Spelling
PRACTICE BOOK
## Contents

### Unit 1 • Let’s Explore

<table>
<thead>
<tr>
<th>Section</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mysteries</td>
<td></td>
</tr>
<tr>
<td>The Mystery of the Missing Lunch</td>
<td>1</td>
</tr>
<tr>
<td>Short Vowels</td>
<td>2</td>
</tr>
<tr>
<td>Word Sort</td>
<td>3</td>
</tr>
<tr>
<td>Word Meaning</td>
<td>4</td>
</tr>
<tr>
<td>Proofreading</td>
<td>5</td>
</tr>
<tr>
<td>Posttest</td>
<td>6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Section</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adapting to Survive</td>
<td></td>
</tr>
<tr>
<td>A Walk in the Desert</td>
<td>7</td>
</tr>
<tr>
<td>Long a</td>
<td>8</td>
</tr>
<tr>
<td>Word Sort</td>
<td>9</td>
</tr>
<tr>
<td>Word Meaning</td>
<td>10</td>
</tr>
<tr>
<td>Proofreading</td>
<td>11</td>
</tr>
<tr>
<td>Posttest</td>
<td>12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Section</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Our National Parks</td>
<td></td>
</tr>
<tr>
<td>Time For Kids:</td>
<td></td>
</tr>
<tr>
<td>Our National Parks</td>
<td>13</td>
</tr>
<tr>
<td>Long e</td>
<td>14</td>
</tr>
<tr>
<td>Word Sort</td>
<td>15</td>
</tr>
<tr>
<td>Word Meaning</td>
<td>16</td>
</tr>
<tr>
<td>Proofreading</td>
<td>17</td>
</tr>
<tr>
<td>Posttest</td>
<td>18</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Section</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Astronauts</td>
<td></td>
</tr>
<tr>
<td>Astronaut and the Onion</td>
<td>19</td>
</tr>
<tr>
<td>Long i</td>
<td>20</td>
</tr>
<tr>
<td>Word Sort</td>
<td>21</td>
</tr>
<tr>
<td>Word Meaning</td>
<td>22</td>
</tr>
<tr>
<td>Proofreading</td>
<td>23</td>
</tr>
<tr>
<td>Posttest</td>
<td>24</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Section</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wildlife Watchers</td>
<td></td>
</tr>
<tr>
<td>The Raft</td>
<td>25</td>
</tr>
<tr>
<td>Long o</td>
<td>26</td>
</tr>
<tr>
<td>Word Sort</td>
<td>27</td>
</tr>
<tr>
<td>Word Meaning</td>
<td>28</td>
</tr>
<tr>
<td>Proofreading</td>
<td>29</td>
</tr>
<tr>
<td>Posttest</td>
<td>30</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Section</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit Review</td>
<td>31-32</td>
</tr>
</tbody>
</table>
### Unit 2 • Take A Stand

<table>
<thead>
<tr>
<th>Section</th>
<th>Pretest</th>
<th>Practice</th>
<th>Word Sort.</th>
<th>Word Meaning</th>
<th>Proofreading</th>
<th>Posttest</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseball</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mighty Jackie</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Words with /ch/</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>New Places, New Faces</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My Diary From Here to There</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Consonant Clusters</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Focus on China</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Time For Kids:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stealing Beauty</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complex Consonant Clusters</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bright Ideas</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>How Ben Franklin Stole the Lightning</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Words with /är/ and /ôr/</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Snakes</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dear Mr. Winston</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Word with /är/ and /îr/</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unit Review</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Pretest: 33, 39, 45, 51, 57, 63
Practice: 34, 40, 46, 52, 58
Word Sort.: 35, 41, 47, 53, 59
Word Meaning: 36, 42, 48, 54, 60
Proofreading: 37, 43, 49, 55, 61
Posttest: 38, 44, 50, 56, 62

© Macmillan/McGraw-Hill
## Unit 3 • Making A Difference

<table>
<thead>
<tr>
<th>Activity</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friend or Foe?</td>
<td>65</td>
</tr>
<tr>
<td>Roadrunner's Dance</td>
<td>66</td>
</tr>
<tr>
<td>Words with /ûr/</td>
<td>67</td>
</tr>
<tr>
<td>People Who Made a Difference</td>
<td>71</td>
</tr>
<tr>
<td>My Brother Martin</td>
<td>72</td>
</tr>
<tr>
<td>Silent Letters</td>
<td>73</td>
</tr>
<tr>
<td>Kids Get It Done</td>
<td>77</td>
</tr>
<tr>
<td>Time For Kids: Kid Reporters at Work</td>
<td>78</td>
</tr>
<tr>
<td>Soft c and g</td>
<td>79</td>
</tr>
<tr>
<td>Great Plains Indians</td>
<td>83</td>
</tr>
<tr>
<td>Mystic Horse</td>
<td>84</td>
</tr>
<tr>
<td>Plurals</td>
<td>85</td>
</tr>
<tr>
<td>Precipitation</td>
<td>89</td>
</tr>
<tr>
<td>Snowflake Bentley</td>
<td>90</td>
</tr>
<tr>
<td>Compound Words</td>
<td>91</td>
</tr>
<tr>
<td>Unit Review</td>
<td>95, 96</td>
</tr>
</tbody>
</table>
Unit 4 • Viewpoints

Man’s Best Friend
Dear Mrs. LaRue
Inflected Endings

Creative Solutions
The Blind Hunter
Inflected Endings
with y to i

Energy: Power Source
Time For Kids:
The Power of Oil:
What Makes Oil So
Valuable and Also So Challenging?
Words with /ü/, /ū/, and /ü/

Whales
Adelina’s Whales
Words with /oi/ and /ou/

The Sea
At Home in the Coral Reef
Words with /ô/

Unit Review

Pretest .................................................. 97
Practice ................................................. 98
Word Sort. .............................................. 99
Word Meaning ....................................... 100
Proofreading ......................................... 101
Posttest ................................................. 102

Pretest .................................................. 103
Practice ................................................. 104
Word Sort. .............................................. 105
Word Meaning ....................................... 106
Proofreading ......................................... 107
Posttest ................................................. 108

Pretest .................................................. 109
Practice ................................................. 110
Word Sort. .............................................. 111
Word Meaning ....................................... 112
Proofreading ......................................... 113
Posttest ................................................. 114

Pretest .................................................. 115
Practice ................................................. 116
Word Sort. .............................................. 117
Word Meaning ....................................... 118
Proofreading ......................................... 119
Posttest ................................................. 120

Pretest .................................................. 121
Practice ................................................. 122
Word Sort. .............................................. 123
Word Meaning ....................................... 124
Proofreading ......................................... 125
Posttest ................................................. 126

Pretest .................................................. 127, 128
## Unit 5 • Relationships

### Going to the Library
- **Because of Winn-Dixie**
  - VCCV Patterns
  - Pretest ........................................... 129
  - Practice ........................................ 130
  - Word Sort. .................................... 131
  - Word Meaning ................................. 132
  - Proofreading .................................. 133
  - Posttest ...................................... 134

### Putting on a Play
- **Ranita, the Frog Princess**
  - VCV Patterns
  - Pretest ........................................... 135
  - Practice ........................................ 136
  - Word Sort. .................................... 137
  - Word Meaning ................................. 138
  - Proofreading .................................. 139
  - Posttest ...................................... 140

### Explorations
- **Time For Kids: Exploring the Undersea Territory**
  - Accented Syllables
  - Pretest ........................................... 141
  - Practice ........................................ 142
  - Word Sort. .................................... 143
  - Word Meaning ................................. 144
  - Proofreading .................................. 145
  - Posttest ...................................... 146

### Artists at Work
- **Me and Uncle Romie**
  - Final /er/
  - Pretest ........................................... 147
  - Practice ........................................ 148
  - Word Sort. .................................... 149
  - Word Meaning ................................. 150
  - Proofreading .................................. 151
  - Posttest ...................................... 152

### Wild Horses
- **Wild Horses**
  - Final /el/
  - Pretest ........................................... 153
  - Practice ........................................ 154
  - Word Sort. .................................... 155
  - Word Meaning ................................. 156
  - Proofreading .................................. 157
  - Posttest ...................................... 158

### Unit Review
- ......................................................... 159, 160
## Unit 6 • Discovery

<table>
<thead>
<tr>
<th>Component</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Gold Rush</td>
<td>161</td>
</tr>
<tr>
<td><strong>The Gold Rush Game</strong></td>
<td></td>
</tr>
<tr>
<td>Final /en/</td>
<td></td>
</tr>
<tr>
<td>Wild Visitors</td>
<td>167</td>
</tr>
<tr>
<td><strong>The Cricket</strong></td>
<td></td>
</tr>
<tr>
<td>in Times Square</td>
<td></td>
</tr>
<tr>
<td>Homophones</td>
<td></td>
</tr>
<tr>
<td>Discovering Nature’s Secrets</td>
<td>173</td>
</tr>
<tr>
<td>Time For Kids: Meet a Bone-ified Explorer</td>
<td></td>
</tr>
<tr>
<td>Prefixes</td>
<td>179</td>
</tr>
<tr>
<td>Suffixes</td>
<td></td>
</tr>
<tr>
<td>Ants</td>
<td>185</td>
</tr>
<tr>
<td><strong>The Life and Times of the Ant</strong></td>
<td></td>
</tr>
<tr>
<td>Stressed Syllables</td>
<td></td>
</tr>
<tr>
<td><strong>Unit Review</strong></td>
<td>191, 192</td>
</tr>
</tbody>
</table>
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ______________________ 1. sum
2. ______________________ 2. flat
3. ______________________ 3. plum
4. ______________________ 4. bell
5. ______________________ 5. grim
6. ______________________ 6. plot
7. ______________________ 7. band
8. ______________________ 8. bluff
9. ______________________ 9. dock
10. _______________________ 10. blot
11. ______________________ 11. odd
12. ______________________ 12. left
13. ______________________ 13. cash
14. ______________________ 14. mill
15. ______________________ 15. past
16. ______________________ 16. shelf
17. ______________________ 17. wealth
18. ______________________ 18. crunch
19. ______________________ 19. hint
20. _______________________ 20. build

Review Words

21. _______________________ 21. snack
22. _______________________ 22. step
23. _______________________ 23. pond

Challenge Words

24. _______________________ 24. heavy
25. _______________________ 25. shovel

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find Rhyming Words

Circle the word in each row that rhymes with the word in column one.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. self</td>
<td>shelf</td>
<td>leaf</td>
<td>elephant</td>
</tr>
<tr>
<td>2. theft</td>
<td>crest</td>
<td>left</td>
<td>last</td>
</tr>
<tr>
<td>3. bat</td>
<td>float</td>
<td>plate</td>
<td>flat</td>
</tr>
<tr>
<td>4. stand</td>
<td>bond</td>
<td>ban</td>
<td>band</td>
</tr>
<tr>
<td>5. chum</td>
<td>sum</td>
<td>swam</td>
<td>same</td>
</tr>
<tr>
<td>6. dash</td>
<td>cash</td>
<td>floss</td>
<td>cost</td>
</tr>
<tr>
<td>7. tough</td>
<td>stung</td>
<td>bluff</td>
<td>stiff</td>
</tr>
<tr>
<td>8. clock</td>
<td>choke</td>
<td>dock</td>
<td>deck</td>
</tr>
<tr>
<td>9. bunch</td>
<td>crunch</td>
<td>crank</td>
<td>grinch</td>
</tr>
<tr>
<td>10. blot</td>
<td>plate</td>
<td>plot</td>
<td>pluck</td>
</tr>
<tr>
<td>11. trim</td>
<td>groom</td>
<td>lime</td>
<td>grim</td>
</tr>
<tr>
<td>12. glint</td>
<td>gain</td>
<td>hint</td>
<td>line</td>
</tr>
<tr>
<td>13. rod</td>
<td>add</td>
<td>odd</td>
<td>told</td>
</tr>
<tr>
<td>14. health</td>
<td>wealth</td>
<td>wheeze</td>
<td>weather</td>
</tr>
<tr>
<td>15. filled</td>
<td>told</td>
<td>build</td>
<td>bold</td>
</tr>
<tr>
<td>16. tot</td>
<td>blip</td>
<td>bloat</td>
<td>blot</td>
</tr>
<tr>
<td>17. pill</td>
<td>mile</td>
<td>mall</td>
<td>mill</td>
</tr>
<tr>
<td>18. last</td>
<td>post</td>
<td>past</td>
<td>chapped</td>
</tr>
<tr>
<td>19. dumb</td>
<td>plume</td>
<td>plum</td>
<td>elm</td>
</tr>
<tr>
<td>20. tell</td>
<td>toll</td>
<td>stall</td>
<td>bell</td>
</tr>
</tbody>
</table>
Write the spelling words that contain each short vowel sound.

short a
1. ____________
2. ____________
3. ____________
4. ____________

short e
5. ____________
6. ____________
7. ____________

short e spelled ea
8. ____________

short i
9. ____________
10. ____________
11. ____________

short e spelled ei
12. ____________

short o
13. ____________
14. ____________

short u
15. ____________
16. ____________
17. ____________
18. ____________
19. ____________
20. ____________
Complete each sentence with a spelling word.

1. The _____________ played music.
2. The boat pulled up to the _____________.
3. Coins and dollar bills are _____________.
4. Who will _____________ the baseball stadium?
5. Put this can on the second _____________.
6. Grandmother said there were no computers in the _____________.
7. The flour was ground at the _____________.
8. Did you turn _____________ or right at the stop sign?
9. The pancakes were round and _____________.
10. Is the number 3 even or _____________?
11. When the _____________ rings, it will be noon.
12. The _____________ of 2 and 6 is 8.
13. He spent his _____________ on expensive cars and boats.
14. A prune is a dried _____________.
15. The rabbit liked to _____________ on carrots.
16. The _____________ of the story was very interesting.
17. If you _____________, you are kidding.

Write the spelling word for each definition.

18. a spot or stain _____________
19. stern or harsh _____________
20. to give a clue _____________
There are six spelling mistakes in the paragraphs below. Circle the misspelled words. Write the words correctly on the lines below.

The classroom was quiet. The textbooks sat closed and flatt on the desks. The class gerbil was missing, and no one had signed out to take him home. The class liked Biscuit. Each student had helped to build his cage. They could hear Biscuit crunch gerbil food and run in a wheel. They could also hear him ring a tiny bell with his nose. Did someone steal Biscuit? It was certainly odd that he was missing.

Chad sank in his seat. He was the one who had taken Biscuit home. And then he was running late this morning, and he left Biscuit at home. Chad raised his hand very slowly. Nobody needed a hint. Now, everyone knew who had taken Biscuit.

1. __________________  3. __________________  5. __________________
2. __________________  4. __________________  6. __________________

Writing Activity

Write a postcard to a friend describing another classroom mystery. Use at least four spelling words in your description.
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**
- A rock
- B rokk
- C rokc
- D rok

**Sample B:**
- E clapp
- F clape
- G clap
- H clappe

1. A bluf  
   B bluff  
   C blufe  
   D blough

2. E flatte  
   F flatt  
   G flat  
   H flat

3. A coasch  
   B caish  
   C cach  
   D cash

4. E bel  
   F bell  
   G ble  
   H bele

5. A grimm  
   B grime  
   C grum  
   D grim

6. E walth  
   F wealth  
   G wealt  
   H weilth

7. A buld  
   B bueld  
   C build  
   D beeld

8. E leffed  
   F lefd  
   G left  
   H leff

9. A doak  
   B dock  
   C docke  
   D doik

10. E blot  
    F blout  
    G bloit  
    H blought

11. E aud  
    F oud  
    G odd  
    H od

12. E sum  
    F summ  
    G som  
    H soum

13. E hult  
    F hint  
    G huint  
    H huitn

14. E mill  
    F mil  
    G mille  
    H miel

15. E passt  
    F pase  
    G past  
    H pais

16. E chelf  
    F shelf  
    G shealf  
    H shielff

17. A plot  
    B ploat  
    C plete  
    D ploit

18. E krunch  
    F crunch  
    G crunch  
    H crinch

19. A plum  
    B ploum  
    C plumm  
    D plumme

20. E bant  
    F baunde  
    G baind  
    H band
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________ 1. pale
2. __________________________ 2. face
3. __________________________ 3. crate
4. __________________________ 4. clay
5. __________________________ 5. stray
6. __________________________ 6. cane
7. __________________________ 7. slate
8. __________________________ 8. today
9. __________________________ 9. bail
10. __________________________ 10. rail
11. __________________________ 11. break
12. __________________________ 12. ache
13. __________________________ 13. drain
14. __________________________ 14. faint
15. __________________________ 15. flame
16. __________________________ 16. claim
17. __________________________ 17. steak
18. __________________________ 18. neigh
19. __________________________ 19. mane
20. __________________________ 20. graze

Review Words
21. __________________________ 21. grim
22. __________________________ 22. plum
23. __________________________ 23. cash

Challenge Words
24. __________________________ 24. neighbor
25. __________________________ 25. railway

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Rhymes

Circle the word in each row that rhymes with the word in column one.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>take</td>
<td>tack</td>
<td>act</td>
</tr>
<tr>
<td>2.</td>
<td>play</td>
<td>plan</td>
<td>stray</td>
</tr>
<tr>
<td>3.</td>
<td>way</td>
<td>many</td>
<td>swan</td>
</tr>
<tr>
<td>4.</td>
<td>sale</td>
<td>rail</td>
<td>seal</td>
</tr>
<tr>
<td>5.</td>
<td>nail</td>
<td>near</td>
<td>name</td>
</tr>
<tr>
<td>6.</td>
<td>away</td>
<td>yawn</td>
<td>today</td>
</tr>
<tr>
<td>7.</td>
<td>paint</td>
<td>pain</td>
<td>pant</td>
</tr>
<tr>
<td>8.</td>
<td>hooray</td>
<td>clay</td>
<td>wait</td>
</tr>
<tr>
<td>9.</td>
<td>straight</td>
<td>strain</td>
<td>slate</td>
</tr>
<tr>
<td>10.</td>
<td>cane</td>
<td>drain</td>
<td>candle</td>
</tr>
<tr>
<td>11.</td>
<td>great</td>
<td>steak</td>
<td>crate</td>
</tr>
<tr>
<td>12.</td>
<td>days</td>
<td>graze</td>
<td>said</td>
</tr>
<tr>
<td>13.</td>
<td>name</td>
<td>nine</td>
<td>near</td>
</tr>
<tr>
<td>14.</td>
<td>blame</td>
<td>claim</td>
<td>beam</td>
</tr>
<tr>
<td>15.</td>
<td>rain</td>
<td>cane</td>
<td>case</td>
</tr>
<tr>
<td>16.</td>
<td>pail</td>
<td>play</td>
<td>saint</td>
</tr>
<tr>
<td>17.</td>
<td>lake</td>
<td>late</td>
<td>steak</td>
</tr>
<tr>
<td>18.</td>
<td>stake</td>
<td>break</td>
<td>seek</td>
</tr>
<tr>
<td>19.</td>
<td>gain</td>
<td>mane</td>
<td>grin</td>
</tr>
<tr>
<td>20.</td>
<td>case</td>
<td>pale</td>
<td>camp</td>
</tr>
</tbody>
</table>
Write the spelling words with these spelling patterns.

**Long a spelled a-e**

1. __________
2. __________
3. __________
4. __________
5. __________
6. __________
7. __________
8. __________
9. __________

**Long a spelled ay**

15. __________
16. __________
17. __________

**Long a spelled eigh**

18. __________

**Long a spelled ea**

19. __________
20. __________

**Long a spelled ai**

10. __________
11. __________
12. __________
13. __________
14. __________
Name ________________________________

ach pale slate flame steak
stray today drain claim break
neigh faint crate cane mane
rail clay graze bail face

It Takes Three
Write a spelling word that belongs with the other two words.

1. cat, lost, ____________  
2. grey, stone, ____________
3. limp, walk, ____________  
4. sore, muscles, ____________
5. bright, fire, ____________  
6. yesterday, tomorrow, ____________

What Does It Mean?
Write the spelling word that matches the meanings.

7. what pottery is made of ____________
8. two make a train track ____________
9. this can be cooked on a grill ____________
10. something to pack things in ____________
11. buffalo eat this way in a field ____________
12. where water goes down in a sink ____________
13. the sound a horse makes ____________
14. fair-skinned ____________
There are six spelling mistakes in the letter. Circle the misspelled words. Write the words correctly on the lines below.

Dear Kaysha,

We saw plants of the desert at the zoo. They live in sandy soil, not in clai soil. We learned that some people of the desert live in mud huts. They don’t use slayte for the roofs of their houses.

We saw zebras and lions. Both live in different desert areas of the world. The zebras look like horses, but they don’t nay like them. They have a main like a lion. They graiz on plants that look like sugar can.

Write soon!
Your friend,
Sally

1. ____________  
2. ____________  
3. ____________
4. ____________  
5. ____________  
6. ____________

Writing Activity

Write a travel advertisement describing the desert. Use at least four spelling words in your description.

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

### Sample A:
1. A ache  
   B ake  
   C aikey  
   D ache  

2. E straie  
   F straie  
   G straie  
   H stray  

3. A noigh  
   B neigh  
   C neigh  
   D niegh  

4. E rail  
   F reale  
   G rale  
   H rayl  

5. A payl  
   B pael  
   C pale  
   D paile  

### Sample B:
6. E todeay  
   F today  
   G touday  
   H today  

7. A fante  
   B fant  
   C faint  
   D feant  

8. E cley  
   F clay  
   G clai  
   H cleay  

9. A slait  
   B slate  
   C sleat  
   D slayt  

10. E drean  
    F drain  
    G drane  
    H dranne  

11. A crate  
    B crait  
    C creat  
    D crayt  

12. E graiz  
    F graize  
    G grayze  
    H graze  

13. A flame  
    B flam  
    C flaim  
    D flaim  

14. E clame  
    F claim  
    G cleam  
    H claym  

15. A caen  
    B cane  
    C kain  
    D coan  

16. E beal  
    F balle  
    G bail  
    H bal  

17. A stak  
    B steak  
    C staik  
    D staek  

18. E braek  
    F braik  
    G break  
    H brak  

19. A mayn  
    B meane  
    C mainn  
    D mane  

20. E face  
    F fayce  
    G face  
    H fac
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

<table>
<thead>
<tr>
<th>Review Words</th>
<th>Challenge Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>21.</td>
<td>21.</td>
</tr>
<tr>
<td>22.</td>
<td>22.</td>
</tr>
<tr>
<td>23.</td>
<td>23.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Long e: Pretest</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. beam</td>
</tr>
<tr>
<td>2. tea</td>
</tr>
<tr>
<td>3. chief</td>
</tr>
<tr>
<td>4. squeak</td>
</tr>
<tr>
<td>5. peep</td>
</tr>
<tr>
<td>6. weep</td>
</tr>
<tr>
<td>7. sleek</td>
</tr>
<tr>
<td>8. heal</td>
</tr>
<tr>
<td>9. tease</td>
</tr>
<tr>
<td>10. thief</td>
</tr>
<tr>
<td>11. deal</td>
</tr>
<tr>
<td>12. please</td>
</tr>
<tr>
<td>13. leak</td>
</tr>
<tr>
<td>14. league</td>
</tr>
<tr>
<td>15. reef</td>
</tr>
<tr>
<td>16. deed</td>
</tr>
<tr>
<td>17. feet</td>
</tr>
<tr>
<td>18. breathe</td>
</tr>
<tr>
<td>19. speech</td>
</tr>
<tr>
<td>20. wheeze</td>
</tr>
<tr>
<td>21. neigh</td>
</tr>
<tr>
<td>22. pale</td>
</tr>
<tr>
<td>23. bail</td>
</tr>
<tr>
<td>24. freedom</td>
</tr>
<tr>
<td>25. appeal</td>
</tr>
</tbody>
</table>

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Hide and Go Seek
Where are the spelling words hiding? Circle each word.

