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We Live Together

Practice and Activity Workbook

Social Studies • Grade 2

- Content
- Vocabulary
- Skills
- Writing
- Ongoing Unit Projects
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At the Zoo

A map is a drawing of a place. Look at the map of the zoo. Then answer the questions. Draw a line to the right answer.

1. Which house is to the right of the gate? Bear House
2. Which house is to the left of the gate? Tiger House
3. Which house is next to the Lion House? Food Stand
4. Which house is to the right of the Elephant House? Monkey House
5. Where would you go if you were hungry? Lion House
Neighborhood Symbols

Look at the map of the neighborhood. Then answer the questions. Draw a circle around the right answer.

1. What is the symbol for a school?

2. What is the symbol for a library?

3. How many hospitals are in the neighborhood?
   1  2  3

4. How many stores do you see on the map?
   1  2  3
Our Country

Look at the map and follow the directions.

THE UNITED STATES

1. Circle the title of this map.

2. Find your state on the map. Color your state green.

3. How many states does our country have? (Circle one)
   - 30
   - 40
   - 50

4. Circle the names of the oceans. Color the oceans blue.
Using a Globe

A globe is a model of Earth. Look at the globe. Follow the directions.

1. How many continents are shown on the globe? Write a number.

2. Color the continents green.

3. How many oceans are shown on the globe? Write a number.
Finding Directions

In which direction does Alex walk? Write the direction on the line.

1. Alex walks to school. He walks ____________________________.

2. Alex walks to the library. He walks ____________________________.

3. Alex walks to the park. He walks ____________________________.

4. Alex walks to Juan's house. He walks ____________________________.
Joe’s Neighborhood

Look at the drawing of Joe’s neighborhood. Then circle the correct answer.

1. Where does Joe live?
   - Grace Apartments
   - Lou’s Cleaners

2. Where do Joe and his friends play?
   - the bus stop
   - the playground

3. Joe’s neighborhood is in what kind of community?
   - city
   - farm

4. How is your neighborhood like Joe’s?

   ______________________________________
   ______________________________________
   ______________________________________
   ______________________________________
Solving a School Problem

Pinewood School had a problem. It needed a new playground. The pictures below show people who helped Pinewood School get a new playground. Draw a line from each picture to the sentences that tell about it.

1. We are students at Pinewood School. We held a meeting. We will ask people in the neighborhood to help us. We will ask them to sign a petition.

2. We live in Pinewood. We signed a petition. The petition asks our leaders to vote for a new playground.

3. We built the new playground. The city used tax money to pay us.

4. We are city council members. We voted to build a new playground at Pinewood School.

Name a problem that your school needs to solve.
Different Communities

1. Draw a line from each picture to the word that tells about it.

   ![Rural Community](image)
   - rural

   ![Urban Community](image)
   - urban

   ![Suburban Community](image)
   - suburban

2. In which kind of community do you live? Write the word below.

   ____________________________________________
Using a Compass Rose

Look at the map of Cedar State Park. Find the campground where Tim is staying. Use the compass rose to answer the questions.

1. In which direction would Tim walk to get to Stillwater Pond?

2. Is the picnic area east or west of the campground?

3. In which direction would Tim walk to reach Bear Mountain?

4. Is the beaver dam east or west of the picnic area?
A Changing Community

Jack’s community is changing in many ways. Color the paths that lead to a change.
Getting Along

Look at the pictures. Look at the words in the box. Which words tell how each group of children is getting along? Write the words under the picture.

sharing    helping each other    taking turns

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Using Calendars

The calendar shows what a Grade 2 class will do this month. Use the calendar to answer the questions. Circle your answers.

1. Which month does the calendar show? (circle one)  
   September  October  November

2. On which day will the class have a party?

3. On which day will the class visit a farm?
Ask a Neighbor

Read the story about Amy and her neighbor, Ms. Stein. Then answer the questions. Circle your answers.

“Ms. Stein,” said Amy. “What was our town like when you were a little girl?”
“Well, we didn’t have school buses then,” said Ms. Stein. “I walked to school. It took me two hours each day.”
“Did you have a car?” said Amy.
“No,” said Ms. Stein. “Not many people had cars then. Not many people had telephones. No one had a television or computer. My family had a radio. Many people listened to the radio then.”
“Wow,” said Amy. “Things were sure different then.”

1. How did Ms. Stein get to school?

2. Which thing did Ms. Stein’s family have?
Where Is Senegal?

Look at the map. Then follow the directions.

