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Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________
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17. __________________________
18. __________________________
19. __________________________
20. __________________________
21. __________________________
22. __________________________
23. __________________________
24. __________________________
25. __________________________

Review Words
21. past
22. dock
23. plum

Challenge Words
24. cinch
25. blond

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle
Where are the spelling words?

| d a m p e f g t e n t h w r t a r l t q g u e s s t u p c o t r |
| b r d s t u m p e l a u g h b z x e n i k a r t s h r u g e t |
| s c a n t o u g h h m t s a p b a t c h e y s e n s e g l u w a |
| g f l i n g i g u s h r o u g h h j u t c h c s t u f f d o v e |
| c k o d h w q l e a d v n o t c h c n i h c l o k m l p u e r |

Alphabetical Order
Use the lines below to write the spelling words in alphabetical order.

1. __________  6. __________  11. __________  16. __________
2. __________  7. __________  12. __________  17. __________
3. __________  8. __________  13. __________  18. __________
4. __________  9. __________  14. __________  19. __________
5. __________ 10. __________ 15. __________  20. __________
Sort each spelling word by finding the sound and spelling pattern to which it belongs.

**Short a spelled a**
1. __________________
2. __________________
3. __________________

**Short a spelled au**
1. __________________

**Short e spelled e**
1. __________________
2. __________________

**Short e spelled ue**
1. __________________

**Short e spelled ea**
1. __________________

**Short i spelled i**
1. __________________
2. __________________

**Short o spelled o**
1. __________________
2. __________________

**Short u spelled u**
1. __________________
2. __________________
3. __________________
4. __________________
5. __________________

**Short u spelled o**
1. __________________

**Short u spelled ou**
1. __________________
2. __________________
Definitions
Write the spelling word that matches each definition below.

1. throw __________________________
2. wet __________________________
3. small bed ________________________
4. pour out ________________________
5. mark __________________________
6. stick out ________________________
7. bird __________________________
8. small cut ________________________
9. confuse ________________________
10. not smooth ________________________
11. group ________________________
12. read quickly ________________________

Finish the Sentences
Write the spelling word that best completes each sentence.

13. It was a ______________________ word to spell.
14. The ______________________ question was the hardest of all.
15. His answer did not make ______________________.
16. She was happy and started to ______________________.
17. She took a ______________________ because she did not know the answer.
18. He was unsure and answered the question with a ______________________.
19. He had too much ______________________ in his desk.
20. She gave him a ______________________ pencil for the test.
Circle the misspelled words in the set of instructions. Write the words correctly on the lines below.

You will receive a list of ten words for the spelling bee. Before the contest begins, skain the list of words. The tinth word on the list is a bonus word. Its spelling is unusual and may stumpe you. You will get an extra point if you spell the bonus word correctly.

Here are some tips for the contest. If a word does not make cents to you, ask to hear it again. If you are not sure how to spell a word, take a gess. Last but not least, don’t worry if your hands feel dap. That just means you are feeling a little nervous.

1. ______________  3. ______________  5. ______________
2. ______________  4. ______________  6. ______________

Writing Activity

Have you ever watched or taken part in a contest? Write a description of what happened or what you think might happen at a contest, using four spelling words.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

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<tr>
<td>A</td>
<td>lump</td>
<td>B</td>
<td>lumpe</td>
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<tr>
<td>C</td>
<td>lumpp</td>
<td>D</td>
<td>luump</td>
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Sample B:

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<td>E</td>
<td>tacke</td>
<td>F</td>
<td>taak</td>
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<td>G</td>
<td>tack</td>
<td>H</td>
<td>takk</td>
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</table>

1. A batch
   B bach
   C baatch
   D bache

6. E nik
   F nikke
   G nicke
   H nick

11. A gess
    B gues
    C guess
    D guss

16. E guush
    F gushe
    G gush
    H gussh

2. E rugh
   F rughe
   G rough
   H rogh

7. A shruugg
   B shruug
   C shruuge
   D shruuug

12. E sense
    F senss
    G sens
    H seens

17. A dove
    B duv
    C duve
    D dov

3. A stumpe
   B stuump
   C stummp
   D stump

8. E tenth
   F teenth
   G tenthe
   H teenthe

13. A dampe
    B dammp
    C daamp
    D damp

18. E lead
    F lede
    G leade
    H ledd

4. E joot
   F jut
   G jat
   H gat

9. A stouff
   B stuff
   C stufe
   D stuffe

14. E kot
    F koot
    G cot
    H cott

19. A nootch
    B noch
    C notch
    D noutch

5. A tough
   B touff
   C tuf
   D tugh

10. E lafe
    F laagh
    G lagh
    H laugh

15. A fling
    B flinge
    C fling
    D faling

20. E scane
    F scan
    G scaan
    H scahn
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________ 1. past
2. __________________________ 2. bride
3. __________________________ 3. shave
4. __________________________ 4. spice
5. __________________________ 5. greed
6. __________________________ 6. plead
7. __________________________ 7. greet
8. __________________________ 8. heap
9. __________________________ 9. paid
10. __________________________ 10. coach
11. __________________________ 11. theme
12. __________________________ 12. type
13. __________________________ 13. oak
14. __________________________ 14. growth
15. __________________________ 15. yolk
16. __________________________ 16. folks
17. __________________________ 17. aim
18. __________________________ 18. prey
19. __________________________ 19. tow
20. __________________________ 20. grind

Review Words 21. __________________________ 21. tenth
22. __________________________ 22. damp
23. __________________________ 23. stuff

Challenge Words 24. __________________________ 24. decay
25. __________________________ 25. lifetime

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find Rhyming Words
Circle the word in each row that rhymes with the word in dark type.

1. bride  raid  tide  rude
2. greet  met   grunt  seat
3. shave  wave  dove  shy
4. tow    toe    too   saw
5. prey   say    eye   pry
6. plead  play   need  head
7. heap   yap    heel  deep
8. oak    joke   oat   neck
9. spice  icy    nice  speck
10. type  ripe   cup   twine
11. theme  then   dream some
12. paid  pail   mad   parade
13. paste  taste  pass  coast
14. aim   lame   aid   may
15. greed  great  weed  grand
Name__________________________

Sort each spelling word by finding the sound and spelling pattern to which it belongs.

Write the words that have long a spelled:

\[-1.000ex\]

\[\text{ai} \quad \text{a-e} \quad \text{ey}\]

1. ___________  
2. ___________

1. ___________  
2. ___________

Write the words that have long e spelled:

\[-1.000ex\]

\[\text{ee} \quad \text{ea} \quad \text{e-e}\]

1. ___________  
2. ___________

1. ___________  
2. ___________

Write the words that have long i spelled:

\[-1.000ex\]

\[\text{i} \quad \text{y} \quad \text{i-e}\]

1. ___________  
2. ___________

1. ___________  
2. ___________

Write the words that have long o spelled:

\[-1.000ex\]

\[\text{o} \quad \text{oa} \quad \text{ow}\]

1. ___________  
2. ___________

1. ___________  
2. ___________
Replacements
Write the spelling word that can replace the underlined word or words in each sentence below.

1. Davy wasn’t like any kind of person she had ever met. ________________
2. He pulled up the trees and threw them in a pile. ________________
3. Davy’s new wife was as strong as he was. ________________
4. He used to say hello to people with a wave of his coonskin cap. ________________
5. His goal was to pull the tail off Halley’s Comet. ________________
6. Davy did not want to be given money for anything he did. ________________
7. The message of the story is that there is a way to solve every problem. ________________
8. People everywhere had heard about Davy Crockett. ________________

Definitions
Write the spelling word that matches each definition below.

9. part of an egg ________________
10. glue ________________
11. pull ________________
12. beg ________________
13. kind of tree ________________
14. crush ________________
15. hunted animal ________________
16. desire for a lot of something ________________
17. development ________________
18. cut off hair ________________
19. wagon pulled by horses ________________
20. something added to food ________________
Circle the misspelled words in the passage. Write the words correctly on the lines below.

America is in a heap of trouble. Halley’s Comet has made our country its pray. The comet is speeding toward the earth. It is getting bigger every day. If it crashes into the planet, it will grynde everything into small pieces.

Only a special tip of man can stop the comet. That man is Davy Crockett. He lives far away in the mountains. We don’t have to pled with him for help. As soon as news of the comet reaches him, he will be on his way. Pulling the tail off the comet won’t be a problem for Davy Crockett. He won’t even want to be pade for saving the world!

1. _____________  3. _____________  5. _____________
2. _____________  4. _____________  6. _____________

Writing Activity
Suppose that you were bigger than life, like Davy Crockett. What do you imagine you could do? Write a tall tale about yourself, using four spelling words.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

### Sample A:
- A. doom
- B. dume
- C. duum
- D. doome

### Sample B:
- E. taik
- F. taak
- G. take
- H. tehk

<p>| | | | | | | | | | |</p>
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<tr>
<td>1.</td>
<td>A. fokes</td>
<td>B. folks</td>
<td>C. fokse</td>
<td>D. fohks</td>
<td>E. grete</td>
<td>F. greet</td>
<td>G. greit</td>
<td>H. griet</td>
<td>I. ohk</td>
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<tr>
<td>2.</td>
<td>A. ame</td>
<td>B. aame</td>
<td>C. aime</td>
<td>D. aim</td>
<td>E. grinde</td>
<td>F. grind</td>
<td>G. gihnd</td>
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<td>5.</td>
<td>A. greed</td>
<td>B. grede</td>
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<td>D. gried</td>
<td>E. coche</td>
<td>F. coach</td>
<td>G. coch</td>
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<td>7.</td>
<td>A. ame</td>
<td>B. aame</td>
<td>C. aime</td>
<td>D. aim</td>
<td>E. grinde</td>
<td>F. grind</td>
<td>G. gihnd</td>
<td>H. griind</td>
<td>I. paid</td>
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<tr>
<td>8.</td>
<td>A. prey</td>
<td>B. preye</td>
<td>C. praiy</td>
<td>D. prai</td>
<td>E. growth</td>
<td>F. groth</td>
<td>G. garoth</td>
<td>H. grought</td>
<td>I. paste</td>
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<tr>
<td>11.</td>
<td>A. doome</td>
<td>B. dume</td>
<td>C. duum</td>
<td>D. doome</td>
<td>E. grete</td>
<td>F. greet</td>
<td>G. greit</td>
<td>H. griet</td>
<td>I. ohk</td>
</tr>
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<td>12.</td>
<td>A. ame</td>
<td>B. aame</td>
<td>C. aime</td>
<td>D. aim</td>
<td>E. grinde</td>
<td>F. grind</td>
<td>G. gihnd</td>
<td>H. griind</td>
<td>I. paid</td>
</tr>
<tr>
<td>15.</td>
<td>A. greed</td>
<td>B. grede</td>
<td>C. greid</td>
<td>D. gried</td>
<td>E. coche</td>
<td>F. coach</td>
<td>G. coch</td>
<td>H. coache</td>
<td>I. shaive</td>
</tr>
</tbody>
</table>
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________
2. ________________
3. ________________
4. ________________
5. ________________
6. ________________
7. ________________
8. ________________
9. ________________
10. ________________
11. ________________
12. ________________
13. ________________
14. ________________
15. ________________
16. ________________
17. ________________
18. ________________
19. ________________
20. ________________

Review Words
21. ________________
22. ________________
23. ________________

Challenge Words
24. ________________
25. ________________

1. tuna
2. duty
3. lose
4. few
5. doom
6. bamboo
7. brood
8. crooks
9. hoof
10. hooks
11. booth
12. handbook
13. prove
14. mute
15. amuse
16. plume
17. hue
18. view
19. bruise
20. union
21. theme
22. coach
23. bride
24. strewn
25. accuse

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find Rhyming Words
Circle the word in each row that rhymes with the word in dark type.

1. lose  choose  close  lost
2. booth  both  tooth  comb
3. hue  who  would  cue
4. mute  cute  mood  flunk
5. duty  sooty  fruity  dust
6. view  grow  shoes  few
7. plume  gloom  plunk  put
8. crooks  rocks  rooks  cools
9. brood  mood  broke  brook
10. bruise  brush  burn  cruise
11. prove  shove  move  dove
12. doom  room  dorm  dome
13. hoof  roof  half  woof
14. few  feud  stew  fool
15. amused  confuse  amidst  among

Forests of the World • Grade 5/Unit 1

At Home: Review the Word Study Steps above to help the student spell new words.
Sort each spelling word by finding the sound and spelling pattern to which it belongs.

Write the words that have the /ü/ sound in boot spelled:

\[ u \]
1. __________
2. __________

\[ o-e \]
1. __________
2. __________
3. __________

\[ u-e \]
1. __________

Write the words that have the /e̯/ sound in cute spelled:

\[ u-e \]
1. __________
2. __________
3. __________

\[ ew \]
1. __________

Write the words that have the /j/ sound in book spelled:

\[ oo \]
1. __________
2. __________
3. __________
4. __________
Fill in the Blank

Write the spelling word that best completes each sentence.

1. Banana trees, rubber trees, and _______________ grow in tropical rain forests.

2. The canopy of trees in a rain forest blocks the _______________ of the sky.

3. A _______________ of smoke rose over the forest.

4. _______________ plants can grow in the soil of coniferous forests.

5. Deciduous trees _______________ their leaves in the fall.

6. It is everyone’s _______________ to protect forests.

7. The leaves have a beautiful _______________ in autumn.

8. He found its name in a _______________ to trees in North America.

Similar Meanings

Write the spelling word that has the same, or almost the same, meaning.

9. silent _______________  
10. bump _______________  
11. worry _______________  
12. animal foot _______________  
13. entertain _______________  
14. bent pieces of metal _______________

15. box-like space _______________  
16. coming together _______________  
17. show _______________  
18. large fish _______________  
19. disaster _______________  
20. dishonest people _______________
Our backyard has only a few trees. The big maple tree is my favorite. I have a good view of it from my room. All the trees in the yard are deciduous. They all lose their leaves in the fall. Before that happens, though, their leaves change color. The maple’s leaves turn a red hue. I amaze myself by collecting maple leaves each fall. Once I found a ploom from a bird on the ground by the maple. I saved it along with the leaves I had collected.

1. ____________  3. ____________  5. ____________
2. ____________  4. ____________  6. ____________

**Writing Activity**

Write about something in nature that interests you. Use four spelling words in your description.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**
- A loot
- B lut
- C loote
- D lote

1. A amuse  
   B amyuse  
   C amyoos  
   D amoose

5. A toona  
   B tuna  
   C tuuna  
   D tona

**Sample B:**
- E tock
- F tuk
- G took
- H tuke

6. E dume  
   F doom  
   G dum  
   H doome

11. E hue  
   F hoo  
   G hyoo  
   H hu

18. E myoot  
   F moote  
   G mute  
   H miut

10. E hucks  
    F hookes  
    G hukes  
    H hooks

15. E dootee  
    F duty  
    G dooty  
    H dutey

16. E handbook  
    F handbuk  
    G handbooke  
    H handbuke

14. E lose  
    F loos  
    G luse  
    H lus

19. E ploom  
    F plume  
    G ploome  
    H pluhm

13. E buthe  
    F boothe  
    G booth  
    H buth

20. E oonon  
    F unon  
    G unun  
    H union
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. heart
2. ____________________________ 2. swear
3. ____________________________ 3. aboard
4. ____________________________ 4. squares
5. ____________________________ 5. swore
6. ____________________________ 6. chart
7. ____________________________ 7. scorn
8. ____________________________ 8. starch
9. ____________________________ 9. source
10. ____________________________ 10. fare
11. ____________________________ 11. barge
12. ____________________________ 12. thorn
13. ____________________________ 13. marsh
14. ____________________________ 14. force
15. ____________________________ 15. harsh
16. ____________________________ 16. scarce
17. ____________________________ 17. coarse
18. ____________________________ 18. flare
19. ____________________________ 19. course
20. ____________________________ 20. sword

Review Words

21. ____________________________ 21. brood
22. ____________________________ 22. prove
23. ____________________________ 23. hoof

Challenge Words

24. ____________________________ 24. uproar
25. ____________________________ 25. gorge

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Fill-Ins
Fill in the missing letters of each word to form a spelling word.

1. m ____ ____ sh
2. h ____ ____ t
3. f ____ ____ e
4. st ____ ____ ch
5. th ____ ____ n
6. ab ____ ____ d
7. squ ____ ____ es
8. sw ____ ____ e
9. f ____ ____ ce
10. sw ____ ____ r
11. c ____ ____ ____ se
12. sw ____ ____ d
13. b ____ ____ ge
14. h ____ ____ sh
15. sc ____ ____ n
16. sc ____ ____ ce
17. fl ____ ____ e
18. s ____ ____ ____ ce
19. c ____ ____ ____ se
20. ch ____ ____ t

Use the words above to help you write a poem of at least 4 lines.

21. ___________________________________________________________________
22. ___________________________________________________________________
23. ___________________________________________________________________
24. ___________________________________________________________________
Sort each spelling word by finding the sound and spelling pattern to which it belongs.

Write the words that have /är/ spelled:

1. __________
2. __________
3. __________

Write the words that have /âr/ spelled:

1. __________
2. __________
3. __________

Write the words that have /ôr/ spelled:

1. __________
2. __________
3. __________
4. __________
Fill in the Blanks

Write the spelling word that best completes each sentence.

1. Only the astronauts were allowed _______________ the spacecraft.
2. Her _______________ beat quickly as she listened to the countdown.
3. Scientists tracked the _______________ of the spacecraft.
4. The _______________ of gravity is weaker on the Moon than on Earth.
5. The astronauts’ jobs for each day were listed on a _______________.
6. The _______________ of the rockets could be seen for miles.
7. Their landing was _______________, but nothing was damaged.
8. He _______________ that he would return to the Moon one day.

Related Words

Write the spelling word that is related to the sets of words below.

9. circles, triangles, _______________
10. rough, stiff _______________
11. swamp, bog, _______________
12. needle, spike, _______________
13. soap, water, _______________
14. promise, pledge, _______________
15. blade, weapon, _______________
16. boat, ship, _______________
17. price, charge, _______________
18. rare, limited, _______________
19. hatred, dislike, _______________
20. beginning, cause, _______________
Dear Tyra,

We have been abored the spacecraft for two days now. Everything is going smoothly. We are right on corce to reach the space station. You can see where we are if you look at the cheart I gave you.

It’s hard to describe what it felt like to blast off from Earth. The fours of the rockets was incredible. We couldn’t see the flare of the rockets when we took off. I bet you had a good view, though. I sware my hart skipped a beat. I wonder how you felt as you watched the spacecraft lift off.

I’ll be home sooner than you think. Take care of your little brother!

Love, Dad

1. ______________  3. ______________  5. ______________
2. ______________  4. ______________  6. ______________

Writing Activity

Imagine that you are on a space trip. Write an e-mail message home to a friend or your family. Use four spelling words in your message.

________________________________________
________________________________________
________________________________________
________________________________________
________________________________________
________________________________________

Name________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
- A  spot
- B  spott
- C  spote
- D  spoht

Sample B:
- E  taak
- F  taik
- G  take
- H  tak

1. A force
   B fohrce
   C fors
   D fource

2. E skohn
   F scorne
   G scorn
   H skorn

3. A sorde
   B sword
   C sord
   D soord

4. E swor
   F sooor
   G suore
   H swore

5. A sorce
   B source
   C sors
   D sohrce

6. E aboard
   F abourd
   G aborde
   H abord

7. A corse
   B cohrs
   C coarse
   D coors

8. E corse
   F cohrs
   G course
   H coors

9. A chort
   B charte
   C chart
   D chorte

10. E borje
    F barg
    G barge
    H bahrge

11. A horsh
    B harshe
    C haarsh
    D harsh

12. E marsh
    F maarsh
    G morsh
    H marshe

13. A staarch
    B starche
    C starch
    D storch

14. E haart
    F hahrt
    G heart
    H harte

15. A scarce
    B scaerce
    C scearce
    D scar
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________ 1. clear
2. __________________________ 2. nerve
3. __________________________ 3. squirt
4. __________________________ 4. verse
5. __________________________ 5. surf
6. __________________________ 6. lurk
7. __________________________ 7. year
8. __________________________ 8. stern
9. __________________________ 9. spurts
10. __________________________ 10. lurch
11. __________________________ 11. blurt
12. __________________________ 12. thirst
13. __________________________ 13. spur
14. __________________________ 14. engineer
15. __________________________ 15. jeer
16. __________________________ 16. sneer
17. __________________________ 17. dreary
18. __________________________ 18. squirm
19. __________________________ 19. swerve
20. __________________________ 20. yearns

Review Words
21. __________________________ 21. aboard
22. __________________________ 22. barge
23. __________________________ 23. scarce

Challenge Words
24. __________________________ 24. smear
25. __________________________ 25. rehearse

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Where Are the Spelling Words?
Find and circle the spelling words in this puzzle.