<table>
<thead>
<tr>
<th>T</th>
<th>E</th>
<th>A</th>
<th>S</th>
<th>E</th>
<th>X</th>
<th>D</th>
<th>P</th>
<th>R</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>H</td>
<td>B</td>
<td>D</td>
<td>E</td>
<td>E</td>
<td>D</td>
<td>L</td>
<td>L</td>
<td>C</td>
<td>E</td>
</tr>
<tr>
<td>I</td>
<td>R</td>
<td>B</td>
<td>Z</td>
<td>N</td>
<td>E</td>
<td>T</td>
<td>E</td>
<td>A</td>
<td>A</td>
</tr>
<tr>
<td>E</td>
<td>E</td>
<td>R</td>
<td>T</td>
<td>P</td>
<td>A</td>
<td>E</td>
<td>A</td>
<td>L</td>
<td>M</td>
</tr>
<tr>
<td>F</td>
<td>E</td>
<td>E</td>
<td>T</td>
<td>S</td>
<td>L</td>
<td>C</td>
<td>S</td>
<td>E</td>
<td>O</td>
</tr>
<tr>
<td>L</td>
<td>F</td>
<td>A</td>
<td>P</td>
<td>Q</td>
<td>B</td>
<td>H</td>
<td>E</td>
<td>A</td>
<td>L</td>
</tr>
<tr>
<td>S</td>
<td>T</td>
<td>T</td>
<td>E</td>
<td>U</td>
<td>G</td>
<td>I</td>
<td>X</td>
<td>G</td>
<td>E</td>
</tr>
<tr>
<td>F</td>
<td>W</td>
<td>H</td>
<td>E</td>
<td>E</td>
<td>Z</td>
<td>E</td>
<td>E</td>
<td>U</td>
<td>A</td>
</tr>
<tr>
<td>W</td>
<td>E</td>
<td>E</td>
<td>P</td>
<td>A</td>
<td>I</td>
<td>F</td>
<td>E</td>
<td>E</td>
<td>K</td>
</tr>
<tr>
<td>S</td>
<td>L</td>
<td>E</td>
<td>E</td>
<td>K</td>
<td>Z</td>
<td>T</td>
<td>T</td>
<td>V</td>
<td>I</td>
</tr>
<tr>
<td>H</td>
<td>A</td>
<td>O</td>
<td>S</td>
<td>P</td>
<td>E</td>
<td>E</td>
<td>C</td>
<td>H</td>
<td>B</td>
</tr>
</tbody>
</table>
Pattern Power!
Write the spelling words from the box that have the long e sound spelled with the letters below.

Long e spelled *ea*
1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
7. ____________
8. ____________
9. ____________
10. ____________

Long e spelled *ee*
11. ____________
12. ____________
13. ____________
14. ____________
15. ____________
16. ____________
17. ____________
18. ____________
19. ____________
20. ____________

Long e spelled *ie*
11. ____________
12. ____________
Words in Sentences

Write a spelling word to complete each sentence.

1. I like to __________ the fresh air in the forest.
2. The __________ ranger came to see us.
3. We listened to her __________ about fire safety.
4. The ranger said, “__________ be careful with campfires.”
5. My __________ hurt after hiking all day.
6. We used a wooden __________ to hold up the roof of our tent.
7. We had a __________ because it rained last night.
8. Harry did a good __________ when he offered to heat up our food.
9. We drank __________ with our dinner.
10. We saw a raccoon __________ at us through the bushes.
11. It turned out to be the __________ who stole our dessert.
12. Lutecia was so unhappy we thought she might __________.
13. Gina had a scratch, and Sara gave her medicine to help it __________.
14. Janet is allergic to trees, and she began to __________.
15. It wasn’t nice to __________ her about her cough.
16. We are forming a __________ of students who like to hike.
17. Kyle is going to __________ with setting it up.

Opposites

Write the spelling word from the box that is the antonym, or opposite, of each word below.

18. rough __________
19. shout __________
20. mountain __________
There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

My father and I were beginning our boat trip through the Everglades. “You’ve got to wear your life jackets,” our guide said. “And please be careful to not tip the boat.” I laughed and said, “I hope this boat doesn’t leik.” My dad began to tease me about us sinking. Our guide made sure we did not run into a reif. As we rowed along, we heard the squeak of birds in the trees we passed. I could breathe in the smell of the water. What a great day!

1. ____________ 3. ____________ 5. ____________
2. ____________ 4. ____________ 6. ____________

Writing Activity

Imagine that you are creating a new national park. Use at least four spelling words to describe your park.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
1. A bean
2. A cheaf
3. A squeeke
4. A peap
5. A theef
6. A wepe
7. A sleke
8. A heele
9. A tease
10. A theef

Sample B:
1. E cream
2. F creame
3. G cream
4. H creeme
5. E wepe
6. F weap
7. A sleke
8. E heele
9. A teese
10. E theef
11. A dele
12. E pleeze
13. A lek
14. E leeg
15. A reef
16. E dede
17. A feet
18. E brieth
19. A speche
20. E wheez
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________
8. ____________________________
9. ____________________________
10. ____________________________
11. ____________________________
12. ____________________________
13. ____________________________
14. ____________________________
15. ____________________________
16. ____________________________
17. ____________________________
18. ____________________________
19. ____________________________
20. ____________________________
21. ____________________________
22. ____________________________
23. ____________________________
24. ____________________________
25. ____________________________

Review Words

Challenge Words

1. file
2. drive
3. kite
4. pies
5. die
6. wipe
7. inside
8. height
9. pride
10. spy
11. sigh
12. shy
13. prime
14. sly
15. pry
16. climb
17. minding
18. fright
19. twice
20. slight
21. chief
22. please
23. sleek
24. highway
25. wildlife

© Macmillan/McGraw-Hill

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   - Did you spell the word right?
   - If not, go back to step 1.

Silly Questions

Use the words in the box to complete the riddles.

<table>
<thead>
<tr>
<th>drive</th>
<th>pride</th>
<th>slight</th>
<th>fright</th>
<th>spy</th>
</tr>
</thead>
<tbody>
<tr>
<td>file</td>
<td>pry</td>
<td>climb</td>
<td>inside</td>
<td>minding</td>
</tr>
<tr>
<td>kite</td>
<td>shy</td>
<td>sly</td>
<td>pies</td>
<td>twice</td>
</tr>
<tr>
<td>wipe</td>
<td>prime</td>
<td>sigh</td>
<td>die</td>
<td>height</td>
</tr>
</tbody>
</table>

1. If I go ____________ out, can I go outside in?
2. If the sun were ____________, would it try to hide?
3. When I grow wings, can I fly as high as a ____________?
4. If the ladder reaches high enough, can I ____________ to the sky?
5. If I don’t look all right, will I look like a ____________?
6. I am never early, but can I take ____________ in always being late?
7. If my onion begins to cry, will I give a ____________?
8. If Juan has mud, can he make ____________?
9. If I’m ____________ my business, will someone take care of me?
10. If my book could ____________, what stories would it tell about me?
11. If I walk one hundred miles, should I ____________ one half a mile?
12. If a sad song makes a tulip cry, will the tulip ____________?
13. If I try to hammer the bottle open, can I ____________ the bottle closed?
14. If a mouse has great ____________, is it a giant short?
15. If one is ____________, is two once?
Write the spelling words with long *i* spelled with these patterns.

### i–e
1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
7. ____________
8. ____________

### y
9. ____________
10. ____________
11. ____________
12. ____________
13. ____________
14. ____________
15. ____________
16. ____________

### igh
17. ____________
18. ____________
19. ____________
20. ____________

### i
9. ____________
10. ____________

### ie
11. ____________
12. ____________
An analogy is a statement that compares sets of words that are alike in some way. For example, night is to day as black is to white. Night and day are opposites in the same way that black and white are opposites.

Use spelling words to complete the analogies.

1. plane is to fly as car is to ______________
2. wave is to surfboard as wind is to ______________
3. grass is to outside as carpet is to ______________
4. scissors are to hair as ______________ is to nail
5. paint is to pictures as bake is to ______________
6. happy is to laugh as tired is to ______________
7. “Rest!” is to calm as “Boo!” is to ______________
8. clock is to time as ruler is to ______________
9. 1 is to once as 2 is to ______________
10. wash is to clean as ______________ is to dry
There are six spelling mistakes in this fantasy story of traveling to the sun. Circle the misspelled words. Write the words correctly on the lines below.

Long, long ago, a girl named Annabelle wanted to go to the sun. She could not clime there because there were no ladders high enough. She rode her horse for three days until she reached a mountain of great hite. There she asked Bird-of-All-Birds if he had ever flown to the sun. “Yes,” he said. “I take great pryde in my trip.” Annabelle heard him sye. “It is a difficult trip,” he said. “Will you take me there?” asked Annabelle. Bird-of-All-Birds flapped his wings twiece and off they flew. They came to a golden land. Annabelle was so excited she had to wiep the tears from her eyes. “Bird-of-All-Birds,” she asked, “are there other places we can visit in the sky?” The great bird took her to the moon, and then to other wonderful lands. They spent their lives exploring.

1. ____________  
2. ____________  
3. ____________  
4. ____________  
5. ____________  
6. ____________

Writing Activity

Write an advertisement for riding a space ship to visit one of our planets. Use at least four spelling words.
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

1. A dreive
   B drive
   C dryve
   D driv

2. A file
   B feile
   C fyle
   D fil

3. A kite
   B keight
   C kyte
   D kight

4. A wipe
   B wip
   C wype
   D wyp

5. A priede
   B pride
   C pryed
   D pryd

Sample B:

6. A prye
   B prigh
   C pry
   D prie

7. A sheigh
   B shie
   C shy
   D shigh

8. A pryme
   B prighm
   C prime
   D preim

9. A slight
   B slyte
   C slite
   D sleght

10. A cleighm
    B clime
    C clyme
    D climb

11. A sligh
    B sly
    C slie
    D slye

12. A sye
    B sy
    C sigh
    D sie

13. A fright
    B frite
    C fryte
    D frit

14. A ensyde
    B insighed
    C enside
    D inside

15. A pighs
    B pyes
    C pys
    D pies

16. A dy
    B digh
    C deigh
    D die

17. A spye
    B spy
    C spie
    D spigh

18. A mynding
    B mishnding
    C minding
    D meinding

19. A twyce
    B twice
    C twise
    D twyse

20. A hite
    B height
    C hyte
    D hight
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ___________________  1. goal
2. ___________________  2. mole
3. ___________________  3. stone
4. ___________________  4. stove
5. ___________________  5. chose
6. ___________________  6. own
7. ___________________  7. fold
8. ___________________  8. flow
9. ___________________  9. mold
10. ___________________  10. toll
11. ___________________  11. groan
12. ___________________  12. stole
13. ___________________  13. foam
14. ___________________  14. mows
15. ___________________  15. roasting
16. ___________________  16. lower
17. ___________________  17. sole
18. ___________________  18. blown
19. ___________________  19. bolt
20. ___________________  20. quote

Review Words

21. ___________________  21. kite
22. ___________________  22. shy
23. ___________________  23. climb

Challenge Words

24. ___________________  24. coaster
25. ___________________  25. motor
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

CHOSERMASSROASTING
PLCNUNOWNDFARADSR
BLOWNAWCGEYUGRSAO
PKVFCXSMMNRTBOLTMA
QUOTEZRFCVSAWOTN
LEAOPOVXOWTOLLPPVFJ
POGFDFYAOILWQNECF
BSTOLERMOLEWLTLBE
ELTLAQBNBFUJLLOWERM
MOLDISTONEZDYASMW
XRHKLSBOFEPPFLOWNP

At Home: Review the Word Study Steps above to help your child spell new words.
The Many Ways to o

Which words contain the sound of long o spelled o?
1. ____________  
2. ____________  
3. ____________  
4. ____________

Which words contain the sound of long o spelled oa?
5. ____________  
6. ____________  
7. ____________  
8. ____________

Which words contain the sound of long o spelled o_e?
9. ____________  
10. ____________  
11. ____________  
12. ____________  
13. ____________  
14. ____________  
15. ____________

Which words contain the sound of long o spelled ow?
16. ____________  
17. ____________  
18. ____________  
19. ____________  
20. ____________

Write the one-syllable spelling word that rhymes with each of these words.
21. gold ____________  
22. loan ____________  
23. blows ____________  
24. pole ____________  
25. grow ____________  
26. slows ____________
### What Am I?

Write the spelling word that matches each clue.

1. I’m what lives in a hole underground. ____________
2. I’m formed in water when it reaches the shore. ____________
3. I’m what everyone wants to reach. ____________
4. I’m what you find on a mountain. ____________
5. I’m what you cook your food on. ____________
6. I’m what grows on old cheese. ____________
7. I’m what the rivers do. ____________
8. I’m the sound you make when you’re tired. ____________
9. I’m the opposite of upper. ____________
10. I’m the one and only. ____________

### Words in Sentences

Decide which spelling word fits in each sentence. Write the missing words.

11. The handyman ____________ the grass each week.
12. The boat captain ____________ to stop the boat.
13. The rubber raft was flat before it was ____________ up.
14. We got out of the water when we saw a ____________ of lightning.
15. It was the captain’s ____________ boat, and he loved it.
There are six spelling mistakes in this story about making a raft. Circle the misspelled words. Write the words correctly on the lines below.

Alex said, “I wonder if the eagle’s nest was bloan away in the storm.” The boys made a gole then. They chos to build a raft to sail across the lake and check on the eagle. They tied long, thick branches together with vines. To lownr the raft into the lake, they had to push it along the sand. You could hear them grone as they pushed. On the other side, they saw that the eagle’s nest needed repair. They gathered twigs and left them for the bird to rebuild its nest. They had built a raft on their owne, and they had taken care of a beautiful eagle.

1. _______________  3. _______________  5. _______________
2. _______________  4. _______________  6. _______________

Writing Activity

Write a short report about a raft trip to be read on a TV news show. Use four of the spelling words in your report.

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
- A bowe
- B boow
- C bow
- D boawe

Sample B:
- E boat
- F bote
- G boht
- H bott

1. A chose  
   B choose  
   C chowse  
   D choaze

2. E own  
   F oan  
   G oane  
   H owne

3. A stoave  
   B stowve  
   C stov  
   D stove

4. E stown  
   F stone  
   G stoan  
   H stoen

5. A foled  
   B foald  
   C fold  
   D fowld

6. E gole  
   F goal  
   G goel  
   H gowl

7. A blown  
   B bloan  
   C blone  
   D blon

8. E boalt  
   F bowlt  
   G bolet  
   H bolt

9. A tole  
   B toll  
   C toal  
   D towl

10. E floaw  
    F floa  
    G flow  
    H flo

11. A molle  
    B moal  
    C mole  
    D mowl

12. E mold  
    F mowled  
    G molde  
    H moaled

13. A loer  
    B loaer  
    C loawer  
    D lower

14. E sowl  
    F soal  
    G soale  
    H sole

15. A grone  
    B grownne  
    C groan  
    D groane

16. E quot  
    F quote  
    G qute  
    H qut

17. A roasting  
    B rosting  
    C rowsting  
    D rosteing

18. E stole  
    F stoal  
    G stowl  
    H stol

19. A fowm  
    B foam  
    C fome  
    D fomme

20. E mowse  
    F moase  
    G mose  
    H mows
Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A, and do Sample B.

A. Wach your step by the steep ditch.
   A   B   C
   A   B   C

B. Read the test slowly so you don’t chose the wrong answer.
   E   F   G
   E   F   G

1. They watched the kite climb to the sky until it was hit by a boalt of lightning.
   A   B   C
   A   B   C

2. Tommy’s face let out a feight wheeze.
   E   F   G
   E   F   G

3. Inside the break room, they drank tea.
   A   B   C
   A   B   C

4. After she won the trophy for her league, the woman put it on the left side of her shelf.
   E   F   G
   E   F   G

5. The store was to the leaft of the mill and dock.
   A   B   C
   A   B   C

6. The thief was sly and stole the diamond.
   E   F   G
   E   F   G

7. His scary speech gave us a frite, making us wish we had left.
   A   B   C
   A   B   C

8. The streigh cat made a slight squeak when it was picked up.
   E   F   G
   E   F   G

9. With much guilt her friend said, “Please loer the radio.”
   A   B   C
   A   B   C

10. We let out a graon as we were told we were making plum pies.
    E   F   G
    E   F   G

11. We chose pryme rib, not steak.
    A   B   C
    A   B   C

12. The chicken roasting under the flame made a loud krunch.
    E   F   G
    E   F   G
13. He had pride in his sleek car, which he chose to drive only once a year.

14. Twyce the boy was teased about the mole on his face.

15. At the doctor’s office today, he turned pale and the tears began to flow.

16. Three feet from the reef, the sea foam got thick.

17. The od spy told his friends about the plot.

18. In the passed, people had to deal with writing on a slate, rather than paper.

19. Don’t be shy of your good deed—claim your reward.

20. Don’t breathe too much around the mold by the drain.

21. The chief wanted the workers to build his house out of clay.

22. We had to pry open the crevice to get the bell out.

23. The guard said, “Please do not throw a stone over the rail.”

24. The boy was asked to fold his hands, and without a sigh, sum up his story.

25. The patient’s goal was to find out if he had blown his knee out or see if it was a bad break.
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. choose
2. ____________________________ 2. kitchen
3. ____________________________ 3. marching
4. ____________________________ 4. touch
5. ____________________________ 5. chatter
6. ____________________________ 6. sketched
7. ____________________________ 7. chant
8. ____________________________ 8. chance
9. ____________________________ 9. branch
10. ____________________________ 10. hitch
11. ____________________________ 11. ketchup
12. ____________________________ 12. cheap
13. ____________________________ 13. chopped
14. ____________________________ 14. latch
15. ____________________________ 15. chef
16. ____________________________ 16. patch
17. ____________________________ 17. snatch
18. ____________________________ 18. arch
19. ____________________________ 19. stretching
20. ____________________________ 20. pitcher
21. ____________________________ 21. stove
22. ____________________________ 22. goal
23. ____________________________ 23. mows
24. ____________________________ 24. chemical
25. ____________________________ 25. checkers

Review Words
21. ____________________________
22. ____________________________
23. ____________________________

Challenge Words
24. ____________________________
25. ____________________________

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find Rhyming Words

Circle the word in each row that rhymes with the word in dark type.

1. much    match    touch
2. keep    cheap    chirp
3. shopped chopped shaped
4. catch    crutch    latch
5. scatter    chatter    shutter
6. dance    mince    chance
7. match    paint    patch
8. ditch    hitch    wrench
9. lose    choose    lost
10. batch    snitch    snatch
11. march    arch    start
12. pant    chant    part
Write the spelling words with these spelling patterns.

words with *ch*
1. ______________
2. ______________
3. ______________
4. ______________
5. ______________
6. ______________
7. ______________
8. ______________
9. ______________
10. _____________
11. _____________

words with *tch*
12. ______________
13. ______________
14. ______________
15. ______________
16. ______________
17. ______________
18. ______________
19. ______________
20. ______________

Choose one of the words above and write the word with a /ch/ or /tch/ sound in the dictionary box. For example:

**ch** chopped

**tch** hitch

Write the spelling words with these spelling patterns.
Complete each sentence below with a spelling word.

1. The team won the game without a ________________.
2. The team was ________________ before the game started.
3. The ball flew through the air in a high ________________.
4. There was a lot of ________________ in the stadium in between innings.
5. Did you get a ________________ to call your brother yet?
6. The cheering squad taught the school a ________________ to repeat at the pep rally.
7. My dad ________________ a picture of the new ballpark.
8. The third baseman leaned in to ________________ the ball from the grass.
9. Did you hear the ________________ band play after the game?
10. Check the ________________ to make sure the window is locked.
11. The ________________ of grass was brown and dry.
12. Did you ________________ which baseball cards you want to keep?

Part of the Group

Add the spelling word that belongs in each group.

13. bedroom, dining room, ________________
14. sliced, diced, ________________
15. mustard, mayonnaise, ________________
16. baseball, catcher, ________________
There are six spelling mistakes in the letter below. Circle the misspelled words. Write the words correctly on the lines below.

Dear Jonella,

Thanks for your letter. I wish I could have seen the baseball game with you. It sounds like that Mario is quite a pither.

I went to a baseball game last weekend with my school’s marching band. Our seats were up in the upper balcony. They were very far from the field. Mr. Ines called them the “cheep seats.” It was loud up there, but it was fun to hear all of the fans chant for their favorite players.

In between innings, we bought some hot dogs. I like mine loaded with onions and ketchup. In the end, our team didn’t win. It was still really fun, but I admit that I would choose to watch a basketball game any day. That’s still my favorite sport!

Your friend,
Jim

1. ________________ 3. ________________ 5. ________________
2. ________________ 4. ________________ 6. ________________

Writing Activity

Suppose you just went to a sporting event. Write a letter to a friend describing the day. Use four spelling words in your writing.

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
- A much
- B muche
- C mutch
- D mutche

Sample B:
- E hach
- F hache
- G hatch
- H hache

1. A chopped
   B chopt
   C tchopped
   D shopt

2. E kitchen
   F kitschen
   G kichen
   H kichenn

3. A cheep
   B cheep
   C chepe
   D cheap

4. E pach
   F patsch
   G pache
   H patch

5. A latsch
   B lach
   C latch
   D lache

6. E hitch
   F hitsch
   G hich
   H hiche

7. E artsch
   F artch
   G arch
   H arche

8. E ketchup
   F cechup
   G kechup
   H cetchup

9. A martsching
   B martching
   C marching
   D marcheing

10. E choose
    F chuse
    G choooze
    H chuze

11. A shef
    B sheff
    C chef
    D cheff

12. E shant
    F schant
    G chant
    H tchant

13. A tchatter
    B chatter
    C tchater
    D chater

14. E snach
    F snatch
    G snatsch
    H snash

15. A sketched
    B schetched
    C sketcht
    D skeched

16. E streching
    F stretsching
    G streshing
    H stretching

17. A pitcher
    B picher
    C pitscher
    D pichur

18. E bransh
    F branch
    G brantch
    H brantsch

19. A chanse
    B chans
    C shanse
    D chance

20. E tuch
    F touch
    G tutch
    H touch
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

<table>
<thead>
<tr>
<th>1.</th>
<th>2.</th>
<th>3.</th>
<th>4.</th>
<th>5.</th>
<th>6.</th>
<th>7.</th>
<th>8.</th>
<th>9.</th>
<th>10.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>rush</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>northern</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>brush</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>shed</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>thanks</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>washer</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>photo</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>graph</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>whole</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>these</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>fifth</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>whisk</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>thirty</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>bother</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>shove</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>phrase</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>headphone</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>width</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>nowhere</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>whirl</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>arch</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>ketchup</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>cheap</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>theater</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>wherever</td>
</tr>
</tbody>
</table>

**Review Words**

21. ________________ 22. ________________ 23. ________________

24. ________________ 25. ________________

**Challenge Words**

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Find and circle the hidden spelling words.