1. Find your country on the map. Circle it.
2. Find Africa on the map. Color it yellow.
3. What is Africa? (Circle one)
   - a continent
   - a country
4. Find Senegal on the map. Write the word Senegal on the line.

5. What is Senegal?
   - a country in Africa
   - a continent in Africa
Reviewing New Words

Read each sentence. If the sentence is correct, circle YES. If the sentence is not correct, circle NO.

1. **Communication** is how people celebrate.  
   YES  NO

2. A **museum** is a place that keeps things for people to see and learn about.  
   YES  NO

3. A **rural area** is made up mostly of farmland.  
   YES  NO

4. **Laws** are rules we must all follow.  
   YES  NO

5. A **neighbor** is a place where people live, work and play.  
   YES  NO

6. An **urban area** is a city and the places around it.  
   YES  NO

7. A circus is a form of **transportation**.  
   YES  NO

Draw a picture to show one of the words in dark print. Label your picture.
Where Do We Live?

Look at the map and follow the directions.

1. Find your state on the map. Write its name.

_____________________________________

2. Circle the name of the state that touches the Pacific Ocean.
   California       New York       Maine

3. Circle the name of the state that touches the Atlantic Ocean.
   South Carolina   Michigan       Wyoming
Land and Water

The drawing shows different kinds of land and water on Earth. Write the name of a kind of water or land next to each clue. Choose from among the words in the drawing.

1. a single stream of water that flows across land into an ocean or lake

2. a flat area of land

3. an area of land with water on three sides

4. an area of land with water all around it

5. a body of water with land all around it
Using a Landform Map

The map shows the landforms of North Carolina. Look at the map key. Then follow the directions.

1. Find the plains. Color them green.
2. Find the mountains. Color them orange.
3. Find the hills. Color them yellow.
4. On what kind of landform is Raleigh located?
Weather and the Seasons

Write the word for each season under the picture it tells about. Choose the word from the word box. Next, answer questions 1 and 2.

summer  spring  winter  fall

1. Which season is it where you live? (Circle one)
   spring  summer  winter  fall

2. What is today’s weather where you live?
   (Circle one or two)
   sunny  cloudy  rainy  cold  hot  windy
Barbara’s Bar Graph

Barbara and her family went camping. Each day they hiked on a different trail. Barbara made a bar graph showing how many miles they hiked on each trail. Study the bar graph. Then answer the questions. Circle your answers.

1. How many miles did Barbara and her family hike on Rocky Trail?
   2 3 4

2. How many miles did they hike on Pine Trail?
   2 3 4

3. On which trail did they hike the most miles?
   Sunset Trail Canyon Trail

4. On which two trails did they hike the same number of miles? Circle two answers.
   Pine Trail Canyon Trail
   Sunset Trail Rocky Trail

5. How many miles did they hike in all?
   8 11 13
Earth’s Natural Resources

Color the picture in the poem box. Then answer the questions.

I’m glad the sky is painted blue.
And the earth is painted green,
With such a lot of nice fresh air
All sandwiched in between.

1. Underline the natural resources the poem names.

2. What do the words “nice fresh air” mean? (Circle one)
   - clean air
   - blue sky
   - air conditioned

3. Read the second line of the poem. What does it mean?
   - Earth is painted green.
   - Earth has many green plants.

4. Which natural resource is not named in the poem?
   - air
   - water
   - earth
People Change Earth

Draw a line from each picture to the sentence that tells about it. Then answer the questions.

We dig for oil.

We build homes.

We build roads.

We water the land.

1. What does a dam hold back?
   - oil
   - water
   - coal

2. What do trees help people build?
   - cars
   - trees
   - homes

3. How do farmers make soil better for growing crops?
   - They add oil.
   - They add homes.
   - They add plant food.
Putting Things in Order

Put both sets of pictures in order to tell a story. Write the number 1, 2, or 3 on each line to show the right order.

Circle the word or words that best complete the sentence.
To tell what comes first, next, and last, you ________________put things in time order describe something sort something
Caring for Natural Resources

The pictures show ways people care for our natural resources. Draw a line from each picture to the sentence that tells about it.

1. Pick up litter.

2. Plant new trees.

3. Reuse paper.

4. Save water.

Circle the pictures that show ways you have helped to care for natural resources.
Find Brazil on the Map

Look at the map. Then follow the directions.