Make a Puzzle
Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.
Sort each spelling word by finding the sound and spelling pattern to which it belongs.

Write the words that have /ûr/ spelled:

1. ________
2. ________
3. ________
4. ________

Write the words that have /îr/ spelled:

1. ________
2. ________
3. ________

Write the words that have /îr/ spelled:

1. ________
2. ________
3. ________
Name

Words with /ûr/, /îr/:

Word Meaning

- squirm
- dreary
- nerve
- squirt
- verse
- surf
- lurk
- swerve
- stern
- spurt
- spurs
- lurch
- blurt
- thirst
- spur
- engineer
- jeer
- sneer
- clear
- year
- yearns

Opposites

Write the spelling word whose meaning is the opposite of each clue below.

1. smiling ________________ 4. be still ________________
2. applaud ________________ 5. cloudy ________________
3. cheery ________________ 6. smile warmly ________________

Fill in the Blank

Write the spelling word that best completes each sentence.

7. Every roof dog ________________ to be free.
8. Most dogs do not have the ________________ to escape.
9. They ________________ in the shadows of the buildings.
10. A ________________ is too long to be tied up.
11. The dogs would ________________ at anyone who passed by.
12. They would bark in ________________ during the day.
13. Pipiolo would ________________ out a bark in reply.
14. He would ________________ away from the other dogs.
15. He tried to ________________ them to escape.
16. It would take an ________________ to break their chains.
17. Lupe wanted to take Pipiolo for a run in the ________________.
18. She liked to ________________ water in his mouth.
19. He had a great ________________ for water.
20. Lupe sang a ________________ of her favorite song to him.
Dear Diary,

The roof dogs will never jere at Pipiolo again. Today he was the enginear of their escape. Pipiolo knew the dogs finally had the nurv to break free. He gave them cler instructions about what to do. Then he told the dogs to wait. A little later, a truck came up the road to the village to deliver oranges. The dogs jumped into the back of the truck. With a lirch, the truck headed out of the village. The roof dogs had left their drery lives behind!

1. ____________  3. ____________  5. ____________
2. ____________  4. ____________  6. ____________

Writing Activity

Pretend that Pipiolo is your pet dog. Write a paragraph about what you and Pipiolo might do together. Use four words from the spelling list.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

### Sample A:

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

  B  squirm  F  sirf  B  lirch  F  jere  
  C  sqirm  G  soorff  C  lurche  G  jeer  
  D  fuhrst  H  surfe  D  lurch  H  jir  

  B  drery  F  loork  B  blirt  F  sneer  
  G  dreary  C  lurke  G  blerte  C  snere  
  H  drerey  D  lerke  H  blert  D  snear  

  B  nurv  F  swurve  B  therst  F  cleer  
  C  nirv  G  swerve  C  thirst  G  clere  
  D  nirve  H  swirve  D  thirste  H  clear  

  B  sqirt  F  turn  B  spurre  F  yeer  
  G  sqoort  C  sturn  C  spur  C  yere  
  H  squir  D  stern  D  spuhrr  H  yere  

  B  virse  F  sperts  B  engineire  F  yearns  
  C  verse  G  spurts  C  enginir  G  yimms  
  D  virs  H  spourts  D  enginere  H  yerns  

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Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A and do Sample B.

A. He paid for the last batch of bambu.
   A  B  C

B. The engineer climbed aboard the barge.
   E  F  G

1. He made a notch in the aok tree with his sword.
   A  B  C

2. She had the nerve to bloort out a harsh word.
   E  F  G

3. The marsh was damp and dreery.
   A  B  C

4. It was his dooty to prove that he knew the handbook well.
   E  F  G

5. The coach knew that foo players could run the course.
   A  B  C

6. We had the good sense not to laff at his guess.
   E  F  G

7. The hoof of the prey was clearly in vieu.
   A  B  C

8. The bride started to gush when she heard the kind words of her fokes.
   E  F  G

9. The oak branches lay in a heap by the stumpf.
   A  B  C

10. The bryde walked over to greet the groom’s folks.
   E  F  G

A. A  B  C  D
B. E  F  G  H

1. A  B  C  D
2. E  F  G  H
3. A  B  C  D
4. E  F  G  H
5. A  B  C  D
6. E  F  G  H
7. A  B  C  D
8. E  F  G  H
9. A  B  C  D
10. E  F  G  H
11. He began to brood over the scorn in his heart.
   A  B  C

12. The engineer found the source of the plume of smoke.
   E  F  G

13. The crooks swore that they did not have the stough.
   A  B  C

14. The sord left a nick in the stump.
   E  F  G

15. He will grind the stump into a heape of sawdust.
   A  B  C

16. It was her duty to pay the fare on time.
   E  F  G

17. She tried to swerve and lurch to avoid the phone bewth.
   A  B  C

18. The engineer read each verse from the handbook.
   E  F  G

19. He noticed that a few hoof prints led into the surf.
   A  B  C

20. I can guess from your laugh that the stuff is gone.
   E  F  G

21. The barge will tow the catch of twona.
   A  B  C

22. In her view, he remained meyoot in the face of scorn.
   E  F  G

23. The crowd started to jeer at the crucks for their greed.
   A  B  C

24. She yurns to lurk by the oak tree.
   E  F  G

25. His folks thought that the tuna tasted tuff.
   A  B  C
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ______________________  1. afternoon
2. ______________________  2. background
3. ______________________  3. overcome
4. ______________________  4. pillowcase
5. ______________________  5. rooftop
6. ______________________  6. flagpole
7. ______________________  7. footprint
8. ______________________  8. vice president
9. ______________________  9. cornfield
10. ______________________ 10. cornmeal
11. ______________________ 11. ice-skating
12. ______________________ 12. cardboard
13. ______________________ 13. field trip
14. ______________________ 14. ninety-one
15. ______________________ 15. eggshell
16. ______________________ 16. all right
17. ______________________ 17. cheerleader
18. ______________________ 18. armchair
19. ______________________ 19. earthworm
20. ______________________ 20. mountaintop

Review Words 21. ______________________ 21. blurt
22. ______________________ 22. jeer
23. ______________________ 23. thirst

Challenge Words 24. ______________________ 24. first-class
25. ______________________ 25. briefcase

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Bits and Pieces

Find the word in the box that completes the compound word. Write the compound word.

1. mountain ___________________ 11. pillow ___________________
2. cheer _____________________ 12. after ___________________
3. back _______________________ 13. vice ___________________
4. ice- ______________________ 14. foot ___________________
5. over _______________________ 15. roof ___________________
6. corn _______________________ 16. arm ___________________
7. all _________________________ 17. flag ___________________
8. egg _________________________ 18. field ___________________
9. earth _______________________ 19. corn ___________________
10. card _______________________ 20. ninety- ___________________
### Compound Words: Word Sort

<table>
<thead>
<tr>
<th>Afternoon</th>
<th>Background</th>
<th>Cornfield</th>
<th>Cornmeal</th>
<th>Earthworm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flagpole</td>
<td>Footstep</td>
<td>Mountaintop</td>
<td>Overcome</td>
<td>Pillowcase</td>
</tr>
<tr>
<td>Rooftop</td>
<td>Cardboard</td>
<td>Ice-skating</td>
<td>Ninety-one</td>
<td>Vice president</td>
</tr>
<tr>
<td>All right</td>
<td>Field trip</td>
<td>Armchair</td>
<td>Cheerleader</td>
<td>Eggshell</td>
</tr>
</tbody>
</table>

#### Open or Closed?

Sort the spelling words according to the pattern by which they form compound words.

<table>
<thead>
<tr>
<th>One Word</th>
<th>Two Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ________</td>
<td>1. ________</td>
</tr>
<tr>
<td>2. ________</td>
<td>2. ________</td>
</tr>
<tr>
<td>3. ________</td>
<td>3. ________</td>
</tr>
<tr>
<td>4. ________</td>
<td>Hyphenated</td>
</tr>
<tr>
<td>5. ________</td>
<td>1. ________</td>
</tr>
<tr>
<td>6. ________</td>
<td>2. ________</td>
</tr>
<tr>
<td>7. ________</td>
<td>1. ________</td>
</tr>
<tr>
<td>8. ________</td>
<td>2. ________</td>
</tr>
<tr>
<td>9. ________</td>
<td>1. ________</td>
</tr>
<tr>
<td>10. ________</td>
<td>2. ________</td>
</tr>
<tr>
<td>11. ________</td>
<td>1. ________</td>
</tr>
<tr>
<td>12. ________</td>
<td>2. ________</td>
</tr>
<tr>
<td>13. ________</td>
<td>1. ________</td>
</tr>
<tr>
<td>14. ________</td>
<td>2. ________</td>
</tr>
<tr>
<td>15. ________</td>
<td>1. ________</td>
</tr>
</tbody>
</table>
Compound Words: Word Meaning

afternoon  background  cornfield  cornmeal  earthworm
flagpole   footprint  mountaintop  overcome  pillowcase
rooftop    cardboard  ice-skating  ninety-one  vice president
all right  field trip  armchair  cheerleader  eggshell

Meaning Match
Write the spelling word that matches each clue below

1. gliding on ice
2. high part of house
3. to conquer
4. class outing
5. box material
6. middle of day
7. shelter for bird
8. place to sit
9. walking sound
10. no problem
11. a peak
12. crops grow here
13. lives in dirt
14. shouts at sports
15. 30 + 30 + 31

Sentence Derby
Fill in the sentences below with the correct spelling word.

16. Sarah fed _____________ to the little bird.
17. Harry was elected _____________ of his class.
18. Marty lined the dog’s bed with a _____________ stuffed with straw.
19. Mary checked the dog’s _____________ to see if he had an owner.
20. The children designed a banner for the _____________.

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Circle the misspelled words in this story. Write the words correctly on the lines below.

Tracy found a kitten outside the iceskating rink. She asked her mother if it would be alright to take the kitten home. At first, the kitten was fearful. It would shake when it heard a footstep or any loud noise. Tracy took good care of it and helped it overcome its fear. She lined a cardboard box with a pillow case for its bed. She sat in the arm chair all afternoon with the cat curled in her lap. Tracy tried to find out the cat’s background, but no one knew anything about it. Finally, her parents let her keep it!

1. _______________  3. _______________  5. _______________
2. _______________  4. _______________  6. _______________

Writing Activity
Make up a story about a person who is kind to an animal. Write your story in the space below. Use four spelling words.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
- A chainsaw
- B chainsaw
- C chainesaw
- D chaynesaw

Sample B:
- E bakyard
- F backyard
- G backeyard
- H bacyardae

1. A afternoon
   B afternon
   C afternune
   D aphternoon

2. E bacground
   F bakground
   G background
   H background

3. A kornfield
   B cornfeeld
   C cornfeild
   D cornfield

4. E cornmeel
   F cornmeal
   G cormelee
   H cornemeal

5. A earthworm
   B erthworm
   C earthwirm
   D erthwirm

6. E flaggpole
   F flagpol
   G flagpoll
   H flagpole

7. A footstepp
   B footstep
   C footestep
   D footsteppe

8. E mountaintop
   F mountentop
   G mountaintopp
   H mountainetop

9. A overcomme
   B overcome
   C overcome
   D overcom

10. E pillowcase
    F pilloughcase
    G pillocase
    H pillowcase

11. A roofetop
    B rooftopp
    C rooftop
    D rooftoppe

12. E cardboard
    F cardeboard
    G cardbord
    H cardbored

13. A ce-skatting
    B eice-skating
    C ice-skateng
    D ice-skating

14. A ninty-one
    B ninedy-one
    C ninety-one
    D neinty-one

15. A vice president
    B vise president
    C vice president
    D vic president

16. E awl right
    F all rite
    G all right
    H al rite

17. A field trip
    B feeld trip
    C field tripp
    D field tryp

18. E armchair
    F armchare
    G armchar
    H armchaire

19. A cheerleader
    B cheerleeder
    C cheerleader
    D chereleader

20. E egshell
    F eggshell
    G eggshel
    H egshel
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

| Review Words | 21. flagpole |
| 22. vice president |
| 23. ninety-one |

| Challenge Words | 24. mangoes |
| 25. sinews |

| 1. rattlers |
| 2. fangs |
| 3. countries |
| 4. liberties |
| 5. potatoes |
| 6. rodeos |
| 7. taxes |
| 8. reptiles |
| 9. surroundings |
| 10. beliefs |
| 11. difficulties |
| 12. batches |
| 13. abilities |
| 14. lashes |
| 15. identities |
| 16. losses |
| 17. possibilities |
| 18. notches |
| 19. zeroes |
| 20. eddies |
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

**X the Words**
Put an X on the one word in each line that does not fit the spelling pattern.

<table>
<thead>
<tr>
<th></th>
<th>liberties</th>
<th>possibilities</th>
<th>zeroes</th>
<th>abilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>fangs</td>
<td>countries</td>
<td>rodeos</td>
<td>beliefs</td>
</tr>
<tr>
<td>2</td>
<td>batches</td>
<td>rattlers</td>
<td>reptiles</td>
<td>fangs</td>
</tr>
<tr>
<td>3</td>
<td>lashes</td>
<td>potatoes</td>
<td>identities</td>
<td>notches</td>
</tr>
<tr>
<td>4</td>
<td>difficulties</td>
<td>eddies</td>
<td>possibilities</td>
<td>rodeos</td>
</tr>
<tr>
<td>5</td>
<td>taxes</td>
<td>abilities</td>
<td>losses</td>
<td>notches</td>
</tr>
<tr>
<td>6</td>
<td>reptiles</td>
<td>batches</td>
<td>taxes</td>
<td>potatoes</td>
</tr>
<tr>
<td>7</td>
<td>beliefs</td>
<td>rodeos</td>
<td>rattlers</td>
<td>difficulties</td>
</tr>
<tr>
<td>8</td>
<td>countries</td>
<td>identities</td>
<td>surroundings</td>
<td>eddies</td>
</tr>
<tr>
<td>9</td>
<td>losses</td>
<td>zeroes</td>
<td>lashes</td>
<td>liberties</td>
</tr>
</tbody>
</table>
Pattern Power!

Sort the spelling words by finding the spelling pattern to which each belongs.

- **es**

1. __________
2. __________
3. __________
4. __________
5. __________
6. __________
7. __________

- **s**

1. __________
2. __________
3. __________
4. __________
5. __________

- **ies**

1. __________
2. __________
3. __________
4. __________
5. __________
6. __________
7. __________

*no change*

1. __________
Fill in the Blanks
Write the spelling word that best completes each sentence.

1. The water whirled around in the ____________.
2. Rattlesnakes live in several ____________ with different climates.
3. Miranda enjoyed making mashed ____________ with gravy.
4. The spy had several different ____________ to fool his enemies.
5. Snakes can be found at the zoo with other ____________.
6. The number one million contains six ____________.
7. Rattlers are more aware of their ____________ than people are.
8. The team had ten wins and three ____________ in the season.

Similar Meanings
Write the spelling word that has the same, or almost the same, meaning.

9. talents ____________ 15. cowboy ____________
10. freedoms ____________ 16. problems ____________
11. snakes ____________ 17. eye protection ____________
12. values ____________ 18. groups ____________
13. government ____________ 19. suggestions ____________
14. money ____________ 20. cuts ____________
Circle each misspelled word in this report. Write the correctly spelled word on the lines below.

Americans are asked to help their government according to their abilities. In the United States, as in many other countries, this means that people must pay taxes. The government uses the money to help citizens, build projects, and defend our liberties. Sometimes paying the government causes difficulties, especially if businesses have had losses during the year.

1. _____________ 3. _____________ 5. _____________
2. _____________ 4. _____________ 6. _____________

Writing Activity
Write a short report about snakes. Use four spelling words in your writing.

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**
- A scraches
- B scratches
- C skratches
- D scratchis

**Sample B:**
- E snakes
- F snakies
- G snaks
- H snaiks

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. abilitys</td>
<td>6. fangz</td>
<td>11. possibilities</td>
<td>16. taxes</td>
</tr>
<tr>
<td>B abilitees</td>
<td>F fangs</td>
<td>B possabilities</td>
<td>E taxaes</td>
</tr>
<tr>
<td>C abilities</td>
<td>G fanges</td>
<td>C posibilities</td>
<td>G tackses</td>
</tr>
<tr>
<td>D abilities</td>
<td>H fanegs</td>
<td>D possibleities</td>
<td>H taxxes</td>
</tr>
</tbody>
</table>

| 2. countries | 7. identitees | 12. rattlers | 17. losss |
| Countrys | B identitys | F rattlers | B losses |
| G contries | C identities | G ratlers | C losses |
| H countrees | D iddentities | H rattlers | D lausses |

| 3. batches | 8. lashes | 13. reptyles | 18. pitatoes |
| B batchs | F lashs | B reptils | F patatoes |
| C batchess | G lashus | C reptiles | G potatoes |
| D baches | H lasshes | D reptptiles | H potatoes |

| Difficultys | B libberties | F rodeoes | B zeroes |
| G difficulties | C libertys | G rodeoes | C zeroes |
| H difficultties | D libertys | H rodeose | D zerros |

| 5. eddys | 10. notchs | 15. surroundings | 20. beleafs |
| Eddys | F notchas | B surroundings | B beleefs |
| Eddeys | G notches | C surroundings | G beliefs |
| Edies | H noches | D surroundnings | H biliefs |
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ______________________
2. ______________________
3. ______________________
4. ______________________
5. ______________________
6. ______________________
7. ______________________
8. ______________________
9. ______________________
10. ______________________
11. ______________________
12. ______________________
13. ______________________
14. ______________________
15. ______________________
16. ______________________
17. ______________________
18. ______________________
19. ______________________
20. ______________________

Review Words

21. ______________________
22. ______________________
23. ______________________

Challenge Words

24. ______________________
25. ______________________

1. jogging
2. dripping
3. skimmed
4. raking
5. amusing
6. easing
7. regretted
8. forbidding
9. referred
10. injured
11. deserved
12. applied
13. relied
14. renewing
15. complicated
16. qualified
17. threatening
18. gnarled
19. envied
20. fascinated
21. difficulties
22. notches
23. rodeos
24. adoring
25. diaries

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?
If not, go back to step 1.

Find and Circle

Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, downward, or diagonally.

G Q A D S L F M R G D A R Z T J Y C
N U P E K F F A N E K B M G Q F O O
I A P I Y B S I T D E V R E S E D M
N L L V X I W A D E T T E R G E R P
E I I N V E N G N I K A R B G K D L
T F E E N I D R I P P I N G N G E I
A I D E C G N I S U M A S E A N M C
E E R S O I N J U R E D N A R I M A
R D A D E I L E R C O K G S L G I T
H F F O R B I D D I N G S I E G K E
T P R G D D E R R E F E R N D O S D
B L A G C P V Y R X Y Q N G S J Q R

List the words below as you find them in the puzzle.

1. __________  6. __________  11. __________  16. __________
2. __________  7. __________  12. __________  17. __________
3. __________  8. __________  13. __________  18. __________
4. __________  9. __________  14. __________  19. __________
5. __________ 10. __________ 15. __________ 20. __________
Spelling
Words with Inflected Endings -ed and -ing: Word Sort

Name ____________________________

qualified  renewing  skimed  gnarled
threatening  envied  deserved  amusing
dripping  complicated  forbidding  relied
regretted  injured  applied  easing
raking  referred  jogging  fascinated

Sort each spelling word according to its ending. Write the spelling words that end in:

- **ed**
  1. _____________  7. _____________
  2. _____________  8. _____________
  3. _____________  9. _____________
  4. _____________ 10. _____________
  5. _____________ 11. _____________
  6. _____________ 12. _____________

Write the spelling words that end in:

- **ing**
  1. _____________
  2. _____________
  3. _____________
  4. _____________
  5. _____________
  6. _____________
  7. _____________
  8. _____________
Definitions
Write the spelling word that has the same, or almost the same, meaning.

1. depended __________________
2. amazed __________________
3. funny ____________________
4. hard to understand or handle __________________
5. hurt ______________________
6. running lightly ______________
7. able; prepared for something ______________
8. twisted; full of knots ____________
9. read quickly ________________

Sentence Completions
Complete each sentence with a spelling word.

