A wrapping
   B hoped           B drops   B rappin
   C hauped          C draups  C wrappin
   D howpt           D dropses D wrappen
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____________  1. tries
2. _____________  2. tried
3. _____________  3. trying
4. _____________  4. dries
5. _____________  5. dried
6. _____________  6. drying
7. _____________  7. hurries
8. _____________  8. hurried
9. _____________  9. hurrying
10. _____________ 10. studies
11. _____________ 11. studied
12. _____________ 12. studying
13. _____________ 13. plays
14. _____________ 14. played
15. _____________ 15. playing

Review Words 16. _____________ 16. dances
17. _____________ 17. hoping
18. _____________ 18. wrapping

Challenge Words 19. _____________ 19. obeyed
20. _____________ 20. worrying

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

<table>
<thead>
<tr>
<th>T</th>
<th>R</th>
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</tbody>
</table>

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A Carousel of Dreams
Book 2/Unit 5

At Home: Review the Word Study Steps to help your child spell new words.
Pattern Power!

Write the spelling words that have one syllable.

1. ___________  3. ___________  5. ___________
2. ___________  4. ___________  6. ___________

Write the spelling words that have two syllables.

7. ___________  10. ___________  12. ___________
8. ___________  11. ___________  13. ___________
9. ___________

Write the spelling words that have three syllables.

14. ___________
15. ___________

Rhyme Time

Write a spelling word that rhymes with each of these words.

16. fries ___________
17. stayed ___________
18. praying ___________
19. buddies ___________
20. flying ___________
What’s the Word?

Complete each sentence with a spelling word.

1. The baseball player___________ to get to first base.
2. After school she dances to music and_____________ volleyball with friends.
3. I_____________ hard for the test, so I hope I did well.
4. We were all_____________ to win the race.
5. The socks that were_____________ on the line were blowing in the wind.
6. The children_____________ in the backyard after lunch.
7. The teacher was hoping that the students were_____________.
8. The cat_____________ to climb the tree, but she could not do it.
9. Gretel was dropping crumbs while_____________ down the path.
10. The machine_____________ the clothes by blowing air on them.

Find the Base Words

Write the base word of each spelling word.

11. tries ____________
12. playing ____________
13. studies ____________
14. hurries ____________
15. dried ____________
There are six spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.

Our class is studying dances performed by people around the world. People dance for many reasons: to celebrate good things, to welcome visitors, or just to have fun.

We watched videos of children who were playing and dancing with their friends. They tried to jump as high and spin as fast as they could. It looked like fun!

I like to dance, too. I take ballet lessons. I am almost always late for class. Sometimes my tights have not dried out from being washed. Other times I am hurrying to finish my homework. My sister studies tap dancing. When I get older, I will learn other kinds of dancing, too.

I know why people all over the world dance. It’s fun, and it’s good exercise!

1. ____________ 4. ____________
2. ____________ 5. ____________
3. ____________ 6. ____________

Writing Activity

Imagine that you are the coach of a soccer team. Write the speech that you would give your players before the big game. Use at least four spelling words in your description.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

**Sample A:**
- A cryed
- B cried
- C cride
- D creid

**Sample B:**
- E crys
- F chries
- G crise
- H cries

1. A trize  
   B tries  
   C tryes  
   D treis  

2. E tryed  
   F tride  
   G tryd  
   H tried  

3. A trying  
   B trian  
   C treyeing  
   D triying  

4. E drys  
   F dryes  
   G drize  
   H dries  

5. A dryed  
   B dreid  
   C dried  
   D dride  

6. E driing  
   F drieing  
   G drying  
   H dring  

7. A hurrees  
   B hurys  
   C hurries  
   D huries  

8. E hurried  
   F hureed  
   G hurried  
   H huried  

9. E huriing  
   F hurrying  
   G hurryin  
   H herryin  

10. A studies  
    B studyes  
    C studys  
    D studees  

11. E studied  
    F studied  
    G studdied  
    H studeed  

12. A studing  
    B studieing  
    C studeeing  
    D studying  

13. A plaize  
    B plays  
    C plaise  
    D plais  

14. E plaide  
    F playde  
    G playd  
    H played  

15. A playing  
    B plaing  
    C plaeng  
    D playeing
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________
11. __________________________
12. __________________________
13. __________________________
14. __________________________
15. __________________________
16. __________________________
17. __________________________
18. __________________________
19. __________________________
20. __________________________

Review Words

16. __________________________
17. __________________________
18. __________________________

Challenge Words

19. __________________________
20. __________________________
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find Rhyming Words
Circle the word in each row that rhymes with the word in dark type.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>swallow</td>
<td>fellow</td>
<td>follow</td>
<td>swell</td>
</tr>
<tr>
<td>2</td>
<td>better</td>
<td>letter</td>
<td>ladder</td>
<td>batter</td>
</tr>
<tr>
<td>3</td>
<td>flutter</td>
<td>batter</td>
<td>flatter</td>
<td>butter</td>
</tr>
<tr>
<td>4</td>
<td>yellow</td>
<td>fellow</td>
<td>yelled</td>
<td>follow</td>
</tr>
<tr>
<td>5</td>
<td>polite</td>
<td>police</td>
<td>invite</td>
<td>polish</td>
</tr>
<tr>
<td>6</td>
<td>camel</td>
<td>mammal</td>
<td>maple</td>
<td>manage</td>
</tr>
<tr>
<td>7</td>
<td>habit</td>
<td>rapid</td>
<td>rather</td>
<td>rabbit</td>
</tr>
<tr>
<td>8</td>
<td>Monday</td>
<td>birthday</td>
<td>today</td>
<td>Sunday</td>
</tr>
</tbody>
</table>