1. Find the United States on the map. Circle it in blue

2. Find the country of Brazil on the map. Circle it in green.

3. Write the word Brazil on the line.

4. What special forest is in Brazil?
   Brazil Rain Forest   Amazon Rain Forest
Using New Words

Circle the word that finishes each sentence.

1. When we use something again, we _____.
   - recycle
   - cut
   - plant

2. The low land between hills or mountains is called a _____.
   - plain
   - peninsula
   - valley

3. A long stream of water that flows into a lake or ocean is a _____.
   - river
   - lake
   - peninsula

4. The highest kind of land is a _____.
   - plain
   - hill
   - mountain

5. Land with water all around it is an _____.
   - island
   - ocean
   - Earth

6. The things nature has for people to use are _____.
   - cars
   - natural resources
   - streets

7. Water, sun, air, and trees are all _____.
   - weather
   - natural resources
   - landforms

8. A body of water with land all around it is a _____.
   - river
   - ocean
   - lake

9. Land that has water on three sides is a _____.
   - peninsula
   - plain
   - hill
America’s First People

Sam learned about the Yurok at camp. The Yurok are a group of Native Americans. Native Americans were the first people to live in America. Draw a line from each sentence to the picture that shows what Sam learned.

1. The Yurok used canoes made from trees.

2. The Yurok caught salmon with nets.

3. The Yurok danced the Jump Dance. They thought the dance would bring order to the world.

4. The Yurok played the Stick Game to build skills and to work out problems.
Sorting Groups of Things

When you sort things, you put them into groups that are alike. Follow the directions below to complete the activity.

Picture 1
Picture 2

1. Circle the pictures that are like Picture 1.

2. Draw an X on the pictures that are like Picture 2.

3. What is a good name for the first group of pictures? Circle the name.
   transportation    workers    factory

4. What is a good name for the second group of pictures?
   stores    shelter    clothes
The Spanish in America

Read each riddle. Then write the answer to the riddle. Choose from the words in the box.

Father Serra  Taino Indians
Christopher Columbus  St. Augustine

1. When people from Spain came to North America they found us. Who are we?


2. I sailed to America from Spain in 1492. I thought I was sailing to Asia. Who am I?


3. Many people from Spain came to live in America. I am the first town the Spanish built. What town am I?


4. I am a priest from Spain. I started many Spanish missions in California. Who am I?


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The Pilgrims Arrive

Look at the map. Then follow the directions.

1. Find the country the Pilgrims left to come to America. Circle the name of the country.

2. Find the ocean the Pilgrims crossed. Color it blue.

3. Find where the Pilgrims landed in North America. Circle the name of the place.

4. Circle the name of the Pilgrims’ ship.
   - Mayflower
   - Plymouth
   - America

5. Which Native American helped the Pilgrims? (Circle one)
   - England
   - Squanto
   - Plymouth
From Colony to Country

The sentences in the box are titles for the pictures. Write the number of each title under the correct picture.

2. Leaders of the 13 colonies sign the Declaration of Independence.
3. Colonists fight in the American Revolution.
Comparing Sources

Look at the pictures. Then read and answer the questions.

Box 1

Box 2

1. What does a source give you?
   history       food       information

2. Box 1 shows a kind of source. What is it?
   a speech       a painting     a letter

3. Box 2 shows a kind of source. What is it?
   a painting     a photograph    a book

4. Which kind of source would tell you what George Washington wrote to his wife?
   a letter       a speech       a painting
Slavery and the Civil War

Put an X next to each sentence that is true.

1. Enslaved people were not free.
2. Slavery was never allowed in the United States.
3. Many enslaved people tried to escape slavery.
4. Enslaved people were taught to read and write by their owners.
5. The Civil War was a war between the Americans and the English.
6. Abraham Lincoln was against slavery.
7. Most people in the southern part of our country wanted to keep slavery.
8. After the Civil War slavery was against the law.
People Move

Why do people move? Read two stories. Answer the questions. Circle your answer.

We used to live in the eastern part of the United States. My family moved west to find land to farm. My father and mother were pioneers. They led the way into a new land.

Where did the family move?

to the East 

to the West

Why did the family move?

to find land 

to find people

My family came to the United States from El Salvador. We took a very long bus ride. We brought our native language, food, and music to our new home.

Where did the family come from?

El Salvador 

the United States

What did the family bring with them?

a bus 

their native language, ride 

music, food
Jake’s Time Line

Jake’s time line shows what he did after school last week. Read and answer the questions.