10. The veterans of the Vietnam War ________________ to have a monument built in their honor.
11. The family thought about ________________ their membership to the museum.
12. Before a monument was built just for them, some women ________________ the men.
13. The mural showed a woman ________________ leaves outside her home.
14. Maya Lin ________________ to the victims of the Civil War in her speech.
Circle the misspelled words in the passage. Write the words correctly on the lines below.

Maya Lin stood there, getting ready to give her speech. She skimmed her notes, making sure that nothing was missing. She had applied for the job three weeks ago, knowing that she was qualified. Now that she worked at the museum, she regretted not knowing about the job sooner. She began her speech with an amusing story to relieve some of the pressure. Within minutes, the audience was fascinated.

1. _______________  3. _______________  5. _______________
2. _______________  4. _______________  6. _______________

Writing Activity
Write a paragraph about something you can do to honor those who have lost their lives in service to their country. Use four words from your spelling list.

___________________________________________________________________
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
- A runnning
- B runing
- C running
- D rhunning

Sample B:
- E amazed
- F umazed
- G ammazed
- H amazzed

1. A amusing
   - B ammusing
   - C amussing
   - D ammussing

2. E applied
   - F aplyed
   - G aplied
   - H applled

3. A complicatted
   - B complicatated
   - C commplicated
   - D complicated

4. E daserved
   - F diserved
   - G desvered
   - H dessvered

5. A driping
   - B dripp
   - C drippping
   - D drihpning

6. E easing
   - F easeing
   - G eazing
   - H eazeing

7. A enveyed
   - B enveyed
   - C envid
   - D enveed

8. E fascanated
   - F facinated
   - G fassinated
   - H fascinated

9. A forbidding
   - B forbiding
   - C forebidding
   - D fourbidding

10. A narled
    - B gnarl
    - C narld
    - D gnarled

11. A injured
    - B enjured
    - C injurd
    - D ingerred

12. E joggging
    - F joging
    - G jogging
    - H joggeng

13. A quallifi ed
    - B qualifi ed
    - C qualafi ed
    - D qualefi ed

14. E rakking
    - F rakeing
    - G raking
    - H raiking

15. A regretted
    - B regreted
    - C reggreted
    - D rigretted

16. E rilied
    - F rellied
    - G realied
    - H relied

17. A rinewing
    - B rennewing
    - C renewing
    - D renewinge

18. E skimmed
    - F skimed
    - G skimmd
    - H scimmed

19. A threatening
    - B threatning
    - C threataning
    - D threatening

20. E rifferred
    - F refered
    - G referred
    - H refurred
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________ 1. joint
2. ________________ 2. foul
3. ________________ 3. coil
4. ________________ 4. hoist
5. ________________ 5. stout
6. ________________ 6. dawdle
7. ________________ 7. mouthful
8. ________________ 8. counter
9. ________________ 9. brought
10. ________________ 10. bawl
11. ________________ 11. fountain
12. ________________ 12. sprawls
13. ________________ 13. douse
14. ________________ 14. clause
15. ________________ 15. sprouts
16. ________________ 16. cautious
17. ________________ 17. turmoil
18. ________________ 18. scrawny
19. ________________ 19. foundation
20. ________________ 20. turquoise

Review Words
21. ________________ 21. relied
22. ________________ 22. forbidding
23. ________________ 23. easing

Challenge Words
24. ________________ 24. buoyant
25. ________________ 25. renown

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Here and There

Circle the spelling words in this puzzle. Each word appears once.

B J F O U N D A T I O N F
R M O U T H F U L N M R O
O L U T U R Q U O I S E U
U K L X B A W L P R T Q N
G J C A U T I O U S O B T
H O I S T W E R T B U H A
T I C P U H X D H A T Y I
D N L R R S P R A W L S N
O T A O M B C O I L V Z G
U A U U O C O U N T E R H
S B S T I N S C R A W N Y
E R E S L V D A W D L E C
Sort each spelling word by finding the sound and spelling pattern to which it belongs.

Write the words with the sound /ô/ spelled:

- aw
  1. __________
  2. __________
  3. __________
  4. __________

- au
  1. __________
  2. __________

Write the words with the /ou/ sound:

1. __________
2. __________
3. __________
4. __________
5. __________
6. __________
7. __________
8. __________

Write the words with the /oi/ sound:

1. __________
2. __________
3. __________
4. __________
5. __________

bawl  brought  cautious  counter
coil  foul  foundation  fountain
joint  mouthful  dawdle  sprawls
sprouts  turmoil  stout  hoist
clause  turquoise  douse  scrawny
Spelling

Words with /ô/, /ou/, /oi/: Word Meaning

bawl  brought  cautious  counter
coil  foul  foundation  fountain
joint  mouthful  dawdle  sprawl
sprouts  turmoil  stout  hoist
clause  turquoise  douse  scrawny

Analogies

An analogy compares two pairs of words. It shows how two word pairs are similar. For example, up is to down as in is to out. Use spelling words to complete the analogies below.

1. chair is to table as stool is to ________________.
2. hurry is to run as stroll is to ________________.
3. corner is to walls as ________________ is to bones.
4. top is to roof as bottom is to ________________.
5. snow is to white as sea is to ________________.
6. cocoon is to butterflies as seed is to ________________.
7. take is to took as bring is to ________________.
8. music is to cd player as water is to ________________.
9. chair is to sit as sofa is to ________________.
10. head is to body as ________________ is to sentence.

Antonyms

Write the spelling word that is the opposite of each word below.

11. dry ________________  16. peace ________________
12. release ________________  17. enormous ________________
13. careless ________________  18. laugh ________________
14. small taste ________________  19. drop ________________
15. slender ________________  20. fair ________________
Circle the misspelled words in this paragraph. Write the words correctly on the lines below.

Lupe loved to work in her island garden. She checked it every morning, looking for sprowts of vegetables and flowers. First she would douse the plants with water. Then she sampled a mouthful of fresh tomatoes. She brought fresh flowers in and put them on the kitchen counter. Her grandmother taught her to take long-stemmed flowers and coyle them into a crown. Sometimes it was fun to daudle in the garden, and enjoy the sound of water in the fountain.

1. ____________  3. ____________  5. ____________
2. ____________  4. ____________  6. ____________

Writing Activity
Can you imagine a beautiful park? Write a description of the park and what you might do there. Use four spelling words in your description.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**
- A baut
- B bouht
- C bought
- D bawt

**Sample B:**
- E spoil
- F spoyl
- G spoile
- H spoyel

1. A baull
   B baul
   C bawll
   D bawl

2. E braut
   F brought
   G brouht
   H braught

3. A cautious
   B caushious
   C cautieous
   D cawtious

4. E cownter
   F caunter
   G counter
   H cowntir

5. A coil
   B coyl
   C coyel
   D coile

6. E faul
   F foul
   G foull
   H faull

7. A foundashen
   B foundation
   C foundation
   D foundatien

8. E fowntain
   F fountain
   G founten
   H fownten

9. A joint
   B joynt
   C gioint
   D goint

10. E mouthfull
    F mauthful
    G mouthful
    H mothful

11. A dawdle
    B dawdel
    C daudle
    D dauldle

12. E sprauls
    F sprawlz
    G sprawls
    H sprols

13. A sprowtts
    B sproutts
    C sprowts
    D sprouts

14. E turmoil
    F termoil
    G tirmoil
    H tirmmoil

15. A staut
    B stoute
    C stout
    D stoutt

16. E hoyst
    F hoiset
    G hoiste
    H hoist

17. A clause
    B claus
    C clauze
    D clauz

18. E terquoise
    F turwoise
    G turwoyse
    H turquoize

19. A dous
    B douce
    C dawse
    D douse

20. E skrawny
    F skrawny
    G scrawny
    H schrawny
Spelling

VCCV Pattern: Pretest

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________
8. ____________________________
9. ____________________________
10. ____________________________
11. ____________________________
12. ____________________________
13. ____________________________
14. ____________________________
15. ____________________________
16. ____________________________
17. ____________________________
18. ____________________________
19. ____________________________
20. ____________________________

Review Words

21. ____________________________
22. ____________________________
23. ____________________________

Challenge Words

24. ____________________________
25. ____________________________
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Fill in the missing letters of each word to form a spelling word.

1. ke _____ ____ el
2. cha _____ ____ ion
3. vu _____ ____ ure
4. ho _____ ____ ow
5. a _____ ____ ent
6. mu _____ ____ er
7. mu _____ ____ ang
8. fla _____ ____ er
9. e _____ ____ ire
10. go _____ ____ les
11. pi _____ ____ ent
12. fra _____ ____ ent
13. va _____ ____ ey
14. cu _____ ____ ure
15. ga _____ ____ op
16. su _____ ____ on
17. bli _____ ____ ard
18. fi _____ ____ een
19. jo _____ ____ er
20. de _____ ____ ist

Use the spelling words above to write a poem of at least 4 lines.

21. _______________________________________________________
22. _______________________________________________________
23. _______________________________________________________
24. _______________________________________________________
This week’s spelling words have two consonants between two vowels. Sort the words according to the spelling pattern for the double consonants between the vowels.

repeated consonants
1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
7. ____________
8. ____________
9. ____________
10. ____________

different consonants
1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
7. ____________
8. ____________
9. ____________
10. ____________

Alphabetical Order

Use the lines below to write the spelling words in alphabetical order.

1. ____________ 6. ____________ 11. ____________ 16. ____________
2. ____________ 7. ____________ 12. ____________ 17. ____________
3. ____________ 8. ____________ 13. ____________ 18. ____________
4. ____________ 9. ____________ 14. ____________ 19. ____________
5. ____________ 10. ____________ 15. ____________ 20. ____________
We Go Together

Write the spelling word that matches each clue below.

1. snow storm ____________  8. empty inside ____________
2. run ____________  9. not here ____________
3. winner ____________ 10. bird of prey ____________
4. to praise ____________ 11. small piece ____________
5. eye protection ____________ 12. color in paint ____________
6. between mountains ____________ 13. tooth doctor ____________
7. dog’s home ____________ 14. wild horse ____________

Complete the Sentence

Finish each sentence using a spelling word.

15. The ruler took great pride in his ____________.
16. We could hear the unhappy child ____________ under his breath.
17. The Greek ____________ had wonderful art and architecture.
18. My mother runs to stay healthy; she is a ____________.
19. A judge can ____________ you to be in court.
20. There will be ____________ candles on her birthday cake.
Circle each incorrectly spelled word in this diary entry. Write the words correctly on the lines below.

I like to read about the old West. There are great stories about the culture of the ranchers and cowboys. I like to imagine what it would be like to gallop away on a mustang. Cowboys and cowgirls faced danger often. They could be lost in a valley or caught in a blizzard. Even in a safe place, they could be hurt by a fragment of stone thrown from a horse’s hoof. The wide and empty range must have felt like the cowboy’s empire.

1. _______________ 3. _______________ 5. _______________
2. _______________ 4. _______________ 6. _______________

Writing Activity
Write a letter to Bob or another cowboy or cowgirl. Use four words from the spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

1. [A] absment  
   [B] absint  
   [C] abbsent  
   [D] absent

2. [E] vallee  
   [F] valley  
   [G] vallie  
   [H] valey

3. [A] pigment  
   [B] pigmint  
   [C] piggment  
   [D] pigmunt

4. [E] blizzard  
   [F] blissard  
   [G] blizard  
   [H] blisard

5. [A] emppire  
   [B] empeir  
   [C] empyre  
   [D] empire

Sample B:

6. [E] mutter  
   [F] mutter  
   [G] muttar  
   [H] muttur

7. [A] gogles  
   [B] gogles  
   [C] ghoggles  
   [D] goggels

8. [E] fifteen  
   [F] fifteen  
   [G] fittene  
   [H] fifteeen

9. [A] gallup  
   [B] galop  
   [C] ghallop  
   [D] galop

10. [E] denttist  
    [F] dentisst  
    [G] dentist  
    [H] denntist

11. [A] joger  
    [B] jogger  
    [C] joggerr  
    [D] joggir

12. [E] kennal  
    [F] kennul  
    [G] kennel  
    [H] kennle

13. [A] summun  
    [B] summonn  
    [C] sumon  
    [D] summon

14. [E] champion  
    [F] champyon  
    [G] champeon  
    [H] champiun

15. [A] musttang  
    [B] musstang  
    [C] musstang  
    [D] mustane

16. [E] flater  
    [F] flatter  
    [G] flattur  
    [H] flattar

17. [A] fragment  
    [B] fragmint  
    [C] fragmunt  
    [D] fragment

18. [E] holow  
    [F] haullow  
    [G] hollo  
    [H] hollow

19. [A] vulture  
    [B] vulchure  
    [C] vultire  
    [D] vulcher

20. [E] culcher  
    [F] culchre  
    [G] culture  
    [H] cullture
Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A and do Sample B.

A. The loud sound came from a high tower.
   A       B                                     C

B. The grate big balloon burst with a bang.
   E              F         G

1. This afternoon I saw an earthworm crawling through
   A                             B
   cornmeal.
   C

2. Beautiful turquoise water filled a fifteen foot fountain.
   E                                F                G

3. Let’s gallop into the valley for shelter from the blizzard.
   A                     B                                        C

4. Some reptiles, including ratlers, have fangs.
   E                          F                  G

5. She brought a coil of rope into the valley.
   A           B                             C

6. From the rooftop, I could see a vulture in our cornfield.
   E                                F                     G

7. People find reptiles amusing in some countries.
   A            B                            C

8. In the field, she was fascinated by the earthworm and
   the vulture.
   E                           F
   G

9. Amusing things happened in all of the fifteen countrys
   A                                                         B          C
   we visited.

10. Who brought fifteen reptiles to the zoo?
   E        F          G
11. He saw an egshell this afternoon, not an earthworm.
   A B C

12. The foundation of the fontain is dripping wet.
   E F G

13. A piece of turquoise eggshell fell from the rooftop nest.
   A B C

14. That afternoon, we regretted using all of the cornmeal.
   E F G

15. We had difficulties amusing our cousin all afternoon.
   A B C

16. We piled potatoes and sprouts on the kitchen counter.
   E F G

17. The blizzard over the valley fascinated me.
   A B C

18. I’ve seen rattlers in that hollow log by the cornfield.
   E F G

19. The blizzard complicatten our field trip plans.
   A B C

20. The dog was fascinatin’ by the hollow log in the valley.
   E F G

21. A snake will not coyl and show its fangs in a blizzard.
   A B C

22. Rattlers with fanges create difficulties for cowhands.
   E F G

23. The patient horse deservid to gallop in the valley.
   A B C

24. He deserved a break after the complicated counter situation.
   E F G

25. She regrettid bringing the cornmeal and the eggshell.
   A B C
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________ 1. minus
2. ____________________ 2. loser
3. ____________________ 3. humor
4. ____________________ 4. closet
5. ____________________ 5. recent
6. ____________________ 6. student
7. ____________________ 7. equal
8. ____________________ 8. profile
9. ____________________ 9. local
10. ____________________ 10. comet
11. ____________________ 11. vacant
12. ____________________ 12. punish
13. ____________________ 13. cavern
14. ____________________ 14. shiver
15. ____________________ 15. decent
16. ____________________ 16. linen
17. ____________________ 17. legal
18. ____________________ 18. panic
19. ____________________ 19. smoky
20. ____________________ 20. tyrant

Review Words
21. ____________________ 21. valley
22. ____________________ 22. fifteen
23. ____________________ 23. culture

Challenge Words
24. ____________________ 24. fatigue
25. ____________________ 25. fugitive

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle
Where are the spelling words?

l i n e n c j g l e g a l w p x s t u d e n t h u m o r t u h o
b r d c a v e r n e m i n u s b z t p r o f i l e e t t e q u a l
p u n i s h t o m t y r a n t e y y s m o k y u a t r e c e n t
g i s v a c a n t h p a n i c m u c l o c a l b z t s h i v e r
c o m e t h w v l o s e r f t r d e c e n t l o k c l o s e t e r

List the words below as you find them in the puzzle.

1. __________  6. __________  11. __________  16. __________
2. __________  7. __________  12. __________  17. __________
3. __________  8. __________  13. __________  18. __________
4. __________  9. __________  14. __________  19. __________
5. __________  10. __________  15. __________  20. __________
Sort each spelling word by determining if it follows the V/VC pattern or the VC/V pattern. Write each word in the correct column.

<table>
<thead>
<tr>
<th>V/VC Pattern</th>
<th>VC/V Pattern</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
<td>2.</td>
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<tr>
<td>3.</td>
<td>3.</td>
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<td>4.</td>
<td>4.</td>
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<tr>
<td>5.</td>
<td>5.</td>
</tr>
<tr>
<td>6.</td>
<td>6.</td>
</tr>
<tr>
<td>7.</td>
<td>7.</td>
</tr>
<tr>
<td>8.</td>
<td>Use the spelling words above to help you write a poem of at least 4 lines.</td>
</tr>
<tr>
<td>9.</td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td></td>
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<tr>
<td>11.</td>
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<tr>
<td>12.</td>
<td></td>
</tr>
<tr>
<td>13.</td>
<td></td>
</tr>
</tbody>
</table>

Use the spelling words above to help you write a poem of at least 4 lines.

1. _______________________
2. _______________________
3. _______________________
4. _______________________
Write the spelling word that matches each definition below.

1. bully ______________
2. empty ______________
3. cave ______________
4. one who lost ______________
5. type of cloth ______________
6. place for clothes ______________
7. pupil ______________
8. the same as ______________
9. subtract ______________
10. shake ______________

Write the spelling word that best completes each sentence.

11. Do you think the general would ______________ the children for speaking to him?
12. I was frightened, but I didn’t ______________ when I saw the soldiers.
13. The general laughed at him, so he must have had a sense of ______________.
14. If you’re looking at his ______________, you’re looking at the side of his face.
15. Was that a ______________ event, or did it happen a long time ago?
16. They wondered if the laws that he passed were ______________.
17. The soldier had been smoking a pipe, so the room was ______________.
18. The ______________ streaked through the night sky.
19. The ______________ pond closest to our house was full of ice.
20. They came to believe that the general was a ______________ man.
Circle the misspelled words in this paragraph. Write the words correctly on the lines below.

Colin felt that General Gage was a desent man, and not a tierant like King George. General Gage understood that a studdent like Colin enjoyed sledding on a locall hill during recess. General Gage didn’t even punnish Colin for being so bold as to ask him to remove the tents from the hill. Even though the cold wind made Colin shivver, he was happy that General Gage had made it possible to go sledding.

1. __________________ 3. __________________ 5. __________________
2. __________________ 4. __________________ 6. __________________

Writing Activity
Think about something that you like to do. Has there ever been a time when you couldn’t do it and you had to ask someone’s permission to help you? Write about what happened, or what you think might happen, in this situation. Use four spelling words.

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
- A regu
- B regal
- C reagel
- D reagal

Sample B:
- E closee
- F closer
- G cloeser
- H closer

1. A tyrunt  B tyrent  C tirant  D tyrant
2. E profyle  F profile  G profile  H profile
3. A smoky  B smmoky  C smokky  D smokkey
4. E mihnuus  F minus  G minise  H mineus
5. A local  B lockal  C locul  D locel
6. E equel  F equul  G equal  H equall
7. A linnen  B linen  C lynen  D lynnen
8. E legal  F legul  G legall  H leegal
9. A lozer  B loozer  C loseer  D loser
10. E decent  F desesent  G desent  H descint
11. A houmor  B huemor  C humor  D humer
12. E closet  F closet  G clozet  H closett
13. A comet  B commet  C comit  D comett
14. E punissh  F punnish  G punish  H puhnish
15. A vacent  B vacant  C vaccant  D vacant
16. E recent  F rescent  G ricent  H resint
17. A student  B stoodent  C studint  D studdent
18. E shivver  F schiver  G shiver  H shivur
19. A cavirn  B cavurn  C cavern  D cavvern
20. E pannick  F pannic  G panick  H panic
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________________ 1. video
2. ________________________ 2. poet
3. ________________________ 3. riot
4. ________________________ 4. piano
5. ________________________ 5. diary
6. ________________________ 6. radio
7. ________________________ 7. ideas
8. ________________________ 8. ruin
9. ________________________ 9. diet
10. ________________________ 10. patriot
11. ________________________ 11. fluid
12. ________________________ 12. rodeo
13. ________________________ 13. cruel
14. ________________________ 14. genuine
15. ________________________ 15. casual
16. ________________________ 16. trial
17. ________________________ 17. fuel
18. ________________________ 18. meteor
19. ________________________ 19. diameter
20. ________________________ 20. meander

Review Words
21. ________________________ 21. recent
22. ________________________ 22. closet
23. ________________________ 23. minus

Challenge Words
24. ________________________ 24. situation
25. ________________________ 25. variety

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Fill-Ins
Fill in the missing letters of each word to form a spelling word.
1. cas______l
2. rod______
3. rad______
4. p______t
5. d______meter
6. r______n
7. vid______
8. p______no
9. cr______l
10. met______r
11. gen______ne
12. fl______d
13. d______ry
14. id______s
15. patr______t
16. f______l
17. d______t
18. r______t
19. tr______l
20. m______nder

Reverse Alphabetical Order
Use the lines below to write the spelling words in reverse alphabetical order.

