Spelling
PRACTICE BOOK
Unit I • Take Action

Rescue Teams
The Summer of the Swans
Short Vowels

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Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________ 1. gram
2. __________________________ 2. clash
3. __________________________ 3. dense
4. __________________________ 4. dread
5. __________________________ 5. prank
6. __________________________ 6. strict
7. __________________________ 7. drill
8. __________________________ 8. swan
9. __________________________ 9. prod
10. __________________________ 10. shrunk
11. __________________________ 11. scuff
12. __________________________ 12. clutch
13. __________________________ 13. threat
14. __________________________ 14. dwell
15. __________________________ 15. fund
16. __________________________ 16. text
17. __________________________ 17. rank
18. __________________________ 18. brink
19. __________________________ 19. mock
20. __________________________ 20. plaid
21. __________________________ 21. stuff
22. __________________________ 22. batch
23. __________________________ 23. sense
24. __________________________ 24. guest
25. __________________________ 25. cleanse

Review Words

20. __________________________
21. __________________________
22. __________________________

Challenge Words

23. __________________________
24. __________________________
25. __________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find Rhyming Words

Circle the word in each row that rhymes with the spelling word on the left.

1. drill  drink  still  swell
2. threat  pet  treat  three
3. rank  rant  blank  rink
4. shrunk  shriek  rung  trunk
5. fund  run  stunned  funk
6. gram  grant  cram  train
7. dense  fence  dentist  ease
8. mock  stick  moist  lock
9. plaid  pleat  said  glad
10. clash  splash  class  juice

Write a poem of at least 4 lines. Include two of the spelling words in your poem.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

The Summer of the Swans

At Home: Review the Word Study Steps to help the student spell new words.
Write the spelling words with each of the spelling patterns.

**Short a spelled:**

1. __________
2. __________
3. __________
4. __________

**Short i spelled:**

11. __________
12. __________
13. __________

**Short o spelled:**

14. __________
15. __________
16. __________

**Short u spelled:**

17. __________
18. __________
19. __________
20. __________

**Short e spelled:**

6. __________
7. __________
8. __________

**ea**

9. __________
10. __________

---

gram prank prod threat rank
clash strict shrink dwell brink
dense drill scuff fund mock
dread swan clutch text plaid
Definitions

Write the spelling word that matches each definition.

1. a unit of measurement ________________
2. the edge or verge ________________
3. to brood ________________
4. status ________________
5. words on a page ________________
6. a joke or a trick ________________

Sentence Completion

Fill in the blank with the appropriate spelling word.

7. All the students in the sixth grade participated in a ________________ rescue mission.
8. Our team wore ________________ shirts with khaki pants.
9. We used a ________________ to make a wooden raft.
10. We floated over the pond where we saw the ________________ yesterday.
11. The ________________ of drowning in such shallow water was unlikely.
12. The underbrush was so ________________ it was hard to walk through it.
Proofreading Activity

There are five spelling mistakes in this story. Circle the misspelled words. Write the words correctly on the lines below.

At midnight, I awoke to find the rain outside dripping in through my bedroom window. I put on my plaid bathrobe and walked outside to see if I could stop it. I was surprised to see that the land around my house was covered in dense fog. As I was trying to prod the window closed, I thought of the threat of being stranded in my house alone for days. This scared me so much that I forgot about the window and ran back into my house, full of dread.

1. __________
2. __________
3. __________
4. __________
5. __________

Writing Activity

Scary experiences can be fun to read about or write about. Do you like to read about such adventures? Write about a scary adventure. Use five spelling words in your writing.
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
1. A gram
   B gramm
   C grame
   D gremm

2. E clashe
   F claash
   G clash
   H clahsh

3. A denss
   B dens
   C dehns
   D dense

4. E dred
   F dread
   G dreade
   H drede

5. A prank
   B pranke
   C prenk
   D praank

Sample B:
1. E stricte
   F strockt
   G strekt
   H strict

2. E cluch
   F cluch
   G cluche
   H clutche

3. E swan
   F swon
   G swahn
   H swane

4. E prode
   F prod
   G prodd
   H prood

5. E shrunke
   F shruhnk
   G shrenk
   H shrunk

6. E stricte
   F strockt
   G strekt
   H strict

7. A drill
   B dril
   C drile
   D drihl

8. E swan
   F swon
   G swahn
   H swane

9. A prode
   B prod
   C prodd
   D prood

10. E shrunke
    F shruhnk
    G shrenk
    H shrunk

11. A scuf
    B scufe
    C scuff
    D scof

12. E cluch
    F cluch
    G cluche
    H clutche

13. A thret
    B thrat
    C threate
    D threat

14. E dwel
    F dwele
    G dwell
    H dwal

15. A fund
    B funde
    C fundd
    D fuund

16. E texte
    F textet
    G text
    H tixt

17. A rank
    B ranke
    C renke
    D renk

18. E brink
    F brinke
    G briink
    H brinkek

19. A moock
    B mocke
    C mock
    D moke

20. E plad
   F plaied
   G plad
   H plade
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________
2. __________________________
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17. __________________________
18. __________________________
19. __________________________
20. __________________________

Review Words
21. __________________________
22. __________________________
23. __________________________

Challenge Words
24. __________________________
25. __________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find the Words

Find and circle the spelling words in the puzzle below. The words will be found from left to right, or top to bottom.

As l o p e A C b f t o t e b l e a k m E f O f
T H R I E k c U a u S U t E L O T c u e T o T o
H r h y m e o P t s h r i n e H W u R e p a v e
R I A b l e a c h e U S l o a n I t S k T I U N
E N A C D n x r e m o t e Z g a z e R L S M A O

Make a Puzzle

Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to use at least five spelling words in your puzzle.

© Macmillan/McGraw-Hill
Write the spelling words with each of the spelling patterns below.

### Long o spelled
- **o_e**
  - 11. ____________
  - 12. ____________
  - 13. ____________

### Long e spelled
- **ea**
  - 14. ____________
  - 15. ____________
  - 16. ____________

### Long a spelled:
- **a_e**
  - 1. ____________
  - 2. ____________
  - 3. ____________

### Long u spelled
- **u_e**
  - 17. ____________
  - 18. ____________
  - 19. ____________

### Long i spelled:
- **y**
  - 8. ____________

- **i_e**
  - 9. ____________
  - 10. ____________

---

**Word Sort**

- slope, gaze, fuse, foal, cue
- acute, rhyme, bleach, foe, pave
- remote, keen, loan, coax, meek
- bathe, tile, tote, bleak, shrine
Synonyms
A synonym is a word that means the same as another word. Write the spelling word that matches each synonym.

1. carry ______________
2. stare ______________
3. enthusiastic ____________
4. signal ______________
5. distant ______________
6. colt ______________

Antonyms
An antonym is a word that means the opposite of another word. Write the spelling word that matches each antonym.

7. friend ______________
8. separate ______________
9. strong ______________
10. rise ______________
11. mild ______________
12. lively ______________
There are five spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.

When Randy is left to take care of his little brother, they play at being explorers. Randy takes his horse, his brother takes his fole, and together they pave the way into a forgotten city. When they reach the tyle floor of the bathroom, the room becomes an ancient shryn. Playtime makes it much easier for Randy to coks his brother to sleep.

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________

Writing Activity
Have you ever played at being an explorer? What did you do and where did you go on your explorer’s expedition? Write a letter to a friend describing such an adventure as if it were real. Use five spelling words.

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

### Sample A:
- A: doom
- B: dume
- C: duum
- D: doome

### Sample B:
- E: taik
- F: taak
- G: take
- H: tehk

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<td>B: slope</td>
<td>F: rhyme</td>
<td>B: loane</td>
<td>F: bleke</td>
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<td>C: sloop</td>
<td>G: rhime</td>
<td>C: loan</td>
<td>G: blek</td>
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<td>D: slohp</td>
<td>H: ryme</td>
<td>D: lohn</td>
<td>H: bleak</td>
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<td>F: acut</td>
<td>B: keen</td>
<td>F: tott</td>
<td>B: cue</td>
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<td>G: acyute</td>
<td>C: ken</td>
<td>G: toat</td>
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<td>H: acute</td>
<td>D: kein</td>
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<td>B: reemote</td>
<td>F: til</td>
<td>B: fole</td>
<td>F: paive</td>
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<td>C: reemot</td>
<td>G: tihl</td>
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<td>G: pave</td>
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<td>D: remot</td>
<td>H: tale</td>
<td>D: foll</td>
<td>H: paiv</td>
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<td>F: bethe</td>
<td>B: fus</td>
<td>F: fow</td>
<td>B: meke</td>
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<tr>
<td>G: bathe</td>
<td>C: fuse</td>
<td>G: foh</td>
<td>C: mek</td>
</tr>
<tr>
<td>H: beth</td>
<td>D: fyuse</td>
<td>H: foe</td>
<td>D: meek</td>
</tr>
<tr>
<td>B: gass</td>
<td>F: bleach</td>
<td>B: coax</td>
<td>F: shrine</td>
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<tr>
<td>C: geze</td>
<td>G: bleche</td>
<td>C: cohx</td>
<td>G: shrihn</td>
</tr>
<tr>
<td>D: gez</td>
<td>H: blech</td>
<td>D: cokes</td>
<td>H: shriin</td>
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</tbody>
</table>
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________
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Review Words
21. __________________________
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23. __________________________

Challenge Words
24. __________________________
25. __________________________
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right? 
   If not, go back to step 1.

What’s Missing?
Fill in the missing letters to form spelling words.

1. ___ei___e  
2. ___ei___ing 
3. re___ ___ ___ ___ 
4. ___ ___ghty 
5. ___ie___e  
6. ___ ___ield 
7. ___ie___ ___  
8. ___ ___ie___e 
9. ___ei___n  
10. sl___ ___ ___ ___ 
11. di___ ___ ___ ___ 
12. rei___s 
13. nei___ ___ ___ ___ 
14. nie___ ___ 
15. ___ ___lief 
16. ___ ___lie___e 
17. ___ ___eight 
18. yie___ ___ 
19. f___ ___ ___ ___ ___ 
20. ___ ___ ___ ___ ___eve

Write the Words
Use the lines below to practice writing the spelling words.

__________________________  __________________  __________________  __________________  __________________
__________________________  __________________  __________________  __________________  __________________
__________________________  __________________  __________________  __________________  __________________
__________________________  __________________  __________________  __________________  __________________
__________________________  __________________  __________________  __________________  __________________
__________________________  __________________  __________________  __________________  __________________
Write the spelling words with each of the spelling patterns below.

### ei
1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
7. ____________
8. ____________
9. ____________
10. ____________
11. ____________
12. ____________
13. ____________
14. ____________
15. ____________
16. ____________
17. ____________
18. ____________
19. ____________
20. ____________

### ie

Alphabetical Order

Use the lines below to write the spelling words in alphabetical order.

__________  __________  __________  __________
__________  __________  __________  __________
__________  __________  __________  __________
__________  __________  __________  __________
__________  __________  __________  __________
__________  __________  __________  __________
__________  __________  __________  __________
__________  __________  __________  __________
__________  __________  __________  __________
Sentence Completion

Fill in the blank with the appropriate spelling word.

1. Many of the everyday objects we use were invented in ______________ countries.
2. The ______________ engine was named after its inventor.
3. Water skiis were invented over ______________ years ago.
4. My ______________ is working on an invention for my brother, her father.
5. ______________ of the Wright brothers gave up until they could fly.
6. The driver held the ______________ as he drove the horses.

Synonyms

Write the spelling word that is a synonym for each word below.

7. rule ______________
8. mourn ______________
9. grab ______________
10. fetch ______________
11. help ______________
12. surrender ______________
There are five spelling mistakes in this letter. Circle the misspelled words. Write the words correctly on the lines below.

Dear Aunt Anita,

My vacation in Colorado is very enjoyable. We certainly are lucky that my father invented a new type of snow-making machine! Since I arrived, it feels like I have skied the mountain aty times. Last night, my mother and I took an old-fashioned sleigh ride in the snow. I even was allowed to hold the rains. When I pulled them close to me, the horses would yeild. It was loads of fun. I think tomorrow we are going to go sledding. I’ll tell you all about it when I get home. I miss you.

Your neice,

Julie

1. _____________
2. _____________
3. _____________
4. _____________
5. _____________

Writing Activity

Julie’s father brought her family to Colorado because he invented a special kind of snow-making machine. What other inventions might require someone to go away on business? Write a postcard as if you were on such a trip. Use five spelling words in your postcard.

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

### Sample A:
- A tried
- B tried
- C tride
- D treid

### Sample B:
- E recive
- F reiceve
- G receive
- H riece

<table>
<thead>
<tr>
<th></th>
<th>Sample A</th>
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<th>Sample B</th>
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<tbody>
<tr>
<td>1.</td>
<td>A reins</td>
<td>6.</td>
<td>E foriegn</td>
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<td></td>
<td>B reinz</td>
<td>F foreign</td>
<td>B sleigh</td>
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<td>F freight</td>
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<td>G yield</td>
<td>C retrieve</td>
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18 Time For Kids • Grade 6/Unit 1
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

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<tr>
<td>search</td>
<td>starve</td>
<td>thorn</td>
<td>reward</td>
<td>sparkle</td>
<td>bargain</td>
<td>parched</td>
<td>pursue</td>
<td>servant</td>
<td>torch</td>
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<tr>
<td>earnest</td>
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**Review Words**

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<th>21.</th>
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<tr>
<td>freight</td>
<td>yield</td>
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**Challenge Words**

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<tr>
<td>sphere</td>
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</table>
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Alphabetical Order

search  sparkle  servant  fierce  court
starve  bargain  torch  Pierce  weird
thorn  parched  earnest  urge  veer
reward  pursue  mourn  wharf  burnt

Write the spelling words in alphabetical order.

1. ____________ 11. ____________
2. ____________ 12. ____________
3. ____________ 13. ____________
4. ____________ 14. ____________
5. ____________ 15. ____________
6. ____________ 16. ____________
7. ____________ 17. ____________
8. ____________ 18. ____________
9. ____________ 19. ____________
10. ____________ 20. ____________
Write the spelling words with each of the spelling patterns below.

**ä́r spelled:**
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Analogies

Write the spelling word that completes each analogy.

1. Dock is to ______________ as park is to garage.
2. Open is to close as retreat is to ______________.
3. Thirst is to drink as ______________ is to eat.
4. Teacher is to classroom as judge is to ______________.
5. Laugh is to chortle as ______________ is to grieve.

Completions

Use a spelling word to complete the following sentences.

6. He lost control of his car and it started to ______________ off the road.
7. She offered a ______________ to anyone with information about their lost family heirloom.
8. Our customs seemed ______________ to Uta.
9. In Egypt, it is common to ______________ with the street vendors.
10. The ______________ weather conditions allow them to spend more time at home, inside with their families.

More Analogies

Write some analogies of your own on the lines below. Use at least one spelling word in each analogy.

11. __________________________________________
12. __________________________________________
There are five spelling mistakes in this story. Circle the misspelled words. Write the words correctly on the lines below.

Long ago when James was a young boy, he worked as a mayor’s servant and lived in a shed behind the mansion. Late one night, the mayor’s wife came to James’s door with an earnest request. Her husband had gone for a walk and had not yet returned hours later. She didn’t need to urge James to find her husband. James took a torch and went to search for him. Hours later, James found and rescued the mayor. The next day the news was all over the small town, and James became a hero. Over the years, the story of James’s adventure grew until it became a grand tale.

1. ______________
2. ______________
3. ______________
4. ______________
5. ______________

Writing Activity
How might the story of James’s simple adventure have changed over the years? Write a tale that might have grown from it. Use five spelling words in your story.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**
- A: sport
- B: spart
- C: sporte
- D: spohrt

**Sample B:**
- E: bork
- F: barke
- G: bark
- H: bohrk

1. A: search
- B: sirch
- C: sertch
- D: seartch

6. E: bargain
- F: borgen
- G: bargen
- H: borgain

11. A: earnest
- B: erniest
- C: ernast
- D: earnest

16. E: worsf
- F: wharf
- G: warf
- H: whorf

2. E: starv
- F: starfe
- G: starve
- H: starve

7. A: partched
- B: portched
- C: parched
- D: porched

12. E: morn
- F: morne
- G: moarn
- H: moorn

17. A: cort
- B: corte
- C: court
- D: coart

3. A: thorne
- B: thorn
- C: thornn
- D: thohrn

8. E: pursoo
- F: porsoo
- G: pursue
- H: porsoe

13. A: feerce
- B: feirce
- C: fierce
- D: feerce

18. E: wierd
- F: weerd
- G: weird
- H: werde

4. E: reworde
- F: reeward
- G: reeward
- H: reward

9. A: survunt
- B: survent
- C: servant
- D: servant

14. E: peirce
- F: pearce
- G: pierce
- H: perce

19. A: vier
- B: veir
- C: veer
- D: vere

5. A: sporkle
- B: sparkle
- C: sporkel
- D: sparkel

10. E: tortch
- F: torche
- G: torch
- H: tohrch

15. A: urge
- B: urg
- C: oorge
- D: erge

20. E: burnet
- F: burnt
- G: boornt
- H: burnte
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________ 1. heartbeat
2. ____________ 2. northwest
3. ____________ 3. seaweed
4. ____________ 4. eyelid
5. ____________ 5. seashell
6. ____________ 6. twenty-five
7. ____________ 7. wading pool
8. ____________ 8. nearsighted
9. ____________ 9. brother-in-law
10. ____________ 10. old-fashioned
11. ____________ 11. full-time
12. ____________ 12. windshield
13. ____________ 13. watermelon
14. ____________ 14. science fiction
15. ____________ 15. self-respect
16. ____________ 16. flashbulb
17. ____________ 17. after-school
18. ____________ 18. teenager
19. ____________ 19. fingernail
20. ____________ 20. question mark

Review Words

21. ____________ 21. fierce
22. ____________ 22. urge
23. ____________ 23. bargain

Challenge Words

24. ____________ 24. barbed wire
25. ____________ 25. fire escape

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right? 
   If not, go back to step 1.

Finish the Word

Complete each word below to form a spelling word.

1. north__________
2. self-__________
3. _________ pool
4. _________ bulb
5. full___________
6. _________ mark
7. near___________
8. _________ ager
9. _________ nail
10. wind__________
11. ___________ beat
12. ___________ -in-law
13. ___________ shell
14. ___________ five
15. ___________ weed
16. old-___________
17. ___________ fiction
18. eye___________
19. ___________ melon
20. ___________ -school

Use Compound Words

Write two sentences on the lines below. Use a compound word in each sentence.

21. _______________________________________
22. _______________________________________
Sort each spelling word according to whether it is written as one word, as two words, or with a hyphen. Write each word on the appropriate line below.

<table>
<thead>
<tr>
<th>One Word:</th>
<th>Two Words:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>12.</td>
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<tr>
<td>2.</td>
<td>13.</td>
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<td>3.</td>
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<table>
<thead>
<tr>
<th>Hyphenated:</th>
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<tbody>
<tr>
<td>15.</td>
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<tr>
<td>16.</td>
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<td>17.</td>
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<tr>
<td>18.</td>
</tr>
<tr>
<td>19.</td>
</tr>
<tr>
<td>20.</td>
</tr>
</tbody>
</table>

Write two sentences using as many compound words as you can in each sentence.

21. __________________________________________

22. __________________________________________
Finish the Set

Write the spelling word that belongs in each group.