X the Word
Put an X on the word in each row that does not fit the pattern.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>napkin</td>
<td>basket</td>
<td>rabbit</td>
<td>tried</td>
</tr>
<tr>
<td>10</td>
<td>Sunday</td>
<td>drying</td>
<td>number</td>
<td>butter</td>
</tr>
<tr>
<td>11</td>
<td>studies</td>
<td>follow</td>
<td>problem</td>
<td>stopping</td>
</tr>
<tr>
<td>12</td>
<td>chicken</td>
<td>bedtime</td>
<td>click</td>
<td>jumping</td>
</tr>
</tbody>
</table>
Spelling  

**VCCV Pattern: Word Sort**

**Name**

<table>
<thead>
<tr>
<th>basket</th>
<th>letter</th>
<th>mammal</th>
<th>chapter</th>
<th>chicken</th>
</tr>
</thead>
<tbody>
<tr>
<td>rabbit</td>
<td>invite</td>
<td>number</td>
<td>follow</td>
<td>butter</td>
</tr>
<tr>
<td>napkin</td>
<td>bedtime</td>
<td>fellow</td>
<td>problem</td>
<td>Sunday</td>
</tr>
</tbody>
</table>

**Pattern Power!**

Write the spelling words with these spelling patterns.

- **ll**
  1. ____________
  2. ____________

- **mm**
  3. ____________

- **tt**
  4. ____________
  5. ____________

- **bb**
  6. ____________

**Order Please!**

Write each group of spelling words in alphabetical order.

- basket, chapter, chicken, bedtime

  7. ____________
  8. ____________

- invite, napkin, Sunday, number, problem

  9. ____________
  10. ____________
  11. ____________
  12. ____________
  13. ____________
  14. ____________
  15. ____________
What's the Word?

Complete each sentence with a spelling word.

1. The nurse brought the sick man soup and bread with _______________.
2. The police officers’ awards dinner will be on _______________ night.
3. The next _______________ of the book is about firefighters.
4. My mom rescued my pet _______________ from a neighborhood dog.
5. Officer Dan is a wonderful father and a good _______________.
6. When you have a _______________, ask your parents for help.
7. Will you _______________ your friend to the firehouse fundraiser?
8. _______________ the police officer to safety.
9. They delivered a _______________ of fruit to the firefighters who saved them.
10. I wrote a _______________ to her because she is my hero.

It Takes Three

Write a spelling word that goes with the other two words.

11. reptile, bird, _______________
12. fork, placemat, _______________
13. letter, symbol, _______________
14. pig, cow, _______________
15. lunchtime, daytime, _______________
There are six spelling mistakes in this story. Circle the misspelled words. Write the words correctly on the lines below.

The Great Rescue

One Sunday afternoon my family went on a picnic. My mother packed our lunch in a big bascett. We found a shady spot under a tree and ate fried chikin and bread with bauter.

After lunch my sister and I took a canoe out on the lake. We were drifting along when suddenly my sister screamed. I looked over to see what the problime was. There was a hole in the bottom of the boat. The canoe was filling up with water.

Luckily our parents saw us and ran for help. Another person said he would help. This fine fello swam out to the canoe. He held out a rope for us to grab onto, and then he dragged us to shore. He was our hero!

It was an exciting end to an almost peaceful picnic.

1. ________________  4. ________________
2. ________________  5. ________________
3. ________________  6. ________________

Writing Activity

Imagine that you are on a picnic and something unexpected happens. Write a short story about it, using at least four spelling words.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

Sample A: Sample B:

1. basket 6. bedtim 11. folow
   A  ento  F  Daddy 
   B  bakset  G  dady 
   C  baseket  H  dadie 
   D  basskit

2. rabbit 7. mamal 12. probem
   A  intoo  F  daddie 
   B  rabit  G  dady 
   C  rabbet  H  dadie 
   D  rabet

3. nappkin 8. nummer 13. chicken
   A  into  F  dady 
   B  napkin  G  dady 
   C  napkin  H  dady 
   D  napkin

4. leter 9. fellow 14. buter
   A  intue  F  dady 
   B  lettar  G  dady 
   C  leter  H  dady 
   D  letter

5. invite 10. chapper 15. Senday
   A  enite  F  dady 
   B  envite  G  dady 
   C  invit  H  dady 
   D  inevite
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

<table>
<thead>
<tr>
<th>Review Words</th>
<th>Challenge Words</th>
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<tbody>
<tr>
<td>16. follow</td>
<td>19. melon</td>
</tr>
<tr>
<td>17. basket</td>
<td>20. stomach</td>
</tr>
<tr>
<td>18. Sunday</td>
<td></td>
</tr>
</tbody>
</table>

VCV Pattern: Pretest

1. pilot
2. diner
3. tiger
4. favor
5. lemon
6. planet
7. model
8. shady
9. robot
10. tiny
11. label
12. cozy
13. silent
14. spider
15. frozen
16. follow
17. basket
18. Sunday
19. melon
20. stomach
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?
If not, go back to step 1.

Find and Circle

Where are the spelling words?

<table>
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<td>X</td>
</tr>
</tbody>
</table>
Rhyme Time
Write the spelling word that rhymes with each word below.

1. chosen ____________ 4. lady ____________
2. table ______________ 5. nosy ____________
3. flavor ____________ 6. rider ____________

Syllable Patterns
How a word is divided into syllables may depend on whether the vowel in the first part of the word is long or short. If the first syllable has a short vowel sound, it is usually divided after the consonant. If the first syllable has a long vowel sound, it is usually divided after the vowel. Divide each spelling word into syllables.

7. pilot ____________
8. planet ____________
9. robot ____________
10. model ____________
11. diner ____________
12. silent ____________
13. tiger ____________
14. lemon ____________
15. tiny ____________
What’s the Word?

Complete each sentence with a spelling word.

1. The black ___________ was spinning a new web.
2. The large, ___________ oak tree is home to many animals.
3. The Bengal ___________, which is a kind of large cat, lives in India.
4. Birds build nests on every part of the ___________ Earth.
5. Many fish live beneath the surface of a ___________ pond.
6. The black bear slept in his ___________, warm den all winter.
7. It takes many ___________ ants to build an anthill.
8. Bugs were living in the ___________ tree and eating the sour fruit.
9. The owl was as ___________ as a mouse as she landed in her nest.
10. I made a clay ___________ of a beehive for my science project.