1. __________  6. __________ 11. __________ 16. __________
2. __________  7. __________ 12. __________ 17. __________
3. __________  8. __________ 13. __________ 18. __________
4. __________  9. __________ 14. __________ 19. __________
5. __________ 10. __________ 15. __________ 20. __________
Sort each spelling word by finding the sound and spelling pattern to which it belongs.

**ea**
1. ___________
2. ___________

**eo**
1. ___________
2. ___________
3. ___________

**io**
1. ___________
2. ___________
3. ___________

**oe**
1. ___________

**ua**
1. ___________

**ue**
1. ___________
2. ___________

**ei**
1. ___________
2. ___________
3. ___________

**ui**
1. ___________
2. ___________
3. ___________
Fill in the Blank

Write the spelling word that best completes each sentence.

1. Esther wrote in her ____________ each day.
2. Did you watch the ____________ about voting rights?
3. She played the ____________ while he sang.
4. Did all the angry people looking for gold cause a ____________?
5. Her ____________ included the belief that women should be able to vote and hold office.
6. I’d like to write a poem about her, but I am not a ____________.
7. We went to Wyoming and saw horses and cowboys at the ____________.
8. The horses had a ____________ of oats and other grains.
9. The cowboys were not _____________. They treated the horses kindly.
10. We wore ____________ clothing because we were sitting on the ground.

Definitions

Write the spelling word that matches each definition below.

11. device that plays music and news ____________
12. real, not fake ____________
13. line through the center of a circle ____________
14. move or walk slowly ____________
15. one who supports his or her country ____________
16. rock from space ____________
17. type of energy, such as gasoline ____________
18. destroy ____________
19. decision process in a court ____________
20. liquid ____________
Circle the misspelled words in the passage. Write the words correctly on the lines below.

Mrs. Esther Morris was a true patriot. In her time, she would have been called a genuen article. She was a fair judge. She didn’t punish Ben Sheeks when he misbehaved during a tryial. There was no vidio when Mrs. Morris lived. There wasn’t even radeo. I would have liked to see or hear her. I like many of her ideus.

1. _______________ 3. _______________ 5. _______________
2. _______________ 4. _______________ 6. _______________

Writing Activity
Suppose that you could write a letter to Mrs. Morris. What would you say about her ideas? How would you describe what voting is like today? Use the lines below to write your letter. Include four spelling words.

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**

<table>
<thead>
<tr>
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<th>A</th>
<th>B</th>
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<tr>
<td>1.</td>
<td><strong>A</strong> ideas</td>
<td><strong>B</strong> idees</td>
<td><strong>C</strong> ideaz</td>
<td><strong>D</strong> iddeas</td>
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<tr>
<td>2.</td>
<td><strong>E</strong> poett</td>
<td><strong>F</strong> poete</td>
<td><strong>G</strong> poet</td>
<td><strong>H</strong> poette</td>
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<tr>
<td>3.</td>
<td><strong>A</strong> ryot</td>
<td><strong>B</strong> riot</td>
<td><strong>C</strong> riott</td>
<td><strong>D</strong> rhiot</td>
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<tr>
<td>4.</td>
<td><strong>E</strong> viddeo</td>
<td><strong>F</strong> vidio</td>
<td><strong>G</strong> video</td>
<td><strong>H</strong> video</td>
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<tr>
<td>5.</td>
<td><strong>A</strong> piano</td>
<td><strong>B</strong> pianno</td>
<td><strong>C</strong> peano</td>
<td><strong>D</strong> peanno</td>
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<td>6.</td>
<td><strong>E</strong> diery</td>
<td><strong>F</strong> dieary</td>
<td><strong>G</strong> diary</td>
<td><strong>H</strong> dyary</td>
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<tr>
<td>7.</td>
<td><strong>A</strong> radio</td>
<td><strong>B</strong> radeo</td>
<td><strong>C</strong> radieo</td>
<td><strong>D</strong> raidio</td>
</tr>
<tr>
<td>8.</td>
<td><strong>E</strong> flewid</td>
<td><strong>F</strong> flued</td>
<td><strong>G</strong> flooid</td>
<td><strong>H</strong> fluid</td>
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<tr>
<td>9.</td>
<td><strong>A</strong> jenuine</td>
<td><strong>B</strong> genuine</td>
<td><strong>C</strong> genuin</td>
<td><strong>D</strong> genuinne</td>
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<td>10.</td>
<td><strong>E</strong> rodeo</td>
<td><strong>F</strong> rodio</td>
<td><strong>G</strong> rodeio</td>
<td><strong>H</strong> roddeo</td>
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<td>11.</td>
<td><strong>A</strong> meteur</td>
<td><strong>B</strong> meeteor</td>
<td><strong>C</strong> meteor</td>
<td><strong>D</strong> metior</td>
</tr>
<tr>
<td>12.</td>
<td><strong>E</strong> crewl</td>
<td><strong>F</strong> crule</td>
<td><strong>G</strong> cruel</td>
<td><strong>H</strong> cruel</td>
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<tr>
<td>13.</td>
<td><strong>A</strong> casual</td>
<td><strong>B</strong> cassual</td>
<td><strong>C</strong> casuall</td>
<td><strong>D</strong> cazual</td>
</tr>
<tr>
<td>14.</td>
<td><strong>E</strong> meandir</td>
<td><strong>F</strong> meannder</td>
<td><strong>G</strong> meander</td>
<td><strong>H</strong> meandar</td>
</tr>
<tr>
<td>15.</td>
<td><strong>A</strong> diammeter</td>
<td><strong>B</strong> dyameter</td>
<td><strong>C</strong> dieameter</td>
<td><strong>D</strong> diameter</td>
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<tr>
<td>16.</td>
<td><strong>E</strong> fuel</td>
<td><strong>F</strong> fuell</td>
<td><strong>G</strong> fule</td>
<td><strong>H</strong> fewl</td>
</tr>
<tr>
<td>17.</td>
<td><strong>A</strong> paatriot</td>
<td><strong>B</strong> patriot</td>
<td><strong>C</strong> paytriot</td>
<td><strong>D</strong> patriot</td>
</tr>
<tr>
<td>18.</td>
<td><strong>E</strong> rhuin</td>
<td><strong>F</strong> ruine</td>
<td><strong>G</strong> ruin</td>
<td><strong>H</strong> rooin</td>
</tr>
<tr>
<td>19.</td>
<td><strong>A</strong> diet</td>
<td><strong>B</strong> diete</td>
<td><strong>C</strong> diett</td>
<td><strong>D</strong> dyet</td>
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<tr>
<td>20.</td>
<td><strong>E</strong> triel</td>
<td><strong>F</strong> trial</td>
<td><strong>G</strong> triall</td>
<td><strong>H</strong> tryal</td>
</tr>
</tbody>
</table>
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________________
2. ________________________
3. ________________________
4. ________________________
5. ________________________
6. ________________________
7. ________________________
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9. ________________________
10. ________________________
11. ________________________
12. ________________________
13. ________________________
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15. ________________________
16. ________________________
17. ________________________
18. ________________________
19. ________________________
20. ________________________

Review Words

21. ________________________
22. ________________________
23. ________________________

Challenge Words

24. ________________________
25. ________________________
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Fill-Ins
Fill in the missing letters of each word to form a spelling word.

1. a _____ _____ _____ ough
2. di _____ _____ _____ ict
3. gra _____ _____ _____ and
4. la _____ _____ _____ ord
5. ha _____ _____ _____ ome
6. a _____ _____ _____ ess
7. co _____ _____ _____ ete
8. i _____ _____ _____ ant
9. co _____ _____ _____ ain
10. o _____ _____ _____ an
11. i _____ _____ _____ ove
12. re _____ _____ _____ ess
13. pi _____ _____ _____ im
14. pa _____ _____ _____ er
15. foo _____ _____ _____ int
16. fi _____ _____ _____ er
17. do _____ _____ _____ in
18. fai _____ _____ _____ ound
19. hi _____ _____ _____ op
20. co _____ _____ _____ it

Make a Puzzle
Make a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.
Sort each spelling word by writing it in the correct column. Note: One word can be placed in all three columns.

First syllable is stressed
1. _____________
2. _____________
3. _____________
4. _____________
5. _____________
6. _____________
7. _____________
8. _____________
9. _____________
10. ____________
11. ____________
12. ____________
13. ____________
14. ____________
15. ____________
16. ____________

Second syllable is stressed
1. _____________
2. _____________
3. _____________

Either syllable could be stressed
1. _____________
Fill in the Blank

Write the spelling word that best completes each sentence.

1. A child who does not have parents is called an ________________.
2. The ________________ is a very intelligent marine animal.
3. Did the ranger ________________ when they created their own path?
4. The ________________ asked for the rent.
5. I'll meet you at the Ferris wheel in the ________________.
6. Write your return ________________ at the top of the letter.
7. My dance ________________ didn’t make a mistake during the recital.
8. The pilot sits in the airplane’s ________________.

Similar Meanings

Write the spelling word that has the same, or almost the same, meaning.

9. immediate ________________
10. attractive ________________
11. out of control ________________
12. area ________________
13. make better ________________
14. one who plays a fiddle ________________
15. grass-covered land ________________
16. mixture of cement, sand, rock and water ________________
Name________________________________________

Circle the misspelled words in the passage. Write the words correctly on the lines below.

Although much has been done to protect the environment from reckless activities, there are many things that we can do to improve our surroundings. My school has an environmental club. A local business is our partner. We are raising money to restore a nearby grassland. We don’t want it covered in concrete someday.

1. _____________ 3. _____________ 5. _____________
2. _____________ 4. _____________ 6. _____________

Writing Activity
Write a paragraph about an area near your home or school that you would like to protect. Use four words from your spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
A lafter
B lafter
C laughter
D laughtir

Sample B:
E complete
F compleet
G commplete
H compliet

1. A orphen
B orphan
C orphun
D orphon

2. E complain
F comlane
G complplain
H complainn

3. A hiltop
B hilltop
C hilltopp
D hillttop

4. E concrete
F concreet
G concret
H concreat

5. A instent
B instunt
C instant
D instont

6. E reckluss
F reckliss
G reckless
H wreckless

7. A handsomme
B handsum
C hansome
D handsome

8. E faerground
F fairground
G fairgraund
H fareground

9. A grasland
B grasslend
C grassland
D grasslland

10. E landlord
F landdlord
G landlordd
H lanndlord

11. A pilgrem
B pilgrim
C pilgrim
D pilgrum

12. E districkt
F disstrict
G district
H distrikt

13. A address
B adress
C addres
Dadruss

14. E impruev
F improov
G impruve
H improve

15. A allthow
B althow
C although
D allthough

16. E partner
F partener
G pardner
H partnir

17. A footprint
B futtprint
C footprint
D footprint

18. E dollphin
F dolffin
G dolphin
H dolfin

19. A cockpit
B cokpit
C cockpitt
D cackpit

20. E fidler
F fidller
G fidller
H fiddleer
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________
11. __________________________
12. __________________________
13. __________________________
14. __________________________
15. __________________________
16. __________________________
17. __________________________
18. __________________________
19. __________________________
20. __________________________

Review Words
21. __________________________
22. __________________________
23. __________________________

Challenge Words
24. __________________________
25. __________________________

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Fill-Ins
Fill in the missing letters of each word to form a spelling word.

1. p _____ th _____ n
2. sc _____ rch _____ ng
3. s _____ _____ son
4. d _____ z _____ n
5. m _____ ti _____ n
6. ph _____ n _____
7. _____ ct _____ ve
8. c _____ nv _____ s
9. _____ xp _____ rt
10. _____ mbr _____ ce
11. c _____ _____ stal
12. r _____ s _____ rve
13. g _____ v _____ rn
14. fl _____ rr _____
15. c _____ pp _____ r
16. app _____ _____ nt
17. b _____ s _____ de
18. c _____ c _____ _____ n
19. r _____ st _____ re
20. _____ bs _____ rve

Write the Words
Use the lines below to practice writing the spelling words.

_________________________  __________________________  __________________________  __________________________
_________________________  __________________________  __________________________  __________________________
_________________________  __________________________  __________________________  __________________________
_________________________  __________________________  __________________________  __________________________
_________________________  __________________________  __________________________  __________________________
_________________________  __________________________  __________________________  __________________________
_________________________  __________________________  __________________________  __________________________
_________________________  __________________________  __________________________  __________________________
_________________________  __________________________  __________________________  __________________________
_________________________  __________________________  __________________________  __________________________
_________________________  __________________________  __________________________  __________________________
Write the spelling words in alphabetical order.

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
7. ____________
8. ____________
9. ____________
10. ____________
11. ____________
12. ____________
13. ____________
14. ____________
15. ____________
16. ____________
17. ____________
18. ____________
19. ____________
20. ____________

Make a Puzzle

Make a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.
Fill in the Blank

Complete each sentence with a spelling word.

1. It was a hot day, and the sun was ______________ the land.
2. The people in the village came running to stand ______________ the new pump.
3. They thought it would be wise to ______________ a leader to be in charge of the pump.
4. There must have been a ______________ people lined up to try out the new machine.
5. Fatima made the pump work by using a smooth, pulling ______________.
6. There was a ______________ of activity, and then a gush of clear water.
7. No matter how hard he tried, Ahmed couldn’t ______________ the pump to working order.
8. The children all gathered to ______________ the new pump in action.

Definitions

Write the spelling word that has the same, or almost the same, meaning.

9. a type of snake ______________
10. fake; not real ______________
11. busy; in use ______________
12. to direct or rule a country or state ______________
13. the area where land meets water ______________
14. a person who has great skill in a particular area ______________
15. a reddish-brown metal ______________
16. to set something aside for later use ______________
Circle the misspelled words in the passage. Write the words correctly on the lines below.

It was a skorching day, and Fatima didn’t feel like getting up. Just the simple moshun of sitting up seemed to be too much. The chief had decided to appoynt someone to teach the rest of the village how to use the new pump, and the people considered Fatima an expurt. Now she stood in front of them on the first day of the dry seesun. “Obsurve,” she said as she gripped the handle.

1. ____________ 3. ____________ 5. ____________
2. ____________ 4. ____________ 6. ____________

Writing Activity

Write a paragraph about a time you learned to use something new. Use four words from your spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A: Sample B:

1. A beyond  
   B beeyond  
   C beeonnd  
   D beyayond  
   6. A phony  
      B phoney  
      C phonyy  
      D phonney  
   11. A coastel  
       B coastal  
       C coastul  
       D coastol  
   16. A appoint  
       B apoint  
       C appointnt  
       D eppoint  

2. A skorching  
   B scorching  
   C scortching  
   D scoreching  
   7. A acteve  
      B actuve  
      C acktive  
      D active  
   12. A risserve  
       B riserve  
       C resserve  
       D reserve  
   17. A baside  
       B beeside  
       C besside  
       D beside  

3. A seasen  
   B season  
   C seasin  
   D seasun  
   8. A cannvas  
      B canvas  
      C canvases  
      D canvis  
   13. A govern  
       B guvern  
       C govrner  
       D govurn  
   18. A cacoon  
       B cocoon  
       C cococon  
       D cacoon  

4. A dozin  
   B dozzen  
   C duzzen  
   D dozen  
   9. A expirt  
      B expsert  
      C expert  
      D expurt  
   14. A flury  
       B flurry  
       C flurrey  
       D flurree  
   19. A restore  
       B ristore  
       C restoer  
       D restore  

5. A motian  
   B motien  
   C motion  
   D motieon  
   10. A embrace  
       B embrase  
       C embraiice  
       D ebraise  
   15. A kopper  
       B coper  
       C copper  
       D coppper  
   20. A obsserve  
       B absverse  
       C oserve  
       D obbserve
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

Review Words

21. ________________________
22. ________________________
23. ________________________

Challenge Words

24. ________________________
25. ________________________

1. sugar
2. gentler
3. scissors
4. founder
5. director
6. scholar
7. saucer
8. labor
9. commander
10. error
11. crater
12. pillar
13. splendor
14. peddler
15. professor
16. shatter
17. governor
18. vapor
19. equator
20. soldier
21. appoint
22. season
23. canvas
24. refrigerator
25. remainder

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle
Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, downward, or diagonally.

```
R R E T A R C I P R O F E S S O R S
C E E R R O R N B J K H X S G R R R
K R D T T N W J V O I M M Y M O E R
O O G N R O D N E L P S S Z S I V A
E B O R A D I R E C T O R S D A R L
Q A V W E M R A G U S J I L P O E O
U L E C Q D M H J C O C O O X O C H
A W R R U Q N O W F S S R R D A U C
T T N K Z X X U C S H A T T E R A S
O M O D P S S Z O G E N T L E R S R
R A R P I L L A R F O P E D D L E R
```

List the words below as you find them in the puzzle.

1. ________________
2. ________________
3. ________________
4. ________________
5. ________________
6. ________________
7. ________________
8. ________________
9. ________________
10. ________________
11. ________________
12. ________________
13. ________________
14. ________________
15. ________________
16. ________________
17. ________________
18. ________________
19. ________________
20. ________________

At Home: Review the Word Study Steps above to help the student spell new words.
Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the spelling words with the /ər/ spelled:

- **or**
  1. 
  2. 
  3. 
  4. 
  5. 
  6. 
  7. 
  8. 
  9. 

- **-er**
  1. 
  2. 
  3. 
  4. 
  5. 
  6. 
  7. 
  8. 

- **-ar**
  1. 
  2. 
  3. 

What’s the Word?

Complete each sentence with a spelling word.

1. Danny used _____________ to cut a hole in the board.
2. At the end of the story, Walter was as sweet as _____________ with his little brother.
3. The meteor made a huge _____________ in the ground outside the house.
4. Danny thought that he had made an _____________ in the game.
5. Walter hoped that the meteor wouldn’t _____________ the television.
6. The ship’s _____________ pointed a laser at the Budwing house.
7. Danny often wished that Walter would be _____________ when he teased him.
8. A flying _____________ hovered several feet from the window.
9. With his helmet and boots, the robot looked a little like a _____________.
10. The spaceship knocked out a _____________ in the living room.

Meaning Match

Write the spelling word that matches each clue below.

11. line around the middle of Earth _______________
12. gas _______________
13. hard work _______________
14. person in charge of a project _______________
15. advanced student _______________
16. traveling salesperson _______________
Circle the misspelled words in the passage. Write the words correctly on the lines below.

Danny and Walter were sitting inside when the entire house began to shake. It felt as if the windows could shattur at any moment. Slowly, a mysterious vapur started pouring in from underneath the door. Walter almost dropped the scissers he was holding as the flying sauser knocked over a piller just outside the house. When they looked outside, there was a huge krater in the driveway.

1. ______________  3. ______________  5. ______________
2. ______________  4. ______________  6. ______________

Writing Activity
Write a paragraph about a game that you like to play. Use four spelling words in your paragraph.

_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**
- A begar
- B beggar
- C beggarr
- D baggar

**Sample B:**
- E actor
- F acktor
- G acter
- H actar

1. **A** directer
   - B director
   - C directar
   - D direcktor

2. **E** shater
   - F shatter
   - G shattar
   - H shattur

3. **A** soldier
   - B soldiur
   - C soldiar
   - D soldierr

4. **E** govenor
   - F govenner
   - G governor
   - H govener

5. **A** errar
   - B error
   - C eror
   - D errarr

6. **E** commandder
   - F commannder
   - G comander
   - H commander

7. **A** peddlor
   - B peddlar
   - C peddler
   - D pedler

8. **E** professor
   - F professer
   - G professur
   - H professar

9. **A** piller
   - B pilar
   - C pillar
   - D pillur

10. **E** splender
    - F splendor
    - G splendar
    - H splendur

11. **A** sissors
    - B scissors
    - C scissers
    - D scissurs

12. **E** vapper
    - F vappor
    - G vapor
    - H vaper

13. **A** scolar
    - B scholar
    - C scholer
    - D scholor

14. **E** sugar
    - F sugor
    - G suger
    - H suggar

15. **A** equater
    - B equateor
    - C equator
    - D equatar

16. **E** laber
    - F labar
    - G labeor
    - H labor

17. **A** foundor
    - B foundar
    - C foundir
    - D founder

18. **E** cratear
    - F crater
    - G crater
    - H crator

19. **A** saucer
    - B sauser
    - C sauceor
    - D saucear

20. **E** gentlor
    - F gentlur
    - G gentlar
    - H gentler
Name

Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A and do Sample B.