H E A D P H O N E X N A
F P I I H W F I F T H F
G L S H O V E W I D T H
U T E L T H H B R U S H
O G K F O P T H I R T Y
L R A X Z H J N L W A G
W A S H E R Y O P H E T
H P C B S A W R W I S H
I H A R U S H T H R H A
S T H E S E R H O L E N
K B O T H E R E L C D K
P Q N O W H E R E V Z S
X i F L R P Q N N B E B
Write the spelling words with these spelling patterns.

words with **th**
1. 
2. 
3. 
4. 
5. 
6. 
7. 

words with **sh**
8. 
9. 
10. 
11. 
12. 

words with **wh**
13. 
14. 
15. 
16. 

words with **ph**
17. 
18. 
19. 
20. 

phrase nowhere photo bother thirty
graph headphone washer fifth whirl
brush shed rush shove width
these whole thanks whisk northern
What’s the Word?

Complete each sentence below with a spelling word.

1. On her trip to California, Maria listened to music on a _____________.
2. They had to stop in the middle of ____________ to get gas.
3. He had to ____________ because his parents were in a hurry.
4. She sent a ____________ of herself to her new pen pal in Japan.
5. My father stores his lawn mower and all of the tools in the _____________.
6. The ____________ of the desk was three feet.
7. Pat said ____________ to his class for the birthday card.
8. There was no moss on the ____________ side of the tree.
9. The ____________ showed how many students were in each grade.
10. I brought in ____________ cupcakes for my classmates.
11. Do you know how to work the new ____________ and dryer?
12. She was sure to ____________ her teeth before leaving.
13. She hoped ____________ pencils would come in handy.
14. I won ____________ place in the swim meet.

Word Meaning: Synonyms

Write the spelling word that has the same or almost the same meaning.

15. push ____________ 18. saying ____________
16. entire ____________ 19. take quickly ____________
17. turn quickly ____________ 20. annoy ____________
There are six spelling mistakes in Jose’s journal entry below. Circle the misspelled words. Write the words correctly on the lines below.

January 12

My friend Maria left this morning. She and her family are moving to New Mexico. They were in a rush to go. They had planned on leaving for months. I knew I would have to say goodbye to her.

The whole class signed a special card to give Maria. We also took a group foto so she wouldn’t forget us. All thirty of us chipped in and bought her a new headfone set for her stereo. Now she can do her favorite thing in the car ride—listen to music.

After class on her last day of school, we agreed that we wouldn’t say goodbye. Instead, we would say “See you soon.” Something about that frase seems less scary. And I really do hope I get to see Maria again soon when she comes back to visit her grandparents.

1. ___________________  3. ___________________  5. ___________________
2. ___________________  4. ___________________  6. ___________________

**Writing Activity**

Have you ever had to say goodbye to a friend? Write your own journal entry about it. Use four spelling words in your entry.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**
- A wales
- B whales
- C walez
- D walles

1. A fraze
   - B phrase
   - C frase
   - D phrase

2. E graph
   - F graff
   - G graf
   - H graffe

3. A brusch
   - B brushe
   - C brush
   - D brusche

4. E thes
   - F these
   - G thease
   - H theaz

5. A noware
   - B nowear
   - C nowhere
   - D nowere

6. E hedfoan
   - F headfone
   - G hedfone
   - H headphone

7. A shed
   - B shead
   - C shedd
   - D sched

8. E holl
   - F whole
   - G whole
   - H hoal

9. A photo
   - B foto
   - C foatoe
   - D phoato

10. E wacher
    - F wascher
    - G washer
    - H washur

**Sample B:**
- E mounth
- F munth
- G month
- H monthe

11. A rusch
    - B rush
    - C rushe
    - D rusche

12. E thanx
    - F thancks
    - G thanks
    - H thankks

13. A bother
    - B bawther
    - C bothre
    - D bauther

14. E fith
    - F fifth
    - G fithe
    - H fifthe

15. A shuv
    - B shuve
    - C shove
    - D shov

16. E wisk
    - F whiske
    - G wisck
    - H whisk

17. A thirtie
    - B thurty
    - C thurtie
    - D thirty

18. E wirl
    - F wurl
    - G wirle
    - H whirl

19. A withe
    - B widthe
    - C wifth
    - D width

20. E nortern
    - F narthern
    - G northern
    - H nourthrn
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________
8. ____________________________
9. ____________________________
10. ____________________________
11. ____________________________
12. ____________________________
13. ____________________________
14. ____________________________
15. ____________________________
16. ____________________________
17. ____________________________
18. ____________________________
19. ____________________________
20. ____________________________
21. ____________________________
22. ____________________________
23. ____________________________
24. ____________________________
25. ____________________________

Review Words

21. ____________________________
22. ____________________________
23. ____________________________
24. ____________________________
25. ____________________________

Challenge Words

21. ____________________________
22. ____________________________
23. ____________________________
24. ____________________________
25. ____________________________

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Find and circle the hidden spelling words.

A T F E G S C R E E C H
S H R E D C S H R I E K
P R Q S P R O U T W P O
L O Z C V E S H R I M P
A B S S L W T H R I L L
S O T H R O U G H M S U
H S R R C Y K M B S T T
I C A I T H R O A T R J
N R P N S P L I T R A K
G I S K A A S P R A N G
M P N S P R A W L I D M
S T R A I G H T E N K I
### Complex Consonant Clusters: Word Sort

- shred, split, screw, sprang, strain
- through, throb, shrimp, shriek, strand
- sprout, throat, screech, splashing, script
- sprawl, shrink, straighten, straps, thrill

### Pattern Power

**Write the spelling words with these spelling patterns.**

#### words beginning with *shr*
1.  
2.  
3.  
4.  

#### words beginning with *thr*
5.  
6.  
7.  
8.  

#### words beginning with *spr*
9.  
10.  
11.  

#### words beginning with *scr*
12.  
13.  
14.  

#### words beginning with *str*
15.  
16.  
17.  
18.  

#### words beginning with *spl*
19.  
20.  

### Rhyme Time

**Write the spelling word that rhymes with each word.**

21. crawl  
22. creek  
23. mob  
24. plane  
25. preach  
26. pill  

© Macmillan/McGraw-Hill
Spelling

Complex Consonant Clusters: Word Meaning

shred  split  screw  sprang  strain
through throb shrimp shriek strand
sprout  throat  screech  splashing  script
sprawl  shrink  straighten  straps  thrill

Finish the Word

Write the missing letters to correctly complete the words in the sentences.

Many farmers in the Chinese village raise 1. shr ______. They raise them in large, shallow pools of water. Water runs 2. thr ______ all of them. No weeds are allowed to 3. spr ______. Sometimes a gull will fly overhead and 4. scr ______. Then everyone will run outside to scare the gull away.

It is quite a 5. thr ______ to watch the farmers harvest the shrimp. They use nets. One walks down the middle of the pool to 6. spl ______ it in half. As the net gets smaller and smaller, the shrimp 7. str ______ to get out, but they are caught. When the farmers lift the net out of the water, there is much 8. spl ______. The net will 9. thr ______ with shrimp. The farmers dump their catch in buckets and carry them away with 10. str ______ over their shoulders.

Word Groups

Write the spelling word that belongs in each group.

11. expand, stretch, ________________
12. tack, nail, ________________
13. cut, divide, ________________
14. rip, tear, ________________
There are five spelling mistakes in this short story about Lei. Circle the misspelled words. Write the words correctly on the lines below.

Lei jumped rope with the girls at school. She played with her friends after school. She studied hard like her parents told her to. Lei was like other girls in most every way. But Lei had something no one else had—her grandmother’s pink pearl necklace. Lei liked to wear the necklace around her throat on special days.

Lei received the pearl necklace when she was 11. The pearl was very old and special. It was a pearl that was worn by a princess in the ancient Chinese dynasties. It gave Lei such a thrill to wear it.

One day, Lei was jumping rope at a party. All of a sudden, the shroud of pearls broke. The pearls flew off Lei’s neck and scattered on the ground. Lei let out a shriek as she sprang to the ground to pick up the pearls. Her father saw what happened and helped Lei pick up the pearls. From then on, Lei was more careful with her necklace.

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________

Writing Activity

Imagine that you are a prince or princess of an ancient Chinese dynasty. You have just received a pearl necklace like Lei’s. Write a short story about what you would do with such a special necklace. Use at least four spelling words in your story.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**
- A throw
- B throe
- C thro
- D throu

1. A schred
   B shred
   C shred
   D schread

2. E through
   F throu
   G threwe
   H throughge

3. A sprout
   B sprout
   C sproct
   D sprout

4. E sprall
   F spraul
   G sprawle
   H sprawl

5. A split
   B splet
   C splitte
   D split

**Sample B:**
- E skrach
- F skratch
- G scratch
- H scrach

6. E throb
   F throb
   G throub
   H throbbe

7. A throte
   B throte
   C throat
   D throet

8. E shrink
   F shrinck
   G shrinke
   H shrenk

9. A scru
   B skrew
   C screw
   D skroo

10. E schrimp
    F shrimp
    G shrempp
    H schrempp

11. E skreach
    F screche
    G screech
    H skreech

12. E straiten
    F straten
    G straighten
    H straitin

13. A sprange
    B spraing
    C sprang
    D spreang

14. E schreik
    F shreek
    G shriek
    H shriek

15. E splaching
    F splasching
    G splashene
    H splashing

16. E strappz
    F strapz
    G strapps
    H strappz

17. A strain
    B straine
    C strane
    D stran

18. E strande
    F schtrand
    G stranned
    H strand

19. A script
    B skript
    C schript
    D scripped

20. E trill
    F thrill
    G thrille
    H thrile
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________
11. __________________________
12. __________________________
13. __________________________
14. __________________________
15. __________________________
16. __________________________
17. __________________________
18. __________________________
19. __________________________
20. __________________________

Review Words

21. __________________________
22. __________________________
23. __________________________

Challenge Words

24. __________________________
25. __________________________

1. door
2. dart
3. fort
4. morning
5. carpet
6. ford
7. core
8. cord
9. spark
10. award
11. smart
12. charge
13. worn
14. argue
15. stormy
16. bore
17. guard
18. ward
19. warp
20. barnyard
21. screech
22. shrimp
23. throat
24. charcoal
25. forecast
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find Rhyming Words

Circle the word in each row that rhymes with the spelling word on the left.

1. ford  bored  dollar
2. fort  tart  court
3. bore  chore  bear
4. charge  large  chart
5. barnyard  vineyard  tomorrow
6. award  wart  aboard
7. cord  board  cable
8. guard  snared  scarred
9. core  store  care
10. dart  charred  heart
11. worn  horn  word
12. morning  warning  evening
13. smart  cart  poured
14. spark  spook  lark
15. door  deer  floor
Name

Words with /är/ and /ôr/: Word Sort

ford guard door carpet stormy
spark smart bore cord ward
charge worn dart fort barnyard
morning core award argue warp

Pattern Power

Write the spelling words with each of these spelling patterns.

words with -or
1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
7. ____________
8. ____________
9. ____________

words with -ar
10. ____________
11. ____________
12. ____________
13. ____________
14. ____________
15. ____________
16. ____________
17. ____________
18. ____________
19. ____________
20. ____________

All in Order

Write the following words in alphabetical order: ward, fort, cord, stormy, barnyard, guard, core, dart, smart, morning

21. ____________
22. ____________
23. ____________
24. ____________
25. ____________
26. ____________
27. ____________
28. ____________
29. ____________
30. ____________
What's the Word?

Write the spelling words that match the clues below.

1. inner part ______________ 7. dull ______________
2. rope ______________ 8. win ______________
3. to bend ______________ 9. fight ______________
4. area on a farm ______________ 10. wake up ______________
5. for soldiers ______________ 11. static ______________
6. protects ______________ 12. on the floor ______________

What's the Word?

Complete each sentence below with a spelling word.

13. You must be very ______________ to be an inventor.
14. I heard a knock on the ______________.
15. Ben Franklin researched electricity on a rainy and ______________ night.
16. The doctors treat the patients in the hospital ______________.
17. These shoes are ______________ out.
18. Try to throw the ______________ at the bull’s eye.
19. He felt an electric ______________ during the storm.
20. How did he cross the ______________ of the river?
There are six spelling mistakes in these paragraphs. Circle the misspelled words. Write the words correctly on the lines below.

Early in the mourning, Ben Franklin had a good feeling. He could tell it was going to be a starmy day and he needed lightning to test his idea. Ben was so excited he didn’t even change his clothes. He just wore the same clothes he had warn yesterday.

His idea was that lightning is a large spork, like the ones he would get by rubbing his feet on the carpet and touching the door handle.

That night, he was finally ready. He tied his kite string to a key and then he flew his kite. Up it went into the windy night and soon lightning struck it. To his delight, he saw a spark jump from the key. He knew he had been right.

1. ____________ 3. ____________ 5. ____________
2. ____________ 4. ____________ 6. ____________

Writing Activity
If you could interview Ben Franklin, what questions would you ask him? Write your questions on the lines below. Use four spelling words in your interview questions.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

### Sample A:

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>sprot</td>
<td>B</td>
<td>sport</td>
</tr>
<tr>
<td>C</td>
<td>sporet</td>
<td>D</td>
<td>spar</td>
</tr>
</tbody>
</table>

### Sample B:

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>scharks</td>
<td>F</td>
<td>sharx</td>
</tr>
<tr>
<td>G</td>
<td>sharks</td>
<td>H</td>
<td>scharcks</td>
</tr>
</tbody>
</table>

1. **A** ford  
   **B** phord  
   **C** phorde  
   **D** forde

2. **E** spaurk  
   **F** sparke  
   **G** spark  
   **H** spaurke

3. **A** charj  
   **B** charg  
   **C** charge  
   **D** charje

4. **E** morening  
   **F** morning  
   **G** morneneen  
   **H** mowrning

5. **A** guard  
   **B** gard  
   **C** garred  
   **D** guarde

6. **E** smard  
   **F** smart  
   **G** smarte  
   **H** smardt

7. **A** wourn  
   **B** worne  
   **C** worsen  
   **D** worn

8. **E** core  
   **F** caur  
   **G** cor  
   **H** corre

9. **E** dore  
   **F** dor  
   **G** doore  
   **H** door

10. **E** bore  
    **F** bour  
    **G** boore  
    **H** borre

11. **A** daurt  
   **B** darte  
   **C** daute  
   **D** dart

12. **E** uhward  
    **F** aword  
    **G** award  
    **H** uhword

13. **A** carpette  
    **B** carpet  
    **C** caurpet  
    **D** caurpet

14. **E** cored  
    **F** corre  
    **G** courd  
    **H** cord

15. **A** phort  
    **B** forte  
    **C** fort  
    **D** phorte

16. **E** argue  
    **F** argew  
    **G** argoo  
    **H** argou

17. **A** stormy  
    **B** stormie  
    **C** stormee  
    **D** stourmy

18. **E** warde  
    **F** worde  
    **G** ward  
    **H** wourd

19. **A** barnyart  
    **B** barnyard  
    **C** baurnyard  
    **D** barnyaurd

20. **E** worp  
    **F** warp  
    **G** waurp  
    **H** wourp
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________ 1. gear
2. __________________________ 2. scare
3. __________________________ 3. fear
4. __________________________ 4. cheer
5. __________________________ 5. spare
6. __________________________ 6. hear
7. __________________________ 7. rear
8. __________________________ 8. stair
9. __________________________ 9. airfare
10. __________________________ 10. career
11. __________________________ 11. compare
12. __________________________ 12. spear
13. __________________________ 13. beard
14. __________________________ 14. area
15. __________________________ 15. appear
16. __________________________ 16. yearly
17. __________________________ 17. tear
18. __________________________ 18. lair
19. __________________________ 19. mere
20. __________________________ 20. snare

Review Words
21. __________________________
22. __________________________
23. __________________________

Challenge Words
24. __________________________
25. __________________________

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

ACROSS

1. What _____________ should I put my bike in to ride up the hill?
5. Do you carry a _____________ pencil in your backpack?
6. We are learning how to _____________ and contrast snakes in science.
8. We make a _____________ trip to my aunt’s house in Texas every October.
10. I would love to have a _____________ in science.
11. My teacher is the man with the brown hair and brown _____________.

DOWN

2. We left the library through the exit at the _____________.
3. You can walk the _____________ three blocks to the public library.
4. He caught the snake with a _____________.
5. The shelf above the library door had a sharp _____________ on it.
7. I would be afraid if a rattlesnake would suddenly _____________ in front of me.
9. A snake sleeps in a dark _____________.
Write the spelling words with these spelling patterns.

**words with -air**
1. _____________
2. _____________

**words with -are**
3. _____________
4. _____________
5. _____________
6. _____________
7. _____________
8. _____________
9. _____________

**words with -ere**
10. _____________
11. _____________
12. _____________
13. _____________
14. _____________
15. _____________
16. _____________
17. _____________
18. _____________

**words with -eer**
19. _____________
20. _____________
Spelling

Words with /ār/ and /îr/: Word Meaning

scare  stair  spare  appear  mere
gear  airfare  yearly  area  spear
compare  snare  fear  cheer  lair
hear  rear  beard  tear  career

Complete each sentence below with a spelling word.

1. I would love to have a ________________ as a zoologist.
2. ________________ for our team!
3. The zoo does a special exhibit on snakes ________________ in March.
4. Can you move the ball from the ________________?
5. The snake likes its ________________ to be dark and cold.
6. The snake house is in this ________________ of the zoo.
7. Do you have the ________________ parts?
8. I can’t ________________ you.
9. That old painting showed a warrior carrying a pointed ________________.
10. Does the snake ________________ to be sick?
11. Did the mailman go to the front or the ________________ door?
12. Cindy did research to ________________ the rattlesnake to the boa constrictor.
13. The snail crawled a ________________ two inches in a whole day.
14. Does your father have a ________________?
15. The girl set a ________________, but the rabbit did not get caught in it.
16. Is your ________________ packed and ready to go?
There are six spelling mistakes in these paragraphs. Circle the misspelled words. Write the words correctly on the lines below.

Jill screeched when she saw the snake. Even though it was just a tiny garter snake, it still surprised her. She would have stepped on it if she had taken another step. It was coiled on the third stare. Jill could here it hissing. She could also see its tongue rolling in and out like a tiny carpet. Frozen, all she could do was stare at it. It sure did scare her, though she later realized that it did not appear angry. Maybe she did not need to feel such fear.

She backed down the stairs, never taking her eyes off it. She went to find her mother, who used to deal with snakes on the ranch. Her mother was in her office and came right away. When they got to the stairs, Jill was relieved to see the snake had left. But she was also disappointed. “Well, maybe it went into its lair,” said her mother.

1. ______________  3. ______________  5. ______________
2. ______________  4. ______________  6. ______________

Writing Activity

Write a paragraph about a scary experience you had. Describe what it was and how it made you feel. Use four spelling words in your paragraph.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

1. A skair
   B scare
   C scaire
   D skare

2. E gere
   F gear
   G geer
   H geere

3. A compair
   B cumpare
   C compare
   D comparre

4. E heer
   F herre
   G heare
   H hear

5. A stayre
   B stair
   C staire
   D stayr

Sample B:

6. E airfair
   F aerfare
   G ayrfayre
   H airfare

7. A snayre
   B snare
   C snair
   D snaire

8. E rere
   F reer
   G rear
   H rier

9. E spare
   B spair
   C spayre
   D spaire

10. E yearly
    F yerely
    G yearlee
    H yearlie

11. E feer
    F fere
    C fear
    D feere

12. E beared
    F beerd
    G bierd
    H beard

13. E uhpeer
    B apear
    C appeer
    D appear

14. E aireea
    F areah
    G area
    H ayrea

15. E cheere
    B chear
    C cheer
    D chere

16. E tear
    F tere
    G tair
    H teer

17. A mear
    B meer
    C merre
    D mere

18. E speer
    F spear
    C speere
    H spere

19. A layre
    B lair
    C lare
    D laire

20. E career
    F cuhrear
    G carear
    H carere
Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A, and do Sample B B.

A. Every morning, the boy delivers the paper at the kitchen door.
   A
   B
   C

B. You can buy this photo for a mere thirty dollars.
   E
   F
   G
   H

1. This morning, I sketched a picture of a man with a long beard.
   A
   B
   C

2. The smart dog sprang from the street when he heard the car tires screech.
   E
   F
   G
   H

3. There is nowhere I'd rather be than at the kitchen table with my whole family.
   A
   B
   C

4. The foto of the door was worn on the edges.
   E
   F
   G

5. It was a thrill when we had a chance to perform our cheer for the mayor.
   A
   B
   C

6. She was so jumpy that a mere arm’s touch made her shriek.
   E
   F
   G

7. The man will patch the split in the screen door.
   A
   B
   C

8. I did not want to argue about borrowing her spare brush.
   E
   F
   G

9. The group of thirty came into the kitchen looking to argue.
   A
   B
   C

10. Yearly, we compair the whole class.
    E
    F
    G

NONE

NONE
11. The thrill of the photo finish made us cheer even louder.
   A                 B                               C

12. In the morning, they split the prize so no one would argue.
   E                 F                                G

13. It is smarter to compare prices, if you get a chance.
   A               B                                         C

14. The man with the berde sprang from the worn chair.
   E         F                      G

15. Our yearly family photo is nowhere to be found.
   A                   B             C

16. Martin has had to patch that door thirty times.
   E             F      G

17. The screech in the kitchen made her shriek with fear.
   A                    B                          C

18. She sketched a picture of the brush in a mere ten seconds.
   E                                     F              G

19. The chance to touch a whale was such a thrill.
   A              B                                      C

20. If you were to brush his beard it would make him shriek.
   E              F                                       G

21. She had to patch her worn jeans when they split at the knee.
   A             B                                C

22. For a mere thirty dollars you can buy a yearly pass to the park.
   E      F                                       G

23. This morning, there is nowhere I would rather be in the whole
   world than with you.
   A                         B                                             C

24. When we heard the screech of the car tires on the track,
   E
   we sprang from our seats to cheer.
   F
   G

25. They sketched out a smart plan for touch football.
   A                 B                               C
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. dirty
2. ____________________________ 2. purse
3. ____________________________ 3. birth
4. ____________________________ 4. curl
5. ____________________________ 5. curve
6. ____________________________ 6. curb
7. ____________________________ 7. person
8. ____________________________ 8. shirt
9. ____________________________ 9. worse
10. ____________________________ 10. hurl
11. ____________________________ 11. twirl
12. ____________________________ 12. swirl
13. ____________________________ 13. herb
14. ____________________________ 14. turkey
15. ____________________________ 15. turnip
16. ____________________________ 16. purpose
17. ____________________________ 17. blurred
18. ____________________________ 18. sternly
19. ____________________________ 19. serpent
20. ____________________________ 20. pearl
21. ____________________________ 21. hear
22. ____________________________ 22. spare
23. ____________________________ 23. lair
24. ____________________________ 24. spurt
25. ____________________________ 25. further

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find Rhyming Words

Circle the word in each row that rhymes with the spelling word on the left.