1. pupil, lashes, _________________
2. toddler, adult, _________________
3. period, comma, _________________
4. knuckle, palm, _________________
5. three, fourteen, _________________
6. antique, classical, _________________
7. apple, peach, _________________
8. south, east, _________________
9. sister, nephew, _________________
10. pulse, breathing _________________

Write About It

Use one of the sets of words above in a short piece of writing about a topic of your choice.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Name ____________________________________________

There are five misspelled spelling words in this story. Circle the misspelled words. Write the words correctly on the lines below.

Manuel lost his glasses at his fulltime job. Manuel is near-sited and so he had great difficulty driving home. He was headed home when suddenly he felt a big bump under his car, and something red splattered against the winshield. He thought he had hit an animal, so his harteartbeat began to race. He pulled over to the side of the road to see what he had hit. Squinting to get a better look, Manuel let out a chuckle. In the middle of the road was a crushed water-melon.

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________

Writing Activity
If you were a conservationist, what kind of adventures might you have? Write about a day in the life of a conservationist. Use five spelling words in your writing.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
- firsthand
- fursthend
- foorsthand
- fuhrsthand

Sample B:
- blooberry
- blueberry
- bluberry

1. A heart beat   6. E twenty-five
   B heartbeat    F twenty five
   C heart-beat   G twentyfive
   D heartbeet    H tuenteen-five

2. E north west  7. A wading pool
   F north-west   B wading-pool
   G northwest    C wadingpule
   H noorthwest   D wadingpool

3. A seaweed     8. E near sited
   B sea weed     F nearsited
   C sea-weed     G nearsighted
   D seewead      H near sighted

4. E eye lid     9. A brother in law
   F eye-lid      B brotherinlaw
   G ayelid       C brother in-law
   H eylid        D brother-in-law

5. A seeshel     10. E old fashioned
   B sea-shell    F old-fashoned
   C seashell     G old-fashioned
   D sea shell    H oldfashioned

11. A full time   16. E flash bulb
    B fulltime     F flash-bolb
    C fultime      G flashbulb
    D full-time    H flash-bulb

12. E windshield  17. A afterschool
    F wind shield  B after-school
    G wind sheeld C after skool
    H wind-shield  D after school

13. A water melon 18. E teen-ager
    B water-melon  F teen ager
    C watermelon  G tenager
    D wattermellon H teenager

14. E sciencefiction 19. A finger nail
    F science-fiction B finger-nail
    G science fiction C finger nale
    H sciense fiction D fingernail

    B selfrespect   F question mark
    C self respect  G queschunmark
    D self respect  H question-mark
Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A, and do Sample B.

A. The twenty-five ernest actors waited patiently for their cue to take the stage.

B. I had to search the Internet to retrieve information for my report on the northwest.

1. The tour group took a sleigh to a remote location to view an ancient srine.

2. The 700-page text of the sience fiction novel was dense.

3. At the farm, I fed the orphaned fol watermelon so he would not starve.

4. I dread the bleak day my pet will die, as I will morn his loss.

5. My weird grandmother said I was so dirty I might have to bayth in bleach.

6. The warriors of the highest rank know how to wield a sword and hold a shield.

7. During the carriage ride, I had to seize the reins to make the horses yeeld.
8. At 85 years old, my grandmother is very meek and  
   old-fashioned.
   G

9. My brother-in-law played a prank on my niece.
   A B C

10. I tried to coax the swan back into the wading pool.
    E F G

11. The words grieve and relieve rhyme.
    A B C

12. The student who raised the most money for the school fund won a keen reward.
    E F G

13. The truck was carrying a large rate when it began to
    A veer off the road and head into the wharf.
    B C

14. I found neither seaweed nor a seashell on the beach.
    E F G

15. The teenager wore blue sparkle eye shadow on her eyelid.
    A B C

16. She likes to gaze at the fierce light from the torch.
    E F G

17. The nearsighted servant cleaned the ceiling.
    A B C

18. Due to a clash over a loan, my friend is now my foe.
    E F G

19. I urge you to be careful when you pick a rose, the
    A thorn might pierce you.
    B C

20. After-school, I would like to pursue full-time work.
    E F G
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

<table>
<thead>
<tr>
<th>Spelling Pretest</th>
<th>Plurals: Pretest</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 1. echoes</td>
<td>1. 1. echoes</td>
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<tr>
<td>2. 2. photos</td>
<td>2. 2. photos</td>
</tr>
<tr>
<td>3. 3. data</td>
<td>3. 3. data</td>
</tr>
<tr>
<td>4. 4. scarves</td>
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<td>5. 5. volcanoes</td>
<td>5. 5. volcanoes</td>
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<td>6. 6. shelves</td>
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<td>7. 7. media</td>
<td>7. 7. media</td>
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<tr>
<td>8. 8. bacteria</td>
<td>8. 8. bacteria</td>
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<tr>
<td>9. 9. wolves</td>
<td>9. 9. wolves</td>
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<tr>
<td>10. 10. dominoes</td>
<td>10. 10. dominoes</td>
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<tr>
<td>11. 11. solos</td>
<td>11. 11. solos</td>
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<td>12. 12. thieves</td>
<td>12. 12. thieves</td>
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<td>13. 13. wives</td>
<td>13. 13. wives</td>
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<tr>
<td>15. 15. staffs</td>
<td>15. 15. staffs</td>
</tr>
<tr>
<td>16. 16. buffaloes</td>
<td>16. 16. buffaloes</td>
</tr>
<tr>
<td>17. 17. sheriffs</td>
<td>17. 17. sheriffs</td>
</tr>
<tr>
<td>18. 18. tornadoes</td>
<td>18. 18. tornadoes</td>
</tr>
<tr>
<td>20. 20. loaves</td>
<td>20. 20. loaves</td>
</tr>
</tbody>
</table>

**Review Words**

21. 21. old-fashioned  
22. 22. windshield  
23. 23. question mark  

**Challenge Words**

24. 24. halves  
25. 25. wharves
Using the Word Study Steps

1. Look at the word.
2. Say the word aloud.
3. Study the letters in the word.
4. Write the word.
5. Check the word.
   Did you spell the word right?
   If not, go back to step 1.

Find the Words

Find and circle the spelling words in the puzzle below.

Abmtornadoesrahwolvesmnpshelevessedoucstthievessvwrooldmcsapphotosvolcanoes
laideuettodominoesoesmranoosabuffaloesarpsheriffsshstaffsopeposspranosenessnoedr
loavescarvesabnobaclertiainoewestpacific

Make a Puzzle

Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to use at least five spelling words in your puzzle.
Write the spelling words with each of the spelling patterns below.

**-oes**
1. 
2. 
3. 
4. 
5. 

**-ves**
12. 
13. 
14. 
15. 
16. 
17. 

**-os**
6. 
7. 
8. 

**-ffs**
18. 
19. 
20. 

**-a**
9. 
10. 
11. 

Spelling
Plurals: Word Sort

Name

- echoes photos data scarves volcanoes
- shelves media bacteria wolves dominoes
- solos thieves wives cuffs staffs
- buffaloes sheriffs tornadoes sopranos loaves
Definitions
Write the spelling word that matches each definition.

1. ways of communication such as television or radio _______________
2. animals related to dogs that hunt in packs _______________
3. persons who steal _______________
4. a game involving tiles with dots _______________
5. sound waves meet a large surface and bounce back _______________
6. the ends of sleeves that cover the wrists _______________
7. flat boards used for storage or display _______________
8. parasitic organisms _______________
9. persons with the highest singing voice _______________
10. images made using a camera _______________
11. officers of the law _______________
12. information _______________
13. cloth worn to keep the neck warm _______________
14. sung by one person _______________
15. oxen with heavy horns _______________
16. destructive whirling winds accompanied by funnel-shaped clouds _______________
Proofreading Activity

The day my friend Mickey returned from vacation, he came running over to my house to show me his fotos. He had some incredible pictures. There was one of Mickey herding a group of bufaloes. There was another of him standing on the tops of volcanos. Mickey showed me another picture of him defending himself against a pack of wolfs. The last picture was of him standing firmly on the ground while winds from gigantic tornadose destroyed everything around him.

“Why, Mickey!” I exclaimed. “Seems like you had a really amazing vacation.”

“No,” Mickey said sheepishly. “I spent my whole vacation at my grandmother’s house creating these silly pictures on her computer.”

1. _______________
2. _______________
3. _______________
4. _______________
5. _______________

Writing Activity

Have you ever imagined doing something similar to the things that Mickey does in his photos? Write about an adventure you would like to take in your life. Use five spelling words.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
A potatos  
B pottatos  
C potatoes  
D potatoes

1. A echoss  
2. E volcanoes  
3. A wolfs  
4. E wives  
5. A cherifs

Sample B:
E pianos  
F piannos  
G pianoes  
H piannoes

6. E photos  
7. A shelves  
8. E dawminoes  
9. A kuffs  
10. E tornados

11. A dayta  
12. E meedia  
13. A solos  
14. E sttafs  
15. A sopranoes

16. E scarfes  
17. A backteria  
18. E thifes  
19. A buffalos  
20. E loaves
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ___________________  1. sloped
2. ___________________  2. stifling
3. ___________________  3. marveled
4. ___________________  4. sipped
5. ___________________  5. encouraged
6. ___________________  6. permitting
7. ___________________  7. orbiting
8. ___________________  8. credited
9. ___________________  9. labored
10. ___________________ 10. patrolling
11. ___________________ 11. referred
12. ___________________ 12. regretting
13. ___________________ 13. totaled
14. ___________________ 14. unraveling
15. ___________________ 15. uttered
16. ___________________ 16. reviving
17. ___________________ 17. glimmering
18. ___________________ 18. accused
19. ___________________ 19. confiding
20. ___________________ 20. hovered

Review Words

21. ___________________
22. ___________________
23. ___________________

Challenge Words

24. ___________________
25. ___________________

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Missing Letters
Fill in the missing letters to form spelling words.

1. reg ___ ___ ____t ing
2. t ___ ___ ___ ___ ed
3. h ___ ___ ___ ___ ed
4. o ___ ___ ___ ___ ing
5. c ___ ___ ___ ___ ing
6. sl ___ ___ ed
7. en ___ ___ ___ ___ aged
8. si ___ ___ ed
9. ___ ___ ___ ___ eling
10. perm ___ ___ ___ ___ ___ ed
11. l ___ ___ ___ ___ ed
12. rev ___ ___ ing
13. u ___ ___ ___ ___ ed
14. g ___ ___ ___ ___ ___ ___ ing
15. a ___ ___ ___ ___ ed
16. r ___ ___ ___ ___ ___ ed
17. ___ ___ ___ ___ veled
18. cr ___ ___ ___ ___ ___ ___ ___
19. pa ___ ___ ___ ___ ___ ing
20. ___ ___ ___ ___ ___ ling

Write the Words
Use the lines below to practice writing the spelling words.

__________________________________________
__________________________________________
__________________________________________
__________________________________________
__________________________________________
__________________________________________
__________________________________________
__________________________________________
__________________________________________
__________________________________________
__________________________________________

The Night of the Pomegranate
Grade 6/Unit 2

At Home: Review the Word Study Steps to help the student spell new words.
Write the spelling words with each of the spelling patterns below.

**Drop the final e**
1. __________
2. __________
3. __________

**Double the final consonant**
4. __________
5. __________
6. __________
7. __________
8. __________

**Dropping -ing or -ed**
9. __________
10. __________
11. __________
12. __________
13. __________
14. __________
15. __________
16. __________
17. __________
18. __________

**Write About It**

Use one of the sets of words above in a short piece of writing about a topic of your choice.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Name ____________________________________________

- sloped  
- permitting  
- referring  
- reviving  
- stifling  
- orbiting  
- regretting  
- glimmering  
- marveled  
- credited  
- totaled  
- accused  
- sipped  
- labored  
- unraveling  
- uttered  
- encouraged  
- patrolling  
- confiding  
- hovered

**Synonyms**

Write the spelling word that matches each synonym.

1. approved _______________
2. apologizing _______________
3. spoken _______________
4. allowing _______________
5. summed _______________
6. wondered _______________

**Antonyms**

Write the spelling word that matches each antonym.

7. praised _______________
8. easy _______________
9. dejected _______________
10. sunk _______________
11. destroying _______________
12. guzzled _______________
Proofreading Activity

As I sat in the park and sipped my lemonade, I marvelled at what a beautifully clear day it was. The sky was blue and flawless. Then all of a sudden, out of nowhere, a small glimmering disc came orbitting out of the sky and hovered above my head before plummeting to the ground. I sat there amazed for a minute, as the disc came to a halt by my feet. Had I just come into contact with something from another planet? Slightly afraid, I looked down at my feet, only to discover that what I had seen was just your average frisbee.

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________

Writing Activity

Did you ever think about the possibility of life on other planets? Write a letter to an alien explaining your life on Earth. Use five spelling words.
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
A travelling
B travilling
C traveling
D travelin

Sample B:
E tiped
F tieped
G tipped
H tippd

1. A slouped
   B slopd
   C clopped
   D sloped

2. E encouraged
   F incourages
   G enncouraged
   H encourjd

3. A laburd
   B labored
   C laborred
   D labord

4. E glimerin
   F glimmering
   G glimering
   H glimaring

5. A totld
   B totuled
   C totaled
   D totalled

6. E stiflign
   F stiffling
   G stiflinng
   H stifling

7. A permiting
   B prmitting
   C pirmitting
   D permitting

8. E putroling
   F patroling
   G patrolling
   H patrollin

9. A accused
   B akused
   C accussed
   D acused

10. E unraveling
    F unravveling
    G unravelling
    H unravling

11. A marveled
    B maveled
    C marrveld
    D marvld

12. E orbitting
    F orbiting
    G orbittin
    H orbtng

13. A referd
    B referred
    C reffered
    D reffi rd

14. E confidin
    F confiding
    G conflidng
    H konfiding

15. A utered
    B utterred
    C utterd
    D uttered

16. E sipd
    F sippde
    G sipped
    H sipd

17. A creadeted
    B creddited
    C kreditd
    D credited

18. E regretting
    F regrettin
    G regretting
    H regretteng

19. A havered
    B hoverred
    C hovered
    D hoverd

20. E raviving
    F reviving
    G revivving
    H reving
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

<p>| | | | | |</p>
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<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>vault</td>
<td>1.</td>
<td>sought</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>slouch</td>
<td>2.</td>
<td>scowl</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>poise</td>
<td>3.</td>
<td>employ</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>scrawl</td>
<td>4.</td>
<td>thaw</td>
<td></td>
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<td>5.</td>
<td>noodle</td>
<td>5.</td>
<td>groove</td>
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<td>6.</td>
<td>blouse</td>
<td>6.</td>
<td>corduroy</td>
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<td>7.</td>
<td>boost</td>
<td>7.</td>
<td>browse</td>
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<td>8.</td>
<td>sooty</td>
<td>8.</td>
<td>rookie</td>
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<td>9.</td>
<td>fraud</td>
<td>9.</td>
<td>scoot</td>
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<td>10.</td>
<td>sought</td>
<td>10.</td>
<td>avoid</td>
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<td>11.</td>
<td>scowl</td>
<td>11.</td>
<td>sipped</td>
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<tr>
<td>12.</td>
<td>employ</td>
<td>12.</td>
<td>credited</td>
<td></td>
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<tr>
<td>13.</td>
<td>thaw</td>
<td>13.</td>
<td>regretting</td>
<td></td>
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<td>14.</td>
<td>groove</td>
<td>14.</td>
<td>drowsy</td>
<td></td>
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<tr>
<td>15.</td>
<td>corduroy</td>
<td>15.</td>
<td>boisterous</td>
<td></td>
</tr>
<tr>
<td>16.</td>
<td>browse</td>
<td>16.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17.</td>
<td>rookie</td>
<td>17.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18.</td>
<td>scoot</td>
<td>18.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>19.</td>
<td>avoid</td>
<td>19.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20.</td>
<td>snoozed</td>
<td>20.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Word Scramble
Unscramble each set of letters to make a spelling word.

1. lwarcs
2. otbso
3. divao
4. stoyo
5. wosreb
6. talvu
7. oolend
8. plemoy
9. dezosno
10. voroge
11. gutohs
12. twah
13. lowsc
14. orkoie
15. rrooducy
16. tosoc
17. obules
18. daruf
19. hlucos
20. eiops

Write the Words
Use the lines below to practice writing the spelling words.

_________________________  __________________________
_________________________  __________________________
_________________________  __________________________
_________________________  __________________________
_________________________  __________________________
_________________________  __________________________
_________________________  __________________________
_________________________  __________________________
_________________________  __________________________
_________________________  __________________________
Write the spelling words with each of the spelling patterns below.

- **au**
  1. ____________
  2. ____________
  
  - **ou**
  3. ____________
  4. ____________
  5. ____________

  - **oi**
  6. ____________
  7. ____________
  8. ____________
  9. ____________

  - **ow**
  10. ____________
  11. ____________
  12. ____________
  13. ____________

  - **oy**
  14. ____________
  15. ____________
  16. ____________
  17. ____________

  - **oo**
  18. ____________
  19. ____________
  20. ____________
Name

Word Meaning

- vault
- slouch
- poise
- scrawl
- noodle
- blouse
- boost
- sooty
- fraud
- sought
- scowl
- employ
- thaw
- groove
- corduroy
- browse
- rookie
- scoot
- avoid
- snoozed

Sentence Completion

Fill in the blank with the appropriate spelling word.

1. My sister’s overalls are made out of blue _____________.
2. We had to let the frozen meat _____________ before we cooked it.
3. My mother says I must always sit up straight, as it is impolite to _____________.
4. When they discovered the hidden _____________, they found the stolen jewels.
5. After a long day at the beach, we came home and _____________.
6. The ice cream cone dripped all over my new _____________.
7. I like to ____________ through the new releases at the music store.
8. The restaurant is looking to ____________ a new chef.
9. Before I leave I ____________ the address of where I am going on a piece of paper.
10. The best new athlete wins the ____________ of the year award.
11. After getting in trouble at school, Shawna wore a ____________ on her face.
12. I couldn’t see over the counter so I asked for a _____________.
13. The walls of the old building were very _____________ from all the candles.
14. My father walked to the podium with great grace and _____________.
15. The museum officials were relieved to discover that the masterpiece was not a _____________.
16. Mayank was happy to find his lucky pencil stuck in a _____________.

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**Proofreading Activity**

When The Noodal House first opened, I thought it might be a nice place to work. I applied for a job and they agreed to employ me. Because I was the last person they hired, they called me “rooky” and teased me a lot for not knowing how to do everything. After a week, I began to go to work with a scowl on my face. This is not the type of work environment that I had sawt.