A. Let’s appoint an expert this season.
   A   B   C

B. The student and the professor discussed the crater.
   E   F   G

1. The royal governor sent troops to punish the patriot.
   A   B   C

2. Observe the sled tracks to find their resent motion.
   E   F   G

3. This season, you can observe smoky chimneys.
   A   B   C

4. The recent snowfall was fun, although it made him shiver.
   E   F   G

5. My mother is an active scholar and a genuine friend.
   A   B   C

6. A casual sense of humor would improve my stories.
   E   F   G

7. She used new sizzors to restore the dress’s splendor.
   A   B   C

8. Her genuine story convinced the casual crowd in an instant.
   E   F   G

9. I could improve on the piano if my fingers did not meander.
   A   B   C

10. If you don’t panic, you won’t shatter the bottle of fewal.
    E   F   G

11. The damp fuel made the fire smokie, not scorching.
    A   B   C

A. NONE
B. NONE

1. NONE
2. NONE
3. NONE
4. NONE
5. NONE
6. NONE
7. NONE
8. NONE
9. NONE
10. NONE
11. NONE
12. The skorching sun could ruin the canvas tent by causing its color to fade.
13. A reckless error could rooen everything.
14. When will the city restoar the local fairground?
15. The landlord found an errer in the address book.
16. Don’t meandor, stay near your partner, and try not to panic.
17. Her tennis parttnner was an instant expert at the game.
18. He waved the scissors in a recklace motion.
19. The music’s splender made us shiver for an instant.
20. The lawyer had no sense of humor and made a moshun to punish the man.
21. The schollar was an expert witness at the trial.
22. The landlord lost her local adress book.
23. The smoky fire is scorching the enstant potatoes.
24. Just one error could shadder and ruin the glass.
25. He is in constant motion, always doing aktive labor in the garden.
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________________
2. ________________________
3. ________________________
4. ________________________
5. ________________________
6. ________________________
7. ________________________
8. ________________________
9. ________________________
10. ________________________
11. ________________________
12. ________________________
13. ________________________
14. ________________________
15. ________________________
16. ________________________
17. ________________________
18. ________________________
19. ________________________
20. ________________________

Review Words
21. ________________________
22. ________________________
23. ________________________

Challenge Words
24. ________________________
25. ________________________
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Fill-Ins
Fill in the missing letters of each word to form a spelling word.

1. ang ___ ___
2. her ___ ___
3. length ___ ___
4. marv ___ ___
5. wool ___ ___
6. list ___ ___
7. bush ___ ___
8. sign ___ ___
9. nozz ___ ___
10. practic ___ ___
11. barr ___ ___
12. capt ___ ___ ___
13. fright ___ ___
14. slog ___ ___
15. mount ___ ___ ___
16. pretz ___ ___
17. fab ___ ___
18. glob ___ ___
19. sand ___ ___
20. chuck ___ ___

Alphabetical Order
Use the lines below to write the spelling words in alphabetical order.

1. _________  6. _________  11. _________  16. _________
2. _________  7. _________  12. _________  17. _________
3. _________  8. _________  13. _________  18. _________
5. _________  10. _________  15. _________  20. _________
Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the spelling words with the /əl/ spelled:

- **el**
  1. _______
  2. _______
  3. _______
  4. _______

- **al**
  1. _______
  2. _______
  3. _______
  4. _______

- **le**
  1. _______

Write the spelling words with the /ən/ spelled:

- **on**
  1. _______

- **an**
  1. _______

- **en**
  1. _______
  2. _______
  3. _______
  4. _______

- **ain**
  1. _______
  2. _______
Fill in the Blanks

Complete each sentence with a spelling word.

1. 'Tricia Ann ate her ____________ on a bench marked Whites Only.
2. The ____________ made an announcement over the loudspeaker.
3. When 'Tricia Ann reached the library, there was mud on her left ____________.
4. The traffic ____________ turned red as she crossed the street.
5. The ____________ of cherries cost four dollars at the market.
6. A thin, white ____________ flew across the sky.
7. She knew it was late by looking at the ____________ of the sun.
8. The shoemaker tried to ____________ 'Tricia Ann's boot by half an inch.
9. The man adjusted the ____________ on the hose to rinse off the library steps.
10. The Mission Church had ____________ blankets to keep people warm in the winter.

Synonyms

Write the spelling word that comes closest in meaning to each word below.

11. worldwide ____________ 15. useful ____________
12. motto ____________ 16. scare ____________
13. story ____________ 17. container ____________
14. laugh ____________ 18. wonder ____________
'Tricia Ann was having trouble finding her left sandel. The mountain hike started at three o’clock, and she was running late. She tried to think back to the last time she wore the shoes. “I put them in a practicul place where I wouldn’t lose them,” she said aloud. All of a sudden, she let out a chuckel. The lost shoe was underneath the wullen blanket by her bed! Tying the last of the straps, she grabbed a pretsel and ran out the door.

1. ________________ 3. ________________ 5. ________________
2. ________________ 4. ________________ 6. ________________

Writing Activity

Write a paragraph about a person you know or have read about who was treated unfairly. Use four words from your spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
- A bottel
- B botle
- C bottle
- D bottul

Sample B:
- E sharpin
- F sharpun
- G sharpen
- H sharpen

1. A angul
   B angle
   C angal
   D angull

2. E herron
   F heron
   G herun
   H herrun

3. A langthen
   B lengthun
   C lengthin
   D lengthen

4. E marvell
   F marvul
   G marvel
   H marval

5. A woolen
   B woollen
   C woolun
   D woollun

6. E listin
   F listun
   G lissen
   H listen

7. A bushel
   B bushshel
   C bushul
   D bushell

8. E signal
   F signul
   G signall
   H signal

9. A nozzal
   B nozzel
   C nozzle
   D nossle

10. E practicul
    F practical
    G practicall
    H practicel

11. A barrel
    B barel
    C barrell
    D barral

12. E capten
    F captain
    G captin
    H captun

13. A frightun
    B friten
    C frighten
    D frightin

14. E slogan
    F slogean
    G slowgan
    H slogen

15. A mounten
    B mountain
    C mowntain
    D moutan

16. E pretsel
    F pretzul
    G pretzle
    H pretzel

17. A fable
    B fabel
    C fabull
    D fabill

18. E globul
    F globel
    G globle
    H global

19. A sandal
    B sandle
    C sandel
    D sandul

20. E chuckel
    F chuckle
    G chuckil
    H chuckul
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________ 1. grownup
2. __________________________ 2. power
3. __________________________ 3. shower
4. __________________________ 4. bestow
5. __________________________ 5. August
6. __________________________ 6. allow
7. __________________________ 7. encounter
8. __________________________ 8. grouchy
9. __________________________ 9. rowdy
10. __________________________ 10. laundry
11. __________________________ 11. flawless
12. __________________________ 12. coward
13. __________________________ 13. lawyer
14. __________________________ 14. applause
15. __________________________ 15. arousing
16. __________________________ 16. faucet
17. __________________________ 17. trousers
18. __________________________ 18. caution
19. __________________________ 19. boundary
20. __________________________ 20. doubting
21. __________________________ 21. angle
22. __________________________ 22. mountain
23. __________________________ 23. sandal
24. __________________________ 24. southern
25. __________________________ 25. roughness

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, or downward.

REWALIGYWOLLAJCTAF
SHOWERBFRRWOTSEBONRL
APPLAUSEOAYHCUORGIOA
DRAWOCSNWDREWOPNVZUW
CAUTIONORNNTROUSERSSL
DOUBTINGUUTSUGUAPLAIN
FAUCETLUPOLAUNDRYANS
RETNOCNEBROWDYDJAGS

List the words below as you find them in the puzzle.

1. _________ 6. _________ 11. _________ 16. _________
2. _________ 7. _________ 12. _________ 17. _________
3. _________ 8. _________ 13. _________ 18. _________
5. _________ 10. _________ 15. _________ 20. _________
Determine which syllable is stressed in each of the spelling words. Then sort the words into the correct columns below.

First syllable is stressed
1. ________________
2. ________________
3. ________________
4. ________________
5. ________________
6. ________________
7. ________________
8. ________________
9. ________________
10. ________________
11. ________________
12. ________________
13. ________________
14. ________________
15. ________________

Second syllable is stressed
1. ________________
2. ________________
3. ________________
4. ________________
5. ________________
Replacements

Write the spelling word that can replace the boldfaced word or words in each sentence.

1. Carlos’ skunk-trapping idea was nearly perfect. ______________
2. Five minutes of clapping followed the concert. ______________
3. I don’t know why he was in a bad mood yesterday. ______________
4. Do you think Gloria will permit me to see her again? ______________
5. She held a cup under the kitchen tap to get some water. ______________
6. The skunk walked along the border of their property. ______________
7. Carlos, there’s a huge pile of dirty clothes in the corner! ______________
8. I always use care when going near wild animals. ______________
9. Carlos had trouble getting the smell out of his pants. ______________
10. Why is he acting like such a scared person? ______________

It Takes Three

Write a spelling word that goes with the other two words.

11. adult, parent ______________
12. soap, bath ______________
13. teacher, doctor ______________
14. September, December ______________
15. give, donate ______________
Circle the misspelled words in the passage. Write the words correctly on the lines below.

Carlos was in a growchy mood. He had been washing his hands under the fawcet for five minutes, trying to make the smell go away. At this rate, he would have to take yet another shouer. How was he supposed to know that he would encounter a skunk? Now he knew why his mother didn’t alow him to wander around outside alone. Next time, he would use more caushion around animals.

1. _____________  3. _____________  5. _____________
2. _____________  4. _____________  6. _____________

Writing Activity

Write a paragraph about a time when you encountered an animal. Use four words from your spelling list.
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**
- A fountain
- B fowntain
- C founten
- D fountin

**Sample B:**
- E powdder
- F pouder
- G powder
- H powderr

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<tbody>
<tr>
<td>1.</td>
<td>A allow</td>
<td>E coword</td>
<td>A shower</td>
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<td></td>
<td>B ellow</td>
<td>F cowerd</td>
<td>B showwer</td>
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<tr>
<td></td>
<td>C alow</td>
<td>G cowardard</td>
<td>C showwerr</td>
</tr>
<tr>
<td></td>
<td>D allou</td>
<td>H coward</td>
<td>D showwerr</td>
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<tr>
<td>2.</td>
<td>E arousing</td>
<td>I rowddy</td>
<td>11.</td>
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<td></td>
<td>F arousing</td>
<td>F rowdy</td>
<td></td>
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<tr>
<td></td>
<td>G arousing</td>
<td>G rowdie</td>
<td></td>
</tr>
<tr>
<td></td>
<td>H arousing</td>
<td>H roudy</td>
<td></td>
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<tr>
<td>3.</td>
<td>A boundary</td>
<td>I growchy</td>
<td>12.</td>
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<td></td>
<td>B boundry</td>
<td>B grouchcy</td>
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<td></td>
<td>C boundery</td>
<td>C grouchie</td>
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<td></td>
<td>D bowndry</td>
<td>D grouchie</td>
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<tr>
<td>4.</td>
<td>E beestow</td>
<td>I encounter</td>
<td>13.</td>
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<td></td>
<td>F bistow</td>
<td>B encounterter</td>
<td></td>
</tr>
<tr>
<td></td>
<td>G bestow</td>
<td>C encounter</td>
<td></td>
</tr>
<tr>
<td></td>
<td>H bestowe</td>
<td>D encounter</td>
<td></td>
</tr>
<tr>
<td></td>
<td>B grownup</td>
<td>F power</td>
<td></td>
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<tr>
<td></td>
<td>C grownnup</td>
<td>G powerr</td>
<td></td>
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<tr>
<td></td>
<td>D grownupp</td>
<td>H powwerr</td>
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<tr>
<td>6.</td>
<td>E owrd</td>
<td>J roudy</td>
<td>15.</td>
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<tr>
<td></td>
<td>F cowerd</td>
<td>G rowdie</td>
<td></td>
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<td></td>
<td>G croudie</td>
<td>H roudy</td>
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<tr>
<td></td>
<td>H croudie</td>
<td>I roudy</td>
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</tr>
</tbody>
</table>

**Words with Accented Syllables:**

- 10. Carlos and the Skunk
- Grade 5/Unit 4
Name ________________________________

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________ 1. contest
2. ____________________ 2. content
3. ____________________ 3. protest
4. ____________________ 4. combat
5. ____________________ 5. permits
6. ____________________ 6. rebel
7. ____________________ 7. present
8. ____________________ 8. insert
9. ____________________ 9. desert
10. ____________________ 10. subject
11. ____________________ 11. minute
12. ____________________ 12. compact
13. ____________________ 13. conduct
14. ____________________ 14. contract
15. ____________________ 15. refuse
16. ____________________ 16. conflict
17. ____________________ 17. research
18. ____________________ 18. excuse
19. ____________________ 19. entrance
20. ____________________ 20. extract

Review Words 21. ____________________ 21. doubting
22. ____________________ 22. allow
23. ____________________ 23. caution

Challenge Words 24. ____________________ 24. effect
25. ____________________ 25. affect

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle
Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, downward, or diagonally.

| C E S U F E R F T T T T E M T K E T T T E T Y H |
| O C O M B A T G N S C M F G E R C N C C C S |
| N M I N U T E D E E U H I K E I T A O R I U |
| T Y P G N Q A N T T D G V S L R R M A J C B |
| R T S E T N O C N O N B E F A T P E X X H J |
| A T R E S N I F O R O D N N X A S V K I W E |
| C P R E S E N T C P C O C E C E L E B E R C |
| T P E R M I T S W N C E L T R E S U C X E T |

List the words below as you find them in the puzzle.

1. ____________ 6. ____________ 11. ____________ 16. ____________
2. ____________ 7. ____________ 12. ____________ 17. ____________
3. ____________ 8. ____________ 13. ____________ 18. ____________
4. ____________ 9. ____________ 14. ____________ 19. ____________
5. ____________ 10. ____________ 15. ____________ 20. ____________

At Home: Review the Word Study Steps above to help the student spell new words.
Write the spelling words in alphabetical order.

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
7. ____________
8. ____________
9. ____________
10. ____________
11. ____________
12. ____________
13. ____________
14. ____________
15. ____________
16. ____________
17. ____________
18. ____________
19. ____________
20. ____________

Make a Puzzle
Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.
Where’s the accent?

For each of the spelling words above, the meaning varies according to where the accent is placed. Circle the choice that best completes each sentence. The accented syllable is shown in bold.

1. There was a huge ______________ between the two candidates. (conflict, conflict)
2. A special team was assigned to ______________ the voter data. (research, research)
3. The president held a meeting to ______________ his findings. (present, present)
4. Voting only takes one ______________ of your time. (minute, minute)
5. The reporter tried to ______________ an interview. (conduct, conduct)
6. You may ______________ to admit how you voted. (refuse, refuse)
7. The Democrats wanted to ______________ the results. (contest, contest)
8. The government ______________ every citizen to vote. (permits, permits)
9. The Republican President spoke on the ______________ of war. (subject, subject)
10. The ______________ of the President’s speech was interesting. (content, content)
Circle the misspelled words in the passage. Write the words correctly on the lines below.

A small crowd gathered outside the White House to hear the President speak. The subject of his speech was voting. A team of experts had done research about how many people actually voted. “There is no excuse for not voting,” he began. “The Constitution permits each of you to take part in the election process. I intend to conduct a survey asking people why they chose not to vote. When I have that information, I will present it to you so that we may work on solving this problem.”

1. ____________  3. ____________  5. ____________
2. ____________  4. ____________  6. ____________

Writing Activity

Write a paragraph about what you could do to encourage more people to vote in presidential elections. Use four words from your spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**
- A effect
- B afect
- C iffct
- D effekt

**Sample B:**
- F afect
- G afekt
- H uffect

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<td>1.</td>
<td>A excuse</td>
<td>B excusse</td>
<td>C excucse</td>
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<tr>
<td>2.</td>
<td>E conttest</td>
<td>F contest</td>
<td>C connttest</td>
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<tr>
<td>3.</td>
<td>A contnet</td>
<td>B content</td>
<td>C contnet</td>
</tr>
<tr>
<td>4.</td>
<td>E refuze</td>
<td>F refuse</td>
<td>G rifuse</td>
</tr>
<tr>
<td>5.</td>
<td>A proetest</td>
<td>B prottest</td>
<td>C protest</td>
</tr>
<tr>
<td>6.</td>
<td>E conduckt</td>
<td>F condduct</td>
<td>C conntduct</td>
</tr>
<tr>
<td>7.</td>
<td>A subject</td>
<td>B subject</td>
<td>C subbject</td>
</tr>
<tr>
<td>8.</td>
<td>E extract</td>
<td>F extracct</td>
<td>C extracct</td>
</tr>
<tr>
<td>9.</td>
<td>A permmits</td>
<td>B permmits</td>
<td>C permitts</td>
</tr>
<tr>
<td>10.</td>
<td>E innsert</td>
<td>F incert</td>
<td>C insert</td>
</tr>
<tr>
<td>11.</td>
<td>A desert</td>
<td>B desurt</td>
<td>C dessurt</td>
</tr>
<tr>
<td>12.</td>
<td>E reble</td>
<td>F rebbel</td>
<td>C rebel</td>
</tr>
<tr>
<td>13.</td>
<td>A combat</td>
<td>B combbat</td>
<td>C combatt</td>
</tr>
<tr>
<td>14.</td>
<td>E conflict</td>
<td>F conflickt</td>
<td>C conflicit</td>
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<tr>
<td>15.</td>
<td>A risearch</td>
<td>B ressearch</td>
<td>C resresearch</td>
</tr>
<tr>
<td>16.</td>
<td>E compact</td>
<td>F commpact</td>
<td>C compact</td>
</tr>
<tr>
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*Accented Syllables in Homographs: Posttest*
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

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Review Words

Challenge Words

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

1. fu ____ ____ e
2. crea ____ ____ e
3. sear ____ ____ ____
4. fea ____ ____ e
5. frac ____ ____ e
6. ges ____ ____ e
7. legisla ____ ____ e
8. enclo ____ ____ e
9. mea ____ ____ e
10. mix ____ ____ e
11. mois ____ ____ e
12. na ____ ____ e
13. pas ____ ____ e
14. plea ____ ____ e
15. a ____ ____ e
16. stre ____ ____ e__
17. trea ____ ____ e
18. ran ____ ____ e
19. but ____ ____ e
20. lec ____ ____ e

Write the Words

Use the lines below to practice writing the spelling words.

1. __________  6. __________  11. __________  16. __________
2. __________  7. __________  12. __________  17. __________
3. __________  8. __________  13. __________  18. __________
4. __________  9. __________  14. __________  19. __________
5. __________  10. __________  15. __________  20. __________
Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the spelling words with the /chər/ spelled:

- **-ture**
  1. 
  2. 
  3. 
  4. 
  5. 
  6. 
  7. 
  8. 
  9. 
  10. 
  11. 

- **-cher**
  1. 
  2. 
  3. 
  4. 

Write the spelling words with the /zhər/ spelled:

- **-sure**
  1. 
  2. 
  3. 
  4. 

- **-zure**
  1. 

Fill in the Blanks

Complete each sentence with a spelling word.

1. It’s hard not to ____________ when you’re excited or nervous.
2. There was a small ____________ in the tree branch after the hurricane hit.
3. It can feel hotter outside when there’s more ____________ in the air.
4. Scientists often try to ____________ the humidity in the air.
5. There might be a hidden ____________ somewhere on this island.
6. The students found shelter in a small ____________.
7. The professor gave a ____________ on the topic of weather.
8. The ____________ shop was full of people getting food in preparation for the storm.
9. After the storm cleared, there was a beautiful ____________ sky.
10. The storm brought a ____________ of wind, rain, and flooding.

Definitions

Write the spelling word that has the same, or almost the same, meaning.

11. animal or living thing ____________
12. person who looks for something ____________
13. special attraction ____________
14. law-making body ____________
15. time after the present ____________
Circle the misspelled words in the passage. Write the words correctly on the lines below.

Andrew walked outside. He felt as if something were different. There wasn’t a creechur in sight. There was more moysture in the air. The sky had changed from a beautiful asure to a dark gray. Soon there would be a mixchure of rain, wind, and flooding. Natchure was about to demonstrate the effects of a natural disaster. Andrew put a cup on the porch to meazure the rainfall and headed inside to watch.