Define It!

Write the spelling word that has the same meaning as each word or phrase below.

11. A tag ___________
12. A machine that looks like a person ___________
13. A small restaurant ___________
14. Special help given to a friend ___________
15. A person who steers a plane ___________
There are six spelling mistakes in this report. Circle the misspelled words. Write the words correctly on the lines below.

King of the Jungle

Some people think that the lion is the king of the jungle, but lions do not even live in forests. The real king of the jungle is the tigger!

I did a report on these large cats. Here are a few things I learned. These animals live in Asia, not in Africa, as many people think. They are tiene when they are born, only 2 or 3 pounds, but they grow fast. The biggest one on the plannett weighs more than 1,000 pounds! Because they live alone, they can be siellent as they walk through the shadey forest looking for food.

The next time someone calls a lion the king of the jungle, do me a faiver, and tell them the truth!

1. ________________  4. ________________
2. ________________  5. ________________
3. ________________  6. ________________

Writing Activity

Imagine that you are an insect living in your backyard. Write a paragraph describing something about your life in this backyard home. Use at least four spelling words in your description.

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

**Sample A:**
- A wagon
- B wagen
- C waggon
- D waggen

**Sample B:**
- E pallace
- F pallase
- G palase
- H palace

1. A pilote
   - B pilot
   - C pilot
   - D pielot

2. E dinar
   - F dinnar
   - G dyner
   - H diner

3. A tiger
   - B tigger
   - C tyger
   - D tiggur

4. E favur
   - F favvor
   - G favor
   - H favore

5. A lemone
   - B lemon
   - C lemmmon
   - D lemmmin

6. E planet
   - F plannet
   - G planit
   - H plannit

7. A modell
   - B model
   - C moddel
   - D modul

8. E shadey
   - F shadie
   - G shady
   - H shadee

9. E robbut
   - F robat
   - G robot
   - H robbat

10. A tinee
    - B tinnie
    - C tiney
    - D tiny

11. E labbel
    - F labil
    - G label
    - H labul

12. A cozzy
    - B cozie
    - C cosie
    - D cozy

13. A silente
    - B silent
    - C silent
    - D silant

14. E spidur
    - F spiddar
    - G spider
    - H spidder

15. A frozen
    - B frowzen
    - C frausen
    - D frauzen
Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A, and do Sample B.

A. I want to see the whales very much.
   \[ \begin{array}{ccc}
   A & B & C \\
   \end{array} \]

B. The truth is that the nite should be on the throne.
   \[ \begin{array}{ccc}
   E & F & G \\
   \end{array} \]

1. He studies the math problime in his notebook.
   \[ \begin{array}{ccc}
   A & B & C \\
   \end{array} \]

2. The tiney bear cub tried to climb the frozen hill.
   \[ \begin{array}{ccc}
   E & F & G \\
   \end{array} \]

3. Follow the cat to its cozy hiding place in the shadey tree.
   \[ \begin{array}{ccc}
   A & B & C \\
   \end{array} \]

4. Hurrieing down the frozen path, he dropped his scarf.
   \[ \begin{array}{ccc}
   E & F & G \\
   \end{array} \]

5. I read about the airplane in the newspaper last Sunday.
   \[ \begin{array}{ccc}
   A & B & C \\
   \end{array} \]

6. She played the piano while the tiny kids were danceing.
   \[ \begin{array}{ccc}
   E & F & G \\
   \end{array} \]

7. Sumone was drying his wet socks by the cozy fireplace.
   \[ \begin{array}{ccc}
   A & B & C \\
   \end{array} \]

8. She hoped to sit beneath the shady tree and stay silent.
   \[ \begin{array}{ccc}
   E & F & G \\
   \end{array} \]

9. We were hurrying to catch our areplan when we heard there was a problem.
   \[ \begin{array}{ccc}
   A & B & C \\
   \end{array} \]

10. Someone put the letere in my notebook.
    \[ \begin{array}{ccc}
    E & F & G \\
    \end{array} \]

11. I was drying my eyes as silent tears dropped from my chin.
    \[ \begin{array}{ccc}
    A & B & C \\
    \end{array} \]
12. The newspaper names who is having a birthday.
   \[
   \begin{array}{ccc}
   E & F & G \\
   \end{array}
   \]
13. I was wrapping the birthday gift in newspaper.
   \[
   \begin{array}{ccc}
   A & B & C \\
   \end{array}
   \]
14. He is sitting while he studies the letter.
   \[
   \begin{array}{ccc}
   E & F & G \\
   \end{array}
   \]
15. The tiny airplane landed on the frozen ground.
   \[
   \begin{array}{ccc}
   A & B & C \\
   \end{array}
   \]
16. We played and hoped the rain would stop, while our boots were drying.
   \[
   \begin{array}{ccc}
   E & F & G \\
   \end{array}
   \]
17. We were hurrying as we tried to follow the guide.
   \[
   \begin{array}{ccc}
   A & B & C \\
   \end{array}
   \]
18. She studied steps in the notebook, then begins dancing.
   \[
   \begin{array}{ccc}
   E & F & G \\
   \end{array}
   \]
19. The teacher names someone to solve the problem.
   \[
   \begin{array}{ccc}
   A & B & C \\
   \end{array}
   \]
20. We tried to follow the directions in the letter.
   \[
   \begin{array}{ccc}
   E & F & G \\
   \end{array}
   \]
21. Dancing under the shady tree, I hoped it wouldn’t rain.
   \[
   \begin{array}{ccc}
   A & B & C \\
   \end{array}
   \]
22. He played while she was wrapping the gift basket.
   \[
   \begin{array}{ccc}
   E & F & G \\
   \end{array}
   \]
23. We gave her a basket for her birthday on Sunday.
   \[
   \begin{array}{ccc}
   A & B & C \\
   \end{array}
   \]
24. While wrapping presents in the cozy room, she names winter her favorite season.
   \[
   \begin{array}{ccc}
   E & F & G \\
   \end{array}
   \]
25. We dropped off a basket for the brunch on Sunday.
   \[
   \begin{array}{ccc}
   A & B & C \\
   \end{array}
   \]
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________ 1. able
2. __________________________ 2. purple
3. __________________________ 3. riddle
4. __________________________ 4. handle
5. __________________________ 5. towel
6. __________________________ 6. eagle
7. __________________________ 7. puzzle
8. __________________________ 8. castle
9. __________________________ 9. little
10. __________________________ 10. nickel
11. __________________________ 11. camel
12. __________________________ 12. pickle
13. __________________________ 13. travel
14. __________________________ 14. tunnel
15. __________________________ 15. squirrel
16. __________________________ 16. spider
17. __________________________ 17. tiny
18. __________________________ 18. planet
19. __________________________ 19. motel
20. __________________________ 20. couple