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________

**Writing Activity**

Did you ever have a job? Write about a job you have had, or would like to have someday. Use five spelling words.
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
- A powch
- B paoch
- C pouch
- D puoch

1. A valt
   B vualt
   C vault
   D vautl

2. E noodle
   F knewdle
   G nodel
   H newdle

3. A frawd
   B fraud
   C fruad
   D frad

4. E thaw
   F thuw
   G thoow
   H thaaw

5. A roockee
   B rooke
   C rokie
   D rookie

Sample B:
- E mowse
- F mose
- G mouse
- H muose

6. E clouch
   F slouch
   G slooch
   H sluoch

7. A bluse
   B blowse
   C bluse
   D blouse

8. E sought
   F suot
   G sout
   H soght

9. A groove
   B groov
   C groove
   D grooev

10. E scoot
   F socot
   G scott
   H scewt

11. A poose
   B poise
   C posie
   D piose

12. E bost
    F boust
    G boost
    H bewst

13. A scool
    B scoll
    C scwol
    D scowl

14. E korduory
    F corduroy
    G cordroy
    H cordouroy

15. A afoid
    B avoid
    C avowd
    D avood

16. E skrawl
    F scrarawl
    G scrowl
    H scrawl

17. A sewty
    B soty
    C sooty
    D soote

18. E imploy
    F empoly
    G empoly
    H employ

19. A brawse
    B browse
    C browse
    D brose

20. E snoized
    F snewzed
    G snoozed
    H snozed
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. factor
2. ____________________________ 2. banner
3. ____________________________ 3. victim
4. ____________________________ 4. mental
5. ____________________________ 5. formal
6. ____________________________ 6. pantry
7. ____________________________ 7. ballot
8. ____________________________ 8. prosper
9. ____________________________ 9. pumpkin
10. ____________________________ 10. muffler
11. ____________________________ 11. ragged
12. ____________________________ 12. kingdom
13. ____________________________ 13. barren
14. ____________________________ 14. necklace
15. ____________________________ 15. wallet
16. ____________________________ 16. ponder
17. ____________________________ 17. funnel
18. ____________________________ 18. dwelling
19. ____________________________ 19. snapshot
20. ____________________________ 20. fabric

Review Words
21. ____________________________ 21. blouse
22. ____________________________ 22. employ
23. ____________________________ 23. thaw

Challenge Words
24. ____________________________ 24. verdict
25. ____________________________ 25. garment

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find Rhyming Words
Circle the word in each row that rhymes with the spelling word on the left.

1. mental  lintel  gentle  mindless
2. dwelling rebel  climbing  swelling
3. snapshot plot  blank  cap
4. ponder  winner  wander  wonder
5. pumpkin  bumpkin  stumped  flint
6. funnel  run  tunnel  camel
7. factor  tractor  lecture  alligator
8. banner  runner  junior  manor
9. necklace  glass  reckless  trace
10. ballot  bullet  slot  palette

Write a poem of at least 4 lines. Include two of the spelling words in your poem.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Write the spelling words with each of the spelling patterns below.

**VCCV**

1. ____________  
2. ____________  
3. ____________  
4. ____________  
5. ____________  
6. ____________  
7. ____________  
8. ____________  
9. ____________  
10. ____________

**VCCCV**

15. ____________  
16. ____________  
17. ____________  
18. ____________  
19. ____________  
20. ____________

**Alphabetical Order**

Use the lines below to write the spelling words in alphabetical order.

_____________  ______________  ______________  ______________
_____________  ______________  ______________  ______________
_____________  ______________  ______________  ______________
_____________  ______________  ______________  ______________
_____________  ______________  ______________  ______________
_____________  ______________  ______________  ______________
Matching Meanings
Write the spelling word that matches each definition.

1. poster _____________
2. infertile _____________
3. consider _____________
4. cloth _______________
5. sufferer ______________
6. cupboard _____________
7. house _______________
8. vote _______________
9. empire _______________
10. photograph ___________
11. uneven ______________
12. successful ___________
13. proper ______________
14. scarf _______________
15. country _____________
16. apparatus ___________
Proofreading Activity

Last year, I started a small detective business in my town. When a crime occurs people come to me to try to solve it. I have yet to have a case go unsolved. Today, around 4:30 p.m., my friend Jahlani Philips came to me. He said that his mother had been on her way to her friend’s house last night for dinner when she noticed that the necklace she intended to wear was missing.

I immediately followed him to his house to interview the victim. Once there I asked her if she had any pictures of the stolen goods. She handed us a snapshot of the diamond jewelry. I then asked Jahlani’s mother to recall her activities from yesterday. She explained that she had been wearing the jewelry all day, but took it off in the afternoon while she was making a pumpkin pie for the dinner party. When she went to put it back on, she realized it had been stolen.

“Where did you take off your jewelry?” I asked.

“Why in my bedroom, of course, and I placed it back into my jewelry box just like I always do. When I returned to get it for the party, it was gone.”

“Do you mind if I have a look around?” I asked, heading for the kitchen.

“Not at all,” she replied.

First, I checked the refrigerator, which did not contain the stolen goods. But upon opening the door to the pantree, I uncovered the missing property. Jahlani’s mother was so happy with my discovery, she gave me a hug.

1. ________________  2. ________________  3. ________________
4. ________________  5. ________________

Writing Activity

Have you ever lost something important to you? Write about a time when you thought you had lost an important object and how you felt when you found it. Use five spelling words.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

A maner
B mannir
C manner
D mann

1. A faktor
   B factor
   C fact

2. E barren
   F barrin
   G barrn
   H barrne

3. A ragged
   B ragad
   C ragid
   D ragde

4. E pantree
   F panti
   G pantry
   H patnyr

5. A balit
   B ballit
   C balot
   D ballot

6. E necklace
   F neckl
   H necklaec

7. A banr
   B banner
   C bannir
   D baner

8. E cingdom
   F kingdum
   G kingdm
   H kingdom

9. A funil
   B funnel
   C funel
   D funnle

10. E snapshot
    F snapshot
    C snapshot
    H snapshott

Sample B:

E tunel
F tunnil
G tunnel
H tunell

11. A viktum
    B victim
    C victum
    D victm

12. E wallit
    F walet
    G wallt
    H wallet

13. A firml
    B forml
    C formal
    D formil

14. E fabrec
    F fabrik
    G fabric
    H fabrc

15. A prosper
    B prospir
    C prospr
    D prossper

16. E mentale
    F mentl
    H mental

17. A mufler
    B muflier
    D mufli

18. E ponder
    F pondir
    H pondre

19. A dwellin
    B dwellen
    D dwellng

20. E pumcin
    F pumkin
    G pumpkin
    H pumpkine
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________
11. __________________________
12. __________________________
13. __________________________
14. __________________________
15. __________________________
16. __________________________
17. __________________________
18. __________________________
19. __________________________
20. __________________________

Review Words
21. __________________________
22. __________________________
23. __________________________

Challenge Words
24. __________________________
25. __________________________

1. brutal
2. secure
3. panic
4. cabins
5. fever
6. voter
7. vanish
8. nylon
9. detect
10. resist
11. labor
12. focus
13. rival
14. recite
15. topic
16. amid
17. unit
18. rotate
19. vital
20. lament
21. victim
22. wallet
23. snapshot
24. mural
25. civic
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Write the spelling words in alphabetical order.
1. _______________  11. _______________
2. _______________  12. _______________
3. _______________  13. _______________
4. _______________  14. _______________
5. _______________  15. _______________
6. _______________  16. _______________
7. _______________  17. _______________
8. _______________  18. _______________
9. _______________  19. _______________
10. _______________ 20. _______________

Write the Words
Use the lines below to practice writing the spelling words.

________________  __________________  __________________  __________________
________________  __________________  __________________  __________________
________________  __________________  __________________  __________________
________________  __________________  __________________  __________________
________________  __________________  __________________  __________________

The Great Serum Race
Grade 6/Unit 2

At Home: Review the Word Study Steps to help the student spell new words.
Crossword Puzzle

Use the clues to complete the puzzle.

ACROSS
2. At eighteen it is important to become a _________.
4. My paper _________ is the Civil War.
5. When we went camping we stayed in _________.
7. She was sick with a high _________.
10. My costume was made with _________ and feathers.

DOWN
1. When I am bored, I find it difficult to _________.
3. We ________ activities during gym class.
6. War is often extremely _________.
8. I have to ________ my poem at the fair.
9. Before the exam, I began to _________.

brutal secure panic cabins fever
voter vanish nylon detect resist
focus rival recite topic amid
unit rotate vital lament withdraw

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The Great Serum Race
Grade 6/Unit 2
Analogies
Complete each analogy with the appropriate spelling word.

1. Lock is to open as unprotected is to ________________.
2. Happy is to joy as mourn is to ________________.
3. Calm is to peaceful as fear is to ________________.
4. Appear is to materialize as disappear is to ________________.
5. Friend is to foe as enemy is to ________________.

Phrase Completion
Write the spelling word that completes each phrase.

6. registered ________________
7. log ________________
8. ________________ stockings
9. term paper ________________
10. low grade ________________

More Analogies
Write some analogies of your own on the lines below. Use at least one spelling word in each analogy.

11. ________________
12. ________________
Proofreading Activity

Last year, before my brother went off to college, my family took a vacation to Maine for a week. We stayed in cabins amid the trees and tried to focus on just spending time together. Though I still see my brother all the time, I can’t resist thinking that our vacation last summer will remain a vital memory for me.

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________

Writing Activity

Have you ever had to say goodbye to good friends or family members when they moved away? Write a description of what it was like for them to leave. Use at least five spelling words.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
- A nevr
- B nevre
- C never
- D nevir

Sample B:
- E banesh
- F bannish
- G banish
- H banush

1. A brutil
   B burtal
   C brutal
   D brtl

2. E nilon
   F nylonn
   G nylon
   H nyln

3. A datect
   B ditect
   C detect
   D detect

4. E rotat
   F rotatee
   G rotate
   H rotatte

5. A votur
   B votir
   C votr
   D voter

6. E lament
   F lamen
   G lument
   H lametn

7. A resist
   B resest
   C resist
   D resit

8. E cabuns
   F cabins
   G cabenns
   H cabinns

9. A topic
   B topec
   C topac
   D topick

10. E resite
    F recite
    G recit
    H recitte

11. A cecure
    B secre
    C secure
    D secrue

12. E panec
    F pannic
    G panc
    H panic

13. A unit
    B unet
    C unut
    D unitt

14. E fevur
    F fevor
    G fever
    H fervar

15. A rivele
    B rivalle
    C rivul
    D rival

16. E vital
    F vitil
    G vitl
    H vitale

17. A vanish
    B vanush
    C vanesh
    D vanich

18. E labur
    F labr
    G labor
    H laberr

19. A fokus
    B fockus
    C foci
    D focus

20. E emid
    F ammid
    G amed
    H amid
Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A, and do Sample B.

A. On the shelves were book's about wolves and buffalos.

   A. [ ] B. [ ] C. [ ] D. [ ]

B. As the thieves cracked opened the valt, they were caught by the sheriffs.

   E. [ ] F. [ ]

1. My aunt thinks that the fit of your blowse can determine if you slouch or stand with poise.

   A. [ ] B. [ ] C. [ ]

2. I had to browse through piles of sooty things at the yard sale to find the necklace.

   E. [ ] F. [ ] G. [ ]

3. She had a fever, she snoozd, and did not leave her dwelling.

   A. [ ] B. [ ] C. [ ]

4. After his wallet was stolen, Jason became the victim of identity frawd.

   E. [ ] F. [ ] G. [ ]

5. As part of the student elections, I encouraged voter turnout and was a ballot counter.

   A. [ ] B. [ ] C. [ ]

6. We marveled at the glimmerring photos.

   E. [ ] F. [ ] G. [ ]

7. Listening to the wives speak, it was hard to believe the datta that was uttered.

   A. [ ] B. [ ] C. [ ]

8. The chef hovered over his loaves of bread as though it were a kingdom.

   E. [ ] F. [ ] G. [ ]
9. The rookie cop was nervously patrolling the area, every so often pulling at his cuffs and jacket.

10. I sought cordoroy scarves to buy for all my friends.

11. In the pantry were all the ingredients for my famous pumpkin noodle pudding.

12. During tornados log cabins fall down like dominoes.

13. When I feel secure, I know nothing brutal will happen and I do not panic.

14. It is illegal to resist arrest or avoid the police when you are accused of a crime.

15. He was regretting confiding in the media.

16. The unit of sopranos created powerful echoes.

17. After the snowstorm, the muffler needed to thaw and the car needed a boost.

18. Nylon fabric was vital for the costumes we made for the play.

19. My topic was to focus on underwater volcanoes.

20. For the sixth grade party everyone had to scrawl their name on a banner, but the pen got stuck in a groove in the floor.
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________ 1. ignore
2. ____________________ 2. wealthy
3. ____________________ 3. fulfill
4. ____________________ 4. healthy
5. ____________________ 5. enroll
6. ____________________ 6. accept
7. ____________________ 7. parchment
8. ____________________ 8. dismay
9. ____________________ 9. debate
10. ____________________ 10. prepare
11. ____________________ 11. repair
12. ____________________ 12. applaud
13. ____________________ 13. forlorn
14. ____________________ 14. shoulder
15. ____________________ 15. abroad
16. ____________________ 16. flounder
17. ____________________ 17. saunter
18. ____________________ 18. falter
19. ____________________ 19. install
20. ____________________ 20. bounty

Review Words
21. ____________________ 21. voter
22. ____________________ 22. recite
23. ____________________ 23. topic

Challenge Words
24. ____________________ 24. jaunty
25. ____________________ 25. cauldron

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Missing Letters
Fill in the missing letters to form spelling words.
1. fl _______ er
2. parch _______
3. heal _______ y
4. _______ roll
5. bo _______ y
6. f _______ er
7. _______ pare
8. fo _______ rn
9. we _______ y
10. in _______
11. ful _______
12. de _______ e
13. _______ laud
14. i _______ ore
15. saun _______ r
16. _______ may
17. a _______ pt
18. _______ broad
19. sh _______ lder
20. re _______ r

Write the Words
Use the lines to practice writing the spelling words.

Write the Words

At Home: Review the Word Study Steps to help the student spell new words.
Sort each spelling word by the accented syllable.

<table>
<thead>
<tr>
<th>First syllable</th>
<th>Second syllable</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>9.</td>
</tr>
<tr>
<td>2.</td>
<td>10.</td>
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<td>3.</td>
<td>11.</td>
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<td>4.</td>
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<td>5.</td>
<td>13.</td>
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<td>7.</td>
<td>15.</td>
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<tr>
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Alphabetical Order

Use the lines below to write the spelling words in alphabetical order.

[Blank lines for alphabetical order]
Write the spelling word that matches each synonym.

1. argue  
2. mend  
3. rich  
4. register  
5. stroll  
6. stumble  

Write the spelling word that matches each antonym.

7. boo  
8. penalty  
9. ignore  
10. ill  
11. deny  
12. demolish  

Write two sentences on the lines below. Use a spelling word in each sentence.

13. ____________________________________________
14. ____________________________________________
Proofreading Activity

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

When Juan Verdades met Araceli he could not ignore the beauty and charm of the young girl. He wanted to marry her but felt the girl would not marry a man who was not wealthy enough to fulfill her every dream. However, Juan could not change who he was. Even when tested, his true nature could not falter. In the end Juan stayed true to his truthful nature and was greatly rewarded. Araceli was able to see that he was just as good as he said he was, and accepted him just the way he was.

1. ____________ 3. ______________ 5. ______________
2. ____________ 4. ______________

Writing Activity

Think of a time when you felt like someone was testing your character to see if you would change under pressure. Write a short paragraph explaining what happened and whether or not you stayed as true to yourself as Juan Verdades. Use five spelling words.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
- ribate
- rebat
- rebate
- reebate

Sample B:
- boldir
- boldr
- bolder
- bowlder

1. A egnor
   B ignore
   C ignore
   D ignoer

6. A aplowd
   B applaud
   C aplaud
   D applud

11. A dismay
    B dissmay
    C desmay
    D dismae

16. A wellthy
    B wealthe
    C wealthy
    D waelthe

2. E fullfill
   F full
   G fullfel
   H fulfill

7. A flounder
   B flownder
   C fluonder
   D floudr

12. E sawnter
    F saunter
    G saunter
    H sauntir

17. A fourlon
    B forlorn
    C forlon
    D fourlorn

3. A healthy
   B helthy
   C healthy
   D heathe

8. A inroll
   B enrol
   C enroll
   D enrell

13. A prepair
    B prepar
    C pripare
    D prepare

18. E dibate
    F debate
    G debeight
    H dehte

4. E acept
   F accept
   G akecept
   H acceptt

9. A parcment
   B parchmint
   C parchmunt
   D parchment

14. E install
    F enstall
    G enstal
    H instal

19. A fallter
    B faltre
    C falter
    D flatir

5. A bountee
   B bownty
   C bounty
   D bountey

10. A abroad
    F abrod
    G abrad
    H abrood

15. A sholder
    B shoulder
    C sholdr
    D shouldr

20. E repair
    F repare
    G ripari
    H repar
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________ 1. actor
2. ____________________ 2. stroller
3. ____________________ 3. scatter
4. ____________________ 4. gutter
5. ____________________ 5. platter
6. ____________________ 6. customer
7. ____________________ 7. ancestor
8. ____________________ 8. flavor
9. ____________________ 9. mirror
10. ____________________ 10. vinegar
11. ____________________ 11. bachelor
12. ____________________ 12. behavior
13. ____________________ 13. calendar
14. ____________________ 14. waiter
15. ____________________ 15. singular
16. ____________________ 16. maneuver
17. ____________________ 17. observer
18. ____________________ 18. wander
19. ____________________ 19. traitor
20. ____________________ 20. janitor

Review Words
21. ____________________ 21. healthy
22. ____________________ 22. accept
23. ____________________ 23. prepare

Challenge Words
24. ____________________ 24. clamor
25. ____________________ 25. rescuer

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word. Did you spell the word right? If not, go back to step 1.

Crossword Puzzle

Use the clues to complete the puzzle.

ACROSS
1. Eva enjoyed the soup but felt it had too much _____________.
6. Mr. Change brought over a ____________ of trout.
7. I wish I could play field hockey, but I’m only an _____________.
9. Eva liked witnessing the unusual ____________ on 90th Street.
10. Being a ____________ at the 90th Street Café would be an interesting job.

DOWN
2. When the ball hit the deliveryman, the pizza landed in the _____________.
3. Mr. Sims is a great ____________ on Broadway.
4. The soup had more ____________ when Mrs. Martinez added spices.
5. When the pizza fell the toppings began to _____________.
8. Baby Joshua sat in a _____________.

At Home: Review the Word Study Steps to help the student spell new words.
Final schwa-r: Word Sort

Place the spelling words in their appropriate column according to their final schwa-r.

-**ar**
1. ____________
2. ____________
3. ____________

-**er**
12. ____________
13. ____________
14. ____________

-**or**
4. ____________
5. ____________
6. ____________
7. ____________
8. ____________
9. ____________
10. ____________
11. ____________

Alphabetical Order
Use the lines below to write the spelling words in alphabetical order.

________________________________________
________________________________________
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________________________________________
Word Meanings

Write the spelling word that matches each definition.

1. a water drain alongside a road ____________
2. referring to one person or thing ____________
3. to throw things around _______________
4. a disloyal person _______________
5. the manner in which one conducts oneself _______________
6. a large flat serving dish _______________
7. a quality of food or drink detected by the senses _______________
8. a skillful movement or action _______________
9. buggy _______________
10. a buyer of goods or services _______________
11. an unmarried man _______________
12. member of your family who lived a long time ago _______________
13. chart showing days, weeks, months in a year _______________
14. surface that reflects the image in front of it _______________
15. to get lost; to stray _______________
Proofreading Activity

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Interesting events happen at the most unlikely of times. Watching the street on a boring day can prove to be one of the most entertaining events. Try to be a careful observer. You never know who will walk by. The neighborhood actor may wonder by rehearsing a monologue. The waiter from the local restaurant may run across the street to the deli to stock up on extra vinegar. The daily activities of those in your neighborhood can often be quite unusual and exciting.