1. twirl  whirl  twist
2. blurred  married  stirred
3. curve  cave  serve
4. birth  mirth  bath
5. hurl  earl  haul
6. shirt  sure  dirt
7. purse  please  nurse
8. curl  girl  call
9. turkey  tacky  murky
10. sternly  firmly  silly
11. pearl  pail  whirl
12. curb  herb  cure
Write the spelling words with these spelling patterns.

**words with *ir***

1. __________
2. __________
3. __________
4. __________
5. __________

**words with *er***

6. __________
7. __________
8. __________

**words with *ur***

10. __________
11. __________
12. __________
13. __________
14. __________
15. __________
16. __________
17. __________
18. __________
Name ________________________________

Words with /ûr/:

<table>
<thead>
<tr>
<th>birth</th>
<th>dirty</th>
<th>herb</th>
<th>purse</th>
<th>sternly</th>
</tr>
</thead>
<tbody>
<tr>
<td>worse</td>
<td>hurl</td>
<td>curve</td>
<td>blurred</td>
<td>serpent</td>
</tr>
<tr>
<td>pearl</td>
<td>swirl</td>
<td>turnip</td>
<td>shirt</td>
<td>turkey</td>
</tr>
<tr>
<td>curl</td>
<td>curb</td>
<td>purpose</td>
<td>person</td>
<td>twirl</td>
</tr>
</tbody>
</table>

What’s the Word?

Complete each sentence with a spelling word.

1. Are you feeling ____________ than yesterday?
2. The rattlesnake likes to ____________ up when it sleeps.
3. The snake likes to ____________ around in the water.
4. The rattlesnake slithered beside the ____________.
5. A ____________ is a root vegetable like a carrot.
6. My sight is ____________ by the fog.
7. That ____________ is really scared of rattlesnakes!
8. Does your family eat ____________ for Thanksgiving dinner?
9. The ____________ of the coyote was a reason to celebrate.
10. You might find a ____________ inside of an oyster.

What do You Mean?

Read each dictionary definition below. Then write the spelling word that matches the definition.

11. Not clean  ________________
12. To bend  ________________
13. Turn quickly  ________________
14. To throw  ________________
15. Used for flavor  ________________
Name ________________________________

Proofreading

There are five spelling mistakes in the paragraphs below. Circle the misspelled words. Write the words correctly on the lines below.

The tree was tired of standing in one place all the time and never moving. The tree wanted to move. During the winter, the tree wanted to kirl up for warmth. In the summer, the tree wanted to swim and swurl through the water. Never in its whole life had the tree left its spot. It wanted to travel the earth.

One day a snake slithered by. The tree said, “I wish I could travel the world like you.” “Really?” replied the serpent. “Here I was thinking I’d rather be a tree. I wouldn’t have to search for my food every day. And I could let my branches and leaves twirle around in the wind while I stood still.”

At that, the tree started thinking. “That’s true, I don’t have to run around all the time, and that’s pretty nice.” From then on, the tree understood how lucky it was to be able to stand, and found a purpose in life.

1. ________________ 3. ________________ 5. ________________
2. ________________ 4. ________________

Writing Activity

Imagine someone you’ve met taught you a lesson. Who was the person and what did you learn from them? Use at least four spelling words in your paragraph.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**
- A: berd
- B: bird
- C: burd
- D: berde

1. A: birth
   - B: berthe
   - C: burth
   - D: birthe

2. E: worse
   - F: wirse
   - G: verse
   - H: worse

3. A: pearl
   - B: perle
   - C: pirle
   - D: purl

4. E: kurl
   - F: kerl
   - G: curl
   - H: cerl

5. A: dirtie
   - B: durty
   - C: dertie
   - D: dirty

**Sample B:**
- E: nirrs
- F: nerse
- G: nirse
- H: nurse

6. E: hirl
   - F: herl
   - G: hirle
   - H: hurl

7. A: swurl
   - B: swerl
   - C: swirl
   - D: swerle

8. E: kerb
   - F: curb
   - G: cirb
   - H: kurb

9. A: erb
   - B: herb
   - C: hurb
   - D: urb

10. E: kurve
    - F: kerve
    - G: curve
    - H: cerve

11. A: turnip
    - B: turnup
    - C: ternip
    - D: tirnup

12. E: pirpuss
    - F: perpose
    - G: purpose
    - H: purpose

13. A: perse
    - B: pirse
    - C: purse
    - D: pers

14. E: blurred
    - F: blerd
    - G: blirred
    - H: blurd

15. A: shirt
    - B: shert
    - C: shurt
    - D: schirt

16. E: pirsin
    - F: person
    - G: purson
    - H: persin

17. A: stirnlee
    - B: sternlie
    - C: stirnly
    - D: sternly

18. E: serpent
    - F: cirpent
    - G: sirpent
    - H: serpint

19. A: tirkey
    - B: turkey
    - C: terkey
    - D: tirkie

20. E: twurl
    - F: twerl
    - G: twerle
    - H: twirl
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________ 1. hour
2. ____________________ 2. lambs
3. ____________________ 3. knew
4. ____________________ 4. wrench
5. ____________________ 5. kneel
6. ____________________ 6. thumbs
7. ____________________ 7. honest
8. ____________________ 8. answer
9. ____________________ 9. honesty
10. ____________________ 10. plumber
11. ____________________ 11. honor
12. ____________________ 12. known
13. ____________________ 13. combs
14. ____________________ 14. wrapper
15. ____________________ 15. knives
16. ____________________ 16. doubt
17. ____________________ 17. knead
18. ____________________ 18. wriggle
19. ____________________ 19. heir
20. ____________________ 20. wrinkle
21. ____________________ 21. curl
22. ____________________ 22. pearl
23. ____________________ 23. shirt
24. ____________________ 24. knuckles
25. ____________________ 25. wrestle

Review Words
21. ____________________
22. ____________________
23. ____________________

Challenge Words
24. ____________________
25. ____________________

Silent Letters:

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Find and circle the hidden spelling words.

P L U M B E R K Y U I Q
Z C O M B S K N I V E S
W R I N K L E E R R T F
R W R E N C H W D F G V
A Q R H O U R H O N O R
P A N S W E R L A M B S
P B H O N E S T Y V B H
E N O L N X K N E A D Z
R K N E E E L F B S D E Q
A H E I R W R I G G L E
A K S P D O U B T D R T
W L T H U M B S Q R C A
Write the spelling words with these spelling patterns.

words with *silent h*
1. __________
2. __________
3. __________
4. __________
5. __________

words with *silent b*
6. __________
7. __________
8. __________
9. __________
10. __________

words with *silent k*
11. __________
12. __________
13. __________
14. __________
15. __________

words with *silent w*
16. __________
17. __________
18. __________
19. __________
20. __________
Definitions for You

Fill in the word from the spelling list that matches the definition.

1. Response to a question

2. A tool for tightening or loosening

3. Young sheep

4. For untangling hair

5. A measurement of time

6. To place knees on ground

7. To thank or appreciate

8. To squirm

9. A paper covering

10. One who inherits

11. A line in the skin

12. Tools for cutting

13. To be truthful

14. To be unsure

15. Understood

16. Not your fingers

17. Fixes pipes

18. To press in

19. Truth

20. Was or is understood
Proofreading

There are six spelling mistakes in the story below. Circle the misspelled words. Write the words correctly on the lines below.

My brother Sam could never make up his mind about what he wanted to be when he grew up. He just knew that he wanted to help people.

At one time, he wanted to be a farmer. He liked sheep and lambs. I think he would have liked herding them. He could have been a shepherd.

Sam also liked tools. He liked fixing his bike with a wrench. He could have been a plumber. He would have liked helping people by fixing their leaky sinks.

When he decided to be a judge, I was sure that was the perfect job for him. He was always honest and fair. I had no doubt that he would help a lot of people. You could just tell that he was going to make a difference, whether as a shepherd, a plumber, or a judge.

1. ____________  2. ____________  3. ____________  4. ____________  5. ____________  6. ____________

Writing Activity

Think about people like Dr. Martin Luther King and others who make a difference. Write a paragraph describing another job that involves helping people. Use at least four spelling words in your paragraph.
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
① nitt
② nit
③ knit
④ knitt

Sample B:
⑤ gnat
⑥ natt
⑦ nat
⑧ gnatt

1. ① dowt
② dout
③ dowbt
④ doubt

2. ⑤ lamms
⑥ lams
⑦ lammbms
⑧ lambs

3. ① onor
② honer
③ honor
④ oner

4. ⑤ wriggle
⑥ riggle
⑦ wriggel
⑧ riggel

5. ① eir
② heir
③ haire
④ aire

6. ⑤ hour
⑥ ouer
⑦ houer
⑧oure

7. ① neww
② knew
③ nue
④ knue

8. ⑤ nives
⑥ knifes
⑦ nifes
⑧ knifes

9. ① onist
② honist
③ honest
④ onest

10. ⑤ rinkle
⑥ wrinkle
⑦ wrenkel
⑧ rinked
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ______________________
2. ______________________
3. ______________________
4. ______________________
5. ______________________
6. ______________________
7. ______________________
8. ______________________
9. ______________________
10. ______________________
11. ______________________
12. ______________________
13. ______________________
14. ______________________
15. ______________________
16. ______________________
17. ______________________
18. ______________________
19. ______________________
20. ______________________

Review Words
21. ______________________
22. ______________________
23. ______________________

Challenge Words
24. ______________________
25. ______________________

© Macmillan/McGraw-Hill

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find Rhyming Words

Rhyming words have the same last sound. Circle the word in each row that has the same last sound as the spelling word on the left.

1. glance  stance  fence  gleam
2. spice  spot  spruce  vice
3. ounce  inch  bounce  pound
4. strange  arrange  stingy  garage
5. center  blender  renter  cement
6. wedge  pledge  welt  trudge
7. sponge  stage  spare  orange
8. bridge  brought  ridge  ride
9. germs  grim  terms  times
10. dance  prance  dunce  race
11. certain  crept  captain  curtain
12. ginger  singer  germ  gesture
Pattern Power

Write the spelling words with these spelling patterns.

words with *soft c*
1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
7. ____________
8. ____________
9. ____________
10. ____________

words with *soft g*
11. ____________
12. ____________
13. ____________
14. ____________
15. ____________
16. ____________
17. ____________
18. ____________
19. ____________
20. ____________
What’s the Word?

Complete each sentence with a spelling word.

1. What’s that ___________ noise?
2. The fourth graders raised money to buy ___________ for a new playground.
3. Did you get a ___________ for helping at the animal shelter?
4. I love seeing the tigers at the ___________.
5. We visited the ___________ when we went to Africa.
6. Don’t forget your ballet slippers for the ___________ recital.
7. That dish has a lot of ___________ in it.
8. Are you ___________ you locked your keys in the car?
9. One quick ___________ and I knew the kitchen needed some cleaning.
10. Measure one ___________ of medicine for your cat.
11. Did you ___________ to get a ride to the stream cleanup day?
12. It’s important to wash your hands to avoid getting sick from ___________.
13. The ___________ officer came to school to talk about safety.
14. I’m ___________ that the school can find enough volunteers for the health fair.
15. In the ___________ of the campgrounds is the campfire and meeting area.
16. I need a damp ___________ to clean up these dirty counters.
Proofreading

There are six spelling mistakes in the story below. Circle the misspelled words. Write the words correctly on the lines below.

Ana read an article in the newspaper about a fire at a house in a nearby village. No one was hurt, but the family lost all of their belongings. Many people were helping them out, but the children didn’t have clothes and books for school.

She thought about how strange it would be to lose her own stuff. She was certain she could find a way to help out. Ana decided to arrange a way for them to get the things they needed.

She started asking people to help. She started with her parents. They gave her a few dollars. Then she asked her grandparents. They gave a little, too. Then she asked her teacher, and next her neighbors. Pretty soon, she had the courage to ask everyone—the police and even the clowns at the local circus. When she collected enough money, her dad drove her to the store. She bought new clothes, books, and school supplies. She even bought some new toys. Then she loaded her purchases in a big box and got ready to drop them off to their new owners.

1. ________________  3. ________________  5. ________________
2. ________________  4. ________________  6. ________________

Writing Activity

Imagine that you read about a family who needs help in your town. What might it be? How could you follow Ana’s example and do something to fix it? Use at least three spelling words in your paragraph.

________________________________________

________________________________________

________________________________________

________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
1. city
2. sitty
3. sitie
4. citie

Sample B:
5. jiant
6. giant
7. gient
8. jyent

1. arrange
2. badge
3. cerkis
4. serten
5. glantz
6. siment
7. senter
8. dance
9. wedje
10. stranje

11. jerms
12. jinjer
13. brijj
14. orange
15. ownse

16. poleese
17. wonce
18. spise
19. sponge
20. villaje
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________ 1. clams
2. ____________________ 2. mints
3. ____________________ 3. props
4. ____________________ 4. arches
5. ____________________ 5. dresses
6. ____________________ 6. parents
7. ____________________ 7. caves
8. ____________________ 8. glasses
9. ____________________ 9. hobbies
10. ____________________ 10. engines
11. ____________________ 11. couches
12. ____________________ 12. arrows
13. ____________________ 13. enemies
14. ____________________ 14. babies
15. ____________________ 15. ranches
16. ____________________ 16. patches
17. ____________________ 17. mistakes
18. ____________________ 18. berries
19. ____________________ 19. mosses
20. ____________________ 20. armies

Review Words
21. ____________________ 21. circus
22. ____________________ 22. germs
23. ____________________ 23. spice

Challenge Words
24. ____________________ 24. batteries
25. ____________________ 25. compasses

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Word Endings
Write the spelling word by adding -es.
1. moss         5. couch
2. arch         6. patch
3. dress        7. ranch
4. glass

Write the spelling word by adding -s.
8. cave         12. mistake
9. clam         13. prop
10. arrow       14. parent
11. engine      15. mint

Write the spelling word by changing the y to i and adding -es.
16. baby
17. army
18. berry
19. hobby
20. enemy
Plurals: Word Sort

Pattern Power
Write the spelling words with these spelling patterns.

words with -s
1. _____________
2. _____________
3. _____________
4. _____________
5. _____________
6. _____________
7. _____________
8. _____________

words with -es
9. _____________
10. _____________
11. _____________
12. _____________
13. _____________
14. _____________
15. _____________

words with -ies
16. _____________
17. _____________
18. _____________
19. _____________
20. _____________
Fill in the Blanks

Complete each sentence with a word from the spelling list.

1. Bats live in ____________ because they are cool and dark.
2. I love to roll up my pants, wade in the water, and look for ____________.
3. It was amazing how Indians used to hunt bison with bows and ____________.
4. Ladies and gentlemen, start your ____________!
5. Please check your work for ____________ before you turn it in.
6. Some of the ____________ we needed for our class play included pottery dishes.
7. The ____________ of the young Indian boy were very proud of their son.
8. I love the chocolate after-dinner ____________ they serve here.
9. My favorite ____________ are reading and playing soccer.
10. In the west, cows are raised on large ____________.
11. What kind of fruits and ____________ did the Great Plains Indians eat?
12. There were ____________ of dry grass in the field.
13. The coyote ____________ his back as it hunts for prey.
14. I can’t see the blackboard if I’m not wearing my ____________.
Proofreading

There are six spelling mistakes in the story below. Circle the misspelled words. Write the words correctly on the lines below.

At night, we’d sleep in the tepee. We made our beds by gathering moses. They were really soft. Our blankets were bison hides, which the hunters had shot with arrowes. They also had to use bows and arrows to protect our tribe from enemys.

The Plains was a beautiful place, with wide horizons and rolling hills. Later, it would be made into ranchs with cows and cowboys. But before that, there were no fences, just grass as far as you could see.

Indians were good parentes. They cared very much for their babyes. Mothers would carry them around on their backs and sing to them. The women wore dresses made of deer hides.

1. _____________ 3. _____________ 5. _____________
2. _____________ 4. _____________ 6. _____________

Writing Activity

Imagine that you could live on the Plains with an Indian tribe. Write a paragraph describing what you would do. Use at least four spelling words in your paragraph.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
① yeers
② yeres
③ yeares
④ years

Sample B:
⑤ sitties
⑥ cities
⑦ citys
⑧ sitys

1. ① mossus
② mossa
③ mosses
④ mosss

2. ⑤ archis
⑥ arches
⑦ archs
⑧ arshes

3. ① babies
② babyes
③ babys
④ baibies

4. ① armies
② armees
③ armys
④ armeez

5. ① berries
② berryes
③ berrys
④ berris

6. ① caves
② cavies
③ kaves
④ caves

7. ⑤ clames
⑥ klams
⑦ clams
⑧ klames

8. ① airoes
② arrows
③ arrowes
④ airos

9. ① dresss
② dresses
③ dressus
④ dressis

10. ⑤ injins
⑥ engines
⑦ enjins
⑧ ingines

11. ① glassus
② glasss
③ glassis
④ glasses

12. ⑤ couchs
⑥ kowches
⑦ cowches
⑧ couches

13. ① hobbys
② hobbies
③ hobbis
④ hobbis

14. ① enemees
② enemies
③ enemies
④ enemys

15. ① mistakees
② mistakes
③ mistackes
④ misstakes

16. ⑤ props
⑥ propse
⑦ propes
⑧ propps

17. ① parents
② pairents
③ parentes
④ parinse

18. ⑤ patches
⑥ paches
⑦ pachs
⑧ patches

19. ① mintz
② mintes
③ mints
④ ments

20. ⑤ ranchs
⑥ ransches
⑦ ranhs
⑧ ranches
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____________________________ 1. fishbowl
2. _____________________________ 2. lookout
3. _____________________________ 3. backyard
4. _____________________________ 4. desktop
5. _____________________________ 5. campfire
6. _____________________________ 6. overhead
7. _____________________________ 7. waterproof
8. _____________________________ 8. grandparent
9. _____________________________ 9. railroad
10. _____________________________ 10. snowstorm
11. _____________________________ 11. loudspeaker
12. _____________________________ 12. bookcase
13. _____________________________ 13. bedroom
14. _____________________________ 14. blindfold
15. _____________________________ 15. newborn
16. _____________________________ 16. bedspread
17. _____________________________ 17. yourself
18. _____________________________ 18. overdo
19. _____________________________ 19. clothesline
20. _____________________________ 20. undertake

Review Words
21. _____________________________ 21. berries
22. _____________________________ 22. dresses
23. _____________________________ 23. arches

Challenge Words
24. _____________________________ 24. eyesight
25. _____________________________ 25. paperweight
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Bits and Pieces

Join the first word on the left with a second word on the right that completes each compound spelling word. Match the words 1–10 first, then do the same for words 11–20.

1. rail _______ top
2. fish _______ line
3. back _______ speaker
4. desk _______ room
5. snow _______ fold
6. clothes _______ head
7. blind _______ bowl
8. loud _______ yard
9. bed _______ road
10. over _______ storm
11. new _______ take
12. your _______ fire
13. look _______ case
14. book _______ spread
15. grand _______ born
16. over _______ self
17. bed _______ parent
18. water _______ proof
19. under _______ out
20. camp _______ do

At Home: Review the Word Study Steps to help your child spell new words.
### Compound Words: Word Sort

Sort the spelling words according to the number of syllables.

**Two syllables**

1. ________  
2. ________  
3. ________  
4. ________  
5. ________  
6. ________  
7. ________  
8. ________  
9. ________  
10. ________

**Three syllables**

11. ________  
12. ________  
13. ________  
14. ________  
15. ________  
16. ________  
17. ________  
18. ________  
19. ________  
20. ________

- backyard  
- clothesline  
- blindfold  
- overhead  
- snowstorm  
- bedspread  
- desktop  
- lookout  
- bookcase  
- undertake  
- bedroom  
- fishbowl  
- loudspeaker  
- railroad  
- waterproof  
- campfire  
- grandparent  
- overdo  
- newborn  
- yourself
### What is the Meaning?

Find the word from the spelling list that matches each definition below.

1. flat surface to write on  
   - ______________
2. covers a bed  
   - ______________
3. shelf unit for holding books  
   - ______________
4. a room to sleep in  
   - ______________
5. cloth covering the eyes  
   - ______________
6. for outdoors warmth and cooking  
   - ______________
7. to dry clothing outside  
   - ______________
8. behind a house  
   - ______________

### What’s the Word?

Complete each sentence with a spelling word.

9. One of my chores is to clean out our fish Milo’s ______________.
10. My ______________ moved to Florida where it never snows.
11. Stay on the ______________ for our turn.
12. The principal announced on the ______________ that school would be closed because of the storm.
13. A ______________ baby is really tiny.
14. Take a break when shoveling snow. You don’t want to ______________ it.
15. The clouds ______________ were dark and heavy.
16. Will the ______________ shut down because of the ice?
Proofreading

There are six spelling mistakes in the story below. Circle the misspelled words. Write the words correctly on the lines below.

With his desk top microscope, Jack could see the beauty of snowflakes. They were tiny, but had intricate designs. Each one was different, and they were all spectacular.

But Jack was sad because he knew that most people could not see the beauty of snowflakes. They did not have a microscope. It was like they had a blind fold on. So, he decided to under take a new project to let them see for themselves. For a long time, he was on the look out for a camera that could photograph snowflakes, but there was none. He’d have to make it himself.

He read a book case full of books about cameras and started putting one together. It took many tries, but when he finished his camera, he could take pictures of snowflakes and say to anyone he met, “See for your self how beautiful snowflakes are.”

1. ____________  3. ____________  5. ____________
2. ____________  4. ____________  6. ____________

Writing Activity

Jack’s favorite thing about the snow was snowflakes. Write a letter to a friend describing your perfect day in the snow. Include four spelling words in your writing.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**

- A birfday
- B berthday
- C birthday
- D burthday

1. A bakyard
   - B backyard
   - C bakeyard
   - D bacyard

2. E beadspred
   - F bedspred
   - G bedsprede
   - H bedspreed

3. A bedroom
   - B berdom
   - C bedrom
   - D berodom

4. E kampfire
   - F campfyre
   - G kampfyre
   - H campfire

5. A clothesline
   - B closeline
   - C clowsline
   - D closelyne

**Sample B:**

- E noatbook
  - F notebook
  - G notbouk
  - H notbook

11. A loudspeaker
    - B lowdspeaker
    - C loudspeeker
    - D lowdspeeker

12. E overdo
    - F overdoo
    - G overdew
    - H ovredo

13. A overhed
    - B overhead
    - C ovurhead
    - D overhede

14. E boukcase
    - F bookase
    - G bookcase
    - H bookcaise

15. A rareroad
    - B railrode
    - C ralerode
    - D railroad

16. E nueborn
    - F newborn
    - G nooborn
    - H neweborn

17. A snostorm
    - B snoestorm
    - C snowstoorm
    - D snowstorm

18. E undertaik
    - F undartaik
    - G undertake
    - H unundtaker

19. A watterproof
    - B waterproof
    - C waterprouf
    - D watterproof

20. E yourself
    - F yourcelf
    - G yorself
    - H yourself
Name

Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A, and do Sample B.