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td></td>
<td></td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Studied</td>
<td></td>
<td></td>
<td>Went to</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>with Juan.</td>
<td></td>
<td></td>
<td>Grandma’s</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Cleaned</td>
<td></td>
<td></td>
<td>party.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>room.</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td>Played</td>
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<td></td>
<td></td>
<td></td>
<td>in a soccer</td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>game.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. What did Jake do on Wednesday?

2. On which day of the month did Jake study with Juan?

3. On which day of the week did Jake clean his room?

4. What did Jake do on Thursday?

5. What did Jake do on Friday?
The Rivers of Dayton, Ohio

Study the map. Then answer the questions.

1. Find the Dayton, Ohio, area on the map. Circle it.

2. Follow the three rivers on the map. What happens when they come to Dayton? (Check one)
   ____ They turn into land.
   ____ They turn into four rivers.
   ____ They turn into one river.

3. Why were the rivers important to the new community of Dayton?
   for travel       for fun       for working

4. Who lived in the Dayton area in ancient times?
   the Wright Brothers   the Adena   the stories

5. What does “ancient times” mean?
   modern times       long ago       yesterday
Who Am I?

Follow the road from start to finish to find out who I am. Read the clues in the boxes along the road. Then choose number 1, 2, or 3 from the “Choose One” box. Write the number in the box under my picture.

I live on the continent shown above. My people have lived there since ancient times.

Choose One
1. a continent on Earth
2. an Australian tradition
3. an Aboriginal Australian

I help keep some of my people’s traditions alive.

Who am I?

I paint pictures in the same way that my people painted long ago.
Reviewing New Words

Match the sentence to the word it tells about. Write the letter on the line.

1. This is a person who travels to a new place to learn about it.  
a. pioneer

2. This is a person who settles in a land that he or she does not know.  
b. explorer

3. This is a person who lives in a colony.  
c. tradition

4. This is when one person owns another.  
d. colonist

5. This is a person who leaves one country to live in another.  
e. independence

6. This is a place that is ruled by another country.  
f. slavery

7. This word means “freedom from other people or places.”  
g. colony

8. This is a special way of doing something passed down over time.  
h. immigrant
I Earn Money

Read about how each person makes money. Then draw a line from the sentence to the picture it matches.

1. I earn money working in a store. I help people find new shoes.

2. I work in a factory to earn money. I help make Teddy bears.

3. My earnings come from working on a farm. I plant, plow, and take care of the animals.

4. I earn money by working in a bank. I help people decide how to save money.

5. I write children’s books to earn money. I work at home.
Our Needs and Wants

The pictures show things people need and want. Look at the pictures in each row. Then circle the two pictures in each row that show things people need.

How do people pay for things they need and want?
Goods and Services

Circle four service workers in the picture below.

Suppose you are shopping at a market in your community. Draw a picture of some goods you might buy for dinner.
Comparing Sources of Information

Look at the pictures. Then answer the questions. Circle your answers.

1. What information does a table of contents have?
   - tonight's TV shows
   - chapters and page numbers

2. In which chapter will you find the story Cinderella?
   - chapter 1
   - chapter 2
   - chapter 3

3. What does an index help you find in a book?
   - the captions and pictures in a book
   - a person, place, or thing talked about in the book

4. On which page will you find information on Africa?
   - page 12
   - page 50
   - page 10
Producers and Consumers

Mr. Chin makes pottery in his shop. He sells his pottery to people who have stores. Then consumers buy Mr. Chin's pottery. Draw a line from each picture to the sentence that tells about it.

1. Mr. Chin makes pottery.
   Which word describes Mr. Chin? (Circle one)
   a producer
   a consumer

2. Mr. Chin's pottery is taken to a store.

3. Mr. Chin's pottery is put in the store for people to see.

4. Ms. Brown buys some of Mr. Chin's pottery.
   Which word describes Ms. Brown? (Circle one)
   a producer
   a consumer
From Farm to Market

The pictures show five steps in growing pumpkins. The sentences next to the pictures are mixed up. Number the sentences from 1 to 5 to put the steps in order.

1. The farmer picks the pumpkins.

2. The farmer plants the seeds.

3. The farmer plows the soil.

4. The farmer waters the vines.

5. The farmer loads the pumpkins onto a truck.
Following Routes on a Map

Rick is taking pumpkins from the farm to the market. The map shows the route Rick will take. Use the map to answer the questions. Circle the correct answer.