1. _______________  3. _______________  5. _______________
2. _______________  4. _______________

Writing Activity

Think about a time when something unusual happened that you didn’t expect. Write a paragraph about that particular day. Use five spelling words.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
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________________________________________________________________________
________________________________________________________________________

Name ________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**
- senator
- senater
- cenator
- senatr

**Sample B:**
- similir
- similar
- similurr
- similarr

1. A  flavir  B  flavor  C  flavr  D  flavar
2. E  calinder  F  calendar  G  calender  H  kalendar
3. A  ancestor  B  ancestore  C  ancester  D  ansecter
4. E  wator  F  waitir  G  waiter  H  waitor
5. A  mirrer  B  mirror  C  mirar  D  miror

6. E  custimer  F  customer  G  customar  H  kustomer
7. A  cinguler  B  singuler  C  singullir  D  singular
8. E  vineger  F  vinger  G  vinagar  H  vinegar
9. A  scater  B  skattir  C  scatter  D  skatter
10. E  abroad  F  abrod  G  abras  H  abrood
11. A  bachelor  B  bachelir  C  bachalor  D  bahelor
12. E  stroler  F  strollar  G  stroller  H  strollr
13. A  plater  B  plattar  C  platter  D  platir
14. E  gutter  F  guter  G  guttir  H  gutir
15. A  traitor  B  trator  C  traiter  D  traitter
16. E  behavir  F  behaveor  G  behavior  H  behavior
17. A  janitor  B  jantor  C  janator  D  janiter
18. E  maneuvver  F  maneuvver  G  manuver  H  manuvere
19. A  obserrvar  B  obsver  C  observir  D  observer
20. E  actir  F  aktor  G  actor  H  actar
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ______________________ 1. burden
2. ______________________ 2. carton
3. ______________________ 3. hasten
4. ______________________ 4. cable
5. ______________________ 5. civil
6. ______________________ 6. dwindle
7. ______________________ 7. gallon
8. ______________________ 8. fumble
9. ______________________ 9. normal
10. ______________________ 10. novel
11. ______________________ 11. basin
12. ______________________ 12. whistle
13. ______________________ 13. villain
14. ______________________ 14. urban
15. ______________________ 15. organ
16. ______________________ 16. satin
17. ______________________ 17. curtain
18. ______________________ 18. peril
19. ______________________ 19. gravel
20. ______________________ 20. dangle
21. ______________________
22. ______________________
23. ______________________
24. ______________________
25. ______________________

Review Words
21. ______________________
22. ______________________
23. ______________________

Challenge Words
24. ______________________
25. ______________________

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find Rhyming Words
Put an X on the one word that rhymes with the spelling word on the left.

1. dangle  eagle  angle  angel
2. cable  cobble  kettle  table
3. satin  Latin  saffron  cretin
4. novel  grovel  gravel  barrel
5. carton  apron  Spartan  plankton
6. dwindle  thimble  candle  kindle
7. curtain  certain  maintain  attain
8. whistle  castle  wrestle  missile
9. gravel  crave  cradle  travel
10. normal  formal  female  thermal
11. fumble  stumble  thumb  plum
12. basin  base  mason  baking

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At Home: Review the Word Study Steps to help the student spell new words.
Write the spelling words with each of the spelling patterns below.

<table>
<thead>
<tr>
<th>Pattern</th>
<th>Words</th>
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<tr>
<td>-an</td>
<td>burden, carton, hasten, cable, civil</td>
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<tr>
<td></td>
<td>dwindle, gallon, fumble, normal, novel</td>
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<tr>
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<td>basin, whistle, villain, urban, organ</td>
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<td>satin, curtain, peril, gravel, dangle</td>
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<td>whistle</td>
<td>villain</td>
<td>urban</td>
<td>organ</td>
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<td>satin</td>
<td>curtain</td>
<td>peril</td>
<td>gravel</td>
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**Spelling**

**Final schwa-\(n\) and schwa-\(l\): Word Meaning**

burden carton hasten cable civil
dwindle gallon fumble normal novel
basin whistle villain urban organ
satin curtain peril gravel dangle

**Analogies**

Write the spelling word that matches each definition.

1. 16 fluid ounces : one pint as 128 fluid ounces : one __________
2. flower : rose as book : __________
3. country : rural as city : __________
4. smooth : rough as paved : __________
5. police officer : criminal as hero : __________
6. delay : procrastinate as speed : __________

**Sentence Completion**

Fill in the blank with the appropriate spelling word.

7. It was a heavy __________ to carry all the luggage at once.
8. When she finished the last of the milk, she threw out the __________.
9. Now that they have __________ television there are 500 available channels.
10. I must buy a new __________, to block the sun.
11. I think I will buy __________ pajamas because I heard they are very comfortable.
12. The kettle will __________ when the water is boiling.
Proofreading Activity
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Although Earth is mostly water, it contains little that is useable. The amount of water used every day places a heavy burdin on Earth’s natural resources. There are many ways you can reduce the amount of water you waste each day. For example, showering uses less water than filling up the entire bassen for bathing. Placing a milk cartin outside to collect rain water for your indoor plants is another way that you can save water. If we do not make strides toward saving water, we will hassen the destruction of one of our greatest natural resources, and the availability of fresh, clean, usable water may be in perral.

1. ________________  
2. ________________  
3. ________________  
4. ________________  
5. ________________

Writing Activity
There are many things we could do to help save the earth. Write a short paragraph about a program in your neighborhood that was set up to be environmentally friendly. Use five spelling words.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
1. A sivil
   B cival
   C civil
   D civill

2. E dwindal
   F dwindel
   G dwindale
   H dwindle

3. A novel
   B noval
   C novell
   D novle

4. E wistle
   F whistel
   G whistle
   H whistle

5. A gravel
   B gravil
   C gravele
   D gravle

Sample B:
6. E normal
   F normall
   G normill
   H normil

7. A organ
   B orgin
   C organe
   D organ

8. E burrdan
   F burdene
   G burden
   H berden

9. A villain
   B vilan
   C villane
   D villin

10. E dangull
    F dangel
    G dangal
    H dangle

11. A cartin
    B carton
    C carrton
    D cartone

12. E erban
    F irban
    G uurrban
    H urban

13. A peril
    B peral
    C perill
    D perull

14. E catin
    F satin
    G saten
    H satun

15. A hastin
    B hastene
    C hasun
    D hasten

16. E fumbell
    F fumbl
    G fumbal
    H fumble

17. A kabel
    B kable
    C cable
    D caball

18. E kirtan
    F kurtain
    G cirtain
    H curtain

19. A bacin
    B basun
    C basin
    D basen

20. E galon
    F gallon
    G gallun
    H gallin
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________ 1. unknown
2. ____________________ 2. incredible
3. ____________________ 3. superhuman
4. ____________________ 4. prolong
5. ____________________ 5. outpost
6. ____________________ 6. independent
7. ____________________ 7. incomplete
8. ____________________ 8. enlist
9. ____________________ 9. enrich
10. ____________________ 10. enlarge
11. ____________________ 11. superstar
12. ____________________ 12. supermarket
13. ____________________ 13. outfield
14. ____________________ 14. outlaw
15. ____________________ 15. outstanding
16. ____________________ 16. outcry
17. ____________________ 17. proclaim
18. ____________________ 18. uncommon
19. ____________________ 19. untangle
20. ____________________ 20. unhook

Review Words
21. ____________________ 21. curtain
22. ____________________ 22. cable
23. ____________________ 23. gallon

Challenge Words
24. ____________________ 24. indistinct
25. ____________________ 25. unequal

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Alphabetical Order
Write the spelling words in alphabetical order.

1. _______________  11. _______________
2. _______________  12. _______________
3. _______________  13. _______________
4. _______________  14. _______________
5. _______________  15. _______________
6. _______________  16. _______________
7. _______________  17. _______________
8. _______________  18. _______________
9. _______________  19. _______________
10. _______________ 20. _______________

Write the Words
Use the lines below to practice writing the spelling words.

________________  ____________________  __________________
________________  ____________________  __________________
________________  ____________________  __________________
________________  ____________________  __________________
________________  ____________________  __________________

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At Home: Review the Word Study Steps to help the student spell new words.
Sort the spelling words according to their prefix.

**en-**
1. __________
2. __________
3. __________

**super-**
11. __________
12. __________
13. __________

**in-**
4. __________
5. __________
6. __________

**pro-**
14. __________
15. __________

**out-**
16. __________
17. __________
18. __________
19. __________

**un-**
7. __________
8. __________
9. __________
10. __________

Review Alphabetical Order

Use the lines below to write the spelling words in alphabetical order.

________________________  ____________________  ____________________  ____________________
________________________  ____________________  ____________________  ____________________
________________________  ____________________  ____________________  ____________________
________________________  ____________________  ____________________  ____________________

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The Emperor’s Silent Army
Grade 6/Unit 3
Sentence Completion

Fill in the blank with the appropriate spelling word.

1. I need to pick up eggs at the _____________.
2. My uncle decided to ____________ in the army.
3. The photograph was too small, so I had to ____________ it.
4. We watched the baseball game from bleachers in the _____________.
5. There was such an ____________, that the workers went on strike.
6. The town had to ____________ the keeping of wild animals as pets.

Matching Meanings

Write the spelling word that matches each definition.

7. celebrity _______________
8. unidentified _______________
9. supplement _______________
10. self-rulled _______________
11. unravel _______________
12. lengthen _______________

Use the Spelling Words

Write two sentences on the lines below. Use a spelling word in each sentence.

13. ___________________________________________________________________
14. ___________________________________________________________________
Proofreading Activity

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Upon discovery of some unknown artifacts, the town put together a team to uncover the historical significance of their find. Many independant scientists teamed together to untangle the mysteries of the ancient pieces. There was incredible joy when the scientists began to uncover facts about the pieces they discovered. The lead scientist even became a superstar in the community for his contributions to the project.

1. _______________  3. _______________  5. _______________
2. _______________  4. _______________

Writing Activity

Write a story about discovering an historical object, perhaps one you found in an attic or basement that revealed something you didn’t know about your family. Use five spelling words.
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
- endisctn
- indisstinct
- indistinct
- indistink

Sample B:
- unekaul
- unequal
- unequal
- unequall

1. A unknown
   B unnwon
   C unknnon
   D unkownnn

2. E superistar
   F supperstar
   G superstar
   H superstr

3. A supirmarkit
   B supermarkeet
   C supermarkit
   D supurmarket

4. E unkomn
   F uncommun
   G uncommon
   H unconmon

5. A outposte
   B outposst
   C outpst
   D outpost

6. E outfeld
   F outfeild
   G oufild
   H outfild

7. A outstandin
   B outstanding
   C oustanding
   D outstandig

8. E encredible
   F incredible
   G incredibel
   H incredible

9. A independent
   B endependent
   C independdent
   D independnt

10. E untangle
    F untagal
    G untangel
    H untangl

11. A outlow
    B outlaww
    C outlw
    D outlaw

12. E outkry
    F outkri
    G outkr
    H outcry

13. A proclam
    B proklain
    C proclaim
    D proklam

14. E inruch
    F encirh
    G enrich
    H enris

15. E enlist
    F inlist
    G enlisst
    H enliiss

16. E superhuman
    F suparhuman
    G supperhummn
    H seperhewman

17. A enlarge
    B inlarje
    C enlarj
    D enlareg

18. E prolon
    F prolng
    G prolawng
    H prolong

19. A unhuk
    B unhook
    C unhewk
    D unhoooc

20. A encomplete
    B inkomplete
    C incompeete
    D incomplet
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________ 1. inspire
2. __________ 2. inspiration
3. __________ 3. consult
4. __________ 4. consultation
5. __________ 5. separate
6. __________ 6. separation
7. __________ 7. illustrate
8. __________ 8. illustration
9. __________ 9. instruct
10. __________ 10. instruction
11. __________ 11. observe
12. __________ 12. observation
13. __________ 13. react
14. __________ 14. reaction
15. __________ 15. connect
16. __________ 16. connection
17. __________ 17. hesitate
18. __________ 18. hesitation
19. __________ 19. represent
20. __________ 20. representation

Review Words
21. __________ 21. incomplete
22. __________ 22. supermarket
23. __________ 23. outfield

Challenge Words
24. __________ 24. evaporate
25. __________ 25. evaporation

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word. Did you spell the word right? If not, go back to step 1.

Find the Words

Find and circle the spelling words hidden in each set of letters. Then write them on the line provided.

1. reaconnectioobserva
2. tatioinspillustrate
3. connconsultatingsa
4. hesitationationats
5. repreactiobservati
6. cousinctionrora
7. besasepseparation
8. representactionere
9. niotarobservation
10. jubanijiminspire

Make a Puzzle

Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.
Name _______________________________________________________

Sort each spelling word according to how each changes when adding -ion or -ation. Write the words as follows.

No Suffix
1. ________________
2. ________________
3. ________________
4. ________________
5. ________________
6. ________________
7. ________________
8. ________________
9. ________________
10. ________________

Drop final e when adding suffix
11. ________________
12. ________________
13. ________________
14. ________________
15. ________________

Add -ation
16. ________________
17. ________________

Add -ion
16. ________________
17. ________________
18. ________________

Write the Words
Use the lines below to practice writing the spelling words.

_________________  ________________  __________________  ________________  __________________

_________________  ________________  __________________  ________________  __________________

_________________  ________________  __________________  ________________  __________________

_________________  ________________  __________________  ________________  __________________

_________________  ________________  __________________  ________________  __________________

_________________  ________________  __________________  ________________  __________________
Sentence Completion

Fill in the blank with the appropriate spelling word.

1. The ____________ on the magazine cover was beautiful.
2. I like to ____________ the penguins and dolphins at the aquarium.
3. In New Orleans I will ____________ to my flight to New York.
4. The doctor offers a free ____________ to new patients.
5. Her speech was an ____________ to the whole school.
6. If she eats peanuts she will have a strong allergic ____________.
7. When my cousins fight, my aunt has to ____________ them.
8. During the school fair, I was asked to ____________ the art squad.
9. To put the chair together, I had to follow the ____________ manual.
10. She did not ____________ to ride the scariest rollercoaster.
11. The captain had to ____________ his crew on how to set sail.
12. The artist used the computer to ____________ the drawings in the book.
13. If you need help with your taxes, you should ____________ an accountant.
14. Mr. Rivera made the ____________ that the ground was wet.
Proofreading Activity

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Solving a mystery is often a difficult task. However, with a thorough investigation and careful observation you may be able to solve the case. First you must separate fact from fiction, by determining what you know to be true or false. It may be necessary to consult with experts to determine how best to go about solving your mystery. They may be able to offer a connection based on the information you collected, that you may not have noticed at first. Following their instruction may make it easier for you to solve your case.

1. ________________  3. ________________  5. ________________
2. ________________  4. ________________

Writing Activity

Write a set of instructions for a task you know how to do well. Then, trade papers with a partner to check if your instructions are clear. Use five spelling words.
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:  
1. A instruction  
   B instruktion  
   C instrucion  
   D instruction  

2. E observation  
   F obsirvation  
   G observasion  
   H observatton  

3. A enspire  
   B inspre  
   C inspre  
   D inspire  

4. E ellustrate  
   F illustrate  
   G ilustrate  
   H illustreight  

5. A hesitasion  
   B hesitation  
   C hisitation  
   D hesatation  

Sample B:  
1. E ivaporation  
   F evaporsasion  
   G evaporation  
   H evaporration  

2. E reaktion  
   F reaction  
   G reacton  
   H reacshon  

3. E connection  
   F connexion  
   G koneksi  
   H reacshon  

4. E reprezent  
   F represent  
   G represent  
   H repreesent  

5. E reprezentasion  
   F representation  
   G representetion  
   H reprecentation  

6. E reprezentasion  
   F representathon  
   G representation  
   H representation  

7. E ensiperation  
   F inspiration  
   G insperation  
   H insparation  

8. E conection  
   F connection  
   G konesion  
   H reacshon  

9. E reakt  
   F recta  
   G react  
   H reatc  

10. E reprezent  
    F represent  
    G represent  
    H repreesent  

11. A consult  
    B konsult  
    C cunsult  
    D consut  

12. E represintasion  
    F representation  
    G representetion  
    H reprecentation  

13. A consaltation  
    B consutaton  
    C consulation  
    D consultation  

14. E ceperate  
    F siparate  
    G separate  
    H separte  

15. A ceparation  
    B separation  
    C separasion  
    D separation  

16. E observe  
    F observ  
    G observe  
    H obsirve  

17. A hesatatate  
    B hezitatate  
    C hesetate  
    D hesitate  

18. E illustration  
    F elustration  
    G illustration  
    H illustrasion  

19. A connect  
    B konnect  
    C conect  
    D konectt  

20. E renstruct  
    F enstruckt  
    G instrukt  
    H instruct
Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A, and do Sample B.

A. When the patron bumped into the wayter the platter he carried began to falter. A B C D

B. The janiter did not hesitate to get to work to install the new heating system. E F G H

1. To their dismay the actor was unable to form a connexion with the audience. A B C D

2. I must stop by the supermarket to pick up vinegar to flavor the soup. E F G H

3. The quarterback made many incredible plays despite one early maneuver that resulted in a fumble. A B C D

4. After a consultation from an interior designer, we decided to go with a satin curtain. E F G H

5. The wealthy man began to prepare for his trip abroad. A B C D

6. My ancestor wrote a poem on parchment paper that I found to be an inspiration. E F G H

7. The sack of gravel placed a burden on his shoulder. A B C D
8. After the organism transplant he would be quite healthy and not in peril.

9. Henry will react without hesitation which makes him superhuman in my eyes.

10. Applaud the outstanding performance of the superstar.

11. The customer was happy to accept the carton of goods.

12. The town was repaid for all the money the outlaw was able to swindle.

13. The traitor could not observe himself in the mirror.

14. By learning how to whistle, Danica was able to fulfill an incomplete dream.

15. City hall could not ignore the civil outcry.

16. Untangle the cabal before you connect it.

17. The observer watched the basin fill with a galon.

18. The bachelor had a forlorn reaction.

19. Enlist the best artist to create an illustration for your novel.

20. Consult a tutor and do not prolong the unknown.
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ___________________________
2. ___________________________
3. ___________________________
4. ___________________________
5. ___________________________
6. ___________________________
7. ___________________________
8. ___________________________
9. ___________________________
10. ___________________________
11. ___________________________
12. ___________________________
13. ___________________________
14. ___________________________
15. ___________________________
16. ___________________________
17. ___________________________
18. ___________________________
19. ___________________________
20. ___________________________

Review Words
21. ___________________________
22. ___________________________
23. ___________________________

Challenge Words
24. ___________________________
25. ___________________________

More Words with -ion:
1. admit
2. admission
3. permit
4. permission
5. explain
6. explanation
7. exclaim
8. exclamation
9. include
10. inclusion
11. explode
12. explosion
13. divide
14. division
15. decide
16. decision
17. omit
18. omission
19. collide
20. collision
21. separation
22. instruction
23. connection
24. expand
25. expansion

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word,
   Did you spell the word right?
   If not, go back to step 1.

Missing Letters
Fill in the missing letters to form spelling words.
1. explos ____________
2. explan ____________
3. ____________ laim
4. decis ____________
5. exclam ____________
6. collis ____________
7. ____________ cide
8. ____________ lode
9. permis ____________
10. inclus ____________
11. ____________ lide
12. admis ____________
13. omis ____________
14. ____________ lude
15. divis ____________
Name___________________________________________

More Words with -ion:

Word Sort

- admit
- explanation
- explode
- decision
- admission
- exclaim
- omission
- permit
- exclamation
- divide
- include
- permission
- division
- decision
- omission
- explain
- collision
- inclusion

Sort by Spelling Changes

1. ___________  ___________
2. ___________  ___________
3. ___________  ___________

dropping i
4. ___________  ___________
5. ___________  ___________

de to s
6. ___________  ___________
7. ___________  ___________
8. ___________  ___________
9. ___________  ___________
10. ___________  ___________

Write the Words

Use the lines below to practice writing the spelling words.