A. Newborn babies are sertain to bring joy.
   A   B   C

B. I doubt the dance will be over in an hour.
   E   F   G

1. Tom saw a person picking berries in the bakyard.
   A   B   C

2. My parentes bought this shirt at a store in the village.
   E   F   G

3. I doubt you would have nown the answer.
   A   B   C

4. The person we met yesterday has strange hobbys.
   E   F   G

5. I overherd my grandparent talk about the dance.
   A   B   C

6. I am certain this snostorm will be worse.
   E   F   G

7. I have to arrange all the dreses for the dance.
   A   B   C

8. The newborn babys will be here in an hour.
   E   F   G

9. Max overheard her answer how to arrange the stage.
   A   B   C

10. The purpose of hobbies is to have good honest fun.
    E   F   G

11. The burth of babies is exciting for the parents.
    A   B   C

12. I dout the snowstorm will be over in an hour.
    E   F   G

NONE
13. The snowstorm left straynge drifts in the backyard.  
   A   B   C

14. I doubt you were onnest with your parents.  
   E   F   G

15. The granparent picks berries as one of her hobbies.  
   A   B   C

16. Give me an honest anser and you can go to the dance.  
   E   F   G

17. His grandparent had not known how happy she  
   A   B   C
   would be to hold the nooborn.

18. The reputation of the strange vilage grew worse.  
   E   F   G

19. I am certin the shirt is hanging in the backyard.  
   A   B   C

20. Please arange the berries on the cake without  
   E   F   G
   staining your shirt.

21. Kelly overheard the purson reveal his real purpose.  
   A   B   C

22. After their birth, she dresses the babies in tiny clothes.  
   E   F   G

23. How could we have known she would give birth an  
   A   B   C
   hor before the flight?

24. The village is certain to have a perpose for the money.  
   E   F   G

25. These dresses for the newborn are wurse.  
   A   B   C
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________
11. __________________________
12. __________________________
13. __________________________
14. __________________________
15. __________________________
16. __________________________
17. __________________________
18. __________________________
19. __________________________
20. __________________________

Review Words
21. __________________________
22. __________________________
23. __________________________

Challenge Words
24. __________________________
25. __________________________
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Word Endings
Write the spelling word by crossing off the final -e and then adding the -ed.
1. save ______________
2. force ______________
3. taste ______________
4. care ______________

Write the spelling word by crossing off the final -e and then adding the -ing.
5. save ______________
6. force ______________
7. taste ______________
8. care ______________

Write the spelling word by doubling the final consonant and adding the -ed.
9. rip ______________
10. skip ______________
11. flip ______________
12. tap ______________
13. flag ______________

Write the spelling word by doubling the final consonant and adding the -ing.
14. rip ______________
15. skip ______________
16. flip ______________
17. tap ______________
18. flag ______________

Write the spelling word by adding the -ed.
19. discuss ______________

Write the spelling word by adding the -ing.
20. discuss ______________
Name

Inflected Endings: Word Sort

ripped  flipping  tapped  skipping
ripping  flagged  tapping  saved
cared  flagging  tasted  saving
caring  forced  tasting  discussed
flipped  forcing  skipped  discussing

Pattern Power!

Write the spelling words that double the consonant before adding the -ed.
1. __________________  4. __________________
2. __________________  5. __________________
3. __________________

Write the spelling words that drop the e before adding the -ed.
6. __________________  8. __________________
7. __________________  9. __________________

Write the spelling words that double the consonant before adding the -ing.
10. _________________  13. _________________
11. _________________  14. _________________
12. _________________

Write the spelling words that drop the e before adding the -ing.
15. _________________  17. _________________
16. _________________  18. _________________

Write the spelling word that just adds the -ed.
19. _________________

Write the spelling word that just adds the -ing.
20. _________________
What’s the Word?

Complete each sentence with a word from the spelling list.

1. Dalmations are good at _______________ people from fires.
2. My neighbor has been _______________ for a sick dog.
3. Buster got in trouble for _______________ up our couch.
4. My parents _______________ the idea of adopting a puppy.
5. We _______________ down the cars so they wouldn’t hit the dog.
6. The nervous puppy’s tail was _______________ the ground.
7. I thought the meat loaf _______________ bad, and so did the dog.
8. My family _______________ a dog from the shelter.
9. Hannah _______________ practice to take her dog for a walk.
10. We are _______________ dogs in school this week.
11. The vet _______________ for the sick puppy.
12. The dog _______________ up the carpet in the front hall.
13. The poodle _______________ over so I could pat her tummy.
14. The teacher _______________ the dog to sit.
15. When I am _______________, my dog runs beside me.
16. My dog loves _______________ all kinds of food.
17. The collie was _______________ his way through the crowd to find his owner.
18. The hound _______________ his nose on the window so we would let him in.
19. My dog and I spent the morning _______________ over stones in the yard.
20. The tired dogs’ ears were _______________.
Proofreading

There are six spelling mistakes in these paragraphs. Circle the misspelled words. Write the words correctly on the lines below.

My father was flipping through the paper when he saw the following ad:

“Do you have a carrying home? Do you love scipping alongside your best friend? You are in luck! There are dozens of puppies at the local shelter just waiting to be saved.”

My dad showed the ad to my mother. They discussed the pros and cons of getting a dog for a long time. Finally they told me their decision. I nearly flipped with excitement. That afternoon we drove to the animal shelter and picked out our very own puppy!

1. __________________  3. __________________  5. __________________
2. __________________  4. __________________  6. __________________

Writing Activity

Write about your favorite animal. Use at least three spelling words in your paragraph.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
1. A named
   B nameed
   C naimed
   D namede

2. A ripped
   B ript
   C riped
   D rippt

3. A careed
   B kared
   C karied
   D cared

4. A karing
   F careing
   G kareing
   H caring

5. A flipped
   B fliped
   C flipt
   D flippt

Sample B:
6. A fliping
   B flipping
   C flippin
   D flippin

7. A flaged
   B flagd
   C flagged
   D flaggd

8. A flaging
   B flageing
   C flagging
   D flagging

9. A forced
   B forseed
   C forsed
   D forceed

10. A forged
    B forceing
    C forcing
    D forceing

11. A tapt
    B tapped
    C tappt
    D taipped

12. A tappin
    B tapin
    C tapinn
    D tapinn

13. A tasted
    B tasteed
    C taisted
    D taisteed

14. A taisting
    B tasteing
    C taisting
    D taisteing

15. A skipt
    B skipped
    C scipped
    D skipped

16. A scipping
    B skipping
    C skipping
    D sciping

17. A scaved
    B saved
    C saved
    D savd

18. A saveing
    B saveing
    C saveing
    D saving

19. A discused
    B discussed
    C diskused
    D diskussed

20. A disgusing
    B discussing
    C diskussing
    H discussing
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________________________  1.  funnier
2. ________________________________  2.  families
3. ________________________________  3.  pennies
4. ________________________________  4.  worried
5. ________________________________  5.  replied
6. ________________________________  6.  varied
7. ________________________________  7.  marries
8. ________________________________  8.  carries
9. ________________________________  9.  easily
10. ________________________________ 10. silliest
11. ________________________________ 11. jumpier
12. ________________________________ 12. emptier
13. ________________________________ 13. merrier
14. ________________________________ 14. cries
15. ________________________________ 15. cozily
16. ________________________________ 16. sorriest
17. ________________________________ 17. prettily
18. ________________________________ 18. lazier
19. ________________________________ 19. happiest
20. ________________________________ 20. dizziest

Review Words

21. ________________________________ 21.  caring
22. ________________________________ 22.  tasting
23. ________________________________ 23.  skipped

Challenge Words

24. ________________________________ 24. handily
25. ________________________________ 25. factories

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

H A P P I E S T Q F F M
S F R X Z R O V V M U E
F D E C P E R Q Z J N R
L I T O E P R G B C N R
E Z T Z N L I B J A I I
A Z I I N I E A U R E E
S I L L I E S T M R R R
I E Y Y E D T C P I W L
L S P W S V A R I E D A
Y T F A M I L I E S Q Z
P W E M P T I E R U Y I
W O R R I E D S G G Y E
M A R R I E S D R B M R
Spelling

Inflected Endings with y to i:
Word Sort

Pattern Power!

Write the spelling words that drop the y before adding -ies.

1. ___________
2. ___________
3. ___________
4. ___________
5. ___________

Write the spelling words that drop the y before adding the -ily.

6. ___________
7. ___________
8. ___________

Write the spelling words that drop the y before adding -iest.

9. ___________
10. ___________
11. ___________
12. ___________

Write the spelling words that drop the y before adding the -ier.

13. ___________
14. ___________
15. ___________
16. ___________
17. ___________

Write the spelling words that drop the y before adding the -ied.

18. ___________
19. ___________
20. ___________

Write the following words in alphabetical order: cries, happiest, emptier, dizziest, funnier, varied, pennies, cozily, worried, easily.

21. ___________
22. ___________
23. ___________
24. ___________
25. ___________
26. ___________
27. ___________
28. ___________
29. ___________
30. ___________
## Inflected Endings with y to i: Word Meaning

<table>
<thead>
<tr>
<th>Word Meaning</th>
<th>Inflected Endings</th>
</tr>
</thead>
<tbody>
<tr>
<td>pennies</td>
<td>marries</td>
</tr>
<tr>
<td>cozily</td>
<td>carries</td>
</tr>
<tr>
<td>lazier</td>
<td>easily</td>
</tr>
<tr>
<td>replied</td>
<td>silliest</td>
</tr>
<tr>
<td>worried</td>
<td>cries</td>
</tr>
<tr>
<td>prettily</td>
<td>merrier</td>
</tr>
<tr>
<td>happiest</td>
<td>dizziest</td>
</tr>
<tr>
<td>emptier</td>
<td>funnier</td>
</tr>
<tr>
<td>sorriest</td>
<td>jumpier</td>
</tr>
<tr>
<td>families</td>
<td>varied</td>
</tr>
</tbody>
</table>

## Fill in the Blanks

Complete each sentence with a word from the spelling list.

1. Blindness sometimes runs in ________________.
2. At first he was ________________ when he lost his sight.
3. Sally ________________ home many books in Braille from the library.
4. The senior citizen’s story got ________________ each time he told it.
5. I never feel ________________ than on a Sunday afternoon.
6. She was even ________________ on the day of her eye surgery.
7. Even though Julie is blind, she is ________________ than anyone I know.
8. She feels ________________ when people are talking all around her.
9. The deaf man ________________ to the question in sign language.
10. She felt ________________ for people without loving families.

## Synonym Alert!

Write the spelling word that has the same, or almost the same, meaning.

11. comfortably  ________________
12. beautifully    ________________
13. sobs           ________________
14. more bare      ________________
Proofreading

There are five spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.

Not only is Catherine my best friend, but she is also one of the sillyest people I know. She is marrier than any of the merriest elves in the North Pole. When Catherine comes over, she thinks up the best games to play. Once we built a giant city made only out of penies. It was so funny. It was even funier when she pretended to be a giant monster and knocked all the pennies down. We have the best time together. Some people might feel sorry for Catherine because she is blind. They might think she cannot do all the things she loves to do. But Catherine and I think that is silly. We both know Catherine is one of the happyest kids in our class.

1. _______________  3. _______________  5. _______________
2. _______________  4. _______________

Writing Activity

Write about your best friend. Use at least three spelling words in your paragraph.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
1. A. pennys  
   B. penneys  
   C. pennies  
   D. pennees
2. A. cozily  
   B. cozylie  
   C. cozilie  
   D. cozyly
3. A. lazier  
   B. lazyr  
   C. lazir  
   D. lazier
4. A. replyd  
   B. replyed  
   C. replide  
   D. replied
5. A. worried  
   B. worreeed  
   C. worryed  
   D. worryd

Sample B:
1. A. continues  
   B. contiune  
   C. contnue  
   D. contuine
2. A. solutions  
   B. solutons  
   C. solutons  
   D. solutons
3. A. subsidies  
   B. subidies  
   C. subidies  
   D. subidies
4. A. abilities  
   B. abilites  
   C. abilites  
   D. abilites
5. A. evaluation  
   B. evalauation  
   C. evalauation  
   D. evalauation

6. A. Marys  
   B. marries  
   C. maryes  
   D. marrie"
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________ 1. should
2. ____________________ 2. zoom
3. ____________________ 3. tunes
4. ____________________ 4. brooks
5. ____________________ 5. you’ll
6. ____________________ 6. wool
7. ____________________ 7. mood
8. ____________________ 8. suits
9. ____________________ 9. crew
10. ____________________ 10. spool
11. ____________________ 11. stool
12. ____________________ 12. cookie
13. ____________________ 13. food
14. ____________________ 14. used
15. ____________________ 15. grew
16. ____________________ 16. group
17. ____________________ 17. stoop
18. ____________________ 18. move
19. ____________________ 19. stew
20. ____________________ 20. huge

Review Words
21. ____________________ 21. pennies
22. ____________________ 22. prettily
23. ____________________ 23. funnier

Challenge Words
24. ____________________ 24. crooked
25. ____________________ 25. juicy

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

<table>
<thead>
<tr>
<th>X</th>
<th>Z</th>
<th>T</th>
<th>U</th>
<th>N</th>
<th>E</th>
<th>S</th>
<th>T</th>
<th>O</th>
<th>O</th>
<th>L</th>
<th>Z</th>
</tr>
</thead>
<tbody>
<tr>
<td>C</td>
<td>R</td>
<td>E</td>
<td>W</td>
<td>X</td>
<td>C</td>
<td>G</td>
<td>S</td>
<td>E</td>
<td>E</td>
<td>W</td>
<td>O</td>
</tr>
<tr>
<td>O</td>
<td>J</td>
<td>K</td>
<td>P</td>
<td>W</td>
<td>D</td>
<td>Q</td>
<td>Y</td>
<td>Z</td>
<td>X</td>
<td>C</td>
<td>O</td>
</tr>
<tr>
<td>O</td>
<td>T</td>
<td>P</td>
<td>F</td>
<td>O</td>
<td>O</td>
<td>D</td>
<td>O</td>
<td>M</td>
<td>S</td>
<td>Y</td>
<td>M</td>
</tr>
<tr>
<td>K</td>
<td>B</td>
<td>W</td>
<td>S</td>
<td>X</td>
<td>V</td>
<td>B</td>
<td>U</td>
<td>O</td>
<td>N</td>
<td>R</td>
<td>W</td>
</tr>
<tr>
<td>I</td>
<td>R</td>
<td>M</td>
<td>O</td>
<td>V</td>
<td>E</td>
<td>G</td>
<td>’</td>
<td>O</td>
<td>H</td>
<td>S</td>
<td>P</td>
</tr>
<tr>
<td>E</td>
<td>O</td>
<td>T</td>
<td>S</td>
<td>H</td>
<td>O</td>
<td>U</td>
<td>L</td>
<td>D</td>
<td>U</td>
<td>P</td>
<td>S</td>
</tr>
<tr>
<td>V</td>
<td>O</td>
<td>X</td>
<td>W</td>
<td>Q</td>
<td>U</td>
<td>S</td>
<td>L</td>
<td>R</td>
<td>G</td>
<td>O</td>
<td>T</td>
</tr>
<tr>
<td>Y</td>
<td>K</td>
<td>V</td>
<td>X</td>
<td>Z</td>
<td>W</td>
<td>E</td>
<td>P</td>
<td>M</td>
<td>E</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>K</td>
<td>S</td>
<td>U</td>
<td>I</td>
<td>T</td>
<td>S</td>
<td>D</td>
<td>F</td>
<td>G</td>
<td>J</td>
<td>L</td>
<td>O</td>
</tr>
<tr>
<td>S</td>
<td>T</td>
<td>E</td>
<td>W</td>
<td>I</td>
<td>N</td>
<td>G</td>
<td>R</td>
<td>O</td>
<td>U</td>
<td>P</td>
<td>P</td>
</tr>
<tr>
<td>P</td>
<td>G</td>
<td>R</td>
<td>E</td>
<td>W</td>
<td>W</td>
<td>O</td>
<td>O</td>
<td>L</td>
<td>Z</td>
<td>X</td>
<td>Q</td>
</tr>
</tbody>
</table>
Name ________________________________________________

should you’ll crew food stoop
zoom wool spool used move
tunes mood stool grew stew
brooks suits cookie group huge

Pattern Power!
Write the spelling word under the spelling pattern to which it belongs.

/ü/ spelled oo
1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________

/ü/ spelled ou
13. ____________
14. ____________

/ü/ spelled oul
15. ____________

/ü/ spelled ew
16. ____________
17. ____________
18. ____________

/ü/ spelled ui
19. ____________

/ü/ spelled o-e
20. ____________
Words with /ü/,
and /ʌ/:

<table>
<thead>
<tr>
<th>Word Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>should</td>
</tr>
<tr>
<td>you’ll</td>
</tr>
<tr>
<td>crew</td>
</tr>
<tr>
<td>food</td>
</tr>
<tr>
<td>stoop</td>
</tr>
<tr>
<td>zoom</td>
</tr>
<tr>
<td>wool</td>
</tr>
<tr>
<td>spool</td>
</tr>
<tr>
<td>used</td>
</tr>
<tr>
<td>move</td>
</tr>
<tr>
<td>tunes</td>
</tr>
<tr>
<td>mood</td>
</tr>
<tr>
<td>stool</td>
</tr>
<tr>
<td>grew</td>
</tr>
<tr>
<td>stew</td>
</tr>
<tr>
<td>brooks</td>
</tr>
<tr>
<td>suits</td>
</tr>
<tr>
<td>cookie</td>
</tr>
<tr>
<td>group</td>
</tr>
<tr>
<td>huge</td>
</tr>
</tbody>
</table>

Fill in the Blanks

Complete each sentence with a word from the spelling list.

1. Gasoline powers cars so they can ________________.
2. Leaving the lights on is a ________________ waste of electricity.
3. We ________________ all the wood to make the fire.
4. When we go camping, we cook our ________________ over the campfire.
5. Even small currents in creeks and ________________ can create energy.
6. The space ________________ built large solar panels to collect energy.
7. ________________ we turn off the heat before we leave the house?
8. He needs batteries so he can listen to ________________ on his stereo.
9. Mother always ________________ her own vegetables in the backyard.
10. Farmers shear sheep for their ________________.
11. We turned the lights down low to create a scary ________________.
12. Father had to stand on a ________________ to check the fuse box.

Synonym Alert!

Write the spelling word that has the same, or almost the same, meaning.

13. zip ________________
14. costumes ________________
15. coil ________________
16. assembly ________________
Proofreading

There are six spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.

People have yewsed a lot of energy over the years. We use gasoline to make our cars moove. We use electricity to cook our fud. We use oil to heat our homes. It’s about time we started looking for some new sources of energy! Many people believe we shuld try to use the energy of the sun and wind. In Denmark, they use hoog windmills to collect energy from wind. In Japan, a groop of builders make homes with tiles on the roof that absorb the heat of the sun. If we work together, we can find solutions to our energy problems.

1. ___________  3. ___________  5. ___________
2. ___________  4. ___________  6. ___________

Writing Activity

Write about ways that you can help save energy. Use at least three spelling words in your paragraph.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**
- A tube
- B tueb
- C toob
- D toub

**Sample B:**
- E spoune
- F spewn
- G spoon
- H spoone

1. A shoud  
   B shude  
   C shood  
   D should

2. E zume  
   F zoom  
   G zuem  
   H zoum

3. A toons  
   B tuens  
   C twens  
   D tunes

4. E brukes  
   F brueks  
   G brooks  
   H brouks

5. A you’ll  
   B yue’ll  
   C you’l  
   D yu’le

6. E wool  
   F woul  
   G wull  
   H woll

7. A mewd  
   B mude  
   C mood  
   D moud

8. E soots  
   F sout  
   G suets  
   H suits

9. A croo  
   B crew  
   C crou  
   D crue

10. E spoul  
    F spool  
    G spewl  
    H spule

11. A stoul  
    B stule  
    C stool  
    D stewl

12. E kookie  
    F cooky  
    G cukie  
    H cookie

13. A fude  
    B food  
    C foud  
    D fewd

14. E yewsed  
    F used  
    G uzed  
    H uced

15. A grew  
    B grue  
    C groo  
    D grou

16. E groop  
    F grewp  
    G group  
    H grupe

17. A stoop  
    B stupe  
    C stoup  
    D stewp

18. E moove  
    F move  
    G mouve  
    H muve

19. A stoo  
    B stue  
    C stou  
    D stew

20. E huje  
    F hooge  
    G huge  
    H hewg
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________
8. ____________________________
9. ____________________________
10. ____________________________
11. ____________________________
12. ____________________________
13. ____________________________
14. ____________________________
15. ____________________________
16. ____________________________
17. ____________________________
18. ____________________________
19. ____________________________
20. ____________________________

Review Words

21. ____________________________
22. ____________________________
23. ____________________________

Challenge Words

24. ____________________________
25. ____________________________

1. flower
2. voices
3. tower
4. mound
5. cowboy
6. gown
7. frown
8. south
9. howling
10. annoy
11. noises
12. pound
13. hound
14. pouch
15. thousand
16. wound
17. grouch
18. cough
19. grown
20. voyage
21. cookie
22. zoom
23. huge
24. drought
25. downtown
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find Rhyming Words

Circle the word in each row that rhymes with the word in dark type.

1. shower  down  tower  bowl
2. couch   grouch foul loud
3. sound   soup  down pound
4. town    gown  mound out
5. found   cookie hound snow
6. own     out   scout grown
7. ouch    pouch ounce once
8. clown   frown zoom clam
9. mouth   south mom move
10. found  find  mound huge
11. hound  wound annoy gown
12. gown   cowboy voyage frown
Words with /oi/ and /ou/: Word Sort

pouch  gown  voyage  howling
noises  mound  annoy  cough
flower  frown  hound  wound
south  pound  grown  thousand
cowboy  voices  groucher  tower

Pattern Power!

Write the spelling words that have these patterns.

/ou/ spelled ou
1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 

/ou/ spelled ow
14. 
15. 
16. 
17. 
18. 

/ô/ spelled ou
9. 

/ô/ spelled ow

/oi/ spelled oy
10. 
11. 
12. 

/oi/ spelled oi
19. 
20. 

Order Please!

Write the following words in alphabetical order: hound, grown, thousand, pouch, flower.

21. 
22. 
23. 
24. 
25.
### What’s the Word?

Complete each sentence with a word from the spelling list.

1. This summer my family is going on a whale-watching ____________.
2. There are fewer than 500 whales ____________ of the Equator.
3. I bet a whale could eat a ____________ of shrimp in 2 seconds.
4. The whale had a huge ____________ caused by the boat propeller.
5. They spotted the pod of whales from the ship ____________.
6. The day after our boat trip, I awoke with a terrible ____________.
7. Will it ____________ the whales if I take pictures of them?
8. I’d rather be a scientist than a ____________ when I grow up.

### What Does It Mean?

Read each dictionary definition below. Then write the spelling word that matches the definition.

9. the opposite of a smile ____________
10. long formal dress ____________
11. to produce blooms ____________
12. making a loud, high noise ____________
13. a small hill ____________
14. to follow or chase ____________
Proofreading

There are five spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.