Review Words

Challenge Words

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Rhyme Time

Circle the word in each row that rhymes with the word in dark type.

<p>| | | | |</p>
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<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>tickle</td>
<td>ticket</td>
<td>pickle</td>
</tr>
<tr>
<td>2.</td>
<td>table</td>
<td>able</td>
<td>bubble</td>
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<tr>
<td>3.</td>
<td>middle</td>
<td>rattle</td>
<td>puddle</td>
</tr>
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<td>4.</td>
<td>owl</td>
<td>towel</td>
<td>bowl</td>
</tr>
<tr>
<td>5.</td>
<td>pickle</td>
<td>picking</td>
<td>nickel</td>
</tr>
<tr>
<td>6.</td>
<td>candle</td>
<td>handy</td>
<td>handsome</td>
</tr>
</tbody>
</table>

X the Word

Put an X on the word in each row that does not fit the pattern.

<p>| | | | |</p>
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<tr>
<td>7.</td>
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<td>barrel</td>
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<td>panel</td>
<td>purple</td>
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<td>9.</td>
<td>travel</td>
<td>tunnel</td>
<td>towel</td>
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<tr>
<td>10.</td>
<td>castle</td>
<td>camel</td>
<td>cattle</td>
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<tr>
<td>11.</td>
<td>awful</td>
<td>able</td>
<td>eagle</td>
</tr>
<tr>
<td>12.</td>
<td>handle</td>
<td>stable</td>
<td>sparkle</td>
</tr>
</tbody>
</table>
Name______________________________

**Pattern Power!**

Write the spelling words with these spelling patterns for the final /el/ sound.

-**el**

1. _____________
2. _____________
3. _____________
4. _____________
5. _____________
6. _____________

-**le**

7. _____________
8. _____________
9. _____________
10. _____________
11. _____________
12. _____________
13. _____________
14. _____________
15. _____________
16. _____________
17. _____________
18. _____________
19. _____________
20. _____________

**Syllable Patterns**

How a word is divided into syllables may depend on whether the vowel in the first part of the word is long or short. Divide the following spelling words into syllables.

16. able __________________
17. camel_________________
18. eagle _________________
19. nickel ________________
20. handle _______________
What’s the Word?

Complete each sentence with a spelling word.

1. Our class was ____________ to help out at the soup kitchen.
2. Save an extra dime or ____________ each week to give to help others.
3. The doctors ____________ to other countries to help the sick.
4. The house is not a ____________, but it is a nice home.
5. If we each give a ____________ bit of ourselves, our city can be stronger.
6. We drive through a ____________ on our way to the homeless shelter.

It Takes Three

Read the heading for each group of words. Then add the spelling word that belongs in that group.

Birds
7. owl, hawk, ____________

Colors
8. green, orange, ____________

Things Used for Washing Hands
9. soap, water, ____________

Desert Animals
10. lizard, coyote, ____________
There are six spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.

My parents always taught me that it is important to give to those who have less than we do. It does not have to mean giving money. If you are abbel, it is also great to give your time and talents.

Each summer, we travle to a nearby city and work with a group of people building a house for another family. Even when I was litel, I could help by passing out lunch to the workers. Everyone got a sandwich and a pikkel. Then I would spend the afternoon playing with toys or a puzle with other kids.

Last year, I was old enough to handel a bigger job. I would bring the right tools to my mom and dad.

It feels good to help others. It can be a lot of fun too!

1. ____________  4. ____________
2. ____________  5. ____________
3. ____________  6. ____________

Writing Activity
Do you have a hero? People who help others are community heroes. Write four questions you would like to ask your hero. Use at least three spelling words in your questions.

________________________________________
________________________________________
________________________________________
________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

**Sample A:**
- funnel
- funnul
- funnle
- funnal

**Sample B:**
- stabal
- stable
- stabel
- stabble

1. A abel
   - B abal
   - C abul
   - D able

2. E purple
   - F purpal
   - G purpel
   - H purpple

3. A riddel
   - B riddle
   - C riddal
   - D riddull

4. E handle
   - F handel
   - G handal
   - H handell

5. A towle
   - B towwell
   - C towell
   - D towel

6. E eagel
   - F eagal
   - G eagell
   - H eagle

7. A puzzel
   - B puzzle
   - C puzzal
   - D puzall

8. E castel
   - F cassel
   - G castal
   - H castle

9. A littel
   - B little
   - C litle
   - D littal

10. E nickle
   - F nickal
    - G nickel
    - H nickell

11. A cammel
    - B camel
    - C cammle
    - D camle

12. E pickel
    - F pickal
    - G pickle
    - H pickul

13. A travle
    - B traval
    - C travel
    - D travvell

14. E tunnel
    - F tunnle
    - G tunnal
    - H tunell

15. A squirl
    - B squirrel
    - C squirrul
    - D squirel
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

<table>
<thead>
<tr>
<th>1. untied</th>
<th>11. precook</th>
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<td>2. repay</td>
<td>12. prepay</td>
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<tr>
<td>3. disagree</td>
<td>13. unbeaten</td>
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<tr>
<td>4. preheat</td>
<td>14. reprint</td>
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<td>5. unafraid</td>
<td>15. unwrap</td>
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<td>6. return</td>
<td>16. nickel</td>
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<tr>
<td>7. preschool</td>
<td>17. handle</td>
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<tr>
<td>8. dislike</td>
<td>18. pickle</td>
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<tr>
<td>9. disappear</td>
<td>19. unlucky</td>
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<tr>
<td>10. resell</td>
<td>20. recover</td>
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</tbody>
</table>