__________________________  ____________________________
__________________________  ____________________________
__________________________  ____________________________
__________________________  ____________________________
__________________________  ____________________________
__________________________  ____________________________
__________________________  ____________________________
__________________________  ____________________________
Sentence Completion

Fill in the blank with the appropriate spelling word.

1. With the coupon we were allowed free _____________ to the museum.
2. We decided to _____________ the profits evenly among the five of us.
3. The car was beyond recognition after the _____________.
4. I have to ask my parents for _____________ to go to my friend’s party.
5. Before the lights went out in the building we heard a loud _____________.
6. My grandmother wanted me to _____________ to her why I was late for dinner.
7. My little cousin likes it when I _____________ her in our basketball games.
8. Pendo and Tiki get upset when their kites _____________.
9. Susan needs to obtain a _____________ from the park to play tennis.
10. I have to _____________ if I want to take swimming or boxing classes.
11. Our teacher decided to _____________ our lowest grade on a test.
12. My mom always says it takes a strong person to _____________ when he or she is wrong.
13. You can use an _____________ mark to end a sentence that conveys strong emotion.
14. This year in school we will learn long _____________.
15. The local theater has to make a _____________ on which play they will produce next.
Name

Proofreading Activity
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

After watching a documentary on rock climbers, Raphael made a decision that he would like to try it. He read a book on the subject that gave a clear explanation of how to train. He asked the coach at his school to include him in the school’s training team. After several months of training, Raphael felt confident enough to ask his coach for permission to try out for the rock climbing team at the local gym. His coach agreed and Raphael was so happy after the tryouts to learn that the gym would admit him to the rock climbing competition. For Raphael, his dedication to making the competition was more impressive and rewarding than whether or not he won.

1. ________________ 2. ________________ 3. ________________
4. ________________ 5. ________________

Writing Activity
Have you ever worked really hard to try to achieve a specific goal? Write a short paragraph about a goal that required determination to achieve. Use five spelling words.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>xpand</td>
<td>B</td>
<td>expan</td>
<td>C</td>
<td>expand</td>
</tr>
</tbody>
</table>

1. A admit  
   B admitt  
   C admit  
   D admit

2. E pirmision  
   F permission  
   G permission  
   H pirmission

3. A exclamtion  
   B axclamation  
   C exclamasion  
   D exclamtion

4. E ixplain  
   F explan  
   G explian  
   H explain

5. A explode  
   B ixplode  
   C explod  
   D exploded

**Sample B:**

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>expansion</td>
<td>F</td>
<td>xpantion</td>
<td>G</td>
<td>expantion</td>
</tr>
</tbody>
</table>

6. E inclusion  
   F enklusion  
   G inclusion  
   H inklusion

7. A devide  
   B divide  
   C davide  
   D divied

8. E kolide  
   F collide  
   G kollide  
   H colide

9. A omission  
   B omision  
   C omistion  
   D ommisiun

10. E amit  
    F omit  
    G omiet  
    H omit

11. A desicin  
    B dacision  
    C decisun  
    D decision

12. E collision  
    F kollision  
    G colision  
    H collition

13. A addmition  
    B admmision  
    C admision  
    D admissin

14. E devision  
    F divition  
    G division  
    H devison

15. A pirmit  
    B permit  
    C permitt  
    D permr

16. E explanation  
    F explaination  
    G explanasion  
    H explunation

17. A enclude  
    B inclewd  
    C include  
    D inclded

18. E xplosion  
    F explosion  
    G explotion  
    H exploshun

19. A decide  
    B dacide  
    C deside  
    D decied

20. E exklaim  
    F exclaimed  
    G excliam  
    H exclaime
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________
11. __________________________
12. __________________________
13. __________________________
14. __________________________
15. __________________________
16. __________________________
17. __________________________
18. __________________________
19. __________________________
20. __________________________

1. vocalize
2. explosive
3. recognize
4. passage
5. storage
6. modernize
7. positive
8. negative
9. criticize
10. organize
11. creative
12. realize
13. advantage
14. attractive
15. percentage
16. emphasize
17. wreckage
18. specialize
19. sympathize
20. secretive

21. __________________________
22. __________________________
23. __________________________

21. permission
22. explanation
23. decision

Review Words

Challenge Words 24. __________________________
25. __________________________

24. progressive
25. scrutinize

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At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word. Did you spell the word right? If not, go back to step 1.

Crossword Puzzle

Use the clues to complete the puzzle.

ACROSS
1. My grandfather likes to ___________ ideas he finds important.
6. We put the extra furniture into ___________.
8. The flowers and the art work helped to make the room more ___________.
9. Min was upset about the ___________ feedback on her art project.

DOWN
1. Fireworks are highly ___________.
2. The explorers were looking for a new ___________ to Asia.
3. Preparing for the exam proved to be a huge ___________.
4. I joined the art club to explore my ___________ talents.
5. The class was very ___________ when planning the surprise party.
7. On my last visit to the planetarium, I began to ___________ how fascinating the solar system is.
Write the spelling words by word ending.

-**age**
1. ____________
2. ____________
3. ____________
4. ____________
5. ____________

-**ive**
6. ____________
7. ____________
8. ____________
9. ____________
10. ____________
11. ____________

-**ize**
12. ____________
13. ____________
14. ____________
15. ____________
16. ____________
17. ____________
18. ____________
19. ____________
20. ____________

**Alphabetical Order**

Use the lines below to write the spelling words in alphabetical order.

__________  ____________  ____________  ____________  
__________  ____________  ____________  ____________  
__________  ____________  ____________  ____________  
__________  ____________  ____________  ____________  
__________  ____________  ____________  ____________  

Spelling

Words with -ive, -age, -ize:

Word Meaning

vocalize  explosive  recognize  passage  storage
modernize  positive  negative  criticize  organize
creative  realize  advantage  attractive  percentage
emphasize  wreckage  specialize  sympathize  secretive

Synonyms

Write the spelling word that matches each synonym.

1. optimistic
2. pathway
3. harmful
4. recite
5. focus
6. volatile
7. fraction
8. commiserate
9. mysterious
10. systematize
11. benefit
12. condemn
13. imaginative
14. update
15. appealing
Proofreading Activity

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Carmen found that the interests she had as a child were instrumental in choosing a career as an adult. The ocean and beach by her home allowed her the advantage of exploring her interest in marine life. She soon began to realize that one day she hoped to pursue a career in which she could study these animals. She learned a lot through books and could recognize all the animal life she saw at the beach near her home. She continued to study and eventually became a biologist. She went on to specialize in marine biology. Carmen found that growing up near the ocean was a very positive experience for her chosen career.

1. ________________  2. ________________  3. ________________
4. ________________  5. ________________

Writing Activity

What do you like to do more than anything? Write a story about how you might take this passion and turn it into a career. Use five spelling words.

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

<table>
<thead>
<tr>
<th>Sample A:</th>
<th>Sample B:</th>
</tr>
</thead>
<tbody>
<tr>
<td>A progresue</td>
<td>E skrinize</td>
</tr>
<tr>
<td>B progresive</td>
<td>F screwtanize</td>
</tr>
<tr>
<td>C progessive</td>
<td>G scrutinize</td>
</tr>
<tr>
<td>D prog massage</td>
<td>H scrutinize</td>
</tr>
</tbody>
</table>

1. A voculize | 6. E wreckage |
| B vocalize | F reckage |
| C vocalize | G wrecage |
| D vocalise | H wrecaje |

2. E rekognize | 7. A sympathize |
| F rekognise | B sympathise |
| G recognize | C sympathize |
| H recognise | D sympathize |

3. A creative | 8. E pasage |
| B kreative | F passage |
| C creative | G pasaje |
| D creativv | H passuge |

4. E storige | 9. A realize |
| F storaje | B realise |
| G storage | C eelise |
| H storge | D reelize |

5. A uttractive | 10. E positive |
| B attractive | F pozitive |
| C attraktive | G posutive |
| D atractive | H posetive |

6. A progresuve | 11. A kriticize |
| B progresive | B critisize |
| C progessive | C criticize |
| D prog massage | D critacize |

| F organize | F explocine |
| G organise | G xplosive |
| H organize | H explosive |

13. A ccretive | 17. A spesialise |
| B cekretive | B specialise |
| C sekretive | C spechilize |
| D secretive | D specialize |

14. E advantaje | 18. E modernize |
| F advantige | F modurnize |
| G advantaeg | G modernize |
| H advantage | H moredenize |

15. A imphasise | 20. E persentage |
| B emphasize | F persentige |
| C emphasise | G percentage |
| D emphasiez | H pircentage |
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. unfairness
2. disgraceful
3. unsuccessful
4. outlandish
5. outsider
6. discouragement
7. incorrectly
8. enforcement
9. reminder
10. enclosure
11. unselfish
12. delightful
13. unevenly
14. disapproval
15. disappointment
16. repayment
17. designer
18. departure
19. unhappiness
20. enjoyment
21. passage
22. positive
23. realize
24. displeasure
25. informal

Review Words

Challenge Words
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Alphabetical Order

Write the spelling words in alphabetical order.

1. ________________  11. ________________
2. ________________  12. ________________
3. ________________  13. ________________
4. ________________  14. ________________
5. ________________  15. ________________
6. ________________  16. ________________
7. ________________  17. ________________
8. ________________  18. ________________
9. ________________  19. ________________
10. ________________  20. ________________

Write the Words

Use the lines below to practice writing the spelling words.

_________________  __________________  __________________  __________________
_________________  __________________  __________________  __________________
_________________  __________________  __________________  __________________
_________________  __________________  __________________  __________________
_________________  __________________  __________________  __________________
Sort the spelling words according to their prefix and suffix.

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Word List</th>
</tr>
</thead>
<tbody>
<tr>
<td>de-</td>
<td>unfairness, discourage</td>
</tr>
<tr>
<td>dis-</td>
<td>uncomfortable, disappoint</td>
</tr>
<tr>
<td>en-</td>
<td>encouragement, enjoyment</td>
</tr>
<tr>
<td>out-</td>
<td>outlandish, outsider</td>
</tr>
<tr>
<td>re-</td>
<td>reminder, repayment</td>
</tr>
<tr>
<td>un-</td>
<td>unselfish, unevenly</td>
</tr>
<tr>
<td>-ish</td>
<td>disgraceful, unnecessary</td>
</tr>
<tr>
<td>-al</td>
<td>designer, departure</td>
</tr>
<tr>
<td>-er</td>
<td>reminder, reminder</td>
</tr>
<tr>
<td>-ment</td>
<td>enforcement, reminder</td>
</tr>
<tr>
<td>-ly</td>
<td>reminder, repayment</td>
</tr>
<tr>
<td>-ful</td>
<td>outlandish, outsider</td>
</tr>
<tr>
<td>-ure</td>
<td>reminder, repayment</td>
</tr>
</tbody>
</table>

Name: ________________________________
Matching Meanings

Write the spelling word that matches each definition.

1. wrongly, falsely or inaccurately _________________
2. dislike of somebody or something _________________
3. a boundary surrounding something _________________
4. not resulting in a favorable outcome _________________
5. setting off on an expedition _________________
6. something not equal or just _________________
7. a sum of money paid back to a lender _________________
8. to compel obedience of the law _________________
9. a feeling of sadness or irritation _________________
10. somebody who is not part of the group _________________
11. causing shame _________________
12. pleasure derived from an experience _________________
13. something that is used so as not to forget _________________
14. bizarre or extremely unusual _________________
15. somebody who makes or uses design _________________

Prefixes, Suffixes, Base Words: 
Word Meaning

unfairness  disgraceful  unsuccessful  outlandish  outsider
discouragement  incorrectly  enforcement  reminder  enclosure
unselfish  delightful  unevenly  disapproval  repayment
disappointment  designer  departure  unhappiness  enjoyment
Proofreading Activity

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Jude experienced great unhappyness when he failed his science exam. He failed because he answered most of the questions incorrectley. When his friends were discussing how well they had done on the exam, Jude felt like an outsidr. His teacher told him that he should not feel discoragment toward the class. His teacher felt that if Jude studied extra hard for the next exam he would be able to experience the injoyment of doing well in the class. Jude’s teacher turned out to be correct. Jude studied hard and asked for extra help for the next exam and did very well.

1. _______________ 2. _______________ 3. _______________
4. _______________ 5. _______________

Writing Activity

Did you ever feel like you had to work twice as hard for something that came more easily to a friend? Write a story about the experience and what you learned from it. Use five spelling words.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
- A) dizpleasure
- B) disspleasure
- C) displeasure
- D) displeasure

Sample B:
- E) informall
- F) enformal
- G) informal
- H) innformal

1. A) unfareness  6. E) outsider
   B) unfarness  F) outsidir
   C) unfairnez  G) outsidr
   D) unfairness  H) outsidder

2. E) encorrectly  7. A) inforsement
   F) incorrectly  B) enforcement
   G) enkorectly  C) enforcement
   H) encorectly  D) enforcement

3. A) unsuccessful  8. E) owtlandish
   B) unsuccessfull  F) outlandesh
   C) unsucesfull  G) outlandush
   D) unsuccessfull  H) outlandish

4. E) unselfish  9. A) repament
   F) unselffish  B) repaymint
   G) unselfsh  C) repayment
   H) uncelfish  D) repayment

5. A) delitful  10. E) designer
   B) delightfull  F) dezirner
   C) delightful  G) designir
   D) deliteful  H) designa

11. A) diskouragement  16. E) dizgracful
    B) discorogemnt  F) disgraceful
    C) discouragement  G) disgracefull
    D) discuragment  H) dissgracefull

12. E) disppointment  17. A) reminder
    F) desappoint  B) remindr
    G) disapointmint  C) remindir
    H) disappintment  D) remindur

13. A) injoymint  18. E) inclosure
    B) enjoyment  F) enclosire
    C) enjoymint  G) enclosre
    D) enjayment  H) eklosure

14. E) unevanly  19. A) dissaproval
    F) unevenly  B) dissaproval
    G) unevenlee  C) disapprovil
    H) unevenly  D) disapproval

15. A) deepartur  20. E) unhappiness
    B) departure  F) unhappiness
    C) depature  G) unhappyness
    D) depparture  H) unhappyniss
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ______________________ 1. compete
2. ______________________ 2. competition
3. ______________________ 3. metal
4. ______________________ 4. metallic
5. ______________________ 5. final
6. ______________________ 6. finally
7. ______________________ 7. nation
8. ______________________ 8. national
9. ______________________ 9. moment
10. ______________________ 10. momentous
11. ______________________ 11. crime
12. ______________________ 12. criminal
13. ______________________ 13. reside
14. ______________________ 14. resident
15. ______________________ 15. origin
16. ______________________ 16. original
17. ______________________ 17. ignite
18. ______________________ 18. ignition
19. ______________________ 19. refer
20. ______________________ 20. reference

Review Words 21. ______________________ 21. incorrectly
22. ______________________ 22. departure
23. ______________________ 23. unhappiness

Challenge Words 24. ______________________ 24. acquire
25. ______________________ 25. acquisition
Using the Word Study Steps

1. **LOOK** at the word.
2. **SAY** the word aloud.
3. **STUDY** the letters in the word.
4. **WRITE** the word.
5. **CHECK** the word.
   Did you spell the word right?
   If not, go back to step 1.

Find Rhyming Words

Circle the word in each row that rhymes with the spelling word on the left.

1. metal  settle  retail  hospital
2. refer  suffer  occur  after
3. reside  cupid  rustle  divide
4. competition  completion  position  missile
5. national  notional  emotional  rational
6. momentous  momentum  delicious  apprentice
7. ignition  function  caution  musician
8. compete  discrete  abrupt  create
9. crime  team  rhyme  lemon
10. reference  deference  prance  clearance
11. finality  jollity  morality  frailty
12. nation  station  mission  suction
13. ignite  delight  crate  align
14. final  regal  little  vinyl
15. original  petal  cable  aboriginal

At Home: Review the Word Study Steps to help the student spell new words.
Name

Alphabetical Order
Write the spelling words in alphabetical order.
1. _______ 11. _______
2. _______ 12. _______
3. _______ 13. _______
4. _______ 14. _______
5. _______ 15. _______
6. _______ 16. _______
7. _______ 17. _______
8. _______ 18. _______
9. _______ 19. _______
10. _______ 20. _______

Make a Puzzle
Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.
Vowel Alternation: Word Meaning

<table>
<thead>
<tr>
<th>compete</th>
<th>competition</th>
<th>metal</th>
<th>metallic</th>
<th>final</th>
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<tr>
<td>finally</td>
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<tr>
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<td>criminal</td>
<td>reside</td>
<td>resident</td>
<td>origin</td>
</tr>
<tr>
<td>original</td>
<td>ignite</td>
<td>ignition</td>
<td>refer</td>
<td>reference</td>
</tr>
</tbody>
</table>

Sentence Completion

Fill in the blank with the appropriate spelling word.

1. The bald eagle is our ____________ bird.
2. There were seven ____________ members in the jazz band.
3. The police officer worked very hard to try to capture the ____________.
4. Mo’s birthday was a ____________ occasion.
5. You have to put the key in the ____________ to start the car.
6. The coach asked me to ____________ in the state track races.
7. The ____________ ring was more expensive than the plastic one.
8. I used a match to ____________ the wood for the bonfire.
9. Winning the spelling bee was a great ____________ in my life.
10. I ____________ in a four story brick building.
11. Dylan needed to list a personal ____________ on his job application.
12. Sunset red was the ____________ color I picked to paint my room.
13. The Safety Force is a group of superheroes who fight ____________
14. I practiced for several weeks to prepare for the gymnastic ____________.
15. A local ____________ was given an award for her contributions to the town.
Proofreading Activity

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Today was a truly momentis occasion in my life. I was so happy because I won a qualifying race of the nasional bike tournament for children. The compitition was eight miles long. We raced through the streets of the neighborhood in which I rezide. During the finle mile I knew I was winning because there was nobody racing near me. I was so proud when I won.

1. ________________  2. ________________  3. ________________
4. ________________  5. ________________

Writing Activity

What’s one accomplishment that you are very proud of? Write a diary entry about your accomplishment and what made it special. Use five spelling words.

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**
- A acquire
- B akuire
- C uckuire
- D ackuire

1. A compet
- B compet
- C compete
- D kompete

2. E momentus
- F momentous
- G momintous
- H momentaus

3. A finaly
- B finalle
- C finaley
- D finally

4. E nasional
- F nationull
- G national
- H nationul

5. A metallic
- B metalllik
- C matallic
- D metallic

10. E rezident
- F resident
- G resudent
- H residunt

**Sample B:**
- E akuisition
- F acquisition
- G accweesition
- H acquizishon

11. A momentt
- B moment
- C momunt
- D momment

12. E awrigin
- F orijin
- G origine
- H origin

13. A egnite
- B ignight
- C ignitt
- D ignite

14. E krime
- F crimm
- G criem
- H crime

15. A reference
- B referunce
- C referance
- D reference

16. E metil
- F metal
- G metull
- H metale

17. A nasion
- B nation
- C nattion
- D natoin

18. E kompatition
- F competition
- G competition
- H competision

19. A criminull
- B criminal
- C crimenal
- D kriminal

20. E rezide
- F residde
- G reside
- H resied
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________     1. crumb
2. ____________________________     2. crumble
3. ____________________________     3. design
4. ____________________________     4. designate
5. ____________________________     5. solemn
6. ____________________________     6. solemnity
7. ____________________________     7. muscle
8. ____________________________     8. muscular
9. ____________________________     9. reject
10. ____________________________    10. rejection
11. ____________________________    11. create
12. ____________________________    12. creation
13. ____________________________    13. public
14. ____________________________    14. publicity
15. ____________________________    15. prejudice
16. ____________________________    16. prejudicial
17. ____________________________    17. magic
18. ____________________________    18. magician
19. ____________________________    19. office
20. ____________________________    20. official

**Review Words**
21. ____________________________    21. competition
22. ____________________________    22. criminal
23. ____________________________    23. resident

**Challenge Words**
24. ____________________________    24. complicate
25. ____________________________    25. complication

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find the Words
Find and circle the spelling words hidden in each set of letters.