1. On which road does Rick start?
- Red Road
- Apple Lane
- Fox Road

2. Where does Rick go next?
- left onto Spring Road
- right onto Pine Street

3. What does Rick pass on the corner of Spring Road and Apple Lane?
- a farm
- a store
- a market

Find another route Rick could take from the farm to the market. Draw the route on the map.
Clothes from Other Places

The United States trades with many countries. Sandy is wearing clothes that were made in some of these countries. Look at the picture of Sandy. Read the labels.

Made in Canada
Made in Mexico
Made in Australia
Made in Argentina

Where did Sandy’s clothes come from? Write the name of the country on the line. Then circle the countries that are neighbors of the United States.

__________________________________________________________________________________________

1. boots
__________________________________________________________________________________________

2. jacket
__________________________________________________________________________________________

3. hat and mittens
__________________________________________________________________________________________

4. scarf
__________________________________________________________________________________________
Making Predictions

Read the story. Then answer the questions. Circle the letter next to the answer you choose.

Muhammad wanted to celebrate the Fourth of July. He wanted to see the fireworks. He went to his parents. “May we see the fireworks tonight? Please,” he said. “They are only two blocks from our house. We could walk there.” Muhammad’s mother said, “I think it would be fun to see the fireworks. It’s a good way to celebrate Independence Day. Let’s go now.”

1. What do you think happened next?
   a. Muhammad and his parents walked to the fireworks.
   b. Muhammad’s parents said he could not go.
   c. Muhammad watched the fireworks on TV.

2. What do you predict Muhammad and his family will do after the fireworks?
   a. They will shut off the TV.
   b. They will walk home.
   c. They will wait for the fireworks to start.
Thinking About Technology

Look at the pictures. Then draw a line from the word to the picture that matches.

1. computer

2. car

3. jet plane

4. artificial heart
Work in China

Read about each person's work. Then circle the answer to each "Who am I?" question.

1. I work in a school with children. Who am I?
   doctor teacher

2. My job is to protect people and keep the peace. Who am I?
   police officer teacher

3. I work in a hospital. I help sick people get well. Who am I?
   farmer doctor
### Words and Clues

Draw a line from the **clue** to the **word**.

<table>
<thead>
<tr>
<th>Clue</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. food, clothing, shelter</td>
<td>a. shelters</td>
</tr>
<tr>
<td>2. a way to get goods we don’t have</td>
<td>b. factory</td>
</tr>
<tr>
<td>3. where clothes are made</td>
<td>c. services</td>
</tr>
<tr>
<td>4. games, candy, flowers</td>
<td>d. trade</td>
</tr>
<tr>
<td>5. teaching, selling, fighting fires</td>
<td>e. wants</td>
</tr>
<tr>
<td>6. apartment, mobile home, house</td>
<td>f. needs</td>
</tr>
</tbody>
</table>
Our Country's Government

The pictures show some ways our government works. Write the number of the sentence in each box under the picture that matches.

1. Citizens vote. 2. Judges make decisions about laws. 3. The President makes sure people obey the law.

---

the President
Solving Community Problems

The picture shows how Carmen’s community solved a problem. Read the sign. Then answer the questions.

1. What problem does Carmen’s community have? (Circle one)
   a. dirty park
   b. problem
   c. open field

2. Why are people in the community working together? (Check one)
   ■ They want a clean park.
   ■ They want a party.
   ■ They want rain.

3. Draw a picture of people cleaning up a park in your community.
Reading Flow Charts

Use the flow chart to answer the questions. Circle the letter of the best answer.

**Step 1**

**Step 2**

**Step 3**

**Step 4**

1. What is the first step shown in the flow chart?
   a. The salesperson puts out the bread.
   b. The baker bakes the bread.

2. What happens after the salesperson puts out the bread?
   a. The girl buys the bread.
   b. The girl takes the bread home.

3. What is the last step in the flow chart?
   a. The girl takes the bread home.
   b. The baker puts the bread in the oven.

4. What will happen next?
Jake's Trip

Jake sent these postcards from Washington, D.C., to his friends. Draw a line from each card to the words Jake wrote.

I visited the Washington Monument. It honors George Washington, our first President.

This is the Capitol Building. It is where people who work for Congress meet. I saw members of Congress at work.

The National Air and Space Museum is very large. This is where I saw famous airplanes and rockets.

This is the White House, where the President lives and works. I walked through some of the rooms people can visit. I saw important books and papers. I saw the President's desk.

If you were to visit Washington, D.C., what would you visit first?
Using a Grid Map

Luke and his family visited an old colonial town. A grid map helped them find their way around the town. Study the map. Then answer each question. Circle your answers.