**Review Words**

| 16. nickel |
| 17. handle |
| 18. pickle |

**Challenge Words**
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Find and circle the hidden spelling words.

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At Home: Review the Word Study Steps to help your child spell new words.
Write the spelling words that begin with each of these prefixes.

**re-**
1. ____________
2. ____________
3. ____________
4. ____________

**dis-**
5. ____________
6. ____________
7. ____________

**un-**
8. ____________
9. ____________
10. ____________
11. ____________

**pre-**
12. ____________
13. ____________
14. ____________
15. ____________
What’s the Word?

Complete each sentence with a spelling word.

1. I do not know anyone who would ______________ my puppy.
2. She ______________ his leash and took him for a walk.
3. Can we ______________ the snake to the pet store?
4. My mother will ______________ the oven before baking the cake.
5. The ducks ______________ under the water.
6. I have to ______________ with you—I think pets are terrific!
7. She brought her pet hamster with her to ______________.
8. We can never ______________ you for saving our cat.
9. My turtle is ______________ in our neighborhood turtle races.
10. That rabbit knows how to ______________ a candy bar!

Find the Base

Write the base word for the spelling words below.

11. unafraid ______________
12. prepay ______________
13. resell ______________
14. reprint ______________
15. precook ______________
There are six spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.

   My sister Ariel is in preskoul. She has a cat named Sally. Ariel and Sally both dislike dogs. They run screaming if they see a dog, no matter how gentle or sweet the dog is.

   One day, Ariel and I were in the yard playing when we heard a dog barking near our house. I was unafrade, so I went to see why he was barking. When I got closer, I saw Sally tangled in the dog’s leash. She was scratching at him, but he was just sitting there calling for help. When I untyed the cat, the dog ran off.

   Ariel would like to reepay the dog for his kindness, but we have never seen him return.

1. ______________  4. ______________
2. ______________  5. ______________
3. ______________  6. ______________

Writing Activity

Do you have a pet? Is there an animal you would like to have for a pet? Write a paragraph describing your pet or the pet you would like to have. Use at least four spelling words in your description.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

Sample A:

1. A) untied
   B) entied
   C) uniteid
   D) uhntied

2. A) disagree
   B) disagree
   C) disagre
   D) dissagree

3. A) preheat
   B) preet
   C) preeat
   D) perheat

4. A) unfraid
   B) unafraid
   C) unafrade
   D) unafraid

5. A) rerrun
   B) weerun
   C) rerun
   D) rerunn

6. A) ruhturn
   B) return
   C) ruturn
   D) retern

7. A) preschol
   B) preschool
   C) preeschool
   D) preskool

8. A) disslike
   B) dislaik
   C) dislake
   D) dislike

9. A) disappear
   B) disapear
   C) dissapear
   D) disappeer

10. A) resell
    B) resel
    C) reesel
    D) reesell

Sample B:

1. E) unwind
   F) unwinde
   G) unwynd
   H) unwynde

2. E) reepay
   F) repaye
   G) repay
   H) repai

3. E) dissagree
   F) disagree
   G) disagre
   H) dissagree

4. E) percook
   F) prekook
   G) preecok
   H) precook

5. E) ruhturn
   F) return
   G) ruturn
   H) retern

6. E) ruhturn
   F) return
   G) ruturn
   H) retern

7. E) preschol
   F) preschool
   G) preeschool
   H) preskool

8. E) disslike
   F) dislaik
   G) dislake
   H) dislike

9. E) disappear
   F) disapear
   G) dissapear
   H) disappeer

10. E) resell
    F) resel
    G) reesel
    H) reesell

11. A) percoook
    B) prekook
    C) preecok
    D) precook

12. E) perpay
    F) prepai
    G) preepay
    H) prepay

13. A) unbeeten
    B) unbeatan
    C) unbeaten
    D) unbieten

14. E) repprint
    F) repint
    G) reprint
    H) reeprint

15. A) unrapp
    B) unwrap
    C) unwrapp
    D) unrap
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. sister
2. sailor
3. dollar
4. toaster
5. winter
6. doctor
7. later
8. dancer
9. mayor
10. writer
11. silver
12. cellar
13. trailer
14. December
15. author
16. resell
17. prepay
18. unwrap
19. circular
20. editor

Review Words
16. resell
17. prepay
18. unwrap

Challenge Words
19. circular
20. editor
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Rhyme Time
Circle the word in each row that rhymes with the word in dark type.

<table>
<thead>
<tr>
<th></th>
<th>greater</th>
<th>later</th>
<th>letter</th>
<th>lighter</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.</td>
<td>trailer</td>
<td>silver</td>
<td>sailing</td>
<td>sailor</td>
</tr>
<tr>
<td>3.</td>
<td>fighter</td>
<td>writer</td>
<td>water</td>
<td>fatter</td>
</tr>
<tr>
<td>4.</td>
<td>collar</td>
<td>color</td>
<td>dollar</td>
<td>deliver</td>
</tr>
<tr>
<td>5.</td>
<td>answer</td>
<td>drawer</td>
<td>dancer</td>
<td>dinner</td>
</tr>
<tr>
<td>6.</td>
<td>mister</td>
<td>sister</td>
<td>master</td>
<td>clowns</td>
</tr>
</tbody>
</table>

X the Word
Put an X on the word in each row that does not fit the pattern.