1. magicreatenately
2. publicitirejectial
3. pubprejudicialete
4. musculsolemnate
5. prejudiceation
6. creatcrumbilion
7. desingingofficial
8. muscularealitate
9. predesignatitility
10. officearlrepubiate
11. solemnmuscleatly
12. rejectitaclenice
13. crumagicableular
14. creationofficulate
Sort the spelling words by consonant sound changes.

<table>
<thead>
<tr>
<th>Silent/Sounded</th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
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<tr>
<td>2.</td>
<td></td>
<td></td>
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<tr>
<td>3.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

/\(t/ to \(sh/\)
| 5.             |   |   |
| 6.             |   |   |

/\(k/ to \(sh/\)
| 7.             |   |   |

/\(k/ to \(s/\)
| 8.             |   |   |

/\(s/ to \(sh/\)
| 9.             |   |   |
| 10.            |   |   |
Word Meanings

Write the spelling word that matches each definition.

1. to give something a name

2. physically strong

3. to break up into small bits

4. a place where work is conducted

5. advertising used to create interest

6. making something exist

7. tricks and illusions

8. a very small piece of bread

9. to do with people or the community

10. a plan used in the creation of something

11. a person in an authoritative position

12. a person who does tricks or illusions

13. conducting oneself as serious or sincere

14. preconceived ideas about a person

15. to refuse to accept something
Proofreading Activity
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

One day during the summer, Maxwell sat in the park with a group of friends and showed them the new magick tricks he had learned. His friends were impressed with his new skills, and soon a crowd of people had formed to watch Maxwell perform. Maxwell decided that this would be a good way to spend his summer. He decided to designate a specific place and time each day when he would perform his show. To make it official, he asked his sister to help him design a poster. The poster said, “Every day at 4:00 on the Great Lawn in Panorama Park come witness the amazing talents of Maxwell the Master Magition.”

1. ______________  2. ______________  3. ______________
4. ______________  5. ______________

Writing Activity
Have you ever turned your talents into a rewarding job? Write a story about a talent that you would like to use in your career. Use at least five spelling words.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
1. A krumb
   B crumb
   C krum
   D crummb

2. A krumble
   B crumbel
   C krobble
   D crumble

3. A publicity
   B publicity
   C publicitee
   D publicuty

4. A solumnity
   B solenity
   C solemnaty
   D solemnity

5. A muskulir
   B muskular
   C musculir
   D muscular

Sample B:
6. E rejektion
   F rejeccion
   G rejectun
   H rejection

7. A creasion
   B kreation
   C creation
   D kreasion

8. A dezignate
   B decignate
   C desgnate
   D designate

9. A oficional
   B offsshall
   C oficial
   D oficiale

10. E prejudisial
    F prejudicial
    G prejudicial
    H prejudishall

11. A majcian
    B majician
    C magician
    D magision

12. E publik
    F public
    G public
    H publc

13. A offise
    B office
    C ofice
    D offuse

14. E muscle
    F musle
    G mussl
    H muscell

15. A majic
    B magic
    C magik
    D magick

16. E create
    F kreate
    G creight
    H creete

17. A design
    B dezign
    C desen
    D desine

18. E solemn
    F solem
    G solum
    H solenm

19. A prejusdise
    B prejudice
    C prejudize
    D prejudice

20. E reject
    F rejeckt
    G rejeckt
    H reject
Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A and do Sample B.

A. Julian felt disappointment and unhappiness when he lost the competition.

B. The designer was delighted to realize his creative talents.

1. After the collision there was an explosion in the wreckage.

2. They decided to modernize the room with a metallic design.

3. I felt discouragement from the negative feedback and disapproval.

4. Dayshawn incorrectly answered four questions on his math final on long division.

5. The criminal committed a disgraceful crime.

6. The enclosure was set up for the national office.

7. The outsider was questioned about his nation of origin.

8. Please vocalize an explanation concerning your decision.

9. Kelly felt the rejection of his application for admission was based on prejudice.
10. When the magician decided to ignight the prop, the crowd feared it would explode.

11. The original façade at the place where I reside is beginning to crumble.

12. It was a deliteful moment when the bird ate the crumb.

13. A resident in my building has an attractive, muscular physique.

14. Do not permit those with an unfair advantage to compeet.

15. I had to organise the furniture in order to designate what should be placed in storage.

16. A large percentage of the public rejected the plans to kreate a new town hall.

17. Alma had an exclamasion of enjoyment when she could divide.

18. He consulted the refereance to explain the muscle’s purpose.

19. I had to critisize him for making the metal table unevenly.

20. I sympathize with the man who did the unsuccessful magic trick.
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________________ 1. lesson
2. ____________________________ 2. lessen
3. ____________________________ 3. aisle
4. ____________________________ 4. isle
5. ____________________________ 5. I’ll
6. ____________________________ 6. navel
7. ____________________________ 7. naval
8. ____________________________ 8. pane
9. ____________________________ 9. pain
10. ____________________________ 10. miner
11. ____________________________ 11. minor
12. ____________________________ 12. vain
13. ____________________________ 13. vane
14. ____________________________ 14. vein
15. ____________________________ 15. principal
16. ____________________________ 16. principle
17. ____________________________ 17. idle
18. ____________________________ 18. idol
19. ____________________________ 19. sheer
20. ____________________________ 20. shear

Review Words
21. ____________________________ 21. crumble
22. ____________________________ 22. rejection
23. ____________________________ 23. publicity

Challenge Words
24. ____________________________ 24. hanger
25. ____________________________ 25. hangar

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find the Words
Find and circle the spelling words in the puzzle below.

ARPRINCIPLEBCA
PWLESSONACREAB
RAVALMHCAPCELD
INAVENIJROKNL
ACLAMNOVAINOAP
IRELRSAINSVO
SHEERRENCSTREN
LURSILELIDOLR
ESVSVARARPSTEV
LSAEMPPTPANEAR
EHRNAVALOLSALA
VEREHSIDLERAHM
IAAAMINERRILL
LRONOLAFESVREL
Homophones:
Word Sort

lesson  lessen  aisle  isle  I’ll
navel  naval  pain  pane  minor
minor  vain  vane  vein  principal
principle  idle  idol  sheer  shear

Sort the spelling words by the number of syllables in each word.

one
1. ____________  11. ____________
2. ____________  12. ____________
3. ____________  13. ____________
4. ____________  14. ____________
5. ____________  15. ____________
6. ____________  16. ____________
7. ____________  17. ____________
8. ____________  18. ____________

two
9. ____________  19. ____________
10. ____________  20. ____________

three

Write the Words

Use the lines below to practice writing the spelling words.

__________  ____________  ____________  ____________
__________  ____________  ____________  ____________
__________  ____________  ____________  ____________
__________  ____________  ____________  ____________
__________  ____________  ____________  ____________
__________  ____________  ____________  ____________
Homophones:

- lesson
- lessen
- aisle
- isle
- I’ll
- navel
- naval
- pain
- pane
- miner
- minor
- vain
- vane
- vein
- principal
- idle
- idol
- sheer
- shear

Synonyms

Write the spelling word that matches each synonym.

1. chief
2. panel
3. passageway
4. lecture
5. hero
6. clip
7. suffering

Antonyms

Write the spelling word that matches each antonym.

8. working
9. major
10. increase
11. humble
12. pleasure
13. opaque
14. spine
Proofreading Activity
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the line below.

Of all the important people in Zhora’s life, her elementary school principle, Mr. Reiner, was one of the most influential. Mr. Reiner taught Zhora one very important lessen in life—the importance of working hard and not being idol. Mr. Reiner explained that life can be difficult and pane is inevitable, but to remain true to your goals and persistently work toward them. Zhora will always remember Mr. Reiner’s poignant words, and considers him her idol.

1. ______________  2. ______________  3. ______________
4. ______________  5. ______________

Writing Activity
Is there someone in your life who once gave you some really important advice? Write a thank-you letter to that person for the wisdom he or she bestowed upon you. Use five spelling words.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**
- A) hangir
- B) hangurr
- C) hanger
- D) hangerr

**Sample B:**
- E) hangar
- F) hangarr
- G) handger
- H) hangir

1. A) lessun
   - B) leson
   - C) lesson
   - D) lescon

2. A) asle
   - B) aisel
   - C) aisle
   - D) aell

3. A) vain
   - B) vaaine
   - C) vaen
   - D) vainn

4. A) illl
   - B) I'll
   - C) iull
   - D) aull

5. A) vien
   - B) veinn
   - C) veine
   - D) vein

6. E) pane
   - F) Payne
   - G) paen
   - H) panne

7. E) isle
   - F) isel
   - G) isell
   - H) iull

8. E) vayine
   - F) vanne
   - G) vaine
   - H) vane

9. E) navell
   - F) navull
   - G) navle
   - H) navel

10. E) sher
    - F) shaer
    - G) shear
    - H) sherr

11. A) minur
    - B) minier
    - C) minre
    - D) miner

12. A) naevel
    - B) navull
    - C) naval
    - D) navall

13. A) principal
    - B) principil
    - C) princesal
    - D) princupal

14. A) idl
    - B) idle
    - C) idel
    - D) idell

15. A) pian
    - B) paine
    - C) payn
    - D) pain

16. E) lessin
    - F) lessun
    - G) lescen
    - H) lessen

17. E) minir
    - F) minur
    - G) minor
    - H) minnor

18. E) idel
    - F) idol
    - G) idol
    - H) idoll

19. E) prinsiple
    - F) princaple
    - G) principle
    - H) principall

20. E) sher
    - F) shere
    - G) sherr
    - H) sheer
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ___________  
2. ___________  
3. ___________  
4. ___________  
5. ___________  
6. ___________  
7. ___________  
8. ___________  
9. ___________  
10. ___________  
11. ___________  
12. ___________  
13. ___________  
14. ___________  
15. ___________  
16. ___________  
17. ___________  
18. ___________  
19. ___________  
20. ___________  

Review Words  
21. ___________  
22. ___________  
23. ___________  

Challenge Words  
24. ___________  
25. ___________  

1. audience  
2. benefit  
3. factory  
4. flexible  
5. reduce  
6. credit  
7. dictionary  
8. section  
9. incredible  
10. structure  
11. insect  
12. audio  
13. introduce  
14. prediction  
15. destruction  
16. education  
17. inject  
18. reflection  
19. objection  
20. dejected  
21. lessen  
22. aisle  
23. principle  
24. manufacture  
25. dictate

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Missing Letters

Fill in the missing letters to form spelling words.

1. pre_________tion
2. struc__________
3. ________dit
4. fac__________
5. educ__________
6. ________ject
7. ________ible
8. dest__________tion
9. ________dio
10. re__________tion
11. ob__________tion
12. ins__________
13. bene__________
14. sec__________
15. de___________ed
16. i___________duce
17. in___________ible
18. re___________e
19. dict___________ary
20. aud___________ce

Make a Puzzle

Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.
Sort each spelling word according to the Latin root it contains. Write the words with the following Latin roots:

**aud**
1. __________
2. __________

**bene**
3. __________

**cred**
4. __________
5. __________

**dict**
6. __________
7. __________

**flec/flex**
8. __________

**ject**
9. __________
10. __________
11. __________
12. __________
13. __________

**sect**
14. __________
15. __________

Write a Poem
Use the spelling words to write a poem of at least four lines.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Sentence Completion

Fill in the blank with the appropriate spelling word.

1. During the wedding nobody made any ____________ to the nuptials.
2. My grandmother is diabetic and she has to ____________ herself with insulin.
3. In the car we listen to ____________ tapes of our favorite musicians.
4. Ms. Nance says we should always look up words we don’t know in the ____________.
5. Hubert works long hard days in the luggage ____________.
6. Cody tries to ____________ the number of calories he eats when he is on a diet.
7. During the summer my schedule is very ____________.
8. In science class we are studying the ____________ of genetic material called DNA.
9. Miss Rugpathi asked us to make a ____________ about the result of the science experiment.
10. During the baseball game we sat in the ____________ closest to the field.
11. During the movie the ____________ could not stop laughing.
12. Kristy felt ____________ when she did not win the talent show.
13. The town was overwhelmed by the ____________ of the tornado.
14. Entomologists can learn a lot even if they just study one type of ____________.
Proofreading Activity

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the line below.

The hurricane that struck the town of Short Falls left a path of distruction. The local television station hosted an evening to benafi t those who had lost so much to the natural disaster. The audiance for the program heard many incredable stories that night. There was no objection to a repeat performance of the educashon program.

1. ________________
2. ________________
3. ________________
4. ________________
5. ________________

Writing Activity

Did your town or neighborhood ever come together for a specific cause? Write a paragraph describing this event. Use five spelling words.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
- A) manufacture
- B) manufactere
- C) manufacture
- D) manufactire

Sample B:
- E) diktate
- F) dicteight
- G) dictate
- H) dictaet

1. A) benafit
   B) benefiit
   C) benefit
   D) benefitt

2. A) flexible
   B) flexeble
   C) flexiball
   D) flexible

3. A) diktionary
   B) dictionaree
   C) dictionary
   D) dictunary

4. A) encredable
   B) incredible
   C) incrdable
   D) incredable

5. A) strukture
   B) stuckture
   C) struktare
   D) structure

6. E) prudiction
   F) predicsion
   G) predicktion
   H) prediction

7. E) reduce
   F) reduse
   G) redoose
   H) reduce

8. E) educasion
   F) educashon
   G) educataation
   H) education

9. E) awbjected
   F) objeckted
   G) objectid
   H) objected

10. E) insect
    F) ensect
    G) insekt
    H) insekt

11. A) entroduce
    B) introduce
    C) introduse
    D) introduces

12. A) kredut
    B) credet
    C) credut
    D) credit

13. A) inject
    B) injectt
    C) injectt
    D) enject

14. A) cektion
    B) secktion
    C) section
    D) secshion

15. A) dejectid
    B) dejected
    C) dejektid
    D) dejekted

16. E) factoree
    F) factory
    G) factary
    H) factry

17. E) destruction
    F) destructuion
    G) destructison
    H) dastction

18. E) awdience
    F) audienncce
    G) audience
    H) audewnce

19. E) reflection
    F) refelection
    G) reflechion
    H) reflecshion

20. E) awdio
    F) audeo
    G) audio
    H) audo
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ____________________ 1. aerial
2. ____________________ 2. aerospace
3. ____________________ 3. autobiography
4. ____________________ 4. paragraph
5. ____________________ 5. biography
6. ____________________ 6. biology
7. ____________________ 7. diagram
8. ____________________ 8. microwave
9. ____________________ 9. hydrant
10. ____________________ 10. grammar
11. ____________________ 11. catalog
12. ____________________ 12. thermometer
13. ____________________ 13. microscope
14. ____________________ 14. microphone
15. ____________________ 15. chronic
16. ____________________ 16. program
17. ____________________ 17. hydrogen
18. ____________________ 18. dialogue
19. ____________________ 19. thermal
20. ____________________ 20. symphony

Review Words 21. ____________________
22. ____________________
23. ____________________

Challenge Words 24. ____________________
25. ____________________
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Crossword Puzzle
Use the clues to complete the puzzle.

ACROSS
5. When I get older I will write my _____________.
6. Water is composed of _____________ and oxygen.
7. I can’t wait to read the new _____________ of my favorite singer.
8. I ordered new shoes from a sneaker _____________.
9. My doctor used a _____________ to take my temperature.

DOWN
1. I enjoyed the orchestra’s beautiful rendition of the _________________.
2. At the science museum I liked the ________________ exhibit.
3. My grandmother has a ________________ cough.
4. The fire ________________ contains water to fight fires.
5. The photographer took ________________ photos while skydiving.

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Sort each spelling word according to the Greek root it contains. Write the words with the following Greek roots:

<table>
<thead>
<tr>
<th>Greek Root</th>
<th>Word Sort</th>
</tr>
</thead>
</table>
| aer | 1. ____________
| | 2. ____________
| bio | 3. ____________
| | 4. ____________
| | 5. ____________
| chron | 6. ____________
| gram | 7. ____________
| | 8. ____________
| | 9. ____________
| hydr | 10. ____________
| | 11. ____________
| | 12. ____________
| log | 13. ____________
| | 14. ____________
| micro | 15. ____________
| | 16. ____________
| | 17. ____________
| phon | 18. ____________
| | 19. ____________
| | 20. ____________
| scope | 21. ____________
| | 22. ____________
| | 23. ____________
Finish the Set

Write the spelling word that belongs in each group.

1. monologue, conversation, _________________
2. chemistry, astronomy, _________________
3. oven, toaster, _________________
4. word, sentence, _________________
5. agenda, schedule, _________________
6. nitrogen, oxygen, _________________
7. atmosphere, outerspace, _________________
8. soaring, high, _________________
9. spelling, punctuation, _________________
10. slide, specimen, _________________
11. kindness, compassion, _________________
12. constant, unceasing, _________________
13. fire truck, firefighter, fire _________________
14. novel, _________________, _________________
15. drawing, outline, _________________
16. radio transmitter, speaker, _________________
Proofreading Activity

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the line below.

Mr. Gotay asked each member of his class to write a paragraph about his or her father for homework. At first, Jimmy was bored with the assignment. His father spent most of his time at work and Jimmy wasn’t really sure what he did there. But following his teacher’s instruction, he began to ask his father questions about his occupation and other interests. He learned that his father’s job was very interesting. He used a microscope to examine bacteria in an attempt to help cure kronic diseases. Jimmy also learned that his father loved to sing and longed to be on stage with a microphone in his hand. Jimmy decided he would write a biography about his dad and include all the new and exciting things he learned.