1. ______________ 3. ______________ 5. ______________
2. ______________ 4. ______________ 6. ______________

Writing Activity
Write a paragraph about what you would do if you found out that a hurricane was going to hit your town. Use four words from your spelling list.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
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_________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
- A cullcher
- B culcher
- C cullture
- D culture

Sample B:
- E teechur
- F teachur
- G teecher
- H teacher

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Review Words

21. __________________________
22. __________________________
23. __________________________

Challenge Words

24. __________________________
25. __________________________

1. distance
2. importance
3. balance
4. attendance
5. absence
6. performance
7. dependence
8. substance
9. disturbance
10. appearance
11. assistance
12. ignorance
13. brilliance
14. ambulance
15. residence
16. radiance
17. resistance
18. reluctance
19. persistence
20. hesitance
21. creature
22. measure
23. rancher
24. vigilance
25. inference
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

1. ignor ___ ___ e
2. abs ___ ___ e
3. persist ___ ___ e
4. appea ___ ___ ce
5. reluc ___ ___ ce
6. resid ___ ___ e
7. distur ___ ___ ce
8. brill ___ ___ ce
9. ambu ___ ___ ce
10. resis ___ ___ ce
11. dista ___ ___
12. assis ___ a ___ ___ e
13. ba ___ a ___ ___ e
14. rad ___ ___ n ___ e
15. impor ___ ___ n ___ e
16. hesit ___ ___ e
17. depen ___ ___ ce
18. subs ___ ___ n ___ e
19. atten ___ ___ ce
20. perfor ___ ___ n ___ e

Use the spelling words above to help you write a poem of at least 4 lines.

21. _____________________________________________________
22. _____________________________________________________
23. _____________________________________________________
24. _____________________________________________________

At Home: Review the Word Study Steps above to help the student spell new words.
Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the spelling words that contain two syllables and are spelled:

- **ence**
  1. _____________
  2. _____________
  3. _____________
  4. _____________

- **ance**
  1. _____________
  2. _____________
  3. _____________
  4. _____________

Write the spelling words that contain three syllables and are spelled:

- **ence**
  1. _____________
  2. _____________
  3. _____________
  4. _____________
  5. _____________
  6. _____________
  7. _____________
  8. _____________
  9. _____________
  10. _____________
  11. _____________
  12. _____________

- **ance**
  1. _____________
  2. _____________
  3. _____________
  4. _____________
  5. _____________
  6. _____________
  7. _____________
  8. _____________
  9. _____________
  10. _____________
  11. _____________
  12. _____________

Words with **-ance** and **-ence**: Word Sort

- ambulance
- brilliance
- balance
- performance
- attendance
- residence
- dependence
- hesitance
- substance
- absence
- assistance
- persistence
- ignorance
- radiance
- resistance
- reluctance
- disturbance
- importance
- attendance
- absence
- appearance
- distance
Definitions

Write the spelling word that has the same, or almost the same, meaning.

1. great intelligence; shininess  ______________
2. the need for someone or something  ______________
3. something that takes up space  ______________
4. the state of being against or opposed to doing something  ______________
5. the state of having little or no knowledge  ______________
6. the state of feeling unsure or having doubts  ______________
7. a glowing quality  ______________
8. opposition; a pull in the opposite direction  ______________
9. the act of being present  ______________
10. a public display or presentation  ______________

Fill in the Blanks

Complete each sentence with a spelling word.

11. The Fisher learned the ______________ of being honest.
12. The Basketmaker was unable to keep her ______________ on the log.
13. The ______________ to the market was a little more than one mile.
14. After tricking the people carrying food, the Fisher returned to his ______________.
15. After falling into the river, the Fisher was taken away in a(an) ______________.
Circle the misspelled words in the passage. Write the words correctly on the lines below.

The Basketmaker ran a distance of four miles to get to the village. Once she was there, she went straight to the residence of her friend, the Lumberjack. She told him of what the Fisher had done, and of the importance of teaching him a lesson. Finally, she asked for his assistance. The Lumberjack’s appearance was stern at first, but he soon agreed to help. They would teach the Fisher their own lesson about balance!

1. _____________ 3. _____________ 5. _____________
2. _____________ 4. _____________ 6. _____________

Writing Activity

Write a paragraph about a time when you or someone you know played a trick on someone else. Use four words from your spelling list.
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**
- A inference
- B infurance
- C infrence
- D infrince

**Sample B:**
- E vigilance
- F vigilance
- G vigilence
- H vigillence

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Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A and do Sample B.

A. Don’t frighten the captain with your signal.
   A  B  C

B. It would be my pleasure to give a lecture in the footcher.
   E  F  G

1. A sandel is not a practical mountain-climbing shoe.
   A  B  C

2. Don’t allow pressure to affect your performence.
   E  F  G

3. Scientists measure how much moysture is present before storms.
   A  B  C

4. The lecture was about the importans of good balance.
   E  F  G

5. “Always listen to natchure” is my slogan.
   A  B  C

6. The absinse of clouds revealed an azure sky in nature.
   E  F  G

7. I hope he will not refuse to cundukt research.
   A  B  C

8. In a minute, he will throw his trowsurs in the laundry.
   E  F  G

9. The captain told us to use cation and not to be rowdy.
   A  B  C

10. Lissen for a minute to hear if the laundry is done.
    E  F  G

11. Who would put trousers and a sandal in the landry?
    A  B  C
12. In the future, I will refuse a pretzel if it is offered.  
   \( \underline{E} \ \underline{F} \ \underline{G} \)

13. He was grouchy because the shower had no nozzle.  
   \( \underline{A} \ \underline{B} \ \underline{C} \)

14. Measure the distance from here to the mountain.  
   \( \underline{E} \ \underline{F} \ \underline{G} \)

15. It may be difficult to conduct research in August.  
   \( \underline{A} \ \underline{B} \ \underline{C} \)

16. Please excuse my poor sense of balance and distance.  
   \( \underline{E} \ \underline{F} \ \underline{G} \)

17. The subject of the president’s slogan was nature.  
   \( \underline{A} \ \underline{B} \ \underline{C} \)

18. Can you measure the importance of a good slogan?  
   \( \underline{E} \ \underline{F} \ \underline{G} \)

19. My residence is on the southern side of the mountain.  
   \( \underline{A} \ \underline{B} \ \underline{C} \)

20. What is the distance to the treasure near the mountain?  
   \( \underline{E} \ \underline{F} \ \underline{G} \)

21. In the fable, the girl ate her pretzel with great pleasure.  
   \( \underline{A} \ \underline{B} \ \underline{C} \)

22. The characters were a rebel, a rancher, and a coward.  
   \( \underline{E} \ \underline{F} \ \underline{G} \)

23. We gazed at the ashure August sky with pleasure.  
   \( \underline{A} \ \underline{B} \ \underline{C} \)

24. They made the grochy Fisher lose his balance in less than a minute.  
   \( \underline{E} \ \underline{F} \ \underline{G} \)

25. The measure of moistcher was high near the mountain.  
   \( \underline{A} \ \underline{B} \ \underline{C} \)
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ______________
2. ______________
3. ______________
4. ______________
5. ______________
6. ______________
7. ______________
8. ______________
9. ______________
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16. ______________
17. ______________
18. ______________
19. ______________
20. ______________

Review Words
21. ______________
22. ______________
23. ______________

Challenge Words
24. ______________
25. ______________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, downward, or diagonally.

```
R F M T L B U D G E E R E G N A R
I E A E N U C J S G G G D J U B R J
D G R G B E G Y K E N N R A J I I B
E O I E J N G G A T L L H G S A U N
F D N L O M E G D G P L V A D M G W
R D U W L O D G A U E A W G B O V E
G V B O T C W C E G J H G L V W L M
A E I N A G E N T L E C E E G R U S
B W A K U B B G X J O U R N A L O A
```

List the words below as you find them in the puzzle.

1. ____________  8. ____________  15. ____________
2. ____________  9. ____________  16. ____________
3. ____________ 10. ____________  17. ____________
4. ____________ 11. ____________  18. ____________
5. ____________ 12. ____________  19. ____________
6. ____________ 13. ____________  20. ____________
7. ____________  14. ____________

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At Home: Review the Word Study Steps above to help the student spell new words.
Name

Sort each spelling word by finding the sound and spelling pattern to which it belongs.

Write the spelling words that end with the soft g spelled:

-dge
1. __________
2. __________
3. __________
4. __________
5. __________

Write the spelling words that begin with the soft g spelled:

j-
1. __________
2. __________
3. __________
4. __________
5. __________

Write the spelling words that end with the soft g spelled:

-ge
1. __________
2. __________
3. __________
4. __________
5. __________
6. __________

Write the spelling words that have the soft g in the middle spelled:

-ge
1. __________
2. __________
3. __________

-gi
1. __________
Fill in the blanks

Complete each sentence with the correct spelling word.

1. The Antarctic weather was a ___________ for Shackleton and his men.

2. The Endurance suffered ___________ from the pressure of the ice floes.

3. Some sailors kept a ___________ while at sea.

4. Working a ___________ puzzle is a good way to pass the time.

5. Each ___________ of cold ocean water soaked the boat and the sailors.

6. ___________ of the sea and of fixing boats helped Shackleton’s men stay safe.

7. They piled all of their belongings, their ___________ and ___________, on the ice.

8. Two lifeboats were used to make a ___________ for shelter.

9. It must have felt great to cross the last ___________ and see the whaling station.

10. Shackleton used good ___________ when he said that they should leave the boat.

Synonyms

Write the spelling word that comes closest in meaning to each word below.

11. avoid ___________  15. bump ___________  18. park worker
12. cause ___________  16. edge ___________ ___________
13. mix up ___________  17. story ___________  19. move ___________
Circle the misspelled words in the passage. Write the words correctly on the lines below.

The men faced the challenge of sailing in the Antarctic with courage. They chopped ice from the boat to keep sailing. Their small boat already had damage from a large surge of icy water. Still, they managed to dodge the largest waves. It was their goal to avoid any high crest or deep plunge. Their journey became a legend of triumph over danger.

1. _______________ 3. _______________ 5. _______________
2. _______________ 4. _______________ 6. _______________

Writing Activity
Write a paragraph about a time when you or someone you know had to be brave. Use four words from your spelling list.
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
- A. bullge
- B. bulge
- C. bulje
- D. buldge

Sample B:
- E. rigid
- F. riggid
- G. rijjid
- H. ridgid

1. A. ajent
   B. agent
   C. aggent
   D. aigent

2. E. bagage
   F. baggage
   G. baggege
   H. baggadge

3. A. budge
   B. budje
   C. buge
   D. buhdge

4. E. chalenge
   F. challenje
   G. challunge
   H. challenge

5. A. damij
   B. dammage
   C. damage
   D. damadge

6. E. plunje
   F. plundge
   G. plunge
   H. plunngge

7. A. giggsaw
   B. jiggsaw
   C. gissaw
   D. jissaw

8. E. jolt
   F. golt
   G. giolt
   H. jollt

9. A. jernal
   B. journal
   C. gournal
   D. gernal

10. E. judgment
    F. jujment
    G. jugment
    H. judgment

11. A. jumble
    B. jumbel
    C. jumbul
    D. gumble

12. E. knowlege
    F. nowledge
    G. knolledge
    H. knowlledge

13. A. lojje
    B. ladge
    C. logge
    D. lodge

14. E. luggage
    F. lugege
    G. luggije
    H. lugej

15. A. margein
    B. marjin
    C. margin
    D. marjein

16. E. lejjend
    F. leggend
    G. lejend
    H. legend

17. A. ranger
    B. ranjer
    C. rangger
    D. raneger

18. E. ridge
    F. rigge
    G. ridje
    H. rijje

19. A. surje
    B. surge
    C. serge
    D. serje

20. E. dudge
    F. doddge
    G. dodge
    H. dodje
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________
2. ____________________
3. ____________________
4. ____________________
5. ____________________
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7. ____________________
8. ____________________
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17. ____________________
18. ____________________
19. ____________________
20. ____________________

Review Words
21. ____________________
22. ____________________
23. ____________________

Challenge Words
24. ____________________
25. ____________________

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

1. su____ e
2. sw____ t
3. p____ r
4. p____ r
5. cur____ en____
6. curr____ t
7. man____ r
8. ma____ r
9. po____ e
10. pol____
11. station____ y
12. stati____ er____
13. wai____
14. was____
15. pe____
16. p____ e____
17. prese____ s
18. pre____ e____ c____
19. coun____ i____
20. cou____ s____ l

Make a Puzzle

Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.
Sort each spelling word according to its number of syllables. Then write the words on the lines below.

**One syllable**
1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 

**Two syllables**
1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 

**Four syllables**
1. 
2. 

Use the spelling words above to help you write a poem of at least 4 lines.
1. 
2. 
3. 
4. 
What’s the Word?

Complete each sentence with the correct spelling word.

1. Wesley used the leaves of his plant to make ____________ for writing letters.
2. The fruit in Weslandia was yellow in color and tasted _____________.
3. Wesley helped the plant grow around a ____________ to keep it from falling down.
4. Wesley used everything that grew in Weslandia, so there was never any _____________.
5. Wesley’s parents heard a ____________ of laughter coming from behind the plant.
6. Busy in the world of Weslandia, Wesley lost track of ____________ events.
7. Wesley used to be scared in the ____________ of older boys.
8. The boys in the neighborhood wanted to help form a ____________ for Weslandia.
9. Before creating Weslandia, Wesley always acted in a shy, quiet _____________.
10. In his swing, Wesley was able to ____________ around the corner without being seen.
Circle the misspelled words in the passage. Write the words correctly on the lines below.

Wesley never exercised, and his manner of dieting was poor. Luckily, the fruits that he grew were not only suit but healthful, too. To his surprise, he could even eat the peel. Within a few weeks, his waste shrank by two inches. The boys who had teased him before now came and sought his counsel. People in the neighborhood went out of their way just to be in his presents.

1. ____________ 3. ____________ 5. ____________
2. ____________ 4. ____________ 6. ____________

Writing Activity
Write a paragraph about a summer project that you would like to try. Use four words from your spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

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Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
A flowr
B flour
C flouer
D flauer

Sample B:
E flower
F flowr
G flouwer
H flowwer

1. A suitte
B suite
C suete
D suette

6. E current
F curent
G currennt
H curennt

11. A stationary
B stationary
C staitionary
D staytionary

16. E peell
F peel
G peele
H peelle

2. E sweet
F swete
G swet
H swette

7. A mannir
B mannur
C maner
D manner

12. E stationery
F staytionery
G staitionery
H stationerry

17. A pressunts
B presunts
C pressents
D presents

3. A peire
B piere
C peir
D pier

8. E mannor
F manor
G mannour
H manur

13. A wastte
B wasste
C waiste
D waste

18. E presence
F presence
G presense
H presensece

4. E peer
F pere
G perre
H peere

9. A poal
B pollel
C pole
D poel

14. E waist
F waiet
G waiste
H wisst

19. A counncil
B council
C counccil
D counsil

5. A curant
B currant
C currantt
D currantt

10. E poll
F pol
G polle
H poell

15. A peale
B peal
C peall
D peil

20. E counsel
F counssel
G counsell
H counssell
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
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14. __________________________
15. __________________________
16. __________________________
17. __________________________
18. __________________________
19. __________________________
20. __________________________

Review Words
21. __________________________
22. __________________________
23. __________________________

Challenge Words
24. __________________________
25. __________________________

Words with Prefixes dis-, in-, mis-, and pre:- Pretest
1. prewash
2. disable
3. discolar
4. mistaken
5. preheats
6. mistrust
7. incorrect
8. disconnect
9. preview
10. prejudge
11. misjudge
12. discomfort
13. dismount
14. misunderstand
15. disobey
16. dishonest
17. injustice
18. disapprove
19. inexpensive
20. indefinite
21. presence
22. stationary
23. current
24. prehistoric
25. misbehave

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, downward, or diagonally.

D P R E J U D G E S K G I E D D P L H E
Z I E C I T S U J N I L N V E I G U S T
I R S E G D U J S I M G C I V S G A A I
L I Z H P R E V I E W B O S O C E S W N
D W X D O D I S A B L E R N R O N T E I
R H X T N N A Y C D L F R E P M E A R F
Y D B O O J E C P J R N E P P F K E P E
Y E B O S I D S R E F G C X A O A H M D
D I S M O U N T T E N K T E S R T E D N
M I S U N D E R S T A N D N I T S R G I
T C E N N O C S I D U R N I D U I P K J
M I S T R U S T D I S C O L O R M D C A

List each of the words below as you find them in the puzzle.

1. ________________  8. ________________  15. ________________
2. ________________  9. ________________  16. ________________
3. ________________ 10. ________________  17. ________________
4. ________________ 11. ________________  18. ________________
5. ________________ 12. ________________  19. ________________
6. ________________ 13. ________________  20. ________________
7. ________________ 14. ________________
Sort each spelling word according to its prefix. Then write the words on the lines below.

### dis- prefix
1. ________________  
2. ________________  
3. ________________  
4. ________________  
5. ________________  
6. ________________  
7. ________________  
8. ________________  

### in- prefix
1. ________________  
2. ________________  
3. ________________  
4. ________________  

### mis- prefix
1. ________________  
2. ________________  
3. ________________  
4. ________________  

### pre- prefix
1. ________________  
2. ________________  
3. ________________  
4. ________________
Words with Prefixes dis-, in-, mis-, and pre--: Word Meaning

| indefinite | disable | incorrect | dismount |
| prev... | misunderstand | disobey | prewash |
| dishonest | inexpensive | prejudice | mistaken |
| disapprove | misjudge | discomfort | discolor |
| injustice | preheats | mistrust | disconnect |

Similar Meanings

Write the spelling word that has the same, or almost the same, meaning.

1. wrong ________________  
2. lying ________________  
3. unsure; unclear ________________  
4. cheap ________________  
5. frown on ________________  
6. go against the rules ________________  
7. stain ________________  
8. uneasiness ________________  
9. divide ________________  
10. get down or get off ________________

Fill in the Blanks

Complete each sentence using the correct spelling word.

11. Due to her haircut, she often was ________________ for her sister.
12. Since Lewis and Clark had no map, it was easy to ________________ distances.
13. When Clark first saw the ocean, he had a ________________ of what we see today.
14. Joseph Andrews once tried to ________________ the machines that chop down trees.
15. The destruction of our natural environment is a real ________________.
16. We began to ________________ him when he continued to lie to us.
17. When you ________________ your clothes, you use up more water.
18. His mother ________________ the oven before cooking dinner.
Circle the misspelled words in the passage. Write the words correctly on the lines below.

Many people are mistaken about what they can do to help protect nature. They think that the destruction of our environment is an injustice, but they don’t know how they can help. In fact, there are plenty of easy and inexpensive ways to take action. Some people disobey recycling laws because they don’t know any better! You can tell people who litter or pollute that you disapprove. Don’t prejudge others, but take some time to learn what you can do to help.