<table>
<thead>
<tr>
<th></th>
<th>sister</th>
<th>silver</th>
<th>summer</th>
<th>sailor</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.</td>
<td>December</td>
<td>dancer</td>
<td>doctor</td>
<td>danger</td>
</tr>
<tr>
<td>9.</td>
<td>tractor</td>
<td>trailer</td>
<td>toaster</td>
<td>temper</td>
</tr>
<tr>
<td>10.</td>
<td>cellar</td>
<td>dollar</td>
<td>duller</td>
<td>collar</td>
</tr>
<tr>
<td>11.</td>
<td>winter</td>
<td>visitor</td>
<td>writer</td>
<td>later</td>
</tr>
<tr>
<td>12.</td>
<td>matter</td>
<td>author</td>
<td>mayor</td>
<td>anchor</td>
</tr>
</tbody>
</table>
Pattern Power!

Write the spelling words with these spelling patterns for the final /ər/ sound.

-er
1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
7. ____________
8. ____________
9. ____________

-or
10. ____________
11. ____________
12. ____________
13. ____________
14. ____________
15. ____________

Syllable Patterns

How a word is divided into syllables may depend on whether the vowel in the first part of the word is long or short. Divide the following spelling words into syllables.

16. sailor ____________
17. winter ____________
18. toaster ____________
19. author ____________
20. trailer ____________
## Finish the Sentence

Complete each sentence using a spelling word.

1. This year, my oldest ____________ will be able to vote.
2. Thomas Jefferson was one ____________ of the Declaration of Independence.
3. My parents went to a rally for the ____________.
4. Elections take place ____________ in the year.
5. He started his campaign in the month of ____________.
6. In the ____________, it is important to donate blankets and clothing to shelters.
7. George Washington's picture is on the ____________ bill.
8. The candidate travels in a ____________ during the campaign.

## Analogies

An analogy is a statement that compares sets of words that are alike in some way: *Night* is to *day* as *black* is to *white*. This analogy points out that *night* and *day* are opposite in the same way that *black* and *white* are opposite.

Use the spelling words to complete the analogies below.

1. *Jazz* is to *musician* as *ballet* is to ____________.
2. *Coffee* is to *pot* as *bread* is to ____________.
3. *Yellow* is to *gold* as *gray* is to ____________.
4. *Brush* is to *painter* as *pen* is to ____________.
There are six spelling mistakes in this speech. Circle the misspelled words. Write the words correctly on the lines below.

Hello, my fellow citizens. Thank you so much for coming out on this cold winnter day. Seeing you all here is very inspiring. Running for mayur has been a great experience. I have met so many people in this community. Yesterday, I spoke to a docter who is concerned about our hospitals. Latir, I spoke to a sailor who is afraid our ports are too crowded. I even spoke to a danser who says there is not enough appreciation for the arts. With your help we will win this election. Then, I can help everyone with these issues.

I’ll see you on election day!

1. _______________  4. _______________
2. _______________  5. _______________
3. _______________  6. _______________

Writing Activity

Pretend you are running for class president. Write a speech you would give to your class. Use at least three spelling words in your paragraph.
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

**Sample A:**

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>rivare</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>rivur</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>riverr</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>river</td>
<td></td>
</tr>
</tbody>
</table>

**Sample B:**

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>swimmer</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>swimer</td>
<td></td>
</tr>
<tr>
<td>G</td>
<td>swimmur</td>
<td></td>
</tr>
<tr>
<td>H</td>
<td>swimmir</td>
<td></td>
</tr>
</tbody>
</table>

1. A sistur
   - B sisster
   - C sister
   - D sistar

2. E sailor
   - F sailir
   - G sailor
   - H sailar

3. A doller
   - B dollar
   - C dollor
   - D dollur

4. E toster
   - F tosteer
   - G taoster
   - H toaster

5. A wintir
   - B winter
   - C whinter
   - D wenter

6. E doctor
   - F dokter
   - G docter
   - H doctar

7. A lattar
   - B latar
   - C lator
   - D later

8. E dancer
   - F danser
   - G dancur
   - H dancir

9. A maior
   - B mayor
   - C mayore
   - D mayer

10. E riter
    - F writer
    - G writor
    - H writtor

11. A silvur
    - B silvher
    - C silver
    - D silvor

12. E sellar
    - F celler
    - G cellar
    - H celar

13. A traylor
    - B trailor
    - C trailer
    - D trailer

14. E Decemeber
    - F Decembur
    - G December
    - H Decembir

15. A auther
    - B authur
    - C author
    - D arthor
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. careful
2. ____________________________ 2. cheerful
3. ____________________________ 3. helpful
4. ____________________________ 4. colorful
5. ____________________________ 5. harmful
6. ____________________________ 6. peaceful
7. ____________________________ 7. pitiful
8. ____________________________ 8. painless
9. ____________________________ 9. priceless
10. ____________________________ 10. helpless
11. ____________________________ 11. sleepless
12. ____________________________ 12. rainless
13. ____________________________ 13. helplessly
14. ____________________________ 14. carefully
15. ____________________________ 15. peacefully

Review Words
16. ____________________________ 16. doctor
17. ____________________________ 17. dollar
18. ____________________________ 18. December

Challenge Words
19. ____________________________ 19. wonderful
20. ____________________________ 20. cloudless

Suffixes
-ful, -less, and -ly:

Pretest
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

X the Word

Put an X on the word that does not fit the pattern in each row.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>careful</td>
<td>pitiful</td>
<td>barrel</td>
</tr>
<tr>
<td>2</td>
<td>harmful</td>
<td>panel</td>
<td>mindful</td>
</tr>
<tr>
<td>3</td>
<td>anxiously</td>
<td>carefully</td>
<td>lovely</td>
</tr>
<tr>
<td>4</td>
<td>peacefully</td>
<td>hopeful</td>
<td>awfully</td>
</tr>
<tr>
<td>5</td>
<td>lost</td>
<td>helpless</td>
<td>speechless</td>
</tr>
<tr>
<td>6</td>
<td>painless</td>
<td>priceless</td>
<td>rainless</td>
</tr>
<tr>
<td>7</td>
<td>helplessly</td>
<td>money</td>
<td>happily</td>
</tr>
<tr>
<td>8</td>
<td>bubble</td>
<td>cheerful</td>
<td>helpful</td>
</tr>
<tr>
<td>9</td>
<td>pitiful</td>
<td>colorful</td>
<td>careful</td>
</tr>
<tr>
<td>10</td>
<td>rainless</td>
<td>priceless</td>
<td>pitiful</td>
</tr>
<tr>
<td>Suffixes</td>
<td>Spelling Words</td>
<td></td>
<td></td>
</tr>
<tr>
<td>---------------</td>
<td>----------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-ful</td>
<td>careful, colorful, pitiful,</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>helpful, harmful, painless,</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>priceless, helpless,</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>helplessly, carefully,</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>peacefully</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-less</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-ly</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Pattern Power!**

Write the spelling words that end with each of these suffixes.

**-ful**
1. __________________
2. __________________
3. __________________
4. __________________
5. __________________
6. __________________
7. __________________

**-less**
11. __________________
12. __________________
13. __________________
14. __________________
15. __________________

**-ly**
8. __________________
9. __________________
10. __________________
For each spelling word below write the base word. The first one is done for you.

1. peaceful _______ peace
2. helplessly _______
3. cheerful _______
4. helpful _______
5. harmful _______
6. helpless _______
7. colorful _______
8. painless _______
9. carefully _______
10. rainless _______
11. careful _______
12. sleepless _______
13. pitiful _______
14. priceless _______
15. peacefully _______

Which has a base word that changes y to i when adding a suffix?
16. ____________
There are six spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.

From behind the tree, the doctor observed the lion as he slept peacefully by the swamp. The doctor knew that even though the lion looked pieceful, he needed to get some very important medicine. To give the lion the medicine, the doctor would have to be very, very carefull. Lions do not like to be surprised. The shot would be paneless, though. Without it, the lion would be helples to fight the disease that was spreading in the jungle. The doctor knew he had a hard job. Yet, it was important to him to have a job that was helpfull to animals.

1. ________________ 4. ________________
2. ________________ 5. ________________
3. ________________ 6. ________________

Writing Activity

Write about a job in science you might want to have someday. Use at least three spelling words in your paragraph.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

**Sample A:**

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>hopefulfull</td>
<td>hopefull</td>
<td>hopeful</td>
<td>hopefuller</td>
</tr>
<tr>
<td>hopefill</td>
<td>hopefil</td>
<td>hopeful</td>
<td>hopefull</td>
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<tr>
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<td>hopefull</td>
</tr>
<tr>
<td>hopefuller</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Sample B:**

<table>
<thead>
<tr>
<th>E</th>
<th>F</th>
<th>G</th>
<th>H</th>
</tr>
</thead>
<tbody>
<tr>
<td>careles</td>
<td>carelesst</td>
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<td>careless</td>
</tr>
<tr>
<td>carelesst</td>
<td>careless</td>
<td>careless</td>
<td></td>
</tr>
<tr>
<td>careless</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. A careful     
   B careful     
   C carefol     
   D carefil     

6. E peacfil     
   F peacfull    
   G peacful    
   H peacfill    

11. A sleeplass  
    B sleepless  
    C sleepless  
    D sleepliss  

2. E cheerfil     
   F cheerful    
   G cheerfull   
   H cheerfull   

7. A pitiful     
   B pitefull    
   C pitifill    
   D pitifull    

12. E rainlass    
    F rainless   
    G raneless   
    H rainliss   

3. A helpfil     
   B helpfol     
   C helpful     
   D helpfull    

8. E painlass    
   F painless    
   G painliss    
   H painfull    

13. A helplessly  
    B helplissly  
    C helplessly  
    D helplessly  

4. E colorfil     
   F colorfol    
   G colorfull   
   H colorful    

9. A pricelass    
   B pricelass   
   C priceluss   
   D priceless    

14. E carefulli   
    F carefully   
    G carefully   
    H carefullly  

5. A harmfil      
   B harmfill    
   C harmfull    
   D harmful     

10. E helpless    
    F helpliss    
    G helplass   
    H helplest    

15. A peacelessly 
    B peacefully  
    C peacefully  
    D peacefullly
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

<table>
<thead>
<tr>
<th>Review Words</th>
<th>Challenge Words</th>
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<tbody>
<tr>
<td>16.</td>
<td>19.</td>
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<tr>
<td>17.</td>
<td>20.</td>
</tr>
<tr>
<td>18.</td>
<td></td>
</tr>
</tbody>
</table>

Accented Syllables:

<table>
<thead>
<tr>
<th>Pretest</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. because</td>
</tr>
<tr>
<td>2. rubber</td>
</tr>
<tr>
<td>3. about</td>
</tr>
<tr>
<td>4. puddle</td>
</tr>
<tr>
<td>5. alive</td>
</tr>
<tr>
<td>6. behind</td>
</tr>
<tr>
<td>7. before</td>
</tr>
<tr>
<td>8. around</td>
</tr>
<tr>
<td>9. better</td>
</tr>
<tr>
<td>10. attract</td>
</tr>
<tr>
<td>11. kettle</td>
</tr>
<tr>
<td>12. hammer</td>
</tr>
<tr>
<td>13. attend</td>
</tr>
<tr>
<td>14. tickle</td>
</tr>
<tr>
<td>15. people</td>
</tr>
<tr>
<td>16. peaceful</td>
</tr>
<tr>
<td>17. helpless</td>
</tr>
<tr>
<td>18. carefully</td>
</tr>
</tbody>
</table>
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

<table>
<thead>
<tr>
<th>X</th>
<th>C</th>
<th>Z</th>
<th>A</th>
<th>Q</th>
<th>T</th>
<th>E</th>
<th>R</th>
<th>A</th>
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<td>F</td>
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<td>K</td>
<td>W</td>
<td>Q</td>
<td>R</td>
<td>U</td>
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Pattern Power!