1. ________________  2. ________________  3. ________________  
4. ________________  5. ________________

Writing Activity

Is there something that you have come to appreciate that you did not initially value? Write an account of a person or experience that allowed you to see the importance of something that you did not originally take note of. Use five spelling words.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
- A graphik
- B graphick
- C graphic
- D graphec

Sample B:
- E lojical
- F logecal
- G logical
- H logicall

1. A arial
   B aerial
   C aeriul
   D aeriall
2. A grammar
   B gramar
   C grammer
   D grammur
3. A paragraf
   B paragrah
   C paragraph
   D paragrap
4. A khronuc
   B cronic
   C chronic
   D chronuc
5. A hidrent
   B hydrint
   C hydrunt
   D hydrant

6. E biolojy
   F bilogee
   G bielowgy
   H biology
7. E hidrojen
   F hydrojen
   G hydrogen
   H hydrgen
8. E thermometer
   F thirmomter
   G thermometir
   H thermomiter
9. E digram
   F dyagram
   G diagrm
   H diagram
10. E credet
    F creddit
    G credit
    H kredit
11. A program
    B progrum
    C progrm
    D programm
12. A biographee
    B biografy
    C biography
    D biogaphy
13. A dyalog
    B dialogue
    C dialog
    D dilogue
14. A mykrofone
    B microfone
    C microphone
    D microphon
15. A mykroscope
    B mikroskope
    C microscope
    D mecroscope
16. E outobiographee
    F autobiography
    G autobiographee
    H autobiographee
17. E catulog
    F catelawg
    G catalogg
    H catalog
18. E erospase
    F arospace
    G aerospace
    H aeruspace
19. E mecrowave
    F microave
    G mikrowave
    H mikrowave
20. E symphony
    F simfonee
    G symfny
    H symmphony
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

<table>
<thead>
<tr>
<th>Pretest</th>
<th>1. terrible</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. impossible</td>
<td></td>
</tr>
<tr>
<td>3. valuable</td>
<td></td>
</tr>
<tr>
<td>4. noticeable</td>
<td></td>
</tr>
<tr>
<td>5. considerable</td>
<td></td>
</tr>
<tr>
<td>6. available</td>
<td></td>
</tr>
<tr>
<td>7. horrible</td>
<td></td>
</tr>
<tr>
<td>8. believable</td>
<td></td>
</tr>
<tr>
<td>9. audible</td>
<td></td>
</tr>
<tr>
<td>10. predictable</td>
<td></td>
</tr>
<tr>
<td>11. remarkable</td>
<td></td>
</tr>
<tr>
<td>12. reversible</td>
<td></td>
</tr>
<tr>
<td>13. changeable</td>
<td></td>
</tr>
<tr>
<td>14. reliable</td>
<td></td>
</tr>
<tr>
<td>15. acceptable</td>
<td></td>
</tr>
<tr>
<td>16. probable</td>
<td></td>
</tr>
<tr>
<td>17. admirable</td>
<td></td>
</tr>
<tr>
<td>18. dependable</td>
<td></td>
</tr>
<tr>
<td>19. profitable</td>
<td></td>
</tr>
<tr>
<td>20. lovable</td>
<td></td>
</tr>
</tbody>
</table>

**Review Words**

<table>
<thead>
<tr>
<th>21. biography</th>
</tr>
</thead>
<tbody>
<tr>
<td>22. microphone</td>
</tr>
<tr>
<td>23. program</td>
</tr>
</tbody>
</table>

**Challenge Words**

<table>
<thead>
<tr>
<th>24. eligible</th>
</tr>
</thead>
<tbody>
<tr>
<td>25. legible</td>
</tr>
</tbody>
</table>
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find the Words

Find and circle the spelling words hidden in each set of letters. Then write them on the line.

1. d e p e n o t i c e a b l e
2. b e l i b e l i e v a b l e
3. t e r r e l i a b l e i b l e
4. a v a i m p o s s i b l e
5. l o v a b l e p e n d a b l e
6. a l w p r o v i t a v a i l a b l e
7. p r e d i c t a b l e i e a b l e
8. n o t i c a c c e p t a b l e
9. c o n s i d e r a b l e b b l e
10. p r e r e v e r e m a r k a b l e
11. c o n r e v a l u a b l e i b l e
12. h o r r i b c h a n g e a b l e
13. r e l i a d m i r a b l e i b l e
14. p r e p r o b a b l e r a t i o n
15. p r e d e p e n d a b l e i b l e

At Home: Review the Word Study Steps to help the student spell new words.
Sort the spelling words according to their suffix.

- **-able**
  1. 
  2. 
  3. 
  4. 
  5. 
  6. 
  7. 
  8. 
  9. 
  10. 
  11. 
  12. 
  13. 
  14. 
  15. 

- **-ible**
  16. 
  17. 
  18. 
  19. 
  20. 

Words:
- terrible
- available
- remarkable
- probable
- impossible
- horrible
- reversible
- admirable
- valuable
- believable
- changeable
- dependable
- noticeable
- audible
- changeable
- reliable
- profitable
- considerable
- predictable
- acceptable
- lovable
Name

Suffixes
-ible, -able:

<table>
<thead>
<tr>
<th>Word Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>terrible</td>
</tr>
<tr>
<td>impossible</td>
</tr>
<tr>
<td>valuable</td>
</tr>
<tr>
<td>noticeable</td>
</tr>
<tr>
<td>considerable</td>
</tr>
<tr>
<td>available</td>
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<tr>
<td>horrible</td>
</tr>
<tr>
<td>believable</td>
</tr>
<tr>
<td>audible</td>
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<tr>
<td>predictable</td>
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<tr>
<td>remarkable</td>
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<td>reliable</td>
</tr>
<tr>
<td>acceptable</td>
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<tr>
<td>probable</td>
</tr>
<tr>
<td>admirable</td>
</tr>
<tr>
<td>dependable</td>
</tr>
<tr>
<td>profitable</td>
</tr>
<tr>
<td>lovable</td>
</tr>
</tbody>
</table>

Matching Meanings

Write the spelling word that matches each definition.

1. extraordinary
2. expensive
3. splendid
4. suitable
5. substantial
6. endearing
7. obvious
8. lucrative
9. likely
10. expected
11. plausible
12. ready
13. variable

Synonyms

Choose another spelling word that is synonymous with the spelling words listed below.

14. reliable
15. horrible
Proofreading Activity

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the line below.

Sidney Quinn has a remarkable collection of miniature automobiles. Sidney has been collecting cars for a considerable amount of time—nearly eighty years. He always gets excited when a new miniature car model becomes available. His collection has proved to be very profitable, as some of his cars are incredibly valuable. But Sidney does not collect for the money he makes, he collects because he loves his miniature automobiles.

1. ______________  2. ______________  3. ______________  
4. ______________  5. ______________

Writing Activity

Do you have any collections? Write a paragraph describing something you collect or a collection of someone you know. Use at least five spelling words.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Name______________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**
- A elligable
- B eligibell
- C eligible
- D eligible

**Sample B:**
- E legable
- F legabell
- G legible
- H legibell

1. A konsiderable  6. E loveble
   - B considerable
   - C conciderable
   - D considerabell

2. A reversable  7. E terribell
   - B reversibell
   - C reverssible
   - D reversible

3. A awdible  8. E acceptabell
   - B auidbell
   - C audable
   - D audible

4. A valuable  9. E probabell
   - B valuble
   - C valueable
   - D valuabell

5. A horible  10. E dependabell
   - B horribell
   - C horribull
   - D horrible

   - B remarkabell
   - C remarckabell
   - D remmarkable

   - B changable
   - C changebell
   - D changable

   - B available
   - C avialabel
   - D aavailable

   - B adimruble
   - C adimible
   - D adimireble

10. A dependabell 15. B profitabell
    - B dependbull
    - C dependable
    - D dependebel

11. A improssebell 16. B imposable
    - B impressionable
    - C imposable
    - D impossebell

12. A believeable 17. B beeleveable
    - B believeable
    - C belevable
    - D belieabe

    - B noticeuble
    - C noticeable
    - D noticeable

    - B profilube
    - C profitible
    - D profitabell

20. A predictabell
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________
2. ________________
3. ________________
4. ________________
5. ________________
6. ________________
7. ________________
8. ________________
9. ________________
10. ________________
11. ________________
12. ________________
13. ________________
14. ________________
15. ________________
16. ________________
17. ________________
18. ________________
19. ________________
20. ________________

Review Words
21. ________________
22. ________________
23. ________________

Challenge Words
24. ________________
25. ________________

1. experience
2. evident
3. persistent
4. intelligent
5. defiance
6. constant
7. violence
8. permanent
9. president
10. incident
11. important
12. excellent
13. fragrance
14. acquaintance
15. conference
16. disappearance
17. occurrence
18. nuisance
19. observant
20. hesitant
21. terrible
22. noticeable
23. profitable
24. elegance
25. diligent
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Missing Vowels
Fill in the missing vowels to form spelling words.
1. pr __ s __ d __
2. d __ s __ pp __ __ r __ nc __
3. p __ rs __ st __ nt
4. __ xc __ ll __ nt
5. d __ f __ __ nc __
6. __ xp __ r __ __ nc __
7. c __ nf __ r __ nce
8. __ bs __ rv __ nt
9. __ mp __ rt __ nt
10. v __ __ l __ nc __
11. h __ s __ t __ nt
12. __ v __ d __ nt
13. c __ nst __ nt
14. __ nc __ d __ nt
15. __ nt __ ll __ g __ nt
16. __ cq __ __ __ nt __ nc __
17. p __ rm __ n __ nt
18. n __ __ s __ nc __
19. fr __ gr __ nc __
20. __ cc __ rr __ nc __

Write the Words
Use the lines below to practice writing the spelling words.

________________________
________________________
________________________
________________________

________________________
________________________
________________________
________________________

________________________
________________________
________________________
________________________

At Home: Review the Word Study Steps to help the student spell new words.
Sort the spelling words according to their suffixes.

<table>
<thead>
<tr>
<th>-ant</th>
<th>-ance</th>
<th>-ent</th>
<th>-ence</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>12.</td>
<td>5.</td>
<td>17.</td>
</tr>
<tr>
<td>2.</td>
<td>13.</td>
<td>6.</td>
<td>18.</td>
</tr>
<tr>
<td>4.</td>
<td>15.</td>
<td>8.</td>
<td>20.</td>
</tr>
<tr>
<td>10.</td>
<td>16.</td>
<td>9.</td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td></td>
<td>11.</td>
<td></td>
</tr>
</tbody>
</table>

Write About It

Use one of the sets of words above in a short piece of writing about a topic of your choice.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Write the spelling word that matches each definition.

1. paying careful attention to  
2. a meeting  
3. the person who holds the head position  
4. a person who is less known than a friend  
5. a pleasant smell  
6. of a very high quality or standard  
7. refusal to conform  
8. activity or events that in time increase skill  
9. a person or thing that is annoying  
10. lasting forever  
11. showing high levels of thought  
12. having significant value  
13. no longer being seen  
14. reluctant to say or do something  
15. use of physical force to damage  
16. unchanging, invariable  
17. clear to the vision or understanding  
18. existing for a longer time; continuously
Proofreading Activity

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the line below.

Last summer the town pool passed a rule that no child under twelve could swim without a parent present. They decided to pass this rule following an incident involving a ten-year-old boy who was a nuisance to the swimmers and sunbathers. He never caused any violence, but everyone was annoyed with him. Due to that one boy the pool board decided to close the pool to everyone under twelve who didn’t have a parent to look after them. My friends and I decided to stand up for ourselves. We wrote the pool board a letter explaining how important the pool was to us and what a great experience it was for us to enjoy the pool with the other residents in our town. I guess our argument was persuasive. Three days after the new rule went into effect it was overturned.

1. ____________________ 2. ____________________ 3. ____________________
4. ____________________ 5. ____________________

Writing Activity

Don’t you feel great when you stand up for something you believe in? Write an account in which you stood up for something you really wanted and your efforts paid off. Use at least five spelling words.
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
- ellegance
- ellagance
- elegance
- elagence

Sample B:
- dillijent
- diligent
- dilligent
- dilignt

B expirience F fragrunce B evident F acquantence
C experrience G fragranc C evidennt G acquaintance
D experience H fragranss D evadent H acquaintence

B pirsistunt F pirmanent B president F intelligent
C perciistent G permanint C presedent G intelligent
D persistent H permanent D president H intelligen

B defiaanse F incident B excellnt F importint
C defiance G incident C excelent G immportant
D defianss H incadent D excellant H importunt

B confrence F disappearanse B occurrence F constant
C konference G disappearance C occurrense G constent
D konfrunce H dissappearance D ockurrence H connstant

B vilince F newsance B obsirvant F hesitan
C violance G nusance C observint G hesiant
D violence H nusanse D observant H hesutant
Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A and do Sample B.

A. It is important for a president to be intelligent.  
   A  B  C  D

B. The biography I am reading is so remarkable, it is barely believable.  
   E  F  G  H

1. It is a great benefit to own a reliable dictionary.  
   A  B  C  D

2. Andre’s weather vane was so noticeable that his neighbors took an objection to it.  
   E  F  G  H

3. The singer was barely audible to the audience and needed a microphone.  
   A  B  C

4. The doctor looked through the medical catalog when he wanted to purchase a new microscope and thermometer.  
   E  F  G  H

5. Mrs. Briggs felt that her lesson on grammar was a very valuable one.  
   A  B  C  D

6. The miner was angered by the horrible occurrence of bad weather.  
   E  F  G  H

7. When I developed the excellent fragrance I gave it to an acquaintance.  
   A  B  C  D
8. The diagram shows an aerial view of the factory.
   E  F  G
   NONE

9. A permanent police officer was placed on duty in an attempt to reduce violence.
   A  B  C
   NONE

10. His chronic cough caused him to experience pain.
    E  F  G
    NONE

11. My reflection was in the glass pane on the microwave.
    A  B  C
    NONE

12. I knelt in the aisle to make an audio of the symphony.
    E  F  G
    NONE

13. In biology you can learn if there is any hydrogen in a vein.
    A  B  C
    NONE

14. A dependable search party was sent in response to the disappearance of the miner.
    E  F  G
    NONE

15. I'll write the rest of my autobiography someday. I've just written the first paragraph.
    A  B  C
    NONE

16. The insect is a nuisance to that factory.
    E  F  G
    NONE

17. The doctor has to inject the available medicine directly into my vein.
    A  B  C
    NONE

18. My principal is my idol because he is so admirable.
    E  F  G
    NONE

19. Caitlin was very observant during the incredible conference.
    A  B  C
    NONE

20. Should I focus my education on naval or airospace studies?
    E  F  G
    NONE
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________
11. __________________________
12. __________________________
13. __________________________
14. __________________________
15. __________________________
16. __________________________
17. __________________________
18. __________________________
19. __________________________
20. __________________________

Review Words
21. __________________________
22. __________________________
23. __________________________

Challenge Words
24. __________________________
25. __________________________

1. co-worker
2. commission
3. transformation
4. proportion
5. cooperate
6. intersection
7. profession
8. transparent
9. submit
10. interrupt
11. postpone
12. companion
13. submarine
14. postwar
15. transform
16. suburb
17. combine
18. interfere
19. transfer
20. copilot
21. experience
22. intelligent
23. persistent
24. profound
25. subscribe

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find Rhyming Words
Circle the word in each row that does not rhyme with the spelling word on the left.

1. interfere  cavalry  volunteer  pioneer
2. transform  reform  storm  alarm
3. interrupt  abrupt  corrupt  script
4. profession  admission  obsession  discretion
5. proportion  distortion  emotion  contortion
6. postwar  beware  décor  explore
7. transfer  prefer  confer  laughter
8. submit  transmit  allot  permit
9. commission  contortion  tradition  ambition
10. submarine  routine  shine  caffeine
11. combine  assign  decline  fringe
12. transparent  clearance  parent  apparent
13. intersection  direction  temptation  perfection
14. postpone  cyclone  alone  crown
15. transportation  vacation  selection  sensation

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Sort the spelling words by their prefix.

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Words</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>co</strong>-</td>
<td>co-worker, commission, transformation, proportion, cooperate</td>
</tr>
<tr>
<td><strong>pro</strong>-</td>
<td>pro-</td>
</tr>
<tr>
<td><strong>sub</strong>-</td>
<td>submarine, postwar, transform, copilot</td>
</tr>
<tr>
<td><strong>trans</strong>-</td>
<td>transform</td>
</tr>
<tr>
<td><strong>inter</strong>-</td>
<td>intersect, profession, transparent, submit, interrupt</td>
</tr>
<tr>
<td><strong>post</strong>-</td>
<td>postpone, companion, submarine, postwar, transform, copilot</td>
</tr>
</tbody>
</table>

Leonardo’s Horse • Grade 6/Unit 6
Matching Meanings
Write the spelling word that matches each definition.

1. impede
2. delay
3. assist
4. disturb
5. associate
6. community
7. crossroads
8. relocate
9. payment
10. friend
11. act of changing
12. ratio
13. mix
14. occupation
15. alter
16. hand in
17. diving equipment
18. obvious; clear
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Each year the Martin Luther King, Jr. Middle School holds a design competition. Imani and her companyon Bartholomew decided to work together for the competition. They wanted to design a playground for their community in a suberb of New York City. They knew if they could coperate and combine their talents they would have a good chance of winning. They were eager to submitt their design. They were even happier to find out that they had won.

1. __________________ 2. __________________ 3. __________________
4. __________________ 5. __________________

Writing Activity
Were you ever really excited to find out that you had won something? Write a letter to a friend explaining how you felt after you had won. Use five spelling words.

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**
- A profound
- B profownd
- C profound
- D proffound

**Sample B:**
- E subskribe
- F subsckribe
- G subscribe
- H subbscribe

1. A cooworker
   - B ko-worker
   - C co-worker
   - D co-worcker

2. E subburb
   - F suberb
   - G suburb
   - H subirb

3. A proporttion
   - B proporzion
   - C proportion
   - D proportion

4. E profession
   - F profesion
   - G profesion
   - H profeszion

5. A kooperate
   - B coopireight
   - C cooperate
   - D cooperrate

6. E submitt
   - F submit
   - G submmit
   - H subbmmit

7. E transform
   - F transfrrm
   - G transfrrm
   - H tranzform

8. E enterfere
   - F interfere
   - G interfear
   - H interfere

9. A kompanion
   - B compainon
   - C compaineon
   - D companion

10. E transfer
    - F tranzfer
    - G transfr
    - H transsfer

11. A kopilot
    - B copielut
    - C copilet
    - D copilot

12. E cummision
    - F commision
    - G commizion
    - H commision

13. A posspone
    - B postpone
    - C postpon
    - D postpoen

14. E subbmarine
    - F submareen
    - G submarene
    - H submarene

15. A postwir
    - B postwar
    - C postwr
    - D postwarr

16. E intersection
    - F entersection
    - G intersesion
    - H intersecshon

17. A interrupt
    - B interupt
    - C enterrupt
    - D inturupt

18. E combine
    - F combene
    - G combien
    - H combbine

19. A tranzformasion
    - B transformation
    - C transssformation
    - D transformazion

20. E tranzparent
    - F transparint
    - G transsparent
    - H transparent
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________ 1. immigrate
2. ________________ 2. impatiently
3. ________________ 3. accompany
4. ________________ 4. announce
5. ________________ 5. arrive
6. ________________ 6. collect
7. ________________ 7. arrest
8. ________________ 8. irregular
9. ________________ 9. illuminate
10. ________________ 10. accommodate
11. ________________ 11. collaborate
12. ________________ 12. immature
13. ________________ 13. suffix
14. ________________ 14. illogical
15. ________________ 15. immigration
16. ________________ 16. suppress
17. ________________ 17. illegal
18. ________________ 18. support
19. ________________ 19. correspond
20. ________________ 20. assembly

Review Words 21. ________________ 21. cooperate
22. ________________ 22. profession
23. ________________ 23. suburb

Challenge Words 24. ________________ 24. impractical
25. ________________ 25. suffocate
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find the Words

Find and circle the spelling words in the puzzle below.