1. ________________ 3. ________________ 5. ________________
2. ________________ 4. ________________ 6. ________________

Writing Activity
Write a paragraph about things that you can do to help protect nature in your area. Use four words from your spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

<table>
<thead>
<tr>
<th>Sample A:</th>
<th>Sample B:</th>
</tr>
</thead>
<tbody>
<tr>
<td>A misshapp</td>
<td>E missuse</td>
</tr>
<tr>
<td>B misshapp</td>
<td>F misuse</td>
</tr>
<tr>
<td>C misshap</td>
<td>G misusse</td>
</tr>
<tr>
<td>D mishap</td>
<td>H missusse</td>
</tr>
</tbody>
</table>

1. A dissaprove | 6. E misstakken |
| B disaprove   | F mistakken |
| C dissapprove | G misstaken |
| D disapprove  | H mistaken |

2. E discomfort | 7. A mistrust |
| F disscomfort | B misstrust |
| G discomfort  | C mistrust |
| H discommfort | D mistrusttt |

3. A dishonnest | 8. E misunnderstand |
| B disshonest  | F misunderstand |
| C dishonest   | G misunderstanding |
| D disshonnest | H misunderstand |

4. E dismount  | 9. A incorrect |
| F dismount   | B incorrect |
| G dissmount  | C incorrect |
| H dissmmount | D incorrect |

5. A dissobey | 10. E prevview |
| B disobey    | F prevewe |
| C disobby    | G preview |
| D dissobbey | H preview |

6. E misstakken | 11. A preheats |
| F mistakken   | B preheats |
| G misstaken  | C preheats |
| H mistaken   | D preheats |

7. A mistrust | 12. E inexpensive |
| B misstrust  | F inexpensive |
| C mistrust   | G inexpessive |
| D mistrusttt | H inexpessive |

8. E misunnderstand | 13. A injustice |
| F understand  | B injustice |
| G understand | C injustisce |
| H injustscit  |

| B incorrect   | F indefinite |
| C incorrectk | G indefinete |
| D inccorrect | H indefinite |

10. E prevview | 15. A disabel |
| F prevewe    | B dissable |
| G preview   | C disable |
| H preview   | D dissable |

11. A preheats | 16. E discollor |
| B preheats   | F discolor |
| C preheats  | G discolor |
| D preheats | H discolor |

12. E inexpesive | 17. A disconnect |
| F inexpensive | B disconnect |
| G inexpessive | C disconnectt |
| H inexpessive | D disconnect |

13. A injustice | 18. E missjudge |
| B injustice   | F misjudge |
| C injustisce | G misjuge |
| D injustscit  | H misjudje |

14. E indefinnite | 19. A preudje |
| F indefinite  | B preudge |
| G indefinete | C preeudge |
| H indefinite | D prejuge |

15. A disabel | 20. E prewwash |
| B dissable   | F preewash |
| C disable   | G prewash |
| D dissable  | H prewassh |
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
7. ____________
8. ____________
9. ____________
10. ____________
11. ____________
12. ____________
13. ____________
14. ____________
15. ____________
16. ____________
17. ____________
18. ____________
19. ____________
20. ____________

1. sadness
2. gladness
3. needless
4. harmless
5. darkness
6. fullness
7. stillness
8. hopeless
9. fearless
10. weakness
11. bottomless
12. foolishness
13. fondness
14. effortless
15. meaningless
16. emptiness
17. forgiveness
18. motionless
19. ceaseless
20. fierceness

Review Words

21. ____________
22. ____________
23. ____________
24. ____________
25. ____________

21. dishonest
22. mistaken
23. preheats
24. weightlessness
25. thoughtlessness

Challenge Words

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Fill-Ins
Fill in the missing letters of each word to form a spelling word.

1. bottom_______s
2. cease_______s
3. dark_______s
4. effort_______s
5. empt_______ss
6. fea______ess
7. fierc_______s
8. fon______es____
9. fooli______ess
10. forgiv______ess
11. ful____n____ss
12. hope_______ss
13. gla______ess
14. mean____ng_____ss
15. har_______ess
16. moti_______lss
17. need_______ss
18. sti____l____e____
19. sa____n____s____
20. wea_______es____

Use the spelling words above to write a poem of at least 4 lines.

1. __________________________________________
2. __________________________________________
3. __________________________________________
4. __________________________________________
Sort each spelling word by its suffix. On the lines below, write the spelling words with the -less suffix that have:

<table>
<thead>
<tr>
<th>two syllables</th>
<th>three syllables</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
<td>2.</td>
</tr>
<tr>
<td>3.</td>
<td>3.</td>
</tr>
<tr>
<td>4.</td>
<td>4.</td>
</tr>
<tr>
<td>5.</td>
<td>5.</td>
</tr>
</tbody>
</table>

Write the spelling words with the -ness suffix that have:

<table>
<thead>
<tr>
<th>two syllables</th>
<th>three syllables</th>
</tr>
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<tbody>
<tr>
<td>1.</td>
<td>1.</td>
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<tr>
<td>2.</td>
<td>2.</td>
</tr>
<tr>
<td>3.</td>
<td>3.</td>
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<td>4.</td>
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<td>5.</td>
<td>5.</td>
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<tr>
<td>6.</td>
<td>6.</td>
</tr>
<tr>
<td>7.</td>
<td>7.</td>
</tr>
<tr>
<td>8.</td>
<td>8.</td>
</tr>
</tbody>
</table>

Find the two spelling words that rhyme and write them on the lines below.

1. ___________________  2. ___________________
Words with Suffixes
-less and -ness:
Word Meaning

emptiness  fullness  motionless  hopeless
sadness  darkness  sadness  weakness
fearlessness  forgiveness  fearlessness  fondness

Definitions
Write the spelling word that comes closest in meaning to the words below.

1. still; not moving __________
2. impossible; without a chance __________
3. happiness __________
4. unafraid __________
5. not stopping __________
6. unnecessary __________
7. the absence of light __________
8. not requiring energy __________
9. causing little or no hurt __________
10. love; affection __________

Fill in the Blanks
Complete the sentences, using the correct spelling word.

11. John’s grandfather felt like he was in a __________ canyon.
12. When John’s grandfather saw the dead soldiers, he was filled with __________.
13. After the battle, there was an eerie __________ on the field.
14. The Navajo language was __________ to the Japanese, who didn’t speak it.
15. John began to appreciate the __________ of the soldiers.
16. The __________ of the battlefield showed that the war had long been over.
Circle the misspelled words in the passage. Write the words correctly on the lines below.

The soldiers stood moshunless in the field. What was so important about a harmliss code? As the darknes crept in, they felt alone. An emptyness came over them as they waited. The mission seemed meaninglis to them. They had no idea that the language which was efortless to them would stump the Japanese army!

1. __________________  3. __________________  5. __________________
2. __________________  4. __________________  6. __________________

Writing Activity
Write a paragraph about what you would do if you had a code of your own. Use four words from your spelling list.
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**
- A useless
- B useless
- C useless
- D useless

**Sample B:**
- E hapyness
- F happiness
- G hapiness
- H happiness

1. A bottomless  B bottomless  C bottomless  D bottomless
2. E ceaselless  F ceaselless  G ceaselless  H ceaselless
3. A darkness   B darkness   C darkness   D darkness
4. E efortlless  F efortlless  G efortlless  H efortlless
5. A emptynnness B emptinness  C emptynness  D emptiness

6. E fearless   F fearless   G fearless   H fearless
7. A fierceness B fierceness  C fierceness  D fierceness
8. E fondnness  F fondnness  G fondnness  H fondnness
9. A foolishness B foolishness C foolishness D foolishness
10. E forgiveness F forggiveness G forgiveness H forggiveness
11. A fullness   B fulness    C fullness   D fulness
12. E hopeless   F hopeless   G hoepless   H hoepless
13. A gladdnnness B gladdnnness C gladdnnness D gladdnnness
14. E meaningless F meaningless G meaningless H meaningless
15. A harmmless  B harmless   C harmlless  D harmless
16. E motionlless F motionlless G motionlless H motionlless
17. A needllless  B needleess  C needless   D needless
18. E stilnness  F stilnness  G stilnnness  H stilnness
19. A sadnness   B sadness    C sadness   D sadnnness
20. E weekness   F weakness   G weakeness H weakness

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Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________ 1. impress
2. ____________________ 2. correct
3. ____________________ 3. elect
4. ____________________ 4. discuss
5. ____________________ 5. locate
6. ____________________ 6. decorate
7. ____________________ 7. confuse
8. ____________________ 8. estimate
9. ____________________ 9. impression
10. ____________________ 10. correction
11. ____________________ 11. election
12. ____________________ 12. discussion
13. ____________________ 13. location
14. ____________________ 14. decoration
15. ____________________ 15. confusion
16. ____________________ 16. estimation
17. ____________________ 17. concentrate
18. ____________________ 18. exhaust
19. ____________________ 19. concentration
20. ____________________ 20. exhaustion

Review Words
21. ____________________ 21. hopeless
22. ____________________ 22. fearless
23. ____________________ 23. forgiveness

Challenge Words
24. ____________________ 24. conclude
25. ____________________ 25. conclusion

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

1. disc____s
2. loca____
3. imp____ss
4. el____t
5. elect____n
6. correc____on
7. decor____e
8. confusi____
9. concentrati____
10. concentra____
11. discus____on
12. loca____n
13. impress____
14. corre____
15. confu____
16. decora____on
17. estim____ion
18. exhau____
19. exhaust____
20. estim____e

Alphabetical Order

Use the lines below to write the spelling words in alphabetical order.

1. ________ 6. ________ 11. ________ 16. ________
2. ________ 7. ________ 12. ________ 17. ________
3. ________ 8. ________ 13. ________ 18. ________
5. ________ 10. ________ 15. ________ 20. ________
Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the spelling words with the ending spelled:

**-ate**
1. __________________
2. __________________
3. __________________
4. __________________

**-ct**
1. __________________
2. __________________
3. __________________

**-ss**
1. __________________
2. __________________

Write the spelling words with the ending spelled:

**-se**
1. __________________

**-st**
1. __________________

**-tion**
1. __________________
2. __________________
3. __________________
4. __________________
5. __________________
6. __________________
7. __________________
Meaning Match

Write the spelling word that matches each clue below.

1. the state of being tired
   ________________
2. the act of thinking
   ________________
3. to guess
   ________________
4. the result of voting
   ________________
5. to find
   ________________
6. an opinion
   ________________
7. to talk
   ________________
8. to have a strong effect on
   ________________
9. a place
   ________________
10. the act of making right
    ________________

Fill in the Blanks

Complete each sentence with a spelling word.

11. Ana Rosa goes inside because when she works she needs to
    ________________.
12. At first, there was some ________________ about the truth behind the sea monster.
13. His Jeep blew ________________ into the air.
14. No one had time to ________________ the porch for the planning meeting.
15. Our first ________________ was that it was a sea monster.
16. They decided to ________________ someone to watch from the tree.
17. Their ________________ about the sea monster lasted into the night.
18. Ana Rosa was ________________ about there being something in the water.
Circle the misspelled words in the passage. Write the words correctly on the lines below.

Ana Rosa climbed up the gri gri tree in order to concentrayt. It was a perfect locasion for watching the ocean. One day, Ana Rosa saw something that broke her consentrasion: a sea monster! At first no one believed her, but then it turned out that she was correcte. People met to diskus the sea monster. Their discustion lasted late into the night.

1. _______________  3. _______________  5. _______________
2. _______________  4. _______________  6. _______________

Writing Activity
Write a paragraph about a time when you or a person you know planned an event or an activity. Use four words from your spelling list.

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
1. edditt
2. eddit
3. edit
4. eddit

Sample B:
1. eddition
2. edition
3. edittion
4. edition

1. concentrate
2. concentration
3. concentrate
4. concentration

1. corection
2. correction
3. corection
4. correction

1. estimate
2. estimate
3. estimate
4. estimate

1. decrorate
2. decorate
3. decorrate
4. decorate

1. ellection
2. election
3. electtion
4. election

1. impress
2. impress
3. impress
4. impress

1. focus
2. focus
3. focus
4. focus
Name _______________________________________

Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A and do Sample B.

A. He had a fondness for starting a needlis discussion.  
   \[ \boxed{A} \quad \boxed{B} \quad \boxed{C} \quad \boxed{D} \]

B. I challenge you to try to confyuse the ranger.  
   \[ \boxed{E} \quad \boxed{F} \quad \boxed{G} \quad \boxed{H} \]

1. Her jurnal told of the confusion and damage.  
   \[ \boxed{A} \quad \boxed{B} \quad \boxed{C} \quad \boxed{D} \]

2. The peel of the fruit was harmliss, and even sweet.  
   \[ \boxed{E} \quad \boxed{F} \quad \boxed{G} \quad \boxed{H} \]

3. Curant information shows our estimate to be incorrect.  
   \[ \boxed{A} \quad \boxed{B} \quad \boxed{C} \quad \boxed{D} \]

4. It is an injustice to disobey people with so much knollege.  
   \[ \boxed{E} \quad \boxed{F} \quad \boxed{G} \quad \boxed{H} \]

5. The real challenge will be to estamate the correct answer.  
   \[ \boxed{A} \quad \boxed{B} \quad \boxed{C} \quad \boxed{D} \]

6. Please consintrate, and try to locate that pole.  
   \[ \boxed{E} \quad \boxed{F} \quad \boxed{G} \quad \boxed{H} \]

7. The plunge seemed harmless, but caused damadge to the ship.  
   \[ \boxed{A} \quad \boxed{B} \quad \boxed{C} \quad \boxed{D} \]

8. Their incorrect knowledge of whales was their weekness.  
   \[ \boxed{E} \quad \boxed{F} \quad \boxed{G} \quad \boxed{H} \]

9. You’re mistaken if you think forgivniss is meaningless.  
   \[ \boxed{A} \quad \boxed{B} \quad \boxed{C} \quad \boxed{D} \]

10. The preevew showed their attempt to locate the North Pole.  
    \[ \boxed{E} \quad \boxed{F} \quad \boxed{G} \quad \boxed{H} \]

11. In the legend, John sat moshonless, asking for forgiveness.  
    \[ \boxed{A} \quad \boxed{B} \quad \boxed{C} \quad \boxed{D} \]
12. Our current goal is meaningless, and I disapprove.
   E     F     G
13. He wrote about the sweet fruit in the margin of his journal.
   A     B     C
14. You are mistaken if you think I will disobey current orders.
   E     F     G
15. It’s a waste to try to impress me or cure my sadness.
   A     B     C
16. I challenge you to locate the correct position of the ship.
   E     F     G
17. His weakness is an injustice, and I strongly disapprove.
   A     B     C
18. It’s a waste of time to sit there motionless, refusing to pey the fruit.
   E     F     G
19. It was a real challenge to concentrate on the preview.
   A     B     C
20. The legend stated that the crew’s plan was harmless.
   E     F     G
21. Your estimate is incorrect and meaningless.
   A     B     C
22. The judgment caused confusion and then sadness.
   E     F     G
23. His journal had an estimate of the North Pole’s size.
   A     B     C
24. In weakness and confusion, she lost the correct map.
   E     F     G
25. The misuse of waste in our environment is an injustice, and I disapprove.
   A     B     C
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

<table>
<thead>
<tr>
<th>Review Words</th>
<th>Challenge Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>21. correction</td>
<td>24. videophone</td>
</tr>
<tr>
<td>22. discussion</td>
<td>25. photogenic</td>
</tr>
<tr>
<td>23. decoration</td>
<td></td>
</tr>
</tbody>
</table>

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Fill-Ins
Fill in the missing letters of each word to form a spelling word.

1. a ___ t ___ onaut
2. a ___ t ___ graph
3. aut ___ m ___ tic
4. a ___ to ___ ___ bile
5. m ___ ___ hical
6. ___ e ___ egraph
7. t ___ l ___ phone
8. ___ el ___ ___ cope
9. te ___ ___ ision
10. te ___ eg ___ am
11. hom ___ ___ h ___ ne
12. p ___ o ___ ics
13. di ___ a ___ ___ er
14. ___ st ___ ___ nomer
15. p ___ ___ t ___ graph
16. ___ ___ otogr ___ phy
17. m ___ ___ h
18. me ___ ___ an ___ c
19. ___ ec ___ anic ___ l
20. t ___ le ___ ___ oto

Make a Puzzle
Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.
Sort each spelling word according to the Greek root it contains. Then write the words on the lines below. Some words may be placed into more than one category.

### astr
1. ____________
2. ____________
3. ____________

### auto
1. ____________
2. ____________
3. ____________

### photo
1. ____________
2. ____________
3. ____________

### tele
1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________

### phon
1. ____________
2. ____________
3. ____________

### mech
1. ____________
2. ____________

### myth
1. ____________
2. ____________
Complete each sentence below with a spelling word.

1. Alexi gazed up at the stars through his ____________.
2. A ____________ of the Tsar would have let Yelena the Fair see how old he was.
3. Alexi had no ____________, so he had to travel on a horse.
4. The Golden Mare is a ____________ creature.
5. The word “fair” is a ____________ of “fare” because it sounds the same but is spelled differently.
6. If Alexi hadn’t had the ring, it would have been a ____________.
7. The Golden Mare told a ____________ about how the ring was formed.
8. An ____________ taught Alexi how to travel by using the stars.
9. The Tsar designed a ____________ device for hunting birds.
10. The ____________ was not yet invented at the time of the story.

Write On!

Use each spelling word in a sentence.

11. mechanic ____________
12. television ____________
13. astronaut ____________
14. photography ____________
15. autograph ____________
Circle the misspelled words in the passage. Write the words correctly on the lines below.

Andrea turned on the television. There was a program on about a mythical bird and a horse. She picked up the telephone to call Jill, but no one answered. The automatic answering machine clicked on, and Andrea began to leave a message.

“I was doing my phonicks homework when this show came on!” she exclaimed. “There’s a bird on TV that looks just like the one in the photagraph you have. Turn on channel eight, if you’re home.”

1. _______________  2. _______________  3. _______________
4. _______________  5. _______________  6. _______________

Writing Activity

Write a paragraph about what you would have done if you were Alexi and became Tsar. Use four words from your spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:  
A kilometer  B killometer  C kilommeter  D kilommmeter

Sample B:  
E phoeton  F foton  G photton  H photon

1. A astronat  B astanaut  C astronaut  D astrarunt  E telegraph  F tellegraph  G telleggraph  H teleggraph
2. A autagaph  B autograph  C auttograph  D autograf  E tellephone  F telephone  G tellephone  H telephone
3. A automattic  B automatic  C auttomatic  D auttomatic  E tellescope  F telescope  G telessope  H telssope
4. A autommmobile  B autommobil  C automobil  D autommobil  E tellevision  F television  G televission  H tellevission
5. A mythical  B mythiccal  C mithical  D mithiccal  E telegram  F tellegram  G telegrammm  H tellegrammm
6. E telegraph  F tellegraph  G telleggraph  H teleggraph
7. E tellephone  F telephone  G tellephone  H telephone
8. E tellescope  F telescope  G telessope  H telssope
9. E tellevision  F television  G televission  H tellevission
10. E telegram  F tellegram  G telegrammm  H tellegrammm
11. A homopphone  B hommphone  C homophone  D homomphone
12. E phanics  F phonix  G phonncs  H phonics
13. A disaster  B dissaster  C disasster  D dissasster
14. E astranomer  F astronomer  G astronnommer  H asronnommer
15. A photograph  B phottoograoh  C photoggraph  D photoggraph
16. E photoggraphy  F photography  G photagraphy  H photoggraphy
17. A myth  B mith  C myth  D myeth
18. E machanick  F mechnick  G mecanick  H macanick
19. A mechanical  B mecanical  C mecanical  D mecanical
20. E teleephoto  F tellephoto  G telefetoo  H tellefeto
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _______________ 1. subtraction
2. _______________ 2. transportation
3. _______________ 3. missile
4. _______________ 4. portable
5. _______________ 5. export
6. _______________ 6. committee
7. _______________ 7. respect
8. _______________ 8. transport
9. _______________ 9. tractor
10. _______________ 10. spectator
11. _______________ 11. attraction
12. _______________ 12. dismiss
13. _______________ 13. inspector
14. _______________ 14. distract
15. _______________ 15. spectacle
16. _______________ 16. inspect
17. _______________ 17. mission
18. _______________ 18. import
19. _______________ 19. intermission
20. _______________ 20. suspect

Review Words
21. _______________ 21. telescope
22. _______________ 22. astronaut
23. _______________ 23. photograph

Challenge Words
24. _______________ 24. spectacular
25. _______________ 25. protractor

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find and Circle
Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, or downward.

List the words below as you find them in the puzzle.
1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
7. ____________
8. ____________
9. ____________
10. ____________
11. ____________
12. ____________
13. ____________
14. ____________
15. ____________
16. ____________
17. ____________
18. ____________
19. ____________
20. ____________

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Sort each spelling word according to the Latin root it contains. Then write the words on the lines below.

**mit/miss**
1. ____________  
2. ____________  
3. ____________  
4. ____________  
5. ____________

**port**
1. ____________  
2. ____________  
3. ____________  
4. ____________  
5. ____________

**spect**
1. ____________  
2. ____________  
3. ____________  
4. ____________  
5. ____________  
6. ____________

**tract**
1. ____________  
2. ____________  
3. ____________  
4. ____________
Definitions

Write the spelling word that has the same, or almost the same, meaning.

1. group of people assigned to one task ________________
2. person who finds out information or judges something ________________
3. a task or project ________________
4. to send away; a product that is sent from one country to another ________________
5. able to be moved from one place to another ________________
6. special regard for a person or thing ________________
7. vehicle used for farming ________________
8. the act of removing or taking away ________________
9. a person who witnesses an event ________________
10. to shift attention away from something ________________

Fill in the Blanks

Complete each sentence with a spelling word.

11. I ________________ that camping is not much fun in the rain.
12. Cars, buses, trucks, and trains are all forms of ________________.
13. Some people like to ________________ their food before they eat it.
14. I wonder whether other countries ________________ hot dogs from the United States.
15. We left the play during the ________________ because we were tired.
Circle the misspelled words in the passage. Write the words correctly on the lines below.