The Whale Voyage

We began our whale-watching trip in Seattle, Washington. I was being a big growch about the trip. First of all, it had been raining all day and I didn’t want to be cold and wet. Then, on the car trip to the dock, I realized I had forgotten to bring any food. So now my stomach was making noyses and I was hungry, too. My parents kept telling me not to fron, but I couldn’t help it. I didn’t want to go whale watching. I wanted to stay home and play with my friends. When we got out on the water, I was miserable. Then I saw my first whale! A huge orca came out of the water about a thousand feet from our boat. It was incredible!

1. ________________ 3. ________________ 5. ________________
2. ________________ 4. ________________

Writing Activity

Write about a trip you have taken. Use at least three spelling words in your paragraph.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
A toyle
B toile
C toil
D toyle

Sample B:
E rownd
F round
G rounde
H rownde

1. A powch
B pouch
C push
D pouche

2. A nois
B noys
C noises
D noyses

3. A flouer
B flauer
C flower
D flowr

4. A southe
B south
C swouth
D sowthe

5. A kowboi
B cowboy
C couboi
D kowboy

6. E goun
F gowne
G gown
H gounne

7. A mowned
B mouned
C mound
D mownd

8. E froun
F frawn
G froune
H frown

9. A pound
B pownd
C paund
D powned

10. E voyc
F voys
G voices
H voyces

11. A voyije
B voije
C voyage
D voyage

12. E anoiy
F annoi
G annoiy
H annoy

13. A hound
B hownd
C howned
D howned

14. E groane
F groane
G groane
H groane

15. A growsh
B growch
C grouche
D growsh

16. E holwing
F houling
G howling
H whowling

17. A coff
B cough
C kough
D koff

18. E wooned
F wownd
G wouned
H wound

19. A thowsend
B thowsand
C thousend
D thousand

20. E touer
F tauer
G tower
H touwer
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________ 1. walker
2. ________________ 2. chalk
3. ________________ 3. laws
4. ________________ 4. stalk
5. ________________ 5. bald
6. ________________ 6. caught
7. ________________ 7. drawn
8. ________________ 8. halt
9. ________________ 9. strawberry
10. ________________ 10. fought
11. ________________ 11. caller
12. ________________ 12. half
13. ________________ 13. straw
14. ________________ 14. small
15. ________________ 15. thought
16. ________________ 16. talking
17. ________________ 17. awe
18. ________________ 18. shawl
19. ________________ 19. false
20. ________________ 20. squall

Review Words
21. ________________ 21. south
22. ________________ 22. pouch
23. ________________ 23. annoy

Challenge Words
24. ________________ 24. wallpaper
25. ________________ 25. awkward
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

<table>
<thead>
<tr>
<th>S</th>
<th>T</th>
<th>R</th>
<th>A</th>
<th>W</th>
<th>B</th>
<th>E</th>
<th>R</th>
<th>R</th>
<th>Y</th>
<th>L</th>
<th>Z</th>
</tr>
</thead>
<tbody>
<tr>
<td>F</td>
<td>J</td>
<td>K</td>
<td>X</td>
<td>C</td>
<td>A</td>
<td>U</td>
<td>G</td>
<td>H</td>
<td>T</td>
<td>A</td>
<td>M</td>
</tr>
<tr>
<td>C</td>
<td>C</td>
<td>A</td>
<td>W</td>
<td>E</td>
<td>Z</td>
<td>D</td>
<td>F</td>
<td>H</td>
<td>P</td>
<td>W</td>
<td>P</td>
</tr>
<tr>
<td>V</td>
<td>A</td>
<td>W</td>
<td>Q</td>
<td>F</td>
<td>D</td>
<td>R</td>
<td>A</td>
<td>W</td>
<td>N</td>
<td>S</td>
<td>K</td>
</tr>
<tr>
<td>S</td>
<td>L</td>
<td>H</td>
<td>S</td>
<td>A</td>
<td>T</td>
<td>H</td>
<td>O</td>
<td>U</td>
<td>G</td>
<td>H</td>
<td>T</td>
</tr>
<tr>
<td>T</td>
<td>L</td>
<td>A</td>
<td>H</td>
<td>L</td>
<td>G</td>
<td>R</td>
<td>J</td>
<td>B</td>
<td>W</td>
<td>B</td>
<td>A</td>
</tr>
<tr>
<td>A</td>
<td>E</td>
<td>L</td>
<td>A</td>
<td>S</td>
<td>F</td>
<td>S</td>
<td>Q</td>
<td>U</td>
<td>A</td>
<td>L</td>
<td>L</td>
</tr>
<tr>
<td>L</td>
<td>R</td>
<td>T</td>
<td>W</td>
<td>E</td>
<td>X</td>
<td>Q</td>
<td>W</td>
<td>H</td>
<td>L</td>
<td>P</td>
<td>K</td>
</tr>
<tr>
<td>K</td>
<td>P</td>
<td>S</td>
<td>L</td>
<td>X</td>
<td>B</td>
<td>Z</td>
<td>Y</td>
<td>A</td>
<td>K</td>
<td>M</td>
<td>I</td>
</tr>
<tr>
<td>J</td>
<td>X</td>
<td>V</td>
<td>S</td>
<td>M</td>
<td>A</td>
<td>L</td>
<td>L</td>
<td>L</td>
<td>E</td>
<td>D</td>
<td>N</td>
</tr>
<tr>
<td>C</td>
<td>H</td>
<td>A</td>
<td>L</td>
<td>K</td>
<td>L</td>
<td>J</td>
<td>P</td>
<td>F</td>
<td>R</td>
<td>Z</td>
<td>G</td>
</tr>
<tr>
<td>S</td>
<td>T</td>
<td>R</td>
<td>A</td>
<td>W</td>
<td>D</td>
<td>F</td>
<td>O</td>
<td>U</td>
<td>G</td>
<td>H</td>
<td>T</td>
</tr>
</tbody>
</table>
Name

Words with /ô/: Word Sort

small  bald  halt  stalk  thought
laws  squall  strawberry  shawl  caught
caller  talking  walker  awe  straw
false  drawn  fought  chalk  half

Pattern Power!

Write the spelling word under the matching vowel sound.

/ô/ spelled a
1. __________
2. __________
3. __________
4. __________
5. __________
6. __________
7. __________

/ô/ spelled awe
8. __________

/ô/ spelled aw
9. __________
10. __________
11. __________
12. __________
13. __________

/ô/ spelled al
14. __________
15. __________
16. __________

/ô/ spelled ough
17. __________
18. __________

/ô/ spelled augh
19. __________

/a/ spelled al
20. __________
Fill in the Blanks

Complete each sentence with a word from the spelling list.

1. Sharks _______________ coral reefs for crabs, lobsters, and fish.
2. I am in _______________ of the beauty of the coral reefs.
3. A sudden _______________ caused the ship to crash on the coral reefs.
4. We must work to _______________ the destruction of the coral reefs.
5. Many colorful fish are _______________ by coral reef divers.
6. Coral reefs are created by very _______________ animals and plants.
7. The group has _______________ for years to preserve the coral reefs.
8. We watched the _______________ eagle soar over the water.
9. I never _______________ that I would get to see a coral reef.
10. Coral is considered half animal and _______________ plant.

What’s the Word?

Write the spelling words that match the clues below.

11. Someone who pays a visit _______________
12. What you use to write on the board _______________
13. A small red fruit _______________
14. Someone who strolls _______________
15. A wrap that keeps you warm _______________
Proofreading

There are six spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.

What If…

Lazily the bawld eagle flew over the water. Looking down, he could see the huge coral reef just below the surface of the waves. Smaul fish darted everywhere. The eagle imagined what it would be like to be a giant shark. All day he would stalk the reefs. Whatever he caught would be his next meal. Just then, a cold breeze ruffled the eagle’s feathers. In the air, he could smell that a great squall was coming in from the south. “Luckily,” the eagle thought, “I am a bird and not a shark. I can fly away from the rain instead of swimming all day in the water.” With that, the eagle flew toward land.

1. _______________  
2. _______________  
3. _______________  
4. _______________  
5. _______________  
6. _______________

Writing Activity

Write about an animal you might like to be. Use at least three spelling words in your paragraph.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>tawk</td>
<td>B</td>
<td>tocke</td>
</tr>
<tr>
<td>C</td>
<td>talk</td>
<td>D</td>
<td>tokk</td>
</tr>
</tbody>
</table>

1. **[ ]** smawl  
  **[ ]** small  
  **[ ]** smaul  
  **[ ]** smal

2. **[ ]** laus  
  **[ ]** losse  
  **[ ]** lawz  
  **[ ]** laws

3. **[ ]** kawler  
  **[ ]** cawler  
  **[ ]** coller  
  **[ ]** caller

4. **[ ]** fals  
  **[ ]** fawlse  
  **[ ]** fauls  
  **[ ]** false

5. **[ ]** balld  
  **[ ]** bawld  
  **[ ]** bauled  
  **[ ]** bald

**Sample B:**

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>bott</td>
<td>F</td>
<td>bought</td>
</tr>
<tr>
<td>G</td>
<td>bowt</td>
<td>H</td>
<td>bout</td>
</tr>
</tbody>
</table>

6. **[ ]** skwall  
  **[ ]** squall  
  **[ ]** schwall  
  **[ ]** squawl

7. **[ ]** tokking  
  **[ ]** tawking  
  **[ ]** talking  
  **[ ]** tauking

8. **[ ]** draun  
  **[ ]** drawn  
  **[ ]** dran  
  **[ ]** druan

9. **[ ]** halt  
  **[ ]** holt  
  **[ ]** hault  
  **[ ]** hawlt

10. **[ ]** strahberry  
    **[ ]** strawberry  
    **[ ]** strawberry  
    **[ ]** strawberry

11. **[ ]** wokker  
    **[ ]** wauker  
    **[ ]** walker  
    **[ ]** wawker

12. **[ ]** faught  
    **[ ]** fott  
    **[ ]** fought  
    **[ ]** fawt

13. **[ ]** stawk  
    **[ ]** stalk  
    **[ ]** staulk  
    **[ ]** stolk

14. **[ ]** shaul  
    **[ ]** shalle  
    **[ ]** shawl  
    **[ ]** sholl

15. **[ ]** awe  
    **[ ]** auwe  
    **[ ]** aue  
    **[ ]** ahwe

16. **[ ]** chalk  
    **[ ]** chokk  
    **[ ]** chawk  
    **[ ]** chauk

17. **[ ]** thott  
    **[ ]** thought  
    **[ ]** thawt  
    **[ ]** thaute

18. **[ ]** cott  
    **[ ]** cawte  
    **[ ]** caught  
    **[ ]** caut

19. **[ ]** strah  
    **[ ]** strau  
    **[ ]** strawe  
    **[ ]** straw

20. **[ ]** half  
    **[ ]** haff  
    **[ ]** haf  
    **[ ]** hafe
Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A, and do Sample B.

A. I saved the hooge cookie to eat later.

B. Mary was worried the families would get cawt in the storm.

1. I am easily happiest when I am eating a cookie.

2. He is funnier than a huge groop of clowns.

3. The food shold have tasted better.

4. She was woried that she had ripped a huge hole in her dress.

5. The group is caring for families hurt in the storm.

6. They are discussing how laws annoi criminals.

7. I caught a bad cawf on our trip south.

8. The small dog was easly funnier than the cat.

9. She is hapiest when working in her huge flower garden.

10. I thaught I had saved more than one cookie.

11. She wurred that the strawberry and other food made her sick.

12. I thought that the families would follow the lawes.

A. A B C D

B. E F G H

1. A B C D

2. E F G H

3. A B C D

4. E F G H

5. A B C D

6. E F G H

7. A B C D

8. E F G H

9. A B C D

10. E F G H

11. A B C D

12. E F G H
13. Everyone in the group tasted the strawberry jam.
   A   B   C

14. If you are worried, you can count on my discussing the
   problem with you.
   E   F   G

15. Should we have saved more of the caught animals?
   A   B   C

16. I hope my small cough does not annoy you.
   E   F   G

17. He ripped the flower out of the south lawn, thinking it
   was a weed.
   A   B   C

18. The caring doctor spoke to the worried families.
   E   F   G

19. I annoy my mother when I say there is a cookie fud group.
   A   B   C

20. I ripped up the small paper that had the laws written on it.
   E   F   G

21. The happiest puppy was caught when he went into the
   strawberry patch.
   A   B
   C

22. She thought it was funnier if she gave the flower to her
   teacher.
   E   F   G

23. The referee is discussing whether we should move the
   goal.
   A   B   C

24. The nurse is caring for the saved girl who has a bad cough.
   E   F   G

25. The vegetables in the South easily tasted better than
   anywhere else.
   A   B   C
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

Review Words
21. __________________________
22. __________________________
23. __________________________

Challenge Words
24. __________________________
25. __________________________

Challenge Words
1. dinner
2. blanket
3. willow
4. plastic
5. welcome
6. summer
7. dipper
8. foggy
9. thriller
10. ticket
11. swallow
12. picket
13. witness
14. slender
15. nodded
16. planner
17. member
18. fossil
19. rumbles
20. blossom
21. talking
22. drawn
23. shawl
24. cupboard
25. friendly
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Find and circle the hidden spelling words.

X T H R I L L E R X X Q W Q
P I C K E T V Y P K D P Q W
Z C N O D D E D L Y I L Z W
V K V X F K Y V A Z P A J K
W E L C O M E X N K P S W Z
I T V Y S B L A N K E T X X
T Y Z S U M M E R R I J J
N Y X D I N N E R Z W C W Q
E W I L L O W Z X V V X X S
S L E N D E R B L O S S O M
S W A L L O W F O G G Y Z Q
M E M B E R M A R K E T X Z

© Macmillan/McGraw-Hill

Because of Winn-Dixie
Grade 4/Unit 5

130

At Home: Review the Word Study Steps to help your child spell new words.
<table>
<thead>
<tr>
<th>Words with Double Consonants</th>
<th></th>
<th>Words with Two Different Consonants</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. _______________</td>
<td>15. _______________</td>
<td>12. _______________</td>
<td></td>
</tr>
<tr>
<td>2. _______________</td>
<td>16. _______________</td>
<td>13. _______________</td>
<td></td>
</tr>
<tr>
<td>3. _______________</td>
<td>17. _______________</td>
<td>14. _______________</td>
<td></td>
</tr>
<tr>
<td>4. _______________</td>
<td>18. _______________</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
What’s the Word?

Complete each sentence with a spelling word.

1. I had to leave the library to get home in time for ___________.
2. She is a ___________ of the book club.
3. This ___________ we will go to the library every week.
4. The reading group was talking about the ___________ they had just finished.
5. A white ___________ fence surrounds the library grounds.
6. The librarian is also the ___________ of children’s activities.
7. The old woman put on a shawl for her walk to the ___________.
8. We read a story about a new dinosaur ___________ that was found.
9. The sign said: “_____________ to the library!”
10. He curled up under a ___________ to read the next chapter.
11. The shady spot under the ___________ tree was perfect for reading.
12. The man ___________ when the librarian told him where to find the book.
13. It was a rainy and ___________ morning, perfect for a trip to the library.
14. The ___________ book was hidden between two larger books on the shelf.
15. Please ___________ your food before you start talking.
16. The librarian helped me find the ___________ in a book about flowers.
17. My library card is made of blue ___________.
18. The boy put the ___________ into the pot to scoop out some soup.
19. He got a speeding ___________ on his way home from the library.
20. There was only one ___________ to the car accident.
There are six spelling mistakes in this flyer for the library’s book club. Circle the misspelled words. Write the words correctly on the lines below.

Wellcom to the Main Street Library! We hope you will join us this somer each Saturday at noon for our book club meeting. When the weather is nice, we meet under the willo tree in front of the library. Bring your lunch and a blanket to sit on while we discuss some wonderful books and stories.

To become a memmbur of the club, all you have to do is show up!

Our first book is a real thriller! It’s about a boy who becomes a hero because he is a witnes to a crime. Next up is a story about a dinosaur fosel that a scientist in Montana found.

We hope to see you this Saturday!

1. ________________  3. ________________  5. ________________
2. ________________  4. ________________  6. ________________

Writing Activity
What can you learn about in the library? Write a paragraph about something you have learned by using the library, or about something you would like to learn. Use at least four spelling words in your description.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**

1. A butter  
2. b. buter  
3. C buttur  
4. D buttor

**Sample B:**

1. E baskit  
2. F bascket  
3. G basket  
4. H bassket

1. A thriller  
2. B thrillir  
3. C thrillor  
4. D thriller

6. E willowe  
7. F wilowe  
8. G willow  
9. H wilow

11. A slendir  
12. B slender  
13. C slendir  
14. D slendoor

16. E blankut  
17. A plastic  
18. B plastick  
19. C plastik  
20. Dlasstik

1. B thriller  
2. C thrillor  
3. D thriller

5. A membir  
6. B membir  
7. C member  
8. D membar

10. E simmir  
11. F summur  
12. G summer  
13. H summor

14. F ticket  
15. G tickit  
16. H tikkit

19. A market  
20. B markette  
21. C markit  
22. D marcket

© Macmillan/McGraw-Hill

Name ____________________________________________________________
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ___________________ 1. river
2. ___________________ 2. level
3. ___________________ 3. never
4. ___________________ 4. talent
5. ___________________ 5. radar
6. ___________________ 6. limit
7. ___________________ 7. diver
8. ___________________ 8. finish
9. ___________________ 9. famous
10. ___________________ 10. spoken
11. ___________________ 11. cabin
12. ___________________ 12. wiper
13. ___________________ 13. habit
14. ___________________ 14. bison
15. ___________________ 15. cider
16. ___________________ 16. stolen
17. ___________________ 17. promise
18. ___________________ 18. razor
19. ___________________ 19. pity
20. ___________________ 20. easel

Review Words
21. ___________________
22. ___________________
23. ___________________

Challenge Words
24. ___________________
25. ___________________
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Rhyme Time
Circle the word in each row that rhymes with the spelling word on the left.

<table>
<thead>
<tr>
<th></th>
<th>pity</th>
<th>party</th>
<th>city</th>
<th>penny</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.</td>
<td>diver</td>
<td>driver</td>
<td>dove</td>
<td>diary</td>
</tr>
<tr>
<td>3.</td>
<td>spoken</td>
<td>bitten</td>
<td>bike</td>
<td>broken</td>
</tr>
<tr>
<td>4.</td>
<td>habit</td>
<td>rabbit</td>
<td>rated</td>
<td>rapid</td>
</tr>
<tr>
<td>5.</td>
<td>river</td>
<td>shave</td>
<td>shiver</td>
<td>shatter</td>
</tr>
<tr>
<td>6.</td>
<td>never</td>
<td>clever</td>
<td>clover</td>
<td>cluster</td>
</tr>
<tr>
<td>7.</td>
<td>wiper</td>
<td>pipe</td>
<td>paper</td>
<td>piper</td>
</tr>
<tr>
<td>8.</td>
<td>easel</td>
<td>dull</td>
<td>double</td>
<td>diesel</td>
</tr>
<tr>
<td>9.</td>
<td>cider</td>
<td>reader</td>
<td>road</td>
<td>rider</td>
</tr>
<tr>
<td>10.</td>
<td>stolen</td>
<td>swallow</td>
<td>swollen</td>
<td>swimming</td>
</tr>
</tbody>
</table>
Pattern Power!

Write the spelling words with the following vowel sounds in the first syllable.

Long **a**
1. _____________
2. _____________
3. _____________

Short **a**
4. _____________
5. _____________
6. _____________

Long **e**
7. _____________

Short **e**
8. _____________
9. _____________

Long **i**
10. _____________
11. _____________
12. _____________
13. _____________

Short **i**
14. _____________
15. _____________
16. _____________
17. _____________

Long **o**
18. _____________
19. _____________

Short **o**
20. _____________

Words:
- radar
- pity
- razor
- diver
- level
- cabin
- limit
- wiper
- finish
- spoken
- habit
- cider
- easel
- river
- promise
- never
- stolen
- talent
- bison
- famous
Name ________________________________

radar    pity    razor    diver    level

cabin    limit    wiper    finish    spoken

habit    cider    easel    river    promise

never    stolen    talent    bison    famous

What’s the Word?

Complete each sentence with a spelling word.
1. That actor has a lot of ________________.
2. I ________________ to learn my lines by Monday.
3. The ________________ for the theater’s seating is 200 people.
4. Try not to develop the bad ________________ of nail biting.
5. He put the drawing of his ideas for the scenery up on the ________________.
6. It is a ________________ that the actor got sick on opening night.
7. We should ________________ the scene and then take a break.
8. This play takes place in a small log ________________ in the mountains.
9. I am ________________ late for the drama club meeting.
10. Would you like to be a ________________ actress some day?

Define It!

Write the spelling words that have the same meaning as the words or phrases below.
11. Buffalo ________________
12. Even with something ________________
13. Type of apple juice ________________
14. Taken without permission ________________
15. Sharp tool for shaving ________________
16. System for finding airplanes ________________
There are six spelling mistakes in this letter. Circle the misspelled words. Write the words correctly on the lines below.

Dear Ms. Fisher,

I am writing because I think you are the best actress in the world! You have so much tallant. I want to be an actress, too. I am in the school play. I hope that someday I can be as fameus as you are.

My mom and I just saw your new movie. It was terrifi c. I especially loved the scene when you jumped into the rivvere. I could not believe that you were able to catch the man who was riding away in the stollan boat. I have nevar seen anything like it.

I have to go finnish my homework now. Thanks for making great movies! If you want to come see my play, it’s this Saturday.

Regards,

Tamika Green

1. ____________  3. ____________  5. ____________
2. ____________  4. ____________  6. ____________

Writing Activity

Imagine that you are writing a play about something being stolen. Write a short scene for two of the characters. Use at least four spelling words in your scene.
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
- pielot
- pilot
- pilott
- pilut

Sample B:
- lemun
- limon
- lemon
- limen

1. A raydar
   B radar
   C rador
   D raidar

2. E cabin
   F caben
   G cabbin
   H cabben

3. A habet
   B habitt
   C habit
   D habette

4. E nevor
   F nevur
   G never
   H nevir

5. A pitty
   B pity
   C pittie
   D pitie

6. E limet
   F limnit
   G limot
   H limit

7. E cider
   F sider
   G syder
   H cyder

8. E stoalen
   F stolun
   G stolin
   H stolen

9. E razor
   F raser
   G rasor
   H razer

10. E wiper
    F wipper
    G wipur
    H wipor

11. E easel
    F eesall
    G easil
    H esel

12. E talint
    F tallint
    G tallent
    H talent

13. E diever
    F divur
    G divir
    H diver

14. E finesh
    F finish
    G finiche
    H finnesh

15. E rivur
    F river
    G rivir
    H rivor

16. E bisen
    F byson
    G bysen
    H bison

17. E levul
    F levill
    G level
    H levall

18. E spokken
    F spokin
    G spoken
    H spoaken

19. E promiss
    F promise
    G pramise
    D promisce

20. E famuss
    F fameus
    G famous
    H faimous
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________________
2. ________________________
3. ________________________
4. ________________________
5. ________________________
6. ________________________
7. ________________________
8. ________________________
9. ________________________
10. ________________________
11. ________________________
12. ________________________
13. ________________________
14. ________________________
15. ________________________
16. ________________________
17. ________________________
18. ________________________
19. ________________________
20. ________________________

Review Words
21. ________________________
22. ________________________
23. ________________________

Challenge Words
24. ________________________
25. ________________________

1. above
2. cancel
3. remind
4. gather
5. between
6. unfold
7. tender
8. action
9. monster
10. chamber
11. petal
12. woman
13. weeder
14. frosty
15. clipper
16. tutor
17. poster
18. behave
19. relate
20. excite
21. diver
22. finish
23. spoken
24. another
25. remember
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Find and circle the hidden spelling words.