ILLOGICAL
ADAM
REASSEMBLY
FABLE
PREG
RUPIMANNOUNCEN
IMPATIENTLY
ACIM
MCAGAJIGOL
MARCARRESTILLLL
ITEOBARRUSTRU
GL
USTCMIXPAERM
RSPOEVPPRGEBI
AEHALHENAN
TPNLLDSRELURA
IDEYEIHITHKLAT
ONMACCOMMODATE
NIXHTSUFFIXREC
CORRESPONDLEY
Absorbed Prefixes:

Word Sort

immigrate impatiently accompany announce arrive
collect arrest irregular illuminate accommodate
collaborate immature suffix illogical immigration
suppress illegal support correspond assembly

Sort the spelling words by their prefix.

\[a^-\]
1. __________
2. __________
3. __________
4. __________
5. __________
6. __________

\[co^-\]
7. __________
8. __________
9. __________

\[im^-\]
13. __________
14. __________
15. __________
16. __________

\[ir^-\]
17. __________

\[su^-\]
18. __________
19. __________
20. __________

\[il^-\]
10. __________
11. __________
12. __________
Absorbed Prefixes:
Word Meaning
immigrate impatiently accompany announce arrive
collect arrest irregular illuminate accommodate
collaborate immature suffix illogical immigration
suppress illegal support correspond assembly

Synonyms
Write the spelling word that matches each synonym.
1. proclaim __________________
2. childish __________________
3. aid _______________________ 
4. gather _____________________
5. meeting ___________________
6. escort ____________________

Antonyms
Write the spelling word that matches each antonym.
7. release ____________________
8. reasonable __________________
9. authorized __________________
10. express ____________________
11. darken _____________________
12. leave _____________________
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Salvatore often imagined what it would be like to travel to another time. His family had moved from Italy to New York when he was ten. He imagined that living in another century would be similar to how he felt when his family decided to emmigrate. He supposed the immigration process would be much more difficult if you traveled back in time to the eighteenth century. Salvatore guessed that if he were to arrive back then things would seem more irregular and illogical than when he moved from Italy.

1. ____________ 2. ____________ 3. ____________ 4. ____________ 5. ____________

Writing Activity
Did you ever fantasize about time travel? Imagine that you have traveled back in time. Write a letter to a friend describing your experience. Use at least five spelling words.
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
- A kooprate
- B coperate
- C cooperate
- D coopereight

Sample B:
- E profression
- F profeshon
- G profession
- H profesion

1. A/imigrate
   B/emmigrate
   C/emigrayte
   D/immigrate

2. E/akcompany
   F/acompany
   G/akcompany
   H/acompeny

3. A/accommodate
   B/ackomodate
   C/accumadate
   D/akommodate

4. E/arrest
   F/arrest
   G/urrest
   H/aresst

5. A/imature
   B/emmature
   C/immature
   D/immattir

6. E/ilogueal
   F/eglogical
   G/ellogical
   H/elogical

7. A/anounce
   B/annonce
   C/unnounce
   D/annonce

8. E/upport
   F/upport
   G/support
   H/supportt

9. A/supres
   B/suppres
   C/suppres
   D/supress

10. E/iluminate
    F/lluminate
    G/llumminate
    H/illuminate

11. A/sufix
    B/suffix
    C/efix
    D/suffix

12. E/arrive
    F/rive
    G/rive
    H/rrive

13. A/corespond
    B/correspond
    C/correspnd
    D/correspond

14. E/ilegal
    F/legel
    G/illegal
    H/illlegall

15. A/assembly
    B/asembly
    C/asembly
    D/assembly

16. E/empatiently
    F/impationetly
    G/impatiently
    H/impashontly

17. A/erregular
    B/regular
    C/irregulir
    D/irregular

18. E/colaborate
    F/kollaborate
    G/cullaborate
    H/collaborate

19. A/immigration
    B/immigration
    C/emmigation
    D/immigrashion

20. E/collect
    F/kollect
    G/colect
    H/collectt
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. democrat
2. democracy
3. physician
4. zoology
5. telepathy
6. sympathy
7. technology
8. biologist
9. pianist
10. geologist
11. musician
12. ecology
13. apology
14. politician
15. tourist
16. heroism
17. technician
18. novelist
19. archaeology
20. specialist

Review Words

21. announce
22. collect
23. illegal

Challenge Words

24. electrician
25. mythology
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

ACROSS
1. a piano player
5. a doctor
6. advances in tools and knowledge
7. a person who creates music

DOWN
1. a person who participates in politics
2. a person who visits a place far from their home
3. communication of the minds
4. a person who is particularly knowledgeable in a specific field
Sort the spelling words by their suffix.

---

**-crat/-cracy**

1. democrat
2. sympath
3. -ician
4. -ism/-ist
5. logist

---

**-logy/-logist**

6. democracy
7. technology
8. biologist
9. -ism/-ist
10. pianist
11. zoology
12. politician
13. ecologist
14. -ism/-ist
15. apologist
16. geologist
17. apology
18. tourist
19. heroism
20. specialist

---

**-pathy**

These Walls Can Talk
Grade 6/Unit 6
Name ________________________________

democrat  democracy  physician  zoology  telepathy
sympathy  technology  biologist  pianist  geologist
musician  ecology  apology  politician  tourist
heroism  technician  novelist  archaeology  specialist

**Greek Suffixes:**

**Word Meaning**

- democrat
- democracy
- physician
- zoology
- telepathy
- sympathy
- technology
- biologist
- pianist
- geologist
- musician
- ecology
- apology
- politician
- tourist
- heroism
- technician
- novelist
- archaeology
- specialist

---

**Sentence Completion**

**Fill in the blank with the appropriate spelling word.**

1. After a week of stomach pains, Lenore decided to consult a ____________.
2. Mike’s _____________ wasn’t enough to make her feel better.
3. Denise wants to be a _____________ because she loves to study plants and animals.
4. Antonia is very interested in animals and is considering studying ____________.
5. Farhad likes _____________, the study of ancient cultures.
7. Ashley is a republican, but her sister is a ____________.
8. The cable company sent a _____________ to install our television.
9. He was a world renowned _____________ in gemology.
10. Lance takes guitar lessons and dreams of becoming a famous ____________.
11. Mo and Beau are such good friends they always know what the other is thinking; it’s like they have mental _____________.
12. Drew is working on a book and hopes to be a professional ____________.
13. We studied _____________ in our environmental science class.
14. Computer _____________ has grown substantially in the past ten years.
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

My father is a physitian and my mother is a geologist. I think they both assumed I would follow them into the sciences when I grow up, but I think I would rather be a pianist. I’ve been playing piano since I was four years old. Being a musician requires a lot of practice as well as technical and artistic proficiency. I believe the dedication involved in playing an instrument is very similar to the focus and intelligence needed to be a specialist in the sciences.

1. ____________________ 2. ____________________ 3. ____________________
4. ____________________ 5. ____________________

Writing Activity
What would you like to be when you grow up? Write a short paragraph about the career you would like to pursue, and steps you think you would need to take to obtain it. Use five spelling words.

____________________________________
____________________________________
____________________________________
____________________________________
____________________________________
____________________________________
____________________________________
____________________________________
____________________________________
____________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**

<p>| | | | | | | | | | | | | | | | |</p>
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<tbody>
<tr>
<td>A</td>
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**Sample B:**

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<tr>
<td>E</td>
<td>collect</td>
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</tbody>
</table>

   B  simpathy    F  muscishion  B  dumocracy  F  apology
   C  smmpathy   G  musisian    C  democracy   G  appology
   D  sympathee  H  musician   D  demokracy  H  apologee

   F  peanist    B  politician  F  archeology  B  zoology
   G  pianisst   C  politishon  G  archaeology  C  zoology
   H  peanisst  D  polotician  H  archaeology  D  soology

   B  phisician   F  tourist     B  eckology
   C  physician    G  turrist    C  eecology
   D  physishon    H  tourest    D  eology

   F  novalist   B  jeologist    F  byologist
   G  novulist   C  geologist    G  biologist
   H  novellist  D  geologist    H  bioligist

   B  telepethy  F  specialist   B  heroism
   C  telepathy  G  speshalist   C  heroizm
   D  tellpethy  H  specialist   D  herroism

11. A  demmocracy  16. E  apallogy
   B  dumocracy   F  apology
   C  democracy   G  appology
   D  demokracy  H  apologee

12. E  arkeology  17. A  zology
    B  archeology  B  zoology
    C  archaeology C  zoology
    D  soology   D  soology

13. A  ekology  18. E  technology
    B  eckology   F  tecknology
    C  eecology   G  tecnology
    D  eology    H  technolgy

14. E  biologist  19. A  tecknician
    F  byologist   B  technician
    G  biolugist   C  teccnision
    H  bioligist   D  teknician

15. A  heroesm  20. E  demmucrat
    B  heroism     F  democrat
    C  heroizm     G  demokrat
    D  herroism    H  democratt
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ________________ 1. iris
2. ________________ 2. nectar
3. ________________ 3. cosmetics
4. ________________ 4. chaos
5. ________________ 5. solar
6. ________________ 6. geography
7. ________________ 7. mania
8. ________________ 8. titanic
9. ________________ 9. romance
10. ________________ 10. geometry
11. ________________ 11. helicopter
12. ________________ 12. nocturnal
13. ________________ 13. psychology
14. ________________ 14. phobia
15. ________________ 15. terrain
16. ________________ 16. amnesia
17. ________________ 17. tantalize
18. ________________ 18. hygiene
19. ________________ 19. mercury
20. ________________ 20. marathon

Review Words 21. ________________ 21. musician
22. ________________ 22. democracy
23. ________________ 23. sympathy

Challenge Words 24. ________________ 24. lethal
25. ________________ 25. hypnotize

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Spelling

Words from Mythology: Practice

Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Missing Letters
Fill in the missing letters to form spelling words.
1. _______________ metry
2. hyg _______________
3. ter _______________
4. _______________ tar
5. _______________ ology
6. ch _______________ s
7. mara _______________
8. ir _______________
9. ti _______________ ic
10. tanta _______________
11. cos _______________ ics
12. geo _______________ y
13. mer _______________
14. _______________ urnal
15. ro _______________ ce
16. ocean _______________
17. so _______________
18. _______________ bia
19. _______________ sia
20. heli _______________ ter

Write the Words
Use the lines below to practice writing the spelling words.

_________________ ___________________ ___________________ ___________________
_________________ ___________________ ___________________ ___________________
_________________ ___________________ ___________________ ___________________
_________________ ___________________ ___________________ ___________________
_________________ ___________________ ___________________ ___________________
_________________ ___________________ ___________________ ___________________
_________________ ___________________ ___________________ ___________________
Name

Words from Mythology: Word Sort

iris  geography  nectar  oceanic  cosmetics
helicopter  nocturnal  titanic  psychology
amnesia  tantalize  romance  phobia
hygiene  mercury  terrain  marathon

Alphabetical Order

Write the spelling words in alphabetical order.

1. __________________  11. __________________
2. __________________  12. __________________
3. __________________  13. __________________
4. __________________  14. __________________
5. __________________  15. __________________
6. __________________  16. __________________
7. __________________  17. __________________
8. __________________  18. __________________
9. __________________  19. __________________
10. __________________  20. __________________

Write About It

Use ten of the spelling words above in a short piece of writing about a topic of your choice.

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
## Word Meanings

Write the spelling word that matches each definition.

1. active at night
2. concern for personal cleanliness and health
3. fear of, or anxiety about something
4. colored part of the eye
5. extraordinary in size or strength
6. aircraft that moves with spinning blades
7. state of complete disorder or confusion
8. taking place in a large amount of water
9. chemical element found in thermometers
10. loss of memory
11. sweet liquid from flowers
12. love affair
13. concerning the sun
14. long distance running race
15. scientific study of human behavior
16. the study of the earth
17. to tease
18. beauty products
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Mr. Casey asked his students to write essays on what they felt has been the greatest invention of all time. Hakeem wrote about the helicoptar, even though he had never been in one. Sharon wrote about cosmetiks, even though her mother wouldn’t let her wear any. Petra felt that advances in personal hygeene were important, but she had a germ phobea. Mr. Casey found many of the class’s essays tanttalizzing, but claimed that the printing press was the most important invention because without it, we wouldn’t have books or the ability to share ideas.

1. ______________  2. ______________  3. ______________
4. ______________  5. ______________

Writing Activity
What do you think is the most important contribution to modern society? Write a paragraph describing something you think is essential to the way we live. Use five spelling words.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**
- A democracy
- B demmocracy
- C dimocracy
- D democracee

**Sample B:**
- E simpathee
- F symmpathy
- G sympathy
- H cympathy

1. A irris  
   B iras  
   C irriss  
   D ir  

6. A geography  
   B geeographee  
   C geographye  
   D g  

11. A psychilogy  
   B psychology  
   C pssychilogy  
   D psykology  

16. A rowmance  
   B rommance  
   C romance  
   D romanse  

2. E geeometree  
   F geometree  
   G geometry  
   H jeometry  

7. A fobia  
   B phobia  
   C phoobia  
   D phobe  

12. A mania  
   B mannia  
   C mannea  
   D mane  

17. A nektarr  
   B nectur  
   C nectir  
   D nectar  

3. A cozmetics  
   B cossmetucss  
   C cosmmetics  
   D cosmetics  

8. A teraine  
   B terrain  
   C terrane  
   D tirrain  

13. A helacopter  
   B helicoptir  
   C helicopter  
   D helicoppter  

18. A mercury  
   B merckury  
   C mercropy  
   D merkury  

4. E tanntalize  
   F tanntalise  
   G tantalize  
   H tantalise  

9. A kaos  
   B chaoss  
   C khaos  
   D choas  

14. A hygiene  
   B higene  
   C hyjene  
   D hygene  

19. A titanic  
   B titanick  
   C tittanic  
   D titannic  

5. A nokturnal  
   B noctirnal  
   C nocturnal  
   D nawcturnal  

10. A marathon  
    B marrahtan  
    C marathion  
    D marathon  

15. A solir  
    B sollar  
    C soler  
    D solar  

20. A amnezia  
    B amnesia  
    C ammnnesia  
    D amnnesia
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. ___________________ 1. bazaar
2. ___________________ 2. bronco
3. ___________________ 3. sombrero
4. ___________________ 4. caribou
5. ___________________ 5. denim
6. ___________________ 6. gong
7. ___________________ 7. plaza
8. ___________________ 8. igloo
9. ___________________ 9. pizza
10. ___________________ 10. barbecue
11. ___________________ 11. canoe
12. ___________________ 12. chocolate
13. ___________________ 13. pajamas
14. ___________________ 14. plateau
15. ___________________ 15. poodle
16. ___________________ 16. apricot
17. ___________________ 17. balcony
18. ___________________ 18. yacht
19. ___________________ 19. cruise
20. ___________________ 20. ballet
21. ___________________ 21. solar
22. ___________________ 22. geography
23. ___________________ 23. marathon
24. ___________________ 24. gondola
25. ___________________ 25. kindergarten

Review Words

Challenge Words

At Home: Help the student practice the words he or she missed to prepare for the Posttest.
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Missing Vowels
Fill in the missing vowels to form spelling words.

1. ch ___ c ___ l ___ t ___
2. ___ gl ___ ___
3. c ___ r ___ b ___ ___
4. y ___ cht
5. p ___ ___ dl ___
6. b ___ rb ___ c ___ ___
7. g ___ ng
8. br ___ nc ___
9. b ___ ll ___ t
10. b ___ z ___ ___ r
11. pl ___ t ___ ___ ___
12. pl ___ z ___
13. s ___ mbr ___ r ___
14. cr ___ ___ s ___
15. ___ pr ___ c ___ t
16. c ___ n ___ ___
17. d ___ n ___ m
18. p ___ j ___ m ___ s
19. b ___ lc ___ ny
20. p ___ zz ___

Make a Puzzle
Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.

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Sort the spelling words by number of syllables.

one
1. ______________
2. ______________
3. ______________

two
4. ______________
5. ______________
6. ______________
7. ______________
8. ______________
9. ______________
10. _____________
11. ______________
12. ______________
13. ______________

three
14. ______________
15. ______________
16. ______________
17. ______________
18. ______________
19. ______________
20. ______________
Words from Around the World: Word Meaning

- bazaar
- bronco
- sombrero
- caribou
- denim
- gong
- plaza
- igloo
- pizza
- barbecue
- canoe
- chocolate
- pajamas
- plateau
- poodle
- apricot
- balcony
- yacht
- cruise
- ballet

Finish the Set

Write the spelling word or words that belong in each group.

1. jeans, dungarees, ____________
2. terrace, veranda, ____________
3. retriever, collie, ____________
4. tap, salsa, ____________
5. market, fair, ____________
6. valley, mountain, ____________
7. teepee, townhouse, ____________
8. vanilla, strawberry, ____________
9. marketplace, town square, ____________
10. derby, panama, ____________
11. nightgown, lingerie, ____________
12. slice, pepperoni, ____________
13. deer, buck, ____________
14. boat, kayak, ____________
15. orange, apple, ____________
16. boat, ship, ____________

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There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Last night I had the strangest dream. I was walking my poodal and all of a sudden a large gonga in the center of the town plasa began to ring, alerting everyone that the volcano was preparing to erupt. I ran home, packed my paagamuz, and headed out of town. I was scared that if I stuck around I would wind up like barbacue from the lava of the volcano.

1. ___________  2. ___________  3. ___________
4. ___________  5. ___________

Writing Activity

Have you ever had a really silly dream? Write a short story about it. Use at least five spelling words.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
1. A bazar  B bazzar  C bazaar  D baazar
2. E barbecue  F baarbekue  G barbecue  H barbbecue
3. A somebrero  B sommbrero  C sombrerro  D sombrero
4. E pllaza  F plaza  G plazza  H plasa
5. A dennim  B denum  C denim  D denimm

Sample B:
6. E gong  F gawng  G gonng  H gongg
7. A paajamas  B pajamazz  C pajamas  D pajamus
8. E kanoo  F canew  G canoe  H canoe
9. A apricot  B aprikot  C appricot  D apricott
10. E yacht  F yaacht  G yachit  H yackt
11. A piza  B pezza  C pessa  D pizza
12. E plaatoe  F plateau  G plateo  H platteau
13. A egloo  B igloo  C iglew  D iggloo
14. E kariboo  F carribou  G caribu  H caribou
15. A crewse  B cruise  C criuse  D cruize
16. E pewdle  F poodle  G poodel  H poodell
17. A bronko  B broncco  C bronncu  D bronco
18. E chocolate  F chokolate  G chawcolate  H chokolate
19. A ballcony  B balkony  C balcony  D balcoknee
20. E balet  F ballelt  G ballet
Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A, and do Sample B.

A. The winner of the marathon took a cruise on a yaht.
   A
   B
   C
   D
   NONE

B. It is illegal to hunt cariboo on the plateau.
   E
   F
   G

1. The politisian was impatiently waiting in a suburb.
   A
   B
   C
   NONE

2. Each co-worker gets a commission on the order they submit.
   E
   F
   G
   NONE

3. The balkony was built to accommodate a barbecue grill.
   A
   B
   C
   NONE

4. A postwar country had a transformation to a democracee.
   E
   F
   G
   NONE

5. The geologist used a submarin to explore oceanic waves.
   A
   B
   C
   NONE

6. The pilot and copilot must cooperate to fl  y the helicoptar.
   E
   F
   G
   NONE

7. The geography class had to collect samples from the terraine.
   A
   B
   C
   NONE

8. The bilogist was a specialist in the profession.
   E
   F
   G
   NONE

9. The democrat gave a speech to the assembly on her plans to change immigration laws.
   A
   B
   C
   NONE

NONE
10. The archeologist was to accompany her companion to the formal dinner.

11. The novelist was happy to announce the release of her new romance guide.

12. Is it bad hygiene to eat pizza in your pajamas?

13. The pianist worked with another musician to write the score for the ballet.

14. In the chef’s special dessert he decided to combine apricot with chocolate.

15. The tourist had never seen an igloo or a canoe.

16. At the bazaar, I bought a sombrero and a plastic bronco.

17. The physician checked the iris of my eye, and took my temperature with a thermometer filled with mercury.

18. After his arrest he decided to postpone his apology.

19. The community could not suppress their support for her brave act of heroism.

20. The poodle liked the nectar of the flowers planted in the garden at the plaza.