This week’s spelling words have syllables that are accented differently. Divide the spelling list into words where the first syllable is accented and where the second syllable is accented.

<table>
<thead>
<tr>
<th>Accented first syllable</th>
<th>Accented second syllable</th>
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<tbody>
<tr>
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What’s the Word?

Complete each sentence with a spelling word.

1. I am reading a book __________ butterflies.
2. __________ going to sleep, butterflies look for a safe place to rest.
3. It would __________ if a butterfly landed on your nose.
4. My mother bought a feeder that will __________ butterflies to our yard.
5. __________ have always found butterflies beautiful to watch.
6. Butterflies have eyes that allow them to see things that are __________ them.
7. The butterfly will drink from a mud __________.
8. If you are good, you can __________ the butterfly show with me.
9. I bought my mother a tea __________ with butterflies painted on it.
10. I love butterflies __________ they are so colorful.
11. It took us one hour to walk __________ the pond.

What Does It Mean?

Write a spelling word that matches each clue.

12. Strong, elastic material __________
13. A hand tool __________
14. Not dead __________
15. Something that is improved __________
There are six spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.

Yesterday, I sat on the steps of school waiting for my mom to pick me up. No other people were around. Most of the other kids were playing on the swing set. I didn’t feel like playing. I was behind in science and my teacher was not happy. She said I had to do better on my science paper to get a good grade. The problem was I didn’t know what to write about. Just then a butterfly flew up and landed on my hand. It was beautiful and had wings with orange and black stripes. It walked up my finger. The ticle made me laugh and it flew away. All of a sudden my mom drove up. I didn’t get to show her the butterfly. But then I realized that I could write about butterflies for my paper! I asked my mom if we could stop at the library before we went home. I couldn’t wait to learn more about butterflies.

1. __________________  4. __________________
2. __________________  5. __________________
3. __________________  6. __________________

Writing Activity

Write about an experience you had with another creature. Use at least three spelling words in your paragraph.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

**Sample A:**
- A beeside
- B beaside
- C beside
- D besighed

**Sample B:**
- E apple
- F apell
- G appel
- H appal

1. A becawse
   B because
   C becoze
   D becauz

2. E ruber
   F rubbir
   G rubber
   H rubbur

3. A abowt
   B aboute
   C about
   D abbout

4. E pudle
   F puddel
   G puddle
   H puddle

5. A allive
   B alive
   C alaive
   D allave

6. E behingd
   F behund
   G behend
   H behinde

7. A before
   B befre
   C before
   D beffer

8. E uhround
   F arond
   G around
   H around

9. A beter
   B bettir
   C better
   D better

10. E attract
    F attract
    G attract
    H attractk

11. A kettle
    B kettal
    C kettel
    D ketel

12. E hamer
    F hammur
    G hammir
    H hammer

13. A atend
    B attend
    C attenned
    D atrand

14. E tickel
    F tickul
    G tickle
    H tickal

15. A people
    B poeple
    C peele
    D peopel
Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A, and do Sample B.

A. In the winter, peeples walk around in heavy coats.

   A  B  C

   A  B  C

   A  B  C

B. The doctor will check on my sister later.

   E  F  G

   E  F  G

   E  F  G

1. My sister likes it when there are many people around.

   A  B  C

   A  B  C

   A  B  C

2. It is so peaceful in the winter when it is about to snow.

   E  F  G

   E  F  G

   E  F  G

3. The doctor may disagree with the nurse about when you

   A  B

   A  B

   A  B

   will be able to leave the hospital.

   C

   C

   C

4. I am unafraid of starting preschool in the winter.

   E  F  G

   E  F  G

   E  F  G

5. The colorful bird had little people spots on his wings.

   A  B  C

   A  B  C

   A  B  C

6. No one will be able to see you if you stand behind the cellar

   E  F  G

   E  F  G

   E  F  G

door.

7. She carefully walked around the puddle so she wouldn’t get dirty.

   A  B  C

   A  B  C

   A  B  C

8. Peeples dislike feeling that they are helpless.

   E  F  G

   E  F  G

   E  F  G

9. The clerk gives a nickel for every colorful bottle you return.

   A  B  C

   A  B  C

   A  B  C

10. What is harmful about going to the doctor?

    E  F  G

    E  F  G

    E  F  G

11. My sister hopes to travel to Europe later this year.

    A  B  C

    A  B  C

    A  B  C
12. He was unifraid of the dark cellar even when he was little.
   E                      F                  G

13. It is peaceful to sit behind our purple house on the porch.
   A                      B                    C

14. Lader in the winter, the puddle will turn to ice.
   E                      F                    G

15. Little animals are helples in harmful weather.
   A                      B                    C

16. I dislike it when mom has to leave me behinde to travel.
   E                      F                    G

17. She must carefully return the form to her preschool teacher.
   A                      B                    C

18. I bet you a nickel that there is a purple monster in the sellar.
   E                      F                    G

19. Most people disagree that children are totally helpless.
   A                      B                    C

20. The doctor carefully wrapped a bandage around her leg.
   E                      F                    G

21. My sister sold brownies for a nickle at the preschool bake sale.
   A                      B                    C

22. The colorful bird will return to her nest later.
   E                      F                    G

23. She is unafraid to travel in a calm and peacefull boat.
   A                      B                    C

24. We disagree that you’ll be able to hop over the puddle.
   E                      F                    G

25. I dislick that she is about to go to that harmful place.