My uncle and I went camping for three days. Our car broke down on the first day, so we lost our means of transportasion. My uncle could only inspekt our car—he couldn’t fix it. We found an abandoned tracktor on the second day, but that didn’t work, either. Luckily, I had brought my portabel e-mailing device with me, so we messaged for help on the third day. The town put together a comittee and went on a mision to save us.

1. ____________  2. ____________  3. ____________
4. ____________  5. ____________  6. ____________

Writing Activity
Write a paragraph about why you would or would not like to go camping. Use four words from your spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

1. A suspect  
   B suspect  
   C suspect  
   D suspect

2. A distract  
   B distract  
   C distract  
   D distract

3. A export  
   B export  
   C export  
   D export

4. A inspect  
   B inspect  
   C inspect  
   D inspect

5. A spectator  
   B spectator  
   C spectator  
   D spectator

Sample B:

1. A microscope  
   B microscope  
   C microscope  
   D mykroscope

2. A microscope  
   B microscope  
   C microscope  
   D mykroscope

3. A microscope  
   B microscope  
   C microscope  
   D mykroscope

4. A microscope  
   B microscope  
   C microscope  
   D mykroscope

5. A microscope  
   B microscope  
   C microscope  
   D mykroscope

6. A equal  
   B equal  
   C equel  
   D equall

7. A subtraction  
   B subtraction  
   C subtraction  
   D subtraction

8. A subtraction  
   B subtraction  
   C subtraction  
   D subtraction

9. A subtraction  
   B subtraction  
   C subtraction  
   D subtraction

10. A subtraction  
    B subtraction  
    C subtraction  
    D subtraction

11. A transport  
    B transport  
    C transport  
    D transport

12. A transport  
    B transport  
    C transport  
    D transport

13. A transport  
    B transport  
    C transport  
    D transport

14. A transport  
    B transport  
    C transport  
    D transport

15. A transport  
    B transport  
    C transport  
    D transport

16. A transport  
    B transport  
    C transport  
    D transport

17. A transport  
    B transport  
    C transport  
    D transport

18. A transport  
    B transport  
    C transport  
    D transport

19. A transport  
    B transport  
    C transport  
    D transport

20. A transport  
    B transport  
    C transport  
    D transport
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. clothes
2. ____________________________ 2. January
3. ____________________________ 3. cereal
4. ____________________________ 4. mortal
5. ____________________________ 5. lunar
6. ____________________________ 6. atlas
7. ____________________________ 7. ocean
8. ____________________________ 8. salute
9. ____________________________ 9. fury
10. ____________________________ 10. echo
11. ____________________________ 11. cycle
12. ____________________________ 12. cyclone
13. ____________________________ 13. gigantic
14. ____________________________ 14. Olympics
15. ____________________________ 15. territory
16. ____________________________ 16. terrace
17. ____________________________ 17. parasol
18. ____________________________ 18. fortune
19. ____________________________ 19. furious
20. ____________________________ 20. gracious

Review Words
21. ____________________________ 21. suspect
22. ____________________________ 22. inspect
23. ____________________________ 23. mission

Challenge Words
24. ____________________________ 24. jovial
25. ____________________________ 25. venerable
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

1. c ___ re ___ l
2. te ___ ra ___ e
3. gr ___ ___ ious
4. e ___ ___ o
5. gi ___ an ___ ic
6. o ___ e ___ n
7. at ___ ___ s
8. cl ___ t ___ es
9. ter ___ i ___ ory
10. p ___ ra ___ ol
11. mo ___ ___ al
12. f ___ ___ y
13. f ___ ___ ious
14. J ___ n ___ ___ ry
15. O ___ ___ mp ___ cs
16. s ___ lu ___ e
17. c ___ ___ le
18. cy ___ lo ___ e
19. l ___ n ___ r
20. for ___ ___ ___ e

Use the spelling words above to help you write a poem of at least four lines.

1. ____________________________________________________________
2. ____________________________________________________________
3. ____________________________________________________________
4. ____________________________________________________________
Sort each spelling word according to the number of syllables it contains. Then write the words on the lines below.

One syllable
1. ____________

Two syllables
1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
7. ____________
8. ____________
9. ____________
10. ____________
11. ____________
12. ____________

Three syllables
1. ____________
2. ____________
3. ____________
4. ____________
5. ____________

Four syllables
1. ____________
2. ____________
Complete each sentence below with a spelling word.

1. Hannah helped raise money to build a ______________ playground.
2. Whether you win or lose, it’s important to be ______________.
3. One famous athlete has his picture on a box of ______________.
4. The ______________ are held every four years in a different country.
5. You can look in an ______________ to find a map of where the Olympics will be held.
6. The new playground will not cost a ______________ to build.
7. You can hear the ______________ of your own voice if the Olympic stadium is empty.
8. Many athletes train by swimming in the ______________ during the warmer months.
9. Putting on ______________ can sometimes be challenging for people with disabilities.
10. The new school gym program will begin in ______________.

Write On!

Use each spelling word in a sentence.

11. parasol  ________________________________
12. cyclone  ________________________________
13. terrace  ________________________________
14. mortal  ________________________________
15. territory  ________________________________
Circle the misspelled words in the passage. Write the words correctly on the lines below.

Jake heard his footsteps echo as he walked into the gigantic stadium. Today he would compete in his first Olympics. He had been training since January. He swam in the ocean three times a week and had been watching his diet closely. This morning he had eaten a bowl of cereal and a piece of toast. The day he had been waiting for had finally come.

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________ 6. ____________

Writing Activity
Write a paragraph about a time when you helped someone accomplish a goal. Use four words from your spelling list.
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

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Sample B:

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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>F</td>
<td>terace</td>
<td>B</td>
<td></td>
<td>C</td>
<td>atlas</td>
<td>F</td>
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<td></td>
<td>G</td>
<td>terrace</td>
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</tbody>
</table>

B grashious | F clothez | B fureious | F ciclone
C graceious | G cloathes | C furious | G scyclone
D grayshus | H clothes | D fuerious | H scicle

F ecko | B territory | F Jannuary | B luner
G ecco | C territory | G Januery | C lunar
H echo | D teritorry | H January | D lunar

B gigantic | F parasol | B Olimpicks | F fortune
C jigantic | G parassol | C Ollympics | G fourtune
D jigggantic | H parasoll | D Olympics | H fortun
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ______________________ 1.  tripod
2. ______________________ 2.  triplet
3. ______________________ 3.  unicorn
4. ______________________ 4.  uniform
5. ______________________ 5.  unison
6. ______________________ 6.  biweekly
7. ______________________ 7.  triple
8. ______________________ 8.  bicycle
9. ______________________ 9.  tricycle
10. ______________________ 10.  unicycle
11. ______________________ 11.  triangle
12. ______________________ 12.  bisect
13. ______________________ 13.  trio
14. ______________________ 14.  unify
15. ______________________ 15.  centipede
16. ______________________ 16.  centimeter
17. ______________________ 17.  century
18. ______________________ 18.  binoculars
19. ______________________ 19.  universe
20. ______________________ 20.  university

Review Words
21. ______________________ 21.  cereal
22. ______________________ 22.  terrace
23. ______________________ 23.  atlas

Challenge Words
24. ______________________ 24.  bilingual
25. ______________________ 25.  trilogy

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle
Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, downward, or diagonally.

E N B B E S N N K N C J K O T J T
U D P I I R R A R I O T G R I R E
N E E U S W Q A R O E S I S I T S
I L L P N E E T L X C P I C Y R R
F P L O I I C E F U L I Y N G I E
O I I Z Y T V T K E C C N E U A V
R R F M K I N E T L L O N U T N I
M T Y F I N U E R Y N N R Q G N
E L C Y C I N U C S U T I I B L U
R E T E M I T N E C I P R L B E G
E L C Y C I B A L K O T I I C M R
C E N T U R Y Q B D D D Y B O O Q

List the words below as you find them in the puzzle.
1. _______________  8. _______________  15. _______________
2. _______________  9. _______________  16. _______________
3. _______________ 10. _______________  17. _______________
4. _______________ 11. _______________  18. _______________
5. _______________ 12. _______________  19. _______________
6. _______________ 13. _______________  20. _______________
Sort each spelling word according to its prefix. Then write the words on the lines below.

### uni-
1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
7. ____________

### bi-
1. ____________
2. ____________
3. ____________
4. ____________

### tri-
1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________

### cent-
1. ____________
2. ____________
3. ____________
### Definitions

**Write the spelling word that has the same, or almost the same, meaning.**

1. A name for three musical performers ________________
2. A wormlike animal with many pairs of legs ________________
3. An imaginary horselike animal with a single, long horn ________________
4. A figure with three sides and three angles ________________
5. Occurring every two weeks ________________
6. A group or set of three, usually in music ________________
7. A mode of transportation that has one wheel ________________
8. To cut into two equal parts ________________
9. A unit of length ________________
10. Together or at the same time ________________

### Fill in the Blanks

**Complete each sentence with a spelling word.**

11. Each member of the balloonist club wore a red ________________.
12. It would be strange to see a grownup riding a ________________.
13. Ballooning can bring people closer together and ________________ an entire state.
14. One man improved the hot-air balloon about a ________________ ago.
15. Ballooning can make you feel like you are exploring the ________________.
16. Using ________________, you can see people below from hundreds of feet in the air.
Circle the misspelled words in the passage. Write the words correctly on the lines below.

Jean-Pierre Blanchard and John Jefferies took one of the most daring trips of the century. They practiced biweeklie to make sure that everything went smoothly. The trip was going well until the temperature got colder, and they began to sink. “Help us!” they cried in unisun. To make the balloon lighter, Blanchard removed part of his unaform. Using his banoculars, Jefferies could see a small place to land. On the way down, they missed a tree branch by less than a centimeter.

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________ 6. ____________

Writing Activity
Write a paragraph about where you would go if you had a chance to ride in a hot-air balloon. Use four words from your spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Proofreading
Circle the misspelled words in the passage. Write the words correctly on the lines below.

Jean-Pierre Blanchard and John Jefferies took one of the most daring trips of the century. They practiced biweeklie to make sure that everything went smoothly. The trip was going well until the temperature got colder, and they began to sink. “Help us!” they cried in unisun. To make the balloon lighter, Blanchard removed part of his unaform. Using his banoculars, Jefferies could see a small place to land. On the way down, they missed a tree branch by less than a centimeter.

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________ 6. ____________

Writing Activity
Write a paragraph about where you would go if you had a chance to ride in a hot-air balloon. Use four words from your spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
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Proofreading
Circle the misspelled words in the passage. Write the words correctly on the lines below.

Jean-Pierre Blanchard and John Jefferies took one of the most daring trips of the century. They practiced biweeklie to make sure that everything went smoothly. The trip was going well until the temperature got colder, and they began to sink. “Help us!” they cried in unisun. To make the balloon lighter, Blanchard removed part of his unaform. Using his banoculars, Jefferies could see a small place to land. On the way down, they missed a tree branch by less than a centimeter.

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________ 6. ____________

Writing Activity
Write a paragraph about where you would go if you had a chance to ride in a hot-air balloon. Use four words from your spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Proofreading
Circle the misspelled words in the passage. Write the words correctly on the lines below.

Jean-Pierre Blanchard and John Jefferies took one of the most daring trips of the century. They practiced biweeklie to make sure that everything went smoothly. The trip was going well until the temperature got colder, and they began to sink. “Help us!” they cried in unisun. To make the balloon lighter, Blanchard removed part of his unaform. Using his banoculars, Jefferies could see a small place to land. On the way down, they missed a tree branch by less than a centimeter.

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________ 6. ____________

Writing Activity
Write a paragraph about where you would go if you had a chance to ride in a hot-air balloon. Use four words from your spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

1. A) unnifform
   B) unniform
   C) unifform
   D) uniform

2. E) biesect
   F) bissect
   G) bisect
   H) bysect

3. A) trycycle
   B) triscyckle
   C) tricycle
   D) tricicle

4. E) triplet
   F) tripillet
   G) tripillet
   H) trippllet

5. A) tripel
   B) tripple
   C) triple
   D) trippel

Sample B:

6. E) uniccorn
   F) unicorn
   G) unnicorn
   H) unicorn

7. A) unify
   B) unnify
   C) unefy
   D) uniffy

8. E) unissson
   F) unison
   G) unison
   H) unissson

9. A) univearse
   B) universse
   C) univserse
   D) universe

10. E) unicycle
    F) unicicle
     G) uniscycle
     H) unnicycle

11. A) biweekly
    B) byweekly
    C) bieweekly
    D) biweakly

12. E) bynosuars
    F) binnoculars
    G) binoculars
    H) binocculars

13. A) tryangle
    B) triangel
    C) triangle
    D) triangle

14. E) bisickle
    F) biecycle
    G) bicyle
    H) bicycle

15. A) trio
    B) treeo
    C) trieo
    D) tryo

16. E) centurry
    F) centtury
    G) century
    H) centtury

17. A) centipede
    B) centipede
    C) centipeed
    D) centipede

18. E) centimetter
    F) centimmeter
    G) centimeter
    H) centimmeter

19. A) tripod
    B) triepod
    C) trypod
    D) trippod

20. E) universsity
    F) universeity
    G) univversity
    H) university
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

Review Words
21. ____________________________
22. ____________________________
23. ____________________________

Challenge Words
24. ____________________________
25. ____________________________

1. enjoyable
2. breakable
3. favorable
4. likable
5. usable
6. respectable
7. affordable
8. possible
9. reasonable
10. laughable
11. comfortable
12. convertible
13. invisible
14. honorable
15. capable
16. sensible
17. unbelievable
18. bearable
19. collapsible
20. suitable
21. uniform
22. bicycle
23. triangle
24. manageable
25. tangible
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

1. collaps __ __ __ e
2. break __ __ __ e
3. afford __ __ __ e
4. us __ __ __ e
5. bear __ __ __ e
6. favor __ __ __ e
7. cap __ __ l __
8. enjoy __ __ __ __
9. honor __ __ __ e
10. convert __ __ __ e
11. invis __ __ l __
12. reason __ __ l __
13. respect __ __ __ e
14. sens __ __ l __
15. unbeliev __ __ __ e
16. poss __ __ l __
17. suit __ __ __ e
18. laugh __ __ __ __
19. lik __ __ __ __
20. comfort __ __ __ __

Alphabetical Order

Use the lines below to write the spelling words in alphabetical order.

1. ____________ 6. ____________ 11. ____________ 16. ____________
2. ____________ 7. ____________ 12. ____________ 17. ____________
3. ____________ 8. ____________ 13. ____________ 18. ____________
4. ____________ 9. ____________ 14. ____________ 19. ____________
5. ____________ 10. ____________ 15. ____________ 20. ____________
Name

Words with -able and -ible:

-able
honorable    favorable    invisible    likable
enjoyable    collapsible  laughable    suitable
breakable    unbelievable sensible    possible
convertible  affordable    respectable comfortable
usable       bearable     reasonable    capable

Sort each spelling word according to its ending. Then write the words on the lines below.

-able
1. ____________  6. ____________  11. ____________
2. ____________  7. ____________  12. ____________
3. ____________  8. ____________  13. ____________
4. ____________  9. ____________  14. ____________
5. ____________ 10. ____________  15. ____________

-ible
1. ____________  4. ____________
2. ____________  5. ____________
3. ____________

Make a Puzzle

Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.
Sentence Completions

Complete each sentence below with a spelling word.

1. Many tiny creatures are __________ to the human eye without a microscope.

2. Dennis likes microscopes and thinks that looking through them is __________.

3. The scientists had a __________ tent that could fold up quickly.

4. Those delicate glass test tubes are __________, so be careful with them.

5. Dennis is a __________ scientist who can easily do many things.

6. That broken microscope is not __________ and needs to be fixed.

7. She is a __________ scientist because her work is always well researched.

8. Being a scientist is an __________ job because it helps future generations.

9. Some colleges are expensive, but others are more __________.

10. We had never seen so much ash before—it was __________!

Similar Meanings

Write the spelling word that has the same, or almost the same, meaning.

11. cozy __________

12. pleasant __________

13. capable of being dealt with __________

14. practical __________

15. having good sense __________

16. capable of happening __________

17. funny __________

18. proper __________
Circle the misspelled words in the passage. Write the words correctly on the lines provided.

Welcome to the Hawaii Science College! We do our best to make getting a science degree affordable for everyone. You will find the cost of our classes reasonable. Also, we want your time here as a student to be enjoyable. Our teachers are likeable people who will help you meet the challenge of college-level homework. With a degree from our school, anything is possible! So let’s start the tour. Please let me know whether we can do anything to make your visit here more comfortable.

1. ___________ 2. ___________ 3. ___________
4. ___________ 5. ___________ 6. ___________

Writing Activity
Write a paragraph about your favorite outdoor activity or school subject. Use four words from your spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

A invincible  
B invincible  
C invincible  
D invincible

Sample B:

E doable  
F doable  
G doable

1. A collapseable  
   B collapseible  
   C collapsible  
   D collapsible

2. E breakable  
   F breakible  
   G brakeable  
   H brakeible

3. A affordable  
   B afforable  
   C affordible  
   D afforable

4. E usabel  
   F useible  
   G usable  
   H usable

5. A bearible  
   B bearable  
   C bearable  
   D bearable

6. E favoreable  
   F favorable  
   G favorable

7. A capeible  
   B capeable  
   C capable  
   D capable

8. E enjoyyible  
   F enjoyyable  
   G enjoyable

9. A honorible  
   B honorable  
   C honororable  
   D honorible

10. E convertible  
    F convertable  
    G convertible  
    H convertible

11. A invisible  
    B invisible  
    C invissible  
    D invissible

12. E reasonnable  
    F reasonible  
    G reasonable  
    H reasonable

13. A respectful  
    B respectable  
    C respectible  
    D respectable

14. E senseable  
    F sensable  
    G sensible  
    H sensible

15. A unbelievible  
    B unbelievible  
    C unbelieviable  
    D unbelieviable

16. E possible  
    F possable  
    G posible  
    H posable

17. A suitible  
    B suitable  
    C suiteable  
    D suiteable

18. E laaghable  
    F laaghible  
    G laughible  
    H laughable

19. A likeible  
    B likable  
    C likible  
    D likkable

20. E comforttable  
    F comforttible  
    G comfortible  
    H comfortable
Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A and do Sample B.

A. I suspect that there was a disaster during intermishun.  
   A B C D

B. I saw the spectacle at the Olimpics with binoculars.  
   E F G H

1. My automobile and television make me comfortible.  
   A B C

2. The myth involved a unacorn and an invisible forest.  
   E F G H

3. Being an astronaut is a respectable and enjoyibel job.  
   A B C D

4. They took a fotograph of the gigantic ocean.  
   E F G H

5. The automobile and bicicle are forms of transportation.  
   A B C D

6. I’ll be furius if you distract me while I’m on the telephone!  
   E F G H

7. The comitee wanted to inspect the school uniform.  
   A B C D

8. It’s possible to have a rispectible job and earn a fortune.  
   E F G H

9. It’s not always enjoyable to ride a bicycle in Janaruy.  
   A B C D

10. Is the story about the unicorn a mith, or is it possible?  
    E F G H

11. Comfortable transpertation is a product of this century.  
    A B C D

12. I’d like to inspect that gigantic territory near the lake.  
    E F G H
13. We saw a **photograph** of an astronaut on television.
   - A
   - B
   - C

14. I was furious when the spectator tried to **distract** me!
   - E
   - F
   - G

15. The **mechanic** had a **gigantic** tool shaped like a **triangle**.
   - A
   - B
   - C

16. The ring brought respect and good fortune for a **century**.
   - E
   - F
   - G

17. The ring made it **possible** to be invisible to a spectator.
   - A
   - B
   - C

18. They formed a **committee** to find a portable **telephone**.
   - E
   - F
   - G

19. An **automobile** is a quicker form of transportation than a **unicorn**.
   - A
   - B
   - C

20. January is a nice time to **photograph** the **ocean**.
   - E
   - F
   - G

21. The **mechanic** wore a **uniform** and earned respect.
   - A
   - B
   - C

22. The pocket of the **comfortable uniform** had a red **triangle**.
   - E
   - F
   - G

23. The tsar wore **comfortable** clothes but commanded respect.
   - A
   - B
   - C

24. To the astronaut, the whole territory seemed **invisable**.
   - E
   - F
   - G

25. He spent his **fortune** on new **clothes** and an **automobile**.
   - A
   - B
   - C