1. Look at A1 on the map. What do you see?
   - church
   - school
   - farms

2. Find the fort. Which square is it in?
   - A2
   - C3
   - B2

3. What are in squares A2 and A3?
   - farms
   - forts
   - houses

4. In which square is the school?
   - B3
   - C2
   - A2

5. How many squares does the grid have? ____________________
The Pledge of Allegiance

Use the words in the box to complete the Pledge of Allegiance. Then color the picture of the American flag.

flag
liberty
United States of America

I pledge allegiance to the __________________________ of the __________________________.

__________________________

__________________________

__________________________

__________________________

, and to the Republic for which it stands, one __________________________.

Nation under God, indivisible, with __________________________ and justice for all.
Finding the Main Idea

Read the paragraph below. Then answer the questions.

Our flag in 1776.

Our flag today.

The stars and stripes on the American flag are symbols. The stripes stand for the 13 colonies that became the first states. The stars stand for all of our states. Each time a new state joins our country, a new star is added to the flag.

1. Underline the main idea of the paragraph.

2. How many sentences tell more about the main idea?

3. What would be a good title for the paragraph? Circle your answer.
   - The First American Flag
   - Stars and Stripes
   - How to Make a Flag
   - Thirteen Colonies
American Heroes

Read the description under the pictures. Then match each description with the names in the box. Write the number of the matching names on the line under the pictures.

1. César Chávez and Dolores Huerta
2. Martin Luther King and Rosa Parks
3. Susan B. Anthony
4. Chief Joseph

We worked to make life better for farm workers.

I worked long and hard to get women the right to vote.

I was a leader of the Nez Percé Indians. I fought to protect our land against the United States government.

We worked to help change laws that were unfair to African Americans.
Find Europe on the Map

Look at the map. Then follow the directions.

1. Find the United States on the map. Circle it in blue.

2. Find Europe on the map. Circle it in red.

3. Write the word Europe on the line.

4. How many countries are in the European Union? (Circle one)
   5  10  15

5. The countries in the European Union use the same kind of money. (Circle one)
   true  false
Reviewing New Words

Read each sentence. If the sentence is correct, circle YES. If the sentence is not correct, circle NO.

1. A governor makes sure the people follow state laws.  
   YES  NO

2. Congress is the part of our government that makes the laws.  
   YES  NO

3. The leader of our country is the government.  
   YES  NO

4. A monument is a building or statue that honors a person.  
   YES  NO

5. American people choose their leaders by voting.  
   YES  NO

6. The Capitol is where the President lives and works.  
   YES  NO

7. A tax is money that people pay to the community.  
   YES  NO

8. The White House is the place where the President lives and works.  
   YES  NO

9. Rules for a community, state, or country are called laws.  
   YES  NO

10. The President is a group of people in charge of running a community.  
    YES  NO
**Activity Book**

This section gives patterns for use with Unit Projects.

<table>
<thead>
<tr>
<th>Materials</th>
<th>Unit 1</th>
<th>Unit 2</th>
<th>Unit 3</th>
<th>Unit 4</th>
<th>Unit 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>pencils, crayons, markers, scissors, glue, tape</td>
<td>★</td>
<td>★</td>
<td>★</td>
<td>★</td>
<td>★</td>
</tr>
<tr>
<td>drawing and construction paper</td>
<td>★</td>
<td>★</td>
<td>★</td>
<td>★</td>
<td>★</td>
</tr>
<tr>
<td>poster paper, newspaper clippings, photographs</td>
<td>★</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>mural paper</td>
<td></td>
<td></td>
<td></td>
<td>★</td>
<td></td>
</tr>
</tbody>
</table>
Community Museum

Paste your community drawings in the picture frame. Then cut out the picture frame.
Imaginary Continent Map

Cut out the labels. Write a label for each landform and body of water on your continent map.
History Maps

Complete the first sentence and draw a picture in the box. Then complete the second sentence. Cut out each box.

My picture is about

My picture shows

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Unit 3: Ongoing Unit Project
The World of Work

Paste your drawing of a worker in the picture frame. Then cut out the picture frame.
Gallery of American Stars

Draw a picture of a famous American in the star.
Then cut out the star.
Our Nation's Symbols: American Beauty Rose
Our State's Symbols: State Bird (Mockingbird)
Practice and Activity Workbook

Social Studies • Grade 2

- Content
- Vocabulary
- Skills
- Writing
- Ongoing Unit Projects

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