C H A M B E R A B O V E
L M O N S T E R X C T X
I Z Y G K X L K Z A U F
P E T A L Y A X Q N T R
P O S T E R T X V C O O
E B Z H V T E N D E R S
R E B E H A V E K L Z T
X T X R V Q Q X V K Y Y
Z W O M A N A C T I O N
W E E D E R Z I X X K Y
R E M I N D K T Z K V Q
U N F O L D Q E Y Z X X

Exploring the Undersea Territory

Grade 4/Unit 5
Accent on the Syllable

Use a dictionary to help you sort the spelling words according to the placement of the accent.

<table>
<thead>
<tr>
<th>Accented First Syllable</th>
<th>Accented Second Syllable</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>14.</td>
</tr>
<tr>
<td>2.</td>
<td>15.</td>
</tr>
<tr>
<td>3.</td>
<td>16.</td>
</tr>
<tr>
<td>4.</td>
<td>17.</td>
</tr>
<tr>
<td>5.</td>
<td>18.</td>
</tr>
<tr>
<td>6.</td>
<td>19.</td>
</tr>
<tr>
<td>7.</td>
<td>20.</td>
</tr>
<tr>
<td>8.</td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td></td>
</tr>
<tr>
<td>12.</td>
<td></td>
</tr>
<tr>
<td>13.</td>
<td></td>
</tr>
</tbody>
</table>
What’s the Word?

Complete each sentence with a spelling word.

1. Earth is ____________ Venus and Mars.
2. Sally Ride was the first American ____________ to go into space.
3. ____________ the map and let’s get going!
4. The diver plunged into the ____________ water.
5. Our guides ____________ us to bring plenty of water.
6. On a clear night you can see millions of stars ____________ you.
7. Many explorers have tried to find the Loch Ness ____________.
8. The tales of space exploration ____________ the class.
9. We ____________ around the computer to see the Web page.
10. The family set sail on a ____________ to explore the coast.

Define It!

Write the spelling words that have the same meaning as the words or phrases below.

11. Teacher who gives private instruction ____________
12. Bedroom ____________
13. Give an account of ____________
14. Part of a flower ____________
There are six spelling mistakes in these paragraphs. Circle the misspelled words. Write the words correctly on the lines below.

The wagon was slowly moving west. A womin sat beetwenn her two children while two men sat in the front. The older man was holding the reins. Every so often the mother would remminde the children to beehav.

They were setting off to explore the new western territory. It was a long journey, but they hoped to find the perfect place to settle and build a farm.

As night drew near, the air grew frostie. The family would gathere around the fire and tell stories until the children fell asleep.

The next day the exploration would begin again.

1. ____________ 3. ____________ 5. ____________
2. ____________ 4. ____________ 6. ____________

Writing Activity

What part of the world (or the universe) would you like to explore? Imagine that you are an explorer. Write a paragraph describing a recent adventure. Use at least four spelling words in your description.

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

### Sample A:
- A about
- B uhbout
- C ubowt
- D abowt

### Sample B:
- E ketel
- F kettle
- G kettel
- H kettul

<table>
<thead>
<tr>
<th>Sample A:</th>
<th>Sample B:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. A above</td>
<td>6. E unfolled</td>
</tr>
<tr>
<td>B abuv</td>
<td>F unfoled</td>
</tr>
<tr>
<td>C uhbove</td>
<td>G unfold</td>
</tr>
<tr>
<td>D abov</td>
<td>H unfoaled</td>
</tr>
<tr>
<td>2. E cansell</td>
<td>7. A tinnder</td>
</tr>
<tr>
<td>F cansill</td>
<td>B tender</td>
</tr>
<tr>
<td>G cancel</td>
<td>C tinderr</td>
</tr>
<tr>
<td>H kancel</td>
<td>D tendur</td>
</tr>
<tr>
<td>3. A remined</td>
<td>8. E akshun</td>
</tr>
<tr>
<td>B remind</td>
<td>F aktion</td>
</tr>
<tr>
<td>C reemind</td>
<td>G acshun</td>
</tr>
<tr>
<td>D reemined</td>
<td>H action</td>
</tr>
<tr>
<td>4. E gathur</td>
<td>9. A monstir</td>
</tr>
<tr>
<td>F gather</td>
<td>B mawnster</td>
</tr>
<tr>
<td>G gathir</td>
<td>C monster</td>
</tr>
<tr>
<td>H gathom</td>
<td>D monstur</td>
</tr>
<tr>
<td>5. A between</td>
<td>10. E chamber</td>
</tr>
<tr>
<td>B betwene</td>
<td>F chambur</td>
</tr>
<tr>
<td>C betweenan</td>
<td>G chambir</td>
</tr>
<tr>
<td>D between</td>
<td>H chambor</td>
</tr>
<tr>
<td>11. A petal</td>
<td>12. E wooman</td>
</tr>
<tr>
<td>B petul</td>
<td>F wuman</td>
</tr>
<tr>
<td>C petall</td>
<td>G woman</td>
</tr>
<tr>
<td>D pettal</td>
<td>H womin</td>
</tr>
<tr>
<td>16. E tootor</td>
<td>17. A poaster</td>
</tr>
<tr>
<td>F tootur</td>
<td>B postur</td>
</tr>
<tr>
<td>G tutur</td>
<td>C poster</td>
</tr>
<tr>
<td>H tutor</td>
<td>D postir</td>
</tr>
<tr>
<td>18. E behaive</td>
<td>19. A reelate</td>
</tr>
<tr>
<td>F beehave</td>
<td>B relate</td>
</tr>
<tr>
<td>G behaeve</td>
<td>C relait</td>
</tr>
<tr>
<td>H behave</td>
<td>D relaite</td>
</tr>
<tr>
<td>F eksite</td>
<td>F frostie</td>
</tr>
<tr>
<td>G exsite</td>
<td>G frostee</td>
</tr>
<tr>
<td>H excite</td>
<td>H frosst</td>
</tr>
</tbody>
</table>
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________
11. __________________________
12. __________________________
13. __________________________
14. __________________________
15. __________________________
16. __________________________
17. __________________________
18. __________________________
19. __________________________
20. __________________________

Review Words
21. __________________________
22. __________________________
23. __________________________

Challenge Words
24. __________________________
25. __________________________

1. grocer
2. pepper
3. barber
4. grader
5. polar
6. tanker
7. singer
8. enter
9. odor
10. collar
11. zipper
12. powder
13. danger
14. cheddar
15. popular
16. harbor
17. anchor
18. elevator
19. daughter
20. victor
21. cancel
22. behave
23. tender
24. conductor
25. waiter
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle
The spelling words are hiding in this puzzle. See if you can find and circle all 20 words.

```
rwxcheddarttwypowdermbhgypopulartwrqepepper
qanchortwgraderxcwrtttdauhteroophhrharbort
zipperodorwtqqflpytdangerrwgdgrocttknlnwqo
trwybarberkjhtenterhtankerplkmhnhjmxktpolar
fwcollarywqelevatorssingerttttwklppmnowvictorpt
```
End Game

This week’s spelling words end with the sound /ær/. Write the spelling words under the correct spelling pattern ending.

**-er**
1. ______________
2. ______________
3. ______________
4. ______________
5. ______________
6. ______________
7. ______________
8. ______________
9. ______________
10. ______________
11. ______________

**-ar**
12. ______________
13. ______________
14. ______________
15. ______________

**-or**
16. ______________
17. ______________
18. ______________
19. ______________
20. ______________
What’s the Word?

Complete each sentence with a spelling word.

1. I love this painting of boats coming into the _____________.
2. We stepped onto the _____________ in the art museum.
3. Her _____________ wants to be a famous artist when she grows up.
4. He could smell that the clay had a strange _____________.
5. When the artist was a fourth _____________, he learned how to paint.
6. Make sure that your smock covers your shirt _____________.
7. Open the art supply bag by pulling on the _____________.
8. She was not only an artist, but also a ____________ with a band.
9. This drawing of a _____________ bear is very good.
10. Everyone wants to go to the _____________ art exhibit.

Analogies

An analogy is a statement that compares sets of words that are alike in some way. Use spelling words to complete the analogies below.

11. *Loser* is to *failure* as *winner* is to _____________.
12. *Fruit* is to *banana* as *cheese* is to _____________.
13. *Out* is to *in* as *exit* is to _____________.
14. *Ketchup* is to *mustard* as *salt* is to _____________.
There are six spelling mistakes in this report. Circle the misspelled words. Write the words correctly on the lines below.

A Studio Visit

As I approached the building, I was excited. A very popular painter, Anne Smith, had agreed to show me around her studio. I had never been to an artist’s studio before.

A sign above the door said, “Enter here.” I walked in and took the elevator to the second floor.

As soon as the door opened, I could smell a weird odor. Anne met me in the hall and explained that the smell was from her oil paints. When we walked into her studio, I forgot about the smell. There were paintings everywhere! My favorite was a picture of Anne’s daughter standing in front of a huge ship in the harbor.

Anne is a great painter. I am so glad that she let me visit her studio.

1. ______________  3. ______________  5. ______________
2. ______________  4. ______________  6. ______________

Writing Activity

Imagine that you are an artist. Describe your latest work of art. Be creative! Use at least four spelling words in your description.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

1. A barbor
   B barbber
   C barbur
   D barber

2. E ziper
   F zippor
   G zippir
   H zipper

3. A dottir
   B daughter
   C daughtor
   D dottor

4. E powdor
   F powder
   G pouder
   H poudor

5. A odor
   B oder
   C oader
   D oodor

Sample B:

6. E enter
   F entor
   G interr
   H intor

7. A ancher
   B anker
   C anchor
   D anckor

8. E tankor
   F tancher
   G tanker
   H tankir

9. A chedar
   B cheddor
   C chedder
   D cheddar

10. E groser
    F grosoer
    G grocer
    H grocor

11. A popular
    B populer
    C popular
    D populir

12. E pepper
    F peper
    G peppur
    H peppor

13. A colar
    B coler
    C coller
    D collar

14. E danjer
    F dangor
    G dainger
    H dangor

15. A singur
    B singor
    C singer
    D singger

16. E elavater
    F elavator
    G elevater
    H elevator

17. A harber
    B harbur
    C harbor
    D harbir

18. E poler
    F poler
    G polor
    H poaler

19. A vickter
    B vicktor
    C victor
    D victer

20. E gradder
    F graider
    G grader
    H grador
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ___________________________ 1. uncle
2. ___________________________ 2. turtle
3. ___________________________ 3. total
4. ___________________________ 4. pencil
5. ___________________________ 5. oral
6. ___________________________ 6. pebble
7. ___________________________ 7. channel
8. ___________________________ 8. local
9. ___________________________ 9. paddle
10. ___________________________ 10. pupil
11. ___________________________ 11. symbol
12. ___________________________ 12. medal
13. ___________________________ 13. bubble
14. ___________________________ 14. settle
15. ___________________________ 15. vessel
16. ___________________________ 16. bugle
17. ___________________________ 17. pedal
18. ___________________________ 18. special
19. ___________________________ 19. ankle
20. ___________________________ 20. docile

Review Words
21. ___________________________ 21. barber
22. ___________________________ 22. anchor
23. ___________________________ 23. cheddar

Challenge Words
24. ___________________________ 24. animal
25. ___________________________ 25. snorkel

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Find and circle the hidden spelling words.

S B U B B L E X S V P
P E B B L E X Q Y X E
E P A D D L E V M Z D
C H A N N E L V B X A
I U N C L E O Q O S L
A V K Z D O C I L E K
L X L X Z B A V K T K
P V E S S E L Q P T M
U Z V Z Q N B U G L E
P E N C I L X Z Z E D
I Q K T U R T L E X A
L X T O T A L O R A L
End Game

This week’s spelling words end with the sound /æl/. Write the spelling words under the correct spelling pattern ending.

-<le>
1. _____________
2. _____________
3. _____________
4. _____________
5. _____________
6. _____________
7. _____________
8. _____________
9. _____________
10. _____________
11. _____________
12. _____________

13. _____________
14. _____________
15. _____________
16. _____________
17. _____________
18. _____________
19. _____________
20. _____________

-<el>
-<il>
-<al>
-<ol>
Spelling

Final /əl/:
Word Meaning

medal  turtle  pedal  oral  symbol
local  bugle  pupil  vessel  uncle
pebble  channel  pencil  ankle  paddle
special  settle  docile  bubble  total

What’s the Word?

Complete each sentence with a spelling word.

1. We watched a TV program about wild horses on this ____________.
2. The family made a ____________ trip to visit the wild ponies.
3. Never approach a wild horse; they are not ____________.
4. The mustang is a ____________ of the American West.
5. My ____________ told me and my cousins a story about wild horses.
6. A ____________ group in our town wants to save wild horses.
7. A mustang can run much faster than a ____________.
8. They gave her a ____________ to honor her work with the wild horses.

Define It!

Write the spelling word that matches each clue below.

9. To ride a bicycle ____________
10. Joint between the foot and the leg ____________
11. Student ____________
12. An oar ____________
13. A type of horn ____________
14. A small stone ____________
There are six spelling mistakes in this letter. Circle the misspelled words. Write the words correctly on the lines below.

Dear Dr. Carter,

I am a pupil in the fourth grade. Our class is studying wild horses. I saw you on the news last night on Channel 5 talking about how our country should deal with mustangs. Since you are a local expert, I wanted to see if you would come and speak to my class.

We have learned a lot about these animals. They are a symbol of the American West because they are free and run fast in wide open spaces. There is a total of 45,000 wild horses left in the United States. We are also learning about how some groups want to save these animals.

I hope you can come and visit my class. It would be very special to us.

Regards,

Ava Recio

1. ____________  3 ____________  5 ____________
2. ____________  4 ____________  6 ____________

Writing Activity

What is your favorite animal? Write a paragraph about it using at least four spelling words in your description.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Wild Horses • Grade 4/Unit 5
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
- A. ridel
- B. riddel
- C. riddle
- D. ridel

Sample B:
- E. able
- F. abel
- G. aibel
- H. aible

1. A. medle
   B. medel
   C. medal
   D. medol

2. E. local
   F. locul
   G. lokel
   H. loakal

3. A. pebol
   B. pebbul
   C. pebble
   D. pebbel

4. E. special
   F. speshul
   G. speshle
   H. spechel

5. A. turtle
   B. turtool
   C. turtul
   D. turtel

6. E. buegel
   F. bugel
   G. bewgle
   H. bugle

7. A. channle
   B. channel
   C. channul
   D. channil

8. E. settel
   F. settle
   G. scettle
   H. settol

9. A. pedle
   B. pedal
   C. pedel
   D. pedol

10. E. pupul
    F. pupool
    G. pupil
    H. pupol

11. A. pencil
    B. pensil
    C. pencel
    D. pensel

12. E. dossile
    F. dosul
    G. dociel
    H. docile

13. A. orol
    B. orel
    C. oral
    D. orul

14. E. vessol
    F. vesel
    G. vessle
    H. vessel

15. A. ankel
    B. ankle
    C. anckel
    D. anchol

16. E. bubel
    F. bubble
    G. bubbel
    H. bubbul

17. A. symble
    B. cymbol
    C. symbol
    D. symbol

18. E. uncel
    F. unkel
    G. unkle
    H. uncle

19. A. paddol
    B. padole
    C. paddel
    D. paddle

20. E. totel
    F. total
    G. totile
    H. totol
Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A, and do Sample B.

A. I want to see the whales very mutch.
   A B C

B. The truth is that the nite should be on the throne.
   E F G

1. My uncel takes us to the river every summer.
   A B C

2. The local news chanil did a story on the new market.
   E F G

3. I told my dautter to hold the pencil between her
   A B C
   thumb and finger.

4. Remind people about the weight limit on the elevetar.
   E F G

5. Please welcome our most fammus member.
   A B C

6. The animal channel had to cansil the special program.
   E F G

7. The woman sat between the two poppaler teachers.
   A B C

8. If you are not a member, you can never use this elevator.
   E F G

9. My uncle had spokkin to the singer about her song.
   A B C

10. The wumin and her daughter went out to dinner.
    E F G

11. The local ice cream shop above the store will open
    A B C
    this sumar.
    C
12. The market puts a limmat on some popular items.

13. Welcome to this special dienar party!

14. We watched the famous singer enttir the room.

15. The woman had spoken to my uncle.

16. Neavar let your pencil go above this line.

17. The famous actor was wellcum here, but he had to cancel his visit.

18. We remind you to enter the rievar carefully.

19. We limit the use of this elevator to speshul guests.

20. The memmbre had to cancel his dinner reservation.

21. Raminde your daughter to stop at the market.

22. Enter your lokel address on this form with a pencil.

23. Last summer we saw the popular singgar perform.

24. The Channel 4 crew was filming abbuve the river.

25. Between you and me, I have never spoken to her.
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. robin
2. ____________________________ 2. button
3. ____________________________ 3. bacon
4. ____________________________ 4. reason
5. ____________________________ 5. cotton
6. ____________________________ 6. sunken
7. ____________________________ 7. eleven
8. ____________________________ 8. cousin
9. ____________________________ 9. woven
10. ____________________________ 10. raisin
11. ____________________________ 11. cannon
12. ____________________________ 12. muffin
13. ____________________________ 13. widen
14. ____________________________ 14. wooden
15. ____________________________ 15. ridden
16. ____________________________ 16. common
17. ____________________________ 17. proven
18. ____________________________ 18. often
19. ____________________________ 19. penguin
20. ____________________________ 20. skeleton

Review Words

21. ____________________________ 21. medal
22. ____________________________ 22. pupil
23. ____________________________ 23. paddle

Challenge Words

24. ____________________________ 24. violin
25. ____________________________ 25. vitamin

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

End Game!

Find the word ending from the box below that completes each spelling word.

<table>
<thead>
<tr>
<th></th>
<th>on</th>
<th></th>
<th>en</th>
<th></th>
<th>in</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>wov</td>
<td></td>
<td>11</td>
<td>comm</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>cann</td>
<td></td>
<td>12</td>
<td>cott</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>cous</td>
<td></td>
<td>13</td>
<td>elev</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>pengu</td>
<td></td>
<td>14</td>
<td>muff</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>prov</td>
<td></td>
<td>15</td>
<td>skelet</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>reas</td>
<td></td>
<td>16</td>
<td>wid</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>butt</td>
<td></td>
<td>17</td>
<td>oft</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>wood</td>
<td></td>
<td>18</td>
<td>sunk</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>bac</td>
<td></td>
<td>19</td>
<td>rob</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>ridd</td>
<td></td>
<td>20</td>
<td>rais</td>
<td></td>
</tr>
</tbody>
</table>

At Home: Review the Word Study Steps to help your child spell new words.
End Game!

This week’s spelling words contain /en/. Write each spelling word under the correct spelling pattern ending.

-in
1. ________
2. ________
3. ________
4. ________
5. ________

-en
6. ________
7. ________
8. ________
9. ________
10. ________
11. ________
12. ________
13. ________

-on
14. ________
15. ________
16. ________
17. ________
18. ________
19. ________
20. ________
What’s the Word?
Complete each sentence with a word from the spelling list.

1. The ____________ they went west was to find gold.
2. Some men left their ____________ fields in search of gold.
3. There were three ____________ paths to California in 1849.
4. The family traveled in a ____________ wagon.
5. Some miners used a ____________ that shot water at the mountain.
6. They found a ____________ ship filled with gold.
7. Miners ____________ risked their health searching for gold.
8. They had ____________ for miles with no sign of water.
9. Earlier promises of gold in California had ____________ to be untrue.
10. He wore a fancy jacket with each ____________ made of pure gold.

Analogies
An analogy is a statement that compares sets of words that are alike in some way: Night is to day as black is to white. This analogy points out that night and day are opposite in the same way that black and white are opposite.

Use the spelling words to complete the analogies below.

11. Bear is to polar bear as bird is to ____________.
12. Plum is to prune as grape is to ____________.
13. Wood is to frame as bones are to ____________.
14. Mom is to child as aunt is to ____________.
Proofreading

There are six spelling mistakes in this poem. Circle the misspelled words. Write the words correctly on the lines below.

*The Gold Rush Ghosts*

Have you heard the tale of the lady
Who wears the cottin dress?
They offen say she’s waiting,
And won’t accept she’s dead.
All day she sits on her woodun chair
Staring out to see
If her suitor has riden by outside.
For someday his bride she’ll be.

But her true love hasn’t provin
That he’s a rightful man.
He’s still searching for a gold mine
Like every commen man.
So she still sits and he still rides,
These two unhappy souls.
She never will see her love
And he never will find gold.

1. ____________ 3. ____________ 5. ____________
2. ____________ 4. ____________ 6. ____________

Writing Activity

Write a poem of your own. Use at least three spelling words in your poem.

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
- A frozen
- B frozen
- C frozon
- D froson

Sample B:
- E poisen
- F poyzon
- G poysen
- H poison

1. A baked  B backen  C bacin  D bacon
2. E woven  F wovin  G wovon  H wovenn
3. A riden  B riddon  C ridden  D riddin
4. E cannon  F cannen  G canin  H kanon
5. A comon  B common  C commen  D commun
6. E coton  F cottin  G kotten  H cotton
7. A kuzzin  B cusin  C couson  D cousin
8. E robbin  F robin  G roben  H robben
9. A ealeven  B eleven  C eelevin  D elevin
10. E pennguin  F penguin  G pengwin  H pingwin
11. A mufin  B mufen  C miff  D mufin
12. E proven  F proveen  G provon  H prooven
13. A rasen  B razin  C raisin  D raisen
14. E reason  F reesin  G reeson  H reasin
15. A skelletin  B skelletin  C scheleton  D skelyon
16. E buttin  F button  G butten  H buton
17. A often  B offen  C offin  D oftin
18. E widin  F widon  G widen  H wyden
19. A sunkin  B sunkan  C sunken  D suncken
20. E woulden  F wooden  G wouden  H woodden
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

Review Words
21. ____________________________
22. ____________________________
23. ____________________________

Challenge Words
24. ____________________________
25. ____________________________

1. root
2. tale
3. wade
4. tail
5. prince
6. dough
7. moose
8. prints
9. we’ve
10. weave
11. whose
12. route
13. who’s
14. boulder
15. weighed
16. patience
17. bolder
18. doe
19. mousse
20. patients
21. cotton
22. muffin
23. eleven
24. straight
25. strait
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Find and circle the 20 spelling words.

P  D  P  Z  R  Q  M  W  H  O  ’  S  R  O  R  T  O  B  O  U  L  D  E  R
I  U  I  A  U  M  O  U  S  S  E  W
N  G  N  L  T  G  S  V  J  W  K  X
T  H  C  E  E  Z  E  W  B  A  J  P
S  Z  E  H  Q  P  V  C  B  D  Y  A
T  G  G  C  P  Z  J  D  O  E  T  T
R  W  H  V  Q  B  K  W  L  B  A  I
’  B  W  E  I  G  H  E  D  M  I  E
J  W  H  O  S  E  K  ’  E  Y  L  N
F  W  E  A  V  E  P  V  R  O  O  T
P  A  T  I  E  N  C  E  R  ’  J  S
There are ten pairs of spelling words that are homophones. They sound the same but are spelled differently. Sort the homophones into pairs. Write each pair on the lines below.

1. ____________________  ____________________
2. ____________________  ____________________
3. ____________________  ____________________
4. ____________________  ____________________
5. ____________________  ____________________
6. ____________________  ____________________
7. ____________________  ____________________
8. ____________________  ____________________
9. ____________________  ____________________
10. ____________________  ____________________

Order Please!
Write the following words in alphabetical order: patience, weighed, tail, dough, whose, weave, bolder, root, moose, and prints.

11. ____________________  16. ____________________
12. ____________________  17. ____________________
13. ____________________  18. ____________________
14. ____________________  19. ____________________
15. ____________________  20. ____________________
Name ____________________________

Homophones:

do  boulder  patience  mousse
who’s  weighed  tail  dough
route  patients  prince  whose
weave  tale  bolder  root
moose  prints  wade  we’ve

What’s the Word?

Complete each sentence with a spelling word.

1. We made double ____________ of the pictures of the birds in the park.
2. The man had to ____________ into the fountain to save the cat.
3. Our dog’s ____________ was run over by a car.
4. ____________ been trying to rid our house of mice for months.
5. It would be funny to see a ____________ in the city.
6. Mrs. Jennings has no ____________ for untrained animals.
7. The elephant at the city zoo ____________ more than six tons.
8. You have to be careful not to hit a deer when driving down that ____________.
9. The squirrels in the park are not afraid of people and are becoming ____________ every day.
10. ____________ pet is this?
11. There is a ____________ and her baby who live near that road.
12. Have you heard the ____________ of the cricket that lived in New York?
13. ____________ that man with the yellow hat?
14. Nothing could move that ____________ except an elephant.
15. The ____________ at the city hospital like to watch the birds in the park.
16. The bread ____________ takes an hour to rise.
Proofreading

There are six spelling mistakes in this story. Circle the misspelled words. Write the words correctly on the lines below.

A Tael of the Two Deer

Once upon a time, there was a dou named Cinnamon. Cinnamon lived in a grand kingdom with all of her animal friends. Cinnamon was also very much in love with Printse Butternut. But Cinnamon and Butternut were very upset. Their kingdom was in danger. Nearby was a large human city. Every year the humans would build another road or roote closer to their kingdom. If a deer heard a car coming he would raise his taile to warn the other animals. Then one day, Cinnamon and Butternut had an idea. They got all the other animals in the kingdom to help them. Bowlder upon rock, the animals built a wall that would protect them from the cars on the roads. Cinnamon hoped that all the animals would be very careful and not cross the wall. That way the kingdom would remain safe.

1. ______________  3. ______________  5. ______________
2. ______________  4. ______________  6. ______________

Writing Activity

Write a story about animals interacting with humans. Use at least three spelling words in your paragraph.
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**
- A peice
- B pease
- C peace
- D piese

1. A doe  
   B doo  
   C doa  
   D dow
2. E doo  
   F dow  
   G dough  
   H doa
3. A boalder  
   B bowlder  
   C boleder  
   D bolder
4. E boulder  
   F boleder  
   G bowlder  
   H boalder
5. A rute  
   B route  
   C rewpt  
   D rout

**Sample B:**
- E peese  
- F piece  
- G pease  
- H peice

6. E rute  
   F rewpt  
   G root  
   H rout
7. A payshenz  
   B payshense  
   C paitents  
   D patience
8. E payshents  
   F patients  
   G paitents  
   H payshenz
9. A moose  
   B mewse  
   C moosse  
   D muese
10. E mewse  
    F mousse  
    G muese  
    H moosse
11. A prinz  
    B prinse  
    C printz  
    D prince
12. E prinz  
    F prints  
    G printz  
    H prinse
13. A hoo’s  
    B who’s  
    C hew’s  
    D whue’s
14. E hoose  
    F whoooze  
    G whose  
    H huze
15. A wayd  
    B wade  
    C waid  
    D wayed
16. E wayed  
    F waid  
    G wayd  
    H weighed
17. E weeeve  
    B wheave  
    C weave  
    D wheeve
18. E we’ve  
    F wee’ve  
    G we’v  
    H whee’ve
19. E taile  
    B talle  
    C tael  
    D tail
20. E taile  
    F tale  
    G tael  
    H talle
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1 | ________________ | 1 | discourage |
| 2 | ________________ | 2 | disappoint |
| 3 | ________________ | 3 | disbelief |
| 4 | ________________ | 4 | distrust |
| 5 | ________________ | 5 | disloyal |
| 6 | ________________ | 6 | misplace |
| 7 | ________________ | 7 | mislabel |
| 8 | ________________ | 8 | mislead |
| 9 | ________________ | 9 | misstep |
| 10 | ________________ | 10 | misnumber |
| 11 | ________________ | 11 | nonfat |
| 12 | ________________ | 12 | nonfiction |
| 13 | ________________ | 13 | nonsense |
| 14 | ________________ | 14 | nonstop |
| 15 | ________________ | 15 | unable |
| 16 | ________________ | 16 | unplug |
| 17 | ________________ | 17 | uncertain |
| 18 | ________________ | 18 | uncomfortable |
| 19 | ________________ | 19 | uncover |
| 20 | ________________ | 20 | unclean |

**Review Words**

21. ________________ 21. prince
22. ________________ 22. weighed
23. ________________ 23. bolder

**Challenge Words**

24. ________________ 24. mishap
25. ________________ 25. unravel
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

X the Word
Put an X on the word that does not have the same prefix as the spelling word on the left.

1. discourage    disk                  disrespect
2. mislabel      misinform            misty
3. nonsense      none                  nonviolent
4. unplug        untold               under
5. distrust      dish                  dislike
6. misnumber     misses               mistake
7. uncover       unite                 unfold
8. disappoint    dime                  disappear
9. nonfiction    nondairy             noon
10. misstep      mice                 misbehave
11. unable       unlucky              unit
12. disbelief    different            disable
13. misplace     mild                  misplay
14. uncomfortable uniform             unaware
15. nonfat       nonstick             noodle
Pattern Power!

Write the spelling words with the following prefixes.

**dis-**
1. ____________________  
2. ____________________  
3. ____________________

**mis-**
6. ____________________  
7. ____________________  
8. ____________________

**non-**
11. ____________________  
12. ____________________

**un-**
15. ____________________  
16. ____________________  
17. ____________________

**dis courage** mis place  non fat  un plug  
**dis appoint** mis label  non fiction  un cer tain  
**dis belief** mis lead  nons ense  un com for table  
**distrust** mis step  non stop  un cov er  
**dis loyal** mis num ber  un able  un clean
Name ________________________________

Prefixes:

<table>
<thead>
<tr>
<th>Word</th>
<th>Prefix</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>discourage</td>
<td>dis-</td>
<td>“not” or “the opposite of”</td>
</tr>
<tr>
<td>disappoint</td>
<td>mis-</td>
<td>“wrong,” “badly” or “the opposite of”</td>
</tr>
<tr>
<td>disbelief</td>
<td>non-</td>
<td>“without” or “the opposite of”</td>
</tr>
<tr>
<td>distrust</td>
<td>un-</td>
<td>“not” or “the opposite of”</td>
</tr>
<tr>
<td>disloyal</td>
<td>mis-</td>
<td>“wrong,” “badly” or “the opposite of”</td>
</tr>
</tbody>
</table>

What’s the Word?

Complete each sentence with a spelling word.

1. Be careful not to ______________ the bags of fossils.
2. We were ______________ if the dig would be successful.
3. She removed the layer of soil to ______________ the fossil below.
4. Not finding anything does not ______________ fossil hunters.
5. I hope you did not ______________ your notes on the dig.
6. If you work hard, you will not ______________ your boss.

Prefixes

A prefix occurs at the beginning of a word. A prefix gives a word a different meaning. Read the meanings for the prefixes in your spelling words. Notice that all of the prefixes share the meaning “the opposite of.”

- dis-  “not” or “the opposite of”
- non-  “without” or “the opposite of”
- un-   “not” or “the opposite of”
- mis-  “wrong,” “badly” or “the opposite of”

Write the spelling word that matches each meaning below.

7. without fat  ______________
8. opposite of loyal ______________
9. a wrong step  ______________
10. not clean  ______________
There are six spelling mistakes in this letter. Circle the misspelled words. Write the words correctly on the lines below.

Dear Grandma,

I just got back from the dinosaur museum! I was uncertain about how much I would learn there, but it did not disappoint me.

When we walked into the T. Rex exhibit, I was unable to talk. That was one huge dinosaur! We read the sign about how the scientists uncover the fossils very carefully.

We made only one mistake. We did not get there early enough. The museum closed before we were done, even though we were going nonstop the whole time. Mom promised we could go back soon. Maybe you could come, too!

Love,
Yoli

1. ____________  3. ____________  5. ____________
2. ____________  4. ____________  6. ____________

Writing Activity

Imagine that you are a scientist who studies animals or plants through fossils. Write an e-mail to a co-worker about something you have found. Use at least four spelling words in your e-mail.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**
- A misstake
- B mistaik
- C mistake
- D mistayke

**Sample B:**
- E dissplay
- F display
- G displai
- H displaye

1. A diskeraige
   B discourage
   C diskeraige
   D discouraje

2. E disapoint
   F disopoint
   G disappoint
   H disappoynt

3. A disbeleef
   B disbelief
   C disbeleaf
   D disbeleif

4. E distrusst
   F distrust
   G distrust
   H distroust

5. A disloyel
   B disloyol
   C disloyal
   D dissloyel

6. E misplase
   F missplace
   G misplace
   H misplaise

7. A mislabel
   B misslabel
   C mislaby
   D mislabile

8. E mislead
   F misleed
   G misslead
   H missled

9. A mistep
   B missteppe
   C misstep
   D misstepp

10. E misnumber
    F misnumbor
    G misnumbir
    H misnumber

11. A nonfatt
    B nonphat
    C nonfate
    D nonfat

12. E nonfikshin
    F nonfikshun
    G nonfiction
    H nonphiction

13. A noncents
    B nuncsense
    C nonsents
    D nonsense

14. E nonnstop
    F nonstop
    G nonstoppe
    H nonstap

15. A unabel
    B unable
    C unaible
    D unaybel

16. E unploug
    F unplug
    G unplugg
    H unpluhg

17. A uncertain
    B unserten
    C uncerten
    D unsertin

18. E uncomfterble
    F uncomfortable
    G uncomforbel
    H uncomfortabel

19. A uncover
    B uncuver
    C uncovor
    D unkover

20. E unclean
    F unkleen
    G uncleen
    H unkleen
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________
8. ____________________________
9. ____________________________
10. ____________________________
11. ____________________________
12. ____________________________
13. ____________________________
14. ____________________________
15. ____________________________
16. ____________________________
17. ____________________________
18. ____________________________
19. ____________________________
20. ____________________________

Review Words
21. ____________________________
22. ____________________________
23. ____________________________

Challenge Words
24. ____________________________
25. ____________________________

1. spotless
2. sunny
3. furry
4. really
5. hairy
6. barely
7. tasteless
8. handful
9. lifeless
10. illness
11. hopefully
12. happiness
13. goodness
14. sorrowful
15. purely
16. sickness
17. joyfully
18. aimless
19. breathless
20. certainly
21. disappoint
22. nonfat
23. misnumber
24. superbly
25. successful
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Find and circle the hidden spelling words.

H A P P I N E S S X Z W Q Z
A I M L E S S U O Z T D X J
N B A R E L Y N R Q A C Q O
D I T R Y Z X N R I S E O Y
F Q P U R E L Y O L T R S F
U W Z Q K Z Q K W L E T I U
L I F E L E S S F N L A C L
S P O T L E S S U E E I K L
H Z W J Y Y F O L S S N N Y
A B R E A T H L E S S L E B
I F U R R Y R E A L L Y S N
R K X X Z G O O D N E S S S C
Y H O P E F U L L Y S Y L Z

© Macmillan/McGraw-Hill
## Pattern Power!

Sort the spelling words by writing them under the correct suffix.

### -less
1. _______________  
3. _______________  
2. _______________  
4. _______________  
5. _______________

### -ly
6. _______________  
9. _______________  
7. _______________  
10. _______________  
8. _______________  
11. _______________

### -ness
12. _______________  
14. _______________  
13. _______________  
15. _______________

### -y
16. _______________  
18. _______________  
17. _______________

### -ful
19. _______________  
20. _______________
What's the Word?

Complete each sentence with a spelling word.

1. I picked up a ______________ of sand at Kitty Hawk.
2. The flying machine was ______________ a great invention!
3. Was it ______________ on the day of the Wright brothers’ first flight?
4. Orville and Wilbur were filled with ______________ after the flight.
5. Flying a kite is ______________ a lot of fun.
6. The flying machine was ______________ 10 feet off the ground.

Suffixes

A suffix is added to the end of a word to give the word a different meaning. Read the meanings for the suffixes in your spelling words.

-ness  “the state of being”      -ful  “full of”
-less  “without”                  -ly  “in a (particular) way”
-y  “full of”

Write the spelling word that matches each meaning below.

7. full of sorrow __________________
8. without an aim __________________
9. without taste __________________
10. full of hair __________________
11. the state of being sick ____________
12. without life ___________________
There are five spelling mistakes in these paragraphs. Circle the misspelled words. Write the words correctly on the lines below.

I realie love to build paper airplanes. My best friend and I make a bunch of them and pretend we are the Wright brothers, preparing for the very first airplane flight. We fold and cut each plane until it is perfect.

We wait for a sunny, windy afternoon and take our handful of planes to the park. We try each plane, one after the other, to see which one flies the farthest. We race to the other end of the park to see which plane won. We are brethless when we get there.

I am always hoping that one of my planes will be the winner. I feel such happyness when that happens.

1. _______________ 3. _______________ 5. _______________
2. _______________ 4. _______________

Writing Activity

Imagine that you are an inventor. Write a short paragraph about your latest invention. Use at least three spelling words in your description.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**
- A kareful
- B careful
- C cairful
- D carefull

**Sample B:**
- E priceless
- F pryceless
- G priseless
- H priceles

1. **Sample A:**
   - A ameless
   - B aimliss
   - C aimless
   - D amless
   - E spotless
   - F sotpless
   - G stoplses
   - H sptoless

2. **Sample A:**
   - A bearly
   - B barely
   - C barly
   - D bareley
   - E illniss
   - F illnes
   - G illness
   - H illness

3. **Sample A:**
   - A breathless
   - B breathless
   - C breatheless
   - D bredthless
   - E furey
   - F furrey
   - G furie
   - H furry

4. **Sample A:**
   - A hoapfully
   - B hopfully
   - C hopefully
   - D hoopfully
   - E goodness
   - F goudness
   - G goodniss
   - H goodnes

5. **Sample A:**
   - A sickniss
   - B sicknes
   - C sickness
   - D sikkness
   - E harey
   - F hairy
   - G harie
   - H hairey

11. **Sample B:**
    - A handfull
    - B hanful
    - C hanful
    - D handle

12. **Sample B:**
    - E happeness
    - F happyness
    - G happyniss
    - H happeniss

13. **Sample B:**
    - A tasteliss
    - B tastless
    - C tasteles
    - D tasteless

14. **Sample B:**
    - E joyfooly
    - F joyfullie
    - G goyfuly
    - H joyfully

15. **Sample B:**
    - A lifeless
    - B lifless
    - C lyfeless
    - D lifeles

16. **Sample B:**
    - E pewrly
    - F purely
    - G purelie
    - H purly

17. **Sample B:**
    - A certanely
    - B certainley
    - C sertinly
    - D certainly

18. **Sample B:**
    - E realy
    - F realie
    - G really
    - H realey

19. **Sample B:**
    - A sorrofull
    - B sorrowful
    - C sorrowfull
    - D sorowful

20. **Sample B:**
    - E suny
    - F sunney
    - G sunnie
    - H sunny
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________
11. __________________________
12. __________________________
13. __________________________
14. __________________________
15. __________________________
16. __________________________
17. __________________________
18. __________________________
19. __________________________
20. __________________________

Review Words
21. __________________________
22. __________________________
23. __________________________

Challenge Words
24. __________________________
25. __________________________

1. burrow
2. furnace
3. concert
4. lantern
5. thirsty
6. disturb
7. alert
8. perhaps
9. purchase
10. nervous
11. modern
12. capture
13. merchant
14. survive
15. concern
16. service
17. eastern
18. whirlwind
19. surprise
20. persuade
21. really
22. handful
23. goodness
24. survey
25. emerge

Stressed Syllables: Pretest

The Life and Times of the Ant
Grade 4 / Unit 6

At Home: Help your child practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Rhyme Time
Circle the word in each row that rhymes with the spelling word on the left.

<p>| 1. surprise | suppose | suspect | supplies |
| 2. disturb  | subway  | superb   | destroy  |
| 3. service  | nervous | nurses   | serious  |
| 4. persuade | perfect | parade   | perhaps  |
| 5. survive  | arrive  | around   | arose    |
| 6. alert    | alike   | insect   | insert   |
| 7. concern  | retire  | retreat  | return   |
| 8. burrow   | borrow  | thorough | through  |
| 9. concert  | concern | desire   | desert   |
| 10. perhaps | collapse| collars  | collects |</p>
<table>
<thead>
<tr>
<th>Accented First Syllable</th>
<th>Accented Second Syllable</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>14.</td>
</tr>
<tr>
<td>2.</td>
<td>15.</td>
</tr>
<tr>
<td>3.</td>
<td>16.</td>
</tr>
<tr>
<td>4.</td>
<td>17.</td>
</tr>
<tr>
<td>5.</td>
<td>18.</td>
</tr>
<tr>
<td>6.</td>
<td>19.</td>
</tr>
<tr>
<td>7.</td>
<td>20.</td>
</tr>
<tr>
<td>8.</td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td></td>
</tr>
<tr>
<td>12.</td>
<td></td>
</tr>
<tr>
<td>13.</td>
<td></td>
</tr>
</tbody>
</table>
What’s the Word?

Complete each sentence with a spelling word.

1. In order to _____________, ants live in large colonies.
2. Carpenter ants _____________ into wood to make their nests.
3. If you stay _____________, you will see ants in many places.
4. Fire ants _____________ farmers because they can damage crops.
5. Do not _____________ the ants, so we can watch them work.
6. Some types of ants can _____________ other insects by swarming them.
7. Ants make me _____________ because I was stung once by an ant.
8. You can _____________ an ant farm at the pet store.

Define It!

Write the spelling word that matches each clue below.

9. opposite of western _____________
10. person who buys and sells things _____________
11. recent _____________
12. feeling of needing to drink _____________
13. music performance _____________
14. a light _____________
15. a small windstorm _____________
16. thing that produces heat _____________
There are six spelling mistakes in this report. Circle the misspelled words. Write the words correctly on the lines below.

The Amazing Ant

Ants are prehaps the most amazing insect that there is. They are very social animals, working together to build nests and gather food. They need each other to serrickve. All of the ants in a colony are in the survisce of the queen ant. She lays eggs, while the other ants do all the work.

There are many different kinds of ants. In Africa, there are driver ants that carry out raids. They can harm farm animals and capchure spiders. Carpenter ants burrough into wood to build their nests. Their queen can be almost one inch long!

If you stay allurt, you are sure to see some ants. Take some time and watch these amazing insects at work.

1. ________________ 3. ________________ 5. ________________
2. ________________ 4. ________________ 6. ________________

Writing Activity

What types of insects live in your backyard or neighborhood park? Write a short paragraph about the insects you see around you. Use at least four spelling words in your description.
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
- A. superb
- B. superb
- C. sooperb
- D. scuperb

Sample B:
- E. emerge
- F. eamerje
- G. emerje
- H. eameerge

1. A. service
   B. cervise
   C. servase
   D. servise

2. E. uhlert
   F. alert
   G. allert
   H. alurt

3. A. modern
   B. modurn
   C. modiine
   D. modern

4. E. concert
   F. consert
   G. concirt
   H. consirte

5. A. eestern
   B. estern
   C. eastern
   D. eastern

6. E. fernice
   F. furnase
   G. furnace
   H. fernace

7. A. disturb
   B. disterb
   C. distirb
   D. disturbe

8. E. merchant
   F. merchante
   G. merchant
   H. mercchente

9. A. consern
   B. consnern
   C. concirne
   D. concern

10. E. burrow
    F. burrough
    G. burrooe
    H. buro

11. A. Perrhaps
    B. perhaps
    C. perhapps
    D. pipihaps

12. E. landturn
    F. lantern
    G. lanturn
    H. lantrin

13. A. surprise
    B. suprise
    C. suprize
    D. surprice

14. E. purchase
    F. purchase
    G. purchese
    H. purchace

15. A. nervise
    B. nerveas
    C. nervous
    D. nerveose

16. E. werlwind
    F. wirlwind
    G. wurlwind
    H. whirllwind

17. A. capchure
    B. kapture
    C. kapchure
    D. capture

18. E. thirstie
    F. thirstey
    G. thirste
    H. thirsty

19. A. sirvive
    B. cervive
    C. survive
    D. cirvive

20. E. perswade
    F. persuade
    G. persuade
    H. perswaid
Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A, and do Sample B.

A. I want to see the whales very mutch.
   A  B  C

B. The truth is that the nite should be on the throne.
   E  F  G

1. I tried to purswade my cousin to take a different route.
   A  B  C

2. This fairy tail is certainly nonsense.
   E  F  G

3. A runner is often breathless and uncumfertable.
   A  B  C

4. Perhaps this comun knowledge has been proven.
   E  F  G

5. One reesin you may misplace your keys is that you are nervous.
   A  B  C

6. Weave been unable to persuade him.
   E  F  G

7. Don’t disappoint us by losing the pashuns that we will hopefully keep.
   A  B  C

8. Who’s happiness is affected by a sunny day?
   E  F  G

9. Our concern is you will be uncomfortable during the concert.
   A  B  C

10. We’ve proven that this is nonesens.
    E  F  G

NONE
Name

11. Listen to the reason and perhaps you won’t be nervous.
   A  B  C  D

12. Do you often missplace common items?
   E  F  G  H

13. I was unable to feel happiness, even on a sunny day.
   A  B  C  D

14. Certainly and hopefully, my concern will be addressed.
   E  F  G  H

15. The concert did not disappoint my cousin.
   A  B  C  D

16. Often there is no reason that it cannot be proving.
   E  F  G  H

17. We certainly had wondered whose tale it was.
   A  B  C  D

18. Perhaps that sunny spot is making you uncomfortable.
   E  F  G  H

19. We’ve hopefully seen your patience last.
   A  B  C  D

20. My cousin was breathless as he tried to persuade us.
   E  F  G  H

21. Whose root did you take to the concert hall?
   A  B  C  D

22. He was nervous and breathless as he told us the tale.
   E  F  G  H

23. It will disappoint me if you misplace the map and route.
   A  B  C  D

24. Lack of patience is a common concern.
   E  F  G  H

25. I am unable to feel happiness because of his nonsense.
   A  B  C  D